



<b>TENNESSEE STATE UNIVERSITY</b> <b>SCHOOL OF NURSING AASN APPLICATION</b>
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The Nursing Programs at Tennessee State University (TSU) are limited enrollment programs based on faculty and clinical resources. Admission to the Associate of Applied Science in Nursing (AASN) Program is competitive. Composition of each class reflects the diversity of the applicant pool. Information regarding the admission of applicants is available from the School of Nursing and online at [www.tnstate.edu](http://www.tnstate.edu). An applicant does not have to be admitted to TSU prior to submission of an application; however the applicant must be fully admitted to TSU in order to be offered admission to the Associate of Applied Science in Nursing Program.

Name \_\_\_\_\_

First

Middle

Last

Maiden

Mailing Address: \_\_\_\_\_

Street name and number

Apt #

County

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_(\_\_\_\_)\_\_\_\_\_ (\_\_\_\_)\_\_\_\_\_

City

State

Zip Code

Home Phone

Cell #

TSU (T-Number) or last four digits of social security number \_\_\_\_\_

E-mail address \_\_\_\_\_

**List all previous institutions attended: (Attach additional sheet(s) if needed):**

Name of Institution	Dates attended	Degree earned

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**The School of Nursing requires copies of the information listed below. Turn in ALL completed application materials TOGETHER, to the School of Nursing, only if you meet ALL the admission requirements.**

**Associate of Applied Science in Nursing (AASN) Degree (2 year)**

- Required **Minimum** Overall GPA [3.0]
- Copy of ATI TEAS Admission Assessment Scores (score of Proficient or above required for entry)
- Copy of Official College Transcripts from each College attended [transcript must be included from each school with recorded grades earned]
- Updated Official TSU transcript [If you are a current TSU student]
- High School/College Chemistry and College Algebra (or equivalent) documentation [course(s) must be listed on transcript]
- Completion of all Developmental Courses with written documentation [course(s) must be listed on transcript]
- If you have failed any previous nursing courses at any institution, you are not eligible for admission to the AASN program

**In keeping with the required affirmative action and institution reporting at Tennessee State University, applicants are encouraged to provide the following information; however, it is not mandatory.**

**Ethnic Background** \_\_\_\_\_ **Gender** \_\_\_\_\_ **Age** \_\_\_\_\_ **DOB** \_\_\_\_\_

**Martial Status:** **Single** \_\_\_\_\_ **Married** \_\_\_\_\_ **Divorced** \_\_\_\_\_ **Separated** \_\_\_\_\_ **Widowed** \_\_\_\_\_ **Other** \_\_\_\_\_

**Head of Household** \_\_\_\_\_ **Number of dependents** \_\_\_\_\_

The School of Nursing seeks to provide a reasonably safe environment for its nursing students and their clients. A student may be required, during the course of the program, to demonstrate their physical and/or emotional fitness to meet the essential requirements of our program. Such requirements may include, but are not limited to, freedom from communicable disease, the ability to perform certain physical tasks, and suitable emotional fitness. For a complete list of requirements, please refer to the last page of this application.

Any appraisal measures used to determine such physical and/or emotional fitness will be in compliance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, so as not to discriminate against any individual on the basis of handicap.

(If accepted into the program):

**Criminal background checks and drug screens are a requirement for placement at all affiliated clinical sites. Based on the results of these checks and screenings, an affiliated clinical site may determine to not allow your presence at their facility. This could result in your inability to successfully complete the requirements of the nursing program. Additionally, a criminal background may preclude licensure or employment.**

**Certificate of Application:** I affirm, agree, and/or understand that all information provided on this form is true and accurate; any misrepresentation or omission of material facts may result in my dismissal from any of the nursing programs. I hereby authorize Tennessee State University or other state investigative agencies to make all necessary investigations concerning me, my work habits, character, or my action in any transaction. I authorize each educational institution or organization to provide all information that may be requested by TSU in connection with this application.

I understand it is my responsibility to submit **all required application materials** by the designated program deadline date. A total packet of application materials may be emailed, faxed, or sent via US mail. If I choose to email or fax the application packet, I must mail official copies of all transcripts to the AASN program office prior to the application deadline. I also understand it is my responsibility to follow up and make sure my application packet is complete/inclusive of all required materials, and to notify the nursing program office of any changes (address, email, phone, name change, etc.).

\_\_\_\_\_  
PRINT NAME

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
DATE

**PLEASE SUBMIT YOUR APPLICATION MATERIAL TO THE SCHOOL OF NURSING WITH ALL THE REQUIRED INFORMATION BY MARCH 16, 2020 FOR FALL ADMISSION**

**Applicants must submit the complete packet of materials. Incomplete packets will not be considered for admission to the program. Submit your completed application materials to:**

Tennessee State University  
School of Nursing  
AASN Program (Admissions)  
Humphries Hall, Suite 217  
3500 John A. Merritt Blvd., Campus Box 9590  
Nashville, Tennessee 37209-1561  
(615) 963-5265 (phone); (615) 963-5264 (fax)  
Email: chines3@tnstate.edu

Publication Number: TSU-12-0057(A)-2e-13810 Tennessee State University is an AA/EEO employer and does not discriminate on the basis of race, color, national origin, sex, disability or age in its program and activities. The following person has been designed to handle inquires regarding the non-discrimination policies: The director of Equity, Diversity and Compliance, 3500 John A. Merritt Blvd. Nashville, TN 37209, (615) 963-7435.

Tennessee State University is committed to the education of a non-racially identifiable student body. Tennessee State University: STATEMENT OF AFFIRMATIVE ACTION  
Tennessee State University, in compliance with Title IV of the Civil Rights Act, of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on this basis of race, color, national origin, or sex in any of its policies or procedures. In accordance with the American with Disabilities Act, persons needing assistance with these materials may contact the School of Nursing.

## Core Performance Standards

Nursing is a practice discipline, with cognitive, sensory, affective, and psychomotor performance requirements. The following Core Performance Standards identify essential eligibility requirements for participation in the nursing program.

<b>ISSUE</b>	<b>STANDARD</b>	<b>EXAMPLES OF ACTIVITIES (NOT ALL INCLUSIVE)</b>
Critical Thinking Ability	Critical thinking ability sufficient for clinical judgment.	Transfer knowledge from one situation to another. Process information, evaluate outcomes, problem solve and prioritize. Use long and short-term memory, identify cause-effect relationships. Plan activities for others. Synthesize knowledge and skills. Sequence information.
Interpersonal Skills	Interpersonal skills sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Negotiate interpersonal conflict. Respect cultural diversity in clients. Establish rapport with clients and co-workers.
Communication Ability	Communication abilities sufficient for interaction with others in verbal and written form in English.	Explain health conditions, diagnostic and treatment procedures and initiate health teaching. Interpret and document client responses to health status. Convey information through written and oral reports. Organize work and perform multiple tasks within given time constraints and under stressful conditions while maintaining the ability to communicate clearly.
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces.	Move within confined spaces. Sit or stand and maintain balance for extended periods of time. Reach above shoulders and below waist. Twist, bend, stoop, climb on stool or stairs, and move quickly in response to potential emergencies. Push, pull, lift or support a minimum of 25 pounds. Use upper body strength. Squeeze with hands and fingers and maintain physical tolerance for repetitive movements and demands of the work environment.
Motor Skills	Gross and fine motor skills sufficient to provide safe and effective nursing care.	Grasp small objects with hands. Manipulate small objects with fingers. Write with a pen. Type on a computer keyboard.
Hearing Ability	Auditory ability sufficient to monitor and assess health needs.	Hear normal and faint voices. Hear faint body sounds such as blood pressure, heartbeat, etc. Hear in situations when not able to read lips. Hear auditory alarms such as monitors, fire alarms and call bells.
Visual Skills	Visual ability sufficient for observation and assessment necessary in nursing care.	Visual objects from 20 inches to 20 feet away. Use depth perception and peripheral vision. Distinguish colors and color intensity. Read and understand written documents in English.
Tactile Ability	Tactile ability sufficient for physical assessment.	Feel vibrations to detect pulses, etc. Detect temperature. Feel differences in sizes and shapes and detect surface characteristics.
Emotional Stability	Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress.	Establish therapeutic interpersonal boundaries. Provide clients with emotional support. Adapt to changing environment and stress. Deal with the unexpected. Focus attention on task. Perform multiple tasks concurrently. Appropriately respond to strong emotions.
Source: Southern Council on Collegiate Education for Nursing (1993) and National Council of State Boards of Nursing, Inc.: Guidelines for Using Results of Functional Abilities Studies and other Resources (1990) and Armstrong Atlantic State University (2010).		