

TSU Annual Evaluation of PhD Counseling Psychology Students

Name: _____ Advisor: _____ Date: _____

This form is designed to assist you and the faculty in the evaluation of your progress in the study of Counseling Psychology during this academic year. When you have completed the self-evaluation, please submit it in **TYPED FORMAT (along with this cover sheet)** to Dr. James L. Campbell, Program Coordinator. The evaluation must be submitted to Dr. Campbell *not later than March 22th, 2010*. Scheduled meetings between individual students and the Core Counseling Psychology faculty will occur between 10:30am and 12:00noon on April 6th, 10:00am and 12:00noon on April 14th, and between 10:00am and 11:00am on April 21st in 15 minute slots. Please sign-up for one of the available slots. A schedule of meeting times is available at the side of the mailboxes in the main Psychology Dept. office. When you meet with the Core Counseling Psychology faculty group, they will summarize your evaluation by the faculty.

Please describe your progress in each of the following areas. Indicate how you have addressed any concerns raised in your last annual review. We are asking for thorough answer but not necessarily long ones. Please be concise. **Be sure and submit a copy of your current CV with your packet.**

1. Professional demeanor and Interpersonal skills (e.g., ability to engage in appropriate and ethical behavior in classes and at practicum sites).
2. Professional development and growth (i.e. awareness, knowledge, skills) specific to diversity.
3. Academic Course Work. Attach a copy of your current transcript.
4. Development of practice skills (e.g. practice, supervision, outreach). Attach practicum site contract, supervisor's evaluation from fall semester and current semester, if available.
5. Development of research skills (e.g., participation in research groups, presentations, submissions of manuscripts for publication). List, in APA format, any research presentations at conferences or manuscripts accepted for publication during the last year.
6. Development of teaching skills. Attach a copy of syllabus, student evaluations, and any other relevant supporting documentation.
7. Completion of program milestones (e.g., qualifying examination, comprehensive examination, practicum series, dissertation proposal, data collected, data analyzed, dissertation defense, application for internship).
8. Summary of your strengths and weaknesses.
9. Identify your professional goals for the coming year and areas for future development.
10. Discuss any additional areas that you wish.
11. Complete the checklist that follows.

TSU Annual Ph.D. Counseling Psychology Self Evaluation Checklist

Name: _____ Advisor: _____ Date: _____

This checklist is to help invite a self-reflective stance regarding your personal and professional development in graduate school. It is also used to assess your progression through the doctoral requirements of the program. We ask that you approach this task with candor. Each student has their areas labeled as “strengths” and then ones that are “growing edges.” It shows a professional demeanor and strength of character to accurately assess and discuss both.

Professional Development Checklist, Specific to Diversity:

In the past 12 months I have: (check as many as are applicable)

CL = as part of a class/practicum experience

RT = as part of a research team

IN = as part of my own, independent research efforts)

CL	RT	IN	
___	___	___	Participated in research/professional presentation(s) related to working with people from diverse backgrounds (i.e. poster, conference presentation)
___	___	___	Participated in helping to write research article(s) related to working with people from diverse backgrounds (i.e. journal, book chapter)
___	___	___	Participated in designing a research project related to working with people from diverse backgrounds
___	___	___	Enrolled in a course in Multicultural Counseling
___	___	___	Worked with client(s) from an ethnic, cultural, spiritual, ability, and/or sexual orientation background different than my own
___	___	___	Participated in a community service project in a community other than my own. (e.g. volunteered to run a Hurricane Katrina focus group)
___	___	___	Attended a training workshop aimed at increasing cultural competency for counseling psychologists

Research Skill Development Checklist:

In the past 12 months I have: (check as many as are applicable)

CL = as part of a class

RT = as part of a research team

IN = as part of my own, independent research efforts)

CL	RT	IN	
___	___	___	Brainstormed and worked on the development of a new research study.
___	___	___	Conducted a literature review for a research study, including summarizing and synthesizing the literature.
___	___	___	Generated a research hypothesis(es) for a research study.
___	___	___	Chosen a research design (qualitative or quantitative) for a research study.
___	___	___	Selected a sample and instruments for a research study.
___	___	___	Drafted and submitted an IRB for a research study.
___	___	___	Collected data for a research study.
___	___	___	Entered, edited, and screened data for a research study.
___	___	___	Conducted the data analysis for a research study.

- Drafted a presentation proposal at a (circle please): Local, Regional, National, or International conference.
- Drafted one or more sections (please circle) for a journal article: introduction, method, results, discussion.
- Presented the results of the research at the conference for which it was accepted.
- Completed one or more sections of my dissertation (please circle): Introduction, Literature Review, Method, Proposed the dissertation, Results, Discussion, Defended the dissertation.

Identify which of the program milestones you have completed:

- Qualifying examination
- Comprehensive examination
- Practicum series (check what will be completed by the end of the Spring 2010 semester)
- Prepracticum (1st year)
- Practicum (2nd year)
- Practicum (3rd year)
- Summer practicum (if so which year: Summer _____)
- Dissertation proposal
- Dissertation data being collected
- Data collection completed
- Data being analyzed
- Data analysis complete
- Dissertation defense data set
- Dissertation defended
- Application for internship
- Internship placement match

Course #	Concern Level #	Concern Categories (if marked)	Concerns/Compliments Summary – briefly summarize the comments from this section on your form

Date of Student’s Review with the Core Counseling Psychology Faculty Group _____

Student Signature _____

Advisor Signature _____