

Library Information Literacy/Bibliographic Instruction/Embedded Librarian Program  
September 1, 2015 – March 31, 2016

One-thousand two hundred sixty seven (n=1,267) General Education Core students were asked to evaluate library instruction of information literacy/bibliographic sessions. Eighty six (86.5%) percent responded that these sessions were beneficial and gave them a greater understanding of how to utilize resources in the library. Those students who had the benefit of our Embedded Librarian in their online, on-ground or hybrid course were asked to evaluate it as well. The library staff will continue to look for ways to improve pedagogies to better serve students.

Library Orientation Survey  
Student Evaluation of Instruction  
n=1,267

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. This session gave me valuable information to better function in the library	86.4	13.6	0	0	0
2. The presentation has given me adequate understanding of and skill in using the online catalog	90.0	10.0	0	0	0
3. The presentation has given me adequate understanding of and skill in using the online databases	85.5	5.5	9.0	0	0
4. The handouts and/or Internet-based information were useful	91.2	8.8	0	0	0
5. The information was appropriate for the course contents	80.4	13.4	0	0	0
6. Too much information was given at the library presentation	10.0	5.0	0	5.5	79.5
7. The material was presented at an appropriate pace	86.7	3.3	0	0	0
8. The instructor had effective communication and presentation skills	85.0	15.0	0	0	0
9. If you have had the assistance of our embedded librarian in your courses, was she helpful?	Yes 72	No 5			