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**EDUCATIONAL BACKGROUND**

***Doctor of Philosophy***, Counseling Psychology, University of Missouri, Columbia, Missouri. *(APA accredited)* Inside Area: Career Development/Vocational Psychology Outside Area: Statistics

Dissertation: *Impact of Personality on Client Presenting Problems and Symptomatology*

 Chair: Norman Gysbers, Ph.D.

Psychology Intern, Psychological Services, Salt Lake City Veterans Affairs Medical Center, Salt Lake City, Utah. (2,000 hour, APA-accredited pre-doctoral Psychology Internship Program).

***Master of Arts***, Counseling & Personnel Services, University of Missouri, Columbia, Missouri

 Specialization: Agency Counseling; 28 graduate hours – Latin American/Spanish Language & Culture

 Masters’ Research: *Analysis of the University of Missouri-Columbia’s Placement Tests for Possible Racial Bias in Individual Items: Part I -- Missouri College English Test*

 Chair: Robert Callis, Ph.D. (deceased)

***Bachelor of Music Education***, cum laude, Olivet College, Olivet, Michigan.

 Double major in Music and Spanish Education.

**GRANT SPONSORSHIP** (15/27 funded)

 **EXTERNALLY-FUNDED GRANTS** (8/19 funded)

20. **Hammond, M.S.**, Hall, J., Hargrove, S., & Young-Seigler, A. (under review*). Career Commitment and Retention in STEM: the Intersection of Professional Identity and Career Management Skills among Minority and Women STEM Students.* Three year, $1,500,000 National Science Foundation’s EHR Core Research Grant.

19. Crumpton-Young, L.L., Rogers, T., & Hammond, M.S. (2015). *The SEaRCH: STEM Education Research Consortium at Historically Black Colleges and Universities (HBCU’s).* One-year, $400,000 National Science Foundation’s HBCU-UP Center Planning Grant. (funded).

18. **Hammond, M.S.**, Hall, J., & Hargrove, S. (2015*). Career Commitment and Retention in STEM: Intervention Refinement & Follow-up (Phase II)*. Three year, $1,500,000 National Science Foundation’s EHR Core Research Grant. (unfunded).

**GRANT SPONSORSHIP** (continued; 15/27 funded)

 **EXTERNALLY-FUNDED GRANTS** (continued; 8/19 funded)

17. **Hammond, M.S**., Luke, C. Michael, T. & Hartwig, M. (2015). *Increasing retention and graduation in undergraduate students through attention to change processes*. One year, $40,000 grant funded by the TBR Faculty Research Grant program. (funded).

16. **Hammond, M.S**., Hall, J., & Hargrove, S. (2015). Supplemental Grant to the *Broadening Participation Research: Career Commitment and Retention in STEM: Building the STEM Workforce*. (Grant PI). Two semester, $70,000 National Science Foundation’s HBCU-UP Broadening Participation Research grant program. (funded).

15. Brady-Amoon, M. & Hammond, M.S. (2013). *Purposeful mid-life career enhancers: The intersection of age, gender, social class, and race/ethnicity in academia*. 18-month, $125,000 Center for Decision Research’s “New Paths to Purpose” grant program. (unfunded).

14. **Hammond, M.S**. & Brady-Amoon, M. (2013). *Diversity in Academia: The Intersection of Gender, Age, Race, and Ethnicity*. One year, $60,000 Tennessee Board of Regents Office of Academic Affairs Research Grants Program. (unfunded).

13. **Hammond, M.S**., Hayslett, W., & Hargrove, S. (September, 2012). *Broadening Participation Research: Career Commitment and Retention in STEM: Building the STEM Workforce*. (Grant PI). Three year, $350,000 National Science Foundation’s HBCU-UP Broadening Participation Research grant. (funded).

12. **Hammond, M.S**., Johnson, G.C., & Millet, P.E. (2011). *Targeted Infusion Project: Career Commitment and Retention in STEM: Building the STEM Workforce*. (Grant PI). Three year, $300,000 National Science Foundation’s HBCU-UP Targeted Infusion Project proposal. (unfunded).

11. **Hammond, M.S.** & Campbell, J.C. (2009). *Benchmarks in Diversity: Building a Collaborative Research Database for HBCU-based Counseling Centers*. (Grant PI). Two year, $1,000,000 National Institute of Health proposal. (unfunded).

10. Kerr, B.A., **Hammond, M.S**., & Multon, K.D. (2009). *Milestones & Danger Zones for Women in Medicine & Biosciences: Interventions for Increasing Persistence*. (Grant Co-PI and site PI)Two year, $1,000,000 National Institute of Health proposal. Institutional Collaborators: University of Kansas. (unfunded).

9. Multon, K.D., **Hammond, M.S.,** & Kerr, B.A. (2009). *A longitudinal study of the effects of evidence-based interventions on STEM Majors*. (Grant Co-PI and site PI). Three year, $500,000 National Science Foundation proposal. Institutional Collaborators: University of Kansas. (unfunded).

8. **Hammond, M.S.** & Blazina, C. (2009). *Effect of Minority Status on White Faculty at HBCUs*. (Grant PI). One year, $60,000 Tennessee Board of Regents’ Diversity Grant proposal. (unfunded).

**GRANT SPONSORSHIP** (continued; 15/27 funded)

 **EXTERNALLY-FUNDED GRANTS** (continued; 8/19 funded)

7. Newkirk, R., **Hammond, M.S.,** & Shen-Miller, D.S. (2009). *HBCU-UP Evaluation Team project*. (Grant PI). One year, $60,000 Tennessee Board of Regents’ Diversity Grant proposal. (unfunded).

6. Betz, N.S., Hammond, M.S., Multon, K.D. (2008). *Validation of the Work Values Inventory-Revised for African American college students.* Donation of 600 copies of WVI-R scale for validation study. (funded).

5. **Hammond, M.S**., Oatis-Ballew, R., & Ault, L. (2008) *Personality Factors and Mental Health Problems: A Feasibility Study of Assessment Efficacy*. (Grant PI). 18-month, $6,500, American Psychological Association’s *Promoting Psychological Research and Training on Health Disparities Issues at Ethnic Minority Serving Institutions* (ProDIGS) small grants program. (funded).

4. Favor, K., Anderson, S.G., **Hammond, M.S.,** Hargett, S., Jackson, C., & Johnson, L. (2007). *HBCU Evaluators Consortium Planning Proposal*. (Site PI)Two-year, $200,000, six institution collaboration in planning grant from the National Science Foundation of which Tennessee State University received $23,000. (funded).

3. **Hammond, M.S**. (2007). *Personality Factors and Mental Health Problems: A Feasibility Study of Assessment Efficacy*. (Grant PI). Six month, $6,500 American Psychological Association’s *Promoting Psychological Research and Training on Health Disparities Issues at Ethnic Minority Serving Institutions* small grants proposal. (unfunded).

2. **Hammond, M.S.** (2006). Project site under B. Kerr and K.D. Multon’s *GSE/RES - Milestones and Danger Zones for Talented Women in STEM*. (Grant PI). Three year, $500,000 National Science Foundation grant of which Tennessee State University received $57,514. Institutional Collaborators: University of Kansas & Arizona State University. (funded).

1. **Hammond, M.S**. (2006). *Personality Factors and Mental Health Problems: A racial comparison*. (Grant PI). Two year, $110,889 grant proposal submitted to National Institute of Mental Health through the Individual Investigator Research Project under M-RISP. (unfunded).

 **INTERNALLY-FUNDED GRANTS** (7/8 funded)

8. Uzzell-Baggett, K. & **Hammond, M.S**., & Guthrie, L.R. (October, 2012). *Career Counseling for Success* (Improving the retention and graduation rates of undecided students). Five-year, $50,000 Title III grant subcontract. (funded).

7. Campbell, J.C., Hammond, M.S., Guthrie, L., Blazina, C., Boyraz, G., Oatis-Ballew, R., Shen-Miller, D.S. (2010). *Signature Program Application: Manifesting Mission: Implementing “Think, Work, & Serve” in Counseling Psychology through cultural competence and social justice*. Five year, $500,000 Tennessee State University project proposal. (Finalist; no awards made due to funding shifts)

**GRANT SPONSORSHIP** (continued; 15/27 funded)

 **INTERNALLY-FUNDED GRANTS** (continued; 7/8 funded)

6. **Hammond, M.S**. (2007). *Personality Factors and Mental Health Problems: A Feasibility Study of Assessment Efficacy*. (Grant PI). Three month, $12,000 grant from the Tennessee State University’s *Faculty Research Awards* small grants program. (funded).

5. **Hammond, M.S.** (2005). *The relationship between Super’s Lifespan model of career development and the Stages of Change*. (Grant PI). Six-month, $6,500 Title III Summer Research Grants, College of Education, Tennessee State University, Nashville, Tennessee. (funded).

4. **Hammond, M.S.** (2004). *A re-validation of the Career Assessment Diagnostic Inventory using a non-Texas based sample*. (Grant PI). Seven-month, $3,000 Title III Summer Research Grants, College of Education, Tennessee State University, Nashville, Tennessee. (funded).

3. **Hammond, M.S.** (2004). *A study of the relationship between emotional intelligence and vocational identity development of minority and non-minority students at an HBCU and its effect on career development and choice*. (Grant PI). Seven-month, $3,000 Title III Summer Research Grants, College of Education, Tennessee State University, Nashville, Tennessee. (funded).

2. **Hammond, M.S.** (2001). *Baseline career development level of entering freshmen*. (Grant PI). One year, $600 assessment grant from the University-wide Assessment Committee, University of Tulsa. (funded).

1. **Hammond, M.S.** (2001). *Baseline career development level of entering freshmen*. (Grant PI). One year, $600 printing grant from the Career Services Office, University of Tulsa. (funded).

**AWARDS & CONTRACTS - EXTERNALLY & INTERNALLY-FUNDED** (9/9 funded)

9. **Hammond, M.S**. (2014). Faculty Development Award: National Center for Faculty Development & Diversity. Four-month, $480.00 Title III Faculty Development Grant subcontract to participate in advanced training to increase productivity. (funded).

8. **Hammond, M.S**. (2014). Mid-career Faculty Development Project. (Grant PI). Four-month, $16,500 Title III Faculty Development Grant subcontract to lead faculty team evaluating productivity development opportunity for mid-career faculty members. (funded).

7. Hammond, M.S. (2012). *Structural Equation Modelling Workshop* (SUNY at Buffalo). $2,500 grant from the Tennessee Board of Regents (TBR) to participate in the training and subsequently present a workshop to TBR faculty members as part of their Faculty Researcher Development Program. (funded).

6. **Hammond, M.S.** (2010). *Race to the Top: Attitudes towards Mathematics in K-12 Teachers* (U.S. Department of Education). (Contract PI). Two year subcontract ($6,680) from the Tennessee State University College of Education for the development and validation of an updated/revised measure of teacher math attitudes. (funded).

**AWARDS & CONTRACTS EXTERNALLY & INTERNALLY-FUNDED** (continued; 9/9 funded)

5. **Hammond, M.S.** (2010). *Developing a research collaboration with the University of Iceland*. Faculty Development Grant, Tennessee State University. $1,500 award to support travel to Iceland to consult with the Career Counseling Faculty in preparation for submission of a Fulbright Scholar application. (funded).

4. **Hammond, M.S.** (2009).  *National Science Foundation/American Evaluation Association Evaluation Training Award*. (Grant PI). $1,500 grant to provide funding for training in program/service evaluation to a tenured or tenure-track faculty member to develop skills in program evaluation. (funded).

3. **Hammond, M.S.** (2008).Faculty Development Supplemental Funding grant. $1,500 grant to support participation in the CCPTP-ICPC Conference, Chicago, IL, March, 2008. (funded).

2. **Hammond, M.S**. (2007). *Service Learning Course Conversion: PSYC 5270 Vocational Theories and Testing*. (Grant PI). Three month, $1,000 U.S. Housing and Urban Development Historically Black Colleges and Universities Program, Service Learning Grant Program. (funded).

1. **Hammond, M.S**. (2005-2008). NSF/HER Broadening Participation in Evaluation Award. $10,000 award to participate in advanced program evaluation training and to expand participation of faculty in program evaluation activities. (funded).

**SCHOLARSHIP** (R indicates “refereed”; \* indicates “empirical”; student names are italicized)

22. R\* Hammond, M.S., Luke, C., & Michael, T. (submitted). Validation of a measure of Stages of Change in Vocational Identity. Special Issue of the International Journal of Educational & Vocational Guidance.

21. R\* Hammond, M.S. (submitted). Change in Vocational Identity: An intervention to facilitate vocational identity development using Prochaska’s Stages of Change model. Special Issue of the International Journal of Educational & Vocational Guidance.

20. R\* **Hammond, M.S.** (revised & resubmit under review). Differences in career development among first-year students: A proposed typology for intervention planning.

19. Hammond, M.S. & Brady-Amoon, M. (under review). Book proposal: Careers 2.0: A guide for career changers and non-traditional students. Invited proposal submitted to APA.

18. **Hammond, M.S**. (2014, Summer). 11th Biennial Conference: Rebuilding Hope through School, Work, and Relationships. *Vocational Psychology News*, 21(2), 3-4. Retrieved from <http://www.div17.org/vocpsych/pages/newsDownloads/summer14.pdf>

**SCHOLARSHIP** (continued; R indicates “refereed”; \* indicates “empirical”; student names are italicized)

17. **Hammond, M.S.**  (2014, April). Helping Clients Change: The Stages of Change Model and Career Development Work. *NCDA Career Convergence*.

16. R\* **Hammond, M.S.,** *Lockman, J.* & Temple, R.A. (2013). Clinical Symptoms as a Function of Client Personality in College Students: Incorporating the Five-Factor Model of Personality. *Journal of College Counseling, 16(1)*, 6-18. DOI: 10.1002/j.2161-1882.2013.00023.x

15. R\* Kerr, B.A., Multon, K.D., *Syme, M.L., Fry, N.M., Owens, R.*, **Hammond, M.S.**, Robinson-Kurpius, S., & *Ackerman, C.* (2012). Development of the distance from privilege measures: A tool for understanding the persistence of talented women in STEM*. Journal of Psychoeducational Assessment,30*(1), 88-120*.* DOI: 10.1177/0734282911428198

14. R **Hammond, M. S**. (2012). The Career Plan Portfolio: Getting from here to there. In T.M. Lara, C. Minor and M. Pope (eds.), *Experiential Activities for Teaching Career Counseling and Leading Career Groups* (3rd ed.). Tulsa, OK: National Career Development Association. ISBN: 978-1-885333-33-9

13. **Hammond, M.S**. (2012, Winter). Enacting a paradigm shift to Work in People’s Lives. *Vocational Psychology News, 19*(1), 7-8. Retrieved from <http://www.div17.org/vocpsych/Winter%202012.pdf>

12. R\* **Hammond, M.S**., *Lockman, J., & Boling, T.* (2010). Multidimensional Career Development in African American College Students: Exploring Emotional Intelligence as an Integral Factor. *Journal of Career Assessment, 18* (2)*,* 161-176. DOI: 10. 117/10690727209354201

11. R\* **Hammond, M.S.,** Betz, N.E. Multon, K.D., & *Irvin, T.* (2010). Super’s Work Values Inventory-Revised Scale Validation for African Americans. *Journal of Career Assessment*, *18* (3), 266-275. DOI: 10.1177/1069072710364792

10. R **Hammond, M.S.** (2009). Program Planning. In B.T. Erford (ed.), *The ACA* *Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

9. R **Hammond, M.S.** (2008). Bureau of Labor Statistics. In F.T.L. Leong’s *Encyclopedia of Counseling* (Volume 3: Career Counseling). Thousand Oaks, CA: Sage Publications.

8. R **Hammond, M.S.** (2008). Environmental Assessment Technique. In F.T.L. Leong’s *Encyclopedia of Counseling* (Volume 3: Career Counseling). Thousand Oaks, CA: Sage Publications.

7. R\* *Chaney, D.*, **Hammond, M.S.,** Betz, N.E., Multon, K.D. (2007). The reliability and factor structure of the Career Decision Self-Efficacy Scale-SF with African Americans. *Journal of Career Assessment, 15*(2), 194-205. DOI: 10. 1177/1069072706 298020

6. R\* Betz, N.E., **Hammond, M.S**., & Multon, K.D. (2005). Reliability and validity of five-level response continua for the Career Decision Self-Efficacy Scale. *Journal of Career Assessment, 13* (2), 131-149. DOI: 10. 1177/10690727304273123

**SCHOLARSHIP** (continued; R indicates “refereed”; \* indicates “empirical”; student names are italicized)

5. R **Hammond, M.S**. (2005). Impact of minority status on career development. In C. Minor and M. Pope (eds.), *Experiential Activities for Teaching Career Counseling and Leading Career Groups* (2nd ed.). Tulsa, OK: National Career Development Association. ISBN: 978-1-885333-11-7

4. R **Hammond, M.S**. (2005). Group Interpretation of the Strong Interest Inventory. In C. Minor and M. Pope (eds.), *Experiential Activities for Teaching Career Counseling and Leading Career Groups* (2nd ed.). Tulsa, OK: National Career Development Association. ISBN: 978-1-885333-11-7

3. R **Hammond, M.S**. (2005). Training in interpretive report writing. In C. Minor and M. Pope (eds.), *Experiential Activities for Teaching Career Counseling and Leading Career Groups* (2nd ed.). Tulsa, OK: National Career Development Association. ISBN: 978-1-885333-11-7

2. R **Hammond, M.S**. (2001). The use of the Five-Factor Model of Personality as a therapeutic tool in career counseling. *Journal of Career Development, 27*(3), 153-166. DOI: 10. 1177/089484530102700302

1. R **Hammond, M.S**. (2001). Career Centers and Needs Assessments: Getting the information you need to increase your success. *Journal of Career Development, 27*(3), 187-198. DOI: 10.1023/A: 1007835009496

**MANUSCRIPTS IN PREPARATION** (\* indicates empirical; student names are italicized)

\* **Hammond, M.S.,** *Scott, A.& Temple, R.A.* (under revision). *The career development of Graduate Students: Into the Establishment Stage.*

**\*** *Berman, A.B.,* **Hammond, M.S.,** & *Roth, K.E.* (in preparation). The career development of immigrant STEM students.

**\* Hammond, M.S.,** Hargrove, S.K., Armwood, C., Hall, J., *Burks, M., & McKoy, T*. Policy implications of career development research for increasing retention of STEM students.

**\* Hammond, M.S.,** Armwood, C. Hargrove, S.K., Hall, J., *McKoy, T., & Burks, M.* Engineering students’ career development and impact of an intervention to increase career management skills.

**\* Hammond, M.S.,** Martin, E., Young-Siegler, A., & *Ambrose, D.K.G.* Understanding Biology students career development level and career management skills.

\* Hammond, M.S., Hall, J., *Roth, K.E., & Girresch-Ward, S.* Comparison of career management skills to competence standards in agricultural science.

# TECHNICAL REPORTS (copies available from author)

\* Joppich, H. & **Hammond, M.S.,** & Trotter, S. (in preparation). Coping with voices and stress: correlations with voice relationships*.*

5. **Hammond, M.S.** (2012).*Tennessee State University Alumni Satisfaction Survey Analysis*. Office of Institutional Planning and Assessment, Tennessee State University.

4. **Hammond, M.S.** (2009).*Capacity-building in an HBCU: Baseline data on evaluation training and activity at Tennessee State University.* Historically Black Colleges and Universities Program, National Science Foundation, Arlington, VA.

3. **Hammond, M.S**. (2003). *Career development patterns of University of Tulsa freshmen: Report to the university assessment committee*. The University of Tulsa, Tulsa, Oklahoma.

2. **Hammond, M.S**. (2000). *Career Service Office’s needs assessment survey: Analysis of student needs and establishment of a baseline for evaluating programmatic improvement.* The University of Tulsa, Tulsa, Oklahoma.

1. **Hammond, M.S.** (1998). *The School-to-Work System in Columbia, Missouri: An Evaluation of its stability*. School-to-Work Program, Department of Education, Washington, D.C.

**PROFESSIONAL PRESENTATIONS**

 **INTERNATIONAL REFEREED PRESENTATIONS** (\* indicates “empirical”; student names are italicized)

10. \* **Hammond, M.S**. & *Scott, A.* (2014, July). *The Career Development of Graduate Students: Into the Establishment Stage.* Paper presented at the Society for Vocational Psychology Biennial Conference, Coimbra, Portugal, July 16, 2014.

9. **Hammond, M.S**. & Brady-Amoon, M. (2014, July). *Intersectionality and multidimensionality of identity: Implications for well-being and development in women*. Paper presented at the International Congress of Applied Psychology, Paris, France, July 9, 2014.

8. Brady-Amoon, P. & **Hammond, M.S.**  (2014, July). *Women’s midlife career transitions: Barriers, risks, and opportunities.* Paper presented at the International Congress of Applied Psychology, Paris, France, July 13, 2014.

7. **Hammond, M.S.** (Chair).(2013, June).*Adulthood and career construction*. Symposium presented at the Life Designing and Career Counseling Conference, Padua, Italy, June 20, 2013.

6. \* **Hammond, M.S.** (2013, June). *Hope and the Tripartite Model of Career Indecision: Exploring the relationship between career indecision and hope*. Paper presented at the International Conference on Life Design and Career Counseling, Padova, Italy, June 20-22, 2013.

**PROFESSIONAL PRESENTATIONS** (continued)

 **INTERNATIONAL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

5. \* **Hammond, M.S.** (2013, June). *Hope and the career development of African American STEM students.* Paper presented at the International Conference on Life Design and Career Counseling, Padova, Italy, June 22, 2013.

4. \* Husaini, B.A., **Hammond, M.S**., Hull, P., *Novotny, M*., Cain, V., Samad, Z., Sampson, U., et al. (2011, July). *Role of depression in stroke: An analysis of stroke-related hospitalization cost of 17,010 Tennessee patients in 2008 by race & sex*. Poster presented at the annual conference of the International Society of Hypertension in Blacks (ISHIB), Boston, Massachusetts, July 8-10, 2011.

3. \* Kerr, B.A., Multon, K.D., *Syme, M. Fray, N.,* **Hammond, M.S**., Kurpius, S., *Owens, R., & Ackerman, C.* (2008, March). *Development of the Distance from Privilege Measure*. Poster presented at the International Counseling Psychology Conference, Chicago, Illinois, March 8, 2008.

2. \* *Johnson, D., Vargas, C.,* Multon, K.D., & **Hammond, M.S.** (2008, March). *Career Aspirations of African-American College Students*. Poster presented at the International Counseling Psychology Conference, Chicago, Illinois, March 7, 2008.

1. \* **Hammond, M.S**., *Singleton-Deams, P.R., & Walker, S*. (2005, June). *Stages of Change in Career Counseling: A comparison of two instrument validation techniques.* Poster presented at the biennial conference of the Society for Vocational Psychology, Vancouver, British Columbia, Canada, June 3, 2005.

 **NATIONAL-LEVEL REFEREED PRESENTATIONS** (\* indicates “empirical”; student names are italicized)

45. \* Hammond, M.S. & Smith, C. (under review). The effect of social status on the work values of a diverse sample of college students. Presentation proposal submitted for presentation at the Biennial Conference of the Society of Vocational Psychology, Tallahassee, FL, May 16-17, 2016.

44. \* *Rochester, N., Berman, A.B*., **Hammond, M.S.,** Hargrove, S.K., Hayslett, W.F. (2014, August). *Black college student career development and retention in psychology*. Poster presented at the 2014 Annual Convention of the American Psychological Association, Washington, D.C., August 8, 2014.

43. \* *Haj-Hassan, S*., **Hammond, M.S**., Hargrove, S.K., Hayslett, W.F. (2014, August*). Validation of the SCCT STEM measures for African American STEM students.* Poster presented at the 2014 Annual Convention of the American Psychological Association, Washington, D.C., August 7, 2014.

**PROFESSIONAL PRESENTATIONS** (continued)

 **NATIONAL-LEVEL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

42. \* *Rochester, N.,* *Berman, A.B.*, **Hammond, M.S.,** Hargrove, S.K., & Hayslett, W.F. (2014, August). *Broadening diversity in STEM:*  *Career Development in Immigrant College Students.* Poster presented at the 2014 Annual Convention of the American Psychological Association, Washington, D.C., August 8, 2014.

41. \* *Joyner, J.,* **Hammond, M.S.,** Kelly, K., Lee, J., & Dunbar, D. (2014, August). Co-occurring mild traumatic brain injury and Posttraumatic Stress Disorder in the military. Poster presented at the 2014 Annual Convention of the American Psychological Association, Washington, D.C., August 7, 2014.

40. \* *Hall, D., Rochester, N.,* **Hammond, M.S.,** Hayslett, W.F., & Hargrove, S.K. (2014, April). *Career decision-making and self-efficacy among African American STEM students.* Poster presented at the 2014 American College Personnel Association Conference, Indianapolis, IN, March 30 – April 2, 2014.

39. Brady, Amoon, M. & Hammond, M.S. (2014, March). *Midlife Career Changers: Are we neglecting age?* Roundtable presented at the Society for Counseling Psychology Conference, Atlanta, GA, March 16, 2014.

38. **Hammond, M.S.,** Solberg, S.V., Martens, M.P., & Howard, K.A. (2013*). Effective Grant Implementation: Learning from Successful Grant Implementers.* Workshop accepted for presentation at the 2013 Annual Convention of the American Psychological Association, Honolulu, Hawai’i, July 31, 2013. (Low enrollment affected implementation.)

37. \**Berman, A.B*., **Hammond, M.S**., Hargrove, S.K., Hayslett, W.F., *Bucknor, C.B., Jenkins, K.G., & Brooks, C.* (2013, August). *Black College Student Career Commitment and Development in Psychology.* Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, Hawai’i.

36. \* *Bucknor, C.B.,* **Hammond, M.S.**, Hargrove, S.K., Hayslett, W.F., *Berman, A.B., Brooks, C., & Jenkins, K.G.* (2013, August). *African American Female Undergraduate Student Career Commitment and Retention in STEM*. Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, Hawai’i, July 31, 2013.

35. **\*** *Berman, A.B.,* **Hammond, M.S**., Hargrove, S.H., Hayslett, W.F., *Bucknor, C.B., Jenkins, K.G., & Brooks, C.* (2013, August). *Differences in Worldview and Beliefs: Native and Immigrant Black College Student Career Development.* Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, Hawai’i.

34. \* *Battle, L.K.* & **Hammond, M.S.** (2013, August). *Family Life Events, College Changes, and Socio-economic Status as predictors of Mental Health of Undergraduate students attending an Historically Black College and University*. Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, Hawai’i.

**PROFESSIONAL PRESENTATIONS** (continued)

 **NATIONAL-LEVEL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

33. **Hammond, M.S**. (2013, March). *STEAM Student Success and Retention: Incorporating Theory and Research-based Interventions*. Paper presented at the Thurgood Marshall College Fund Member Universities Professional Institute on Improving Retention, Graduation & Career Readiness in STEAM (Science, Technology, Engineering, Agriculture and Mathematics), New Orleans, LA, March 25, 2013.

32. **Hammond, M.S.** (Chair). (2012, August). *Advancing Counseling Psychology through advocacy education, practice, and research*. Symposium presented at the 2012 Annual Convention of the American Psychological Association, Orlando, FL, August 3, 2012.

31. Solberg, S. & **Hammond, M.S.** (2012, August). *Developing Multi-institutional Research Collaborations: Raising the profile of Counseling Psychology*. Roundtable Symposium presented at the 2012 Annual Convention of the American Psychological Association, Orlando, FL, August 4, 2012.

30. \* *Bartone, A.S.*, **Hammond, M.S.** (2012, August). *Validating the Gross National Happiness Abridged Survey in Black College Students in the U.S*. Poster presented at the 2012 Annual Convention of the American Psychological Association, Orlando, FL, August 4, 2012.

29.  **Hammond, M.S**. (2011, November). *Building policy on a strong foundation: Culturally Competent Evaluation in the Service of Social Justice and the Greater Good*. Invited presentation as part of the Biennial Conference of the Society for Vocational Psychology, “Forging Career Policy for the Greater Good", Boston MA, November 6, 2011.

28. \* **Hammond, M.S.** (Chair). (2011, August). *Women in Transition: A Feminist Approach to Career and Relational Identity*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC, August 5, 2011.

27. \* **Hammond, M.S.** & *Pitts, A.* (2011, August). Intersection of culture, work, identity development, and career choice. In M.S. Hammond (chair), *Women in Transition: A Feminist Approach to Career and Relational Identity*. Paper presented at the annual convention of the American Psychological Association, Washington, DC, August 5, 2011.

26. **Hammond, M. S.** & Campbell, J. L. (2010, June). *Capacity Building in Evaluation: Developing an HBCU Collaboration for Understanding Student Mental Health Concerns at HBCUs*. Invited workshop sponsored by the Minority Issues in Evaluation Topical Interest Group, American Evaluation Association/Centers for Disease Control Summer Institute, Atlanta, Georgia, June 14, 2010.

25. \* **Hammond, M.S.** (2009, November). *Advancing the Research and Culturally Responsive Evaluation Enterprise in Historically Black Colleges and Universities (HBCU) for Global Justice*. Think Tank Session presented at the Annual Meeting of the American Evaluation Association, Orlando, Florida, November 13, 2009.

**PROFESSIONAL PRESENTATIONS** (continued)

 **NATIONAL-LEVEL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

24. \* Multon, K.D., Kerr, B.A., **Hammond, M.S**., Kurpius, S.R. (2009, August). *Supports and Barriers for Women in STEM – An NSF Project.* Paper presented at the annual convention of the American Psychological Association, Montreal, Quebec, Canada, August 8, 2009.

23. \* *Stevens, F.L.* & **Hammond, M.S.** (2009). *Silencing-the-Self in African Americans*. Poster presented at the annual convention of the American Psychological Association, Montreal, Quebec, Canada, August 7, 2009.

22. \* **Hammond, M.S.**, Betz, N.E., Multon, K.D., Zytowski, D., *Irvin, T., & Wright, K.* (2009, June). *Super’s Work Values Inventory-Revised Scale Validation for African Americans*. Poster presented at the biennial conference of the Society for Vocational Psychology’s, St. Louis, Missouri, June 29-30, 2009.

21. \* *Temple, R.A*. & **Hammond, M.S**. (2008, August). *Coping Strategies of American Law Enforcement Officers.* Poster presented at the annual convention of the American Psychological Association, Boston, Massachusetts, August 16, 2008. (dissertation)

20. *\** **Hammond, M.S**. & *Temple, R.A.* (2008, August). *Personality Factors and Mental Health Problems in a Community Sample.* Poster presented at the annual convention of the American Psychological Association, Boston, Massachusetts, August 16, 2008.

19. \* Kerr, B.A., Multon, K., Kurpius, S.E.R., **Hammond, M.S.**, *Syme, M.L., Fry, N., Owens, R. & Ackerman, C.*  (2008, August). *Milestones and Danger Zones for Women in STEM Careers*. poster presented at the annual convention of the American Psychological Association, Boston, Massachusetts, August 14, 2008.

18. **Hammond, M.S**. (2007, August). Capacity Building in Program Evaluation at an Historically Black University. In R.L. Greene (chair), *Broadening Participation of Minority Professionals in Educational Evaluation*. Paper presented at the annual convention of the American Psychological Association, San Francisco, California, August 20, 2007.

17. \* Multon, K.D., Kerr, B.A., *Fry, N.A., Syme, M.L.,* **Hammond, M.S.** & Kurpius, S. (2007, August). *Development of the Gender Relations Inventory*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, California, August 17, 2007.

16. \* *Temple, R.A.,* **Hammond, M.S**., & *Holmes, E.N*. (2007, August). *Personality influences on Law Enforcement Officers’ perceptions of organizational stress.* Poster presented at the annual convention of the American Psychological Association, San Francisco, California, August 17, 2007.

15. \* Multon, K.D., **Hammond, M.S**., *Shortridge-Pearce, B.E*. (2006, August). *A cluster analytic examination of the career needs of African American students*. Poster presented at the annual convention of the American Psychological Association, New Orleans, Louisiana, August 11, 2006.

**PROFESSIONAL PRESENTATIONS** (continued)

 **NATIONAL-LEVEL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

14. **Hammond, M.S**. (2005, August). Building Community: Service learning in a multicultural community psychology course. In L. Rosenthal (Chair) *Service Learning Implementation – Practical Issues and Sample Assignments.* Paper presented at the annual convention of the American Psychological Association, Washington, D.C., August 19, 2005.

13. \* **Hammond, M.S**., *Singleton-Deams, P., Argyrides, M., & Westmoreland, N.* (2005, June). *Multi-scale diagnostic instruments: What can they add to the career counseling mix?* Roundtable presented at the annual conference of the National Career Development Association, Orlando, Florida, June 24, 2005.

12. Knox, P.L, Guthrie, L.R., **Hammond, M.S**., Ascencao, E.M, Jeffries, R., Smith, D., *Argyrides, M.B., Mikula, T.* (2005, April). *A model of proximal-distal evaluation focusing on diversity*. Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April 12, 2005.

11. \* **Hammond, M.S.** & *Singelton-Deams, P.* (2004, July). *Understanding differences in career development: A clustering of entering freshmen college students*. Roundtable presented at the annual conference of the National Career Development Association, San Francisco, California, July 3, 2004.

10. \* Multon, K.D., **Hammond, M.S**., Lumpkin, A., *Mikula, T., Argyrides, M.A., & Shortridge Pierce, B*. (2004, July). *A cluster-analytic examination of the career development needs of college student-athletes*. Poster presented at the annual convention of the American Psychological Association, Honolulu, Hawaii, July 30, 2004.

9. \* **Hammond, M.S**., *Vrooman, P.A., & Singelton-Deams, P.* (2004, July). *Stages of change in vocational identity in a career planning course*. Paper presented at the annual conference of the National Career Development Association, San Francisco, California, July 2, 2004.

8. \* Multon, K.D., **Hammond, M.S**., & *Carona, F.* (2003, August). *Career decision subtypes in a college sample*. Poster presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada, August, 2003.

7. \* **Hammond, M.S**. (2001, August). The interaction of clinical concerns with career choice and decision-making. In V. Skorikov (chair) *Career Development and Mental Health: Theoretical and Counseling Issues*. Paper presented at the annual convention of the American Psychological Association, San Francisco, California, August 24, 2001.

6. **Hammond, M.S**. (2001, February). *Vocational Psychology: Making a difference in people’s careers*. Poster presented at the 5th Biennial Conference of the Society for Vocational Psychology, Houston, Texas, February 27, 2001.

**PROFESSIONAL PRESENTATIONS** (continued)

 **NATIONAL-LEVEL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

5. Thoreson, R., *Louie, C.,* *Ferrell-Swann, K., Fuller, B., Lilly, R., Baker, C., Binen, L., Carrubba, M., Franta, P.,* ***Hammond, M.S****., Humphrey, C., Magee, S., Vu, P., Warner, P.* (1996, August). *A collaborative method for the teaching of counseling theories: Replication and extension of the Heppner, Kivlighan, et al. (1995) poster presentation model*. Poster presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada.

4. \* *Humphrey, C.F., Bengstsson, T, Al-Darmaki, F., Baker, C.,* & ***Hammond, M.S***. (1995, August). Developing a Scale for the Identification of Acquaintance Rape Attitudes. In M.J. Patton (chair), *Performance-based outcomes of research training in Counseling Psychology*. Paper presented at the annual convention of the American Psychological Association, New York.

3. \* **Dekutoski, M.S.** (1984, March). *Minority Career Participation in Agribusiness Careers. - First Year Results.*  Paper presented at the annual convention of the American Personnel and Guidance Association, Houston, Texas.

2. **Dekutoski, M.S.** (1983, March*). Increasing Minority Career Participation in Agribusiness Careers.* Paper presented at the annual convention of the American Personnel and Guidance Association, Washington, D.C.

1. **Dekutoski, M.S.** (1982, November). *Minorities in Agribusiness - Affecting Interest in Career Choice.* Paper presented at the Missouri Personnel and Guidance Association Convention, Columbia, Missouri, November 1982.

 **REGIONAL REFEREED PRESENTATIONS** (\* indicates “empirical”; student names are italicized)

10. \* *Berman, A.B.*, **Hammond, M.S.,** Hargrove, S.K., Hayslett, W.F., & *Rochester, N.* (2014, March). *STEM Career Development in Immigrant College Students.* Poster presented at the Southeastern Psychological Association Annual Meeting, Nashville, TN, March 5-8, 2014.

9. *Lewis, C.* & **Hammond, M.S.** (2011, November). *Emerging Adulthood: Challenges of Young Adults Selecting Career Choices Counseling Implications*. Professional Development Workshop presented at the 54th Annual Conference of the Tennessee Counseling Association, Memphis Tennessee, November 21, 2011.

8. \* *Temple, R.A*. & **Hammond, M.S**. (2006, May). *The career development of graduate students: Into the establishment stage?* Poster presented at the Great Lakes Regional Conference, Purdue, Indiana, May 29, 2006.

7. \* *Deams, P.R.,* **Hammond, M.S**., *Holdsclaw, C., Stevens, F.L., & Temple, R.A*. (2006, May). *How many factors does it take? Applying a trait measure of Emotional Intelligence to college students*. Poster presented at the Great Lakes Regional Conference, Purdue, Indiana, May 29, 2006.

**PROFESSIONAL PRESENTATIONS** (continued)

 **REGIONAL REFEREED PRESENTATIONS** (continued; \* indicates “empirical”; student names are italicized)

6. \* **Hammond, M.S**., *Singleton-Deams, P., Holdsclaw, C.* (2005, April). *Emotional intelligence and the career development of minority college students*. Poster presented at the annual conference of the Southeastern Psychological Association, Nashville, Tennessee, April 7, 2005.

5. **Hammond, M.S.** (2003, April). *Stages of Change: Implications for Career Development and Interventions*. Paper presented at the University of Missouri-Columbia’s 50 Years of Accreditation Conference, Columbia, Missouri, April 4, 2003.

4. \* **Hammond, M.S**., *Walker, S., & Singleton-Deams, P.R.* (2005, April). *Differences between minority and non-minority career development*. Paper presented at the Great Lakes Regional Conference, Bloomington, Indiana, April 2, 2005.

3. **Hammond, M.S**. (2000, February)*. Career centers and need assessments: Getting the information you need to increase your success*. Paper presentation at the National Career Center Conference for the Millennium, Columbia, Missouri.

2. \* **Hammond, M.S**. (2000, February)*. Personality & Career Counseling: the Five-Factor Model*. Poster presented at the Millennial National Career Center Conference, Columbia, Missouri.

1. **Hammond, M.S**. (1997, February)*. Personality & Career Counseling: A new look at the core of our work*. Poster presented at the 7th annual National Career Center Conference, Columbia, Missouri.

 **STATE/LOCAL REFEREED PRESENTATIONS** (\* indicates “empirical”; student names are italicized)

5.  **Hammond, M.S.,** *Armstrong, A., Hall, D. & Newman, J.* (2012, November). *Using Research Teams to Facilitate Research Self-Efficacy*. Demonstration session presented at the Psychology Educators of Tennessee Fall Conference, Murfreesboro, Tennessee, November 2, 2012.

4. \* **Hammond, M.S.** (2012, January). *Exploring Barriers to Vocational Identity Development*. Colloquium presentation, Arizona State University, Tempe, AZ, January 19, 2012.

3. **\* Hammond, M.S.** (2008, November). *Personality, Symptoms, & Race.* Invited Brown Bag Luncheon, College of Education, Tennessee State University, Nashville, Tennessee, November 11, 2008.

2. **\* Hammond, M.S.** (2006, January). *Personality: Influences on resilience, coping and presenting symptoms.* Invited presentation for the Center for Health Research, Tennessee State University, Nashville, Tennessee, January 27, 2006.

 **STATE/LOCAL REFEREED PRESENTATIONS** (\* indicates “empirical”; student names are italicized)

1. **Hammond, M.S.** (2002, April). *Ethics and Internet Career Counseling*. Invited presentation at the Career Guidance Network of Oklahoma Spring Conference, Oklahoma City, Oklahoma, April 5, 2002.

**SELECTED PROFESSIONAL EXPERIENCE**

2003-present Department of Psychology, Tennessee State University, Nashville, Tennessee. (APA-accredited doctoral concentration in Counseling Psychology)

* *Associate Professor* (2008 – present)
* *Assistant Professor* (2003-2008)

1999-2003 the University of Tulsa, Tulsa, Oklahoma.

* *Adjunct Professor*, Psychology Department (APA-accredited Clinical Psychology).
* *Career Counselor/Staff Psychologist*, Career/Counseling & Psychological Services
* *Supervisor*, doctoral practicum site (2000-2003)
* *Consortium Member*, APPIC-accredited pre-doctoral internship consortium (1999-2003)

**SELECTED PREVIOUS PROFESSIONAL EXPERIENCE**

University of Missouri-Columbia, Columbia, Missouri.

* Career Counseling Practicum Assistant/Coordinator, Community Career Counseling Services, Educational and Counseling Psychology
* Counselor, Career Planning & Placement Center
* Graduate Instructor/Teaching Assistant, Educational & Counseling Psychology Dept.
* Research Assistant, MU Partnership for Educational Renewal

Practica included experiences at University Counseling Centers, Veterans Affairs Medical Centers, Career Counseling Center, and a Consulting firm. Specialized training/experience obtained in career counseling, process consulting, structured/process group facilitation, chronic pain management, and stress management.

Taught at undergraduate psychology courses at William Woods University, Lincoln University (Jefferson City, MO), and City College of Chicago to traditional and non-traditional aged students.

Designed and implemented research intervention for USDA-funded Minority Career Research Project in Kansas City, East St. Louis, and both mid-Missouri and Missouri Bootheel cities, providing career development to over 1,500 African American and rural high school students.

Professional experience as a Program Evaluator and Research Analyst for state agencies and private colleges, providing recommendations for program and process improvements, resulting in improved services, increased recruitment, and reduced expenditures.

As academic administrator at William Woods University and City Colleges of Chicago, increased enrollments, visibility of the institutions, and graduate placement rates.

**LICENSES AND CERTIFICATIONS**

 Health Service Psychologist Certification (Tennessee, active; Oklahoma, de-activated)

 Licensed Psychologist (Tennessee, active; Oklahoma, de-activated)

 Master Career Counselor (active)

 Licensed Professional Counselor (Missouri, retired)

 National Certified Counselor (active)

**SELECTED AWARDS, RECOGNITIONS AND HONORS**

 Division 17 Fellow nominee, American Psychological Association (2012)

 Who’s Who in America (2012-present)

 President’s Fellow, Tennessee State University (2011-12; $2,800 stipend)

 International Who’s Who of Professional & Business Women (2009)

 Fellow, Minority Fellowship Program, American Psychological Association (2008)

 Who’s Who in American Education (2007-present)

 Who’s Who of American Women (2006-present)

**GRANT REVIEWER & EVALUATOR**

 2013 – present Grant Evaluator, MARC Program, NSF

 2011 – present Grant Evaluator, TLSAMP Program, NSF

 2011 - present Grant Evaluator, MCGEC, Meharry Medical College

 2013 Grant Reviewer, Tennessee Board of Regents Access & Diversity Grant Program

 2012 – 2015 Grant Evaluator, AFRI grant, National Institute of Food & Agriculture, USDA

 2008-2012 Grant Evaluator, HBCU-UP grant (National Science Foundation)

 2009-2012 Grant Evaluator, Advance-Catalyst grant (National Science Foundation)

 2009-2011 Grant Evaluator, URM grant (National Science Foundation)

 2008-2010 Grant Reviewer Panel Member, National Science Foundation.

 2008-2009 Program Evaluator, Center of Excellence in Learning Sciences

 2007-2011 Grant Evaluation Consultant, Center for Health Research

 2007-2009 Grant Evaluation Consultant, Center for Service Learning & Civic Engagement

 2007-2008 Program Evaluation Consultant, Freshman Orientation Program Committee

 2006-2008 Evaluation Consultant, NCATE Re-accreditation Committee

 2003-2004 Internal Evaluator, Counseling Psychology Concentration

**PROFESSIONAL AFFILIATIONS**

 **American Psychological Association:** Division 17 - Counseling Psychology; Society for Vocational Psychology

 **American Evaluation Association:** Multiethnic Issues in Evaluation Topical Interest Group; Teaching of Evaluation Topical Interest Group

 **National Career Development Association:** Tennessee Career Development Association (Charter Member)

**INTERNATIONAL EXPERIENCE:** Ecuador, Germany, Iceland, Italy, Mexico, and Portugal

**SELECTED NON-CLASS-RELATED STUDENT PRESENTATION MENTORING**

\* Berman, A. B. (2014, February). *Career Development of African American STEM Undergraduate Students.* Paper presented at the 2014 Emerging Researchers National (ERN) Conference in STEM, Washington, D.C., February 20-22, 2014.

\* Berman, A. B. (2014, February). Travel Award proposal submitted to the 2014 Emerging Researchers National (ERN) Conference in STEM, Washington, D.C., February 20-22, 2014.

\* Berman, A.B. (2013, November). *Understanding Immigrant College Student Career Development in STEM*. Graduate Student Poster Session presentation proposal submitted for the 2013 Tennessee Psychological Association Annual Convention, Nashville, TN, November 1, 2013.

\* Atkins, S. & Zaire, L. (2013). *Socio-economic status, social class, and distance from privilege and power among college students at an institution designated as an Historically Black University*. Student poster accepted for presentation at the Tennessee Counseling Association Conference, Nashville, TN, November 23-24, 2013.

\* Zaire, L. & Atkins, S. (2013). *The Interaction of Decisiveness, Decidedness, and Choice Importance Across Educational Cohorts in a Sample of Undergraduate Students.* Poster presented at the TSU University-wide Research Symposium, Nashville, TN, April, 3, 2013.

\* Bucknor, C. & Berman, A.B. (2013). *The Impact of Breadth of Career Interest on STEM commitment in African American College Students.* Poster presented at the TSU University-wide Research Symposium, Nashville, TN, April, 3, 2013.

\* Bucknor, C.B. & Berman, A.B. (2013). *Career commitment and retention in STEM in African American College Students.* Paper presented at the NSF Emerging Researcher 2013 National Conference, Washington, DC, February 28, 2013.

**GRADUATE DISSERTATION/THESIS COMMITTEES**

**CHAIRED** (by stage/year student graduated)

Katherine Johnson, M.S. in Psychology (Counseling Psychology Concentration) – early stage

Shannon Davis LaFramboise, PhD in Psychology (Counseling Psychology Concentration) – in progress

Aisha Armstrong, PhD in Psychology (Counseling Psychology Concentration) – late stage

Rachel Joseph, M.S. in Psychology (Counseling Psychology Concentration) – early stage

Kevin Mitchell, PhD in Psychology (Counseling Psychology Concentration) – 2015

Lauren Welsh, M.S. in Psychology (Counseling Psychology Concentration) – 2015

Jordan Joyner, M.S. in Psychology (Counseling Psychology Concentration) – 2014

Lindsey Barzizza, PhD in Psychology (Counseling Psychology Concentration) – 2013

Heather Joppich, PhD in Psychology (Counseling Psychology Concentration) – 2012

Rebecca Temple, PhD in Psychology (Counseling Psychology Concentration), 2009

**GRADUATE DISSERTATION/THESIS COMMITTEES (continued)**

**CHAIRED** (continued; by stage/year student graduated)

Marquitta Henry, M.S. in Psychology (Counseling Psychology Concentration), 2009

Jarvis Brinson, M.S. in Psychology (Counseling Psychology Concentration), 2008

DeAndrea Witherspoon, M.S. in Psychology (Counseling Psychology Concentration), 2007

Pernella Singleton-Deams, PhD in Psychology (Counseling Psychology Concentration), 2007

Jerry Armour, PhD in Psychology (Counseling Psychology Concentration), 2007

April Crawford, M.S. in Psychology (Counseling Psychology Concentration), 2006

Demetris Chaney, M.S. in Psychology (Counseling Psychology Concentration), 2005

Tanika Henning, M.S. in Psychology (Counseling Psychology Concentration), 2005

Brandi Troutman M.S. in Psychology (Counseling Psychology Concentration), 2005

Jessica L. Watson, M.S. in Psychology (Counseling Psychology Concentration), 2005

**MEMBER** (by stage/year student graduated)

María Dóra Björnsdóttir, Ph.D. in Career Counseling (*University of Iceland*) – in progress

Tawanna Irvin, M.S. in Psychology (School Psychology Concentration) – in progress

Tim Boling, PhD in Psychology (Counseling Psychology Concentration), 2013

Charles Williams, PhD in Psychology (Counseling Psychology Concentration), 2012

Eckenrod, Kelly, Ph.D. in Psycholgy (School Psychology Concentration), 2011

Brian Griner, M.S. in Psychology (Counseling Psychology Concentration), 2009

Alarick Pruitt, M.A. in Criminal Justice, 2008

Joy Beth Curtis, M.S. in Psychology (Counseling Psychology Concentration), 2008

Carol Raukunda-Sziba, M.S. in Psychology (Counseling Psychology Concentration), 2007

Pamela A. Vrooman, Ph.D. in Clinical Psychology (*University of Tulsa*), 2006

David Smith, M M.S. in Psychology (Counseling Psychology Concentration), 2005

Mia Boozer, M.S. in Psychology (Counseling Psychology Concentration), 2005

Kyna Roberts, M.S. in Psychology (Counseling Psychology Concentration), 2005

Michelle Jessee, M.S. in Psychology (Counseling Psychology Concentration), 2005

Samuel Scales, M.S. in Psychology (Counseling Psychology Concentration), 2005

Susan White, M.S. in Psychology (Counseling Psychology Concentration), 2004

Julie Greene, M.S. in Psychology (Counseling Psychology Concentration), 2004

Erica Russell, M.S. in Psychology (School Psychology Concentration), 2004

Lara Mattox, Ph.D. in Clinical Psychology (*University of Tulsa*), 2003

 **Chaired through Prospectus stage**

Angela Scott, PhD in Psychology (Counseling Psychology Concentration), 2013

Atria Eilers, PhD in Psychology (Counseling Psychology Concentration), 2013

Tracee Moore, PhD in Psychology (Counseling Psychology Concentration), 2011

Molly Glen, PhD in Psychology (Counseling Psychology Concentration), 2007

**Chaired through program change to non-thesis option for masters’ concentration**

Joshua Boyce, M.S. in Psychology (Counseling Psychology Concentration), 2013

Obiagelli Okafor, M.S. in Psychology (Counseling Psychology Concentration), 2012

Abdullah Hassan, M.S. in Psychology (Counseling Psychology Concentration), 2011

Lucio, Francisco M., M.S. in Psychology (Counseling Psychology Concentration), 2010

Nashantee Christmon. M.S. in Psychology (Counseling Psychology Concentration), 2007

Aisha Armstrong, M.S. in Psychology (Counseling Psychology Concentration), 2007

**GRADUATE DISSERTATION/THESIS COMMITTEES (continued)**

**Chaired through program change to non-thesis option for masters’ concentration**

Tequila Johnson, M.S. in Psychology (Counseling Psychology Concentration), 2007

Lois Kirk, M.S. in Psychology (Counseling Psychology Concentration), 2007

Valerie Webb, M.S. in Psychology (Counseling Psychology Concentration) 2007

Kanika Coleman, M.S. in Psychology (Counseling Psychology Concentration), 2006

Aisha Greene, M.S. in Psychology (Counseling Psychology Concentration), 2006

Nekisha Jones, M.S. in Psychology (Counseling Psychology Concentration), 2006

Michelle Salada, M.S. in Psychology (Counseling Psychology Concentration), 2006

Torry Smith, M.S. in Psychology (Counseling Psychology Concentration), 2006

Ronald Taylor, M.S. in Psychology (Counseling Psychology Concentration), 2006

Tadzia Williams. M.S. in Psychology (Counseling Psychology Concentration), 2006

Ola Aolojawe, M.S. in Psychology (Counseling Psychology Concentration), 2005

Shantel Flowers, M.S. in Psychology (Counseling Psychology Concentration), 2005

Myra Webb, M.S. in Psychology (Counseling Psychology Concentration), 2004

**SUMMARY OF COURSES TAUGHT**

*Doctoral level* – Assessment, Theory & Intervention in Supervision; Advanced Doctoral Practicum in Counseling Psychology; Doctoral Practicum in Counseling Psychology; Doctoral Pre-Practicum; Doctoral Practicum in Vocational Psychology; Career Development: Theories, Methods & Contemporary Issues; Career Intervention and Development; Consultation & Program Evaluation; Consultation; Program Evaluation Practicum; Statistics & Computer Applications to Research; Advanced Statistics & Research Methods; Advanced Independent Study: Consultation & Evaluation Practicum (semesters 1, 2, & 3); Assessment, Theory & Interventions with Military Service Members and Families; Internship Preparation Seminar.

*Master’s level* – Masters’-level Multicultural Psychology (prepared); Masters’ Practicum in Counseling Psychology; Career Assessment & Development; Career Psychology; Vocational Theory & Testing; Multicultural Community Psychology; Psychometrics; Theories of Personality; Measurement of Interests & Personality; Statistics & Computer Applications; Statistics & Methodology.

*Undergraduate* –Multicultural Community Psychology; Personal Adjustment; Child Development; Adolescent Development; General Psychology; Career Planning; Freshman Orientation; Elementary Spanish I & II; Elementary Statistics

**COURSES TAUGHT AT CURRENT INSTITUTION**

Consultation/Program Evaluation:

* Consultation (PSYC 7530)
* Consultation & Program Evaluation (PSYC 7535)
* Consultation & Evaluation Practicum (PSYC 7130 – Advanced Independent Study)

**COURSES TAUGHT AT CURRENT INSTITUTION (continued)**

Statistics & Research Methods:

* Elementary Statistics (PSYC 2180)
* Statistics and Methodology (PSYC 5040)
* Statistics & Computer Applications to Research (PSYC 7136)
* Advanced Statistics and Research Methods (PSYC 7137)

Career Counseling & Vocational Psychology:

* Vocational Theory and Testing (PSYC 5270)
* Career Development: Theories, Methods & Contemporary Issues (PSYC 7750)
* Career Counseling Practicum (Doctoral Independent Study)

Theory/Intervention and Practica:

* Theories of Personality (PSYC 5135)
* Masters Practicum (PSYC 6505)
* Doctoral Pre-practicum (PSYC 7160); Doctoral Practicum II (PSYC 7360); Doctoral Summer Practicum (PSYC 7369)
* Advanced Doctoral Practica in Counseling Psychology (PSYC 7370, PSYC 7371)
* Assessment, Theory & Interventions with Military Service Members and Families (PSYC 7559)
* Assessment, Theory & Interventions in Supervision (PSYC 7557)
* Clinical Supervision Lab (PSYC 7558)

Assessment: Psychometrics (PSYC 5530)

Other: Pre-Doctoral Internship Preparation Seminar (PSYC 7790)

**COURSES DEVELOPED AT CURRENT INSTITUTION**

 Practice: Clinical Supervision Lab; Agency Administration & Supervision; Organizational Consulting & Intervention; Assessment, Theory & Interventions with Military Service Members and Families; Trauma & Crisis Interventions

Consultation/Evaluation: Program Evaluation Practicum; Consultation & Evaluation Practicum

Seminar: Advanced Writing in Professional Psychology (Dissertation Prospectus Development)

**SELECTED PROFESSIONAL AND COMMUNITY SERVICE**

*Member*, Tennessee Board of Regents’ Productive Persistence Taskforce (2015-present)

*Member*, COUNTS Caucus (APA; 2014-present)

*Member*, Military & Veteran’s Special Interest Group (Society for Counseling Psychology; 2013-present)

*Member*, Veteran’s Committee, National Career Development Association (NCDA; 2013-present)

*Member*, Research Subcommittee, Veteran’s Committee (NCDA; 2013-present)

*Treasurer*, Society for Vocational Psychology (2012-present)

*Member*, Awards Committee (Div. 17’s Social Justice Award Subcommittee; 2011-2014)

*Member*, Society for Counseling Psychology Awards & Recognitions Committee (2012-2014)

*Member*, TN Board of Regents’ Researcher Development Institute Organizing Committee (2012 – 2014)

*Member*, Minority-Serving Institution Program Advisory Board, Am. Evaluation Assn. (2012-2013)

*Treasurer*, Phi Delta Kappa (2011-2013)

**SELECTED PROFESSIONAL AND COMMUNITY SERVICE (continued)**

*Member*, National Career Development Association Research Committee (2007 - 2012)

*Member*, Career Development Quarterly Annual Best Article Award Committee (2009)

*Member*, National Career Development Association Graduate Student Award Committee (2009)

*Presenter*, TWISTER, Adventure Science Center, Nashville, TN (2007, 2009)

*Member*, Professional Mentoring Program, National Career Development Association (2005-2006)

*Facilitator*, Career Exploration workshops (“RealSports” Academy for High School Athletes; 2005)

Active in career development professions at local/regional (Chair, Co-Chair), and national level, serving on committees (Public Relations, Ethics, Awards, Meeting/Conference Planning), as well as volunteering with GEAR-UP and the Education Committee, Fulton Chamber of Commerce.

**SELECTED UNIVERSITY SERVICE – TENNESSEE STATE UNIVERSITY**

University-Level

*Member*, MARC Advisory Board (2012 – present)

*Member*, Faculty Senate Research Committee (2013 – present)

*Member*, TLSAMP Director Search Committee (2013 – 2014)

*Member*, Communication Subcommittee, Faculty Cultural Roadmap (2013 – 2014)

*Reviewer*, Access & Diversity Grant, Tennessee State University (2012 – 2014)

*Member*, Institutional Review Board (2011 – 2013)

 *Member*, University-wide Research Symposium Committee (2006 - 2009 )

College-Level

 *Member*, College of Education Tenure and Promotion Committee (2013 – present)

 *Chair*, College of Education Research Support and Development Committee (2012 - present)

 *Department Representative*, College of Education Newsletter Committee (2009 – 2012)

 *Member*, College of Education Journal Development Committee (2005 – 2007)

 *Member*, College of Education Building Expansion Project Committee (2005 - 2006)

 *Facilitator*, Biennial workshops on APA Publication Style for College of Education (2005-2006)

 *Member*, Doctoral Assessment Process Review Ad Hoc Committee (2003-2004)

Department-Level

 Chair, Psychology Department Research Symposium Committee (2014-2015)

*Member*, Tenure/Promotion Committee (2011-2013)

 *External Member*, Professional School Guidance (Admissions Committee, Grievance/Appeals Committee, 2004-present)

*Member*, Curriculum & Instruction Committee (2012-2013)

 *Member*, Academic Integrity Committee (2007-2012)

 *Member*, Department Strategic Planning Committee (2007-2012)

*Chair*, Counseling Psychology Faculty Search Committee (3 positions; 2007-2008)

 *Chair*, Psychology Department Head Search Committee (2005-2006)

 *Psychology Research Symposium* (Ex-Officio Member, Co-coordinator, Coordinator, 2005-2010)

 *Faculty Advisor*, Psi Chi (2005-6)

 *Member*, Faculty Senate (Psychology Department Representative; 2004)

 Program-Level

*Admissions Coordinator*, Counseling Psychology Admissions (M.S. & Ph.D; 2014-present)

**SELECTED UNIVERSITY SERVICE – TENNESSEE STATE UNIVERSITY** (continued)

 Program-Level

*Examination Coordinator*, Counseling Psychology (M.S. & Ph.D.; 2013-2014)

*Program Coordinator*, Counseling Psychology Doctoral Concentration (2012-2013, 2008)

*Assistant Program Coordinator*, Counseling Psychology Doctoral Concentration (2008-2012)

*Member*, Counseling Psychology Curriculum Committee (M.S. & Ph.D.; 2003-present)

*Member*, Counseling Psychology Admissions Committee (M.S. & Ph.D.; 2003-present)

*Counseling Psychology Doctoral Admissions Pre-screening Committee* (Chair, 2006-2012; Member, 2003-2005)

Consistently invited to serve on strategic planning and related committees, recruitment/student development/assessment committees, institutional review boards, and externally-focused committees, such asCoordinating Board for Higher Education Recommendations Committee, and National Alliance of Business’ Partnership Program committees) at the University of Tulsa, William Woods College/University, and Lincoln University (MO).

**EDITORIAL BOARD MEMBERSHIPS:**

Journal of Career Development (2012-present)

 Journal of Employment Counseling (2009-present)

**REVIEWER**

 International Journal for Educational and Vocational Guidance (2014-present)

 The Counseling Psychologist (2011-present)

 Journal of Employment Counseling (2010-present)

 Journal of Career Development (2005-present)

 Journal of Counseling Psychology (2001-present)

 Occasional Reviewer: Perceptual & Motor Skills; South African Journal of Psychology;

 Book Reviewer for Allyn Bacon, Routledge, Sage, Wadsworth, Wiley.