

# TEACHER CANDIDATE PERFORMANCE DATA ABILITY OF COMPETERS TO MEET LICENSING

2016-2017



APRIL 30, 2018 TENNESSEE STATE UNIVERSITY 3500 JOHN A. MERRITT BLVD., NASHVILLE, TN 37209

## ABILITY OF COMPLETERS TO MEET LICENSING 2017 Title II Report (Alternative)

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Complete Report Card				AY 2015-1
Institution Information				
	Institution/Program Type: Academic Year:	Tennessee State University Alternative, IHE-based 2015-16 Tennessee		
		College of Education 3500 John A. Merritt Blvd. Nashville, TN, 37209		
	Phone:	Dr. Heraldo Richards (615) 963-5620 hrichards@tnstate.edu		
Is your institution a member of an HEA Titl (http://www2.ed.gov/about/offices/list/of	e II Teacher Quality Partnership (TQP) g	rant awarded by the U.S. Department o	f Education?	
	i/tqp/index.html)			
No				
If yes, provide the following:				
Award year:				
Grantee name:				
Project name:				
Grant number:				
List partner districts/LEAs:				
List other partners:				
Project Type:				
Section I.a Program Information				
List each teacher preparation program inclu Grant awarded by the U.S. Department of Ec	ded in your alternative, the-based route lucation as described at http://www2.ec	. Indicate if your program or programs 1.gov/about/offices/list/oil/tqp/index.l	participate in a Teacher Qua ntml.	ality Partnership
Teacher Preparation Programs	Teacher Quality Partnership Grant Member?			
Agriculture Education 7-12	No			
Agriscience 7-12	No			
Biology 7-12	No			
Chemistry 7-12	No			
Early Childhood pk-3	No			
Elementary Education k-6 English 7-12	No			
	No			
ESL (English as Second Language) k-12 Family and Consumer Sciences 5-12	No			

#### https://title2.ed.gov/Secured/DataCollection/Institution/PrintReport.aspx?Year=2017

White:	1
Two or more races:	0

4/28/2017

Section I.d Supervised Clinical Experience

Provide the following information about supervised clinical experience in 2015-16.

1

Average number of clock hours of supervised clinical experience required prior to student teaching	0
Average number of clock hours required for student teaching	0
Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	0
Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff	)0
Number of students in supervised clinical experience during this academic year	0

1

#### Please provide any additional information about or descriptions of the supervised clinical experiences:

All Alternative (practitioner licensure) induction and supervision is conducted by the LEA. Candidates must complete 10 months. School principals typically observe Alternative (practitioner licensure) teachers four times in the school year.

#### Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2015-16. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area if no individuals were prepared in a particular subject area, please leave that cell blank. (\$205(b)(1)(H))

Education - General Feacher Education - Special Education Feacher Education - Early Childhood Education	
eacher Education - Early Childhood Education	1
Teacher Education - Elementary Education	1
Feacher Education - Junior High/Intermediate/Middle School Education	1
Feacher Education - Secondary Education	
eacher Education - Multiple Levels	
eacher Education - Agriculture	
Feacher Education - Art	
eacher Education - Business	
Feacher Education - English/Language Arts	
eacher Education - Foreign Language	
Feacher Education - Health	
Feacher Education - Family and Consumer Sciences/Home Economics	1
Feacher Education - Technology Teacher Education/Industrial Arts	
Feacher Education - Mathematics	
Feacher Education - Music	
Feacher Education - Physical Education and Coaching	1
Feacher Education - Reading	
Feacher Education - Science Teacher Education/General Science	
Feacher Education - Social Science	
Feacher Education - Social Studies	
Feacher Education - Technical Education	
Feacher Education - Computer Science	
Feacher Education - Biology	
Feacher Education - Chemistry	
Feacher Education - Drama and Dance	
Feacher Education - French	
Teacher Education - German	
Feacher Education - History	2
Feacher Education - Physics	

eacher Education - Speech		
eacher Education - Geography		
eacher Education - Latin		
eacher Education - Psychology		
eacher Education - Earth Science		
eacher Education - English as a Second Lar	iguage	
eacher Education - Bilingual, Multilingual,	and Multicultural Education	
ducation - Other pecify:		

### Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2015-16. For the purposes of this section, number prepared means the numbe of program completers. "Academic major" refers to the accual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (\$205(b)(1)(H))

Academic Major	Number Prepare
Education - General	
Teacher Education - Special Education	1
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	1
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	]
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	0
Teacher Education - Technology Teacher Education/Industrial Arts	1
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	1
Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	1
Teacher Education - German	
Teacher Education - History	2
Teacher Education - Physics	
Teacher Education - Spanish	1
Teacher Education - Speech	1
Teacher Education - Geography	1
Teacher Education - Latin	
Teacher Education - Psychology	1
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	1

Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	
History	
Foreign Languages	
Family and Consumer Sciences/Human Sciences	
English Language/Literature	
Philosophy and Religious Studies	
Agriculture	
Communication or Journalism	
Engineering	
Biology	
Mathematics and Statistics	
Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	
Geological and Earth Sciences/Geosciences	
Physics	
Business/Business Administration/Accounting	
Computer and Information Sciences	

#### Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2015-16:5

2014-15:7

2013-14:9

#### Section II Annual Goals - Mathematics

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agenc including mathematics, science, special education, and instruction of limited English proficient students. (\$205(a)(1)(A)(ii), \$206(a))

Information about teacher shortage areas can be found at http://www2.ed.gov/about/offices/list/ope/pol/tsa.html.

Please provide the information below about your program's goals to increase the number of prospective teachers in mathematics in each of three academic years.

Academic year 2015-16

Did your program prepare teachers in mathematics in 2015-16?

Yes

How many prospective teachers did your program plan to add in mathematics in 2015-16?

2

Did vour program meet the goal for prospective teachers set in mathematics in 2015-16?

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# 2017 Title II Report (Traditional)

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Complete Report Card				AY 201
Institution Information				
	Name of Institutio	n: Tennessee State Univer	reity	
	Institution/Program Typ		sity	
	Academic Yea			
	Stat	ta: Tennessee		
	Addres	ss: College of Education 3500 John A. Merritt Bl		
		Nashville, TN, 37209	vd.	
		100/11/00/ 11/ 07 209		
	Contact Nam	e: Dr. Heraldo Richards		
	Phon	e: (615) 963-5620		
	Ema	il: hrichards@tnstate.edu		
is your institution a member of an HEA Title (http://www2.ed.gov/about/offices/list/off/t	l Teacher Quality Partnership (TQP gp/index.html)	) grant awarded by the U.	5. Department of Education?	
No				
If yes, provide the following:				
Award year:				
Grantee name:				
Project name:				
Grant number:				
List partner districts/LEAs:				
List other partners:				
Project Type:				
Section I.a Program Informatio	n			
List each teacher preparation program includ awarded by the U.S. Department of Educatio	led in your traditional route. Indica	ite if your program or prog gov/about/offices/list/oil/	grams participate in a Teacher Q 'tqp/index.htmL	uality Partnership Gran
Teacher Preparation Programs	Teacher Quality Partnership Grant Member?			
Agriculture Education 7-12	No			
Agriscience 7-12	No			
Biology 7-12	No			
Chemistry 7-12	No			
Early Childhood pk-3	No			
Elementary Education k-6	No			
English 7-12	No			
ESL (English as Second Language) pk-12	No			
Family and Consumer Sciences 5-12	No			

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# Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2015-16. For the purposes of this section, number prepared means the numbe of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (\$205(b)(1)(H))

Academic Major Education - General	Number Prepared
Teacher Education - Special Education	1
Teacher Education - Early Childhood Education	2
Teacher Education - Elementary Education	21
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	1
Teacher Education - Agriculture	1
Teacher Education - Art	2
Teacher Education - Business	
Teacher Education - English/Language Arts	2
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	4
Teacher Education - Physical Education and Coaching	3
Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Peacher Education - Technical Education	
eacher Education - Computer Science	
eacher Education - Biology	2
eacher Education - Chemistry	2
eacher Education - Drama and Dance	
eacher Education - French	
eacher Education - German	
eacher Education - History	
eacher Education - Physics	5
eacher Education - Spanish	
eacher Education - Speech	
eacher Education - Geography	
eacher Education - Latin	

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Teacher Education Traychology	https://title2.ed.gov/Secured/DataCollection/Institution/PrintR
Teacher Education - Earth Science	
Teacher Education - English as a Second Lan	iguage
Teacher Education - Bilingual, Multilingual, a	and Multicultural Education
Education - Curriculum and Instruction	
Education - Social and Philosophical Founda	itions of Education
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
/isual and Performing Arts	
History	
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hilosophy and Religious Studies	
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stronomy and Astrophysics	
tmospheric Sciences and Meteorology	
hemistry	
eological and Earth Sciences/Geosciences	
lysics	
siness/Business Administration/Accounting	
emputer and Information Sciences	
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# Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2015-16:43

2014-15:44

2013-14:83

## Section II Annual Goals - Mathematics

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How many prospective teachers did your program plan to add in mathematics in 2015-16? https://title2.ed.gov/Secured/DataCollection/Institution/PrintReport.aspx?Year=2017

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