**MID-TENNESSEE COLLABORATIVE MASTER OF SOCIAL WORK (MTC-MSW) PROGRAM**

**ADVANCED GENERALIST CONCENTRATION FIELD EDUCATION LEARNING CONTRACT & EVALUATION**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Liaison\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone of Agency/Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email of Agency/Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This document will serve as the Educational Contract and the Evaluation for MTC-MSW students who are enrolled in the concentration practicum. The objectives shown are the objectives that are to be met by all students completing the MSW advanced generalist concentration curriculum. The student, working with the Field Instructor, will complete the educational contract by listing learning tasks that are to be accomplished by the student at the practicum site during the placement. For each objective, 3 tasks, on average, should be identified that will provide the student with learning opportunities at the micro, mezzo, and macro practice levels. The particular tasks identified are dependent on the setting and the population. The Faculty Field Liaison must approve the educational contract.

The Field Instructor should ensure that the tasks on the educational contract are appropriate for concentration-level MSW students working under supervision. The educational contract can be modified based on the student’s mastery of the learning tasks, with new tasks being added and completed tasks being removed. Evaluation of student activity is based on task accomplishment. Please inform the Faculty Field Liaison of modifications made to the educational contract.

The Field Instructor will evaluate the student at the end of the placement. A rating scale is provided for this evaluation.

5= Professional level activity, equivalent to employee

4= competent level activity, with indirect supervision

3= meets expectations, with direct supervision

2= beginning level activity only

1= attempted but failed to engage in this task

N/A= listed task deferred at this time.

| Final Rating Scale:  **5** = professional level activity, equivalent to employee **2** = beginning level activity only  **4** = competent level activity, with indirect supervision **1** = attempted but failed to engage in this task  **3** = meets expectations, with direct supervision **N/A** = listed task deferred at this time. Please provide  explanation for deferral of task. | | | |
| --- | --- | --- | --- |
| **OBJECTIVES** | **TASKS** | **MIDTERM RATING** | **FINAL RATING** |
| 1. Utilizing a multiple theoretical orientation, apply the knowledge and skill of advanced generalist practice to diverse systems of all sizes within the scope of professional values and ethics.  2. Evaluate research studies relevant to advanced generalist practice and demonstrate skills in evaluating one’s personal practice interventions. | 1.      2..      3. .      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1.      2..      3.. | 1.  2.  3.  Overall rating    1.  2.  3.  Overall rating | 1.  2.  3.  Overall rating    1.  2.  3.  Overall rating |
| 3. Function within the structure of organizations and service delivery systems offering advanced generalist practice services and seeking necessary organizational change when indicated.  4. Provide advanced generalist social work practice with increased awareness in the areas of diversity, social justice, and public service, especially with children and families. | 1.      2..      3. .      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1.      2..      3.. | 1.  2.  3.  Overall rating    1.  2.  3.  Overall rating | 1.  2.  3.  Overall rating    1.  2.  3.  Overall rating |

**Final Overall Assessment**

Please evaluate the student by choosing the one response that clearly reflects your assessment of her or his performance. Also attach any additional written comments.

5. Strongly agree 4. Agree 3.Disagree 2. Strongly disagree 1. Did not have time to adequately assess student

\_\_\_\_\_ This student exhibited an eagerness to learn new things and accept responsibility for additional tasks.

\_\_\_\_\_ This student was well organized.

\_\_\_\_\_ This student completed agency paperwork in an accurate and timely fashion.

\_\_\_\_\_ This student demonstrated respect for clients, coworkers, and others with whom she/he interacted.

\_\_\_\_\_ This student demonstrated respect for issues of diversity.

\_\_\_\_\_ This student acted in a professional manner.

\_\_\_\_\_ This student displayed the knowledge and skills of a master’s-level advanced generalist social work practitioner.

\_\_\_\_\_ This student displayed values consistent with master’s-level advanced generalist social work practice.

\_\_\_\_\_ This student practiced in a manner consistent with the ethical standards of the social work profession.

\_\_\_\_\_ This student showed a commitment to lifelong learning and continued professional development.

\_\_\_\_\_ This student exhibited an awareness of how issues of social justice relate to advanced generalist social work practice.

\_\_\_\_\_ This student displayed an understanding of advanced generalist social work practice in public social services.

\_\_\_\_\_ This student used evidence from the literature as well as the student’s own evaluations to inform her or his practice interventions.

\_\_\_\_\_ If given the opportunity, I would recommend this student for employment in this agency. (NA=employment-based placement)

\_\_\_\_\_ If given the opportunity, I would recommend this student for employment in the field of social services.

**WRITTEN COMMENTS ON OVERALL PERFORMANCE OF STUDENT:**

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**SIGNATURES**

Learning Contract Completed and Approved

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Liaison \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mid-Term Evaluation Completed and Approved

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Liaison \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluation Completed and Approved

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Liaison \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Coordinator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_