

Megan M. Morrison, Ph.D.

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PROFESSIONAL EXPERIENCE

FA 2018 – Present **Assistant Professor, Tenure-Track**
Bachelor of Science Psychology Program
Department of Psychology
Tennessee State University (TSU)

EDUCATION

2014 – 2018 **Ph.D. in Applied Psychology** (May 2018)
Certification in Quantitative Methods (May 2018)
Southern Illinois University, Carbondale, IL
Dissertation Title: *Establishing the psychometric properties of the Prejudice towards Interracial/Interethnic Couples Scale (PTICS)*

2012 – 2014 **M.A. in Applied Psychology** (August 2014)
Southern Illinois University, Carbondale, IL
Thesis Title: *Does race matter?: Examining differences in intracultural and intercultural relationships*

2007 – 2012 **Bachelor of Science in Psychology, with a minor in Gender Studies** (May 2012)
Bachelor of Arts in Philosophy (May 2012)
Bachelor of Arts in English Creative Writing (May 2012)
Magna Cum Laude, Honors Scholar
University of Southern Indiana, Evansville, IN

HONORS, AWARDS, & FELLOWSHIPS

2012-2017 Delyte and Dorothy Morris Doctoral Fellowship (\$105,000)
2012 Psi Chi National Honor Society Research Award
2011 Endeavor Award for Research and Creativity (\$2,500)
2011 Academic Achievement Award in Philosophy

TEACHING AND MENTORING EXPERIENCE

Tennessee State University (Nashville, TN)

SP 2019 Instructor, Psychology 4516/4517: Readings and Research in Psychology, Undergraduate course
FA 2018, SP 2019 Instructor, Psychology 2125: Introductory Research Methods for Majors, Undergraduate course
FA 2018, SU 2019 Instructor, Psychology 3185: Inferential Statistics for Majors, Undergraduate course

SP19-present Undergraduate Research Mentor

- Nicole Nelson, psychology major
- Noor Abdel-khaliq, psychology major

Southern Illinois University (Carbondale, IL)

- FA 2017, SP 2018 Teaching Assistant for online MBA program, Graduate courses, BA 505: Brand Management; BA 509: Leadership Development; BA 531: Advanced Financial Management; BA 514: Business Ethics; BA 598: Business Policies
- SP 2016, SP 2017 Lab Instructor and Teaching Assistant, Graduate course, PSYC 522: Experimental Design and Analysis
- FA 2016 Teaching Assistant, Graduate course, PSYC 525: Psychological Measurement
- FA 2015 Lab Instructor and Teaching Assistant, Graduate course, PSYC 524: Multivariate Statistics
- FA 2014, SP 2015 Instructor, Psychology 307: Social Psychology, Undergraduate course
- April-May 2015 Substitute Instructor for four weeks, Graduate course, Quantitative Methods 505: Introduction to Quantitative Research Methods

University of Southern Indiana (Evansville, IN)

- SP 2012 Supplemental Instruction (SI) leader, Undergraduate course, PSY 201: Introduction to Psychology
- FA 2011 Supplemental Instruction (SI) leader, Undergraduate course, PSY 353: Research Methods and Statistics II

RESEARCH INTERESTS

- Perception and treatment of intercultural relationships and biracial individuals
- Relationship dynamics in intracultural versus intercultural relationships
- Stereotypes and prejudice
- Culture and diversity
- Application of statistical techniques and methodologies

RESEARCH EXPERIENCE

- FA 2012-SP 2018 Research Assistant and Lab Manager
- Department of Psychology
 - Faculty Sponsor: Dr. Meera Komarraju
 - Duties:
 - Data collection
 - Quantitative data analysis of collected datasets
 - Conducting literature reviews
 - Manuscript writing
 - Supervision of graduate and undergraduate research assistants
 - Development and distribution of surveys using Survey Monkey and Qualtrics
- SP 2016-FA 2017 Research Assistant
- Department of Criminology
 - Faculty Sponsor: Dr. Daryl Kroner
 - Duties:
 - Quantitative data analysis of state datasets using R
 - Manuscript writing
- SP 2013- SP 2016 Associate, Applied Research Consultants (ARC)
- Department of Psychology
 - Duties:
 - Contracted and interacted with clients
 - Applied survey design and methodology, statistical consulting, and technical report writing
 - Quantitative data analysis using SPSS and SAS
 - Qualitative coding and theme analyses
 - Supervised and mentored incoming associates
 - Project and timeline management

PROFESSIONAL MEMBERSHIPS

2018-present	Member: Society for the Teaching of Psychology (STP)
2012-present	Member: Midwestern Psychological Association (MPA)
2011-present	Member: Psi Chi
2015-2018	Member: Association of Psychological Science (APS)
2017-2018	Member: American Psychological-Law Society (APA Division 41)
2015-2016	Member: American Evaluation Association (AEA)
2014-2015	Member: American Education Research Association (AERA)

SERVICE

2017 Reviewer: *Journal of Social and Personal Relationships*

Tennessee State University (Nashville, TN)

2018-present Department of Psychology Bachelor of Science Curriculum Committee

Southern Illinois University (Carbondale, IL)

2016 Graduate Student Member: Applied Psychology Assistant Professor Search Committee

2013-2015 Applied Research Consultants (ARC) Office Manager

- Scheduled meetings with clients
- Maintained supplies
- Communicated with clients and support staff
- Updated finances

2012-2013 Applied Psychology Open House Committee

- Scheduled applicants' housing arrangements
- Scheduled faculty meetings with applicants
- Scheduled presentation by program director and ARC direct
- Arranged travel for each applicant

STATISTICAL AND METHODOLOGICAL TRAINING

- Research Methods in Applied & Professional Psychology
- Experimental Design and Analysis
- Multivariate Methods of Psychology
- Psychological Measurement
- Survey Research Methods
- Factor Analysis
- Advanced Measurement Theory
- Advanced Multivariate Methods
- Advanced Experimental Design
- Structural Equation Modeling

PROFESSIONAL DEVELOPMENT

Writing Winning Grants, presented by Dr. John Robertson of Grant Writers' Seminars and Workshops in association with the Office of the Vice chancellor for Research on October 28, 2016, at Southern Illinois University, Carbondale, IL.

Applied Psychology Brown Bag, biweekly meeting directed by Dr. Meera Komarraju & Dr. Paul Etcheverry from Fall 2013-present, at Southern Illinois University, Carbondale, IL.

Elegant Multilevel Modeling, presented by Dr. Elizabeth Page-Gould on May 29, 2016, at the meeting of Association for Psychological Science, Chicago, IL.

PUBLICATIONS

- Heady, C., **Morrison, M. M.**, & Vossler, J. (2018). Ecological study of graduation rates and GPA in a library credit course. *The Journal of Academic Librarianship*.
- Lowder, E. M., **Morrison, M. M.**, Kroner, D., Desmarais, S. L. (2018). Racial bias and LSI-R assessments in probation sentencing and outcomes. *Criminal Justice and Behavior*.
- Rattan, A., Savani, K., Komarraju, M., **Morrison, M. M.**, Boggs, C., & Ambady, N. (2018). Meta-lay theories of scientific potential drive underrepresented students' sense of belong to science, technology, engineering, and mathematics (STEM). *Journal of Personality and Social Psychology*.
- Komarraju, M., Nadler, D. & **Morrison, M. M.** (2017). *Self-Efficacy Scale*. In Virgil Zeigler-Hill & Todd K. Shackelford (Eds.) *Encyclopedia of Personality and Individual Differences*. Springer International Publishing AG, Switzerland.

TECHNICAL REPORTS

- Morrison, M. M.**, Hamel, R., & Lowery, M. (2013). *Presidential search survey and analysis report*. Technical report prepared for the Southern Illinois University Board of Trustees. Applied Research Consultants. Department of Psychology, Southern Illinois University Carbondale.
- Morrison, M. M.**, Doerner, J., & Lowery, M. (2013). *Center for English as a Second Language student success assessment*. Technical report prepared for the Director of Center for English as a Second Language. Applied Research Consultants. Department of Psychology, Southern Illinois University Carbondale.
- Doerner, J., Cameron, S. M., **Morrison, M. M.**, & Lowery, M. (2013). *Assessment of tobacco behaviors and attitudes toward tobacco policy change at SIU*. Technical report prepared for the Director of Student Health Services. Applied Research Consultants. Department of Psychology, Southern Illinois University Carbondale.

PEER-REVIEWED PRESENTATIONS

* denotes a undergraduate student co-author

- Abdel-khaliq, N.* , Nelson, N.* , **Morrison, M. M.**, & Komarraju, M. (2019, April). *Surprisingly similar: Parallel perceptions of biracial college students' work habits*. Poster presented at the annual meeting of the Middle Tennessee Psychological Association, Murfreesboro, TN.
- Morrison, M. M.**, & Komarraju, M. (2019, April). *Developing a scale to measure Perceptions towards Interracial/Interethnic Couples (PTICS)*. Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Morrison, M. M.**, Veeramani, V., Franklin, A. M., Miller, M. J., Weber, M., & Komarraju, M. (2018, April). *Social dominance predicts the perceived cooperativeness of racial/ethnic groups*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Veeramani, V., **Morrison, M. M.**, Birkla, D.* , Brooks, V.* , McGrath, K.* , Wood, S.* , & Komarraju, M. (2018, April). *It is not that simple: Effects of ethnicity and gender on job related attributes*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Morrison, M. M.,** Komarraju, M. & Veeramani, V. (2017, April). *Shades of Black: Effects of race, class, and age on perceptions of students*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Morrison, M. M.,** Kroner, D., & Lowder, E. M. (2017, March). Application of the V Level risk assessment approach: Validation and implications for ethnicity and race. In S. L. Desmarais (Chair). *Racial bias in structured assessments of recidivism risk*. Symposium conducted at the American Psychology-Law Society Annual Meeting, Seattle, WA.
- Morrison, M. M.,** Komarraju, M., & Kowalchuk, R.K. (2016, May). *Effect of sample and relationship type on cohesion and consensus facets of dyadic adjustment*. Poster presented at the annual meeting of Association for Psychological Science, Chicago, IL.
- Morrison, M. M.,** & Komarraju, M. (2015, May). *Effect of culture on relationship satisfaction, dyadic adjustment, and commitment*. Poster presented at the annual meeting of Association for Psychological Science, New York, NY.
- Nadler, D. R., **Morrison, M. M.,** Komarraju, M., & Littleford, L. (2015, May). *Gender and race/ethnicity of instructors and students influence perceptions of diversity course instructors*. Poster presented at the annual meeting of Association for Psychological Science, New York, NY.
- Saliji, T. *, **Morrison, M. M.,** Nadler, D. R., & Komarraju, M. (2015, May). *Leader's race/ethnicity and type of performance influence perceptions of leadership*. Poster presented at the annual meeting of Association for Psychological Science, New York, NY.
- Komarraju, M., **Morrison, M. M.,** Nadler, D. R., Palmer, J. C., & Eagly, A. H. (2015, April). *The Obama generation: Leader ethnicity and gender affect leadership perceptions*. Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Komarraju, M., Eagly, A. H., Nadler, D. R., **Morrison, M. M.,** & Palmer, J. C. (2015, April). Biased workers or a changing of times? How students and workers differ in their perceptions of leaders. In J. T. Nadler (Chair). *Workplace diversity: Gender, culture, and ethnicity*. Symposium conducted at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Morrison, M. M.,** & Komarraju, M. (2015, May). *Are intracultural or intercultural romantic relationships more successful?* Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Morrison, M. M.** (2015, April). *Polytomous Item Response Theory Software: A Simulation Study*. Poster presented at the American Education Research Association (AERA) in Progress Research Gala, Chicago, IL.
- Steltenpohl, C. N., Komarraju, M., & **Morrison, M. M.** (2014, May). *Effect of a psychology major on reactions to diversity related material*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Steltenpohl, C. N., **Morrison, M. M.,** & Komarraju, M. (2014, May). *Framing and gender effects on reactions to ethnically diverse material*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Saliji, T. *, Komarraju, M., Nadler, D. R., & **Morrison, M. M.** (2014, May). *Race/ethnicity and type of performance impact perceptions of leadership*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Morrison, M. M.** & Doerner, J. (2014, May). *Center for English as a Second Language (CESL) student success assessment*. Oral Presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Komarraju, M., Eagly, A., Nadler, D. R., & **Morrison, M. M.** (2013, April). *Effect of race/ethnicity, gender, and job type on leader-job fit*. Poster presented at the meeting of the Faculty Women of Color in the Academy National Conference, Urbana-Champaign, IL.

Morrison, M. M., & Schuster, J. (2012, April). *The impact of intercultural service learning on ethnocentrism and altruism*. Poster presented at the Endeavors Award Symposium, Evansville, IN.

CONSULTING EXPERIENCE

Independent Consultant

Data Analyst/Statistician (2018)

- Data analyst consultant for American Evaluation Association's (AEA) Membership Survey Working Group
 - The aim of this project was to analyze membership data to examine building skills and knowledge, sharing evaluation knowledge, developing a professional identity, use of membership resources and activities, and feeling welcomed in the association.
 - Responsibilities
 - Advised on statistical techniques for addressing key research questions
 - Data management including cleaning and coding
 - Descriptive and inferential data analysis
 - Prepared final report with data tables and corresponding interpretation of statistical analyses

Southern Illinois University (Carbondale, IL)

Associate, Applied Research Consultants (ARC) (2013-2016)

Project Leader

- Library Credit Course (CI-199) and Student Success Rates Data Analysis Project
 - The aim of this project was to analyze data obtained from institutional research to examine research questions posed by the client.
 - Responsibilities:
 - Provided clients with guidance in refining research questions and hypotheses
 - Advised clients on the pros and cons of employing competing statistical techniques for addressing key research questions
 - Communicated with and obtained data from institutional research
 - Data management including cleaning and coding in SAS
 - Conducted required statistical analyses in SAS
 - Prepared final report with data tables and corresponding interpretation of statistical analyses

Faculty Director/Supervisor: Dr. Rhonda Kowalchuk

- School of Information Systems and Applied Technologies (ISAT) Name Change and Master Program Implementation Survey
 - The aim of this project was to survey attitudes towards changing the name of the ISAT department as well as attitudes towards creating an ISAT Masters program.
 - Responsibilities:
 - Development and distribution of online survey
 - Creation and administration of e-mail communications for survey implementation (e.g., email notice and follow-up reminders)
 - Development of themes and qualitative coding
 - Quantitative descriptive analyses for each subgroup of interest
 - Development of a codebook and SPSS data file
 - Creation of preliminary and final reports
 - Supervised project associates
- Faculty Director/Supervisor: Dr. Rhonda Kowalchuk
- Board of Trustees Presidential Search Advisory Survey and Analysis
 - The aim of this project was to survey attitudes of faculty, staff, and students regarding the SIU locations as well as information pertaining to hiring a new University President. Additionally, the goal of this

project was to determine opportunities and challenges SIU locations will face or are currently facing as well as qualifications of and information pertaining to hiring a new President.

- Responsibilities:
 - Development and distribution of online survey
 - Development of themes and qualitative coding
 - Prepared final technical report, including frequency and distributions of qualitative results
 - Supervised project associates

Director/Supervisor: Dr. Meghan Lowery

- Center for English as a Second Language Student Success Assessment
 - This project sought to identify different factors that may affect how students progress through the Center for English as a Second Language program. The goal was to examine factors such as age, semester length, and duration.
 - Responsibilities:
 - Provided clients with guidance in refining research questions and hypotheses
 - Supervised and assisted with data cleaning and management
 - Conducted statistical analyses and interpreted the results for the research questions
 - Prepared technical report
 - Supervised project associates

Director/Supervisor: Dr. Meghan Lowery

- Center for Rural Health and Social Service Development
 - The aim of this project was to aid the Center for Rural Health and Social Service Development in completing the final report for a federal grant to fund counselors in elementary and middle schools.
 - Responsibilities:
 - Data entry and statistical analysis of two surveys
 - Prepared data tables summarizing results

Director/Supervisor: Dr. Meghan Lowery

Project Associate

- Illinois Board of Higher Education/Illinois Education Research Council
 - This project sought to identify the usefulness of ACT college success reports for Illinois first generation college students. The goal was to determine how these reports were being used, if they were used as a collaborative tool and to determine the need for training to utilize these reports. Online survey data and focus group data was collect and presented in a final report.
 - Responsibilities:
 - Focus group transcription
 - Qualitative theme analyses and coding

Faculty Director/Supervisor: Dr. Peggy Stockdale & Dr. Meghan Lowery

- Southern Illinois University Carbondale Campus Tobacco Survey
 - The aim of this project was to build an online survey and distribute it to all SIU affiliates (students, staff, & faculty) to assess tobacco behaviors and attitudes toward the possibility of changing the current campus tobacco policy.
 - Responsibilities:
 - Assisted with development and distribution of online survey
 - Assisted with development of e-mail communications for survey
 - Conducted statistical analyses and interpreted the results for the research questions
 - Assisted in preparation of technical report

Director/Supervisor: Dr. Meghan Lowery