

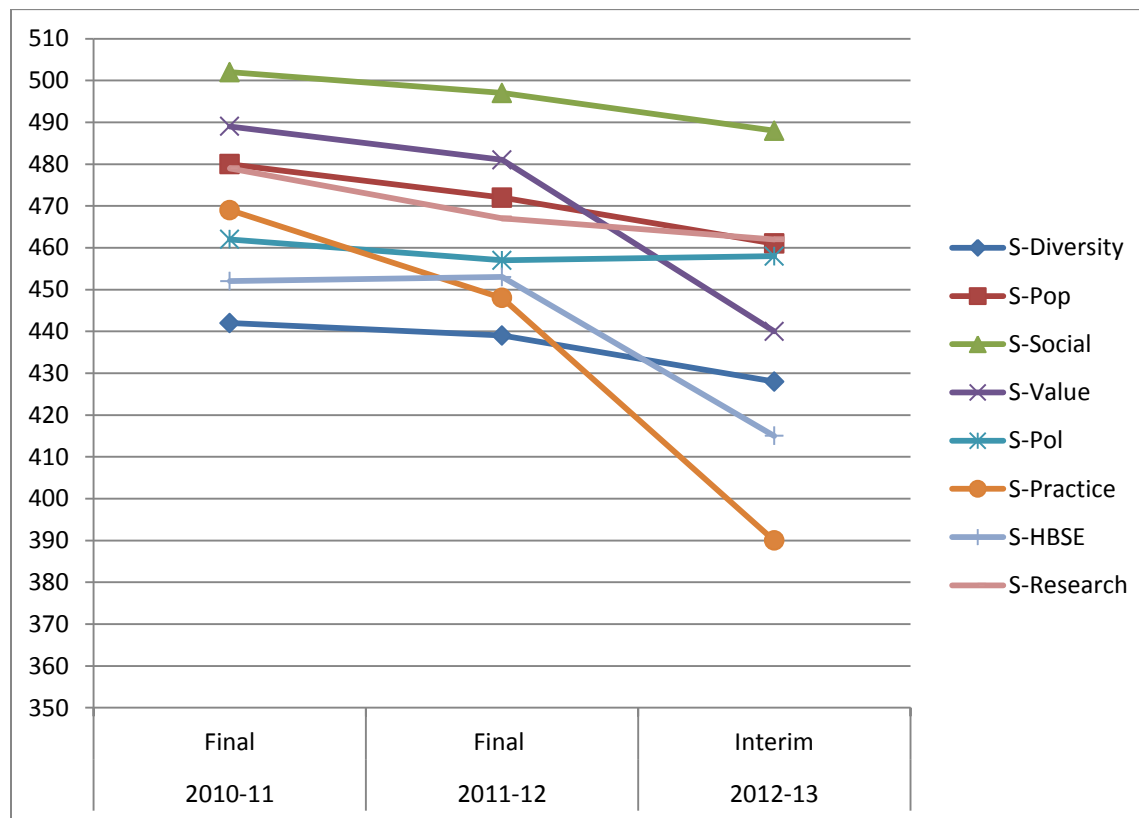
Assessment Report 2013

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Major Indicator: ACAT Examination



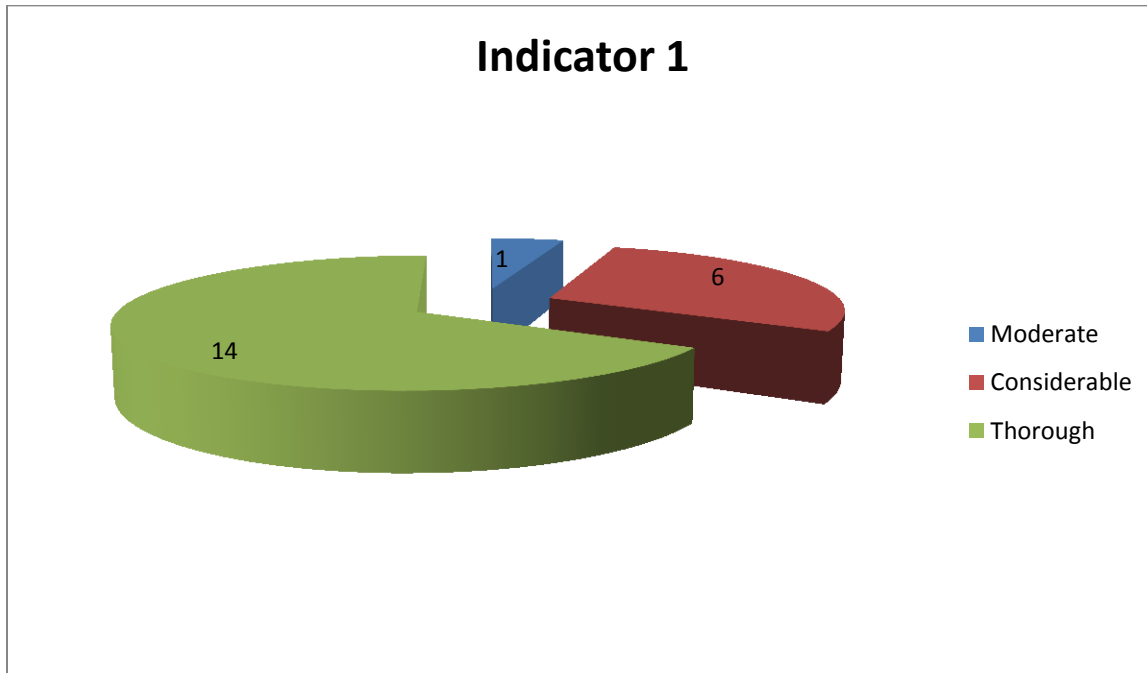
Year	Final or Interim	S-Diversity	S-Pop	S-Social	S-Value	S-Pol	S-Practice	S-HBSE	S-Research
2010-11	Final	442	480	502	489	462	469	452	479
2011-12	Final	439	472	497	481	457	448	453	467
2012-13	Interim	428	461	488	440	458	390	415	462

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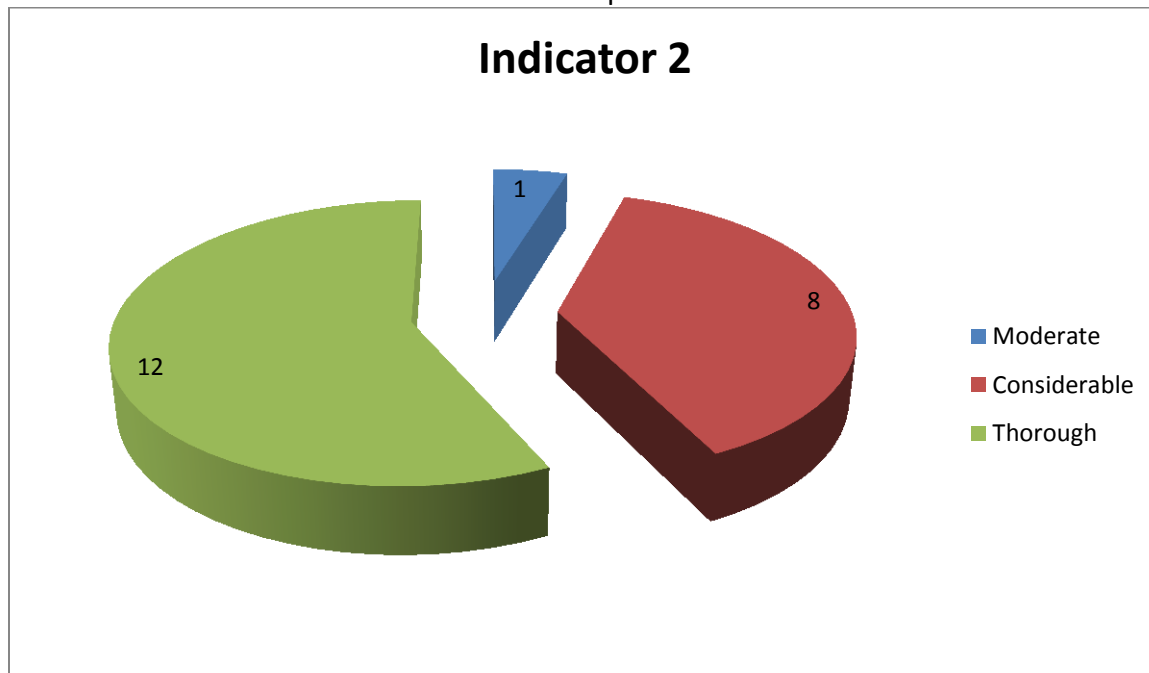
Major Indicator: Field Evaluation

The following indicators are scored by field instructors instructing students in field placement. Nineteen indicators are scored. The scale is a five point scale with an additional option for “Not Covered.”

Indicator 1: Professionalism

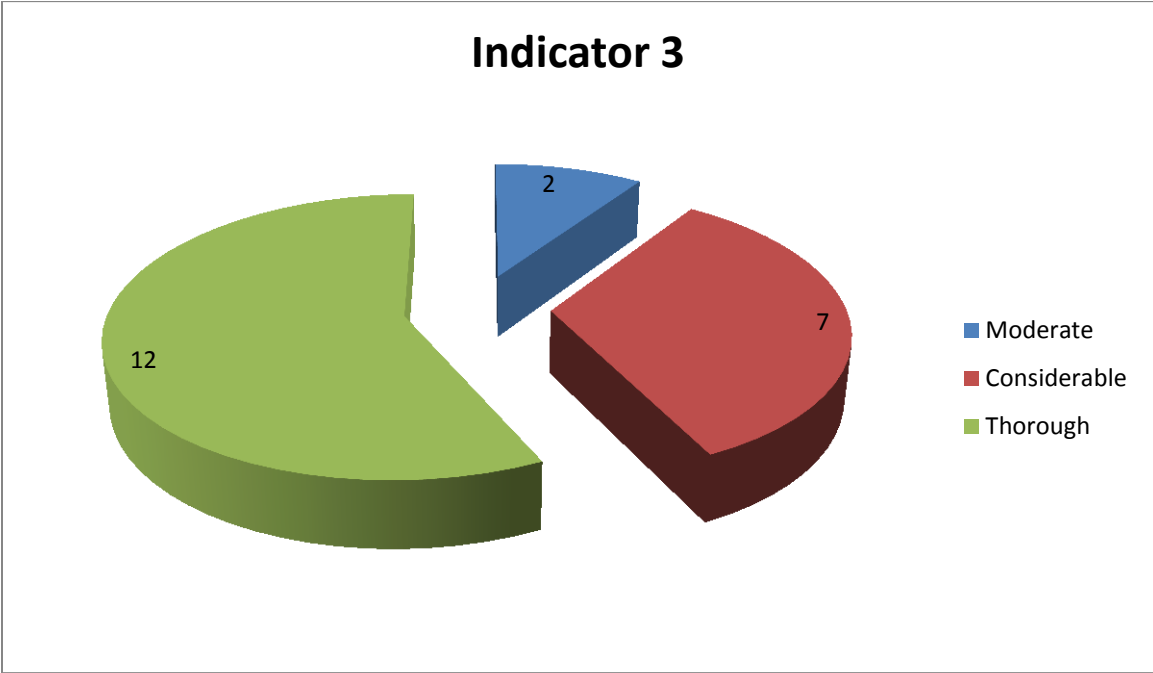


Indicator 2: Resilience with Diverse Cultural Populations

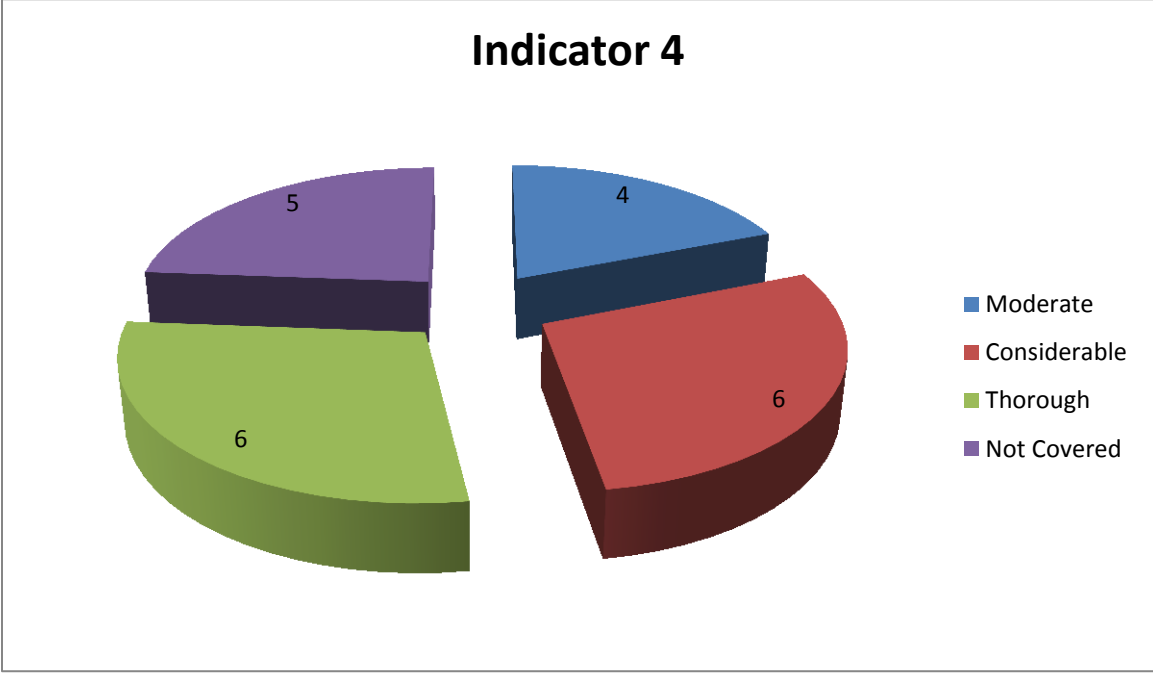


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Indicator 3: Self-Efficacy

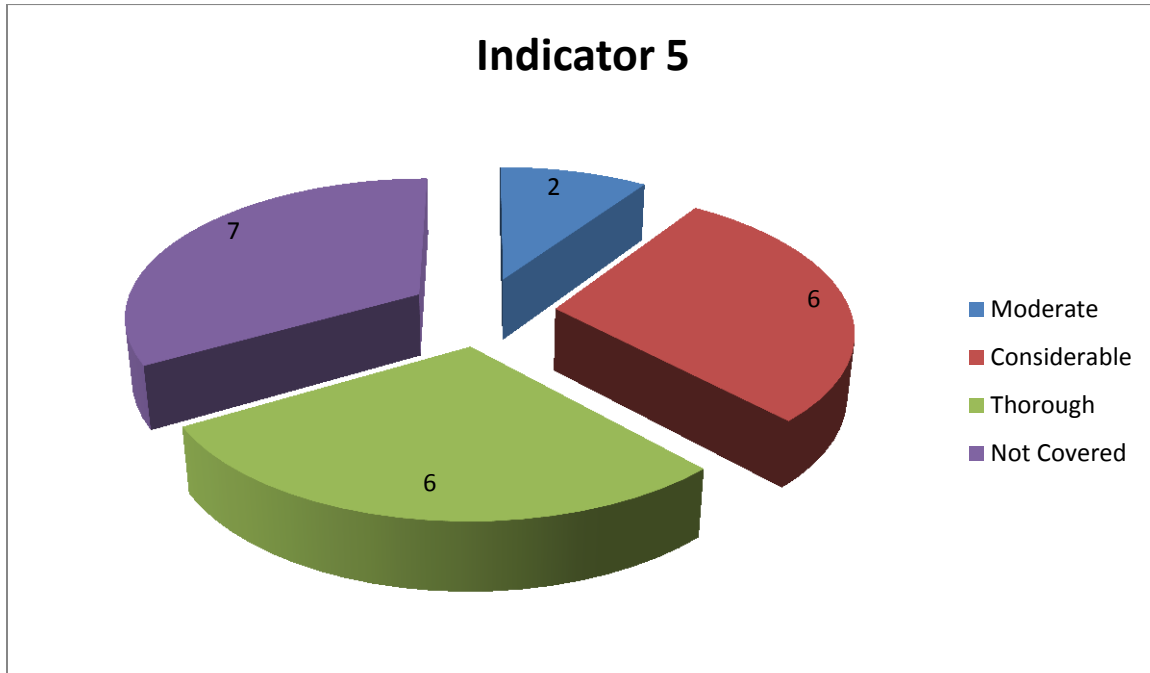


Indicator 4: Plan for Social Research

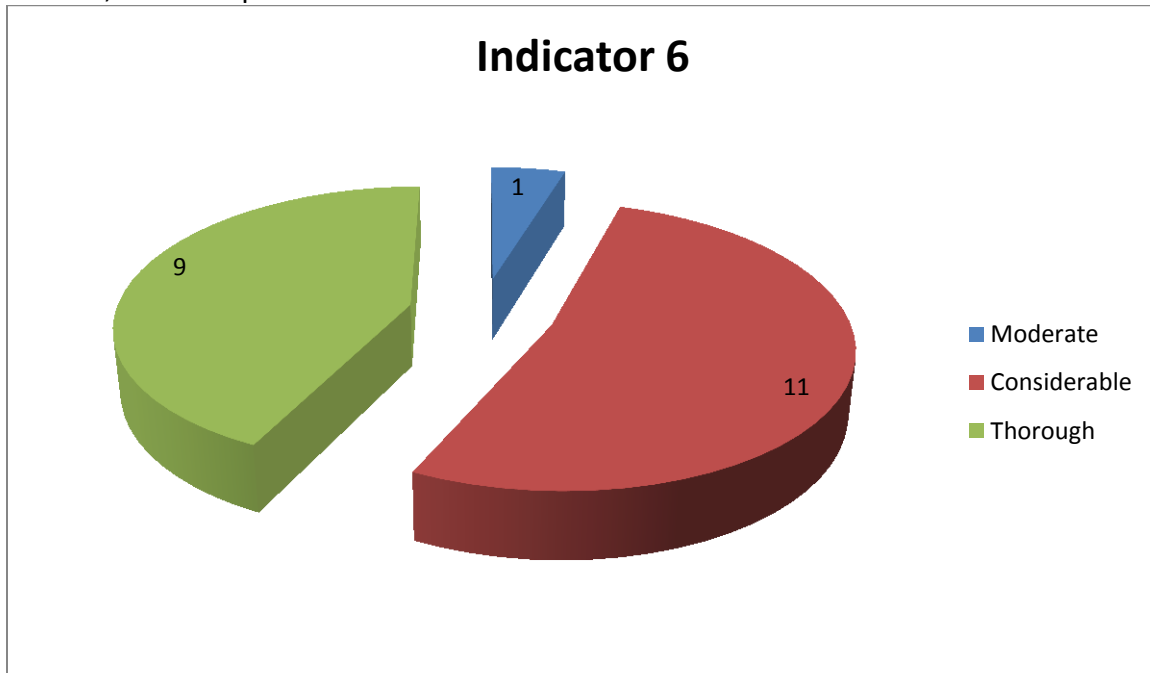


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Indicator 5: Conduct Social Research

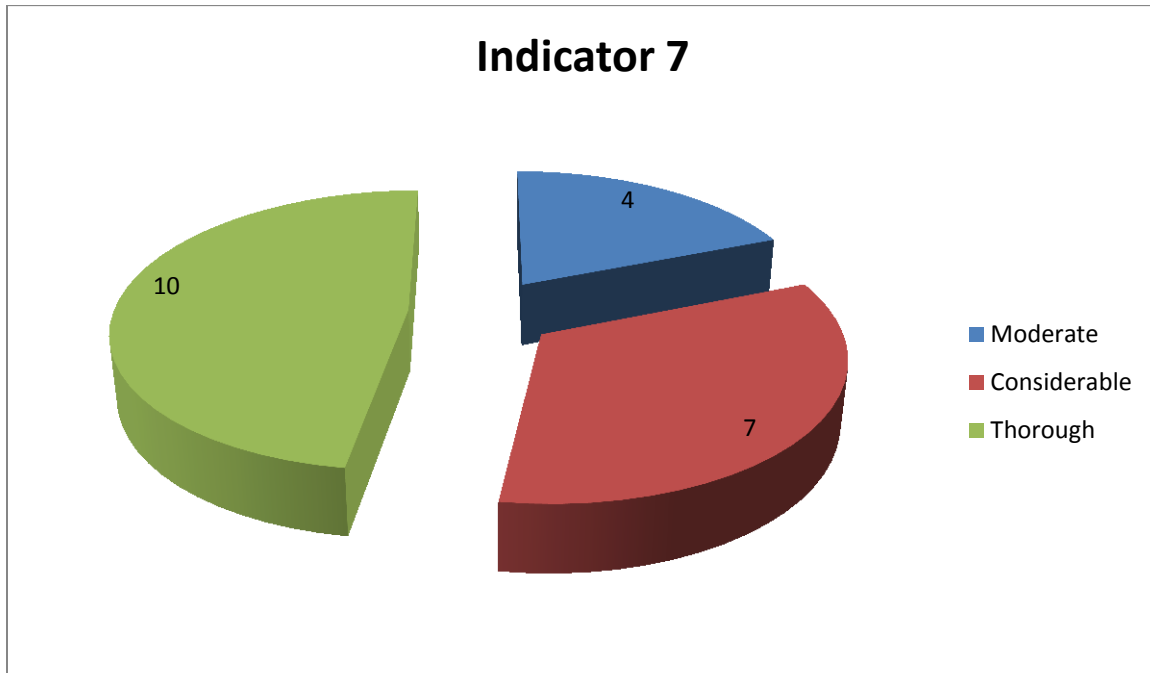


Indicator 6: Theories of HBSE and Guide Holistic Assessment & Intervention w/ Individuals, Families, and Groups

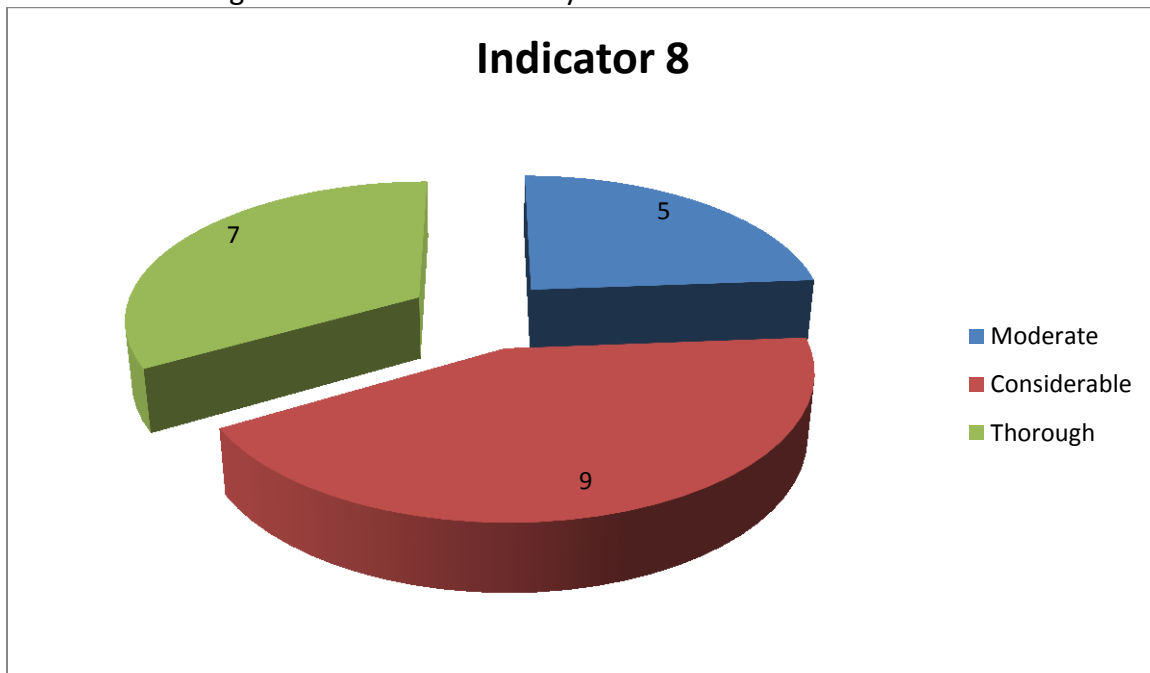


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Indicator 7: Theories of HBSE and Guide Holistic Assessment & Intervention w/ Organizations and Communities

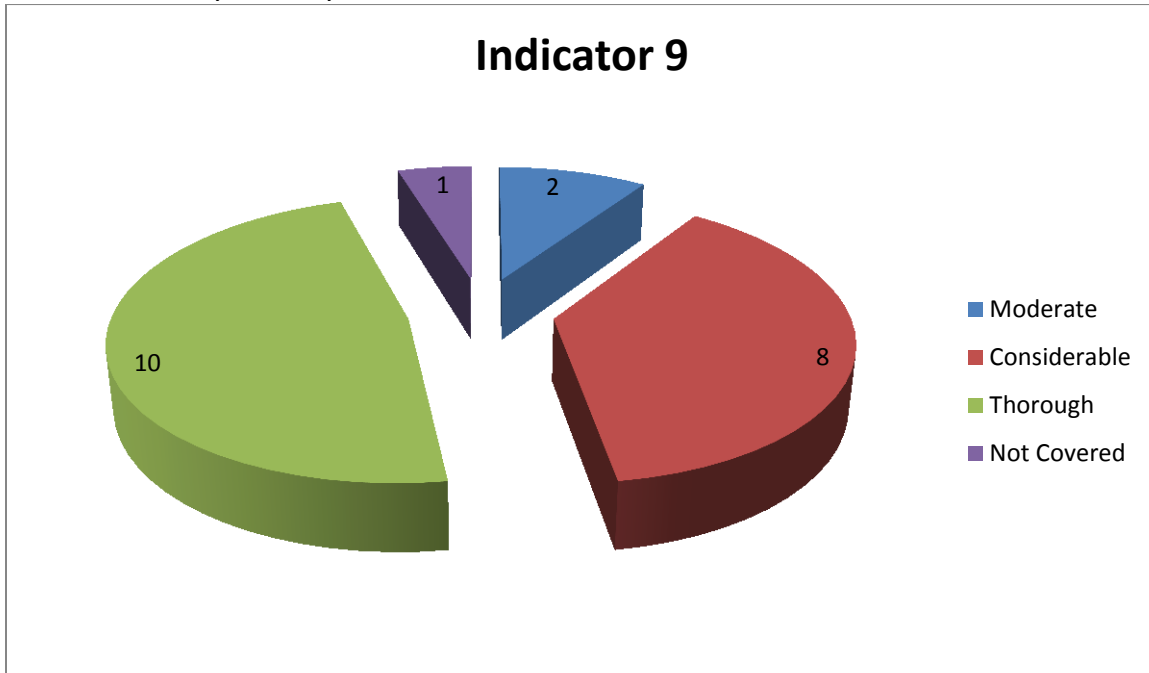


Indicator 8: Distinguish between Community Assessment and Intervention Models

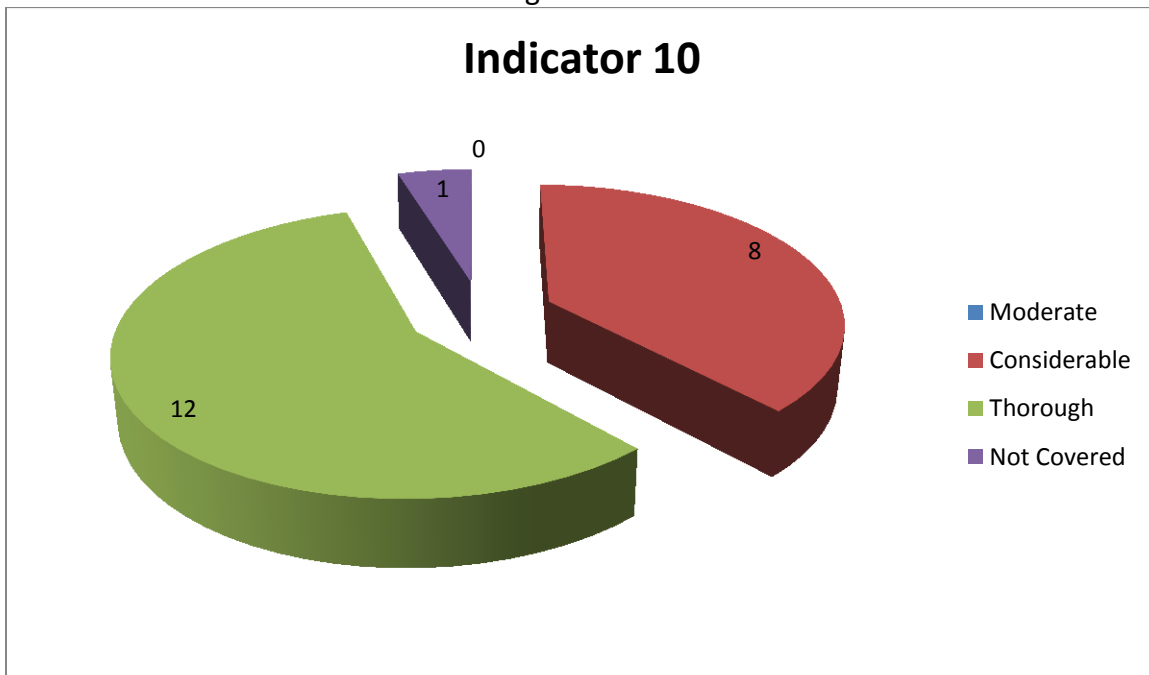


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Indicator 9: Analyze Policy

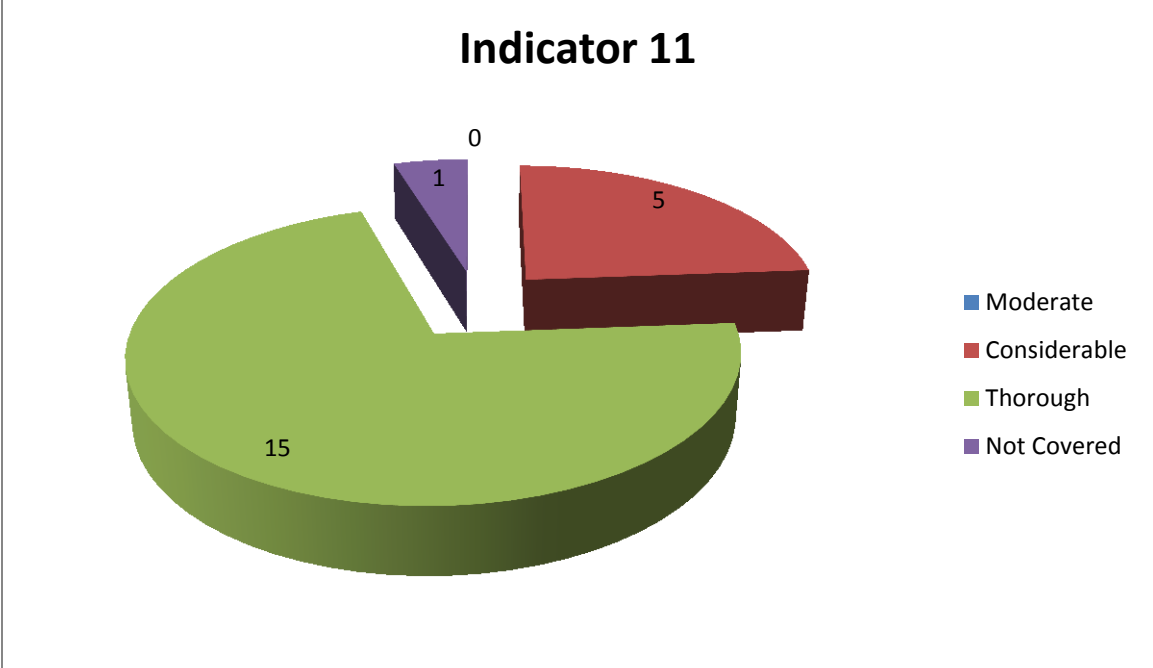


Indicator 10: Role of Individual Promoting Social & Economic Justice

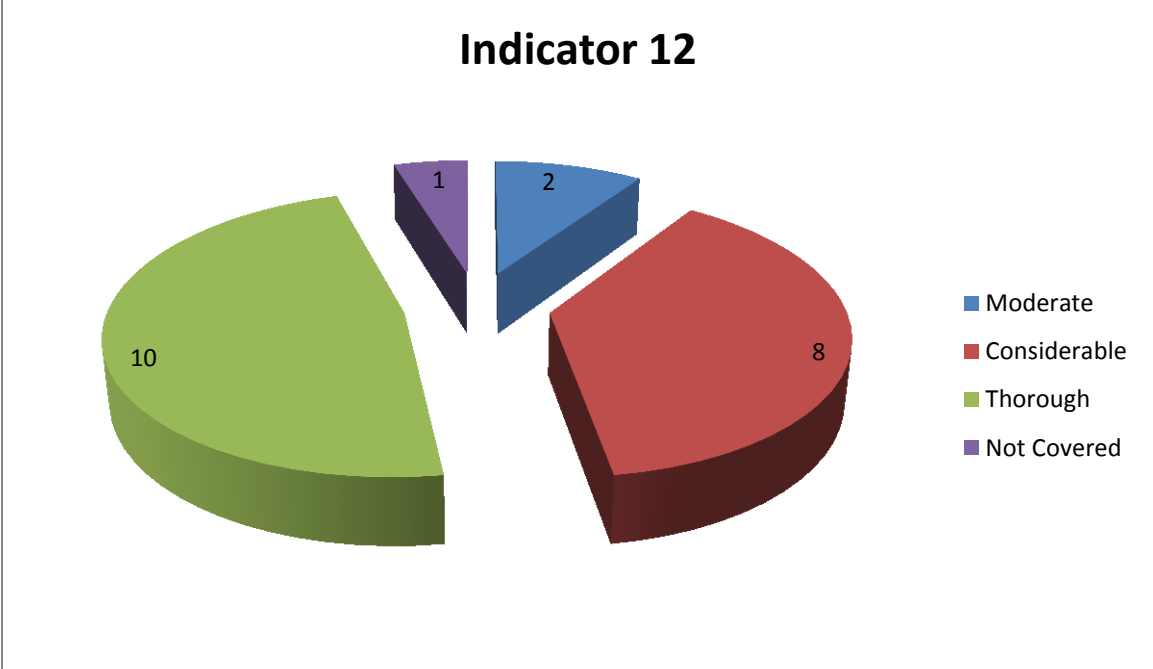


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Indicator 11: Role of Organizations Promoting Social & Economic Justice

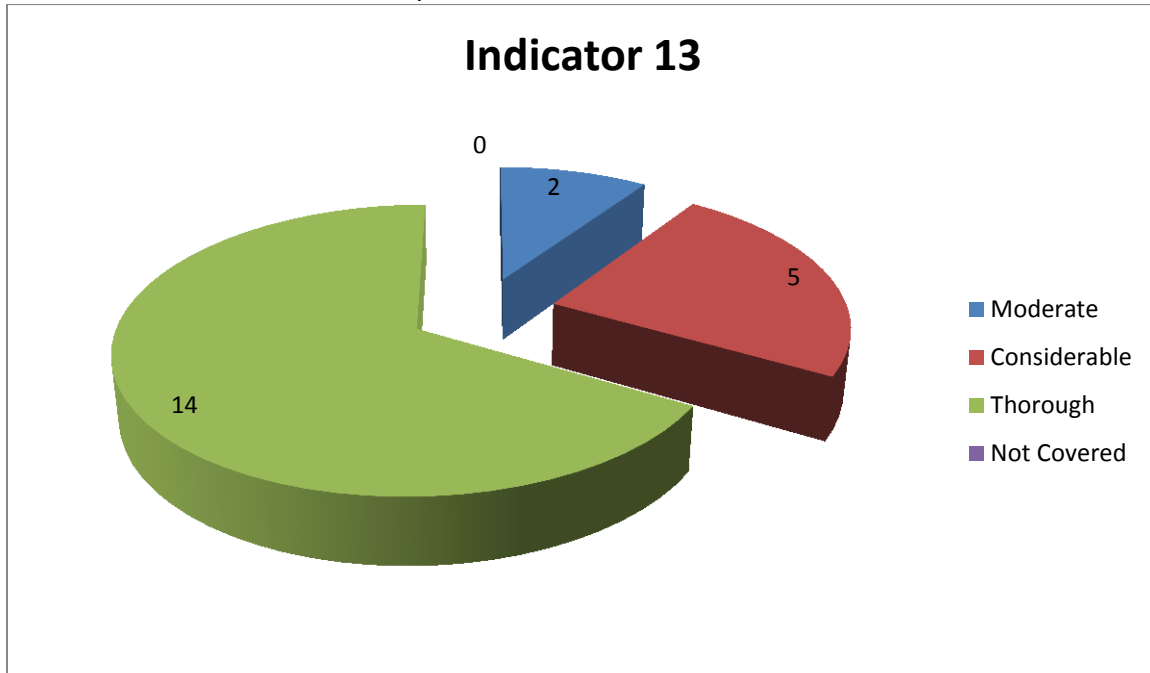


Indicator 12: Leadership and Resource Development w/ Organizations and Communities

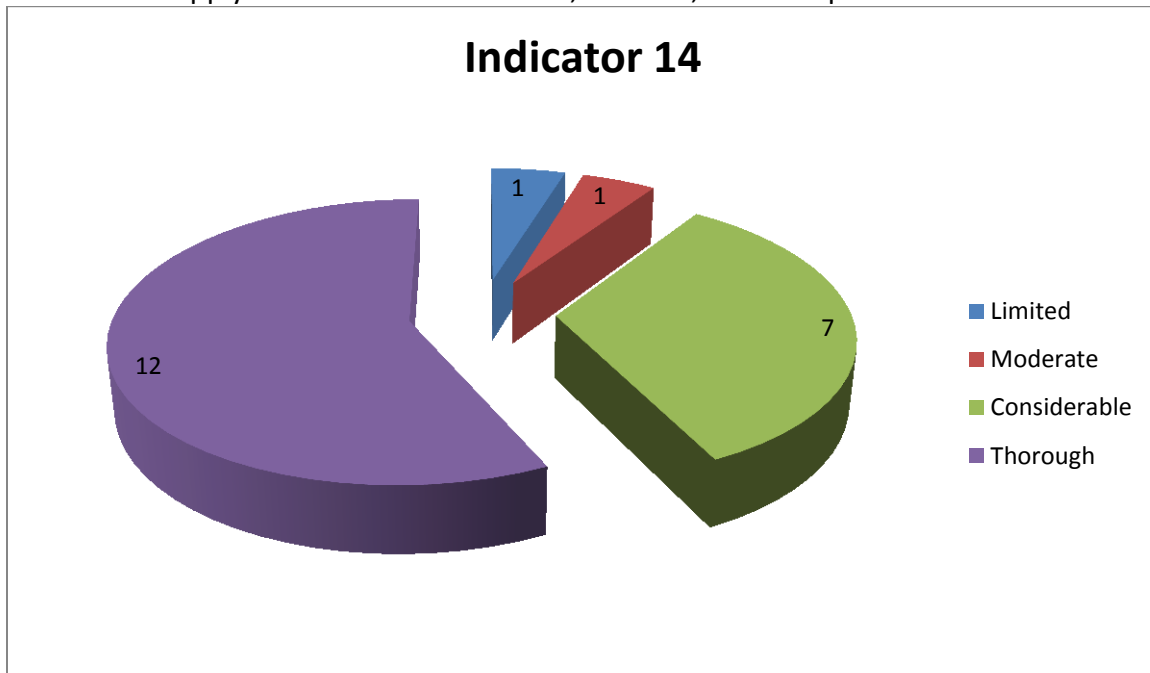


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Indicator 13: Articulate the Components of GIM

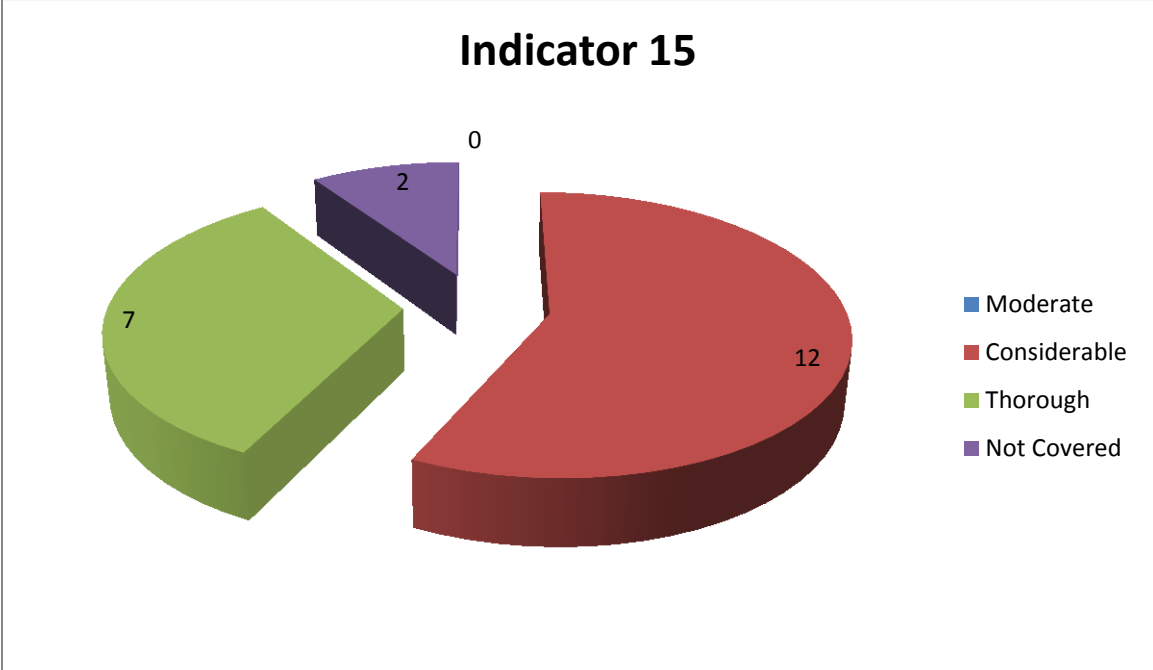


Indicator 14: Apply the GIM with Individuals, Families, and Groups

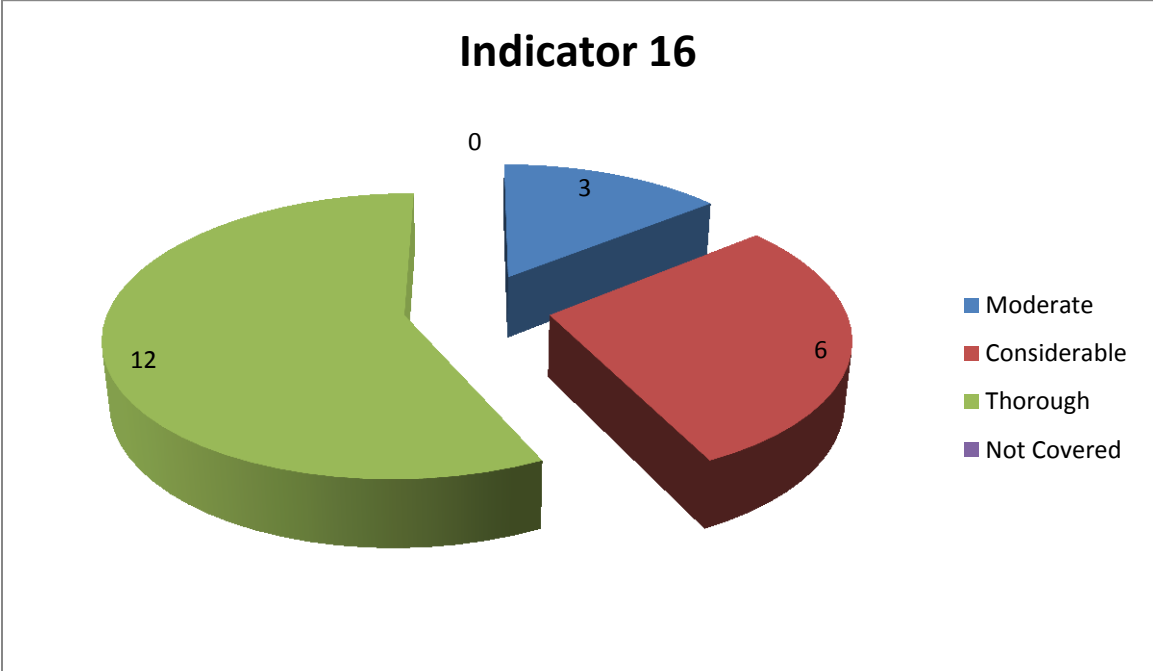


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Indicator 15: Apply the GIM with Organizations and Communities

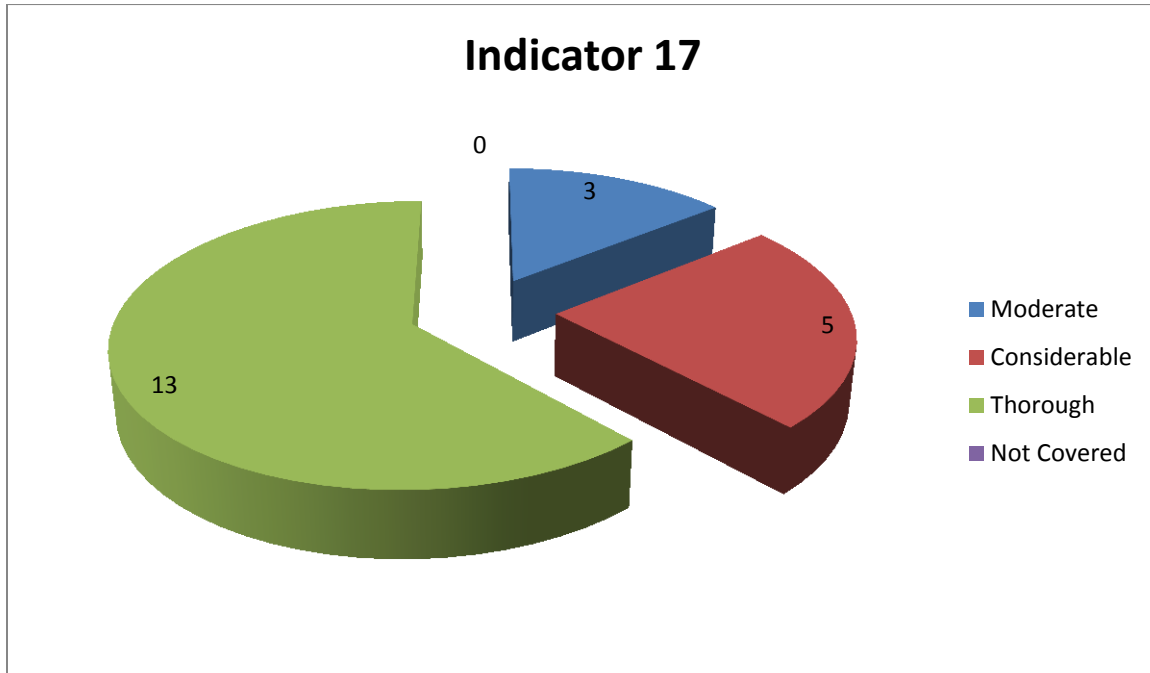


Indicator 16: Leadership and Resource Development w/ Individuals, Families, and Groups

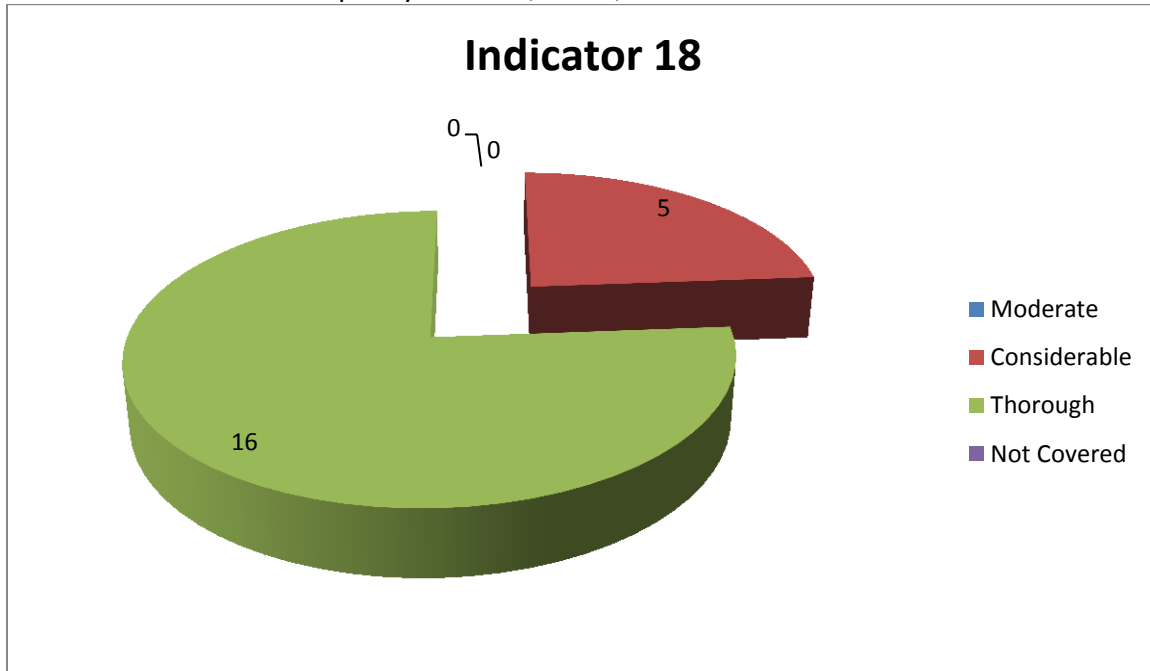


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Indicator 17: Connection between Liberal Arts Education and SW Generalist Practice

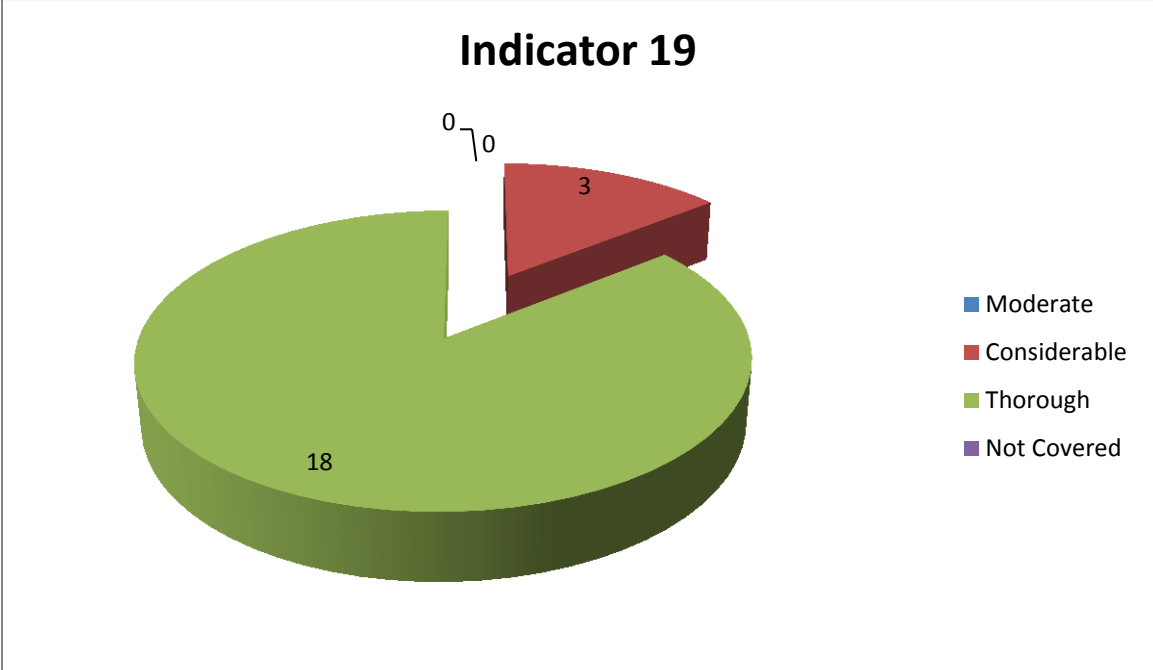


Indicator 18: Articulate Capacity to Think, Work, and Serve as result of TSU Education



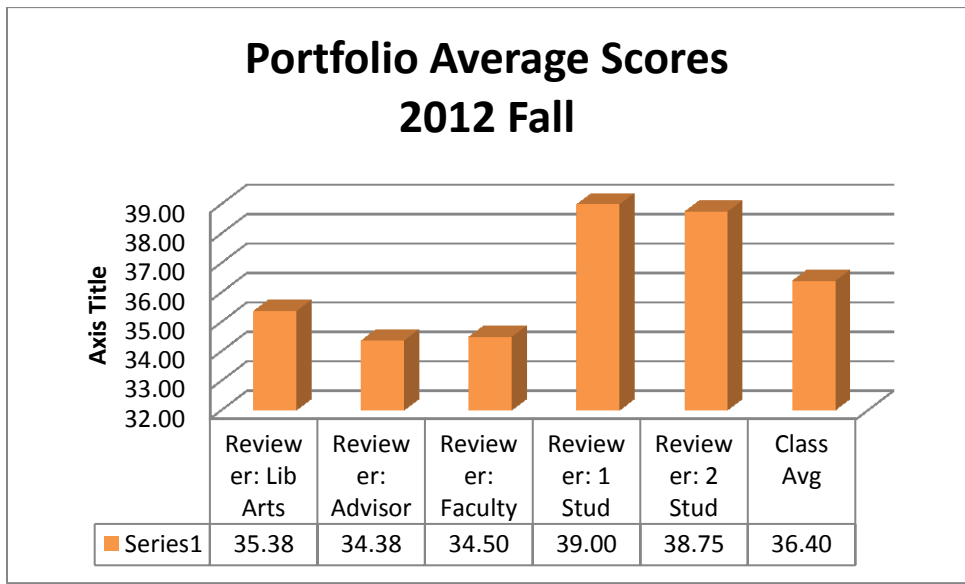
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Indicator 19: Exemplify NASW Code of Ethics

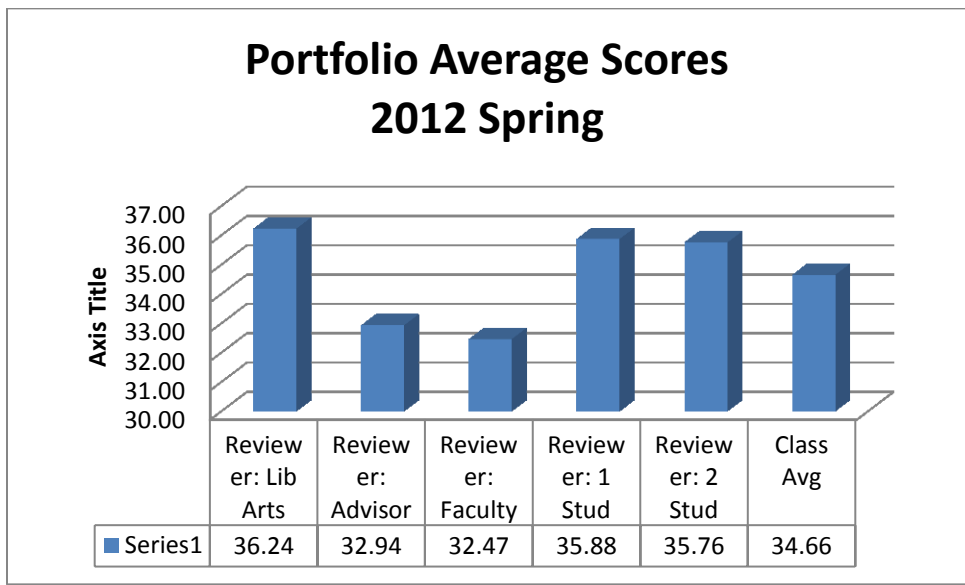


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Major Indicator: Portfolio Evaluation

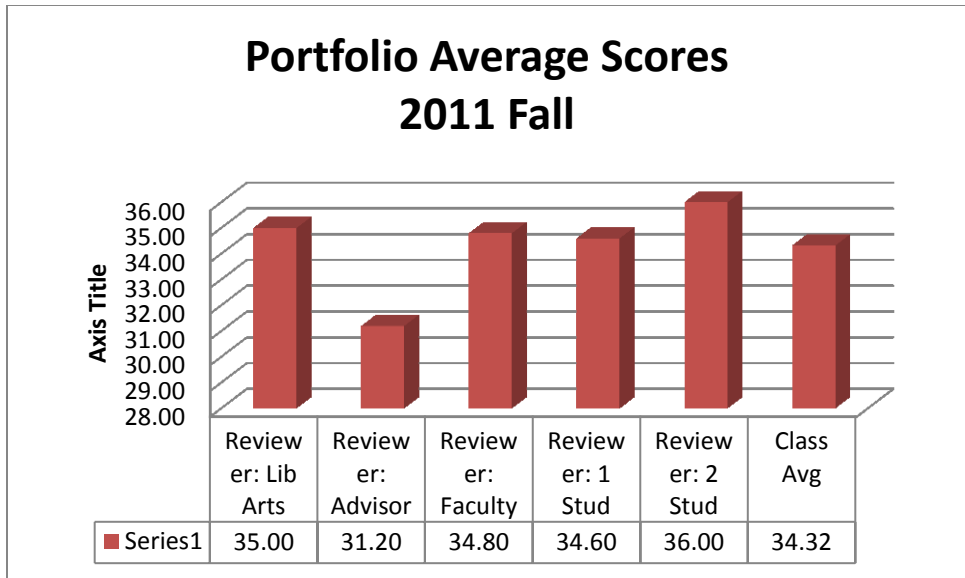


Class Average	Total Possible	Score Percentage
36.40	40	91.00%

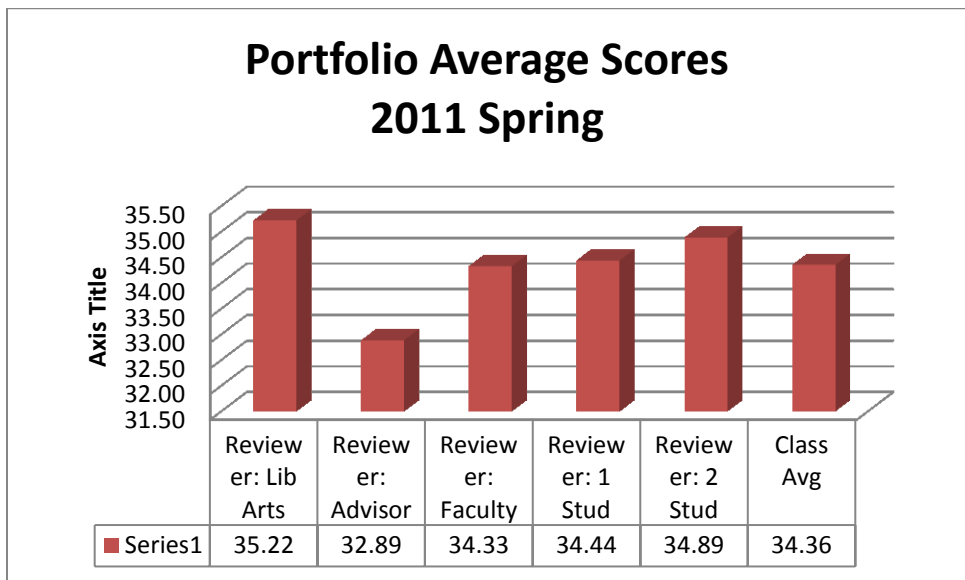


Class Average	Total Possible	Score Percentage
34.66	40	86.65%

2013-04-24



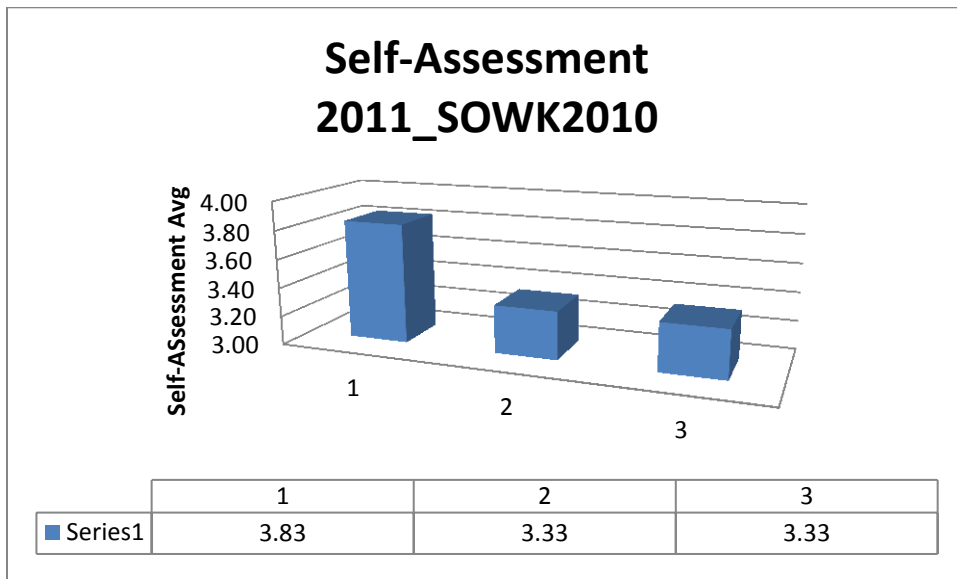
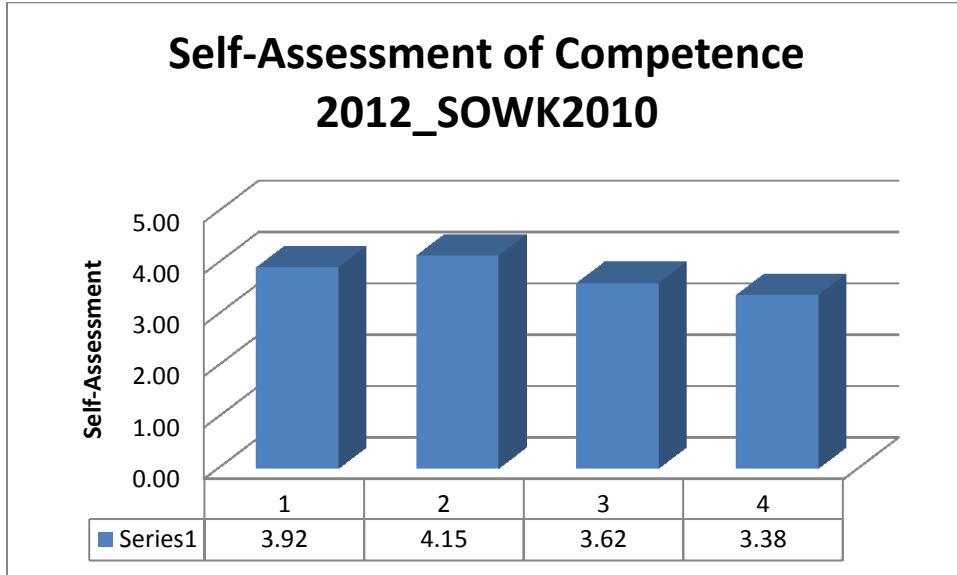
Class Average	Total Possible	Score Percentage
34.32	40	85.80%



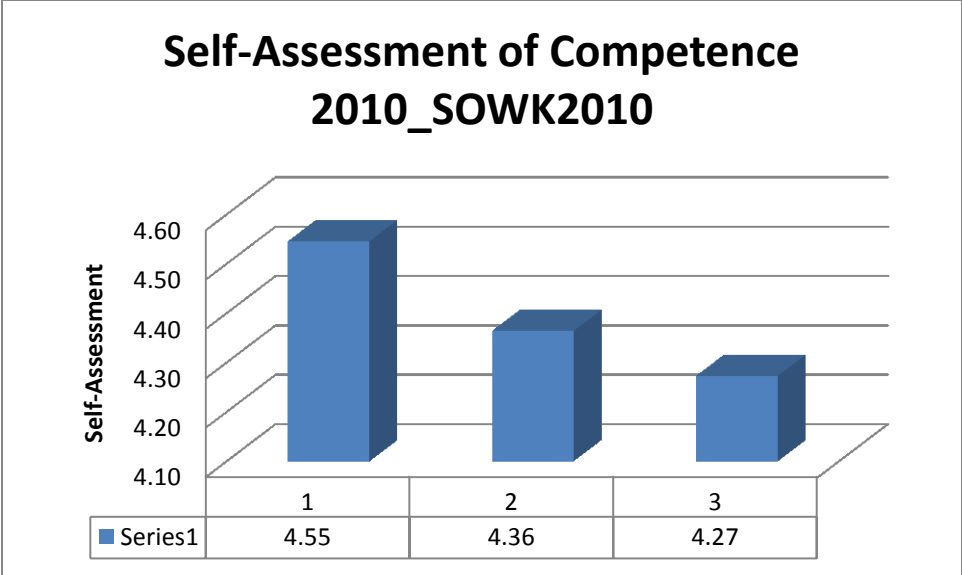
Class Average	Total Possible	Score Percentage
34.36	40	85.90%

Minor Indicators: Student Self-Assessment

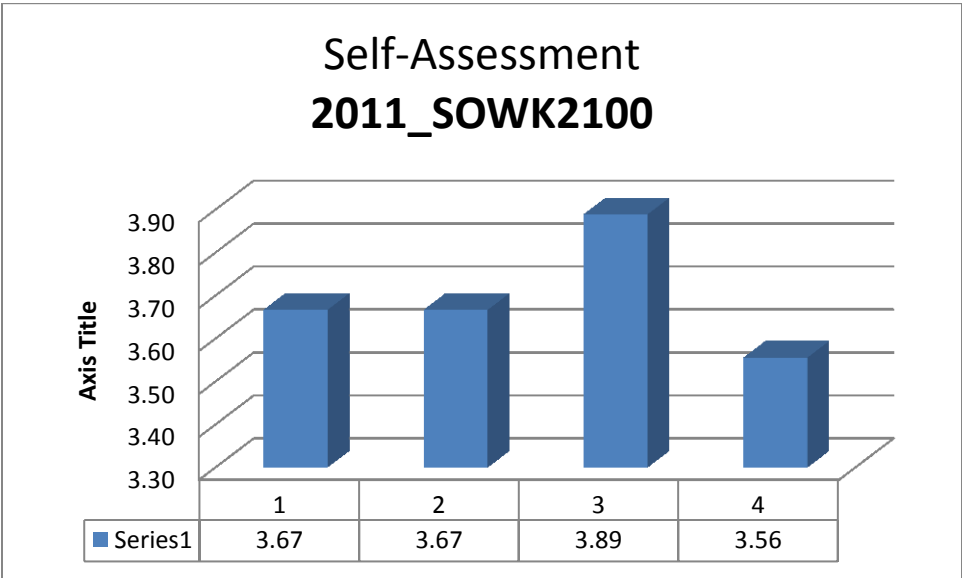
SOWK 2010: Introduction to Social Work



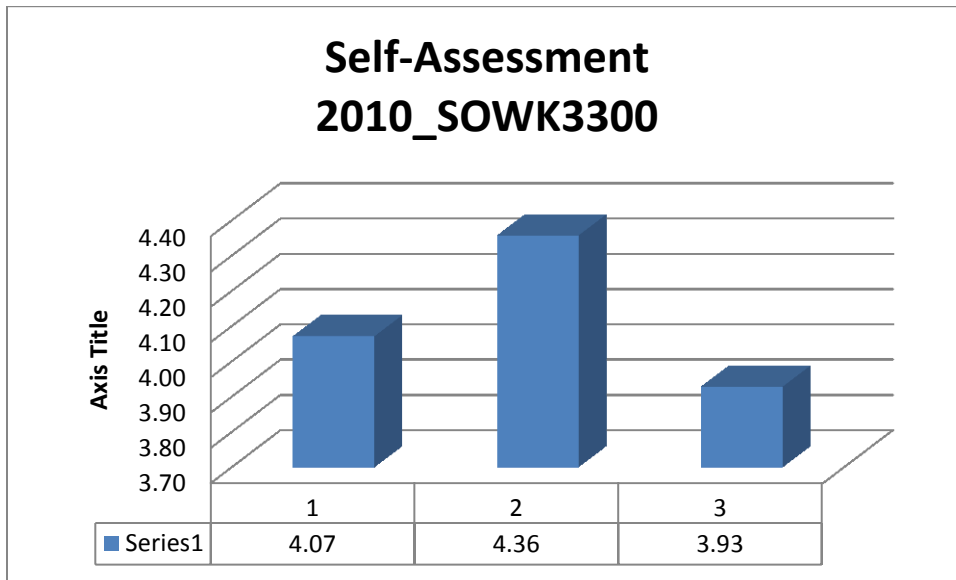
2013-04-24



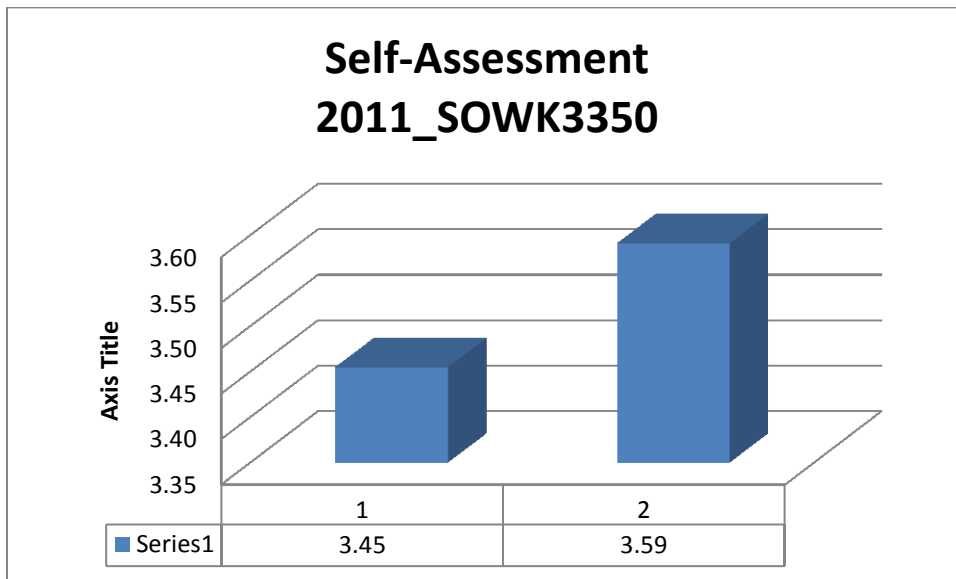
SOWK 2100: Social Work Interviewing



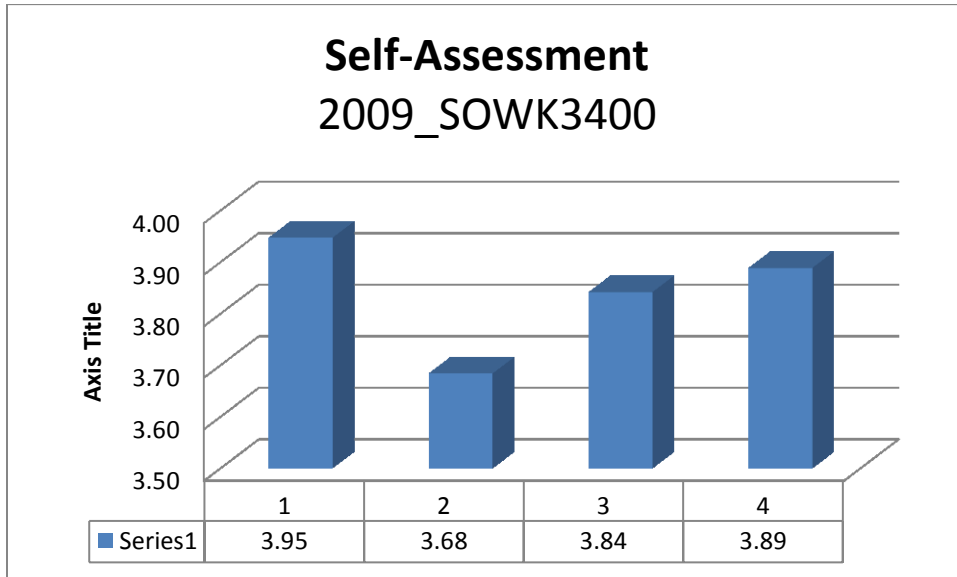
SOWK 3300-80: Human Behavior in the Social Environment I



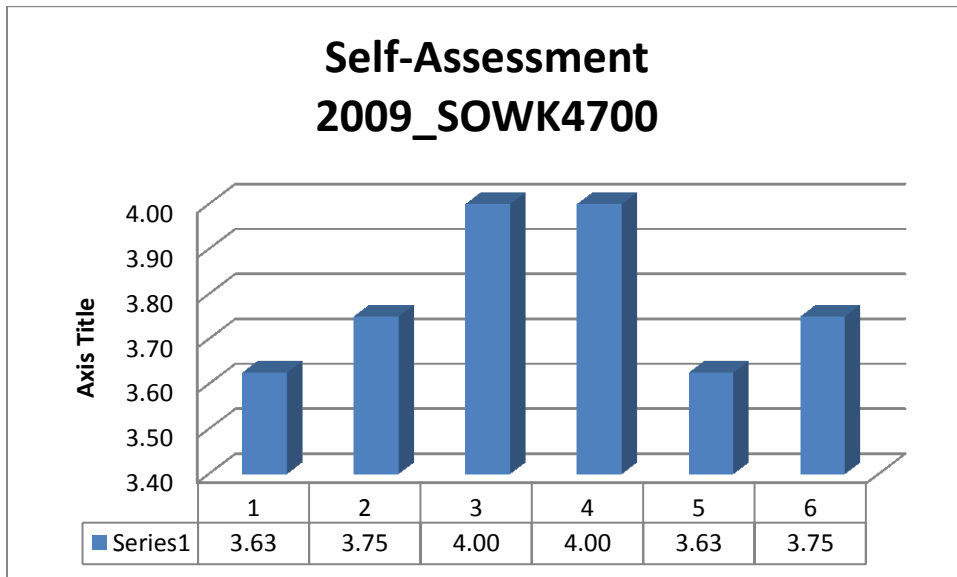
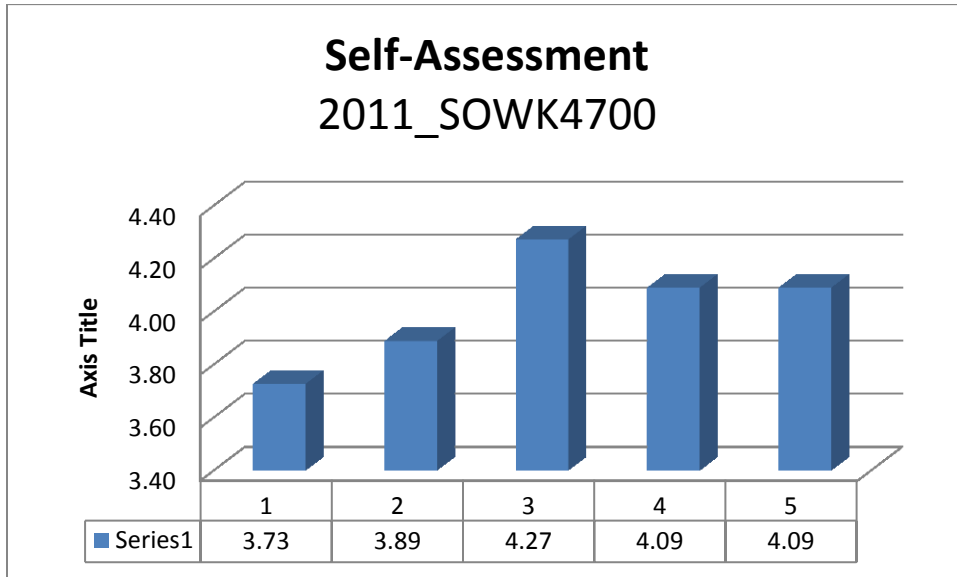
SOWK 3350: Human Behavior in the Social Environment II



SOWK 3400: Social Welfare Policy



SOWK 4700: Social Gerontology



SOWK 4800: Social Work Research I

