TSU BACCALUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED FOR AY 17-18

**Form AS4 (B)**

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**Curriculum Assessment:**

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| Curriculum Measure Assessment (Summary Data) | | |
| Core Competency | **Benchmark** | **% of Students** |
| 1. Identify as a professional social worker and conduct oneself accordingly. | 75% | 94.3% |
| 2. Apply social work ethical principles to guide professional practice. | 75% | 88% |
| 3. Apply critical thinking to inform and communicate professional judgments. | 75% | 87.3% |
| 4. Engage diversity and difference in practice. | 75% | 92.5% |
| 5. Advance human rights and social and economic justice. | 75% | 100% |
| 6. Engage in research-informed practice and practice-informed research. | 75% | 90% |
| 7. Apply knowledge of human behavior and the social environment. | 75% | 90.5% |
| 8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services. | 75% | 100% |
| 9. Respond to contexts that shape practice. | 75% | 87.5% |
| 10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. | 75% | 89.4% |