



College of Education

APPLICATION FOR ADMISSION
TO
STUDENT TEACHING /RESIDENCY

Submit completed application and supporting materials together to:
Office of Teacher Education & Student Services, 112 Clay Hall

****** INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED ******

Please Check One:

Student Teaching _____ Practicum _____ Internship _____

NAME: _____

CERTIFICATION (area): _____

DEPARTMENT: _____

CLASSIFICATION: _____

STUDENT TEACHING SEMESTER: Fall _____ Spring _____ Year 20____

CUM GPA: _____ (2.75 minimum)

PRAXIS II Scores: (test #/score)

I acknowledge the accuracy and validity of this application submitted to the Office of Teacher Education. The above named applicant has met all prerequisites for student teaching or will meet them upon completion of current courses.

Advisor: _____ Date: _____

* Attach Program of Study with grades listed and a transcript.

*****Important Note***** Completed applications received after published deadlines will be deferred to the following semester. Candidates may not apply for admission to professional education program and student teaching in the same semester.

Do you have family or relatives who are currently working for any school or district?

No ☐ Yes ☐

If yes, list their names, titles, school site and district

If you are seeking special accommodations under ADA please attach A Reasonable Accommodation Request Form (Available from The Office of Disabled Student Services)

Verified Disabilities: No ☐ Yes ☐

Have you ever been dismissed from an observation, field placement, internship, or student teaching? No ☐ Yes ☐

If yes, explain:

Have you ever been convicted of a misdemeanor or felony?

No ☐ Yes ☐

If yes, explain:

**ATTACH A RECENT PHOTOGRAPH
(2" X 3")**

**APPLICATION FOR STUDENT TEACHING BIOGRAPHICAL &
TEACHER EDUCATION CLASSIFICATION DATA**

STUDENT TEACHING SEMESTER: Fall ☐ Spring ☐ Semester: 20_____

DESIRED ENDORSEMENT (certification area) AND LEVEL: _____

ACADEMIC MAJOR: _____ **CUM GPA:** _____

ANTICIPATED DATE OF GRADUATION: (MONTH AND YEAR) _____

NAME: _____ **SS#** _____

EMAIL ADDRESS: _____

PHONE: () _____ **CELL:** () _____

LOCAL ADDRESS (Students who receive mail at TSU box, please include TSU box #):

STREET / TSU BOX _____

CITY _____ **STATE** _____ **ZIP CODE** _____

HOME ADDRESS (include up-to-date SUMMER ADDRESS):

PHONE: () _____

STREET _____

CITY _____ **STATE** _____ **ZIP CODE** _____

PLACE OF BIRTH: _____ **DATE OF BIRTH:** ____/____/____

HIGH SCHOOL GRADUATED FROM: name of school , city, and date

PREVIOUS COLLEGES ATTENDED

IN CASE OF EMERGENCY WHOM SHOULD WE CONTACT:

NAME _____ **RELATIONSHIP** _____

ADDRESS: _____ **PHONE#** () _____

**TENNESSEE STATE UNIVERSITY
ADMISSION TO STUDENT TEACHING/RESIDENCY
DISPOSITIONS ASSESSMENT FORM**

Teacher Candidate: _____ SSN: _____

Email: _____ Circle Current Semester: F SP SU

Year: _____ College: _____ Degree _____ Major _____

The information requested below is to be used in determining the applicant's qualification for admission into the Teacher Education Program. This information will be available to the Teacher Education Committee and may be available for review by the student upon their request. *Please complete this form and return it to the applicant in a sealed and signed envelope addressed to: Tennessee State University, Office of Teacher Education, Box 9533, 3500 John A Merritt Blvd, Nashville, TN 37209-1561*

PLEASE CHECK THE APPROPRIATE BOX TO INDICATE YOUR RATING OF THE CANDIDATE.

Instructions: To inform your ratings review the sub-elements (A, B, C, ...) listed below each of the seven overall dispositions. However, provide an overall rating for each category, even if all of the specific behaviors were not seen.

0 – Unacceptable - performance is not acceptable for prospective teacher.

1 – Developing - performance is acceptable but is not at the level of a beginning teacher.

2 – Acceptable – performance is at the level of a beginning teacher.

3 – Exemplary – performance exceeds the level expected of a beginning teacher.

N/O – Not observed

The applicant demonstrates or has the potential to demonstrate for following:

Disposition 1: Plan	0	1	2	3	N/O
Values learners' experiences and strengths as a basis for growth and their errors as learning opportunities.					
A. Uses aggregated and disaggregated data from state assessments, and classroom formal and informal assessments to identify the diverse needs of students as a whole class, as groups, and as individuals. (KSD 1.C.1) B. Plans and designs content instruction that is developmentally appropriate and includes strategies, activities, and assessments appropriate to the content and learner. (KSD 1.C.2) C. Plans and designs evaluations and assessments for diverse students. (KSD 1.C.3)					

Disposition 2. Maximize Learning	0	1	2	3	N/O
Provides quality education to all learners, encourages critical thinking and self efficacy, and believes in and helps all to succeed.					
A. Paces the presentation of concepts appropriately to build students' capacity for critical thinking, problem solving, and clarifies when students misunderstand. (KSD 2.A.2) B. Uses questioning techniques appropriate to the content and structures activities that require students to use higher order thinking. (KSD 2.A.3) C. Emphasizes student ownership of learning through connecting the content and content standards to employability and/or postsecondary education. (KSD 2.B.1) D. Communicates the content to students through research based methods, activities, and materials specific to the content that are differentiated for diverse learners. (KSD 2.B.4)					

Disposition 3. Evaluate	0	1	2	3	N/O
Facilitates ongoing learning through reflection and assessment.					
A. Uses state and national academic content standards, curriculum guides, and state assessment outcomes as a framework for reflection. (KSD 3.C.1) B. Analyzes state academic content standards and state performance indicators to assure that standards have been taught to the level of understanding assessed by the standard.(KSD 3.C.2) C. Reflects on strategies, methods, materials, and activities used in instruction and seeks feedback from colleagues. (KSD 3.C.3) D. Demonstrates efficacy with struggling students and diverse groups. (KSD 3.C.4)					

Disposition 4. Manage	0	1	2	3	N/O
Maintains a positive and productive learning environment that both encourages and protects learners. A. Exhibits enthusiasm and positive disposition toward the content area and conveys high expectations for success to students. (KSD 4.A.1) B. Establishes clear classroom standards and expectations for behavior that emphasize self-control, self-discipline, collaboration, and mutual respect among students and teacher. (KSD 4.A.2) C. Establishes clear classroom standards and expectations for achievement that focus upon content knowledge, engagement in purposeful learning, high academic performance, and ownership of learning. (KSD 4.A.3)					
Disposition 5. Model Professionalism	0	1	2	3	N/O
Consistently demonstrates caring, fairness, responsibility, professional dress and behaviors, appropriate interactions, professional standards and ethics, commitment to service, and respect for all learners and constituents. A. Engages in dialogue with students, colleagues, parents, administrators and stakeholders and consistently demonstrates respect, accessibility, and expertise. (KSD 5.C.1) B. Performs assigned duties in a timely manner with instructional and non-instructional responsibilities. (KSD 5.C.2) C. Dresses appropriately for the situation (i.e. wears appropriate attire for teacher in schools settings).					

Disposition 6. Communicate	0	1	2	3	N/O
Habitually communicates effectively in all teaching and learning interactions, cooperates with all constituents, and values the communication of others. <i>Works cooperatively with parents, peers, faculty, school personnel and other professionals to promote the education and well-being of all students.</i>					

Disposition 7. Specialize	0	1	2	3	N/O
Demonstrates dispositions consistent with specialty area(s) standards in order to facilitate the success of all. Demonstrates professional dispositions while engaging in professional responsibilities related to content mastery, based on Tennessee and specialized professional association (SPA) criteria. (KSD 7.A.3)					

Do you think this candidate possesses the necessary qualifications and characteristics for admission to the TSU Teacher Education Program? _____ **Yes** _____ **No**

Please provide comments regarding dispositions of the candidate or address other items (e.g., professional appearance, tactfulness, etc...)

Rated by:

Signature: _____

Position/Title: _____

Print Name: _____

Date: _____

Email: _____

Phone: _____

Please indicate your relationship to the student:

_____ **Advisor** _____ **Instructor** _____ **K-12 Teacher/Principal/Counselor**

CERTIFICATION OF LIABILITY INSURANCE AND TB SKIN TEST

1. Attach proof of liability insurance (Liability Insurance may be acquired through STEA Membership. See Ms. Debra Jackson, Curriculum Lab Director, 212 Clay Hall or register online <http://www.teateachers.org/>) **Note: STEA membership runs from September 1 - August 31. Fall student teachers will need to make sure membership is current for student teaching experience by renewing September 1st.*
2. Attach proof of a T B Skin Test within the last three (3) months. **Complete 3 months prior to student teaching** *Fall student teaching candidates will need to complete by August 1st. Spring student teaching candidates will need to complete by December 1st.*

(For office use only)

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Attached each of the following with application:

- ☐ Advisor's Recommendation (**signature on application**)
- ☐ Disposition Assessment Form (**Completed by Methods Instructor**)
- ☐ Copy of Unofficial Transcript(s) (**cumulative GPA of 2.75 or higher**)
- ☐ Program of Study/Transcript Evaluation with grades listed (including advisors signature)
- ☐ Passing test scores on **all** required Praxis II
- ☐ Recent 2x2 photograph
- ☐ Proof of liability insurance
- ☐ Proof of TB Skin test (within the last three months)
- ☐ Statement of continued clear background check, Updated check if not currently enrolled

DATE APPLICATION SUBMITTED: _____

RECEIVED BY: _____