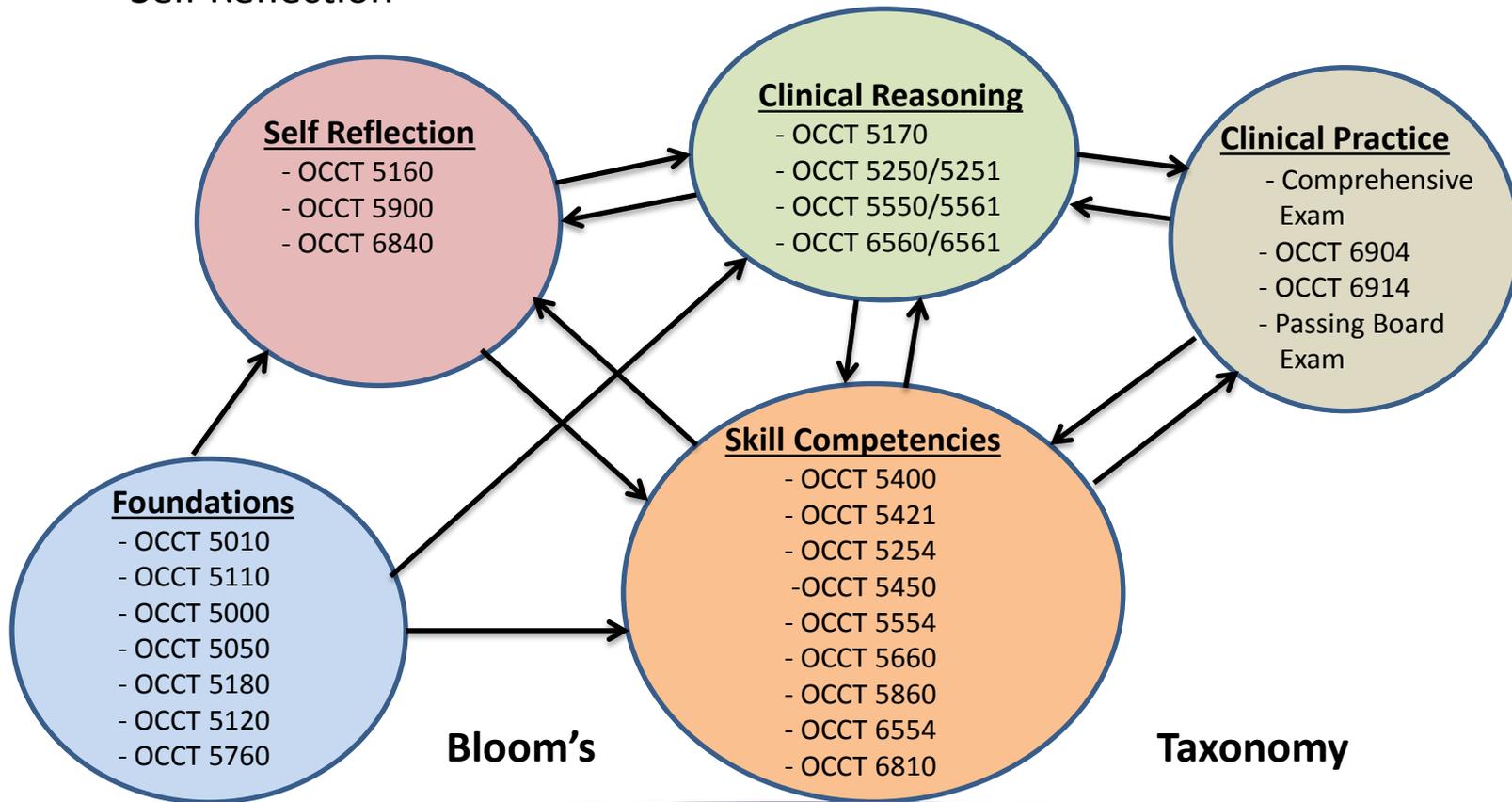


## Curricular Design & Threads

- Foundations
- Clinical Reasoning
- Self Reflection
- Skill Competencies
- Clinical Practice



**Bloom's**

**Taxonomy**

**Knowledge**

**Comprehension**

**Application**

**Analysis**

**Synthesis**

**Evaluation**

# Curriculum Design

- The **curriculum design** for the MOT program is based on 5 main threads. They are; **foundations, self reflection, skill competencies, clinical reasoning, and clinical practice**. We believe it is paramount that students need a solid core foundation for which future courses will build upon with the ultimate goal of students being ready and competent to enter clinical practice. Clinical practice, however, includes more than just the evaluation, treatment planning, and therapy interventions. It also includes a solid knowledge base in the business of OT, socio-culture-economic-demographic factors that may have an effect OT practice, advocating for the OT profession and clients, and a willingness to assume a leadership role in the OT profession.
- The curriculum is also designed to follow along with the structure of Bloom's Taxonomy. As students matriculate the program, courses are structured to facilitate movement along Bloom's continuum from knowledge to evaluation.

# Student Learning Outcomes

1. Select and perform evaluations, interpret evaluation results, plan interventions, and revise intervention plans that are appropriate to address client needs and promote occupational performance using evidence-based practice and client centered interventions.
2. Evaluate all aspects of the client's environment in order to plan, implement, and document effective environmental interventions to enhance the client's occupational performance.
3. Identify and evaluate the occupational activities of clients, organizations, and populations to assist the individual or group to achieve goals they perceive as necessary and meaningful for specific occupational activities.
4. Articulate and demonstrate fundamental business skills using effective problem solving strategies in order to explore entrepreneurial opportunities in traditional as well as emerging areas of OT practice.
5. Use culturally sensitive practices in all interactions and professional behaviors in order to communicate effectively with all constituents.
6. Consistently demonstrate ethical behaviors that align with the occupational therapy ethics and standards of practice while committing to continued professional development, life-long learning. And advocacy for the profession and the public.
7. Commit to continued professional development and lifelong learning.
8. Demonstrate the skills needed to advocate for the profession and individuals who could benefit from OT services.