STUDENT PRACTICUM EVALUATION
TSU COUNSELING PSYCHOLOGY Ph.D. PROGRAM

Student’s Name: ___________________________ Site: ______________________________

Site Supervisor’s Name: ______________________________ Phone: ____________________

Please circle one: Midterm Final

Please circle one: PSYC7260 PSYC7365 PSYC7366 PSYC7367 PSYC7368 PSYC7369

Please evaluate the student in comparison with other graduate students at a similar stage of their doctoral training for whom you have served as supervisor.

RATING:
1  Clearly below expected competency level, problem area
2  Slightly below expected competency level
3  Competent for level of training
4  Very competent for level of training
NA  Little opportunity to observe or Not Applicable

Trainees may not have been engaged at your site in all the activities listed below. Please mark those activities which were not included at your site with “NA.” Your candid assessments are most helpful assisting and advising the student regarding her or his further development as a professional psychologist. Students cannot be given credit for a semester’s practicum placement hours until the completed evaluation has been received at TSU.

PRACTICUM EXPERIENCE DIMENSIONS

A. Professional Behavior

____ Attends and is active in staff meetings.
____ Works effectively on joint projects with others.
____ Participates actively in training sessions.
____ Behaves in professional manner with other staff members.
____ Demonstrates initiative.
____ Completes tasks promptly and on schedule.
____ Adheres to basic ethical and legal standards.
____ Knows and follows procedures, formal and informal.
____ Seeks advice, information as needed.
____ Is sensitive to multicultural and individual differences.

B. Assessment

____ Competent in using interviews to assess client needs and status.
____ Empathetic/sensitive
____ Organized, well prepared
____ Facilitates communication
Listens carefully
Ability to select, administer, and interpret assessment instruments and techniques.
Ability to write clear reports.
**Number of comprehensive reports completed: _______
Understanding of issues representative of client population with which he/she is working.
Competence in use of DSM-IV/DSM-IV-TR
Ability to develop appropriate treatment plan.
Skills in providing feedback to clients on assessment findings.
Ability to present case presentation.

List Assessment Instruments administered and number of administrations completed during this practicum: (Use back of this form is needed)

C. Individual Therapy
   Ability for crisis work.
   Ability to evaluate progress of therapy.
   Ability to manage own affect without compromising treatment or therapeutic relationship.
   Awareness of own biases and effect on work.
   Knowledge of current literature with regard to treatment for specific client problems.
   Implements treatment plan with respect to short term goals, follow-through of plan, and modification of plan when needed.

D. Group Therapy
   Ability to lead or co-lead a group.
   Understanding of at least one major theory of group development.

E. Outreach
   Participated in an outreach presentation
   Topic/Title: ____________________________________________
   Group: _____________________________________________
   Organized an outreach presentation
   Topic/Title: ____________________________________________
   Group: _____________________________________________
   Organized and lead/co-lead an outreach presentation.
   Topic/Title: ____________________________________________
   Group: _____________________________________________

F. Career Counseling
   Ability to conceptualize client career issues.
   Competence in career counseling.
   Knowledge of career assessment instruments.
   Facilitation of goal setting with career clients.
   Knowledge of available career information resources.
After evaluating the basic areas of field experience, please provide narrative answers to the five general questions about the student’s performance.

NARRATIVE COMMENTS

1. What are the trainee’s special talents, competencies, and strengths?

2. What are the trainee’s deficits requiring attention in the future?

3. What recommendations would you give to the trainee to correct weaknesses?

4. What are your general impressions of the trainee’s professional potential?

Practicum Hours: Total Clock Hours: _____ Direct Service Hours: _____
Supervisory Hours: _____

Based on the above evaluation, do you endorse this student as competent to see clients within their scope of practice? _____ Yes _____ No

OVERALL PERFORMANCE GRADE (PLEASE CIRCLE):

A+  A  A-  B+  B  B-  C+  C  C-  D+  D  D-

(Signature of Supervisor) (Date)

(Student signature) (Date)