

MID-TENNESSEE COLLABORATIVE MASTER OF SOCIAL WORK (MTC-MSW) PROGRAM
ADVANCED GENERALIST CONCENTRATION FIELD EDUCATION LEARNING CONTRACT & EVALUATION

Student: _____

Semester: _____

Field Instructor: _____

Faculty Liaison: _____

Agency: _____

Agency Address: _____

Phone/Email of Agency/Field Instructor: _____

This document will serve as the Educational Contract and the Evaluation for MTC-MSW students who are enrolled in the concentration practicum. The competencies shown are the competencies that are to be met by all students completing the MSW advanced generalist concentration curriculum. The students, working with the Field Instructor, will complete the educational contract by listing learning tasks for each behavior accomplished by the student at the practicum site during the placement. The particular Tasks identified are dependent on the setting and the population. The Faculty Field Liaison must approve the educational contract.

The Field Instructor should ensure that the tasks on the educational contract are appropriate for concentration-level MSW students working under supervision. The educational contract can be modified based on the student's mastery of the learning tasks, with new tasks being added. Evaluation of student activity is based on competency development. Please inform the Faculty Field Liaison of modifications made to the educational contract.

The Field Instructor will evaluate the student at mid-term and at the end of the semester using the following scale:

- 5= Professional level activity, equivalent to employee
- 4= Competent level activity, with indirect supervision
- 3= Meets expectations, with direct supervision
- 2= Beginning level activity only
- 1= Attempted but failed to engage in this task
- N/A= List task deferred at this time

Final Rating Scale: 5= Professional level activity, equivalent to employee 4= Competent level activity, with indirect supervision 3= Meets expectations, with direct supervision 2= Beginning level activity only 1= Attempted but failed to engage in this task N/A= List task deferred at this time			
Competency	Behavior	Midterm Rating	Final Rating
1) Demonstrate Ethical and Professional Behavior	a) Identifies as a social work professional		
	a) Understands & identifies professional strengths, limitations, & challenges		
	b) Effectively uses reflection, self-correction, supervision & consultation to evaluate and enhance professional practice		
	c) Apply ethical decision making skills to issues specific to advanced generalist practice		
	Competency Overall Score		
2) Engage Diversity and Difference in Practice	a) Apply & communicate diversity & difference in advanced generalist practice		
	b) Engage with and ensure participation of diverse and marginalized clients and constituencies		
	c) Identify and use practitioner/client/constituent differences from a strengths perspective		
	Competency Overall Score		

Final Rating Scale: 5= Professional level activity, equivalent to employee 4= Competent level activity, with indirect supervision 3= Meets expectations, with direct supervision 2= Beginning level activity only 1= Attempted but failed to engage in this task N/A= List task deferred at this time			
Competency	Behavior	Midterm Rating	Final Rating
3) Advance Human Rights and Social and Economic Justice	a) Use knowledge of the effects of oppression, discrimination, and historical trauma on clients and constituents to guide planning and intervention		
	b) Participate in practices that advance Social, Economic, & Environmental Justice in advanced generalist practice		
	Competency Overall Score		
4) Engage in Practice-Informed Research and Research-Informed Practice	a) Use research methodology to evaluate advanced generalist practice effectiveness and outcomes		
	b) Participate in the generation of new knowledge through research and advanced generalist practice		
	Competency Overall Score		
5) Engage in Policy Practice	a) Advocate to stakeholders the implications of policies and proposed change as they affect clients and constituents of advanced generalist practice		
	b) Analyze policy as it applies to the macro community, environment justice, social justice, and diversity		
	c) Provide leadership in organizations and communities for effective, ethical interventions that improve the well0being of individuals, families, organizations, and communities		
	Competency Overall Score		

Final Rating Scale: 5= Professional level activity, equivalent to employee 4= Competent level activity, with indirect supervision 3= Meets expectations, with direct supervision		2= Beginning level activity only 1= Attempted but failed to engage in this task N/A= List task deferred at this time	Midterm Rating	Final Rating
6) Engage in Practice-Informed Research and Research-Informed Practice	a) Develop a culturally responsive relationship while engaging clients and constituents			
	b) Demonstrate advanced practice engagement with an increased awareness of social justice, environmental justice			
	Competency Overall Score			
7) Assess Individuals, Families, Groups, and Organizations, and Communities	Identify theoretical frameworks for assessment and planning in advanced practice			
	Establish a relationally based process that encourages clients and constituents to be equal participants in the establishment of goals * objectives and select evidence-based interventions with clients & constituents			
	Perform advanced generalist practice assessment with an increased awareness of culture, context, social justice, environmental justice, diversity, and public services to clients and constituents			
	Select appropriate intervention strategies based on continuous assessment of clients and constituents			
	Competency Overall Score			

8) Intervene with Individuals, Families, Groups, Organizations, and Communities	a) Critically evaluate, select, and apply best practices and evidence-based interventions		
	b) Modify appropriate intervention strategies based on continuous assessment of clients and constituents.		
	c) Collaborate with other professionals to coordinate interventions		
	Competency Overall Score		
9) Evaluate practice with Individuals, Families, Groups, Organizations, and Communities	a) Evaluate the process and the outcome to develop best practice interventions for client and constituents		
	b) Contribute to the theoretical knowledge based of the social work profession through practice-based research		
	Competency Overall Score		

Final Overall Assessment

Please evaluate the student by choosing the one response that clearly reflects your assessment of their performance. Also attach any additional written comments.

- 5. Strongly Agree
- 4. Agree
- 3. Disagree
- 2. Strongly Disagree
- 1. Did not have time to adequately assess student

- 1. ____ This student exhibited an eagerness to learn new things and accept responsibility for additional tasks.
- 2. ____ This student was well organized.
- 3. ____ This student completed agency paperwork in an accurate and timely fashion.
- 4. ____ This student demonstrated respect for clients, coworkers, and others with whom she/he interacted.
- 5. ____ This student demonstrated respect for issues of diversity.
- 6. ____ This student acted in a professional manner.
- 7. ____ This student displayed values consistent with master's level advanced generalist social work practitioner.
- 8. ____ This student displayed values consistent with master's level advanced generalist social work practice.
- 9. ____ This student practiced in a manner consistent with the ethical standards of the social work profession.
- 10. ____ This student showed a commitment to lifelong learning and continued professional development.
- 11. ____ This student exhibited an awareness of how issues of social justice relate to advanced generalist social work practice.
- 12. ____ This student displayed an understanding of advanced generalist social work practice in public social services
- 13. ____ This student used evidence from the literature as well as the student's own evaluations to inform her or his practice interventions.
- 14. ____ If given the opportunity, I would recommend this student for employment in this agency. (NA=employment-based interventions)
- 15. ____ If given the opportunity, I would recommend this student for employment in the field of social services.

WRITTEN COMMENTS ON OVERALL PERFORMANCE OF STUDENT:

SIGNATURE PAGE

Educational Contract Tasks Completed and Approved

Student _____

Date _____

Field Instructor _____

Date _____

Faculty Liaison _____

Date _____

Mid-Term Evaluation Completed and Approved

Student _____

Date _____

Field Instructor _____

Date _____

Faculty Liaison _____

Date _____

Final Evaluation Completed and Approved

Student _____

Date _____

Field Instructor _____

Date _____

Faculty Liaison _____

Date _____

Semester Approval

Field Coordinator _____

Date _____

MSW Program Coordinator _____

Date _____