Assessment Report 2013

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# Major Indicator: ACAT Examination

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Final or Interim | S-Diversity | S-Pop | S-Social | S-Value | S-Pol | S-Practice | S-HBSE | S-Research |
| 2010-11 | Final | 442 | 480 | 502 | 489 | 462 | 469 | 452 | 479 |
| 2011-12 | Final | 439 | 472 | 497 | 481 | 457 | 448 | 453 | 467 |
| 2012-13 | Interim | 428 | 461 | 488 | 440 | 458 | 390 | 415 | 462 |

# Major Indicator: Field Evaluation

The following indicators are scored by field instructors instructing students in field placement. Nineteen indicators are scored. The scale is a five point scale with an additional option for “Not Covered.”

Indicator 1: Professionalism

Indicator 2: Resilience with Diverse Cultural Populations

Indicator 3: Self-Efficacy

Indicator 4: Plan for Social Research

Indicator 5: Conduct Social Research

Indicator 6: Theories of HBSE and Guide Holistic Assessment & Intervention w/ Individuals, Families, and Groups

Indicator 7: Theories of HBSE and Guide Holistic Assessment & Intervention w/ Organizations and Communities

Indicator 8: Distinguish between Community Assessment and Intervention Models

Indicator 9: Analyze Policy

Indicator 10: Role of Individual Promoting Social & Economic Justice

Indicator 11: Role of Organizations Promoting Social & Economic Justice

Indicator 12: Leadership and Resource Development w/ Organizations and Communities

Indicator 13: Articulate the Components of GIM

Indicator 14: Apply the GIM with Individuals, Families, and Groups

Indicator 15: Apply the GIM with Organizations and Communities

Indicator 16: Leadership and Resource Development w/ Individuals, Families, and Groups

Indicator 17: Connection between Liberal Arts Education and SW Generalist Practice

Indicator 18: Articulate Capacity to Think, Work, and Serve as result of TSU Education

Indicator 19: Exemplify NASW Code of Ethics

# Major Indicator: Portfolio Evaluation

|  |  |  |
| --- | --- | --- |
| Class Average | Total Possible | Score Percentage |
| 36.40 | 40 | 91.00% |

|  |  |  |
| --- | --- | --- |
| Class Average | Total Possible | Score Percentage |
| 34.66 | 40 | 86.65% |

|  |  |  |
| --- | --- | --- |
| Class Average | Total Possible | Score Percentage |
| 34.32 | 40 | 85.80% |

|  |  |  |
| --- | --- | --- |
| Class Average | Total Possible | Score Percentage |
| 34.36 | 40 | 85.90% |

# Minor Indicators: Student Self-Assessment

## SOWK 2010: Introduction to Social Work

## SOWK 2100: Social Work Interviewing

## SOWK 3300-80: Human Behavior in the Social Environment I

## SOWK 3350: Human Behavior in the Social Environment II

## SOWK 3400: Social Welfare Policy

## SOWK 4700: Social Gerontology

## SOWK 4800: Social Work Research I