

BULLETIN

Tennessee Agricultural and Industrial State Normal School

Volume VII

NASHVILLE, TENNESSEE, JULY, 1918

No. 1

Catalogue Number

Published Quarterly by Authority of
STATE BOARD OF EDUCATION

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Twelve, at the Post Office, Nashville, Tennessee, as
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Calendar, 1918--19

FALL TERM

Tuesday, October 1, 1918—Registration Day

Wednesday, October 2, 1918—Classes Begin

Tuesday, December 24, 1918—Fall Term Ends

WINTER TERM

Monday, December 30, 1918—Registration Day

Tuesday, December 31, 1918—Classes Begin

Friday, March 14, 1919—Winter Term Ends

SPRING TERM

Monday, March 17, 1919—Registration Day

Tuesday, March 18, 1919—Classes Begin

Friday, May 30, 1919—Spring Term Ends

State Board of Education

HON. PERRY L. HARNED, CHAIRMAN	Clarksville
STATE SUPT. SAMUEL W. SHERRILL (Ex-Officio Secretary of the Board)	Nashville
PROF. J. H. BAYER	Nashville
HON. J. F. FOWLKES	Waverly
HON. M. N. GAMBLE	Jefferson City
HON. C. C. HANSON	Memphis
SUPT. C. B. IJAMS	Jackson
HON. L. A. LIGON	Carthage
PROF. J. S. ZIEGLER	Chattanooga

Faculty

W. J. Hale	President
B. W. P. Allen, Oberlin College	Science, English
Laura Averitte, A. and I. State Normal, Teachers College, Indiannapolis	Primary Education, Reading
Clara Brown, A. and I. State Normal	Plain Sewing
Mrs. Martha Brown, Fisk University	Music, Domestic Science
Ruth L. Burke, W. Va. Collegiate Inst.	Stenographer, Secretary
Birdie O. Byrd, Boston Nor. Sch., Columbia U.	Bookkeeping, Matron

J. L. Campbell, Kansas State Agr. College	Animal Husbandry
Shirley Cecil, Howard University	Domestic Science
Ada Crogman, Clark U., Emerson Sch. of Exp.	Expression, Classics
D. C. Davis, A. and I. State Normal	Manual Training
J. T. Eberhardt, Howard University	Bookkeeper (U. S. A.)
Jacob Gay, A. and I. State Normal	Engineer
Wm. Gilbert, Howard University	Printing, Broommaking
H. E. Hale, Fisk U., Bryant Stratton Bus. Coll.	Commercial Dept.
Dr. J. H. Hale, Meharry	School Physician
T. Wade Hampton, Walden University	Buildings, Grounds
Claude H. Harper, Michigan and Harvard U.	Education, Records
Mrs. J. C. McAdams, Fisk University	Matron, Nurse Training
C. Olga Mitchell, Tuskegee Inst., Atlanta Univ.	Director Women's Industries, Dressmaking
Edward Nesby, Tuskegee Institute	Mechanical Department
H. N. Robinson, Oberlin College	Director Academic Dept., History
Leonard Robinson	Assistant Fireman
Octavia Robinson, Oberlin Acad., A. & I. State Nor.	Handicraft
Annie Mae Smith, A. and I. State Normal	Applied Dom. Science
Kathleen Smith, Atlanta University	Mathematics, Library
Calvin Stokes, A. and I. State Normal	Truck Gardening
Hazel Thompson, Fisk University	Instrumental Music
Georgia M. Wheatley, A. and I. State Normal	Office, Grades
John L. White, Hampton Inst-	Director Vocational Agriculture
Mrs. S. M. White, Chicago University	Millinery, Dressmaking
Mrs. Mary L. Wilson, State Normal School, Albany, N. Y., Columbia Univ.	Dean of Women, Mathematics
Edith S. Wright, Western Reserve University	English, Matron
Everett C. Yates, Michigan Agricultural College	Agriculture

Other teachers will be selected soon for Music, Science, Education, Manual Arts, Stone and Brick Work.

Extension

G. W. Senter, Agricultural Demonstration Agt.	A. & I. Normal
W. R. Shockley, Agricultural Demonstration Agt.	A. & I. Normal
Estelle Richards, W. Tenn. District Supervisor	Jackson
Lillian White, E. Tenn. District Supervisor	Knoxville
Mabel Myers, Mid. Tenn. District Supervisor	A. & I. Normal
Viola Jenkins, Asst. Home Dem. Agt. City Sch.	A. & I. Normal

The above Agents and Supervisors are all graduates of A. & I. State Normal.

The Federal Government, under the direction of the University of Tennessee, is furnishing these and other extension workers for the colored people of Tennessee.

General Information

ESTABLISHMENT

The State Normal Schools—one each in East, Middle and West Tennessee, and the Agricultural and Industrial State Normal School for Negroes—were authorized by Chapter 26 of the Acts of 1909, popularly known as the "General Education Bill." This bill set aside twenty-five per cent of the gross revenue of the State for public Educational purposes, and was amended by Chapter 23 of the Acts of 1913 by the increase of this appropriation to thirty-three and one-third per cent. Thirteen percent, or about \$150,000, is for the maintenance of all the State Normal Schools. Each of the State Normal Schools receives from this appropriation about \$45,000 annually and the Agricultural and Industrial Normal half as much. The school also receives annually an appropriation of \$12,000 from the Federal Government for Agricultural and Industrial Training.

PURPOSE

It is the purpose of the Agricultural and Industrial State Normal School to practically train its students that they may better grasp their great economic opportunity in becoming community leaders, farmers and teachers.

The school recognizes the fact that scientific farming and other industrial pursuits pursued on a scientific basis is the hope of the South, and it is endeavoring to fulfil its place in furnishing better farmers and mechanics as well as teachers who are able to instruct the children of our different communities in both literary and industrial pursuits. So fully is the value of industrial and agricultural training for the youth of our race recognized that each student is required to take some trade, and all students above the grammar grades are required to take at least one course in Agriculture each year respectively. A special course in Agriculture is also given those who desire to study Agriculture with a view of making it a regular pursuit.

The Academic Department will take those who have finished the grammar grades in the county or city schools and prepare them for the Normal or Professional courses.

In the Normal or Professional Department the prescribed literary course is taken with the choice of electives. The electives are Teaching, Agriculture, Domestic Science, Domestic Art, Manual Arts, Trades, and Business.

INDUSTRIAL TRAINING

Industrial Training is given all students.

By means of it, the student will find pleasure in bodily labor and respect for it, form habits of order, accuracy, attention, and industry; receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in domestic science and domestic art is given according to the latest scientific methods with special reference to their practical application in the home.

LOCATION

The buildings of the Agricultural and Industrial State Normal School are ideally located on a bluff overlooking the Cumberland River. The campus proper, consisting of 35 acres is within the corporate limits of the city of Nashville, "the Athens of the South," and is furnished with city water and electric lights. The farm is located just outside the city limits at the foot of the bluff on which the buildings are situated and slopes gradually to the Cumberland River. The farm consists of 135 acres adjoining the campus. Students taking Agriculture do not have to waste an hour or more of time in going to a farm a mile or two away, as is the case in a great many agricultural schools, but can change clothing and go immediately from the class room where the theory is taught to the farm where they learn also the practical side. The general health of our student body will attest to the healthfulness of our site. Out of over 1,200 students who have attended the school during the past year, not one case of serious illness has been traced to any unsanitary or unhealthy conditions about the school.

MANAGEMENT

The general management and control of the Colored Normal, as in the case of all Tennessee's State Normal Schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so well located and its material equipment is so thoroughly modern and well appointed for the purpose it is to serve.

BUILDINGS AND EQUIPMENT

The buildings include a main or Academic Building, two dormitories for women and men, the trades building with heating plant, residence for the President, two cottages, three barns and several farm houses.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall kitchen and laundry and women's rest room—in all, forty rooms.

The Auditorium with gallery will accommodate nine hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories are fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms are fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The trades building is fitted out with its necessary machinery which is run by two big electric motors.

A large dairy barn with modern equipment was built by students during the school term of 1915 and a dairy herd has been purchased. The school is well fitted to teach scientific methods in dairying.

The school has more than 2,000 books listed in its library. These books have been selected to meet the peculiar need of instruction and to suit the conditions of the rural communities from which we select our students. Over seventy-five leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted and ventilated reading room is accessible to all who use the library. A competent librarian has been placed in charge of the library.

The young men and young women are exceptionally fortunate in having modern and comfortable quarters. The dormitory buildings are three story bricks with steam heat, electric lights, bathrooms with hot and cold water, large, bright and well ventilated outside bed rooms, with two large clothes closets in each. Each room is furnished with shades, iron enameled beds, springs, mattresses, dresser, washstand, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers. They have fitted up at their own expense reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of two excellent matrons who rotate the work so as to give a complete round of housekeeping and nurse training experience to each student, and at the same time hold before them a high standard of living. The laundry which is under an experienced matron has been fitted with machinery, steam washer extractor, mangle, and electric irons. The machinery is operated by students.

IMPROVEMENTS TO BE MADE

The General Assembly of 1917 authorized a bond issue of \$625,000 for the State Normal Schools and the Polytechnic Insti-

tute. Of this amount the Agricultural and Industrial State Normal School will receive \$75,000.

Through this bond some pressing needs of the institution can be met. The following additions are to be made this year to the present plant: additions to both girls and boys dormitories, a girls trade building, addition to boys trade building. The additions, especially to the dormitories, will relieve a greatly congested condition.

NASHVILLE AN EDUCATIONAL CENTER

The city of Nashville is justly called the "Athens of the South." Among the hundreds of more institutions of learning, which provide opportunity for all phases of education and of every grade from the kindergarten to the university, are included the following excellent schools for the Negro race: Fisk University, Roger Williams University, Walden University, Meharry Medical School, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School, the Nashville Institute and others.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct, but in final aim and purpose in perfect harmony with the rest.

HOME LIFE

We endeavor to make the home life of those residing in the institution pleasant and profitable and instructive, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the rooms are inculcated.

Special attention is given our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met. A school physician may be called whenever necessary. The "Aesthetic Club" has been organized for the purpose of cooperation of the wives of the faculty with the matrons and student body to promote the most ideal home conditions to be lived out in the institution, but primarily to produce correct standards for life.

ENTRANCE REQUIREMENTS

Students—All students are requested to fill out the application blanks found in the back of the catalogue and mail same to the President, A. and I. State Normal.

All who propose coming should be present on the FIRST DAY of school and remain until the close of the session.

Moral Character—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he will be dismissed.

No one should think of becoming a teacher or leader who is not qualified to exert a wholesome moral influence upon the lives of children, and the state is under no obligation for his professional training.

Health—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

Text Books and Credentials—Students should bring such text books as they last used, but should also be supplied with four or five dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New pupils should bring diplomas, certificates, or report cards in their possession showing character of work done in schools previously attended.

Students are required to attend Sunday School and other religious exercises. Each is advised to possess a Bible.

TERMS OF ADMISSION

The law establishing the Tennessee Agricultural and Industrial State Normal School provides for the admission of both sexes of the Negro race. Only applicants with testimonials of good character and a strong, healthy body are eligible for admission. Boarding students must not be under 16 years of age.

Students are urged to finish their local schools as applicants below the 8th grade are not encouraged to apply for admission. Students, however, not below fifth grade are admitted to the Elementary or Training School as day students.

For admission to the Academic Course the applicant must have completed the elementary school course. For admission to the Normal Course graduation from the Academic Course or its equivalent is the requirement.

Candidates for admission should carefully fill out application blank such as one in back of catalogue. Applicants may also secure blanks by writing the President, A. and I. State Normal School, Nashville, Tenn., have them certified by proper persons.

and bring with them such diplomas, certificates or report cards or official statements from officials of schools attended in their possession showing work done in schools previously attended.

All work thus credited is accepted conditionally, and the credit will be cancelled if the student is found unable to do proficient work in the subjects credited.

Graduates from institutions ranking higher than four years high school will be given advanced standing with conditions in such professional subjects as they have not had.

The minimum time necessary for graduation from either the Academic or Normal Courses will be three terms of nine months. Two Summer School sessions constitute one term.

WHAT TO BRING

Boarders in the school should bring coat hangers, one pillow, four pillow slips, two pairs of sheets, one blanket, one comfort, one bed spread, three table napkins, six towels, one tooth brush, toilet soap, one napkin ring, one drinking glass, rubbers, umbrella, rain coat; something to beautify the room—two white sash curtains thirty eight inches in length, allowing for one inch curtain rod, two strips to a curtain, made of durable, plain material, lace curtains not desired; white doilies for dresser, table and washstand, and a white laundry bag of thick material, plainly stamped with full name.

HOW TO REACH THE SCHOOL

At the railroad station, ring Main 1385, board any ingoing car to the transfer station. Out of the transfer station take Jefferson Street car and go to the end of the line. The school is about fifteen minutes walk from this point.

Students notifying us beforehand of exact time and depot of arrival will be met at the station.

CLOTHING

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter. All clothing, even rubbers, hats, coats, etc., must be plainly stamped with full name with indelible Ink, before coming.

Simplicity, neatness, and economy in matters of dress by our students of both sexes will be insisted upon. In line with this idea, a uniform has been adopted for the young women, consisting of a uniform suit and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a saving of at least one-third of the retail price. Plain white dresses are advised for all public occasions and socials.

INFORMATION FOR PROSPECTIVE STUDENTS BEFORE COMING

Fill out your application blank in full as found in back of catalogue (for other blanks or catalogues write President, A. and I. State Normal School, Nashville) and mail to above address. Wait to hear from school that your application has been passed upon. If accepted, write at least a week before hand the exact time and depot of your arrival.

Do not engage a transfer wagon in the city to deliver your baggage but hold your trunk check for some school authority. Be sure your name and address is plainly written and attached to your trunk.

HOW TO MATRICULATE

Go to the Recorder's Office and fill out a registration card. Assignment of studies and class will then be made by the Committee on Classification. The chairman of this committee or some authority will give the student an entrance card, which after all fees have been paid to the Bookkeeper will admit the holder to classes assigned on his card. All needed text books and stationery may be purchased from the Recorder.

PERSONAL ADVICE

Keep this in mind in becoming a member of the student body of the school, that the good name of any organization depends upon the character of its individual members. Do not choose your intimate companions too soon after your arrival. Remember that the student is not merely preparing for life, but that his is a life as significant as that to come in later years.

Be sure your first impressions are the ones you want the student body and teachers to keep of you.

EXPENSES

Tuition free to students residing in Tennessee.

Non-residents are charged \$6.00 for each of the regular terms and \$2.00 for the summer session.

Registration, \$2.00 per term or \$6.00 per year.

All fees must be paid at the beginning of the term.

Total expenses for the first term, \$41.00, due October 1, 1918

Total expenses for the second term, \$35.00, due December 30, 1918.

Total expenses for the third term, \$35.00, due March 17, 1919.

Total expenses for the year, \$111.00

A fee of \$1.00 per month for laundry is charged the boys.

Trunk delivery both to and from station, 35 cents.

This does not include the small expense for books, etc., which is about \$5.00.

Every student is required to give the school one hour's work each day

Make all checks and money orders payable to A. and I. State Normal School.

Instrumental music may be had for \$2.00 per month of four weeks. This is aside from the regular fees.

OPPORTUNITY FOR SELF HELP

Agricultural students unable to pay all their expenses may secure sufficient work on the school farm to defray a part of their expenses. Day students have opportunity of securing work in the city.

Government

1. Students must report at business office upon arrival to arrange for entrance. No student admitted in boarding department under the age of sixteen.

2. All rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

3. Stealing, gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.

4. No firearms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

5. Any boarder desiring to leave the city or to absent herself or himself from school over night must first get permission from parent or guardian, then from the matron and President's Office.

6. Girls must not leave campus unless chaperoned by a teacher or some one named by the president and matron. Boys must not leave campus unless given official permission.

7. Boarding students are not to be absent from meals, school, or any general exercises without authority.

8. No gentlemen shall call on young ladies except on regular calling days or with special permission from president or matron.

9. Each boarding student must give the school one hour's service daily to help meet his or her expenses.

10. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

Student Organizations

LITERARY SOCIETIES

There are four literary societies: the Bowen Literary and Debating Society and the Young Men's Literary and Debating Society (for the men); the Phyllis Wheatley and Junior Literary Societies (for the women). The men's societies meet bi-monthly for special programs and discussions for practice in parliamentary uses. The women's societies meet twice a month; their work is much of the same nature. Each society has a faculty adviser, and the experience received by the active members forms an important part of their training.

ATHLETIC ASSOCIATION

This association is composed of every student of the school, with officers chosen by them. It promotes foot ball, base ball, basket ball, track, and tennis.

The object of athletics in A. and I. State Normal is not alone to train teams but offer a means of healthy exercise to all students. On the campus, beside available spots for ball playing and track, there are three splendid tennis courts, three more in course of construction, and a basket ball field for the use of the student body.

AGRICULTURAL AND MECHANICAL ASSOCIATIONS

Students of the Agricultural and Mechanical Departments have organized themselves for advancement in their particular branch of work.

Clubs

There are numerous clubs organized among the students for mutual welfare and social enjoyment.

THE AESTHETIC CLUB

As education is for the purpose of instructing our youth in the methods of proper living, an Aesthetic Club has been organized by the wives of the faculty to cooperate with the faculty and the student body along this line. The object of this club is to teach our young women and men the best mode of living in the dormitories, class rooms, and on the campus; and again to

show how to dignify labor by having a neat personal appearance at all times. The club asks the hearty cooperation of every student and teacher.

Religious Training and Life

RELIGIOUS ACTIVITIES

The school, although a state institution, does not neglect the religious life of the student. Sunday School is held each Sabbath morning at an hour early enough for the students to attend the churches of their several denominations of faith. Services are held every third Sunday at the school conducted by ministers of the different denominations. In connection with the Sunday School a regular Bible Training Class, under the supervision of the International Sunday School Association, is maintained.

The Y. P. B. of the W. T. C. U. has been organized among the student body to promote temperance along all lines.

Wide awake Y. M. C. A. and Y. W. C. A. are organized among the students and meet each Sunday; subjects of vital interest to the welfare of the student are discussed. The organizations each spring defray the expenses of two of their number as delegates to the Students Conference of the Young Men's and Young Women's Christian Associations. This is a rich opportunity and an honor to be so chosen.

Vocational Training

This school has been selected by the Federal Board to give Vocational Teacher Training courses in all departments. Appropriation for the support of this work is received from the Smith-Lever Fund for Vocational Education. The work is under the supervision of specially trained teachers.

Extension

While we are preparing our students to go back and serve the rural districts, we realize that there are calls now for help to which we must respond. Taking this view of the situation, the school is willing at all times to furnish speakers and demonstrations at farmers conferences, teachers institutes, advisors for organizations of canning, hog raising, corn clubs, etc., entertainers to schools struggling for approved additions to increase the efficiency of their work. Each year every section of the state receives at some time service by one or more of our faculty members, and so far as it is practicable with our regular schedule we are anxious to be of more service to the citizens of the state.

Outline of Course of Study, 1918--1919

Two distinct courses of study for the State Normal Schools have been described by the State Board of Education, as follows:

Academic Course

The Academic Course of four years includes all subjects listed under this head in Summary of Courses and Credits. The primary aim of the course is to prepare teachers for the elementary schools of the state or for admission to the Normal Course. Upon completion of the Academic Course the student will receive a certificate that will permit the holder to teach in any elementary school of the state by authority of the State Superintendent of Public Instruction.

Normal Course

The Normal Course consists of two years of thirty-six weeks each. This course includes for the most part the academic subjects found in the Freshman and Sophomore years of college and professional work, including General and Educational Psychology, History of Education, School Administration, Child Study, Methods, Observation and Practice Teaching, Rural Supervision, Canning, Corn and Tomato Club Work, etc. This Normal Course aims to prepare teachers for any of the colored schools of the state, and upon its completion the student is entitled to a diploma which is a life certificate of qualification to teach in the public schools of the state under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the State Normal Schools will be given a certificate signed by the President State Board of Education, State Superintendent, and President of Normal School, which shall entitle the holder without examination to a teacher's certificate for any public school in any county in the state, and good for four years, subject only to the general regulations of State Superintendent for reading circle work and attendance at teacher's institutes and associations. At the end of the period for which such certificate is granted it shall be made a life certificate on the recommendation of the Superintendent of Schools by whom the applicant was last engaged, the President of Normal School from which teacher received his certificate, and State Superintendent, provided the holder shall have remained continuously in school work." And the Legislation on Certificates found in the General Educational Bill Act of 1909, Chapter 264, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public school of the state without examination for a period of four years from date of such certificate. Any

such graduate who completes within the said period of four years such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same, and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may upon application be granted a permanent license to teach in any of the public schools of the state."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

(1) "An elementary certificate of the first grade to the applicant who has completed the academic course of the State Normal Schools.

(2) "A certificate good in all schools to the applicant who has completed the normal course of the State Normal Schools.

(3) "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county of the state.

Normal		
SENIOR YEAR		
FALL TERM	WINTER	SPRING
Advanced Interpretation	Advanced Interpretation	Advanced Interpretation
Economics	Sociology	Genetic Psychology
Rural Education	Genetic Psychology	Educational Research
Primary Methods	Primary Methods	Practice Teaching
Practice Teaching	Practice Teaching	Observation in Rural and
Critique	Critique	City Schools
Music	Music	Critique
		Music
JUNIOR YEAR		
Advanced Interpretation	Advanced Interpretation	Advanced Interpretation
Economics	Sociology	Educational Psychology
General Psychology	Child Study	Child Study
Observation and Critique	Observation and Critique	Practice Teaching
Music	Music	Observation and Critique
		Music
Academic		
FOURTH YEAR		
Classics and Expression	Classics and Expression	Classics and Expression
General Methods & Classroom Management	Pedagogy of Mechanical & Household Arts	Pedagogy of Mechanical & Household Arts
Geography Reviews	Advanced Mathematics	Advanced Mathematics
History Reviews	Grammar Reviews	Grammar Reviews
Music	Music	Music
THIRD YEAR		
Classics and Expression	Classics and Expression	Classics and Expression
Introduction to Teaching	Introduction to Teaching	Introduction to Teaching

Physics
Plane Geometry
Music

Physics
Plane Geometry
Music

Physics
Plane Geometry
Music

SECOND YEAR

Botany
Algebra
Industrial & Negro Hist.
Rhetoric and Composition
Music

Zoology
Algebra
Industrial & Negro Hist.
Rhetoric and Composition
Music

Botany
Algebra
Civics
Rhetoric and Composition
Music

FIRST YEAR

Introduction to Science
Algebra & Mental Arith.
Ancient History
Rhetoric
Music

Introduction to Science
Algebra & Mental Arith.
Medieval History
Rhetoric
Music

Horticulture
Algebra & Mental Arith.
Modern History
Rhetoric
Music

Preparatory Department

(Subjects in this department are the same for Fall, Winter, and Spring Terms)

A PREPARATORY

Elementary Agriculture
Lessons in English
U. S. History and Civics
Arithmetic
Physiology and Hygiene
Reading and Spelling
Writing and Music

B PREPARATORY

Lessons In English
U. S. History
Arithmetic
Physiology and Hygiene
Reading and Spelling
Writing and Music
Geography

Music will be given one class period weekly throughout the year.

A special class in Writing and Spelling will be formed for students in the Academic and Normal Departments who are below the standard in penmanship and spelling.

The following industrial work is given in the Preparatory Department and the First and Second Years of the Academic Departments: Agriculture, Domestic Science, Elementary and Plain Sewing, Manual Arts and Shop Industries. The Vocational Teacher Training Courses begin with the Third Year Academic Class.

Special Courses and Industries

Special Courses and Industrial Training are offered in the following departments:

Domestic Art
Plain Sewing, 2 years
Dressmaking, 3 years
Handicraft, 3 years
Domestic Science, 3 years
Carpentry, 4 years

Blacksmithing, 3 years
Bricklaying, 3 years
Agriculture, 4 years
Manual Arts, 2 years
Wheelwrighting, 3 years
Painting, 3 years

No student below the First Year Academic will be considered as a candidate for a special certificate.

Special certificates are granted to students having finished the required work of the above indented courses, together with the literary requirements of each year of their special course.

Credits and Promotions

The uniform unit of credit in the academic and normal courses is one recitation, five periods a week for one regular term.

The minimum requirement for the completion of work of any year in the institution is 100 credits. This includes credit for both Literary and industrial work.

In all industrial courses credit is given on the basis of work completed rather than time put in. There is, however, a minimum time requirement for completion of any of the industrial courses.

Students specializing in industrial courses shall receive for each year of their special study in the courses 50 of the 100 credits required.

No student in regular attendance shall be promoted to another class with conditions in more than two subjects covering a period of three terms each or the equivalent of two subjects of three terms each.

Music, writing, and bookkeeping do not count as such subjects. One condition of more than one year's standing shall make advanced classification impossible. Students are graded on the scale of 100. The passing grade is 70.

The Summer Term

The A. and I. State Normal has the reputation of holding one of the most largely attended and helpful Summer Schools for teachers in the country.

The Summer School gives opportunity to the following:

1. Teachers who wish to specialize.
2. All professional teachers who wish additional work in Education.
3. County and City Supervisors and those preparing for such work.
4. City and County School principals.
5. Supervisors and teachers of Manual Training and Industrial Arts.
6. Supervisors and teachers of Household Arts.
7. Teachers of Agriculture in high schools.
8. Teachers of rural schools.
9. Normal graduates who wish to extend their education.
10. Special supervisors of music drawing, physical education, public health agriculture, and other subjects.
11. Grade, primary, and kindergarten teachers.
12. Teachers who wish subjects credited on teachers' certificates.
13. Students interested in training for social service.

SUBJECTS TAUGHT

Every subject required for a county or state certificate with special subjects as listed in schedule is taught in the Summer School and such other subjects to be announced in the Summer School Bulletin.

CERTIFICATES RENEWED WITHOUT EXAMINATION

(a) Teachers receive credits on work done for life certificates and diplomas.

(b) Any teacher who holds a second grade elementary or high school certificate shall be entitled to the renewal of same for two years, provided that he attend and do complete and satisfactory work in three or more courses at A. and I. Normal. Recent Law, 1917.)

CREDITS

During the Summer term there will be daily recitations, five a week, hence the satisfactory completion of the regular course will entitle the student to credit, which will go toward his receiving a State Normal Diploma. By ruling of the State Board of Education, all candidates for graduation from this institution must file with the office a report of past record which must cover work equivalent to the course through the Junior Normal Year of this institution. Said candidates must also have successfully completed thirty-six weeks or its equivalent work at the institution.

DEPARTMENTS

Education; English. Classics and Expression; History; Mathematics; Music; Science; Agriculture; Commercial; Domestic Arts, including Plain Sewing, Dress Making, Handicraft, Paper Decoration, and Millinery; Domestic Science; Manual Arts Manual Training; Mechanic Arts; Blacksmithing; Bricklaying; Carpentry; and Painting.

Description of Courses

Education

ACADEMIC

The work in this department forms the basis around which much of the work of the school centers. As our students are preparing themselves for service as teachers of industrial subjects in rural communities, it is obvious that the courses in Education must be adjusted to meet the individual needs of the student.

1. Introduction to teaching. Text, Seeley's "Teaching, Its Aims and Methods. Three terms, Third year.

This course introduces the student to the science and art of teaching. The fundamental laws of school room practice are fully discussed together with methods of teaching elementary school subjects, including industrial work.

2. Classroom and Shop Management. Text, Bagley's "Classroom Management." Three terms, Fourth year.

The aim in this course is to impress upon the students the educational and economical importance of the classroom and shop as a factor in teaching. The work is so divided that the first term is devoted to a general discussion of such factors as discipline, attention, and interest. In the winter and spring terms the work is divided so that group study is afforded according to the special interests of the students, those in Household Arts taking Vocational Classroom Management and those of the Mechanical and Agricultural Departments, taking work in their respective industries.

NORMAL

1. General Psychology. Text, Reed's "Introduction to Psychology." One term, Juniors.

This course gives a brief survey of the general mental factors underlying the behavior of the individual. Special attention is given to the psychology of industry.

2. Child Study. Text, Kirkpatrick's "Fundamentals of Child Study." Two terms, Juniors.

The most difficult factor to handle in the teaching process is the child. This course, through text book work, lectures, and careful observations, takes up every phase of child behavior in the classroom, shop or wherever the pupil may be placed for instruction.

3. Observation and Critique. Three terms, Juniors.

All Juniors are required to observe the work in the various classes of the school as a basis for the study of methods of teaching different subjects. In the Critique an opportunity is afforded for discussion of these observations.

4. Educational Psychology. Text, Pyle's "Outlines of Educational Psychology." One term.

The laws of learning with their application to the work of the teacher are discussed through text book work and lectures. The course is so organized as to correlate with the work in child study.

5. Rural Education. Text, Seeley's "Country School." One term.

As most of our students locate in rural communities, this course proves especially helpful to the prospective teacher. The

resources of the country community are shown to be a very forceful factor in the successful work of the rural teacher.

6. Primary Methods. Lectures and Discussions.

For primary teaching it is very essential that every effort be put forth to acquaint the student with the various methods of appealing to the child mind. This course solves many of the difficult problems in the primary grades where methods of presentation play so conspicuous a part in teaching.

7. Genetic Psychology. Lecture Course. Two terms.

In this course the psychology of the different elementary subjects is discussed. The relation between the instinctive interests of our pupils and our method of presenting different subjects to him are considered through lectures and demonstrations.

8. Educational Research. One term.

Each student in this course is required to do research work in the Library and to make weekly reports on articles in current educational magazines,

9. Educational Research. One term.

This course is similar to the course given in the Junior year, except that it is of a more advanced nature. Local educational problems are discussed in their bearing on general educational practice.

10. Practice Teaching. Three terms.

The most effective test of the student's ability to apply his professional training is brought out in his practice teaching. In this work the training teacher has an excellent opportunity to help the student through practical suggestions and observation teaching. Each student before graduation must have taught an equivalent of at least one period per day during his Senior year. Before graduation from any industrial department, students must have had at least one year of practice teaching.

Critique. Three terms.

This course is similar to the one given in the Junior year except that it serves as a clearing house for difficulties which arise in the practice teaching.

The Preparatory or Training School

OBSERVATION AND PRACTICE TEACHING IN THE PREPARATORY SCHOOL

This school consists of four grades from the fifth to the eighth. The children for the most part in this school come from sections where the school term is short or the grading is very low.

The elementary school is both Training School and Model School, the laboratory in which principles of method taught and learned in classroom are demonstrated and worked out.

Heads of the different literary departments of the school devote considerable time to the work of teacher training, in observing, in conference, and in teaching classes for observation by the students.

Observation, 2 terms, Junior.

Practice Teaching, one term, Junior.

Practice Teaching, 3 terms, Senior.

Observation in Rural and City Schools, 1 term, Seniors.

In making up estimates of the student teachers, supervisors will consider the following:

(a) Preparation of lessons; clearness of purpose; originality, thoroughness; organization of subject matter; appreciation of relative values; mechanics of plan arrangement; paragraphing, conciseness of statement, writing, etc.

(b) Ability to teach students how to study and train them to think and act independently.

(c) Skill in conducting recitations, in exposition, or in telling, in questioning; in holding attention and interest; in reaching individuals; in using children's experiences and responses; in keeping lessons organized; in economizing time; in securing and fixing definite results; in using blackboard and other means of illustration; in care of pupils' English; in assigning study lessons, etc.

(d) Ability to manage children; general attitude; formal, informal, severe, sympathetic; systematizing and economizing routine; handling distracting or disturbing elements; maintaining authority; decision; consistency.

(e) Personal fitness for teaching; health, energy, sense of responsibility; intelligence; knowledge; attitude toward criticism; courtesy; confidence; willingness; poise; neatness; carriage; voice enunciation, etc.

(f) Professional attitude, including enthusiasm for the work, independence and individual initiative in working out new methods of procedure and general faith in the work and in the ability to succeed.

English

ACADEMIC

1. Rhetoric and Composition. Text, Lewis and Hosis's "Practical English for High Schools." Reading, Longfellow's "Tales of the Wayside Inn." Three terms, First Year.

This course is designed with the purpose of laying special emphasis on the principles of oral and written expression and especially the study of sentence structure. Letter writing and themes two days a week.

2. Rhetoric and Composition. Text, same as in Course 1. Three terms, Second Year.

This course is a continuation of First Year Rhetoric, with especial emphasis on paragraph structure, narration, and style in composition. Correlated with the work in composition will be read and studied intensively: First Term, Goldsmith's "Vicar of Wakefield;" Second Term, George Elliot's "Silas Marner;" Third Term, Lowell's "Vision of Sir Launfal."

3. Grammar Reviews. This course is based on Sanford and Brown's text and is a definite, systematic review of English Grammar, taking up inflection, analysis, syntax, and prosody. Special attention is called and stress placed on common errors of speech and their correction. With this work a brief survey of the History of the English Language is made. Two terms, Fourth Year.

Classics and Expression

This course has a two-fold purpose: (a) to acquaint the student with a few of the best English and American classics and to give them critical study. (b) To train the student to creditably present himself in public speaking.

1. Oral Interpretation of English and American Literature. Texts: Idylls of the King, first term; Julius Caesar, second term; Sohrab and Rustum, The Ancient Mariner, The Courtship of Miles Standish, third term; Volume I, Evolution of Expression, whole year. Three terms, Third Year.

2. Advanced Interpretation and Analytical Study of Shakespeare. Texts: Merchant of Venice, first term; Macbeth, second term; As You Like It, third term; Volumes II and III, Evolution of Expression, whole year. Three terms, Fourth Year.

3. Oral and Written Analytical and Critical Study of Literature. Texts: Romeo and Juliet, first term; Hamlet, second term; Midsummer Night's Dream, third term; Volume IV, Evolution of Expression, first and second terms. Three terms, Junior.

4. Practical Public Speaking. Text, Clark and Blanchard's "Practical Public Speaking." First term, study and application of the fundamentals of public speaking. The study of Detail. Second term, study of the Styles of Delivery, study of the Forms of Discourse, study of Orations of the great statesmen and orators of the past. Third term, application of the first and second terms' work in original talks and speeches. Three terms, Senior.

History

ACADEMIC

1. General History. Text, Myers's "General History." Three terms, First Year.

2. Industrial and Negro History. No text.

A study of the development of the Negro on this continent.

Special emphasis on his condition as a slave and a freedman. A study of Industrial History is given through lectures at the same time of above course intended to give the students a knowledge of industrial development and a thorough discussion of our present labor problems. Two terms, Second year.

3. Civics, No text. Lecture course providing a study of local, state, and national government. One term, Second Year.

4. History Review course for teachers. No text. One term Fourth Year.

NORMAL

5. Economics. Text to be announced.

This course is planned to acquaint the student with the relation of industrial wealth and human welfare. One term, Senior.

6. Sociology. Lecture course.

A course planned to acquaint the student with what is being done in the field to reach the goal of "living a life that shall enter into other lives by the power of example," when applied to groups, the family, church, club, village, city, state, and nation. One term, Senior.

Mathematics

ACADEMIC

1. Algebra and Advanced Arithmetic. Text, Wentworth-Smith's "Academic Algebra."

As an introduction to the course especial emphasis is laid on fractions and those principles which assist in the mastery of Algebra. A thorough drill is given this class in the fundamental operations: factoring, fractions, and simple equations. A portion of the time is given to Arithmetic. Three terms, First Year.

2. Advanced Algebra. Text, same as in Course 1.

The work begun in the First Year is completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities, binomial theorems, and logarithms. Three terms, Second Year.

3. Plane Geometry. Text, Wentworth-Smith's "Plane Geometry."

Reasoning and not memory is developed. Special emphasis is put on exercises and originals. Three terms, Third Year.

4. Advanced Mathematics. Text, Hamilton's "School Arithmetic," supplemented by other texts.

This course serves as review of Arithmetic, Algebra, and Geometry, from the teacher's point of view, discussing methods, forms, etc. Two terms, Fourth Year.

Music

Piano lessons and Harmony are given at the cost of \$2.00 a

month. students being furnished with practice rooms and pianos.

Science

1. Introduction to Science. Text, Clark.

This course is intended to acquaint the student not so much with facts but the ideas of science, with this end in view the student is given a brief introduction to Chemistry, Physics, Physiology, and Physical Geography. Two terms, First Year.

2. Zoology. No text. Lecture course intended to furnish the student a general conception of the various animal types and their relations. One term, Second Year.

3. Botany. Text, Berger and Caldwell. This course consists of a brief study of the structure and functions of seeds, roots, stems, leaves, flowers and fruits. Two terms, Second Year.

4. Elementary Physics. Text, Hoadley. A course designed to give the student a general view of the more important facts and laws of physical phenomena. Special application of principles learned is made to later demonstrations, etc.; e. g., the submarine and aeroplane, wireless telegraphy, etc., with special lecture demonstrations.

5. Practical and Applied Chemistry. Text, McPherson and Henderson's "First Course in Chemistry." This course is intended primarily for the student studying Chemistry for the first time and who will go no further in its formal study. The purpose of the course is to train the student in scientific thinking and give them a fund of information concerning the chemistry of everyday things related to the industries, farm, and home. Three terms, Fourth Year.

6. Geography Review. This course takes up the fundamental topics in Geography, especially those that bear upon the present war crisis. The methods of teaching the subject are also outlined in connection with the study of subject matter. One term, Fourth Year.

7. Laboratory Course. The school has equipment for individual laboratory work to accompany the class work in Physics and the course in Chemistry.

Department of Agriculture

The Department of Agriculture offers courses which are both scientific and vocational. The chief aim is to so increase a student's knowledge of agriculture that he may be able to develop his farm to a very high productive value; second, that he may be able to do farm demonstration work, and third, that he may be able to teach vocational agriculture in a practical and scientific way. Every student in Agriculture is required to take at least one course in Agriculture each year. Students who so desire

may specialize in Agriculture after having completed the Second Year Academic class. They must do all the practical work required in the course of study.

EQUIPMENT

The school owns a campus of thirty-five acres, consisting of beautiful hills and valleys covered with a great variety of native trees, shrubs, and wild flowers, which offer a great opportunity for botanical and horticultural work. In addition to this it has a farm of 135 acres under actual cultivation, a two story dairy barn with modern equipment including an hundred and thirty ton silo. The dairy building is modern in every respect and the equipment for butter making and general handling of dairy products is of the latest improvements. The dairy herd consists of specially selected Jersey cows. In addition to the dairy herd the school has a herd of registered Pole-Durham cows, bred for beef purposes. The student is able thereby to gain practical experience in both phases of cattle raising. The school herd of over 100 head of swine was established from a small herd of registered Duroc-Jersey hogs and gives the student practical experience in handling swine.

Vocational Teacher Training Course

FALL TERM	FIRST YEAR	SPRING TERM
	WINTER TERM	
	Methods in Soils and Fertilizers	
Soil Formation	Soil Formation	Soil Management
Manures and Fertilizers	Soil Management	Tillage and Drainage
Mechanical Drawing	Manures & Com. Fert.	Mechanical Drawing
	Tillage and Drainage	
	Mechanical Drawing	
	Practice work from 1 to 4 p. m., daily	
	SECOND YEAR	
	Methods in Animal Husbandry	
Breeds	Breeds	Veterinary Science
Dairying	Dairying	Poultry Raising
	Voc. Veterinary Science	
	Poultry Raising	
	Practice work from 1 to 4 p. m.	
	THIRD YEAR	
	Methods in Horticulture	
Plant Propagation	Vegetable Gardening	Insect & Fungus Control
Vegetable Gardening	Home Floriculture	Home Floriculture
Mechanical Drawing	Fruit Growing	Mechanical Drawing
	Mechanical Drawing	
	Practice Work from 1 to 4 p. m.	
	FOURTH YEAR	
	Methods in Farm Management	
Field Crops	Field Crops	Farm Supervis. & Ped.

Farm Business
Mechanical Drawing

Farm Equipment
Farm Supervis. & Ped.
Farm Business
Mechanical Drawing

Farm Equipment
Mechanical Drawing

Practice work from 1 to 4 p. m.

In connection with the theory each student who specializes in Agriculture must prepare for, plant, care for, harvest, market, and store the crops on his one-acre experimental plot of ground before he may receive the special agricultural certificate. He must also know from actual experience how to care for live stock and to act as foreman of the various divisions of the Department of Agriculture.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

Home Economics Course

Home Economics is the women's industrial division of the Teacher Training Course. Its object is to train teachers for all the work centering about home-making. This is a four year course beginning in the Third Year class, and presupposing five years of class work in cooking and sewing. It gives methods in teaching cooking, household management, home nursing, dress-making, millinery, laundering, and manual arts, including household decorations and handicraft.

Vocational or Technical (17 1-2 Hours per Week)

FIRST YEAR

Text, Baldt's "Clothing for Women"

- I. Sewing, practical and theoretical (10 1-2 hours per week).
 1. Methods of teaching history of sewing, tools, cloth, equipment. Textiles—cotton and linen, processes of dyeing. Clothing budgets. Pattern drafting and designing for undergarments. Drawing. Three terms, one hour per week.
 2. Garment making—ladies' and men's underwear, children's clothes of old and new materials. Excursions to factories. 7 1-2 hours per week.
 3. Household decoration—table linens.
 4. Millinery—making wire shapes, Renovating materials. Braid and straw hats; flower making. Two hours per week.
- II, Manual Arts (1 hour per week.) Weaving—rugs, mats, cloth, etc.
- III. Cooking (6 hours per week).
 1. Presentation of theory and practice of cookery; starches, left-overs, beverages. 2. Home economics. 3. Laundry, theory and practice. 4. Serving. 5. Home management. 6. Dietetics. 7. Home

nursing. References: Snyder's "Human Foods," Chambers' "Principles of Food Preparation."

SECOND YEAR

I. Sewing—Practical and theoretical, 10 1-2 hours per week. Pedagogical principles pertaining to economics of shopping; study of garment trades; protective labor laws for women, principles of clothing design; teaching uses of commercial patterns. 2. Cooperative war relief work. Advanced problems in construction of cotton skirts, blouses, dresses, children's clothing, 7 1-2 hours per week. 3. Household decoration—bed comforter, embroidery and stenciling. 4. Millinery, 2 hours per week. Buchram work; paper pattern making, buchram frames covered with silk or velvet.

II. Manual Arts, 1 hour per week. Nature drawing, clay modeling, stenciling, lectures and drawn charts of bed room furnishing and decorations; silhouette drawings of flames.

III. Cooking, 6 hours per week. Principles involved in teaching; food production and manufacture, food values and composition; invalid cookery; laundering, visits to wet and dry wash laundries; daily menus; serving, marketing; canning, preserving fruits and vegetables. References, same as for first year.

THIRD YEAR

I. Sewing, 10 1-2 hours per week. 1. Teaching textiles—silks, woolens, and linen, color harmonies and fabric combinations; making lesson plans for elementary sewing classes. 2. Garment construction, 7 1-2 hours per week. Problems in self trimmings for lingerie, hemstitched construction, man's vest, simple woolen dress, pleated serge skirt, silk or crepe waist, silk dress with lining. 3. Household decorations: table cover of drawn work, curtain with design of darned net. 4. Millinery, 2 hours per week. Designing, draped and shirred models; hat application of embroidery. 5. Practice teaching.

II. Manual Arts, 1 hour per week. Color harmonies in the home; painting, household decorations—picture framing, mottoes; burnt and cut leather work.

III. Cooking, 6 hours per week. Lectures on care of kitchen fixtures and furnishings; home sanitation, advanced serving; conservation of food stuffs, Physiology of digestion; Applied science; practice teaching.

FOURTH YEAR

I. Sewing, 10 1-2 hours per week. 1. Study of rural school conditions. 2. Making courses of study for advanced rural high schools. 3. Processes in manufacture of pile weaves. 4. Presentation of problems in costume design. 5. Methods in making

broadcloth skirts, coat suits, men's 'summer coats. 6. Use of French patterns. 7. Practice teaching.

II. Manual Arts, 1 hour per week. House plans made for 5 room cottage at cost of \$500. Location of furniture, rugs, etc. Investigation of furniture prices. Mechanical drawing, 3 hours.

III. Cooking, 6 hours per week. Principles involved in teaching the chemistry of foods; organization of courses of study for rural schools; food conservation lectures; substitutes in war recipes; housekeeping; practice teaching. References: "Chemistry of Foods," "Boston Cooking School Book," magazines, "Forecast," "American Cooking Magazine."

Special Courses

Post-graduates and students outside the Household Arts classes may do special work in the following industries:

PLAIN SEWING

A thorough two year course taking up every phase of the work leading up to dressmaking is given.

DRESSMAKING

Three years are required for the special course in Dressmaking. First year work is confined to a study of washable fabrics, and making of outer unwashable garments. Second year work is lingerie and woollens. Third year work on coat suits, afternoon and evening dresses.

MILLINERY

Two hours per week for two years are required to complete this course. The work embraces wire frame making, color blending, flower tinting, feather curling, etc.

DOMESTIC SCIENCE

Work to amount of twenty-five credits required of all girl students each year, specials do fifty credits each year of special work.

First Year Specials. "A Textbook of Domestic Science," Campbell. This course is intended to develop skill in the technical side of cooking by a study of classifications of foods and their nourishing relation to the human body.

Second Year Specials. Text, "Foods and Cookery," Maters and Newland; Government Bulletins. The work begun above is completed and a study of beverages, fruits, cereals, canning and preserving, soups and meats, etc., is taken up. Special emphasis is laid on methods of canning and preserving.

Third Year. Texts, same, a study. Deserts, candies. Practical table service, planning menus, etc.

In all the courses, special stress is given to economy, food conservation, neatness and efficiency in actual cooking. Ability to prepare palatable dishes is the first requisite to a certificate in the special course.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

Domestic Arts

The department of Domestic Arts, including plain and fancy sewing, dressmaking and handicraft is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts and prepare efficient teachers in these branches of industry. This department occupies a large, well lighted room on the third floor of the main building, and is well equipped with tables, chairs, sewing machines, dress forms, and skirt marker. Girls below the Third Year Academic class are given training in plain and fancy sewing and dressmaking leading up to the work of the Professional Household Arts Course.

Handicraft

This course in Handicraft is worked in during last three years of the Household Arts Course and includes the making of the following articles: shuck work, various types of split and shuck baskets, hammock, braided belts, woven stocking caps, tam o' shanter, moccasins, pine needle baskets, rochet rag rug, braided rag rug, knotted mats, pillow tops, brooms, etc.

Domestic Science

The work in Domestic Science classes below the Third Year Academic is, like the sewing, designed to prepare the students for the professional work outlined in the Household Arts Course.

Manual Arts

TWO YEARS COURSE

The purpose of this course is to develop skill in free hand drawing of nature subjects and objects, in water coloring and designs; paper folding and cutting, cardboard construction, book making, leather, clay modeling. In all the above work marked emphasis is laid on drawing, cutting, modeling, etc., by teacher to illustrate and present class work.

ONE YEAR SHORT COURSE

The short course in Manual Arts is summary of above general course, is planned for students who for good reasons can apply but one year to Manual Arts.

SPECIAL COURSE

Prerequisite, two years general course. Time, two specializations largely decided by individual needs. This course is designed especially for teachers of Manual Arts and supervisors.

Commercial Course

This course prepares the student for the position of stenographer, and lays the foundation for study in business administration. The following courses are offered: Typewriting, Shorthand, Bookkeeping, Penmanship, Business English, Spelling, and Office Theory and Practice. No extra fees are charged for this course.

Mechanical Department

The School offers courses in the following trades: woodwork, including carpentry, cabinet making, wood turning, etc.; blacksmithing; wheelwrighting; bricklaying; plastering, and painting. Mechanical Drawing is given as part of the training of all the trades students.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and build from same, and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses. Every young man, therefore, who is planning to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A. and I. State Normal and find if there is not here exactly the kind of help that he needs. The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

Rural Manual Training

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

Physical Training

This course is intended to furnish systematic exercise to all students and to acquaint those students, soon to teach, with simple calisthenic exercises practicable to be used in rural graded schools especially.

Summer School Graduating Classes, 1918

NORMAL

Blanche E. Anderson
James T. Bridgeforth
Etta M. Donaldson
J. Thomas Eberhardt

Mrs. A. J. Dew Hampton
Olive V. Love
Austine G. Mann
George W. Thomas

ACADEMIC

Arbertha Blackman
Terrelle Boyd
Clara Brown
Ruth L. Burke
Hattie E. Butcher
Ada G. Donahue
Winnie Donaldson
Mrs. Maud B. Grant
Jessie Gwynn

Mrs. Mary McDaniels
Florence Ramsey
Gertrude Ramsey
Mamie Reynolds
Mrs. Minnie Rhue
Mrs. Octavia Robinson
Susie Shelton
Mrs. Lula Smith
Mrs. Janie B. Tartte

Delayed Enrollment

The regular Summer School Enrollment will be found on pages VIII to XII, following. The following persons entered the Summer School after the enrollments had been printed, but before the entire Bulletin was completed, and their names are here inserted.

Apple, Callie Belle, Gallatin
Baugh, Austin, Aspen Hill
Brown, Georgia, Antioch
Brown, Lena, Nashville
Bradshaw, Mary E., Columbia
Campbell, Rebecca, Columbia
Collier, F. N., Nashville
Clark, Mrs. Sleetie, Milan
Cannon, Odessa, Shelbyville
Caruthers, Mrs. Mattie, Lawrenceburg
Collins, Mary, Clarksville
DeGraffenreed, Robbie, Nashville
Davis, Izetta, Hermitage
Davis, Cecelia, Hermitage
DoweH, R. A., Martin
Edwards, Flossie, Clarksville
Hayworth, Arthur, Victoria
Hoggatt, Lillie, Hermitage
Howse, Katherine, Nolensville
Hutchings, Charles, Chattanooga
Harper, Coban, Chattanooga

Hayworth, Mary, Victoria
James, Thomas W., McMinnville
Lane, Jessie H., Kenton
Miller, Thomas, Dickson
Martin, Johnnie, Nashville
Murray, Mrs. M. E., Columbia
Payne, Effie, Milan
Porter, Emma, Antioch
Pye, Cora L., Nunnely
Ramsey, Flossie, Chattanooga
Spenser, M. L. Tallahoma
Smith, Lacy, Lancassas
Steverson, Lillian, Guthrie, Ky.
Sloss, Castella, Cross Plains
Shannon, Mattie, Nashville
Todd, Ora Lee, Union City
Webb, Mattie, Nashville
Woods, B. F., Murfreesboro
Wilson, G. W., Chapel Hill
Waddy, M.s. M. E., Springhill
Washington, Lula, Nashville
Young, Julia, Greenbrier

STUDENTS

SENIORS.

Brown, Exie, L. Jackson
Clardy, Flora, Chattanooga
Clay, Durenda, Ripley
Conn, Lucille, Nashville
Dunn, Alma, Nashville
Fowler, Magnolia, Nashville
Gillespie, Lois, Winchester
Hall, Aileen, Nashville
Harrison, Violet, Nashville
Hayes, Carol, Hopkinsville, Ky.
Lewis, Pearl E., Nashville
Martha, Lady C., Nashville
Nesbit, Lillian, Nashville

Overton, Lera M., Nashville
Smith, Alice B., Nashville
Smith, Picola, Nashville
*Smith, Mildred J., Nashville
Stafford, Ethel, Knoxville
Steele, Charles, Nashville
Townsend, Inez, Huntsville, Ala.
Vernon, Eliza, Nashville
Williams, Henrietta, Murfreesboro
Wilson, Ola, Nashville
Woods, Anderson, E. Chattanooga

JUNIORS

Barnes, Florence, Nashville
Barton, Annie L, Columbia
Bell, Bethel, Woldridge
Board, George, Woodland Mills
Bogan, Blanche, Clifton
Boykin, W. P., Gadsden
Bridges, Marguerite, Knoxville
Bright, Wm., Sparta
Collier, Excell, Nashville
Clayborne, Mary, Shelbyville
Cotter, Alvah, Dyersburg
Crawford, Beatrice, Knoxville
Daily, John, Chicago, Ill
Davis, Demorest, Chattanooga
Edwards, James T, Huntingdon
Evans, Annie, Nashville
Flack, Annie, Shelbyville
Fleming, Pearl, Nashville
Goines, Ethel, Johnson City
Hunter, Lula, McMinnville
*Johnson, Ethel, Nashville
Jones, Ida Lee, Memphis
Jones, Kathleen, Memphis
Jordan, Lillian, Collierville
Kelly, Cato, Clarksville
Lane, Isabelle, Memphis
Ledsinger, Palmer, Dyersburg
Lewis, Emma, Nashville
Lewis, Ruth, Chattanooga

Lewis, Solomon, Nashville
Lyda, Rebecca, Nashville
McMillan, Annie, Forrest City, Ark.
Meek, Ella, Knoxville
Merriweather, Ophelia, Tiptonville
Merry, Austin, Jackson
Page, Minnie, McMinnville
Peeden, Grace, Nashville
Porter, Allie, Dickson
Porter, Bettie, Nashville
Purdy, Scottie, Tiptonville
Robinson, Ora Lee, Nashville
Roddy, Roy, Harriman
Shockley, Everett, Sparta
Senter, Camia Cavitt, Nashville
Smith, Hattie, Lynchburg
Stockell, Sarah, Nashville
Stott, Elizabeth, Nashville
Vernon, Taylor, Nashville
Vorhies, McKinley, Brentwood
Walls, Dosta, Jackson
Walker, Walter S., Centerville
White, Helen, Knoxville
Wilson, Clarence, Chattanooga
Williams, Tommie, Lewisburg
Wright, Granville, Murfreesboro
Wyatt, Iva D., Nashville

FOURTH YEAR

Anderson, Alberta, Nashville
Banks, Eva, Nashville
Brown, Rebecca, Franklin
Burke, Hazel, Nashville

Cantrell, Georgia, Edenwold
Campbell, Lois, Nashville
Christman, Virginia, Nashville
Cook, John, French Lick, Ind.

Cook, Votie, Woodland
 Crawley, Theodore, Nashville
 Crosthwait, Pauline, Nashville
 Daniel, Susie, Chattanooga
 Davis, William, Chattanooga
 Espey, Paul, Chattanooga
 Eskridge, Harry, Nashville
 Flye, Edna, Dyersburg
 Frister, Elizabeth, Nashville
 Gordon, Vernon, Wayne, Ark
 Hawkins, Berlin, E. Chattanooga
 Hawkins, Edgar, Washington,
 D. C.
 Haggatt, Estella, Nashville
 Hudson, Lavania, Paris
 Hunt, Ethel, Chattanooga
 Huson, Floy, Harriman
 Johnson, Linetta, Oakland
 Johnson, W. T., Oakland
 Jones, Alice, Oklahoma City,
 Okla.
 Keeble, Johnny, Nashville
 Knight, Georgia, Nashville
 Lockert, Aeolian, Clarksville

Massey, Annie, Shelbyville
 McAdams, Calvin, Shelbyville
 McReynolds, Clara, Clarksville
 Miles, Georgia, Clarksville
 Morgan, Ellen, Brownsville
 Mosley, Sarah, Shelbyville
 Myers, Lora, Shelbyville
 Nesbit, Caroline, Nashville
 Perkins, Harriet, Nashville
 Petway, Prudence, Nashville
 Ramey, Susie, Clarksville
 Rogers, Lillie, Clarksville
 Ray, Ellis, Shelbyville
 Scales, Delorah, Murfreesboro
 Shane, Minnie, Nashville
 Stevens, Alice, Stevens, Ala.
 *Swanigan, Lowell, Auburn, Ky.
 Trail, Lucien, Shelbyville
 Tubbs, Mary, Nashville
 Weakly, Louise, Nashville
 Williams, Mabel, Nashville
 Whitfield, Willie, Clarksville
 Williams, Nannie, Clarksville
 Wilson, Nina, Chattanooga

THIRD YEAR

Adams, Joseph, Nashville
 Agee, Flora, Clarksville
 Anderson, Mary, Clarksville
 Bloodworth, Harver, Chattanooga
 Barksdale, Hattie, Clarksville
 Brannon, Phoebe, Athens
 Brown, Susie, Columbia
 Cabell, Sory, Madisonville, Ky.
 Cannon, Nola, Nashville
 Card, Birdie, Antioch
 Chrite, Elrie, Nashville
 Church, Maud, Williamsport
 Crawley, John, Nashville
 Davidson, Lena, W. Nashville
 Ervin, Lawrence, Winchester
 Dickerson, Marion, Dickerson,
 Miss.
 Gordon, Mary Ola, Nashville
 Haley, Clarence, Athens
 Hall, Green, Nashville
 Hanserd, Julia, Nashville
 Harris, Anna, Lebanon
 Hatcher, Margaret, Clarksville
 Hastings, Gertrude, Nashville
 Haynes, William, Smyrna
 Hester, Collinder, Clarksville
 Hill, Hazel, Rockwood

Holman, Buford, Tullahoma
 Horten, Teresa, Nashville
 Holmes, Joseph, Capleville
 Irvin, Hal, Sparta
 Jones, Katie, Turner, Ark.
 Jordan, Maletta, Collierville
 Johnson, Rosa, Nashville
 Kelley, E. G., Shelbyville, Ky.
 Leavelle, Martha, Clarksville
 Martin, Catherine, Nashville
 Mauldin, Harold, Chattanooga
 McCallie, Nannie Hermitage
 McCulley, Elizabeth, Oakland
 McGee, Elsie, Lebanon
 Nesbit, Blaine, Nashville
 Neblett, Reginald, Clarksville
 Overton, Polly, Clarksville
 Patton, James, Nashville
 Patton, Jasper, Nashville
 Potter, Walter, Smithville
 Pinkard, Isaac, Nashville
 Ransom, Cordelia, Nashville
 Robinson, Leonard, Soddy
 Robinson, Crawford, Dyersburg
 Sapp, Mrs. Mary, Nashville
 Savage, Emma, Macon, Ga
 Shambourger, George, Chatta-
 nooga

Smith, Jacob, Shepherd
Smith, Joseph, Scottsville, Ky.
Springer, William, Milan
Taylor, Lucy, Keeling
Thurman, Laura, Nashville
Vaught, Roscoe, Riceville
Vorhees, Maud, Brentwood

Waters, Fannie, Nashville
Williams, John, Nashville
Wood, Spurgeon, McMinnville
Woods, James, Dyersburg
Worthington, Samuel, Soddy
Wynn, Willie, Clarksville
Young, Ophelia, Chattanooga

SECOND YEAR.

Allen, Josie, Carthage
Battle, Rachel, Nashville
Bowers, McKinley, Selmer
Brown, Floyd, Memphis
Bryant, Catherine, Nashville
Bryant, Sarah, Nashville
Cannon, Glonora, Nashville
Card, Mabel, Antioch
Carter, Neather, Chattanooga
Christman, Frankie, Nashville
Clark, Thomas, Fayetteville
Couch, Annie, Donelson
Couch, John O. D., Nashville
Crockett, Pauline, Nashville
Davis, Howard, Chattanooga
Davis, Richardene, Lewisburg
Dawkins, Mattie E., Newport
Eakin, Maggie, Nashville
Edmonds, Henry, Paris
Elder, Cora, Riceville
Freeman, Daisy, Nashville
Freeman, Mabel I., Nashville
Frierson, Eleasa, Nashville
Frierson, Roy, Sparta
Hall, Darthulia, Nashville
Harden, Fannie B., Brentwood
Harrison, Herbert, Columbia
Hayes, James B., Arlington
Hayes, Omega, Arlington
Harris, D'Andre, Nashville
Hickman, Erby, Bakewell
Hillsman, Oreta, McLemoreville
Hockett, Annie, Cedar Hill
Howland, Sarah, Nashville
Hunt, Helen E., Chicago, Ill.
Irvin, D. L., Nashville
Jackson, Chas. F., Mayfield, Ky.

Jackson, John P., Mayfield Ky.
Kenton, Zelia, Humboldt
Leavelle, George, Palmyra
Lee, Frankie, Nashville
Lilliard, Rachel, Nashville
Martin, Annie, Franklin
Maxwell, Martha, Nashville
McCain, Charlotte, Nashville
McClanahan, Fannie, Nashville
Murry, Beulah, Donaldson
Neblett, Emma F., Clarksville
Oakes, Grace, S. Pittsburg
Overall, Georgia, Nashville
Officer, Beecher, Sparta
Officer, Robert, Sparta
Page, Maude, Sparta
Palmer, Cecil, Paris
Phelps, Maud, Tiptonville
Polks, Eudora
Porter, Henry A., Paris
Shockley, Sarah, Sparta
Shane, Nancy, Nashville
Slaughter, Wilhemenia, Nashville
Stackhouse, Edward, Africa, Miss.
Strickland, Horace, Shepherd
Swanson, William, Nashville
Taylor, Leutrell, Nashville
Thomas, Chas. B., Overall
Thompson, India, Shelbyville
Trotter, Emily, Prospect
Trotter, Estmere, Prospect
Upshaw, Van B., Nashville
Vaughn, Walter, Chattanooga
Williams, Leonard, Wingo, Ky.
Wills, Bessie, Halls

FIRST YEAR

Abernathy, Pearlina, Spring Hill
Adams, Sadie, Nashville
Adkins, Delsie, Nashville
Armstrong, Martha, Nashville

Avant, Charlotte, Nashville
Avant, Susie, Nashville
Bachelor, Leon, Mercer
Beam, Mabel, Cunningham
Blaine, Glader, Bumpus

Bond, Samuel, Spring Hill
 Bowen, Roy Lee, Knoxville
 Brooks, Frances, Nashville
 Brown, George W., Bullocks-
 ville
 Brown, John M., Prospect
 Brown, Mary, Franklin
 Brown, Walter, Jackson
 Burrus, Willie, Nashville
 Cartwright, John, Nashville
 Charter, Augusta, Mt. Pleasant
 Carney, Hattie, Nashville
 Prince Condelee, Nashville
 Dunn, Carrie, Dickson
 Davis, Samuel, Shelbyville
 Dillard, Florence, Lucy
 Douglass, Sadie, Nashville
 Duvall, Willie, Nashville
 Edwards, Ruby, Nashville
 Everett, Callie, Nashville
 Fields, Mary Mt. Pleasant
 Fitch, Ethelyn, Paris
 Gardner, M. Albert, Prospect
 Gibson, Tommie, Shelbyville
 Goens, Hattie, Nashville
 Glover, Edward, Guthrie
 Harden, Clarence, Nashville
 Hayes, Culous, Right
 Hayes, Edgar, Lexington, Ky.
 Higgins, Mattie, Prospect
 Holt, Emma, Nashville
 Howard, Martin L., Clarksville
 Howard, Jessie, Trezevant
 Hurd, Blanche, Collierville
 Irvin, Maud, Chicago, Ill.
 Jacox, Jackson, Halls
 Jamaison, Beatrice, Nashville
 Jamaison, Irene, Nashville
 Johnson, Lillie, Chattanooga
 Johnson, Lou Della, Nashville
 Johnson, Maud, Franklin
 Jones, Chester, Henning
 Jones, Dawson, Clarksville
 Kimble, Vernon, Nashville
 Lamar, Queen, Nashville
 Leavelle, Cecil, Clarksville
 List, Doge, Dickson

Lilliard, Sadie, Nashville
 Lindsay, Jessie, Ft. Worth, Tex.
 Mason, Anna M., Franklin
 Maxwell, Buford, Pulaski
 Maxwell, Nannie, Nashville
 Maxwell, Mary, Nashville
 McNeal, David, Bolivar
 Martin, Daisy, Nashville
 Mayberry, Catherine, Gallatin
 Merriweather, Lottie, Tipton-
 ville
 Moore, Marguerite, Chattanooga
 Mullens, Annie, Nashville
 Mullens, Mattie, Brunswick
 Page, Frank, Clarksville
 Parker, Evalina, Lexington
 Parrish, John, College Grove
 Payne, Xavia, Nashville
 Perkins, Lillie, Brentwood
 Peterson, Annie, Hermitage
 Prater, Mack, Sweetwater
 Quarles, Herbert, Edenwold
 Ray, Katrene, Unionville
 Rhines, Thomas, Gadsden, Ala.
 Robinson, Vivian, Whiteville
 Robinson, Hattie, Lynchburg
 Robinson, Roy, Lynchburg
 Scruggs, Leslie, Bell Buckle
 Smith, Alloda, Nashville
 Sparks, Roberta, Clifton
 Stover, Beulah, Knoxville
 Taylor, Mary, Trezevant
 Turner, Cordelia, Burns
 Thomas, Ardena, Trezevant
 Walker, Hazel, S. Pittsburg
 Webb, Sterling, Nashville
 White, James, Gallatin
 White, Alice, Nashville
 White, Roberta, Kingston
 Springs
 Williams, Irene, Nashville
 Williams, Lorean, Nashville
 Woolridge, Lula, Franklin
 Wright, Mary, Nashville
 Yeargin, Clarendia, Nashville
 Young, J. H., Green Brier

A. PREP.

Anthony, Hazel, Nashville
 Batson, Blanche, Cunningham
 Bowen, Lorenza, Nashville
 Burke, Alonzo, Nashville
 Campbell, Louts, Nashville

Carr, Margie, Dickson
 Clark, Orandall, Fayetteville
 Claiborne, Clara, Brentwood
 Condelee, Mrs. J. B., Nashville
 Dansby, May, Dickson

Darden, Lottie
Davis, Alberta, Smyrna
Davidson, Jennie, Nashville
Deshazer, Harry, Dickson
Eskridge, Fred, Nashville
Ellis, Estella, Johnsville
Fleming, Tompie, Collierville
Foster, Charles, Nashville
Fugett, Eugene, Nashville
Green, Willie, Nashville
Henley, Connie, Nashville
Harris, Frances, Nashville
Hill, Ella, Nashville
Johnson, Roy, Eagleville
Jordan, John, Eagleville
Liner, Lena, Nashville
Lowery, Leonard, Pikeville
Merriweather, Jessie, Tipton-
ville
Marsh, Blanche, Dickson

Morrow, Minor, Woodlawn
Pankey, Catherine, Pikeville
Potter, Leslie, Smithville
Primm, Ollie, Dickson
Reeves, James, Nashville
Robinson, Pearl, Dyersburg
Rucker, Roberta, Mt. Juliet
Satterfield, Willie, Centerville
Shaw Jimmie, Nashville
Smith, Eddie, Nashville
Smith, Luther, Pulaski
Smith, Maceo, Iron City
Talley, Sallie, Sabel
Thurman, Mattie, Nashville
Timberlake, Carrie, Lexington
Vann, Arby, Wildersville
Wilson, Richard, Nashville
Worley, Grace, Hermitage
Young, Ethel, Columbia

B. PREP.

Anthony, Albert, Nashville
Baker, Bennie, Ashland City
Barnette, Georgia
Blair, Willie, Spring Hill
Brown, Charlie, Nashville
Buchanan, Ellen, Nashville
Carr, Timothy, Dickson
Christmas, Thomas, Trenton
Collins, Amanda, Nashville
Collins, Georgia, Nashville
Daniels, Robert, Nashville
Fields, Dewey, Mt. Pleasant
Rideout, Florence, Nashville
Frazier, Annie, Nashville
Frierson, Novella, Nashville
Kizer, Connie, Lezington
Mathis, Tencie, Gibson
Porter, Corinna, Kelso
Price, Rhea, Whiteville

Quarles, Arthur, Woodlawn
Ransom, Franklin, Huntingdon
Randale, Mary
Roebuck, Glenn, Lewisburg
Roland, Mattie, Nashville
Scales, Hetley, College Grove
Scales, Birdie, College Grove
Scales, Searcy, College Grove
Shaw, Edgar, Smithville
Shute, Nannie, Madison
Stark, Lovie
Teasley, John, Nashville
Tunstall, Lucille, Nashville
Turner, Mabel, Dickson
Walls, Samuel, Jackson
Wilson, Holford, Chapel Hill
Wylie, Josephine, Nashville
Young, Della, Columbia

C. PREP.

Bates, Emerson, Nashville
Bryant, Neal, Culleoka
Bryant, Roland, Woodlawn
Crockett, Jeanetta, Nashville
Cross, William, Adams
Dennis, Nathaniel, Nashville
Hammons, Lovie, Mt. Juliet
Hugley, Kenneth, Nashville
Lancaster, Bertha, Nashville

Martin, Oscar, Nunnely
Nevils, Fred, Sewanee
Peacock, Otey, Farmington
Rowe, Dunnavan, Bunker Hill
Shaw, Beatrice, Silver Point
Shaw, Furman, Smithville
Word, Roosevelt, Nashville
Washington, Ulysses, Nashville

GRADUATES 1918

NORMAL

Adams, Selma, Nashville	Partee, Mary, Nashville
Averitte, Laura, Indianapolis, Ind.	Patterson, Mary, Jackson
Campbell, Eunice, Shelbyville	Rhea, Winnie, Nashville
Campbell, R. B. J. Rockwood	Richardson, Maude, Chattanooga
Coble, Benpamin, Pulaski	Sears, William, Detroit, Mich.
Crostwait, Ruth, Nashville	Smith, Annie M. Columbia
Goodloe, Emma, Nashville	Spann, Lionel, Jackson
Johnson, Lenna, Nashville	Thomas, Fredella, Goodlettsville
Lyerson, Sadie, Nashville	Walker, Ethel, Centerville
Page, Mrs. Alexine, Nashville	Wheatley, Georgia, Columbia
	Young, Benjamin, McMinnville

ACADEMIC

Barnes, Florence E.	Flemming, Pearl	Peden, Grace D.
Bell, Bethel	Goines, Ethel	Purdy, Scottie
Bogan, Blanche	Hudson, Lavenia	Robinson, Ora L.
Boykin, Wm.	Hunter, Lula	Scales, Delora
Bridges, Marguerite	Jones, Kathleen B.	Smith, Hattie L.
Bright, William E.	Jordan, Lillian R.	Stafford, Ethel
Burke, Hazel F.	Kelly, Cato	Tubbs, Mary S.
Clayborne, Mary F.	Ledsinger, Palmer	Voorhees, McKinley
Cook, Votie	Lewis, Ruth	Walker, Walter S.
Cotter, Alvah	Lyda, Rebecca L.	Wall, Docit E.
Crawford, Beatrice L.	McMillian, Annie	White Helen M.
Daily, John B.	MEEK, Ella B.	Williams, Tommie
Davis, Demorest	Merriweather, Ophelia	Wilson Clarence H.
Edwards, James T.	Merry, Austin R.	Wyatt, Iva D.
Flack, Annie L.	Page, Minnie	

PLAIN SEWING

Anderson, Mary	Ledsinger, Palmer	Williams, Mabel
Cantrell, Georgia	Lewis, Pearl	Robinson, Mrs. Octavia
Dickerson, Marion	Martin, Katherine	Rogers, Lillie
Dunn, Alma	Merriweather,	Smith Hattie
Fowler, Magnolia	Sorgan, Ellen	Stott, Elizabeth
Hatcher, Marguerite	Overton, Lera	Walker, Ethel M.
Keeble, Johnnie	Page, Mrs. Alexine	Wheatley, Georgia
Leavelle, Martha	Purdy, Scottie	Wilson, Ola

DRESS MAKING

Barton, Annie L.	Robinson, Ora L.	Scales, Delora
Flemming, Pearl	Sapp, Mrs. Mary E.	Stephens, Alice
Johnson, Lenna		

DOMESTIC SCIENCE

Cannon, Nola	Mosley, Sarah	Smith, Annie M.
Crostwait, Ruth	Partee, Mary	Whitfield, Willa
Goodloe, Emma J.	Richardson, Maude	Wilson, Clarence H.

AGRICULTURE

Dobbin, A. M.	Senter, Gilbert	Stokes, Calvin
Edwards, James T.	Shockley, Everett	Woods, Anderson E.
Lindsay, Ulysses		

COMMERCIAL

Campbell, Mattie		Haynes, Carol
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MANUAL TRAINING

Davis, Demorest	Hawkins, Edgar	Kelly, Cato
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PAINTING

Dailey, John B		Hall, Green H.
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HONOR ROLL

In Military Service

Allison, Amos	Kimble, Vernon
Anderson, Jno.	King, Ankwre
Bishop, Jno.	Lewis, Solomon
Boykins, Willie	Lindsay, Ulysses
Bradshaw, Edw.	McKissack, Tuissant
Brown, George	Mobley, Mose
Bryant, Gilbert	Patton, Wm. H.
Burns, Chas.	Ray, Ellis
Chrite, Elrie	Ryans, Williams
Christmas, Thos.	Scales, Searcy
Coble, Benj.	Scruggs, Baxter
Connell, Hessoline	Scruggs, Leslie
Cox, Lawrence	Sinclair, Nathan
Cox, Owen	Smith, Robert
Cox, William	Smith, Jacob
Crawley, Jack	Springer, William
Darden, Elisha	Vernon, Taylor
Dixon, William	Waterhouse, Edw.
Dobbins, Marcellus	Whittaker, Edw. Leo
Drew, Jno.	Woods, Anderson
Edwards, J. T. (Enlisted Reserve Corps)	Wright, Granville
Evans, Eugene	Not certain they have reported for duty.
Ferguson, Lieut. M. G.	Kizer, Connie
Gray, Isaac	Officer, Beecher
Greer, Jno.	Officer, Robert
Gordon, Edgar	Shambougher, Geo.
Hawkins, Edgar	Stackhouse, Edw.
Harrison, Robert	
Hixson, William	
Hendley, Geo.	The following are to go soon, in future draft calls.
Howell, Albert	Allen, B. F.
Holmes, Joseph	×Brown, Floyd
Jacox, Jackson	Bryant, Neal
Johns, Henry	Campbell, R. B. J.
Jones, Chester	
Kelley, E. G.	

Johnson, Willie VII

Clark, Thos.
 X Collier, Excell
 Davis, Herman
 Davis, Howard
 Eberhardt, J. T.
 Gilbert, Wm.
 X Glover, Edw.
 Hayes, Carol
 X Haley, Clarence
 Kimble, Vernon
 Lee, James
 X Nesbit, Selma

Nesbit, Schriver
 Roddy, Roy
 Thomas, Chas.
 Wilkins, Anderson
 Tolliver, Oscar
 Upshaw, Van Buren
 Johnson, Roy
 X Shockley, Everette
 Senters, Gilbert
 Bates, Emerson
 Board, George
 Lonzo, Kyle

SUMMER SCHOOL ENROLLMENT

Adams, Selma, Nashville
 Allen, B. W. P., Lexington, Ky.
 Allen, Cordee, Lewisburg
 Allen, Grace L., Chattanooga
 Allen, Harry G., Lewisburg
 Anderson, Blanche, Nashville
 Anderson, John F., Chattanooga
 Anderson, Rachel, Nashville
 Anderson, Ollie, Brownsville
 Atkinson, Mary E., Trezevant
 Averitte, Laura, Indianapolis,
 Ind.
 Baker, Bessie, Fayetteville
 Baker, Salena, Nashville
 Banks, Mary M., Nashville
 Barnes, Mrs. Ella, Fulton, Ky.
 Barton, Elnora, Nashville
 Barr, Mattie, Shelbyville
 Bates, Mrs. Katie, Athens
 Battle, Armelda, Nashville
 Battle, Beatrice, Nashville
 Baugus, Mrs. Eliza, Columbia
 Becket, Vennie, Dyersburg
 Bell, John Thomas, Lebanon
 Bell, Mrs. M. V., Savannah
 Berry, Mary F., Raleigh
 Blair, Beatrice, Columbia
 Blay, Ilean, Shelbyville
 Billingsley, Mrs. G. L., Chatta-
 nooga
 Bishop, Rev. J. H., Belfast
 Blackman, Albertha, Murfrees-
 boro
 Bogan, Blanche, Clifton
 Boggs, Icella, Shelbyville
 Bostic, Annie C., Nashville
 Bowden, Octavia, Clarksville
 Bowen, Roy L., Mascot

Boyd, Cora, Martin
 Boyd, Terrelee, Chattanooga
 Bradley, Alma, Right
 Bradley, Hattie, Neshoba
 Bradley, Magnolia, Right
 Bransford, Lena, Springfield
 Bridgeforth, Linora, Pulaski
 Bridgeforth, J. T., Pulaski
 Brazelton, Mrs. E. A., Cowan
 Berry, Mary F., Raleigh
 Bridgeforth, Mrs. Mattie, Pulas-
 bridgeforth, Susie, Pulaski
 ki
 Bridges, Margurite, Knoxville
 Bridges, Mrs. Mattie, Princeton,
 Ky.
 Brown, Agnes, Nashville
 Browne, A. Sampson, Jr.,
 Columbia
 Brown, Allie I., Manchester
 Brown, Clara, Jackson
 Brown, Mary, J., Columbia
 Brown, Mrs. Martha, Nashville
 Brown, Odahlla, Nashville
 Brown, Robert, Antioch
 Brown, Scottie, Carters Creek
 Brown, Virginia, Nashville
 Progles, Mentha, Saltfello
 Bryan, Elodia, Watertown
 Bryant, Lucille, Sadlersville
 Buford, Della C., Caney Springs
 Buchard, Arnada, Centreville
 Burke, Hazel, Nashville
 Burte, Nettie, Chattanooga
 Burke, Ruth, Knoxville
 Butcher, Hattie, Nashville
 Burrows, Mrs. D. O., Lawrence-
 burg

Casey, W. C., Dyer
 Campbell, Eunice, Shelbyville
 Campbell, B. J., Rockwood
 Campbell, R. B. J., Rockwood
 Campbell, Bertha, Columbia
 Cannon, Cassie, Mohawk
 Cannon, Nola, Nashville
 Cannon, Odessa, Shelbyville
 Cannon, Callie, Shelbyville
 Carr, Margie, Dickson
 Carroll, Grace, Chattanooga
 Cash, Mrs. Georgia, Nashville
 Cawthorn, W. T., Lexington
 Chambers, Estella, Soddy
 Charter, Ruby, Mt. Pleasant
 Chavers, Georgia, Nashville
 Childress, Rev. J. K., Nashville
 Christman, Virginia, Nashville
 Clark, Mrs. Effie, Union City
 Cleghorn, Mary C., Chattanooga
 Cobb, Augusta, Hickory Point
 Cole, Helen, Nashville
 Collier, E. O., Starksville, Miss.
 Connerf, Clifflie, Ripley
 Cook, Lillie, Martin
 Cook, Louella, Sparta
 Cooke, Votie, Woodlawn
 Cooper, Birdie, Paris
 Cornell, Louise, Oak Grove, Ky.
 Craft, Mary, Owan
 Crockett, Pauline, Nashville
 Crogman, Ada, Atlanta, Ga.
 Cross, Mary, Sadlersville
 Cunningham, Mrs. Ella J.,
 Martin
 Cunningham, Flossie, Winchester
 Cunningham, Mrs. Sallie, Union
 City
 Daniels, Susie, Chattanooga
 Darden, Clarine, Cedar Hill
 Davis, Belle, Savannah
 Davis, Lucretia, Nashville
 Davidson, Coma, Nashville
 Davis, Richardine, Lewisburg
 Davis, W. A., Finley
 Dean, Minnie, Shelbyville
 Deshazer, Mrs. Edith, Dickson
 Dewberry, Ethel J., Pinewood
 Dickey, Blanche, Ripley
 Dickson, Sallie, Clarksville
 Dobbin, Emaline, Columbia
 Donahue, Ada G., Chattanooga
 Donaldson, Etta, Chattanooga
 Donaldson, Winnie, Chattanooga
 Donnell, Annie, Lascassas
 Dowell, Lavonia, Martin
 Drane, Zenobia, Clarksville
 Dunn, Mrs. Lena, Dickson
 Dupree, Hilda, Dyersburg
 Duvall, Sallie, Nashville
 Dwiggins, Una, Shelbyville
 Ealy, Nicodemus, Columbia
 Ealy, Willie, Columbia
 Eberhardt, Ambrosia, Chatta-
 nooga
 Eberhardt, Mrs. Annie, Chatta-
 nooga
 Eberhardt, J. T., Chattanooga
 Ellington, Ora, Jackson
 Ellis, Esther, Big Rock
 Ellis, Roberta, Big Rock
 Ellison, Beatrice, Nashville
 Ervin, Lawrence M., Winches-
 ter
 Evans, Mexie, Hermitage
 Estes, Rosa, Columbia
 Evans, Annie B., Nashville
 Ewing, Annie, Nashville
 Ferguson, Ora, Clarksville
 Flack, Annie, Shelbyville
 Fleming, Camille, Columbia
 Ford, Mrs. Nellie, Knoxville
 Franklin, Bertha, Mercer
 Frazier, Pauline, Nashville
 Frierson, Sarah C., Columbia
 Gamble, Maggie, Nashville
 Gay, Jacob G., Nashville
 Gibson, Lillie, Silver Point
 Gibson, Tommie, Shelbyville
 Gibson, Willie B., Nashville
 Gilbert, William, Nashville
 Glenn, Nannie, Lebanon
 Gillespie, Lois, Winchester
 Goodloe, Emma, Nashville
 Gordon, Ellen, Centerville
 Gordon, May Ola, Nashville
 Grant, Mrs. M. B., Chattanooga
 Gray, Eula, Centerville
 Gresham, Kate, Nashville
 Greef, Mary E., Martin
 Griffey, Addie, Dickson
 Gupton, Addie, Tullahoma
 Gwynn, Jessie, McMinnville
 Hagler, Lou Ellen, Martin
 Halfacre, Mamie, Franklin
 Hall, Mrs. A. S., Nashville
 Hall, Mrs. Ophelia, Pulaski
 Hamilton, Elizabeth, Nashville
 Hampton, Mrs. A. J., Paris

Hampton, Rev. T. W., Paris
 Harlan, Margaret, Columbia
 Hardin, Mary C., Lawrenceburg
 Harper, Claude H., An Arbor,
 Mich.
 Harris, Eunice, Lebanon
 Harrison, Fannie L., Gallatin
 Harrison, Violet, Bozeman,
 Montana.
 Hart, Ruby M., Nashville
 Hartwell, Jennie, Murfreesboro
 Haskins, P. L., Dyersburg
 Haynes, Willie Mae, Nashville
 Hayes, Mrs. Lula, Cherry
 Henry, Nancy C., Cross Plains
 Hewlett, J. W., Memphis
 Hewlett, Mrs. Hellen, Memphis
 Hebbett, Lennie, La Verne
 Hicks, Taylee, Shelbyville
 Hill, Annie L., Lebanon
 Hill, Ruth, Gallatin
 Hockett, Annie, Nashville
 Harn, Mrs. Fannie, Chattanooga
 Harton, Johnnie, Winchester
 Horton, Theresa, Nashville
 Howard, Catherine, Pope
 Howell, S. T., Columbia
 Howland, Tennie, Nashville
 Hoyle, J. H. Athens
 Hudson, Lavinia, Paris
 Hurse, Mrs. T. J., Chattanooga
 Huson, Floy, Hariman
 Inman, Emma, Lebanon
 Irvine, Effie J., Sparta
 Irvine, W. P., Nashville
 Jackson, Mrs. Gertrude, Ashland
 City
 Jennings, Ida M., Camden
 Jennings, Sterling, Rockdale
 Jenkins, Sallie, Gallatin
 Jenkins, Viola, Chattanooga
 Johnson, Fannie M., Jackson
 Johnson, Mrs. Hattie K., Mur-
 freesboro
 Johnson, Lenna, Nashville
 Johnson, Margaret, Nashville
 Johnson, Orrie B., Rockwood
 Johnson, Tempie, Nashville
 Jones, Bertie, Dickson
 Jones, Eleanor, Chattanooga
 Jones, Jacob B., Lewisburg
 Jones, L. B., Chattanooga
 Jones, Tennie, McMinnville
 Jordan, Ada M., Pulaski
 Jordan, Lillian, Murfreesboro
 Jordan, Pearl, Dyersburg
 Joyce, Esther, Centerville
 Joyce, Willa, Columbia
 Joyner, Minnie, Edenwold
 Keeble, Johnnie, Nashville
 Kelso, Mary Etta, Martin
 Kennedy, Mrs. M. B., Nashville
 King, Mrs. Maggie I., Antioch
 King, Sadie, Columbia
 King, Mrs. Sallie, Nashville
 Kinnard, Milbra, Nashville
 Kinnard, Mollie, Nashville
 Knight, Mrytle, Nashville
 Lee, Jimmie, Nashville
 Lewis, Emma, Nashville
 Lewis, Lucy, Columbia
 Leggett, Lee Iva, Caney Springs
 Lillard, Addie, Soddy
 Lillard, Rachael, Nashville
 Liner, Lena, Nashville
 List Doye, Dickson
 Lockridge, Mary K., Springhill
 Lockridge, Ora Mae, Columbia
 Lockridge, Thelma, Goodrich
 Long, Lillian, Jackson
 Love, Olive V., Huntsville, Ala.
 Lucas, Inez M., Waverly
 Lyerson, Sadie, Nashville
 Mahaffey, Ceelia, Nashville
 Malone, Georgia, Pulaski
 Mann, Alzada, Chattanooga
 Mann, Austine, Chattanooga
 Martin, Catherine, Nashville
 Martin, Zello, Saitillo
 Matthews, Maggie, Franklin
 Mauldin, Isabelle, Chattanooga
 Mayberry, John H., Centerville
 Mayberry, Margaret, Nashville
 Mayberry, Marie, Nashville
 Mayo, Harriett Hodge, Carlisle,
 Pa.
 McAddins, Mrs. L. H., Shelby-
 ville
 McClure, Alice, Pulaski
 McDaniel, John R., Lebanon
 McDaniel, Mrs. Mary J., Lebanon
 McDonald, Mamie, Dayton
 McLemore, Mrs. T. J., Nashville
 McMillan, Annie, Forest City,
 Ark.
 Meadow, Willie B., Bolivar
 Merriweather, Fannie, Mercer
 Miller, Alma, Dyersburg
 Miller, Della, Lewisburg
 Minnis, Hattie V., Nashville

Mitchell, C. O., Atlanta, Ga.
 Mitchell Rubirda, Nashville
 Mobley, Annie, Chattanooga
 Montgomery, Hazel, Nashville
 Moore, Bessie, Dyersburg
 Moore, Elsie, Chattanooga
 Moore, Mrs. Leland, Nashville
 Morrow, Nannie, Woodlawn
 Mosley, Mattie, Nashville
 Moseley, Sarah, Christiana
 Moss, Beulah, Memphis
 Moss, H. L. L., Kingsport
 Murray, Hattie C., Nashville
 Myers, Lora, Shelbyville
 Myers, Mabel, Shelbyville
 Neal, J. C., Nashville
 Neely, Lillian, Nashville
 Neely, Lula B., Mercer
 Neely, Lula J., Jackson
 Nelson, Johnnie, Murfreesboro
 Nelson, Mrs. M. A., Memphis
 Nesbit, Ada, Nashville
 Nesby, E. J., Chattanooga
 New, Sallie, Silver Point
 Newsom, Lizzie, Manchester
 Nowlin, Pearl, Sparta
 Oliver, Sadie, So. Pittsburg
 Oneal, Mrs. Lydia, Nashville
 Orr, Jeannie, Mt. Pleasant
 Otey, Carrie, Franklin
 Page, Mrs. Alexine, Nashville
 Page, Minnie, McMinnville
 Parker, Beatrice, Nashville
 Partee, Mary, Nashville
 Patton, Mrs. Mary, Thompson
 Station
 Paris, Leona, Soddy
 Payne, Jeannie, Orlinda
 Payne, Roxie, Clarksville
 Perry, Nannie, Columbia
 Perry, Mrs. Olivia, Athens
 Petterson, Annie E., Hermitage
 Patterson, Mary L., Jackson
 Peden, Mattie, Nashville
 Perkins, Hattie L., Nashville
 Pitt, J. W., Guthrie, Ky.
 Polk, Lottie, Nashville
 Porter, Ida, Paris
 Porter, Mrs. L. P., Dickson
 Powell, Estella, Dayton
 Presley, Oscar, Thompson Sta.
 Price, Grace, Nashville
 Prigmore, Maggie, Knoxville
 Primm, Ollie Mal, Dickson
 Pritchard, Mrs. N. L., Mayfield,
 Ky.
 Pruitt, Mrs. Gertrude, Jackson
 Puryear, Mary E., Nashville
 Pyles, Mildred, Nashville
 Raines, Maggie, Nashville
 Ramey, Gertrude, Chattanooga
 Ransom, Annie, Murfreesboro
 Ready, Hattie, Nashville
 Reagan, Ellen, Athens
 Reese, Mary F., Mulberry
 Reynolds, Mamie, Nashville
 Reynolds, Mrs. Rosa V., Nash-
 ville
 Rhue, Mrs. T. A., Chattanooga
 Rhea, Winnie, Nashville
 Roberts, R. F., Nashville
 Bettie, Pulaski
 Richardson, Maude, Chattanooga
 Robb, Lula, Nashville
 Robinson, Leonard, Chattanooga
 Robinson, Hattie, Lynchburg
 Robinson, H. N., Oberlin, Ohio.
 Robinson, Octavia, Nashville
 Roberson, Della, Soddy
 Ross, Mrs. Narcissa, Nashville
 Roundtree, Lou Ella, Dyersburg
 Russell, Mrs. Hattie, Dyersburg
 Ryder, N. W. Washington, D. C.
 Saddler, Emma, Lebanon
 Saterfield, Willie, Centerville
 Saguines, Brazil, Knoxville
 Saunders, Alberta, Carthage
 Saunders, Mamie, Jackson
 Sawyers, Laura, Nashville
 Sawyer, Lula, Dyersburg
 Scales, Delorah, Murfreesboro
 Scott, Laura, Nashville
 Scruggs, Ethel O., Chattanooga
 Senter Gilbert W., Mercer
 Senter, Mrs. Gilbert, Clifton
 Shadd, Murdie, Martin
 Shane, Nancy, Nashville
 Sharber, Lena, Franklin
 Sheborn, Julia, Franklin
 Shelton, Susie, Smyrna
 Sherman, Pearl, Sweetwater
 Sherman, Willie M., Athens
 Shockley, Everette, Sparta
 Shockley, Sarah, Sparta
 Singleton, Almett, Chattanooga
 Singleton, Zenobia, Cairo, Ill.
 Slay, Laura, Jasper

Smiley, Annis, Lewisburg
 Smith, Alice B., Nashville
 Smith, Annie, Columbia
 Smith, Bessie, Nashville
 Smith, Hattie, Lynchburg
 Smith, Kathleen, Chattanooga
 Smith, Lula Miller, Murfreesboro
 Smith, Mable, Nashville
 Smith, Polly, Murfreesboro
 Smith, Tommie, Paris
 Springer, Rachel, Milan
 Springer, Ruby, Milan
 Springs, Gladys, Jasper
 Starks, Willie, Watertown
 Steele, J. D., Nashville
 Steele, Mrs. Odeal, Chattanooga
 Stephens, Alice, Stevenson, Ala.
 Stephenson, Alice, Columbia
 Stephenson, Paige, Columbia
 Stewart, Mattie, Nashville
 Stewart, C. Tina, Bethpage
 Stockell, Sarah, Nashville
 Stokes, Calvin, Alexandria
 Stott, Elizabeth, Nashville
 Sutton, Othello, Milan
 Talley, Sallie, Sobel
 Tartte, Mrs. Janie, Chattanooga
 Thomas, Carrie, Nashville
 Thomas, Daisy, Nashville
 Thomas, G. W., Chattanooga
 Tidwell, Christine, Cumberland
 Tisdale, Mable, Nashville
 Tolliver, Oscar, Chattanooga
 Totty, Mrs. S. M., Centerville
 Totty, S. M. Centerville
 Travis, Lannie, Springville
 Trimble, Ruby, Jackson
 Tubbs, Mary S., Nashville
 Tuggle, Annie C., Neshoba
 Turner, Cordelia, Burns
 Turner, T. P., Pulaski
 Vannoy, Clara, Winchester
 Voorhies, Maude, Brentwood
 Wade, Johnnie, Trenton
 Wagner, Mellard, Martin
 Walker, Ethel, Centerville
 Warfield, N. L., Paris
 Washington, Lacy, P
 Watkins, Thelma, Mt. Pleasant
 Webster, Ellen, Columbia
 Webster, Maggie, Williamsport
 Walker, Maudé, Nashville
 Walker, Nora, Dresden
 Warfield, Annie, Fulton, Ky.
 Walker, Margie, Manchester
 Webster, Willie D., Nashville
 West, Katie, Jackson
 Wheatley, Georgia, Columbia
 White, Gurnea, Bristol
 White, J. L., Boston, Mass.
 White, Roberta, Gingston
 Springs
 White, Susie, Nashville
 Whitley, Elsie, Brush Creek
 White, Mrs. S. M., Nashville
 Whitley, Malinee, Lebanon
 Whittaker, Allie, Nashville
 Wilhoite, Bessie, Shelbyville
 Wilkins, Anderson, Chattanooga
 Wilkins, Myrtle, Nashville
 Wilkes, Anna, Finley
 Williams, Gertrude, Pelham
 Williams, Julia, Franklin
 Williams, Lue Teanie, Columbia
 Williams, Rosa, Columbia
 Wilson, Alice, Chattanooga
 Wilson, Clarence, Chattanooga
 Wilson, Nellie, Nashville
 Wilson, Mrs. M. L., Chattanooga
 Wood, Stella, Georgetown
 Woodson, Clandie, Pulaski
 Woodson, Lucretia H., West
 Point
 Wright, Edith, Cleveland, Ohio.
 Wyatt, Iva D., Nashville
 Wynn, Allie, Hartsville
 Wynn, Sadie M., Clarksville
 Yarbrough, Will Ella, Dyersburg
 Yates, E. C., Boston, Mass.
 Young, Mora, Jackson
 Young, B. M., McMinnville

ALUMNI

NAME	COURSE	POSITION	ADDRESS
Adair, Cora	Acad. '13		Chattanooga
Arnold, Anna	Acad. '13		767 W. 6th St., Chattanooga
Adams, Lillian	Nov. '16	Teacher, Manchester	Manchester
Adams, Selma	Acad. '13	Student A. and I. Normal	2711 Batavia St., Nashville
Anderson, Blanche	Acad. '17		1027 N. 18th Ave., Nashville
Anderson, John	Nor. '15	Teacher, High School Dyersburg	123 Forrest Avenue, Chattanooga
Baker, Selena	Nor. '16	Teacher, Cedar Hill	Cedar Hill
†Barton, Leola	Acad. '17	Student A. and I. Normal	A. and I. Normal
Bosworth, Maggie	Acad. '13	Mrs. T. W. Bailey	834 Porter St., Memphis
Battle, Beatrice	Nor. '14	Teacher, Davidson County	R. 8, Nashville
Baxter, Annie	Nor. '15		109 Vine St., Champaigne, Ill.
Benton, Mrs. L. G.	Nor. '17	Principal, Mt. Nebo School	1213 Eleventh Ave., Nashville
Beaumont, Beatrice	Nor. '17	Teacher, Clarksville	153 Kellogg St., Clarksville
Billingsley, E. M.	Nor. '17	Principal, Chattanooga	1119 Jackson Ave., Chattanooga
Boyd, Marie	Acad. '17		1602 Heiman St., Nashville
Bovid, George	Acad. '17		Woodland Mills
Bradford, Alberta	Nor. '15	Clerk in Grocery	303 Ralston St., Chattanooga
Bridgeforth, Annie	Nor. '16	Teacher, Giles County	315 Hemp St., Pulaski
Bridgeforth, Susie	Nor. '16	Teacher, Aspin Hill	315 Hemp St., Pulaski
Brown, Robert	Nor. '17	Principal, Davidson County	Antioch
Brown, Hulda	Acad. '13	Teacher, Brunswick, Ga.	212 Spring St., Chattanooga
Brown, Sarah	Nor. '17	Teacher, Davidson Co.	942 21st Avenue, N., Nashville
Clardy, Flora	Acad. '17		Hawthorne St., Chattanooga
†*Chairs, Emma T.	Nor. '17	Home Econ. Director, Knoxville.	119 Leslie St., Knoxville
†Clay, Diranda	Acad. '17	Student A. and I. Normal	Ripley
Cavitt, Camma	Acad. '16	Mrs. G. W. Senter	A. and I. State Normal Nashville
†Cannon, Cassie	Nor. '15	Supervisor, Maury County	Columbia
Caruthers, Mrs. Mattie	Nor. '15	Teacher	R. F. D. 1, Lawrenceburg
Cash, Mrs. Georgia	Acad. '17	Teacher, Davidson County	1444 Thirteenth Ave., S., Nashville
†Campbell, Eunice	Acad. '16	Student A. and I. Normal	A. and I. State Normal

NAME	COURSE	POSITION	ADDRESS
Campbell, Mattie	Nor. 15	Stenographer, Washington, D. C.	1901 Third St., N. W. Washington, D. C.
Campbell, R. B. J.	Acad. 16	Student A. and I. Normal	A. and I. State Normal
Coble, Benjamin	Acad. 16	U. S. Army	R. 3, B. 6, Pulaski
Coble, Mollie	Nor. 16	Teacher, Giles County	1042 Olympia St., Nashville
Cooke, Maggie	Nor. 14	Teacher	Lebanon
Crews, Mrs. Pearl	Nor. 17	Industrial Teacher, Lebanon	1520 Sixteenth Ave., N., Nashville
Crocker, Leland	Acad. 13		McKenzie
Christman, Mary	Nor. 14	Supervisor, Carroll County	Chicago, Ill.
Daugherty, Viola	Nor. 17	Married	627 W. 10th St., Chattanooga
Davis, Rebecca	Nor. 16	Teacher, Chattanooga	Box 305 Ripley
Davis, Norvella	Nor. 17	Supervisor, Lauderdale County	Lebanon
Davis, Ollie Mae	Nor. 17	High School Teacher, Lebanon	Pulaski
Davis, W. R.	Nor. 17	Principal, Davidson County	R. 8, Box 91, Nashville
Dillihunty, Lelia	Nor. 14	Teacher, Nashville	1306 Edgehill St., Nashville
Dismukes, Lovie	Nor. 17	Teacher, Davidson County	R. 1, Madison
Dobbin, Marcus	Nor. 16	U. S. Army	St. Elmo
Donaldson, Etta	Acad. 17	Teacher, Hamilton County	Jackson
*Duvall, Sallie	Nor. 16	Supervisor, Madison County	109 Yankee St., McMinnville
†Durley, Jennie	Nor. 17	Teacher, McMinnville	A. and I. State Normal
*Dunn, Alma	Acad. 17	Student A. and I. Normal	901 McCallie Ave., Chattanooga
Eiberhart, Ambrosia	Nor. 15	Supervisor, Dyer County	
Elmore, Geneva	Nor. 17	Deceased	Union City
Elmore, Juanita	Nor. 16	Dom. Science Teacher, Union City	640 Cheatham St., Dyersburg
Fisher, Lavada	Acad. 17	Teacher, Dyersburg	Warren St., Nashville
Fitzpatrick, Vera	Acad. 17	Student Fisk University	Jefferson St., Nashville
Fowler, Magnolia	Acad. 17	Student, A. and I. Normal	953 Eleventh Ave., Nashville
Ferguson, M. G.	Nor. 15	Officer, U. S. Army	2030 Jefferson St., Nashville
Fields, Mrs. Cora L.	Nor. 17	Teacher, Davidson County	Winchester
Gillespie, Lois	Acad. 17	Student, A. and I. Normal	A. and I. State Normal, Nashville
Gay, Jacob	Nor. 17	Mechanical Dept., A. and I. Nor.	A. and I. State Normal
Goodloe, Emma	Acad. 17	Student, A. and I. Normal	A. and I. State Normal

Green, Bertha	Nor.	17	Teacher, Murfreesboro	450 State St., Murfreesboro
Gwynn, Ellen	Nor.	15	Mrs. Howell, Teacher, Dyersburg	Bruce High School, Dyersburg
Graham, Lola	Acad.	13	Clerk, Pacific Coast Navy Yard	829 Boston St., Bremerton, Wash.
Gresham, Kate	Nor.	17		Covington
Haygood, Lottie	Acad.	17	Supervisor, Davidson County	108 Lewis St., Nashville
Hatfield, Walter	Acad.	13	Teacher, Marshall County	A. and I. State Normal
Hall, Alleen	Acad.	17	Student, A. and I. Normal	Antioch
Ham, Frank L.	Acad.	17	Teacher, Davidson County	Springfield
Hemphill, Mabel	Nor.	17	Supervisor, Robertson County	A. and I. State Normal, Nashville
Hayes, Carol	Acad.	17	Student, A. and I. Normal	Lebanon
Harris, Eunice	Acad.	17	Teacher, Lebanon	410 Sylvan St., Nashville
House, Estella	Acad.	17		1801 Willow St., Chattanooga
Henderson, Mrs. A. E.	Nor.	17	Teacher, Lincoln High School	1207 Twelfth Ave., N., Nashville
Hixson, William	Nor.	15	U. S. Army	Columbia
Hollins, Mrs. H. W.	Acad.	17	Teacher, Davidson County	Cleveland, Ohio
Howell, Albert	Nor.	15	U. S. Army	Chicago, Ill.
Harlan, Margaret	Acad.	16	Dom. Science Teacher, Columbia	121 Johnson Pike, Chattanooga
Howland, Hattie	Nor.	14		Brentwood
Holt, Orell	Acad.	14		234 Eighth St., Nashville
Harper, Coban	Nor.	17	Teacher, Hamilton County	Omaha, Neb.
Johnson, Bessie	Nor.	17	Teacher, Davidson County	Station C., Memphis
Johnson, Lenna	Acad.	17	Student, A. and I. Normal	Antioch
Johnson, Sarah	Nor.	14	Mrs. Sayles	246 Harrison Ave., Chattanooga
Jones, Ida L.	Acad.	17		Clarksville
King, Mrs. Maggie	Acad.	17	Teacher, Davidson County	R. F. D. 1, Lewisburg
Landon, Mrs. W. P.	Acad.	17	Teacher, St. Elmo School	1726 Heiman St., Nashville
Ledford, T. R.	Acad.	17	Fed. Dem. Agent	425 Market St., Jackson
Lee, James	Acad.	17	Teacher, Lewisburg	A. and I. State Normal, Nashville
Lewis, Emma	Acad.	17	Teacher, Aspin Hill	1726 Heiman St., Nashville
Lewis, Martha	Acad.	17	Teacher, Jackson, Tenn.	41 Factory St., Nashville
Lewis, Pearl	Acad.	17	Student, A. and I. Normal	Payne College, Augusta, Ga.
Lewis, Solomon	Acad.	17	Student, A. and I. Normal	
Lewis, Willie M.	Nor.	17	Teacher, Davidson County	
Lindsey, U. G.	Nor.	17	Teacher Agri, Payne College	

NAME	COURSE	POSITION	ADDRESS
Locke, Pernina	Nor. '17	Teacher, Davidson County	R. 1, Box 26a, McMinnville
Lowe, Clara	Nor. '15	Teacher, Nashville	Jefferson St., Nashville
Mann, Alzada	Nov. '16	Teacher, Hamilton County	1819 E. Third St., Chattanooga
Mann, Austin	Acad. '13	Teacher, Hamilton County	1819 E. Third St., Chattanooga
† Martin, Lela	Acad. '16	Teacher, White County	Rowland
Martin, Lady C.	Acad. '17	Student, A. and I. Normal	1708 Jefferson St., Nashville
Massengale, Nellie	Acad. '13	Married	Chattanooga
Maxwell, Henry	Acad. '17	Student, Walden University	Walden University, Nashville
Mayberry, Eva	Acad. '15	.....	Gallatin
Mobley, Annie	Acad. '17	.....	Soddy
† Morrow, Nannie	Acad. '17	Teacher, Montgomery County	Woodlawn
Moore, Euphemia	Nor. '14	Mrs. A. L. Whittaker	Jefferson St., Nashville
Myers, Mabel	Nor. '14	District Supervisor Middle Tenn.	A. and I. State Normal, Nashville
Mauldine, Isabel	Nor. '16	Teacher, N. Chattanooga	517 Cedar St., Chattanooga
McEwen, Cynthia	Nor. '17	Teacher, Hot Springs, Ark.	Hot Springs, Ark.
McKeavey, Alberta	Acad. '16	.....	Detroit, Mich.
Nesbit, Aida	Nor. '14	Teacher, Newsom Station	2019 Jefferson St., Nashville
† Nesbit, Lillian	Acad. '17	A. M. E. Publishing House	2019 Jefferson St., Nashville
Nesbit, Selma	Acad. '17	.....	2019 Jefferson St., Nashville
Nolen, Clarence	Acad. '17	.....	Chicago, Ill.
Oliver, Mrs. E. M.	Acad. '17	Principal, South Pittsburg	South Pittsburg
Oneal, Mrs. Lydia	Nor. '14	Principal, Sparta	Sparta
Otey, Julia	Acad. '13	Teacher, Franklin	313 Ninth Ave., Franklin
Overton, Lera	Acad. '17	Student, A. and I. Normal	916 Forty-Eighth Ave. N., Nashville
Page, Mrs. Alexine	Acad. '14	Student, A. and I. Normal	2611 Jefferson St., Nashville
Page, Parthenia	Nor. '17	Teacher, Wilson County	14 S. Hill St., Nashville
Partee, Mary	Acad. '17	Student, A. and I. Normal	22 S. Hill St., Nashville
Perry, Lucille	Acad. '14	Teacher, Limestone	Limestone
Porter, Mrs. Nannie	Nor. '17	Teacher, Davidson County	R. 10, Nashville
Porter, Emma	Acad. '17	Teacher, Putman County	R. 1, Box 48, Antioch
Pates, Alonzo	Acad. '17	Teacher, Putman County	Lebanon
Peden, Mattie	Acad. '17	Student, A. and I. Normal	1808 Scovel St., Nashville

Ross, Narcissa	Nor.	17	Teacher, Davidson County	R. 7, Box 187 Nashville
Roddy, Roy	Acad.	17	Student, A. and I. Normal	Harriman
Reed, Mrs. Maggie	Nor.	14	Dist. Supervisor, West Tenn.	1631 State St., Nashville
Richards, Estelle	Acad.	17	Student, A. and I. Normal	35 Hale St., Jackson
Rhea, Winnie	Nor.	15	Manual Training, Chattanooga	1734 Thompson St., Nashville
Rhue, Thomas	Acad.	17	Student, Oberlin Business Col.	2011 Blackwood St., Chattanooga
Robinson, Fred	Nor.	15	Supervisor, Henry County	Oberlin Business College, Oberlin, Ohio
Rogers, Oscar	Nor.	17	Teacher, Robertson County	Huntington
Robb, Mrs. Lula	Acad.	13	Teacher, Martin	Paris
Senter, G. W.	Nor.	15	Teacher, Robertson County	A. and I. State Normal, Nashville
Shadd, Murdie	Acad.	15	Teacher, Hardin County	Martin
Shannon, Mattie	Acad.	15	Teacher, Davidson County	R. F. D., Springfield
Suggs, Myra	Nor.	17	Teacher, Middle Tenn. State Normal	Obion
Shannon, Thomas	Acad.	15	Student, A. and I. Normal	Clifton
Shelton, D. B.	Nor.	17	Student, A. and I. Normal	R. 1, Donaldson
Smith, Mary	Acad.	15	Student, A. and I. Normal	Pulaski
Smith, Robert	Nor.	16	Student, A. and I. Normal	Middle Tennessee Normal, Murfreesboro
Smith, Alice	Acad.	17	Student, A. and I. Normal	A. and I. State Normal, Nashville
Smith, Annie M.	Acad.	16	Student, A. and I. Normal	A. and I. State Normal, Nashville
Smith, Mildred	Acad.	17	Student, A. and I. Normal	S. Sixth St., Nashville
Spann, Lionel	Acad.	16	Student, A. and I. Normal	Hale St., Jackson
Stokes, Calvin	Nor.	17	Agri. Student, A. and I. Normal	A. and I. State Normal, Nashville
Steele, Charles	Acad.	17	Teacher, Hamilton County	701 Jefferson St., Nashville
Swann, J. T.	Acad.	17	Extension Agent, Federal Gov.	R. 3, Box 44, Chattanooga
Shockley, E. R.	Acad.	17	Teacher, Nashville	A. and I. State Normal, Nashville
Sanford, Myrtle	Nor.	14	Student, A. and I. Normal	709 Allison St., Nashville
Sears, W. J.	Acad.	16	Student, A. and I. Normal	A. and I. State Normal, Nashville
Scruggs, Baxter	Nor.	17	Teacher, Lincoln High School	102 Kelly St., Chattanooga
Talliaferro, Mrs. J. R.	Nor.	17	Student, Fisk University	Fisk University, Nashville
Taylor, Louis	Nor.	14	Student, A. and I. Normal	1609 Scovel St., Nashville
Taylor, Bessie	Acad.	17	Principal, Mt. Pleasant	A. and I. State Normal, Nashville
Thomas, Daisy	Acad.	16	Student, Fisk University	Mt. Pleasant
Tolliver, Oscar	Nor.	15	Student, Fisk University	Colored Y. M. C. A., Nashville
Trail, J. T.	Nor.	17		

NAME	COURSE	POSITION	ADDRESS
Vaughn, James	Nor. '15	.....	144 Laurel St., Chattanooga
Vernon, Percy	Nor. '17	Student, A. and I. Normal	1032 Fortieth Ave., Nashville
†Vernon, Eliza	Acad. '17	Student, A. and I. Normal	1032 Fortieth Ave., Nashville
†Watkins, Maurice	Nor. '15	Mrs. Abernathy	Los Angeles, Cal
Walker, Ethel	Acad. '16	Student, A. and I. Normal	A. and I. State Normal, Nashville
Washington, Mrs. C. P.	Nor. '17	Supervisor, Hamilton County	Lookout St., Chattanooga
*White, Lillian	Nor. '17	Dist. Supervisor, East Tenn.	119 Leslie St., Knoxville
White, Bessie	Acad. '16	.....	Cleveland, Ohio
Wilhoit, Bessie	Acad. '16	Teacher, Bedford County	Shelbyville
White, Benjamin	Acad. '13	.....	Chattanooga
Wilkins, Lula	Nor. '17	Teacher, Davidson County	41 Factory St., Nashville
Wilkins, Anderson	Nor. '15	Principal, Hamilton County	R. 2, Box 48, Chattanooga
Williams, Irene	Nor. '17	Dom. Art Teacher, Langston Univ.	Langston, Okla.
Williams, Henrietta	Acad. '16	Teacher, Rutherford County	Murfreesboro
Whittaker, Allie	.....	Acad. Teacher, Davidson County	522 Clifton Pike, Nashville
Wheatley, Georgia	Acad. '17	Student, A. and I. Normal	A. and I. State Normal, Nashville
Young, Cresa	Nor. '17	Teacher, Nashville	2111 Herman St., Nashville
Young, Hattie	Acad. '17	Teacher, Warren County	E. Main St., McMinnville
Young, Milton	Acad. '17	Student, Fisk University	2111 Hermon St., Nashville
Young, Benj. M.	Acad. '16	Student, A. and I. Normal	A. and I. State Normal, Nashville

*Domestic Science Graduate

†Dressmaking Graduate

‡Plain Sewing Graduate

Certificate of Teacher

I hereby certify that the foregoing statement of work completed by.....

in the school is correct.

Signed,

Certificate as to Health

This is to certify that
who is known to me, is of sound body, free from contagious or infectious diseases, and physically able to engage in the work of teaching.

Signed,, M. D.

Certificate as to Character

This is to certify that
who is personally known to me, is a person of good moral character and is hereby recommended to the President and Faculty of the Agricultural and Industrial State Normal School and is in every way worthy of admission to their student body.

Signed,

In applying for admission, I promise to conduct myself in a becoming manner and to make proper use of the educational advantages offered. I promise to observe and obey all regulations of the institution, and see that all bills are paid promptly.

Applicant's signature

Names and addresses of persons to whom reference may be made.

.....
.....
.....

Give three reasons why you desire to enter the State Normal School.

1.
2.
3.

Give the names and addresses of prospective students desiring to enter State Normal School.

.....
.....
.....

Date of receipt..... Recorder

Approved..... President

APPLICATION BLANK

Applicants must receive notice of acceptance before coming.

Date

Name in full Age

Home Address: Post Office

State County

Street and Number R. F. D. Number

Full name and address of parent or guardian

.....

STUDENT'S EDUCATION

Schools Attended	Years	Courses Pursued	Completed
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.....

.....

Teaching Experience: Years Where?

.....

Who will pay your bills?

Will they be paid promptly each month?

Boarder or day student?

Roommates: 1 No. room desired

2 Building

COURSES OFFERED

- | | |
|------------------------|--------------------------------------|
| 1. Academic | 3. Vocational Agriculture & Agricul. |
| 2. Home Economics | 4. Trades |
| Domestic Art | Carpentry |
| Plain and Fancy Sewing | Blacksmithing |
| Dressmaking | Painting |
| Millinery | Farm Carpentry |
| Manual Arts | Mattress Making |
| Handicraft | Broom Making |
| Cooking | 5. Commercial |
| Canning | 6. Normal |
| Food Conservation | 7. Teachers Post Course |