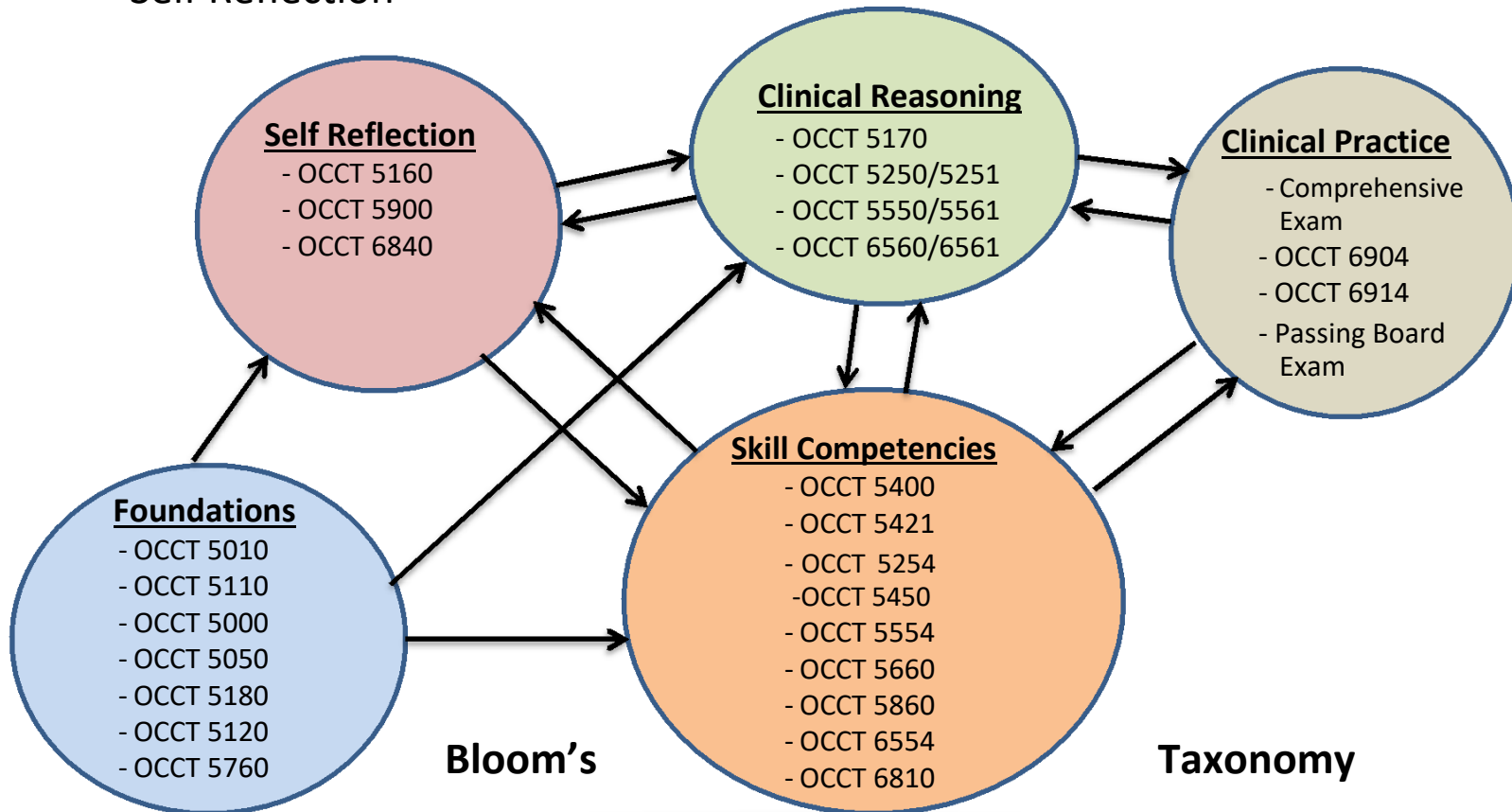


Curricular Design & Threads

- Foundations
- Clinical Reasoning
- Self Reflection
- Skill Competencies
- Clinical Practice



Bloom's

Taxonomy

Knowledge

Comprehension

Application

Analysis

Synthesis

Evaluation

Curriculum Design

- The **curriculum design** for the MOT program is based on 5 main threads. They are; **foundations, self reflection, skill competencies, clinical reasoning, and clinical practice**. We believe it is paramount that students need a solid core foundation for which future courses will build upon with the ultimate goal of students being ready and competent to enter clinical practice. Clinical practice, however, includes more than just the evaluation, treatment planning, and therapy interventions. It also includes a solid knowledge base in the business of OT, socio-culture-economic-demographic factors that may have an effect OT practice, advocating for the OT profession and clients, and a willingness to assume a leadership role in the OT profession.
- The curriculum is also designed to follow along with the structure of Bloom's Taxonomy. As students matriculate the program, courses are structured to facilitate movement along Bloom's continuum from knowledge to evaluation.

Student Learning Outcomes

1. Graduating students will implement client-centered and occupational-based, occupational therapy evaluations in traditional practice settings under the supervision of a licensed occupational therapist.
2. Students will demonstrate the ability to gather data using peer reviewed journal articles required to make informed decisions in occupational therapy practice.
3. Students will develop professional skills and commit to continued professional development for use in occupational therapy practice.