

# Professional Performance Evaluation (PPE)

Counseling Psychology Doctoral Concentration  
Department of Psychology, Tennessee State University

Course Number/Title: \_\_\_\_\_

Semester: \_\_\_\_\_ Student: \_\_\_\_\_

## Level of Concern -

Please select Level of Concern. Check One Only.

- ☐ 3 Above-to-Average professional performance
- ☐ 2 Professional Development/Minimal concern\*
- ☐ 1 Moderate Concern\*
- ☐ 0 Severe Concern\*

\* Requires comments under Notable Concerns section

## NOTABLE CONCERNS OR COMPLIMENTS REGARDING STUDENT'S PERFORMANCE:

Check Areas of Concern if PPE < 3:

- |  |  |
|--|--|
| <input type="checkbox"/> Appropriate self-reflection | <input type="checkbox"/> Collaboration with others                       |
| <input type="checkbox"/> Attendance                  | <input type="checkbox"/> Punctuality                                     |
| <input type="checkbox"/> Class demeanor              | <input type="checkbox"/> Sensitivity and adherence to ethical guidelines |
| <input type="checkbox"/> Class participation         | <input type="checkbox"/> Sensitivity to issues of culture and diversity  |
| <input type="checkbox"/> Investment in learning      | <input type="checkbox"/> Positive, non-disruptive classroom presence     |
| <input type="checkbox"/> Openness to feedback        |  |

## DOMAINS

### **Self Development**

Appropriate Self Reflection  
Openness to Feedback  
Investment in Learning  
Sensitive to Issues of Culture  
and Diversity

### **“Other” Development**

Collaboration with Others  
Class Demeanor

### **Professional Development**

Attendance  
Class Participation  
Sensitivity & Adherence to Ethical Guidelines  
Punctuality

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Self –Reflection**

Student is aware of cognitive and emotional reactions and biases. i.e. willing to address this and allow for it to be processed.

**Attendance**

Student is (un) able to follow attendance policy specified in the syllabus.

**Professional /Class Demeanor & Presentation**

The student interacts professionally and respectfully towards others (i.e. does not surf internet, close book before end of class, pass notes around, answer phone etc.)

**Class participation**

The student is (un)able to follow participation policy specified in the syllabus.

**Openness & Investment in Learning**

The student asks thoughtful/good questions, reads supplemental materials related to the course, seeks out additional course related learning experiences. S/he contributes positively to course discussions. Student also comes to class prepared and with all required materials.

**Openness to Feedback**

The student seeks and offers feedback in a thoughtful, appropriate, non-defensive, manner e.g. asks clarifying questions, manages affect, and integrates feedback into professional identity.

**Collaboration with Others**

The student actively and appropriately participates in course and group projects e.g. respects the work style of others and contributes his/her “fair” share.

**Punctuality**

The student consistently attends class on time.

**Sensitivity/Ethics**

The student responds to corrective feedback about ethical dilemmas.  
Adheres to ethical guidelines and learns from ethical dilemmas.

**Sensitivity to issues of culture and diversity**

The student demonstrates respect for cultural diversity, (speaks with inclusive, non-biased language). S/he shows interest in increasing awareness of differences and willingness to work on biases. Shows interest in awareness of self as a cultural being.

**Positive non-disruptive classroom presence**

The student’s contributions to the classroom have an additive effect.