BULLETIN

Tennessee Agricultural and
Industrial State Normal School

Volume VIII  NASHVILLE, TENNESSEE, JULY, 1910  No. 3

Catalogue Number

Published Quarterly by Authority of
STATE BOARD OF EDUCATION

Entered August Sixteenth, Nineteen Hundred
Twelve, at the Post Office, Nashville, Tennessee, as
Second Class Mail Matter, under Act of Congress.
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Volume VII  NASHVILLE, TENNESSEE, JULY, 1918  No. 1

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Calendar, 1918–19

**FALL TERM**
Tuesday, October 1, 1918—Registration Day
Wednesday, October 2, 1918—Classes Begin
Tuesday, December 24, 1918—Fall Term Ends

**WINTER TERM**
Monday, December 30, 1918—Registration Day
Tuesday, December 31, 1918—Classes Begin
Friday, March 14, 1919—Winter Term Ends

**SPRING TERM**
Monday, March 17, 1919—Registration Day
Tuesday, March 18, 1919—Classes Begin
Friday, May 30, 1919—Spring Term Ends

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**State Board of Education**

**HON. PERRY L. HARNED, CHAIRMAN**
**STATE SUPT. SAMUEL W. SHERRILL**
(Ex-Officio Secretary of the Board)

- PROF. J. H. BAYER: Clarksville
- HON. J. F. FOWLKE: Nashville
- HON. M. N. GAMBLE: Waverly
- HON. C. C. HANSON: Jefferson City
- SUPT. C. B. IJAMS: Memphis
- HON. L. A. LIGON: Jackson
- PROF. J. S. ZIEGLER: Carthage

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**Faculty**

- W. J. Hals: President
- B. W. P. Allen, Oberlin College: Science, English
- Laura Averitt, A. and I. State Normal, Teachers
- College, Indianapolis: Primary Education, Reading
- Glora Brown, A. and I. State Normal: Plain Sewing
- Mrs. Martha Brown, Fisk University: Music, Domestic Science
- Ruth L. Burke, W. Va. Collegiate Inst.: Stenographer, Secretary
- Birdie O. Byrd, Boston Nor. Sch., Columbia U.: Bookkeeping, Matron

2
J. L. Campbell, Kansas State Agr College  Animal Husbandry
Shirley Cecil, Howard University  Domestic Science
Ada Coogman, Clark U., Emerson Sch. of Exp.  Expression, Classics
J. T. Eberhardt, Howard University  Bookkeeper (U. S. A.)
Jacob Gay, A. and I. State Normal  Engineer
Wm. Gilbert, Howard University  Printing, Bookmaking
Dr. J. H. Hale, Meharry  School Physician
T. Wade Hampton, Walden University  Buildings, Grounds
Mrs. J. C. McAdams, Fisk University  Matron, Nurse Training
C. Ogas Mitchell, Tuskegee Inst., Atlanta Univ.  Director Women's Industries, Dressmaking

Edward Nesby, Tuskegee Institute  Mechanical Department
H. N. Robinson, Oberlin College  Director Academic Dept. History
Leonard Robinson  Assistant Fireman
Octavia Robinson, Oberlin Acad., A. & I. State Nor.  Handicraft
Kathleen Smith, Atlanta University  Mathematics, Library
Calvin Stokes, A. and I. State Normal  Truck Gardening
Hazel Thompson, Fisk University  Instrumental Music
Georgia M. Wheatley, A. and I. State Normal  Office, Grades
John L. White, Hampton Inst.  Director Vocational Agriculture
Mrs. S. M. White, Chicago University  Millinery, Dressmaking
Mrs. Mary L. Wilson, State Normal School, Albay, N. Y.:  Dean of Women, Mathematics
Edith S. Wright, Western Reserve University  English, Matron
Everett C. Yates, Michigan Agricultural College  Agriculture

Other teachers will be selected soon for Music, Science, Education, Manual Arts, Stone and Brick Work.

Extension

G. W. Senter, Agricultural Demonstration Agr.  A. & I. Normal
W. R. Shockey, Agricultural Demonstration Agr.  A. & I. Normal
Estelle Richards, W. Tenn. District Supervisor  Jackson
Lillian White, E. Tenn. District Supervisor  Knoxville
Mabel Myers, Mid. Tenn. District Supervisor  A. & I. Normal

The above Agents and Supervisors are all graduates of A. & I. State Normal.

The Federal Government, under the direction of the University of Tennessee, is furnishing these and other extension workers for the colored people of Tennessee.
Establishment

The State Normal Schools—one each in East, Middle and West Tennessee, and the Agricultural and Industrial State Normal School for Negroes—were authorized by Chapter 29 of the Acts of 1909, popularly known as the "General Education Bill." This bill set aside twenty-five per cent of the gross revenue of the State for public educational purposes, and was amended by Chapter 25 of the Acts of 1913 by the increase of this appropriation to thirty-three and one-third per cent. Thirteen percent, or about $150,000, is for the maintenance of all the State Normal Schools. Each of the State Normal Schools receives from this appropriation about $45,000 annually and the Agricultural and Industrial Normal half as much. The school also receives annually an appropriation of $12,000 from the Federal Government for Agricultural and Industrial Training.

Purpose

It is the purpose of the Agricultural and Industrial State Normal School to practically train its students that they may better grasp their great economic opportunity in becoming community leaders, farmers and teachers.

The school recognizes the fact that scientific farming and other industrial pursuits pursued on a scientific basis is the hope of the South, and it is endeavoring to fulfill its part in furnishing better farmers and mechanics as well as teachers who are able to instruct the children of our different communities in both literary and industrial pursuits. So fully is the value of industrial and agricultural training for the youth of our race recognized that each student is required to take some trade, and all students above the grammar grades are required to take at least one course in Agriculture each year respectively. A special course in Agriculture is also given those who desire to study Agriculture with a view of making it a regular pursuit.

The Academic Department will take those who have finished the grammar grades in the county or city schools and prepare them for the Normal or Professional courses.

In the Normal or Professional Department the prescribed literary course is taken with the choice of electives. The electives are Teaching, Agriculture, Domestic Science, Domestic Art, Manual Arts, Trades, and Business.

Industrial Training

Industrial Training is given all students.
By means of it, the student will find pleasure in bodily labor and respect for it, form habits of order, accuracy, attention, and industry; receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in domestic science and domestic art is given according to the latest scientific methods with special reference to their practical application in the home.

LOCATION

The buildings of the Agricultural and Industrial State Normal School are ideally located on a bluff overlooking the Cumberland River. The campus proper, consisting of 35 acres, is within the corporate limits of the city of Nashville, "the Athens of the South," and is furnished with city water and electric lights. The farm is located just outside the city limits at the foot of the bluff on which the buildings are situated and slopes gradually to the Cumberland River. The farm consists of 135 acres adjoining the campus. Students taking Agriculture do not have to waste an hour or more of time in going to a farm a mile or two away, as is the case in many agricultural schools, but can change clothing and go immediately from the class room where the theory is taught to the farm where they learn also the practical side. The general health of our student body will attest to the healthfulness of our site. Out of over 1,200 students who have attended the school during the past year, not one case of serious illness has been traced to unsanitary or unhealthy conditions about the school.

MANAGEMENT

The general management and control of the Colored Normal, as in the case of all Tennessee's State Normal Schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so well located and its material equipment is so thoroughly modern and well appointed for the purpose it is to serve.

BUILDINGS AND EQUIPMENT

The buildings include a main or Academic Building, two dormitories for women and men, the trades building with heating plant, residence for the President, two cottages, three barns and several farm houses.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall kitchen and laundry and women's rest room—in all, forty rooms.
The Auditorium with gallery will accommodate nine hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories are fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training room is fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The trades building is fitted out with its necessary machinery which is run by two big electric motors.

A large dairy barn with modern equipment was built by students during the school term of 1915 and a dairy herd has been purchased. The school is well fitted to teach scientific methods in dairying.

The school has more than 2,000 books listed in its library. These books have been selected to meet the peculiar need of instruction and to suit the conditions of the rural communities from which we select our students. Over seventy-five leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted and ventilated reading room is accessible to all who use the library. A competent librarian has been placed in charge of the library.

The young men and women are exceptionally fortunate in having modern and comfortable quarters. The dormitory buildings are three story bricks with steam heat, electric lights, bathrooms with hot and cold water, large, bright and well ventilated outside bedroom, with two large clothes closets in each. Each room is furnished with shades, iron enameled beds, springs, mattresses, dresser, washstand, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers. They have fitted up at their own expense reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of two excellent matrons who rotate the work so as to give a complete round of housekeeping and nurse training experience to each student, and at the same time hold before them a high standard of living. The laundry which is under an experienced matron has been fitted with machinery, steam washer extractor, mangle, and electric irons. The machinery is operated by students.

Improvements To Be Made

The General Assembly of 1917 authorized a bond issue of $825,000 for the State Normal Schools and the Polytechnic Insti-
tute. Of this amount the Agricultural and Industrial State Normal School will receive $75,000.

Through this bond some pressing needs of the institution can be met. The following additions are to be made this year to the present plant: additions to both girls' and boys' dormitories, a girls' trade building, addition to boys' trade building. The additions, especially to the dormitories, will relieve a greatly congested condition.

Nashville an Educational Center

The city of Nashville is justly called the "Athens of the South." Among the hundreds of more institutions of learning, which provide opportunity for all phases of education and of every grade from the kindergarten to the university, are included the following excellent schools for the Negro race: Fisk University, Roger Williams University, Walden University, Meharry Medical School, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School, the Nashville Institute and others.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct, but in final aim and purpose in perfect harmony with the rest.

Home Life

We endeavor to make the home life of those residing in the institution pleasant and profitable and instructive, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the rooms are inculcated.

Special attention is given our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met. A school physician may be called whenever necessary.

The 'Aesthetic Club' has been organized for the purpose of cooperation of the wives of the faculty with the matrons and student body to promote the most ideal home conditions to be lived in the institution, but primarily to produce correct standards for life.

Entrance Requirements

Students—All students are requested to fill out the application blanks found in the back of the catalogue and mail same to the President, A and I, State Normal.
All who propose coming should be present on the first day of school and remain until the close of the session.

Moral Character.—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he will be dismissed.

No one should think of becoming a teacher or leader who is not qualified to exert a wholesome moral influence upon the lives of children, and the state is under no obligation for his professional training.

Health.—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

Text Books and Credentials.—Students should bring such text books as they last used, but should also be supplied with four or five dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New pupils should bring diplomas, certificates, or report cards in their possession showing character of work done in schools previously attended.

Students are required to attend Sunday School and other religious exercises. Each is advised to possess a Bible.

Terms of Admission

The law establishing the Tennessee Agricultural and Industrial State Normal School provides for the admission of both sexes of the Negro race. Only applicants with testimonials of good character and a strong, healthy body are eligible for admission. Boarding students must not be under 16 years of age.

Students are urged to finish their local schools as applicants below the 8th grade are not encouraged to apply for admission. Students, however, not below fifth grade are admitted to the Elementary or Training School as day students.

For admission to the Academic Course the applicant must have completed the elementary school course. For admission to the Normal Course graduation from the Academic Course or its equivalent is the requirement.

Candidates for admission should carefully fill out application blank such as one in back of catalogue. Applicants may also secure blanks by writing the President, A. and I. State Normal School, Nashville, Tenn., have them certified by proper persons.
and bring with them such diplomas, certificates or report cards or official statements from officials of schools attended in their possession showing work done in schools previously attended. All work thus credited is accepted conditionally, and the credit will be cancelled if the student is found unable to do proficient work in the subjects credited.

Graduates from institutions ranking higher than four years high school will be given advanced standing with conditions in such professional subjects as they have not had. The minimum time necessary for graduation from either the Academic or Normal Courses will be three terms of nine months. Two Summer School sessions constitute one term.

**What to Bring**

Boarders in the school should bring coat hangers, one pillow, four pillow slips, two pairs of sheets, one blanket, one comfort, one bed spread, three table napkins, six towels, one toilet brush, toilet soap, one napkin ring, one drinking glass, rubber, umbrella, rain coat; something to beautify the room—two white sash curtains thirty eight inches in length, allowing for one inch curtain rod, two strips to a curtain, made of durable, plain material, lace curtains not desired; white towels for dresser, table and washstand, and a white laundry bag of thick material, plainly stamped with full name.

**How to Reach the School**

At the railroad station, ring Main 1385, board any incoming car to the transfer station. Out of the transfer station take Jefferson Street car and go to the end of the line. The school is about fifteen minutes walk from this point.

Students notifying us beforehand of exact time and depot of arrival will be met at the station.

**Clothing**

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter. All clothing, even rubbers, hats, coats, etc., must be plainly stamped with full name with indelible Ink, before coming. Simplicity, neatness, and economy in matters of dress by our students of both sexes will be insisted upon. In line with this idea, a uniform has been adopted for the young women, consisting of a uniform suit and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a saving of at least one-third of the retail price. Plain white dresses are advised for all public occasions and socials.
Information for Prospective Students Before Coming

Fill out your application blank in full as found in back of catalogue (for other blanks or catalogues write President, A. and I. State Normal School, Nashville) and mail to above address. Wait to hear from school that your application has been passed upon. If accepted, write at least a week before hand the exact time and depot of your arrival.

Do not engage a transfer wagon in the city to deliver your baggage but hold your trunk check for some school authority. Be sure your name and address is plainly written and attached to your trunk.

How to Matriculate

Go to the Recorder's Office and fill out a registration card. Assignment of studies and class will then be made by the Committee on Classification. The chairman of this committee or some authority will give the student an entrance card, which after all fees have been paid to the Bookkeeper will admit the holder to classes assigned on his card. All needed text books and stationery may be purchased from the Recorder.

Personal Advice

Keep this in mind in becoming a member of the student body of the school, that the good name of any organization depends upon the character of its individual members. Do not choose your intimate companions too soon after your arrival. Remember that the student is not merely preparing for life, but that his is a life as significant as that to come in later years.

Be sure your first impressions are the ones you want the student body and teachers to keep of you.

Expenses

Tuition free to students residing in Tennessee.
Non-residents are charged $8.00 for each of the regular terms and $2.00 for the summer session.
Registration, $2.00 per term or $8.00 per year.
All fees must be paid at the beginning of the term.
Total expenses for the first term, $41.00, due October 1, 1918.
Total expenses for the second term, $35.00, due December 30, 1918.
Total expenses for the third term, $35.00, due March 17, 1919.
Total expenses for the year, $111.00
A fee of $1.00 per month for laundry is charged the boys.
Trunk delivery both to and from station, 35 cents.
This does not include the small expense for books, etc., which is about $5.00.
Every student is required to give the school one hour's work each day.
Make all checks and money orders payable to A. and I. State Normal School. Instrumental music may be had for $2.00 per month of four weeks. This is aside from the regular fees.

Opportunity for Self Help

- Agricultural students unable to pay all their expenses may secure sufficient work on the school farm to defray a part of their expenses. Day students have opportunity of securing work in the city.

Government

1. Students must report at business office upon arrival to arrange for entrance. No student admitted in boarding department under the age of sixteen.

2. All rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

3. Stealing, gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.

4. No firearms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

5. Any boarder desiring to leave the city or to absent herself or himself from school over night must first get permission from parent or guardian, then from the matron and President's Office.

6. Girls must not leave campus unless chaperoned by a teacher or some one named by the president and matron. Boys must not leave campus unless given official permission.

7. Boarding students are not to be absent from meals, school, or any general exercises without authority.

8. No gentlemen shall call on young ladies except on regular calling days or with special permission from president or matron.

9. Each boarding student must give the school one hour's service daily to help meet his or her expenses.

10. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.
Student Organizations

LITERARY SOCIETIES

There are four literary societies: the Bowen Literary and Debating Society and the Young Men's Literary and Debating Society (for the men); the Phyllis Wheatley and Junior Literary Societies (for the women). The men's societies meet bi-monthly for special programs and discussions for practice in parliamentary uses. The women's societies meet twice a month; their work is much of the same nature. Each society has a faculty adviser, and the experience received by the active members forms an important part of their training.

ATHLETIC ASSOCIATION

This association is composed of every student of the school, with officers chosen by them. It promotes foot ball, base ball, basket ball, track, and tennis.

The object of athletics in A. and I. State Normal is not alone to train teams but offer a means of healthy exercise to all students. On the campus, beside available spots for ball playing and track, there are three splendid tennis courts, three more in course of construction, and a basket ball field for the use of the student body.

AGRICULTURAL AND MECHANICAL ASSOCIATIONS

Students of the Agricultural and Mechanical Departments have organized themselves for advancement in their particular branch of work.

Clubs

There are numerous clubs organized among the students for mutual welfare and social enjoyment.

THE AESTHETIC CLUB

As education is for the purpose of instructing our youth in the methods of proper living, an Aesthetic Club has been organized by the wives of the faculty to cooperate with the faculty and the student body along this line. The object of this club is to teach our young women and men the best mode of living in the dormitories, class rooms, and on the campus; and again to
show how to dignify labor by having a neat personal appearance at all times. The club asks the hearty cooperation of every student and teacher.

Religious Training and Life

Religious Activities

The school, although a state institution, does not neglect the religious life of the student. Sunday School is held each Sabbath morning at an hour early enough for the students to attend the churches of their several denominations of faith. Services are held every third Sunday at the school conducted by ministers of the different denominations. In connection with the Sunday School a regular Bible Training Class, under the supervision of the International Sunday School Association, is maintained.

The Y. P. B. of the W. T. C. U. has been organized among the student body to promote temperance along all lines.

Wide awake Y. M. C. A. and Y. W. C. A. are organized among the students and meet each Sunday; subjects of vital interest to the welfare of the student are discussed. The organizations each spring defray the expenses of two of their number as delegates to the Students Conference of the Young Men's and Young Women's Christian Associations. This is a rich opportunity and an honor to be so chosen.

Vocational Training

This school has been selected by the Federal Board to give Vocational Teacher Training courses in all departments. Appropriation for the support of this work is received from the Smith-Lever Fund for Vocational Education. The work is under the supervision of specially trained teachers.

Extension

While we are preparing our students to go back and serve the rural districts, we realize that there are calls now for help to which we must respond. Taking this view of the situation, the school is willing at all times to furnish speakers and demonstrations at farmers conferences, teachers institutes, advisors for organizations of canning, hog raising, corn clubs, etc., entertainers to schools struggling for approved addictions to increase the efficiency of their work. Each year every section of the state receives at some time service by one or more of our faculty members, and so far as it is practicable with our regular schedule we are anxious to be of more service to the citizens of the state.
Outline of Course of Study, 1918-1919

Two distinct courses of study for the State Normal Schools have been described by the State Board of Education, as follows:

Academic Course

The Academic Course of four years includes all subjects listed under this head in Summary of Courses and Credits. The primary aim of the course is to prepare teachers for the elementary schools of the state or for admission to the Normal Course. Upon completion of the Academic Course the student will receive a certificate that will permit the holder to teach in any elementary school of the state by authority of the State Superintendent of Public Instruction.

Normal Course

The Normal Course consists of two years of thirty-six weeks each. This course includes for the most part the academic subjects found in the Freshman and Sophomore years of college and professional work, including General and Educational Psychology, History of Education, School Administration, Child Study, Methods, Observation and Practice Teaching, Rural Supervision, Canning, Corn and Tomato Club Work, etc. This Normal Course aims to prepare teachers for any of the colored schools of the state, and upon its completion the student is entitled to a diploma which is a life certificate of qualification to teach in the public schools of the state under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the State Normal Schools will be given a certificate signed by the President State Board of Education, State Superintendent, and President of Normal School, which shall entitle the holder without examination to a teacher's certificate for any public school in any county in the state, and good for four years, subject only to the general regulations of State Superintendent for reading circle work and attendance at teacher's institutes and associations. At the end of the period for which such certificate is granted it shall be made a life certificate on the recommendation of the Superintendent of Schools by whom the applicant was last engaged, the President of Normal School from which teacher received his certificate, and State Superintendent, provided the holder shall have remained continuously in school work." And the Legislation on Certificates found in the General Educational Bill Act of 1909, Chapter 364, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public school of the state without examination for a period of four years from date of such certificate. Any
such graduate who completes within the said period of four years such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same, and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may upon application be granted a permanent license to teach in any of the public schools of the state."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

(1) "An elementary certificate of the first grade to the applicant who has completed the academic course of the State Normal Schools.

(2) "A certificate good in all schools to the applicant who has completed the normal course of the State Normal Schools.

(3) "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county of the state.

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<th>Normal</th>
<th>Senior Year</th>
<th>Winter</th>
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<td>FALL TERM</td>
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<td>Advanced Interpretation</td>
<td>Sociology</td>
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<td>Sociology</td>
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<td>Economics</td>
<td>Primary Methods</td>
<td>Practice Teaching</td>
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<td>Rural Education</td>
<td>Critique</td>
<td>Music</td>
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|                | JUNIOR YEAR |                 |                 |
| Advanced Interpretation | General Psychology | Observation and Critique | Music |
| Economics      | Child Study         | Observation and Critique |       |
| General Psychology | Music          |                 |                 |

|                | ACADEMIC       |                 |                 |
| Classics and Expression | Classics and Expression | Pedagogy of Mechanical & Household Arts | Classics and Expression |
| General Methods & Classroom Management | Advanced Mathematics | Grammar Reviews | Music |
| Geography Reviews | History Reviews | Music          |                 |

|                | FOURTH YEAR    |                 |                 |
| Classics and Expression | Pedagogy of Mechanical & Household Arts | Grammar Reviews | Music |

<p>|                | THIRD YEAR     |                 |                 |
| Classics and Expression | Introduction to Teaching | Music          |                 |</p>
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**SECOND YEAR**

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<td>Rhetoric and Composition</td>
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**FIRST YEAR**

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<td>Medieval History</td>
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<td>Rhetoric</td>
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<td>Music</td>
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**Preparatory Department**

(Subjects in this department are the same for Fall, Winter, and Spring Terms)

**A PREPARATORY**

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<th>Subject</th>
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<tbody>
<tr>
<td>Elementary Agriculture</td>
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<td>Physiology and Hygiene</td>
<td>Reading and Spelling</td>
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<td>Reading and Spelling</td>
<td>Writing and Music</td>
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<td>Writing and Music</td>
<td>Geography</td>
<td>Geography</td>
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</tbody>
</table>

Music will be given one class period weekly throughout the year.

A special class in Writing and Spelling will be formed for students in the Academic and Normal Departments who are below the standard in penmanship and spelling.

The following industrial work is given in the Preparatory Department and the First and Second Years of the Academic Departments: Agriculture, Domestic Science, Elementary and Plain Sewing, Manual Arts and Shop Industries. The Vocational Teacher Training Courses begin with the Third Year Academic Class.

**Special Courses and Industries**

Special Courses and Industrial Training are offered in the following departments:

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Domestic Art</td>
<td>Blacksmithing, 3 years</td>
<td>Blacksmithing, 3 years</td>
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<tr>
<td>Plain Sewing, 2 years</td>
<td>Bricklaying, 3 years</td>
<td>Bricklaying, 3 years</td>
</tr>
<tr>
<td>Dressmaking, 3 years</td>
<td>Agriculture, 4 years</td>
<td>Agriculture, 4 years</td>
</tr>
<tr>
<td>Handicraft, 3 years</td>
<td>Manual Arts, 2 years</td>
<td>Manual Arts, 2 years</td>
</tr>
<tr>
<td>Domestic Science, 3 years</td>
<td>Wheelwrighting, 3 years</td>
<td>Wheelwrighting, 3 years</td>
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<tr>
<td>Carpentry, 4 years</td>
<td>Painting, 3 years</td>
<td>Painting, 3 years</td>
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</tbody>
</table>

No student below the First Year Academic will be considered as a candidate for a special certificate.

Special certificates are granted to students having finished the required work of the above industrial courses, together with the literary requirements of each year of their special course.
Credits and Promotions

The uniform unit of credit in the academic and normal courses is one recitation, five periods a week for one regular term.

The minimum requirement for the completion of work of any year in the institution is 100 credits. This includes credit for both literary and industrial work.

In all industrial courses credit is given on the basis of work completed rather than time put in. There is, however, a minimum time requirement for completion of any of the industrial courses.

Students specializing in industrial courses shall receive for each year of their special study in the courses 50 of the 100 credits required.

No student in regular attendance shall be promoted to another class with conditions in more than two subjects covering a period of three terms each or the equivalent of two subjects of three terms each.

Music, writing, and bookkeeping do not count as such subjects. One condition of more than one year's standing shall make advanced classification impossible. Students are graded on the scale of 100. The passing grade is 70.

The Summer Term

The A. and I. State Normal has the reputation of holding one of the most largely attended and helpful Summer Schools for teachers in the country.

The Summer School gives opportunity to the following:
1. Teachers who wish to specialize.
2. All professional teachers who wish additional work in Education.
3. County and City Supervisors and those preparing for such work.
4. City and County School principals.
7. Teachers of Agriculture in high schools.
8. Teachers of rural schools.
9. Normal graduates who wish to extend their education.
10. Special supervisors of music drawing, physical education, public health agriculture, and other subjects.
11. Grade, primary, and kindergartner teachers.
12. Teachers who wish subjects credited on teachers' certificates.
13. Students interested in training for social service.

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SUBJECTS TAUGHT

Every subject required for a county or state certificate with special subjects as listed in schedule is taught in the Summer School and such other subjects to be announced in the Summer School Bulletin.

CERTIFICATES RENEWED WITHOUT EXAMINATION

(a) Teachers receive credits on work done for life certificates and diplomas.
(b) Any teacher who holds a second grade elementary or high school certificate shall be entitled to the renewal of same for two years, provided that he attend and do complete and satisfactory work in three or more courses at A. and I. Normal. Recent Law, 1917.)

CREDITS

During the Summer term there will be daily recitations, five a week, hence the satisfactory completion of the regular course will entitle the student to credit, which will go toward his receiving a State Normal Diploma. By ruling of the State Board of Education, all candidates for graduation from this institution must file with the office a report of past record which must cover work equivalent to the course through the Junior Normal Year of this institution. Said candidates must also have successfully completed thirty-six weeks or its equivalent work at the institution.

DEPARTMENTS

Education; English; Classics and Expression; History; Mathematics; Music; Science; Agriculture; Commercial; Domestic; Arts, including Plain Sewing, Dress Making, Handicraft, Paper Decoration, and Millinery; Domestic Science; Manual Arts Manual Training; Mechanic Arts; Blacksmithing; Bricklaying; Carpentry; and Painting.

Description of Courses

EDUCATION

ACADEMIC

The work in this department forms the basis around which much of the work of the school centers. As our students are preparing themselves for service as teachers of industrial subjects in rural communities, it is obvious that the courses in Education must be adjusted to meet the individual needs of the student.

This course introduces the student to the science and art of teaching. The fundamental laws of school room practice are fully discussed together with methods of teaching elementary school subjects, including industrial work.


The aim in this course is to impress upon the students the educational and economical importance of the classroom and shop as a factor in teaching. The work is so divided that the first term is devoted to a general discussion of such factors as discipline, attention, and interest. In the winter and spring terms the work is divided so that group study is afforded according to the special interests of the students, those in Household Arts taking Vocational Classroom Management and those of the Mechanical and Agricultural Departments, taking work in their respective industries.

Normal


This course gives a brief survey of the general mental factors underlying the behavior of the individual. Special attention is given to the psychology of industry.


The most difficult factor to handle in the teaching process is the child. This course, through text book work, lectures, and careful observations, takes up every phase of child behavior in the classroom, shop or wherever the pupil may be placed for instruction.


All Juniors are required to observe the work in the various classes of the school as a basis for the study of methods of teaching different subjects. In the Critique an opportunity is afforded for discussion of these observations.

4. Educational Psychology. Text, Pyle's "Outlines of Educational Psychology." One term.

The laws of learning with their application to the work of the teacher are discussed through text book work and lectures. The course is so organized as to correlate with the work in child study.


As most of our students locate in rural communities, this course proves especially helpful to the prospective teacher. The
resources of the country community are shown to be a very forceful factor in the successful work of the rural teacher.

6. Primary Methods. Lectures and Discussions.
For primary teaching it is very essential that every effort be put forth to acquaint the student with the various methods of appealing to the child mind. This course solves many of the difficult problems in the primary grades where methods of presentation play so conspicuous a part in teaching.

In this course the psychology of the different elementary subjects is discussed. The relation between the instinctive interests of our pupils and our method of presenting different subjects to him are considered through lectures and demonstrations.

Each student in this course is required to do research work in the Library and to make weekly reports on articles in current educational magazines.

This course is similar to the course given in the Junior year, except that it is of a more advanced nature. Local educational problems are discussed in their bearing on general educational practice.

The most effective test of the student's ability to apply his professional training is brought out in his practice teaching. In this work the training teacher has an excellent opportunity to help the student through practical suggestions and observation teaching. Each student before graduation must have taught an equivalent of at least one period per day during his Senior year. Before graduation from any industrial department, students must have had at least one year of practice teaching.

Critique. Three terms.
This course is similar to the one given in the Junior year except that it serves as a clearing house for difficulties which arise in the practice teaching.

The Preparatory or Training School

Observation and Practice Teaching in the Preparatory School

This school consists of four grades from the fifth to the eighth. The children for the most part in this school come from sections where the school term is short or the grading is very low.
The elementary school is both Training School and Model School, the laboratory in which principles of method taught and learned in classroom are demonstrated and worked out.
Heads of the different literary departments of the school devote considerable time to the work of teacher training, in observing, in conference, in teaching classes for observation by the students.

Observation, 2 terms, Junior.
Practice Teaching, one term, Junior.
Practice Teaching, 3 terms, Senior.
Observation in Rural and City Schools, 1 term, Seniors.

In making up estimates of the student teachers, supervisors will consider the following:

(a) Preparation of lessons; clearness of purpose; originality, thoroughness; organization of subject matter; appreciation of relative values; mechanics of plan arrangement; paragraphing; conciseness of statement, writing, etc.

(b) Ability to teach students how to study and train them to think and act independently.

(c) Skill in conducting recitations, in exposition, or in telling, in questioning; in holding attention and interest; in reaching individuals; in using children’s experiences and responses; in keeping lessons organized; in economizing time; in securing and fixing definite results; in using blackboard and other means of illustration; in care of pupils English; in assigning study lessons, etc.

(d) Ability to manage children; general attitude; formal, informal, severe, sympathetic; systematizing and economizing routine; handling distracting or disturbing elements; maintaining authority; decision; consciency.

(e) Personal fitness for teaching; health, energy, sense of responsibility; intelligence; knowledge; attitude toward criticism; courtesy; confidence; willingness; poise; neatness; carriage; voice; pronunciation, etc.

(f) Professional attitude, including enthusiasm for the work, independence and individual initiative in working out new methods of procedure and general faith in the work and in the ability to succeed.

**Academic**

1. Rhetoric and Composition. Text, Lewis and Hosie’s “Practical English for High Schools.” Reading: Longfellow’s “Tales of the Wayside Inn.” Three terms, First Year.
This course is designed with the purpose of laying special emphasis on the principles of oral and written expression and especially the study of sentence structure. Letter writing and themes two days a week.

2. Rhetoric and Composition. Text, same as in Course 1. Three terms, Second Year.
This course is a continuation of First Year Rhetoric, with special emphasis on paragraph structure, narration, and style in composition. Correlated with the work in composition will be read and studied intensively: First Term, Goldsmith’s “Vicar of Wakefield;” Second Term, George Eliot’s “Silas Marner;” Third Term, Lowell’s “Vision of Sir Launfal.”

3. Grammar Reviews. This course is based on Sanford and Brown’s text and is a definite, systematic review of English Grammar, taking up inflection, analysis, syntax, and prosody. Special attention is called and stress placed on common errors of speech and their correction. With this work a brief survey of the History of the English Language is made. Two terms, Fourth Year.

Classical and Explanatory

This course has a two-fold purpose: (a) to acquaint the student with a few of the best English and American classics and to give them critical study. (b) To train the student to creditably present himself in public speaking.


2. Advanced Interpretation and Analytical Study of Shakespeare. Texts: Merchant of Venice, first term; Macbeth, second term; As You Like It, third term; Volumes II and III, Evolution of Expression, whole year. Three terms, Fourth Year.


4. Practical Public Speaking. Text, Clark and Blanchard’s “Practical Public Speaking.” First term, study and application of the fundamentals of public speaking. The study of Detail. Second term, study of the Styles of Delivery, study of the Forms of Discourse, study of Orations of the great statesmen, and orators of the past. Third term, application of the first and second terms’ work in original talks and speeches. Three terms, Senior.

History

Academic

1. General History. Text, Myer’s “General History.” Three terms, First Year.

2. Industrial and Negro History. No text. A study of the development of the Negro on this continent.

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Special emphasis on his condition as a slave and a freedman. A study of Industrial History is given through lectures at the same time of above course intended to give the students a knowledge of industrial development and a thorough discussion of our present labor problems. Two terms, Second year.

3. Civics. No text. Lecture course providing a study of local, state, and national government. One term, Second Year.


NORMAL

5. Economics. Text to be announced.
This course is planned to acquaint the student with the relation of industrial wealth and human welfare. One term, Senior.

A course planned to acquaint the student with what is being done in the field to reach the goal of "living a life that shall enter into other lives by the power of example," when applied to groups, the family, church, club, village, city, state, and nation. One term, Senior.

MATHEMATICS

As an introduction to the course, especial emphasis is laid on fractions and those principles which assist in the mastery of Algebra. A thorough drill is given this class in the fundamental operations: factoring, fractions, and simple equations. A portion of the time is given to Arithmetic. Three terms, First Year.

The work begun in the First Year is completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities, binomial theorems, and logarithms. Three terms, Second Year.

Reasoning and not memory is developed. Special emphasis is put on exercises and originals. Three terms, Third Year.

This course serves as review of Arithmetic, Algebra, and Geometry, from the teacher's point of view, discussing methods, forms, etc. Two terms, Fourth Year.

Music:
Piano lessons and Harmony are given at the cost of $2.00 a
1. Introduction to Science. Text, Clark. This course is intended to acquaint the student not so much with facts but the ideas of science. With this end in view the student is given a brief introduction to Chemistry, Physics, Physiology, and Physical Geography. Two terms, First Year.

2. Zoology. No text. Lecture course intended to furnish the student a general conception of the various animal types and their relations. One term, Second Year.

3. Botany. Text, Berger and Caldwell. This course consists of a brief study of the structure and functions of seeds, roots, stems, leaves, flowers and fruits. Two terms, Second Year.

4. Elementary Physics. Text, Hoadley. A course designed to give the student a general view of the more important facts and laws of physical phenomena. Special application of principles learned is made to later demonstrations, etc.; e.g., the submarine and aeroplane, wireless telegraphy, etc., with special lecture demonstrations.

5. Practical and Applied Chemistry. Text, McPherson and Henderson's "First Course in Chemistry." This course is intended primarily for the student studying Chemistry for the first time and who will go no further in its formal study. The purpose of the course is to train the student in scientific thinking and give them a fund of information concerning the chemistry of everyday things related to the industries, farm, and home. Three terms, Fourth Year.

6. Geography Review. This course takes up the fundamental topics in Geography, especially those that bear upon the present war crisis. The methods of teaching the subject are also outlined in connection with the study of subject matter. One term, Fourth Year.

7. Laboratory Course. The school has equipment for individual laboratory work to accompany the class work in Physics and the course in Chemistry.

Department of Agriculture

The Department of Agriculture offers courses which are both scientific and vocational. The chief aim is to so increase a student's knowledge of agriculture that he may be able to develop his farm to a very high productive value; second, that he may be able to do farm demonstration work, and third, that he may be able to teach vocational agriculture in a practical and scientific way. Every student in Agriculture is required to take at least one course in Agriculture each year. Students who so desire
may specialize in Agriculture after having completed the Second Year Academic class. They must do all the practical work required in the course of study.

**Equipment**

The school owns a campus of thirty-five acres, consisting of beautiful hills and valleys covered with a great variety of native trees, shrubs, and wild flowers, which offer a great opportunity for botanical and horticultural work. In addition to this it has a farm of 135 acres under actual cultivation, a two story dairy barn with modern equipment including an hundred and thirty ton silo. The dairy building is modern in every respect and the equipment for better making and general handling of dairy products is of the latest improvements. The dairy herd consists of specially selected Jersey cows. In addition to the dairy herd the school has a herd of registered Poll-Durham cows, bred for beef purposes. The student is able thereby to gain practical experience in both phases of cattle raising. The school herd of over 100 head of swine was established from a small herd of registered Duroc-Jersey hogs and gives the student practical experience in handling swine.

**Vocational Teacher Training Course**

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<tr>
<th>FALL TERM</th>
<th>WINTER TERM</th>
<th>SPRING TERM</th>
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<tr>
<td>Soil Formation</td>
<td>Soil Formation</td>
<td>Soil Management</td>
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<tr>
<td>Manures and Fertilizers</td>
<td>Soil Management</td>
<td>Tillage and Drainage</td>
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<tr>
<td>Mechanical Drawing</td>
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<td></td>
<td>Tillage and Drainage</td>
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<tr>
<td>Practice work from 1 to 4 p.m., daily</td>
<td>Mechanical Drawing</td>
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**SECOND YEAR**

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<tr>
<th>Breeds</th>
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<th>Veterinary Science</th>
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<tr>
<td>Dairying</td>
<td>Dairying</td>
<td>Poultry Raising</td>
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<tr>
<td>Voc. Veterinary Science</td>
<td>Poultry Raising</td>
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<td>Practice work from 1 to 4 p.m.</td>
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**THIRD YEAR**

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<tr>
<th>Plant Propagation</th>
<th>Vegetable Gardening</th>
<th>Insect &amp; Fungus Control</th>
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<tbody>
<tr>
<td>Home Floriculture</td>
<td>Fruit Growing</td>
<td>Mechanical Drawing</td>
</tr>
<tr>
<td>Practice Work from 1 to 4 p.m.</td>
<td>Mechanical Drawing</td>
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**FOURTH YEAR**

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<tr>
<th>Field Crops</th>
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<th>Farm Supervision, &amp; Ped.</th>
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In connection with the theory each student who specializes in Agriculture must prepare for, plant, care for, harvest, market, and store the crops on his one-acre experimental plot of ground before he may receive the special agricultural certificate. He must also know from actual experience how to care for live stock and to act as foreman of the various divisions of the Department of Agriculture.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

Home Economics Course

Home Economics is the women's industrial division of the Teacher Training Course. Its object is to train teachers for all the work centering about home-making. This is a four year course beginning in the Third Year class, and presupposing five years of class work in cooking and sewing. It gives methods in teaching cooking, household management, home nursing, dress-making, millinery, laundering, and manual arts, including household decorations and handicraft.

Vocational or Technical (17 1/2 Hours per Week)

FIRST YEAR

Text, Baldy's "Clothing for Women"

1. Sewing, practical and theoretical (10 1/2 hours per week).
   Methods of teaching history of sewing, tools, cloth, equipment. Textiles—cotton and linen, processes of dying. Clothing budgets. Pattern drafting and designing for undergarments. Drawing. Three terms, one hour per week.

2. Garment making—ladies' and men's underwear, children's clothes of old and new materials. Excursions to factories. 7 1/2 hours per week.

3. Household decoration—table linens. Braid and straw hats; flower making. Two hours per week.

   II. Manual Arts (1 hour per week) Weaving—rugs, mats, cloth, etc.

3. Cooking (6 hours per week).
SECOND YEAR

I. Sewing.—Practical and theoretical, 10 1-2 hours per week. Pedagogical principles pertaining to economics of shopping; study of garment trades; protective labor laws for women; principles of clothing design; teaching uses of commercial patterns. 2. Cooperative war relief work. Advanced problems in construction of cotton skirts, blouses, dresses, children’s clothing, 7 1-2 hours per week. 3. Household decoration—bed comforter, embroidery and stenciling. 4. Millinery, 2 hours per week. Buchrain work, paper patterns, making, Buchrain frames covered with silk or velvet.

II. Manual Arts, 1 hour per week. Nature drawing, clay modeling, stenciling, lectures and drawn charts of bed room furnishing and decorations; silhouette drawings of flames.

III. Cooking, 6 hours per week. Principles involved in teaching; food production and manufacture, food values and composition; invalid cookery; laundering, visits to wet and dry wash laundries; daily menus; serving, marketing; canning, preserving fruits and vegetables. References, same as for first year.

THIRD YEAR

I. Sewing, 10 1-2 hours per week. 1. Teaching textiles—silks, woolens, and linen, color harmonies and fabric combinations; making lesson plans for elementary sewing classes. 2. Garment construction, 7 1-2 hours per week. Problems in self trimmings for lingers, hemstitched construction, man’s vest, simple woolen dress, pleated serge skirt, silk or crepe waist, silk dress with lining. 3. Household decorations: table cover of drawn work, curtain with design of darned net. 4. Millinery, 2 hours per week. Designing, draped and shirred models; hat application of embroidery. 5. Practice teaching.

II. Manual Arts, 1 hour per week. Color harmonies in the home; painting, household decorations—picture framing, motions; burnt and cut leather work.

III. Cooking, 6 hours per week. Lectures on care of kitchen fixtures and furnishings; home sanitation, advanced serving; conservation of food stuffs; Physiology of digestion; Applied science; practice teaching.

FOURTH YEAR

I. Sewing, 10 1-2 hours per week. 1. Study of rural school conditions. 2. Making courses of study for advanced rural high schools. 3. Processes in manufacture of pile weaves. 4. Presentation of problems in costume design. 5. Methods in making
broadcloth skirts, coat suits, men’s summer coats. 6. Use of French patterns. 7. Practice teaching.

II. Manual Arts, 1 hour per week. House plans made for 5 room cottage at cost of $500. Location of furniture, rugs, etc. Investigation of furniture prices. Mechanical drawing, 3 hours.

III. Cooking, 6 hours per week. Principles involved in teaching the chemistry of foods; organization of courses of study for rural schools; food conservation lectures; substitutes in war recipes; housekeeping; practice teaching. References: “Chemistry of Foods,” “Boston Cooking School Book,” magazines, “Forecast,” “American Cooking Magazine.”

Special Courses

Post-graduates and students outside the Household Arts classes may do special work in the following industries:

PLAIN SEWING

A thorough two year course taking up every phase of the work leading up to dressmaking is given.

DRESSMAKING

Three years are required for the special course in Dressmaking. First year work is confined to a study of washable fabrics, and making of outer unwashable garments. Second year work is lingerie and woolens. Third year work on coat suits, afternoon and evening dresses.

 MILLINERY

Two hours per week for two years are required to complete this course. The work embraces wire frame making, color blending, flower tinting, feather curling, etc.

DOMESTIC SCIENCE

Work to amount of twenty-five credits required of all girl students each year, specials do fifty credits each year of special work.

First Year Specials. “A Textbook of Domestic Science,” Campbell. This course is intended to develop skill in the technical side of cooking by a study of classifications of foods and their nourishing relation to the human body.

Second Year Specials. Text, “Foods and Cookery,” Mates and Newland; Government Bulletins. The work begun above is completed and a study of beverages, fruits, cereals, canning and preserving, soups and meats, etc., is taken up. Special emphasis is laid on methods of canning and preserving.
Third Year. Texts, same, a study. Deserts, candies. Practical table service, planning menus, etc.

In all the courses, special stress is given to economy, good conservation, neatness and efficiency in actual cooking. Ability to prepare palatable dishes is the first requisite to a certificate in the special course.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

**Domestic Arts**

The department of Domestic Arts, including plain and fancy sewing, dressmaking and handicraft, is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts and prepare efficient teachers in these branches of industry. This department occupies a large, well-lighted room on the third floor of the main building, and is well equipped with tables, chairs, sewing machines, dress forms, and skirt maker. Girls below the Third Year Academic class are given training in plain and fancy sewing and dressmaking leading up to the work of the Professional Household Arts Course.

**Handicraft**

This course in Handicraft is worked in during last three years of the Household Arts Course and includes the making of the following articles: shock work, various types of split and shock baskets, hammock, braided belts, woven stocking caps, tam o' shanter, moccasins, pine needle baskets, rochet rag rug, braided rag rug, knotted mats, pillow tops, brooms, etc.

**Domestic Science**

The work in Domestic Science classes below the Third Year Academic is, like the sewing, designed to prepare the students for the professional work outlaid in the Household Arts Course.

**Manual Arts**

**Two Years Course**

The purpose of this course is to develop skill in free hand drawing of nature subjects and objects, in water coloring and designs, paper folding and cutting, cardboard construction, book making, leather, clay modeling. In all the above work marked emphasis is laid on drawing, cutting, modeling, etc., by teacher to illustrate and present class work.

**One Year Short Course**

The short course in Manual Arts is summary of above general course, is planned for students who for good reasons can apply but one year to Manual Arts.
Prerequisite, two years general course. Time, two specializations largely decided by individual needs. This course is designed especially for teachers of Manual Arts and supervisors.

Commercial Course

This course prepares the student for the position of stenographer, and lays the foundation for study in business administration. The following courses are offered: Typewriting, Shorthand, Bookkeeping, Penmanship, Business English, Spelling, and Office Theory and Practice. No extra fees are charged for this course.

Mechanical Department

The School offers courses in the following trades: woodworking, including carpentry, cabinet making, wood turning, etc.; blacksmithing; wheelwrighting; bricklaying; plastering, and painting. Mechanical Drawing is given as part of the training of all the trades students.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and build from same, and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses. Every young man, therefore, who is planning to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A. and I. State Normal and find if there is not here exactly the kind of help that he needs. The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

Rural Manual Training

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.
Physical Training

This course is intended to furnish systematic exercise to all students and to acquaint those students, soon to teach, with simple calisthenic exercises practicable to be used in rural graded schools especially.
Summer School Graduating Classes, 1918

**NORMAL**

Blanche E. Anderson  
James T. Bridgewater  
Etta M. Donaldson  
J. Thomas Etherhardt  

Mrs. A. J. Dew Hampton  
Olive V. Love  
Austine G. Mann  
George W. Thomas

**ACADEMIC**

Arbertha Blackman  
Terrell Boyd  
Clara Brown  
Ruth L. Burke  
Hattie E. Butcher  
Ada G. Donahue  
Winnie Donaldson  
Mrs. Maude B. Grant  
Jesse Wyson

Mrs. Mary McDaniels  
Florence Ramsey  
Gertrude Ramsey  
Mamie Reynolds  
Mrs. Minnie Rhee  
Mrs. Octavia Robinson  
Susie Shelton  
Mrs. Luila Smith  
Mrs. Janie B. Tartt

**List of Graduates**

The regular Summer School Enrollment will be found on pages VIII to XII, following. The following persons entered the Summer School after the enrollments had been printed, but before the entire Bulletin was completed, and their names are here inserted.

Apple, Callie Belle, Gallatin  
Baugh, Austin, Aspen Hill  
Brown, Georgia, Antioch  
Brown, Lena, Nashville  
Bradshaw, Mary E., Columbia  
Campbell, Rebecsa, Columbia  
Collier, F. N., Nashville  
Clark, Mrs. Sleetie, Milan  
Cannon, Odeessa, Shelbyville  
Cor ruthers, Mrs. Mattie, Lawrenceburg  
Collins, Mary, Clarksville  
DeGrayfennreed, Robbie, Nashville  
Davis, Izetta, Hermitage  
Davis, Cecelia, Hermitage  
Dowell, R. A., Martin  
Edwards, Flossie, Clarksville  
Hayworth, Arthur, Victoria  
Hoggatt, Lillie, Hermitage  
Hosae, Katherine, Nolensville  
Hutchings, Charles, Chattanooga  
Harper, Coban, Chattanooga  
Hayworth, Mary, Victoria  
James, Thomas W., McMinnville  
Miller, Thomas, Dickson  
Martin, Johanne, Nashville  
Murray, Mrs. M. E., Columbia  
Payne, Effie, Milan  
Porter, Emma, Antioch  
Pye, Cora L., Nunnelly  
Ramsey, Flossie, Chattanooga  
Spenser, M. L., Tallahoma  
Smith, Lacy, Lascassas  
Stevenson, Lillian, Guthrie, Ky.  
Sloss, Castella, Cross Plains  
Shannon, Mattie, Nashville  
Todd, Orn Lee, Union City  
Webb, Mattie, Nashville  
Wilson, G. W., Chapel Hill  
Waddy, M. A., M., Springhill  
Washington, Luila, Nashville  
Young, Julia, Greenbrier

32
STUDENTS

SENIORS.

Brown, Eunice, L., Nashville
Clardy, Flora, Chattanooga
Clay, Fernanda, Ripley
Conz, Lucille, Nashville
Dane, Alma, Nashville
Fawer, Mamolla, Nashville
Gillespie, Lois, Winchester
Hall, Alithen, Nashville
Harrison, Viola, Nashville
Hayes, Carol, Hopkinsville, Ky.
Lewis, Pearl E., Nashville
Martins, Lady C., Nashville
Nerdle, Lillian, Nashville
Overton, Lera M., Nashville
Smith, Allie B., Nashville
Smith, Picola, Nashville
Smith, Mildred J., Nashville
Tate, Ethel, Knoxville
Taylor, Charles, Nashville
Townsend, Inez, Huntsville, Ala.
Vernon, Elva, Nashville
Williams, Henrietta, Murfreesboro
Wilson, Ola, Nashville
Woods, Anderson, E., Chattanooga

JUNIORS.

Barnes, Florence, Nashville
Barrow, Annie L., Columbia
Bell, Beulah, Waldridge
Bower, George, Woodland Mills
Bogan, Blanche, Clifton
Borkin, W. P., Gadsden
Bridges, Margaret, Knoxville
Bright, Wm., Sparta
Collins, Exell, Nashville
Clayborne, Mary, Shelbyville
Cutter, Alphonse, Dyersburg
Crawford, Beatrice, Kaunxville
Dally, John, Chicago, Ill.
Davis, Demorest, Chattanooga
Edwards, James T., Huntingdon
Evans, Anna, Nashville
Fleack, Annie, Shelbyville
Fleming, Pearlie, Nashville
Gaines, Ethel, Johnson City
Hunter, Lula, McMinville
*Johnson, Ethel, Nashville
Jones, Ida Lee, Memphis
Jones, Kathleen, Memphis
Jordan, Lillian, Collierville
Parks, Cato, Chickasaw
Lutes, Isabelle, Memphis
Lewis, Emna, Nashville
Lewis, Ruth, Chattanooga
Lewsl, Solomon, Nashville
Lyda, Rebecca, Nashville
McMillan, Annie, Forrest City, Ark.
Neel, Ella, Knoxville
Norblin, Ophelia, Tiptonville
Merry, Austin, Jackson
Faye, Minnie, McMinville
Peters, Grace, Nashville
Porter, Allee, Dickson
Porter, Betty, Nashville
Purdy, Scottie, Tiptonville
Robinson, Ora Lee, Nashville
Robby, Roy, Harriman
Shackley, Everett, Sparta
Senter, Camil, Carthage, Nashville
Smith, Hattie, Lynchburg
Stockell, Sarah, Nashville
Stott, Elizabeth, Nashville
Vernon, Taylor, Nashville
Yorhena, McKinley, Bremwood
Wall, Dusia, Jackson
Walker, Walter S., Centerville
White, Helen, Knoxville
Wilson, Clarence, Chattanooga
Williams, Teunaie, Lewisburg
Wright, Granville, Murfreesboro
Wyatt, Iva D., Nashville

FOURTH YEAR.

Anderson, Albert, Nashville
Banks, Ova, Nashville
Brown, Rebecca, Franklin
Burks, Hazel, Nashville
Christain, Virginia, Nashville
Cock, John, French Lick, Ind.

I
Cook, Voeje, Woodland
Crawford, Theodore, Nashville
Crestwood, Pauline, Nashville
Daniel, Susie, Chattanooga
Davis, William, Chattanooga
D er, Paul, Chattanooga
Edwards, Harry, Nashville
Fite, Edna, Dyersburg
Frazier, Elizabeth, Nashville
Gordon, Vernon, Wayne, Ark
Hawkins, Berline, E, Chattanooga
Hawkins, Edgar, Washington, D.C.
Haggett, Estella, Nashville
Hudson, Lavanda, Paris
Hunt, Ethel, Chattanooga
Hunton, Floy, Harriman
Johnson, Linetta, Oakland
Johnson, W.T., Oakland
Jones, Alice, Oklahoma City, Okla.
Keeble, John, Nashville
Knight, Georgia, Nashville
Lockert, Ailza, Clarksville
McAdams, Calvin, Shelbyville
McKeevold, Clara, Clarksville
Miles, George, Clarksville
Morgan, Ellen, Brownsville
Mosley, Sarah, Shelbyville
Murray, Lore, Shelbyville
Nesbit, Caroline, Nashville
Pettway, Provence, Nashville
Racey, Susan, Clarksville
Rogers, Lutile, Clarksville
Ray, Ellis, Shelbyville
Rasines, Delores, Murfreesboro
Shane, Minnie, Nashville
Steele, Alice, Steen's, Ala.
Swaggart, Lowrel, Auburn, Ky.
Tate, Lucien, Shelbyville
Taylor, Mary, Nashville
Weakly, Louise, Nashville
Williams, Mobell, Nashville
Whitfield, Willie, Clarksville
Williams, Nannie, Clarksville
Wilson, Nina, Chattanooga

THIRD YEAR

Adams, Joseph, Nashville
Abee, Flora, Clarksville
Anderson, Mary, Clarksville
Bloodworth, Harver, Chattanooga
Barkdale, Hattie, Clarksville
Brannon, Phoebie, Athens
Brown, Susie, Columbus
Cahill, Sery, Madisonville, Ky.
Cantlon, Nola, Nashville
Card, Birdie, Antioch
Clarke, Elsie, Nashville
Church, Maud, Williamsport
Crawley, John, Nashville
Davidson, Lena, W. Nashville
Eakin, Lawrence, Winchester
Dickerson, Marion, Dickerson, Miss.
Gordon, Mary Ola, Nashville
Haley, Clarence, Athens
Hall, Green, Nashville
Hanserd, Julia, Nashville
Harris, Alma, Lebanon
Hatcher, Margaret, Clarksville
Hastings, Gertrude, Nashville
Haynes, William, Smyrna
Hester, Collier, Clarksville
Hill, Hazel, Rockwood
Hussey, Annie, Shelbyville
McAdams, Calvin, Shelbyville
McKeevold, Clara, Clarksville
Miles, George, Clarksville
Morgan, Ellen, Brownsville
Mosley, Sarah, Shelbyville
Murray, Lore, Shelbyville
Nesbit, Caroline, Nashville
Pettway, Provence, Nashville
Racey, Susan, Clarksville
Rogers, Lutile, Clarksville
Ray, Ellis, Shelbyville
Rasines, Delores, Murfreesboro
Shane, Minnie, Nashville
Steele, Alice, Steen's, Ala.
Swaggart, Lowrel, Auburn, Ky.
Tate, Lucien, Shelbyville
Taylor, Mary, Nashville
Weakly, Louise, Nashville
Williams, Mobell, Nashville
Whitfield, Willie, Clarksville
Williams, Nannie, Clarksville
Wilson, Nina, Chattanooga

Holtman, Buford, Tullahoma
Hornen, Terena, Nashville
Holmes, Joseph, Calebville
Irvin, Hal, Sparta
Jones, Katie, Turney, Ark.
Jordan, Matehea, Collieville
Johnson, Rosa, Nashville
Kelley, E.G., Shelbyville, Ky.
Leavelle, Martha, Clarksville
Martin, Catherine, Nashville
Muslin, Harold, Chattanooga
McCall, Nannie, Hermitage
McCalley, Elizabeth, Oakland
McCoy, Eliza, Lebanon
Nesbit, Blaine, Nashville
Nebbett, Reginald, Clarksville
Overtan, Polly, Clarksville
Pattin, James, Nashville
Patton, Jasper, Nashville
Potter, Walter, Smithville
Pickard, Isaac, Nashville
Ransom, Cordelia, Nashville
Robinson, Leonard, Soddy
Robinson, Crawford, Dyersburg
Sapp, Mrs. Mary, Nashville
Sawyers, Emilia, Mason, Ga
Shambaugh, George, Chattanooga

II
SECOND

Allen, Jesse, Carthage
Battle, Gachel, Nashville
Boyers, McKinley, Selmer
Brown, Floyd, Memphis
Bryant, Catherine, Nashville
Bryant, Sarah, Nashville
Cannon, Glenna, Nashville
Card, Mabel, Antioch
Caster, Nettie, Chattanooga
Christian, Frankie, Nashville
Clark, Thomas, Fayetteville
Couch, Annie, Donelson
Couch, John D. G., Nashville
Crockett, Pauline, Nashville
Davis, Howard, Chattanooga
Davis, Richard Lee, Lewisburg
Davids, Mattie E., Newport
Skinner, Margie, Nashville
Edmonds, Henry, Paris
Elder, Cora, Riceville
Freeman, Daisy, Nashville
Freeman, Mabel L., Nashville
Frieson, Bessie, Nashville
Frieson, Roy, Sparta
Hall, Darshulla, Nashville
Harden, Fannie B., Brentwood
Harrison, Herbert, Columbia
Hayes, James B., Cleveland
Hayes, Omega, Arlington
Harris, D. Andre, Nashville
Hickman, Ethel, Byrneswell
Hillman, Sue, McMinnville
Hogden, Ankle, Cedar Hill
Hogland, Beulah, Nashville
Hunt, Helen E., Chicago, Ill.
Irwin, D. L., Nashville
Jackson, Chauncey, Mayfield, Ky.

Waters, Fannie, Nashville
Williams, John P., Mayfield, Ky.
Kenton, Zella, Henderson
Leavell, George, Palmyra
Lee, Frank, Nashville
Lilliard, Rachel, Nashville
Martin, Annie, Franklin
Maxwell, Martha, Nashville
McClain, Charlotte, Nashville
McClasen, Fannie, Nashville
Murry, Beulah, Dandridge
Nebbott, Emma F., Clarksville
Oakley, Grace B., Piggot
Overall, Georgia, Nashville
Oscar, Jesse, Sparta
Owens, Robert, Sparta
Pegg, Medo, Sparta
Palm, Cecil, Paris
Phelps, Maud, Tiptonville
Pruka, Elmer
Porter, Henry A., Paris
Shookley, Sarah, Sparta
Shane, Nancy, Nashville
Shaw, Wilhelmina, Nashville
Stackhouse, Edward, Africa, Miss.
Strickland, Homer, Shephard
Swenson, Wilkins, Nashville
Taylor, Lewis, Nashville
Thomas, Clara B., Overall
Thompson, John, Shelbyville
Trotter, Emerson, Prospect
Undahl, Emie, Nashville
Vaughn, Walter, Chattanooga
Williams, Leonard, Wingo, Ky.
Wills, Beulie, Dallas

YEAR

Jackson, John P., Mayfield, Ky.
Kenton, Zella, Henderson
Leavell, George, Palmyra
Lee, Frank, Nashville
Lilliard, Rachel, Nashville
Martin, Annie, Franklin
Maxwell, Martha, Nashville
McClain, Charlotte, Nashville
McClasen, Fannie, Nashville
Murry, Beulah, Dandridge
Nebbott, Emma F., Clarksville
Oakley, Grace B., Piggot
Overall, Georgia, Nashville
Oscar, Jesse, Sparta
Owens, Robert, Sparta
Pegg, Medo, Sparta
Palm, Cecil, Paris
Phelps, Maud, Tiptonville
Pruka, Elmer
Porter, Henry A., Paris
Shookley, Sarah, Sparta
Shane, Nancy, Nashville
Shaw, Wilhelmina, Nashville
Stackhouse, Edward, Africa, Miss.
Strickland, Homer, Shephard
Swenson, Wilkins, Nashville
Taylor, Lewis, Nashville
Thomas, Clara B., Overall
Thompson, John, Shelbyville
Trotter, Emerson, Prospect
Undahl, Emie, Nashville
Vaughn, Walter, Chattanooga
Williams, Leonard, Wingo, Ky.
Wills, Beulie, Dallas

YEAR

Avant, Charlotte, Nashville
Avant, Selda, Nashville
Bachelo, Len, Morristown
Bain, Mabel, Cunningham
Bates, Glad, Bumpus
Bond, Samuel, Spring Hill
Bowen, Roy Lee, Knoxville
Brooks, Frances, Nashville
Brown, George W., Bullocks-
ville
Brown, John M., Prospect
Brown, Mary, Franklin
Brown, Walter, Jackson
Burris, Willie, Nashville
Carverwright, John, Nashville
Charter, Augusta, Mt. Pleasant
Carney, Hattie, Nashville
Prince Cundee, Nashville
Dunn, Carrie, Dickson
Davis, Samuel, Shelbyville
Dillard, Florence, Lucy
Douglas, Sadie, Nashville
Duvall, Willie, Nashville
Edwards, Ruby, Nashville
Everett, Callie, Nashville
Fields, Mary M., Pleasant
Pitch, Ethelyn, Paris
Garner, M. Albert, Prospect
Gibson, Tommie, Shelbyville
Goens, Hattie, Nashville
Glover, Edward, Guthrie
Hardin, Clarence, Nashville
Hayes, Calous, Right
Hayes, Edgar, Lexington, Ky.
Higgin, Mattie, Prospect
Holt, Emma, Nashville
Howard, Martin L., Clarksville
Howard, Jesse, Trezevant
Hurd, Blanche, Collerville
Irvin, Maud, Chicago, Ill.
Jacox, Jackson, Halls
Jamison, Beatrice, Nashville
Jamison, Irene, Nashville
Johnson, Lillie, Chattanooga
Johnson, Lou Della, Nashville
Johnson, Maud, Franklin
Jones, Chester, Henning
Jones, Dawson, Clarksville
Kimbie, Vernon, Nashville
Lamar, Queen, Nashville
Leavelle, Cecil, Clarksville
List, Doge, Dickson
Lillard, Sadie, Nashville
Lindsay, Jessie, Ft. Worth, Tex.
Mason, Anna M., Franklin
Maxwell, Buford, Palakski
Maxwell, Nannie, Nashville
McNeal, David, Bolivar
McNeil, Daisy, Nashville
Mayberry, Catherine, Gallatin
Matthew, Lottie, Tipton-
ville
Moore, Marguerite, Chattanooga
Moplens, Annie, Nashville
Moplens, Maltie, Broadway
Page, Frank, Clarksville
Parker, Evaline, Lexington
Parrish, John, College Grove
Payne, Xavin, Nashville
Pendergrass, Lillie, Brentwood
Penrose, Aline, Hermitage
Praet, Mack, Sweetwater
Quarles, Herbert, Edenwood
Ray, Katecna, Unionville
Rhines, Thomas, Gadsden, Ala.
Robinson, Vivian, Whiteville
Robinson, Hattie, Lynchburg
Robinson, Roy, Lynchburg
Sauger, Leslie, Mill Buckle
Smith, Alice, Nashville
Sparks, Roberta, Clifton
Slover, Beulah, Knoxville
Taylor, Mary, Trezevant
Turner, Cordelia, Bares
Thomas, Ardine, Trezevant
Walker, Hazel, S. Pittsburg
Webb, Sterling, Nashville
White, James, Gallatin
White, Alice, Nashville
White, Roberta, Kingston
Springs
Williams, Irene, Nashville
Williams, Loren, Nashville
Woodridge, Lula, Franklin
Wright, Mary, Nashville
Yeargin, Clarenda, Nashville
Young, J. H., Green Briar

A. PREP.

Anthony, Hazel, Nashville
Ashton, Blanche, Cunningham
Bowers, Lorena, Nashville
Burke, Alice, Nashville
Campbell, Louis, Nashville

Carr, Margie, Dickson
Clark, Grandsall, Fayettville
Claborn, Clara, preacher
Condees, Mrs. J. B., Nashville
Dansby, May, Dickson
Morrow, Minor, Woodlawn
Ranney, Frank, Huntingdon
Randall, Mary
Roebeck, Glenn, Lewisburg
Roland, Mattie, Nashville
Scales, Hattie, College Grove
Scales, Beatrice, College Grove
Saw, Edgar, Smithville
Shirley, Nannie, Madison
Stark, Louie
Teasley, John, Nashville
Turner, Jabez, Dickson
Waltz, Samuel, Jackson
Wilson, Helford, Chapel Hill
Wylie, Josephine, Nashville
Young, Stella, Columbia

Morrow, Minor, Woodlawn
Pankey, Catherine, Pikeville
Potter, Leslie, Smithville
Primm, Olive, Dickson
Reaves, James, Nashville
Robinson, Pearl, Iberia
Rucker, Robert, Mt. Juliet
Satterfield, Willie, Centerville
Shaw, Jinnie, Nashville
Smith, Eddie, Nashville
Smith, Luther, Pulaski
Smith, Mossie, Iron City
Tuller, Belle, Babel
Thurman, Mattie, Nashville
Timberlake, Carrie, Lexington
Vann, Arby, Wilderville
Wilson, Richard, Nashville
Worley, Grace, Hermitage
Young, Ethel, Columbia

B. PREP.
Anthony, Albert, Nashville
Baker, Emlen, Ashland City
Barretta, Georgia
Blair, Willie, Spring Hill
Brown, Charlie, Nashville
Buchanan, Ellen, Nashville
Carr, Timothy, Dickson
Christina, Thomas, Trenton
Collins, Amanda, Nashville
Collins, Georgia, Nashville
Daniels, Robert, Nashville
Fields, Davey, Mt. Pleasant
Henderson, Florence, Nashville
Frazier, Annie, Nashville
Frisen, Novella, Columbia
Kiser, Connie, Lexington
Mathis, Tetele, Gibson
Porter, Corinna, Kolbe
Price, Rhea, Whitley
Qualls, Arthur, Wodlawn
Randall, Franklin, Huntingdon
Randall, Mary
Reebeck, Glenn, Lewisburg
Roland, Mattie, Nashville
Scales, Hattie, College Grove
Scales, Beatrice, College Grove
Saw, Edgar, Smithville
Shirley, Nannie, Madison
Stark, Louie
Teasley, John, Nashville
Turner, Jabez, Dickson
Waltz, Samuel, Jackson
Wilson, Helford, Chapel Hill
Wylie, Josephine, Nashville
Young, Stella, Columbia

C. PREC.
Bates, Emerson, Nashville
Bryant, Neal, Calhoun
Bryant, Roland, Woodlawn
Crockett, Jeannette, Nashville
Cross, William, Adams
Dennis, Nathanial, Nashville
Hammons, Lewis, Mt. Juliet
Hugley, Kenneth, Nashville
Lancaster, Bertha, Nashville
Marvin, Oscar, Nannettly
Napier, Fred, Sewanee
Peacock, Otis, Farmington
Rogers, Dewey, Dock Hill
Shaw, Beatrice, Silver Point
Shaw, Freeman, Smithville
Words, Roosevelt, Nashville
Washington, Ulysses, Nashville

V
GRADUATES 1918
NORMAL

Adams, Selma, Nashville
Appel, Laura, Indianapolis, Ind.
Campbell, Eunice, Shelbyville
Campbell, H. R. J., Rockwood
Coffey, Benjamin, Palatka
Cromwell, Ada, Nashville
Goodlet, Emma, Nashville
Johnson, Lena, Nashville
Lyerson, Sadie, Nashville
Pade, Mrs. Alexine, Nashville
Pattee, Mary, Nashville
Patterson, Mary, Jackson
Petersen, Winnie, Nashville
Richardson, Maude, Chatamogga
Sears, William, Detroit, Mich.
Smith, Annie M., Columbia
Smith, Loelia, Jackson
Thomas, Freda, Goodletsville
Walker, Ethel, Centerville
Whitney, Georgia, Columbia
Young, Benjamin, McMinnville

ACADEMIC

Barrow, Florence E.
Bell, Bethel
Bogan, Blanche
Bonin, W. H.
Bridges, Marguerite
Bright, William E.
Burke, Hazel P.
Clayborne, Mary F.
Cook, Volly
Cotter, Alva
Crawford, Beatrice L.
Daily, John B.
Davies, Demorest
Edwards, James T.
Flack, Annie L.

Flemming, Pearl
Guines, Ethel
Hudston, Lavenia
Hunter, Lula
Jones, Kathleen B.
Jordan, Lillian R.
Kelly, Cato
Ledesinger, Palmer
Lewis, Ruth
Lyda, Rebecca L.
McMillan, Annie
Mears, Ella B.
Merrittweather, Ophelia
Merry, Amina H.
Page, Minnie

Peden, Grace D.
Pordy, Scottie
Rogers, Ora L.
Scales, Delora
Smith, Ratie L.
Stafford, Ethel
Tabbs, Mary S.
Voorhees, McKinley
Walker, Walter S.
Wall, Doss E.
White, Helen M.
Williams, Tommie
Wilson, Florence H.
Wyatt, Ora D.

PLAIN SEWING

Anderson, Mary
Cantrell, Georgia
Dickerson, Marion
Dund, Allen
Fowler, Margaret
Hatcher, Marguerite
Keeble, Johnnie
Leavelle, Martha

Ledesinger, Palmer
Lewis, Pearl
Martin, Katherine
Merrittweather,
Organ, Ellen
Overton, Ada
Page, Mrs. Alexine
Fordy, Scottie

Williams, Mabel
Robinson, Mrs. Octavia
Hogers, little
Smith, Hattie
Scott, Elizabeth
Walker, Ethel M.
Wheatley, Georgia
Wilson, Ola

DRESS MAKING

Barrett, Annie L.
Flemming, Pearl
Johnson, Leta

Robinson, Ora L.
Sapp, Mrs. Mary E.

Scates, Delora
Stephens, Alice

DOMESTIC SCIENCE

Cannon, Nola
Crouse, Ruth
Goodloe, Emma J.

Monsley, Sarah
Pattee, Mary
Richardson, Maude

Smith, Annie M.
White, Willa
Wilson, Clarence H.
AGRICULTURE
Dobbins, A. M.  Stokes, Calvin
Edwards, James T.  Sheckley, Everett
Lindsay, Ulysses

COMMERCIAL
Campbell, Mattie
Haynes, Carol

MANUAL TRAINING
Davis, Demorest
Hawkins, Edgar
Hayes, Cato

PAINTING
Davis, John B
Hall, Orin H.

HONOR ROLL
in Military Service

Allison, Amos
Anderson, Jno.
Bishop, Jno.
Boykins, Willis
Bradshaw, Edw.
Brown, George
Braynon, Gilbert
Burns, Chas.
Christe, Elvis
Christmas, Thos.
Cobb, Jenj.
Connell, Reuel
Cox, Lawrence
Cox, Opey
Cox, William
Crawley, Jack
Darden, Ellis
Dixon, William
Dobinson, Marcellus
Drew, Jno.
Edwards, J. T. (Ballisted Reserve Corps)
Evans, Eugene
Ferguson, Lieut. M. C.
Gray, Isaac
Greer, Jno.
Gordon, Edga.
Hawkins, Edgar
Harrison, Robert
Hixson, William
Hendley, Geo.
Howell, Albert
Holmes, Joseph
Jackson, Jackson
Johns, Henry
Jones, Chester
Kelley, R. B.

Kimbale, Vernon
King, Andrew
Keva, Solomon
Lindsay, Ulysses
McKee, Jack
Moles, Moses
Putton, Wm. H.
Ray, Ellis
Reed, William
Reagan, Henry
Scruggs, Baxter
Scruggs, Leslie
Snedd, Nason
Smith, Robert
Smith, Aaron
Springer, William
Vernon, Taylor
Walkerhouse, Edw.
Whittaker, Edw. Lee
Woods, Anderson
Wright, Granville

Not certain they have reported for duty:

Kizer, Conlee
Officer, Beecher
Officer, Robert
Stanhope, Geo.
Stockhouse, Edw.

The following are to go soon,
in future draft calls:

Alton, R. E.
Brown, Floyd
Bryant, Neal
Campbell, R. R. J.
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>Selma</td>
<td>Nashville</td>
</tr>
<tr>
<td>Allen</td>
<td>B. W. P.</td>
<td>Lexington, Ky.</td>
</tr>
<tr>
<td>Allen</td>
<td>Grace L.</td>
<td>Chattanooga</td>
</tr>
<tr>
<td>Allen</td>
<td>Harry G.</td>
<td>Lewisburg</td>
</tr>
<tr>
<td>Anderson</td>
<td>Blanche</td>
<td>Nashville</td>
</tr>
<tr>
<td>Anderson</td>
<td>John F.</td>
<td>Chattanooga</td>
</tr>
<tr>
<td>Anderson</td>
<td>Rachel</td>
<td>Nashville</td>
</tr>
<tr>
<td>Anderson</td>
<td>Ollie</td>
<td>Brownsville</td>
</tr>
<tr>
<td>Atkinson</td>
<td>Mary E.</td>
<td>Evansville</td>
</tr>
<tr>
<td>Averitt</td>
<td>Laura</td>
<td>Indianapolis, Ind.</td>
</tr>
<tr>
<td>Baker</td>
<td>Beatie</td>
<td>Fayetteville</td>
</tr>
<tr>
<td>Baker</td>
<td>Bajena</td>
<td>Nashville</td>
</tr>
<tr>
<td>Banks</td>
<td>Mary M.</td>
<td>Nashville</td>
</tr>
<tr>
<td>Barnes</td>
<td>Mrs. Ella</td>
<td>Fulton, Ky.</td>
</tr>
<tr>
<td>Barton</td>
<td>Elnora</td>
<td>Nashville</td>
</tr>
<tr>
<td>Barr</td>
<td>Mattie</td>
<td>Shelbyville</td>
</tr>
<tr>
<td>Bates</td>
<td>Mrs. Katie</td>
<td>Athens</td>
</tr>
<tr>
<td>Battle</td>
<td>Armeida</td>
<td>Nashville</td>
</tr>
<tr>
<td>Battle</td>
<td>Beatrice</td>
<td>Nashville</td>
</tr>
<tr>
<td>Baugus</td>
<td>Mrs. Ella</td>
<td>Columbia</td>
</tr>
<tr>
<td>Becket</td>
<td>Vennie</td>
<td>Dyersburg</td>
</tr>
<tr>
<td>Bell</td>
<td>John Thomas</td>
<td>Lebanon</td>
</tr>
<tr>
<td>Bell</td>
<td>Mrs. M. V.</td>
<td>Savannah</td>
</tr>
<tr>
<td>Berry</td>
<td>Mary F.</td>
<td>Raleigh</td>
</tr>
<tr>
<td>Blair</td>
<td>Beatrice</td>
<td>Columbia</td>
</tr>
<tr>
<td>Blay</td>
<td>Ilean</td>
<td>Shelbyville</td>
</tr>
<tr>
<td>Billingsley</td>
<td>Mrs. G. L.</td>
<td>Chattanooga</td>
</tr>
<tr>
<td>Bishop</td>
<td>Rev. J. H.</td>
<td>Belfast</td>
</tr>
<tr>
<td>Blackman</td>
<td>Alberta</td>
<td>Memphis</td>
</tr>
<tr>
<td>Bogdan</td>
<td>Blanche</td>
<td>Clifton</td>
</tr>
<tr>
<td>Boggs</td>
<td>Fortia</td>
<td>Shelbyville</td>
</tr>
<tr>
<td>Bonec</td>
<td>Annie C.</td>
<td>Nashville</td>
</tr>
<tr>
<td>Bowden</td>
<td>Octavia</td>
<td>Clarksville</td>
</tr>
<tr>
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<td>Roy L.</td>
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**VIII**
Casey, W. C., Hope, Shelbyville
Campbell, B. J., Rockwood
Campbell, R. B. J., Rockwood
Campbell, Bertka, Columbia
Craig, Cassie, Mohawk
Cannon, Veda, Nashville
Cannon, Wenda, Shelbyville
Cannon, Calitta, Shelbyville
Carver, Margaret, Dickson
Carroll, Grace, Chattanooga
Cash, Mrs. George, Nashville
Cawthorn, W. T., Lexington
Chambers, Estella, Bledsoe
Chatter, Ruby, Mt. Pleasant
Charles, Georgia, Nashville
Childress, Rev. J. E., Nashville
Christian, Virginia, Nashville
Clark, Mrs. Fosie, Union City
Clarkhorn, Mary C., Chattanooga
Cobb, Augusta, Hickory Point
Cohn, Helen, Nashville
Odhier, E. O., Starkville, Miss.
Cutright, Clifford, Ripley
Cook, Lillie, Martin
Cook, Leonel, Sparta
Cook, Veta, Woodlawn
Cooper, Burr, Paris
Crissell, Louisa, Oak Grove, Ky.
Craft, Mary, Cowan
Crockett, Pauline, Nashville
Crowman, Ada, Atlanta, Ga.
Cross, Mary, Sadlerville
Cunningham, Mrs. Elia J. Martin
Cunningham, Flossie, Winchester
Cunningham, Mrs. Sally, Union City
Daniels, Scout, Chattanooga
Darren, Clarine, Cedar Hill
Davis, Belle, Savannah
Davis, Lucretia, Nashville
Davidson, Cyma, Nashville
Davis, Richard, Lewisburg
Davis, W. A., Finley
Dean, Minnie, Shelbyville
Deubaer, Mrs. Edith, Dickson
Dewberry, Ethel J., Pinewood
Dixey, Blanche, Ripley
Dickson, Sally, Clarksville
Dobson, Emanuel, Columbia
Dobson, Ada C., Chattanooga
Donaldson, Etta, Chattanooga
Donaldson, Winnie, Chattanooga
Dockrell, Annie, Lassumbas
Dowell, Lassumbas, Nashville
Dunn, Zenaida, Clarksville
Dunn, Mrs. Lena, Dickson
Dupree, Hilda, Dyersburg
Duvall, Sally, Nashville
Dwiggins, Emma, Shelbyville
Ealy, Niconia, Columbia
Eady, Willie, Columbia
Eberhardt, Ambrosia, Chattanooga
Eberhardt, Mrs. Annie, Chattanooga
Ellington, Ada, Jackson
Elliott, Ester, Big Rock
Elliott, Robert, Big Rock
Ellison, Beatrice, Nashville
Evelin, Lawrence M., Winchester
Evans, Maxie, Hermitage
Evans, Ross, Columbia
Evans, Azina B., Nashville
Evans, Annie, Nashville
Ferguson, Mrs. Clara, Clarksville
Flack, Annie, Shelbyville
Florence, Camille, Columbia
Ford, Mrs. Nellie, Knoxville
Franklin, Bertha, Merer
Fraizer, Pauline, Nashville
Friesen, Sarah C., Columbia
Gamble, Maggie, Nashville
Gay, Jacob G., Nashvillle
Gibson, Lula, Silver Point
Gibson, Tansie, Shelbyville
Gibson, Willie B., Nashville
Gilbert, William, Nashville
Gilman, Nannie, Lebanon
Gilmore, Lois, Winchester
Goslee, Emma, Nashville
Gordon, Ellen, Cazeville
Gordon, May Ola, Nashville
Grant, Mrs. M. R., Chattanooga
Gray, Eula, Centerville
Gresham, Kate, Nashville
Grees, Mary E., Martin
Greer, Addie, Dickson
Gupton, Addie, Tullahoma
Gwyn, Jessie, McMinnville
Hagler, Lou Ellen, Martin
Halfacre, Mamie, Franklin
Hall, Mrs. A. S., Nashville
Hall, Mrs. Ophelia, Pulaski
Hamilton, Elizabeth, Nashville
Hampton, Mrs. A. J., Paris
Hampton, Rev. T. W., Paris
Harlan, Margaret, Columbia
Hart, Mary C., Lawrenceburg
Harris, Eunice, Lebanon
Harrison, Patsie L., Gallatin
Harrison, Violet, Bloomsan, Marion
Hart, Ruby M., Nashville
Hartwell, Jennie, Morristown
Haskins, P. L., Dyersburg
Hayes, Willie Mae, Nashville
Hayes, Mrs. Lab, Chey
Henry, Nancy C., Cross Plains
Hewlett, J. W., Memphis
Hewlett, Mrs. Helen, Memphis
Hodnett, Lennie, La Verg
Hicks, Tylree, Shelbyville
Hill, Annie L., Lebanon
Hill, Ruth, Gallatin
Hockett, Annie, Nashville
Harm, Mrs. Fennie, Chattanooga
Hart, Johnnie, Winchester
Horton, Theresa, Nashville
Howard, Catherine, Pope
Howell, S. T., Columbia
Howland, Tennie, Nashville
Howe, J. H., Athens
Hudson, Lavina, Paris
Hurre, Mrs. T. J., Chattanooga
Huson, Floyd, Harahan
Ison, Emma, Lebanon
Irving, Edra J., Sparta
Irving, W. P., Nashville
Jackson, Mrs. Gerride, Ashland City
Jennings, Ida M., Camden
Jennings, Sterling, Rockdale
Jenks, Sallie, Gallatin
Jenks, Viola, Chattanooga
Johnson, Fannie M., Jackson
Johnson, Mrs. Hattie K., Murfreesboro
Johnson, Lemna, Nashville
Johnson, Margaret, Nashville
Johnson, Orlie E., Rockwood
Johnson, Tempy, Nashville
Jones, Bertie, Dickson
Jones, Elam, Chattanooga
Jones, Janie B., Lewisburg
Jones, L. B., Chattanooga
Jones, Tennie, McMinnville
Jordan, Ada M., Pulaski
Jordan, Lillian, Murfreesboro
Jordan, Pearl, Dyersburg
Joyce, Esther, Centerville
Joyce, Wila, Columbia
Joyner, Minnie, Eukanoh
Keese, Johnnie, Nashville
Kelso, Mary Ruta, Martin
Kennedy, Mrs. M. B., Nashville
King, Mrs. Maggie I., Antioch
King, Sadie, Columbia
King, Mrs. Sally, Nashville
Kinnard, Millie, Nashville
Kinnard, Mollie, Nashville
Knight, Myrtle, Nashville
Lee, Jimmie, Nashville
Lewis, Emma, Nashville
Lewis, Lucy, Columbia
Leggett, Lee Iva, Carey Springs
Lillard, Addie, Soddy
Lillard, Rachel, Nashville
Liner, Lena Nashville
Lukas, Mrs. W., Dickson
Lockridge, Mary K., Springhill
Lockridge, Mrs. M. A., Columbia
Lockridge, Thelma, Goodrich
Long, Lillian, Jackson
Love, Olie, V., Huntsville, Ala.
Lucas, Mrs. W., Waycross
Lyser, Sadie, Nashville
Maberry, Coelia, Nashville
Madison, Georgia, Pulaski
Mann, Aliza, Chattanooga
Mann, Austine, Chattanooga
Martin, Catherine, Nashville
Martin, Ethel, Soddy
Matthews, Maggie, Franklin
Mauldin, Ethel, Chattanooga
Mayberry, John H., Centerline
Mayberry, Margaret, Nashville
Mayberry, Marie, Nashville
Mayo, Harriett, Hedge, Carlisle, Pa.
McAdoo, Mrs. L. H., Shelbyville
McClure, Alice, Pulaski
McDaniel, John R., Lebanon
McDaniel, Mrs. Mary J., Lebanon
McDonald, Martha, Dayton
McLemore, Mrs. T. J., Nashville
McMahan, Annie, Forest City, Ark.
Meadow, Willie Bell, Oliver
Meriwether, Fannie, Mercer
Miller, Alma, Dyersburg
Miller, Dell, Lewisburg
Minnis, Hattie V., Nashville
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<td>953 Essex St., Nashville</td>
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Note: This is a partial listing of teachers from the document.
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*Domestic Science Graduate  †Dressmaking Graduate  †Plain Sewing Graduate
Certificate of Teacher

I hereby certify that the foregoing statement of work completed by .......

in the .............................................. school is correct.

Signed, ..........................................

Certificate as to Health

This is to certify that ........................................

who is known to me, is of sound body, free from contagious or infectious diseases, and physically able to engage in the work of teaching.

Signed, ............................................. M. D.

Certificate as to Character

This is to certify that ........................................

who is personally known to me, is a person of good moral character and is hereby recommended to the President and Faculty of the Agricultural and Industrial State Normal School and is in every way worthy of admission to their student body.

Signed, .............................................

In applying for admission, I promise to conduct myself in a becoming manner and to make proper use of the educational advantages offered. I promise to observe and obey all regulations of the institution, and see that all bills are paid promptly.

Applicant's signature .............................................

Names and addresses of persons to whom reference may be made.

.............................................

.............................................

.............................................

Give three reasons why you desire to enter the State Normal School.

1. .............................................

2. .............................................

3. .............................................

Give the names and addresses of prospective students desiring to enter State Normal School.

.............................................

.............................................

Date of receipt .............................................

Approved ............................................. President
APPLICATION BLANK
Applicants must receive notice of acceptance before enrolling.

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Full name and address of parent or guardian:

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**Student's Education**

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Teaching Experience:

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Who will pay your bills?

Will they be paid promptly each month?

Boarder or day student?

Roommates:

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**Courses Offered**

1. **Academic**
   - Domestic Art
   - Plain and Fancy Sewing
   - Dressmaking
   - Millinery
   - Manual Arts
   - Handicraft
   - Cooking
   - Canning
   - Food Conservation

2. **Home Economics**

3. **Vocational Agriculture & Agrical.**

4. **Trades**
   - Carpentry
   - Blacksmithing
   - Painting
   - Farm Carpentry
   - Mattress Making
   - Room Making

5. **Commercial**

6. **Normal**

7. **Teachers Post Course**