

Biographical Sketch

Marino C. Alvarez, Ed.D.

Marino C. Alvarez is a professor in the Department of Teaching and Learning of the College of Education and a senior researcher, Director of the Exploring Minds Project, in the Center of Excellence in Information Systems at Tennessee State University. He received his Associate in Arts degree from the Junior College of Albany, Albany, New York and his Bachelor's of Arts degree from Fort Lewis College in Durango, Colorado. His masters and doctoral (Ed.D.) degrees are from West Virginia University in Morgantown, West Virginia.

His interest in content literacy stems from his years as a middle and secondary school social studies teacher. Dr. Alvarez has conducted numerous inservices and workshops in middle and secondary schools. He has served on international and national committees, editorial advisory boards such as *Reading Research Quarterly*, *Journal of Adolescent and Adult Literacy*, *The Reading Teacher*, *Journal of Literacy Research*, *National Reading Conference Yearbook*, and was a Past President of the College Reading Association and Past Chair of the Action Research Special Interest Group of the American Educational Research Association. His publications appear in edited chapters and in journals such as *Reading Research Quarterly*, *Reading Research and Instruction*, *United Kingdom Reading Association*, *Teaching Exceptional Children*, *the National Association of Secondary School Principals*, *Handbook of College Reading and Study Strategy Research*, and *Handbook of Research in Teaching Literacy through the Visual and Communicative Arts*. He was a member of the Adolescent Literacy Commission of the International Reading Association.

He is the recipient of the Albert J. Mazurkiewicz Service Award for outstanding service to the College Reading Association, and the Laureate Award given for life-time achievement in research, publications, and teaching by the Association of Literacy Educators and Researchers. Dr. Alvarez is a co-author with Bob Gowin of *The Art of Educating with V Diagrams* published by Cambridge University Press, New York and Cambridge UK, and *The Little Book: Conceptual Elements of Research* published by Rowman & Littlefield.

Professor Alvarez is a Sherlockian and an invested member of the Nashville Scholars of the Three Pipe Problem and the Nashville Fresh Rashers. He has published in the *Baker Street Journal*.

Professor Alvarez is the only recipient of both the *Teacher-of-the-Year* and the *Distinguished Researcher-of-the-Year* Awards at Tennessee State University. He was twice voted the "Most Inspiring Teacher" in the College of Education in a student election held by the TSU Student Teacher Education Association.