Ready2Teach Steering Committee November 15, 2012 Clay Education Room 126

Time: 1:30 pm

Agenda

- 1. Approval of Minutes from October 18, 2012 meeting
- 2. Feedback on R2T Annual Report (Handout 1)
- 3. Reaction to R2T Site Visit
- 4. Comments from Dr. Kandi Hill-Clarke, TBR Vice Chancellor
- 5. Organizational Chart
- 6. Proposed Timeline
- 7. Reports from Sub-Committees
 - a) PBL Mary Ann Pangle
 - b) Curriculum Beth Christian
 - c) Technology Charles Dickens
 - d) Assessment Mary Dale Fitzgerald
 - e) Research John Mark Hunter
 - f) Recruitment Nicole Kendall
 - g) R2T Pilot Judith Presley
 - h) TPA Reney McAtee
- 8. Additional Information and Comments

When we work together, all things are possible—that's the TSU spirit!

Tennessee State University Ready 2 Teach Steering Committee Meeting Minutes

October 18, 2012 1:30 pm

I. Call to order

Dr. Heraldo Richards called to order the regular meeting of the Ready 2 Teach Steering Committee at 1:30pm on October 18, 2012 in Clay Education Room 126.

II. Roll call

Mrs. JoNatalyn Mercer distributed sign-in sheet. The following persons were present: Charles Dickens, Linda Fair, Mary Dale Fitzgerald, Gloria Johnson, William Johnson, Reney McAtee, JoNatalyn Mercer, Judith Presley, Patricia Reeves, Heraldo Richards, Erik Schmeller, Sandy Williams, Nicole Kendall, Jason Smith, Carlyle Johnson.

III. Ready 2 Teach

a.) Reminders

- Ready2Teach will be fully implemented Fall 2013 semester
- Applies to Elementary School, Secondary, and K-12 undergraduates only
- Post-Bacc and Graduate Students are not participating in Ready 2 Teach
- Fall 2013- Residency I(no student teaching) and Spring 2014- Residency II (Student Teaching only)
- What is Ready2Teacher (Attachment 1)

b.) Fee attachment for courses

Tennessee Board of Regents (TBR) has granted permission to attach a fee of \$25 per credit hour for those courses in Teacher Education that prepare our candidates for licensure. The fee will be attached to all methods courses across the board. The fee only applies to upper division 3000 level classes (Attachments 2, 3).

The fee will allow for professional development, guest speakers, Teacher Performance Assessment, anything to facilitate Ready2Teach.

Example: Ready2Teach submit all documentation request for travel to Dr. Heraldo Richards at hrichards@tnstate.edu and Dr. Judith Presley at jpresley@tnstate.edu they will review your request. You may not get the full amount for your request but some portion also Cc: Mrs. Mercer at jmercer@tnstate.edu.

IV. Meeting time for R2T Steering Committee

R2T Steering Committee will meet Bi-Weekly @ 1:30pm on Thursdays **Invite Dr. John Cade** to Ready2Teach meeting for Administration to be on board with R2T. Need to inform Dean Cade that students need to be referred to the appropriate advisor for Teacher Education

Advisement

- Invite Representative from Faculty Senate in reference to CARF's process.
- **Program of Study-** provide copy of approved programs of study for advisement

V. <u>Master Clinicians</u> (Attachment 4) Linda Fair

- 3 Pilot Schools
 - Bordeaux Elementary-Linda Fair
 - Caldwell Elementary-Joan Howard
 - Warner Elementary-Novella Page
- **Dr. Williams Johnson-**converted 1st Observation Instruments for Master Clinicians as a pilot test to iPad fallible. This allows the candidate to sign that they have seen the form and it can be flatten and emailed to the cooperating teacher and to themselves. The Teacher Education Student Services department is moving to paperless evaluations.
- **Dr. Presley-** Lesson Plan format has been revised, to include common core, by Dr. Beth Christian for the Professional Education Unit. Dr. Presley will email the revised lesson plan.
- Dr. Williams Johnson- all forms for Teacher Education are on the website

Documents for TEP Admission

- 2011-12 Teacher Ed. Handbook
- Admission Undergraduate Application
- Admission Post-graduate Application
- Background Check Instructions
- PRAXIS I Appeal Form

Admission to Residency II

Requirements for admission to the Residency II include:

Completion of Residency I

Minimum GPA - 2.75 Cum

Pass required PRAXIS II Principles of Learning and Teaching (PLT) and the necessary examinations for your certification area

TN Tests Required for Specific Licensure Areas

Documents for Residency II

- Admission to Residency II Application
- Lesson Plan (fallible PDF)
- Lesson Plan (full prompts)
- Lesson Plan rubrics
- Mentor Quick Check
- Projected Weekly Schedule
- Observation #1
- Observation #2
- Observation #3
- Observation #4
- Observation #5
- Observation #6

- Revised Clipping TPA Video Instructions
- Summary Evaluation (TEAM)

VI. <u>Tentative Timeline</u> (Attachment 5)

- Please email Dr. Richards any information that needs to be added to the timeline.
- We will provide an up-to-date timeline each meeting

VII. Ready 2 Teach Sub-Committee (Attachment 6)

- Add or Correct the following committees
 - Steering Committee-Carlyle Johnson, Jason Smith, Mary Ann Pangle, Show Me Lin, Master Clinicians (rotate meetings), Remove Heraldo Richards as Chair Add Judith Presley* (Chair)
 - Problem Base Learning- *Mary Ann Pangle(Chair), Blanche Glimps (Remove Nicole Kendall) remove Reney McAtee as chair, Need to add (2) K-12 teachers (MNPS) to the committee
 - Curriculum Committee- William Johnson, Beth Christian, Jason Smith, Carlyle Johnson, Elaine Martin, Luke Powers, John Rickets, Sandra Williamson
 - Technology Committee-William Johnson
 - Assessment Committee-Show Me Lin, Reney McAtee, Dianne Bryant, *Mary Dale Fitzgerald (Chair), remove Judith Presley as chair, Need to add MNPS Principal to committee
 - Recruitment Committee-*Nicole Kendall (Chair), Deborah Bellamy
 - R2T Pilot Committee Everyone on the Steering Committee
 - Teacher Performance Assessment Committee-*Reney McAtee, Beth Christian

VIII. Program Coordinators (Attachment 7) need to update endorsement codes

- Add or Correct the following Program Coordinators
 - Agriscience-John Ricketts
 - Delete Care Guidance of Children 9-12
 - Early Childhood Education Pre K-3 Graham Matthews
 - Elementary Education K-6 Remove Charles Dickens
 - Middle Grades 4-8 Reney McAtee

Email the Departments for an up-to-date list of Program Coordinators

IX. Pilot Schools

- Three schools Bordeaux Elementary-Master Clinician Mrs. Linda Fair, Caldwell Elementary – Master Clinician Mrs. Joan Howard, Warner Elementary- Master Clinician Mrs. Novella Page
- .Find out from school what revisions or restructuring needs for Residency 1
- Sumner County School pilot has been running under Dr. Beth Christian

X. Tentative Schedule for TBR Site Visit (Attachment 10)

- Dr. Kandi Hill-Clarke will be doing a site visit on November 13th to two of the pilot schools Caldwell and Bordeaux
- Invite Vol State Residency1 candidates

XI. <u>Elementary Education Four Year Program</u> (Attachment 11)

- Highlighted changes recommended
 - During the Junior Year the semesters are considered as **Pre-Residency Blocks**

XII. K-12 and Secondary Programs

• Will start Fall 2013

XIII. Additional information and Comments

- 1. Report was submitted to TBR but no feedback as of yet.
- 2. Dr. Richards will email a copy of the report to the Professional Education Unit that was submitted.
- 3. Set a deadline for all programs to submit before the next faculty senate meeting
 - a. Sub-Committees for curriculum meet before the next Faculty Senate meeting.
 - b. Schedule a meeting with the Faculty Senate meeting in reference to CARF's We will submit program changes in January to Faculty Senate Curriculum Committee.

Dr. Heraldo Richards adjourned the meeting at **3:15 pm**. Next meeting on Thursday, **November 15, 2012** at 1:30pm.

Attachment 1 What is Ready 2 Teach



The Teacher Education Program at TSU prepares competent and caring facilitators of learning, committed to diversity and the success of all. Ready2Teach (R2T), a clinically-rich, co-teaching residency model sponsored by TBR, helps TSU accomplish its teacher education mission. Enhanced by the Teacher Performance Assessment (TPA)—a performance-based approach to candidate evaluation—R2T prepares new teachers to be ready to teach from day one in the classroom.

What is Ready2Teach?

- A year-long co-teaching residency in the schools
- Consists of Residency 1 (minimum 50%) and Residency 2 (100 %)
- Strong partnership with schools and school-based mentors
- Utilizes problem-based learning (analysis of authentic cases)
- Designed to improve P-12 student outcomes
- Intended to help public schools meet their goals and address needs

What is the Teacher Performance Assessment (TPA)?

- A performance-based approach to candidate assessment
- Capstone assessment integrates planning, instruction, assessment, and analysis of teaching
- Candidates videotape 15 -20 minute teaching event for reflection and analysis
- Candidates construct approximately 40-page narrative on critical teaching tasks
- Candidates submit electronic report on teaching event for assessment by 2 reviewers

How does R2T benefit partner schools?

- Candidates as co-teachers provide assistance in the classroom
- Mutual development of skills as mentor teachers and candidates engage in co-teaching
- Candidates able to provide individual attention and tutoring to students
- Opportunity for recruitment of highly qualified new teachers
- Opportunities for professional development from university faculty
- The TPA as part of R2T prepares candidates for the TEAM evaluation

When will R2T be implemented?

• TSU will implement the year-long residency for most of its teacher candidates in fall 2012 at most of the clinical sites. Full implementation for all teacher candidates will occur in fall 2013.

Who are the TSU contacts?

- Dr. Heraldo Richards: (615) 963-5620; hrichards@tnstate.edu
- Dr. Judith Presley: (615) 963-5468; jpresley@tnstate.edu

Attachment 2 TBR Non Mandatory Fee Related to Special/Academic Course Fees

		Ca	mpus Reque	st	Revenue			Staff
Institution	Description	Current	Proposed	Increas e	Generated	Prior Increase	Justification	Rec.
TSU	Establish College of Education specialized academic course fee	\$ -	\$25 per credit hour	\$25 per credit hour	\$ 120,000	N/A	The fee revenue will be used to provide increased stipends, support for newly designed education program components, faculty development, marketing, recruiting, resources to hire and retain Master Clinicians, updating equipment and software and travel to and from local schools.	(1)

Attachment 3 TBR Fee Instructions

The purpose of this proposal is to address this situation by implementing a fee assessment of \$25 per credit hour or audit hour for all upper division education (3000-4000 level) and all 5000, 6000, 7000 level courses that are part of an initial licensure program) as contained in the curriculum plans for each of the six (6) schools. This fee revenue is to used to provide the following: a.) increased stipends for public school mentor teachers who are critical in working with teacher candidates during the residency year, b.) financial support for the newly redesigned education program components for teacher candidates and faculty professional development, c.) financial support for marketing and recruiting of highly qualified candidates for Ready2Teach, d.) financial resources to hire and retain Master Clinicians and, e.) financial resources for updating equipment and software needed by Ready2Teach. In addition, there will be a significant increase in expenses for travel to and from local school residency sites.

Attachment 4 Residency I

Tennessee State University Department of Teaching and Learning

Ready2Teach

Residency I

		Professor in	
School	Master Clinician	Resident	Principal
Bordeaux	Linda Fair	Dr. Mary Ann Pangle	Ms. Jackie Kinzer
Caldwell	Joan Howard	Mr. Del Howard	Mr. Michael Ross
Warner	Novella Page	Dr. Mary Logan	Ms. Lori Fleming

Master Clinicians will be responsible for the following:

- Walk-in Visits on Tuesdays and Thursdays. One scheduled formal observation will be conducted by both the master Clinician and the Professor in Residence.
- 2. Provide daily sign-in sheets and check attendance.
- 3. Introduce and review educational terms including:
 - Common Core-Curriculum the Basic Classes
 - Problem Base Learning (PBL) present problems and have students to find solutions
 - Co-Teaching -Review the 6 methods of co-teaching and show video from University of Maryland
 - Balance Literacy emphasis on creative writing
 - Constructive response solving word problems step by step.
 - Differentiated instructions proactively adjusting your curriculum, resources and learning activities to maximize the learning opportunity in the classroom, i.e. ELL students, IEP's
 - TVAAS Teacher Valued Added Assessment System compare student's TCAP

test scores over a three year period.

- TCAP Required. test for Metro students
- Mock Interview conducted by on sight Principals.
- How to develop a lesson plan and resume.
- 4. Resource: "The First Days of School" (How to be an Effective Teacher) by Harry and Rosemary Wong.

Attachment 5 Timeline







College of Education Ready 2 Teach

Timeline 2012-2013

	Activities	Participants	Status
Sept 2012			
Sept 25	Candidates in pilot begin Clinical Residency	Elementary Ed. Undergrad	started
	1 at pilot schools	candidates	
Oct 2012			
Oct 18	Steering Committee Meeting	Committee	
Oct 22-28	TSU Mid-Term Grades	Faculty	
Oct 23	All Praxis II test passed & on file in TESS	Dr. Bill Johnson	
	Office		
Oct 29	Deadline for Admission to TE	Dr. Bill Johnson	
Nov 2012			
Nov 1	Continuation of Clinical Residency 1		
Nov 13	School Site Visits	Dr. Heraldo Richards	
	Kandi Hill-Clarke	Dr. Judith Presley	
Nov 15	Steering Committee Meeting	Committee	
Nov 20	Curriculum Committee (bring programs of	Program Coordinators,	
	study for advisement revisions)	Deans, Department Chairs	
Nov 27	Advisement for licensure candidates	All Programs (except History)	
Nov 30	Advisement for licensure candidates	History	
Dec 2012			
Dec 6	Completion of Clinical Residency 1		
Dec 13	TPA Workshop Sutton Flynt	Professional Edu Unit	
Jan 2013			
Jan 7	Clinical Residency 2 (student teaching)	Teacher candidates/Student	
	MNPS	Teachers	
	ST Sumner Co Placement 1 Full Day		
Feb 2013	Continuation of Residency 2	Teacher Candidates	
Mar 2013	Continuation of Residency 2	Teacher Candidates	
March 25	Application for Admission to Teacher		

	Education		
April 2013	Continuation of Clinical Residency	Teacher Candidates	
	Submission of edTPA		
May 2013	End of Clinical Residency 2	Teacher Candidates	
Jun 2013			
July 2013			

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TSU R2T Subcommittees & 2012-13

Steering Committee

- Plan and coordinate Ready2Teach activities at the unit level.
- Establish appropriate Ready2Teach benchmarks and timelines.
- Monitor progress toward goals and objectives.
- Identify and allocate needed resources.
- Monitor and coordinate activities of Ready2Teach Subcommittees.
- Support communication of information throughout the unit
- Ensure faculty and staff are highly engaged in Ready2Teach processes

Name	College or School	Department	Role
Heraldo Richards	College of Education	College of Education	Interim Dean, TSU Ready2Teach Campus (R2T taskforce)
Novella Page	College of Education	Community	Master Clinician
Bill Johnson	College of Education	College of Education	Teacher Education
Gloria Johnson	College of Liberal Arts	College of Liberal Arts	Interim Dean
Beth Christian	College of Education	Teaching and Learning	UTR – COE
Eric Schmeller	College of Liberal Arts	College of Liberal Arts	UTR – Lib Arts
Elaine Martin	College of Agriculture, Human & Natural Science	Biology	UTR – AHNS
Jeanetta Jackson	College of Engineering, Technology, and Computer Science	Math	UTR – ETCS
Mary Dale Fitzgerald	College of Health Sciences	Speech and Hearing	UTR – HS
Reney McAtee	College of Education	Teaching and Learning	PBL Sub Committee Chair (R2T taskforce)
Charles Dickens	College of Education	Teaching and Learning	Technology Sub Committee Chair (R2T taskforce)
Carlyle Johnson	College of Liberial Arts	Art	Department Chair

Elaine Martin	College of	Biology	Research Sub
	Agriculture, Human		Committee Chair
	& Natural Science		(R2T taskforce)
Mary Ann Pangle	College of Education	Teaching and Learning	PBL Sub-Committee
			Chair
Judith Presley*	College of Education	Teaching and Learning	Coordinator
			Committee Chair
Lori Flemming	Metro Nashville	Community	Principal
	Public Schools		
Phyllis Foley	Volunteer State CC	Community	Community College
Sandra Williamson	Nashville State CC	Community	Community College
Joan Howard	College of Education	Community	Master Clinician
Patricia Reeves	College of Liberal	Music Department	Program Coordinator
	Sciences		
JoNatalyn Mercer	College of Education	College of Education	Keeper of Records
			Administrative
			Assistant
Lucas Powers	College of Liberal	Language	Professor
	Arts		

Problem Based Learning Committee

- Oversee the development of PBLs
- Review & recommend TBR PBL sets for TSU use
- Assist TSU faculty in developing competency specific PBLS for their responsible content areas
- Monitor the development and implementation of PBLs into appropriate courses (throughout PEU curriculum)
- Establish and maintain a library of PBLs for faculty review and potential competency coverage inclusion into coursework

Name	Unit	Department	Role
Reney McAtee	College of Education	Teaching and Learning	University Faculty
Beth Christian	College of Education	Teaching and Learning	University Faculty
Blanche Glimps	College of Education	Teaching and Learning	University Faculty
Mary Ann Pangle*	College of Education	Teaching and Learning	Committee Chair
Luke Powers	College of Liberal Arts	English	University Faculty
Linda Fair	College of Education	Community	Master Clinician
Novella Page	College of Education	Community	Master Clinician
Vacant	M.N.P.S.	Community	K-12 Teacher
Vacant	M.N.P.S.	Community	K-12 Teacher

Curriculum Committee

- Include faculty in identification of curricula objectives consistent with TBR Ready2Teach directives
- Develop appropriate Residency 1 and Residency 2 curricula
- Provide guidance to faculty on curricula issues related to Ready2 Teach

Name	Unit	Department	Role
Heraldo Richards	College of Education	College of Education	Interim Dean
Beth Christian	College of Education	Teaching and Learning	University Faculty
Charles Dickens	College of Education	Teaching and Learning	University Faculty
Elaine Martin	College of	Biology	University Faculty
	Agriculture, Human and Natural Sciences		
Graham Matthews	School of Agriculture	Family and Consumer Sciences	University Faculty PK-3
Eric Schmeller	College of Liberal Arts	History, Geography and Political Science	University Faculty 7-12
Jason Smith	College of Heath Sciences	Human Performance & Sport Sciences	University Faculty
Jeanetta Jackson	School of Engineering	Mathematics and Physics	University Faculty 7-12
Carlyle Johnson	College of Liberal Arts	Art	University Faculty
William Johnson	College of Education	Teacher Education and Student Services	Assist Dean, Director
Robert Elliott	College of Liberal Arts	Music	Department Head
Patricia Reeves	College of Liberal Arts	Music	University Faculty K-12
John Ricketts	College of Agriculture, Human & Natural Sciences	Agriculture	University Faculty
Luke Powers	College of Agriculture, Human & Natural Sciences	Lang, Lit & Phil	University Faculty
Sandra Williamson			NSCC
TBN			University Faculty -
			College Curriculum
			Committee
			Representative

Technology Committee

- Provide leadership in the development and implementation of virtual mentoring
- Provide leadership with instructional tools and technology integration relevant to Ready2Teach
- Coordinate faculty training on appropriate software and hardware

- Maintain knowledge of up and coming trends in technology
- Provide mechanism for communicating technology information to the Professional Education Unit
- Recommend technology that will support Ready2Teach goals and objectives

Name	College or School	Department	Role
Nichole Kendall	College of Education	Teaching and Learning	University Faculty
Charles Dickens*	College of Education	Teaching and Learning	University Faculty
Cheryl Seay	Center for Extended	Distance Education	Director
	Education and Public		
	Service		
William Johnson	College of Education	TESS	Director

Assessment Committee

- Collect and analyze data related to Ready2Teach
- Determine effectiveness of curriculum changes
- · Recommend modifications to program based on data analysis
- Identify additional assessments needed to inform program effectiveness

Name	College of School	Department	Role
Judith Presley	College of Education	Teaching and Learning	University Faculty
Jeri Lee	College of Education	Psychology	University Faculty
Mary Dale Fitzgerald*	College of Health	Speech Pathology and	University Faculty
	Sciences	Audiology	
Vacant	M.N.P.S.	Community	Metro Principal
Show Me Lin	College of Education	Teaching and Learning	University Faculty
Reney McAtee	College of Education	Teaching and Learning	University Faculty
Dianne Bryant	College of Education	TESS	Certification Officer

Research Committee

- Serve as a resource for generating research related to R2T
- Review data and recommending areas of research investigation
- Generate research ideas
- Assist faculty in identifying resources to support research
- Support and initiate collaborative research efforts

Name	College or School	Department	Role
Karen Stevens	College of Education	Educational	University Faculty
		Administration	
John Mark Hunter	College of Education	Teaching and Learning	University Faculty

Recruitment Committee

- · Develop and implement strategies for recruitment of students
- Develop and maintain website

Disseminate recruitment publications

Name	College or School	Department	Role
Celeste Williams*	College of Education	Teaching and Learning	University Faculty
Joan Popkin	College of Education	Teaching and Learning	University Faculty
Debra Jackson	College of Education	Teaching and Learning	University Faculty
Carlysle Johnson	Liberal Arts	Art	University Faculty
Joan Howard	College of Education	Community	Master Clinician
Nicole Kendall	College of Education	Teaching and Learning	University Faculty
Deborah Bellamy	College of Education		Advisor Elementary
			Education

R2T Pilot Committee (Entire R2T Steering Committee)

- Identify necessary pilot project steps to enable full implementation of all R2T initiative elements in Fall 2013
- Establish a time lime of necessary pilot project steps to enable full implementation of all R2T initiative elements in Fall 2013
- Coordinate and manage logistics plans/ elements for implementation of all R2T pilots
- Review/ evaluate pilot efforts and recommendation modifications in pilot projects to achieve all R2T initiative elements.

Name	College or School	Department	Role
Heraldo Richards	College of Education	College of Education	Interim Dean,
Judith Presley*	College of Education	Teaching and	TSU Ready2Teach
		Learning	Campus Coordinator
Reney McAtee	College of Education	Teaching and	University Faculty
		Learning	
Beth Christian	College of Education	Teaching and	University Faculty
		Learning	
Mary Ann Pangle	College of Education	Teaching and	University Faculty
		Learning	
Bill Johnson	College of Education	Teacher Education	Assistant Dean,
		and Student Services	Director of TESS
Tenisha Odom	College of Education	Teacher Education	Field Placement
		and Student Services	Coordinator
Lori Flemming	M.N.P.S.	Community	Representative

Teacher Performance Assessment Committee

- Serve as resource for inquiries about TPA, TPAC, TPAC-TN, & State Dept. of Ed position regarding TPA
- Establish, maintain, and disseminate as appropriate, a library of candidate handbooks, academic language, and other training materials
- Establish mechanism for the guidance and support for implementation of TPA across all certification areas

• Develop and provide workshops for faculty and others, as needed, to achieve efficient and effective integration of TPA as Program of Studies/Licensure capstone.

Name	College or School	Department	Role
Heraldo Richards	College of Education	College of Education	Interim Dean
Novella Page	College of Education	Community	Master Clinician
Reney McAtee*	College of Education	Teaching and Learning	TPA Assessment
			Committee Chair
Bill Johnson	College of	Teacher Education and	Assistant Dean,
	Education	Student Services	Director TESS
Beth Christian	College of Education	Teaching and Learning	University Faculty
Linda Fair	College of Education	Community	Master Clinician
Joan Howard	College of Education	Community	Master Clinician

Attachment #7 Program Coordinators

TSU Program Coordinators

Initial Programs				
Program	Coordinator	Level		
Agriscience 7-12 (449)	John Ricketts	Add-on only		
Alternative/Transitional		Post-baccalaureate only		
Biology 7-12 (415)	Elaine Martin	Undergraduate or		
		Post-baccalaureate		
Chemistry 7-12 (416)	Elaine Martin	Undergraduate or		
		Post-baccalaureate		
Early Childhood Education Pre K-3 (467)	Gearldean Johnson	Undergraduate only		
Elementary K-6 (499)	Gloria Johnson – TSU	Undergraduate or		
	Deborah Bellamy-Advisor	Post-baccalaureate		
	Beth Christian – VSCC			
	Vacant- Post Bacc			
English 7-12 (407)	English	Undergraduate or		
		Post-baccalaureate		
Family & Consumer Science 5-12 (450)	Gearldean Johnson	Undergraduate only		
Food Management and	Gearldean Johnson	Add-on only		
Production 9-12 (453)				
French 7-12 (411)	Ana Rueda-Garcia	Undergraduate or		
		Post-baccalaureate		
Health and Wellness K-12 (419)	James Bass	Undergraduate or		
		Post-baccalaureate		
History (421)	Erik Schemeller	Undergraduate or		
Government (423)		Post-baccalaureate		
Geography 7-12 (422) add on				
Instrumental/General Music K-	Patricia Reeves	Undergraduate or		
12 (429)		Post-baccalaureate		
Mathematics 7-12 (413)	Jeanetta Jackson	Undergraduate or		
		Post-baccalaureate		
Middle Grades 4-8 (440)	Reney McAtee	Post-baccalaureate only		
Physical Education K-12 (420)	Judy Gentry	Undergraduate or		
		Post-baccalaureate		
Spanish 7-12 (409)	Ana Rueda-Garcia	Undergraduate or		
0 151 1 10 10 10 10 10	1 101 5 1	Post-baccalaureate		
Special Education Modified K-12 (460)	Judith Presley	Post-baccalaureate only		
Vocal/General Music K-12 (428)	Patricia Reeves	Undergraduate or		
		Post-baccalaureate		
Vocational Agriculture 7-12 (448)	Gearldean Johnson	Undergraduate or		
		Post-baccalaureate		

Advanced Teaching Programs			
Program	Coordinator	Level	
Curriculum Planning (proposed)	Charles Dickens	Graduate	

Advanced Programs for Other School Professionals			
Program	Coordinator	Level	
Beginning Administrator A Pre K -12 (480)	Denise Dunbar – Masters Trinetia Respress – Ed.D.	Graduate	
Reading Specialist Pre K-12 (486)	Charles Dickens	Graduate	
School Psychologist Pre K-12 (489)	Joan Popkins	Graduate	
School Counselor Pre K-12 (487)	Jeri Lee	Graduate	
Speech/Language Pathologist Pre K-12 (498)	Mary Dale Fitzgerald	Graduate	

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