



# STUDENT TEACHER SUMMATIVE REPORT

Student Teacher \_\_\_\_\_

Date \_\_\_\_\_

Fall  Spring

School Name \_\_\_\_\_

Grade Level / Subject \_\_\_\_\_ / \_\_\_\_\_

Cooperating Teacher/ Rater \_\_\_\_\_

**INSTRUCTIONS: Please rate your student teacher using the TEAM rubrics.**

**NOTE: Please rate your student teacher as if they were a first year fulltime teacher NOT as a student teacher.**

PART A	Significantly Above Expectations (5)	Above Expectations (4)	At Expectations "Rock Solid" (3)	Developing (2)	Significantly Below Expectations (1)
<b>Planning</b>					
Instructional Plans (IP)					
Student Work (SW)					
Assessment (AS)					
<b>Environment</b>					
Expectations (EX)					
Managing Student Behavior (MSB)					
Environment (ENV)					
Respectful Culture (RC)					
<b>Instruction</b>					
Standards and Objectives (SO)					
Motivating Students (MS)					
Presenting Instructional Content (PIC)					
Lesson Structure and Pacing (LS)					
Activities and Materials (ACT)					
Questioning (QU)					
Academic Feedback (FEED)					
Grouping Students (GRP)					
Teacher Content Knowledge (TCK)					
Teacher Knowledge of Students (TKS)					
Thinking (TH)					
Problem Solving (PS)					

Comments:

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PART B	Significantly Above Expectations  (5)	At Expectations "Rock Solid"  (3)	Significantly Below Expectations  (1)
<b>Growing and Developing Professionally</b>			
The educator is prompt, prepared, and participates in professional development opportunities.	Regularly	Sometimes	Rarely
The educator appropriately attempts to implement new strategies	Regularly	Sometimes	Rarely
The educator develops and works on a personal learning plan based upon analysis of school improvement plans and goals, self-assessment, and feedback from observation	Regularly	Sometimes	Rarely
<b>Reflecting on Teaching</b>			
The educator makes thoughtful and accurate assessments of his/her effectiveness as evidenced by the self-reflection after each observation	Regularly	Sometimes	Rarely
The educator takes action to improve his/her performance	Regularly	Sometimes	Rarely
The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional or support decisions	Regularly	Sometimes	Rarely
<b>Community Involvement</b>			
The educator actively supports school activities and events	Regularly	Sometimes	Rarely
<b>School Responsibilities</b>			
The educator adheres to school and district policies for personnel	Regularly	Sometimes	Rarely
The educator works with peers in contributing to a safe and orderly learning environment	Regularly	Sometimes	Rarely
The educator contributes to the school community by assisting/mentoring others, including collaborative planning, coaching, or mentoring other educators, or supervising clinical experiences for aspiring teachers	Regularly	Sometimes	Rarely

Comments:

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