



## Candidate In-Residence / Student Teaching Evaluation

Midterm     Final

Semester: \_\_\_\_\_ Year: \_\_\_\_\_ TSU I.D. #: \_\_\_\_\_

Candidate In-Residence/Student Teacher \_\_\_\_\_

Grade Level and/or Subject Matter: \_\_\_\_\_ / \_\_\_\_\_

School Site: \_\_\_\_\_

Please check the level of performance, which in your judgment best describes the teacher candidate.

### Levels of Performance

|     |  | <b>Unsatisfactory<br/>0</b><br><i>Success as a<br/>teacher<br/>unlikely</i> | <b>Basic<br/>1</b><br><i>Minimum for<br/>success as a<br/>teacher</i> | <b>Proficient<br/>2</b><br><i>Average potential<br/>for success as a<br/>teacher</i> | <b>Distinguished<br/>3</b><br><i>Significant potential<br/>for success as a<br/>teacher</i> |
|-----|--|---|---|--|---|
| 1.  | Demonstrates content knowledge, depth and breadth  |   |   |  |   |
| 2.  | Technology proficient  |   |   |  |   |
| 3.  | Able to differentiate instruction  |   |   |  |   |
| 4.  | Organization and planning that advances student learning   |   |   |  |   |
| 5.  | Establishes and maintains a learning environment/classroom that promotes high levels of learning and achievement   |   |   |  |   |
| 6.  | Effective instructional delivery   |   |   |  |   |
| 7.  | Strong communication skills/appropriate language usage   |   |   |  |   |
| 8.  | Understands and uses varied assessments of students learning to guide progress   |   |   |  |   |
| 9.  | Establishes and maintains a collaborative relationships with stakeholders, educators and administrators  |   |   |  |   |
| 10. | Takes responsibility for impacting students, identifies strengths and weaknesses of lessons and uses the information to inform planning/instruction (Reflection) |   |   |  |   |
| 11. | Exhibits professionalism   |   |   |  |   |
| 12. | Models respect for students' diverse cultures, languages skills, and experiences   |   |   |  |   |



## Candidate In-Residence / Student Teaching Evaluation

**SUMMARY STATEMENT:** Describe and evaluate the teacher candidate's strengths and weaknesses, as well as his/her overall growth pattern during the professional semester

**ADDITIONAL EVIDENCE:** Please comment on how any responsibilities unique to your area of specialization not covered above were handled by the teacher candidate. For example, these might include shop safety, field trips, extracurricular activities, facilities, equipment, coaching, etc.

**ATTENDANCE PATTERN:** Space for noting punctuality, absenteeism, or health problems if appropriate.

GRADE / ADVANCEMENT Recommendation

A  B  C  D  F

Cooperating Teacher /School Based Mentor \_\_\_\_\_ Date \_\_\_\_\_

University Supervisor / Master Clinician \_\_\_\_\_ Date \_\_\_\_\_

Candidate In-Residence/Student Teacher \_\_\_\_\_ Date \_\_\_\_\_