2011-02-24   PRACTICE BEHAVIOR (ABILITIES) EVALUATION FORM

Thorough	Considerable	Moderate	Limited	Inadequate
Confident presentation identifying concepts articulating application of learning.	Timid, but autonomous presentation of concepts and application of learning.	Presentation of concepts and application of learning with prompting.	Requires leading and outlining in order to articulate concepts and application of learning.	Knowledge, value, and skills are expressed in unsupported contradiction to social work ethics.

STUDENT NAME _____ Date_____

FIELD INSTRUCTOR _____ Date_____

		Thorough	Considerable	Moderate	Limited	Inadequate
1.	Demonstrate self-efficacy through adherence to professionalism expectations.	4	3	2	1	0
2.	Promote client resilience in assessment and intervention with diverse cultural populations.	4	3	2	1	0
3.	Recognize and manage personal values in a way that allows professional values to guide practice.	4	3	2	1	0
4.	Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers.	4	3	2	1	0
5.	Communicate in practice with self-efficacy and technical proficiency.	4	3	2	1	0
6.	Recognize and communicate an understanding of the importance of difference in shaping life experiences.	4	3	2	1	0
7.	Engage in practices that advance social and economic justice and address mechanisms of oppression and discrimination.	4	3	2	1	0
8.	Plan, conduct, and report on social research.	4	3	2	1	0
9.	Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation of person and environment.	4	3	2	1	0
10.	Analyze, formulate, and advocate for policies that advance social well-being.	4	3	2	1	0
11.	Continuously discover, appraise and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.	4	3	2	1	0
12.	Demonstrate leadership & resource development with individuals, families, groups, organizations, and communities in urban practice contexts.	4	3	2	1	0
13.	10(a) Engagement: Engage clients of various sizes.	4	3	2	1	0
14.	10(b)Assessment: Collect, organize, and interpret client data utilizing a strengths perspective.	4	3	2	1	0
15.	10(c) Intervention: Initiate actions to facilitate resilience individuals in multiple systems utilizing social worker roles.	4	3	2	1	0
16.	10(d) Evaluation: Critically analyze, monitor and evaluate interventions through an articulation of the GIM model and ability to reflect on one's own practice.	4	3	2	1	0