

Evaluation of Instruction
Information Literacy/Bibliographic Instruction
Embedded Librarian Program
September 2016 – March 2017

Five-hundred and twenty nine (n=529) student enrolled in English 1010 and 1020 were asked to evaluate library instruction in their information literacy/bibliographic instruction sessions. Eight two (84.2%) reported that these sessions were important and gave them information that was beneficial in using the library, finding and retrieving relevant information for their course work. Students who had the benefit of our Embedded Librarian in their online, on-ground or hybrid courses were also asked to evaluate the assistance they were given in searching our resources. An overwhelming majority (85.5%) answered that it was beneficial.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. This session gave me valuable information to better function in the library	80.0	10.0	5.0	5.0	0
2. The presentation has given me adequate understanding of and skill in using the online catalog	84.3	7.2	6.2	2.3	0
3. The presentation has given me adequate understanding of and skill in using the online databases	86.1	12.5	0	1.4	0
4. The handouts and/or Internet-based information were useful	89.0	4.0	0	7.0	0
5. The information was appropriate for the course contents	83.2	7.8	3.5	3.5	2.0
6. Too much information was given at the library presentation	14.9	6.3	0	5.6	78.8
7. The material was presented at an appropriate pace	83.0	10.7	3.2	3.1	0
8. The instructor had effective communication and presentation skills	89.1	1.9	1.9	9.0	0
9. If you have had the assistance of our embedded librarian in your courses, was she helpful?	Yes 85.5	No 14.5			