

**Tennessee State University
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 03-13-2015

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Apply Ethical Principles	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Apply Critical Thinking	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Engage Diversity in Practice	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Advance Human Rights/ Social and Economic Justice	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Engage Research Informed Practice/ Practice Informed Research	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Apply Human Behavior Knowledge	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Engage Policy Practice to Advance Well-Being and Deliver Services	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Respond to Practice Contexts	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Practice Engagement	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Practice Assessment	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Practice Intervention	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%
Practice Evaluation	3.00 = Autonomous presentation of concepts and application of learning.	Field Service & Education: 100% Portfolio Articulation of Competence: 100%