

Evaluation of Instruction
 Information Literacy/Bibliographic Instruction
 Embedded Librarian Program
 September 2017 – March 2018

Three-hundred forty five (n=345) students enrolled in English 1010/1020, psychology 2010 and communications 2200 classes were administered a nine question survey to evaluate instruction in their information literacy/bibliographic instruction sessions. Eighty-two (82.6) percent responded that these sessions were valuable, important and gave them the knowledge and understanding to navigate the library resources and services effectively. Also, they reported that by having an Embedded Librarian in their courses also was an important service that greatly assisted them with their homework and assignments.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. This session gave me valuable information to better function in the library	89.1	5.6	5.3	0	0
2. The presentation has given me adequate understanding of and skill in using the online catalog	83.3	13.6	3.1	0	0
3. The presentation has given me adequate understanding of and skill in using the online databases	80.0	16.8	0	3.2	0
4. The handouts and/or Internet-based information were useful	86.0	3.7	4.0	2.3	5.0
5. The information was appropriate for the course contents	87.5	4.3	4.3	4.0	0
6. Too much information was given at the library presentation	5.0	4.9	2.3	2.7	85.1
7. The material was presented at an appropriate pace	79.5	20.5	0	0	0
8. The instructor had effective communication and presentation skills	88.9	5.5	5.6	0	0
9. If you have had the assistance of our embedded librarian in your courses, was she helpful?	Yes 86.3	No 13.7			