



TSU R2T Subcommittees & 2011-2012 Charges

Steering Committee

- Plan and coordinate Ready2Teach activities at the unit level.
- Establish appropriate Ready2Teach benchmarks and timelines.
- Monitor progress toward goals and objectives.
- Identify and allocate needed resources.
- Monitor and coordinate activities of Ready2Teach Subcommittees.
- Support communication of information throughout the unit
- Ensure faculty and staff are highly engaged in Ready2Teach processes

| Name | College or School | Department | Role |
|-------------------|---|-------------------------|---|
| Heraldo Richards* | College of Education | College of Education | Associate Dean, TSU Ready2Teach Campus Coordinator Curriculum Sub Committee Chair (R2T taskforce) |
| Novella Page | College of Education | Community | Master Clinician |
| Peter Millet | College of Education | College of Education | Dean |
| Bill Johnson | College of Education | College of Education | Teacher Education |
| Gloria Johnson | College of Liberal Arts | College of Liberal Arts | Interim Dean |
| Beth Christian | College of Education | Teaching and Learning | UTR – COE |
| Eric Schmeller | College of Liberal Arts | College of Liberal Arts | UTR – Lib Arts |
| Elaine Martin | College of Agriculture, Human & Natural Science | Biology | UTR – AHNS |
| Jeanetta Jackson | College of Engineering, Technology, and | Math | UTR – ETCS |

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|----------------------|---|-----------------------|--|
| | Computer Science | | |
| Mary Dale Fitzgerald | College of Health Sciences | Speech and Hearing | UTR - HS |
| Reney McAtee | College of Education | Teaching and Learning | PBL Sub Committee Chair (R2T taskforce) |
| Charles Dickens | College of Education | Teaching and Learning | Technology Sub Committee Chair (R2T taskforce) |
| Elaine Martin | College of Agriculture, Human & Natural Science | Biology | Research Sub Committee Chair (R2T taskforce) |
| Judith Presley | College of Education | Teaching and Learning | Assessment Sub Committee Chair (R2T taskforce) |
| Lori Flemming | Metro Nashville Public Schools | Community | Principal |
| Dianne Davis | Sumner County Schools | Community | K-12 Teacher/Admin |
| Phyllis Foley | Volunteer State CC | Community | Community College |
| Sandra Williamson | Nashville State CC | Community | Community College |
| Joan Howard | College of Education | Community | Master Clinician |
| Marcia Millet | College of Education | Teaching and Learning | Professor in Residence |
| Patricia Reeves | College of Liberal Sciences | Music Department | Program Coordinator |
| JoNatalyn Mercer | College of Education | College of Education | Keeper of Records Administrative Assistant |
| Lucas Powers | College of Liberal Arts | Language | Professor |

Problem Based Learning Committee

- Oversee the development of PBLs
- Review & recommend TBR PBL sets for TSU use
- Assist TSU faculty in developing – competency specific PBLs for their responsible content areas
- Monitor the development and implementation of PBLs into appropriate courses (throughout PEU curriculum)
- Establish and maintain a library of PBLs for faculty review and potential competency coverage inclusion into coursework

| Name | Unit | Department | Role |
|-----------------|-------------------------|-----------------------|--------------------|
| Renee McAtee* | College of Education | Teaching and Learning | University Faculty |
| Beth Christian | College of Education | Teaching and Learning | University Faculty |
| Nichole Kendall | College of Education | Teaching and Learning | University Faculty |
| Luke Powers | College of Liberal Arts | English | University Faculty |
| Linda Fair | College of Education | Community | Master Clinician |
| Novella Page | College of Education | Community | Master Clinician |
| | M.N.P.S. | Community | K-12 Teacher |
| | M.N.P.S. | Community | K-12 Teacher |

Curriculum Committee

- Include faculty in identification of curricula objectives consistent with TBR Ready2Teach directives
- Develop appropriate Residency 1 and Residency 2 curricula
- Provide guidance to faculty on curricula issues related to Ready2 Teach

| Name | Unit | Department | Role |
|-------------------|-------------------------|--|---|
| Heraldo Richards* | College of Education | College of Education | Associate Dean |
| Charles Dickens | College of Education | Teaching and Learning | University Faculty |
| Graham Matthews | School of Agriculture | Family and Consumer Sciences | University Faculty PK-3 |
| Marcia Millet | College of Education | Teaching and Learning | University Faculty K-6 |
| Eric Schmeller | College of Liberal Arts | History, Geography and Political Science | University Faculty 7-12 |
| Jeanetta Jackson | School of Engineering | Mathematics and Physics | University Faculty 7-12 |
| Robert Elliott | College of Liberal Arts | Music | Department Head |
| Patricia Reeves | College of Liberal Arts | Music | University Faculty K-12 |
| TBN | | | University Faculty - College Curriculum Committee Representative |

Technology Committee

- Provide leadership in the development and implementation of virtual mentoring
- Provide leadership with instructional tools and technology integration relevant to Ready2Teach
- Coordinate faculty training on appropriate software and hardware
- Maintain knowledge of up and coming trends in technology
- Provide mechanism for communicating technology information to the Professional Education Unit
- Recommend technology that will support Ready2Teach goals and objectives

| Name | College or School | Department | Role |
|------------------|--|-----------------------|--------------------|
| Nichole Kendall | College of Education | Teaching and Learning | University Faculty |
| Charles Dickens* | College of Education | Teaching and Learning | University Faculty |
| Cheryl Seay | Center for Extended Education and Public Service | Distance Education | Director |

Assessment Committee

- Collect and analyze data related to Ready2Teach
- Determine effectiveness of curriculum changes
- Recommend modifications to program based on data analysis
- Identify additional assessments needed to inform program effectiveness

| Name | College of School | Department | Role |
|----------------------|----------------------------|--------------------------------|--------------------|
| Judith Presley* | College of Education | Teaching and Learning | University Faculty |
| Jeri Lee | College of Education | Psychology | University Faculty |
| Mary Dale Fitzgerald | College of Health Sciences | Speech Pathology and Audiology | University Faculty |
| TBN | M.N.P.S. | Community | Metro Principal |

Research Committee

- Serve as a resource for generating research related to R2T
- Review data and recommending areas of research investigation
- Generate research ideas
- Assist faculty in identifying resources to support research
- Support and initiate collaborative research efforts

| Name | College or School | Department | Role |
|------------------|----------------------|----------------------------|--------------------|
| Peter Millet* | College of Education | College of Education | Dean |
| Karen Stevens | College of Education | Educational Administration | University Faculty |
| John Mark Hunter | College of Education | Teaching and Learning | University Faculty |

Recruitment Committee

- Develop and implement strategies for recruitment of students
- Develop and maintain website
- Disseminate recruitment publications

| Name | College or School | Department | Role |
|-------------------|----------------------|-----------------------|--------------------|
| Celeste Williams* | College of Education | Teaching and Learning | University Faculty |
| Joan Popkin | College of Education | Teaching and Learning | University Faculty |
| Debra Jackson | College of Education | Teaching and Learning | University Faculty |
| Carlyle Johnson | Liberal Arts | Art | University Faculty |
| Joan Howard | College of Education | Community | Master Clinician |

R2T Pilot Committee

- Identify necessary pilot project steps to enable full implementation of all R2T initiative elements in Fall 2013
- Establish a time line of necessary pilot project steps to enable full implementation of all R2T initiative elements in Fall 2013
- Coordinate and manage logistics plans/ elements for implementation of all R2T pilots
- Review/ evaluate pilot efforts and recommendation modifications in pilot projects to achieve all R2T initiative elements.

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|-------------------|----------------------|--|--|
| Heraldo Richards* | College of Education | College of Education | Associate Dean, TSU Ready2Teach Campus Coordinator |
| Reney McAtee | College of Education | Teaching and Learning | University Faculty |
| Beth Christian | College of Education | Teaching and Learning | University Faculty |
| Mary Ann Pangle | College of Education | Teaching and Learning | University Faculty |
| Bill Johnson | College of Education | Teacher Education and Student Services | Assistant Dean, Director of TESS |
| Tenisha Odom | College of Education | Teacher Education and Student Services | Field Placement Coordinator |
| Diane Davis | Sumner County | Community | Representative |
| Lori Flemming | M.N.P.S. | Community | Representative |

Teacher Performance Assessment Committee

- Serve as resource for inquiries about TPA, TPAC, TPAC-TN, & State Dept. of Ed position regarding TPA
- Establish, maintain, and disseminate as appropriate, a library of candidate handbooks, academic language, and other training materials
- Establish mechanism for the guidance and support for implementation of TPA across all certification areas
- Develop and provide workshops for faculty and others, as needed, to achieve efficient and effective integration of TPA as Program of Studies/Licensure capstone.

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| Heraldo Richards* | College of Education | College of Education | Associate Dean |
| Novella Page | College of Education | Community | Master Clinician |
| Bill Johnson | College of Education | Teacher Education and Student Services | Assistant Dean, Director TESS |
| Linda Fair | College of Education | Community | Master Clinician |
| Joan Howard | College of Education | Community | Master Clinician |