

BULLETIN

Tennessee Agricultural and Industrial State Normal School

Volume VI.


Nashville, Tenn., Aug., 1917


Nos. 4, 5

Contents

	Page
State Board of Education, County and.....	4
City Superintendents.....	7
Faculty.....	9
Establishment and Purpose.....	12
Buildings and Equipment.....	14
Entrance Requirements, Term of.....	16
Admission.....	17
Information for Prospective Students.....	19
Expenses.....	20
Government.....	21
Student Organizations.....	22
Credits and Promotions.....	24
Outline Course of Study 1917-18.....	24
Courses of Study and Certificates.....	28
Description of Courses.....	33
Miscellaneous Information.....	48

CATALOGUE NUMBER


PUBLISHED QUARTERLY BY
AUTHORITY OF THE STATE BOARD
OF EDUCATION


Entered August Sixteenth, Nineteen hundred twelve
at the Post Office, Nashville, Tennessee, as second class mail matter
under Act of Congress.

BULLETIN

Tennessee Agricultural and
Industrial State Normal School

Volume VI.

Nashville, Tenn., Aug., 1917

Nos. 4, 5

CATALOGUE NUMBER



PUBLISHED QUARTERLY BY
AUTHORITY OF THE STATE BOARD
OF EDUCATION



Entered August Sixteenth, Nineteen hundred twelve
at the Post Office, Nashville, Tennessee, as second class mail matter
under Act of Congress.

Calendar, 1917-1918

FALL TERM.

Monday September 24, 1917—Registration Day.

Tuesday September 25, 1917—Classes Begin.

Friday December 21, 1917—Fall Term Ends.

Holiday Recess.

WINTER TERM.

Tuesday January 1, 1918—Registration.

Wednesday January 2, 1918—Classes Begin.

Friday March 15, 1918—Winter Term Ends.

SPRING TERM.

Monday March 18, 1918—Registration.

Tuesday March 19, 1918—Classes Begin.

Wednesday June 5, 1918—Spring Term Ends.

(Summer School—Date to be Announced.)

HOLIDAYS.

Thanksgiving Day.

December 21 (noon), 1917—Holiday Recess Begins.

January 1, (noon), 1918—Holiday Recess Ends.

February 22, 1918—Washington's Birthday. (Half Holiday.)

State Board of Education

For East Tennessee—

Superintendent, Prof. J. S. Zeigler	East Tennessee
Honorable Moses H. Gamble	Maryville
Professor William L. Gentry	Jefferson City
For Middle Tennessee—	
Honorable Harry A. Luck	Nashville
Honorable L. A. Ligon	Carthage
Honorable Perry L. Harned	Clarksville

For West Tennessee—

Honorable Charles C. Hanson	Memphis
Professor J. H. Bayer	Huntingdon
Professor C. B. Ijams	Jackson

OFFICERS OF THE BOARD.

Honorable Perry L. Harned, *Chairman*.

Superintendent Samuel W. Sherrill, *Secretary ex officio*.

LIST OF COUNTY SUPERINTENDENTS.

STATE OF TENNESSEE.

1917-1918.

County	Name of Supt.	Address
Anderson—E	A. C. Duggins	Clinton
Bedford—M	Louis Wilhoit	Shelbyville
Benton—W	E. J. Clement	Camden
Bledsoe—E	John M. Gerren	Pikeville
Blount—E	Miss Nancy Lee Broady	Maryville
Bradley—E	S. Y. Adcock	Cleveland
Campbell—E	Joe Jennings	Jacksboro
Cannon—M	W. H. Finley	Woodbury
Carroll—W	D. T. Barnhill	Huntingdon
Carter—E	J. R. Ritchie	Elizabethton

E—indicates East Tennessee.

M—indicates Middle Tennessee.

W—indicates West Tennessee.

County	Name of Supt.	Address
Cheatham—M	P. H. Duke	Ashland City
Chester—W	N. B. Hardeman	Henderson
Claiborne—E	Lon Robertson	Tazewell
Clay—M	R. C. Ledbetter	Willow Grove
Cooke—E	O. I. McMahan	Newport
Coffee—M	J. H. Leming	Manchester
Crockett—W	T. E. Lowery	Alamo
Cumberland—E	J. S. Cline	Crossville
Davidson—M	W. C. Dodson	Nashville
Decatur—W	George L. Wortham	Decaturville
Dekalb—M	Emmons Givan	Liberty
Dickson—M	R. E. Corlew	Charlotte
Dyer—W	R. M. Grills	Dyersburg
Fayette—W	W. T. Loggins	Somerville
Fentress—M	W. R. Stovie	Jamestown
Franklin—M	W. T. Arnold	Winchester
Gibson—W	J. B. Cummings	Trenton
Giles—M	B. H. Gaultney	Pulaski
Grainger—E	H. T. Farmer	Rutledge
Greene—E	Joel N. Pierce	Baileyton
Grundy—M	J. I. Rollins	Altamont
Hamblen—E	W. S. Ivey	Morristown
Hamilton—E	J. W. Abel	Chattanooga
Hancock—E	George Jaynes	Sneedville
Hardeman—W	J. D. Turner	Bolivar
Hardin—W	J. C. Smith	Sardis
Hawkins—E	Ray Myers	Rogersville
Haywood—W	F. R. Ogilive	Brownsville
Henderson—W	O. E. Holmes	Lexington
Henry—W	Joe Routon	Paris
Hickman—M	Herman Pratt	Centreville
Houston—M	D. J. McAulay	Erin
Humphreys—M	G. W. McKeel	Waverly
Jackson—M	W. L. Dixon	Gainesboro
James—E	W. H. Roark	Ooltewah
Jefferson—E	R. C. McAndrew	Dandridge
Johnson—E	J. I. Shoun	Mountain City
Knox—E	W. L. Stooksburg	Knoxville
Lake—W	Thurman McCain	Tiptonville
Lauderdale—W	G. G. McLeod	Ripley
Lawrence—M	L. N. Lumpkin	Lawrenceburg

E—indicates East Tennessee.

M—indicates Middle Tennessee.

W—indicates West Tennessee.

County	Name of Supt.	Address
Lewis—M	John A. White	Hohenwald
Lincoln—W	Jesse Hardin	Fayetteville
Loudon—E	J. T. Henderson	Loudon
McMinn—E	Austin Banks	Athens
McNairy—E	A. H. Grantham	Bethel Springs
Macon—M	O. G. Davis	LaFayette
Madison—W	W. A. Malone	Jackson
Marion—E	D. A. Tate	So. Pittsburg
Marshall—M	D. G. Stinson	Lewisburg
Maury—M	Jno. P. Graham	Culleoka
Meigs—E	J. H. Bennett	Decatur
Monroe—E	A. C. Watson	Madisonville
Montgomery—M	A. W. Jobe	Clarksville
Moore—M	Miss Cora Wiseman	Lynchburg
Morgan—E	E. R. Williams	Wartburg
Obion—W	B. Q. Vaughn	Union City
Overton—M	George O. Lea	Livingston
Perry—M	R. H. Gray	Beardstown
Pickett—M	W. J. Babb	Byrdstown
Polk—E	W. B. Rucker	Benton
Putnam—M	J. M. Hatfield	Cookeville
Rhea—E	William O. Hilleary	Dayton
Roane—E	D. S. Tanner	Kingston
Robertson—M	O. H. Bernard	Springfield
Rutherford—M	W. N. Elrod	Murfreesboro
Scott—E	W. W. Walker	Huntsville
Sequatchie—E	W. V. Freiley	Dunlap
Sevier—E	A. O. DeLozier	Sevierville
Shelby—W	Miss Charl Williams	Memphis
Smith—M	Lee Huffines	Carthage
Stewart—M	W. C. Howell	Dover
Sullivan—W	J. C. Akard	Blountsville
Sumner—M	T. W. Hunter	Gallatin
Tipton—W	H. H. Robinson	Covington
Trousdale—M	T. B. Woodmore	Hartsville
Unicoi—E	Mrs. Lizzie Roberts	Erwin

County	Name of Supt.	Address
Weakley—W	F. Y. Fuqua	Dresden
White—M	J. W. McPeak	Sparta
Williamson—M	Fred J. Page	Franklin
Wilson—M	W. H. Knox	Watertown

CITY SUPERINTENDENTS OR PRINCIPALS.

Town	County	Superintendent
Alamo	Crockett	W. E. Montgomery
Athens	McMinn	J. C. Ridemout
Bolivar	Hardeman	M. L. Hardin
Bristol	Sullivan	R. B. Rubins
Celina	Clay	Ned Maxey
Chattanooga	Hamilton	Chas. H. Winder
Clarksville	Montgomery	A. J. Smith
Cleveland	Bradley	D. C. Arnold
Clinton	Anderson	A. C. Duggins
Coal Creek	Anderson	T. J. Gross
Columbia	Maury	R. L. Harris
Cookeville	Putnam	M. T. Carlisle
Covington	Tipton	B. O. Duggan
Crossville	Cumberland	H. H. Vincent
Dayton	Rhea	
Dresden	Weakley	R. T. Lewis
Dyer	Gibson	W. J. Davis
Dyersburg	Dyer	
Erwin	Unicoi	Chas. R. Hubbard
Etowah	McMinn	J. N. Crowder
Fayetteville	Lincoln	George C. Simmons
Franklin	Williamson	A. J. Haun
Gallatin	Sumner	W. P. Morton
Gleason	Weakley	O. E. Homes
Greenfield	Weakley	J. B. Reed
Greenville	Greene	R. W. Mitchell
Harriman	Roane	S. W. Gentry
Humboldt	Gibson	H. H. Ellis
Jackson	Madison	R. L. Bynum
Johnson City	Washington	Chas. E. Anderson
Jonesboro	Washington	E. C. Hicks
Kingston	Roane	Chas. Mason
Knoxville	Knox	Walter E. Miller
LaFayette	Macon	D. Henry Piper
Lenoir City	Loudon	A. A. Taylor
Lonsdale	Knox	M. G. Walker

Town	County	Superintendent
Lookout Mountain	Hamilton	H. W. Wesley
McKenzie	Carroll	J. D. Mullins
McMinnville	Warren	Claude Lowry
Martin	Weakley	Eph. P. Smith
Maury City	Crockett	H. B. Moore
Maryville	Blount	C. D. Curtis
Memphis	Shelby	N. M. Williams
Morristown	Hambleton	Dan T. Rodgers
Mt. Pleasant	Maury	S. E. Stephens
Nashville	Davidson	J. J. Keys
Oliver Springs	Roane	U. T. Kettron
Paris	Henry	M. M. Phillips
Park City	Knox	J. R. Lowry
Portland	Sumner	Pat. W. Kerr
Pulaski	Giles	F. E. Ranek
Rockwood	Roane	N. A. Stedman
Rogersville	Hawkins	W. F. Ferguson
Rutherford	Gibson	D. W. Moody
Shelbyville	Bedford	A. J. Brandon
Sparta	White	T. L. Passons
Springfield	Robertson	R. V. Kennedy
Sweetwater	Monroe	R. M. Ivins
Tellico Plains	Monroe	J. C. Miles
Trenton	Gibson	J. W. Douglass
Tullahoma	Coffee	J. C. Grove
Union City	Obion	A. C. Nute

Faculty

W. J. HALE,
(*President*)

B. W. P. ALLEN, A. B.
(Oberlin College.)
(*Science.*)

MRS. H. B. BENSON,
(Walden University.)
(*Housekeeping and Laundry.*)

CLARA BROWN,
(Langston University; A. & I. State Normal School.)
(*Plain Sewing and Handicraft.*)

RUTH L. BURKE,
(*Stenographer.*)

MRS. MARTHA M. BROWN,
(Fisk University.)
(*Applied Domestic Science.*)

ADA CROGMAN, A. B., A. M.
(Clark University; Emerson School of Expression.)
(*Classics and Expression.*)

J. THOMAS EBERHARDT,
(College of Commerce, Howard University.)
(*Book-keeper.*)

JACOB GAY,
(A. and I. State Normal.)
(*Mechanical Department.*)

T. WADE HAMPTON, D. D.
(Walden University.)
(*Buildings and Grounds.*)

CLAUDE H. HARPER, A. B., A. M.
 (University of Michigan; Harvard University.)
(Education.)

MAE C. HAWES, A. B.
 University; Columbia and Chicago University Summer School,
(Mathematics.)

OLIVE V. LOVE.
 (Clark University.)
(Library and Records.)

MRS. HARRIETT HODGE MAYS.
 (Cheney Institute)
(Domestic Science.)

C. OLGA MITCHELL,
 (Tuskegee Institute; Atlanta University.)
(Domestic Art and Director Women's Industries)

MRS. J. C. MCADAMS.
 (Fisk University.)
(Matron.)

MRS. ETHEL MCGHEE,
 (Wilberforce University.)
(Domestic Art.)

EDWARD NESBY,
 (Tuskegee Institute.)
(Mechanical Department.)

H. N. ROBINSON, A. B.
 (Oberlin College.)
(History; Director Academic Department.)

N. W. RYDER,
 (Conservatory, Fisk University, Oberlin Business College.)
(Music and Writing.)

G. W. SENTERS,
 (A. and I. State Normal School.)
(Applied Agriculture.)

KATHLYN SMITH, A. B.
 (Atlanta University; Chicago Summer School.)
(English and Librarian.)

OLIVE G. TALIAFERRO,
(Mass. Normal Art School.)

(*Manual Arts.*)

HAZEL T. THOMPSON.

(Fisk University)

(*Music.*)

HELEN H. TUCK, A. B.

(Oberlin College.)

(*Physiology and Physical Training.*)

MRS. MARY L. WILSON,

(State Normal School, of Albany N. Y., Columbia, University.)

(*English; Dean of Women.*)

JOHN L. WHITE,

(Hampton Institute.)

(*Director Agriculture.*)

EDITH S. WRIGHT, A. B.

(Western Reserve University.)

(*English and Languages.*)

EVERETT C. YATES, B. S.

(Michigan Agricultural College; Boston Normal School.)

(*Agriculture.*)

J. H. HALE, M. D.

(*School Physician.*)

C. W. HAYES,

(A. and I. State Normal.)

(*Office.*)

W. C. PATTON,

(*Engineer.*)

General Information

ESTABLISHMENT.

The State Normal Schools—one each in East, Middle and West Tennessee, and the Agricultural and an Industrial State Normal School for Negroes—were authorized by Chapter 26 of the Acts of 1909, popularly known as the “General Education Bill.” This bill set aside twenty-five per cent of the gross revenue of the State for public educational purposes, and was amended by Chapter 23 of the Acts of 1913 by the increase of this appropriation to thirty-three and one-third per cent. Thirteen per cent, or about \$150,000, is for the maintenance of all the State Normal Schools. Each of the State Normal Schools receives from this appropriation about \$45,000 annually and the Agricultural and Industrial Normal half as much.

PURPOSE.

It is the purpose of the Agricultural and Industrial State Normal School to practically train its students that they may the better grasp their great economic opportunity in becoming community leaders, farmers and teachers.

The school recognizes the fact also that scientific farming and other industrial pursuits pursued on a scientific basis is the hope of the south, and it is endeavoring to fulfill its place in furnishing better farmers and mechanics as well as teachers who are able to instruct the children of our different communities in both literary and industrial pursuits. So fully is the value of Industrial and Agricultural training for the youth of our race recognized that each student is required to take some trade, and all students above the grammar grades are required to take at least one course in agriculture each year respectively. A special

course in agriculture is also given to those who desire to study agriculture with view of making it a regular pursuit.

The Academic Department will take those who have finished the grammar grades in the counties or city school and prepare them for the Normal or Professional courses.

In the Normal or Professional department the prescribed literary course is taken with the choice of electives. The electives are Teaching, Agriculture, Domestic Science, Domestic Art, Manual Art, Trades and Business.

INDUSTRIAL TRAINING.

Industrial training is given all students.

By means of it, the student will find pleasure in bodily labor and respect for it, form habits of order, accuracy, attention and industry; receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in domestic science and domestic art is given according to the latest scientific methods with special reference to their practical application in the home.

LOCATION

The buildings of the Agricultural and Industrial State Normal School are ideally located on a bluff over looking the Cumberland River, the Campus proper consisting of 35 acres is within the corporate limits of the city of Nashville, "The Athens of the South," and is furnished with city water and electric lights. The farm is located just outside the city limits at the foot of the bluff on which the buildings are situated and slopes gradually to the Cumberland River. The farm consists of 165 acres adjoining the Campus. Students taking agriculture do not have to waste an hour or more of time in going to a farm a mile or two away, as is the case in a great many Agricultural Schools, but can change clothing and go immediately from the class room where the theory is taught to the farm where they also learn the practical side. The general health of our student body will attest to the healthfulness of our site. Out of over 1,200 students who have attended the school during the past year, not one case of serious

illness has been traced to any unsanitary or unhealthy conditions about the school.

MANAGEMENT.

The general management and control of the Colored Normal as in the case of all Tennessee's State Normal schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so well located and its material equipment is so thoroughly modern and well appointed for the purposes it is to serve.

BUILDINGS AND EQUIPMENT

The buildings include a main, or Academic building, two dormitories for women and men, the trades building with heating plant, residence for the President, three barns and several farm houses.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall, kitchen and laundry and woman's rest room—in all, forty rooms.

The Auditorium with gallery will accommodate nine hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories will be fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms are fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The trades building is fitted out with its necessary machinery which is run by two big electric motors.

A large dairy barn with modern equipment was built by students during the school term (1915) and a dairy herd has been purchased. The school is well fitted to teach scientific methods in dairying.

The school has more than 2,000 books listed in its library. These books have been selected to meet the peculiar need of instruction and to suit the conditions of the rural communities from which we select our students. Over seventy-five leading

magazines and periodicals are on file for the use of the students. A spacious, excellently lighted and ventilated reading room is accessible to all who use the Library. A competent librarian has been placed in charge of the library.

The young men and young women are exceptionally fortunate in having modern and comfortable quarters. The Dormitory buildings are three story bricks with steam heat, electric lights, bathrooms with hot and cold water, large, bright and well ventilated outside bedrooms, with two large clothes closets in each. Each room is furnished with shades, iron enameled bed, springs, mattresses, dresser, washstand, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers. They have fitted up at their own expense reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of two excellent matrons who rotate the work so as to give a complete round of house keeping and nurse training experiences to each student, and at the same time hold before them a high standard of living. The laundry which is under an experienced matron has recently been fitted with machinery, steam washer, extractor, mangle and electric irons. The machinery is operated by students.

IMPROVEMENTS TO BE MADE

1917-18.

The General Assembly of 1917 authorized a bond issue of \$625,000.00 for the State Normal Schools and the Polytechnic Institute. Of this amount the Agricultural and Industrial State Normal School will receive \$75,000.

Through this bond some pressing needs of the institution can be met. The following additions are to be made this year to the present plant:

Additions to both girls and boys dormitories.

A girls trade building.

Addition to boys trade building.

The additions, especially to our dormitories will relieve a greatly congested condition.

NASHVILLE AN EDUCATIONAL CENTER

The city of Nashville is justly called the "Athens of the South."

Among its hundreds or more institutions of learning, which provide opportunity for all phases of education and of every grade from the Kindergarten to the University, are included the following excellent schools for the Negro race:

Fisk University, Roger Williams University, Walden University, Meharry Medical School, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School and the Nashville Institute and others.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct, but in final aim and purpose in perfect harmony with all the rest.

HOME LIFE

We endeavor to make the home life of those residing in the institution pleasant and profitable and instructive, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the rooms are inculcated.

Special attention is given to our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met. A school physician may be called when necessary. The "Aesthetic Club" has been organized for the purpose of cooperation of the wives of the faculty with the matrons and student body to promote the most ideal home conditions to be lived out in the institution, but primarily to produce correct standards for life.

ENTRANCE REQUIREMENTS

Students—All students are requested to fill out the application blanks found in the back of the catalogue and mail same to the President A. and I. State Normal.

All who propose coming should be present on the FIRST DAY of school and remain until the close of the session.

Moral Character—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he will be dismissed.

No one should think of becoming a teacher or leader, who is not qualified to exert a wholesome moral influence upon the lives of children, and the state is under no obligation for his professional training.

Health—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

Text Books and Credentials—Students should bring such text books as they last used, but should also be supplied with Four or Five Dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New pupils should bring diplomas, certificates or report cards in their possession showing character of work done in schools previously attended.

Since students are required to attend Sunday School and other religious exercises, each is advised to possess a Bible.

TERMS OF ADMISSION.

The law establishing the Tennessee Agricultural and Industrial State Normal School provides for the admission of both sexes of the Negro race. Only applicants with testimonials of good character and a strong, healthy body are eligible for admission. Boarding students must not be under 16 years of age.

Students are urged to finish their local school as applicants below the 8th grade are not encouraged to apply for admission. Students however not below 5th grade are admitted to the Elementary or Training School.

For admission to the Academic Course the applicant must have completed the elementary school course. For admission to the Normal Course graduation from academic course or its equivalent is the requirement.

Candidates for admission should carefully fill out application blank such as one in back of catalogue. (Application blanks may be secured by writing the President A. and I State Normal School, Nashville,) certified by proper persons, and bring with them such diplomas, certificates or report cards or official statements from officials of schools attended in their possession showing work done in schools previously attended.

All work thus credited is accepted conditionally, and the credit will be cancelled if the student is found unable to do proficient work in the subjects credited.

Graduates from institutions ranking higher than four years high school will be given advanced standing with conditions in such professional subjects as they have not had.

The minimum time necessary for graduation from either academic or normal course will be three terms or nine months. Two summer school sessions constitute one term.

WHAT TO BRING

Boarders in the school should bring coat hangers, one pillow, four pillow slips, two pairs of sheets, one blanket, one comfort, one bed spread, three table napkins, six towels, one tooth brush, toilet soap, one napkin ring, one drinking glass, rubbers, umbrella, rain coat; something to beautify the room—two white sash curtains thirty-eight inches in length, allowing for one inch curtain rod, two strips to a curtain, made of durable, plain material, lace curtains not desired; white doilies for dresser, table and washstand, and a white laundry bag of thick material, plainly stamped with full name.

HOW TO REACH THE SCHOOL.

At the railroad station, ring Main 1385, board any ingoing car to the transfer station. Out of the transfer station take Jefferson Street car and go to the end of the line. The school is about fifteen minutes' walk from this point.

Students notifying us beforehand of exact time and depot of arrival will be met at the station.

CLOTHING.

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter. All clothing, even rubbers, hat, coats, etc., must be plainly stamped with full name with indelible ink, before coming.

Simplicity, neatness and economy in matters of dress by our students of both sexes will be insisted upon. In line with this idea a uniform has been adopted for the young women, consisting of a uniform suit and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a saving of at least one-third of the retail price. Plain white dresses are advised for all public occasions and socials.

INFORMATION FOR PROSPECTIVE STUDENTS BEFORE COMING.

Fill out your application blank in full as found in back of catalogue (for other blanks or catalogue write President A. and I. State Normal School, Nashville) and mail to above address. Wait to hear from school that your application has been passed upon. If accepted, write at least a week before hand the exact time and depot of your arrival.

Do not engage a transfer wagon in the city to deliver your baggage but hold your trunk check for some school authority. Be sure your name and address is plainly written and attached to your trunk.

HOW TO MATRICULATE.

Go to the recorder's office and fill out a registration card. Assignment of studies and class will then be made by the Committee on Classification. The chairman of this committee or some authority will give the student an entrance card, which after all fees have been paid to the bookkeeper will admit the holder to classes assigned on his card. All needed text books and stationery may be purchased from the recorder.

PERSONAL ADVICE.

Keep this in mind in becoming a member of student body of the school, that the good name of any organization depends upon the character of its individual members. Do not choose your intimate companions too soon after your arrival. Remember that the student is not merely preparing for life but that his is a life as significant as that to come in later years.

Be sure your first impressions are the ones you want the student body and teachers to keep of you.

EXPENSES.

Tuition Free to students residing in Tennessee.

Non-residents are charged \$6.00 for each of the regular terms and \$2.00 for the Summer Session.

Registration—Two Dollars per term or Six Dollars per year.

All registration fees must be paid at the beginning of the term. All bills for room and board are due on the days indicated and must be paid in advance. All are encouraged to pay for a full term at the time.

Board and room rent \$10 a month.

Trunk delivery both to and from station, 25 cents opening and closing days; other days, 35 cents.

Total expenses for year, \$96.00

This does not include the small expense for books, etc., which is about \$5.

All students' laundry will be done free in the school laundry.

Board includes meals, room, heat, light and bath, \$10.00 for one calendar month.

Every student is required to give the school one hour's work each day.

Make all checks and money orders payable to A. and I. State Normal School.

Instrumental music, stenography, typewriting may be had for \$2.00 per calendar month. This is aside from the regular fees.

OPPORTUNITY FOR SELF HELP.

Agricultural students unable to pay all their expenses may secure sufficient work on the school farm to defray a part of their expenses. Day students have opportunity of securing work in the city.

GOVERNMENT.

1. Students must report at business office upon arrival to arrange for entrance. No student admitted in boarding department under the age of sixteen.
2. All rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.
3. Stealing, gambling, card-playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.
4. No firearms, gunpowder or anything liable to endanger life or property, must be brought upon the grounds.
5. Any boarder desiring to leave the city or to absent herself or himself from school over night must first get permission from parents or guardians, then from the Matron and President's office.
6. Girls must not leave campus unless chaperoned by a teacher or some one named by the president and matron. Boys must not leave campus unless given official permission.
7. Boarding students are not to be absent from meals, school, or any general exercises without authority.
8. No gentlemen shall call on young ladies except on regular calling days or with special permission from President or Matron.
9. Each boarding student must give the school one hour's service daily to help meet his or her expenses.
10. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

STUDENT ORGANIZATIONS.

LITERARY SOCIETIES.

There are three literary societies: the Bowen Literary and Debating Societies (for the men); the Phyllis Wheatley and Junior Literary Societies (for the women.) The men's societies meet bi-monthly for special programs and discussions for practice in parliamentary uses. The women's societies meet twice a month; their work is much of the same nature. Both societies have a faculty adviser, and the experience received by the active members forms an important part of their training.

ATHLETIC ASSOCIATION.

This association is composed of every student of the school, with officers chosen by them. It promotes football, baseball, basketball, track and tennis.

The football and baseball teams have a special coach and made enviable records this year.

The track and tennis teams organized, spring 1917, made good showing in several field day meets; the track teams with Roger Williams and Fisk Universities. The tennis teams met with Walden, Fisk and Meharry Medical College. The object of athletics in A. and I. State Normal is not alone to train teams but offer a means of healthy exercise to all students. On the campus, beside available spots for ball playing and track, there are three splendid tennis courts, three more in course of construction, and a basketball field for the use of the student body.

AGRICULTURAL AND MECHANICAL ASSOCIATION.

Students of Agricultural and Mechanical Departments have organized themselves for advancement in their particular branch of work.

CLUBS.

There are numerous clubs organized among the students for mutual welfare and social enjoyment.

THE AESTHETIC CLUB.

As education is for the purpose of instructing our youth in the methods of proper living, so an Aesthetic Club has been organized by the wives of the faculty to cooperate with the

faculty and the student body along this line. The object of this club is to teach our young women and men the best mode of living in the dormitories, class room and on the campus; and again to show how to dignify labor by having a neat personal appearance at all times. The club asks the hearty cooperation of every teacher and student.

Last year at an Aesthetic social, prizes were awarded to the occupants keeping neatest rooms on each floor of dormitories, and also to the young man and women attending the socials most beautiful in simplicity and cleanliness.

RELIGIOUS TRAINING AND LIFE.

RELIGIOUS ACTIVITIES.

The school, although a state institution does not neglect the religious life of the student. Sunday School is held each Sabbath morning at an hour early enough for the students to attend the churches of their several denominations of faith. Services are held every third Sunday at the school conducted by ministers of the different denominations. In connection with the Sunday School a regular Bible Training class under the supervision of the International Sunday School Association.

The Y. P. B. of the W. T. C. U. has been recently organized among the student body to promote temperance along all lines.

Wide awake Y. M. C. A. and Y. W. C. A. are organized among the students which meet each Sunday; subjects of vital interest to the welfare of the student are discussed.

These organizations each spring defray the expenses of two of their number as delegates to the Students' Conference of Young Mens and Young Women's Christian Associations. This is a rich opportunity and an honor to be so chosen. The conference met this year for ten days at King's Mountain. The representatives were from Y. W. C. A., Miss Eunice Campbell; Y. M. C. A., Mr. R. B. J. Campbell, both members of 1917-18 senior normal class.

CREDITS AND PROMOTIONS.

Unit of Credit.

The uniform unit of credit in the academic and normal courses is one recitation a week for one regular term.

Minimum Required Credit.

The minimum requirement for the completion of work of any year in the institution is 100 credits. This includes credit for both literary and industrial work.

Industrial Credit.

In all industrial and industrial special courses credit is given on the basis of work completed rather than time put in. There is however, a minimum time requirement for completion with credit of any of the industrial courses.

Credit for Special Students.

Students specializing in industrial courses shall receive for each year of their special study in the courses 50 of the 100 credits required.

Promotion.

No student in regular attendance shall be promoted to another class with conditions in more than two subjects covering a period of three terms each or the equivalent of two subjects of three terms each.

Music, writing and bookkeeping do not count as such subjects. One condition of more than one year's standing shall make advanced classification impossible. Students are graded on the scale of 100. The passing grade is 75.

OUTLINE COURSE OF STUDY.

1917-18.

NORMAL COURSE.

SENIOR YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Applied Agriculture	Agricultural Pedagogy	Agricultural Research
Principles of Education	History of Education	Elementary Education
Public Speaking, Rhetoricals	Classics and Expression	Senior Play
Genetic Psychology	Sociology	Economics
Practice Teaching	Practice Teaching	App. Sociology
Music	Music	Observation in City Schools
		Music

Industries -----	{ Domestic Art Domestic Science Manual Art, Manual Training Trades	JUNIOR YEAR.		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
		Agricultural Pedagogy	Agricultural Pedagogy	Ethics
		Public School Literature	Public School Lit.	
Classics and Expression	Classics and Expression	Expression		
Child Study	Special Method	Educational Psychology		
General Psychology	Gen. Psychology	Practice Teaching		
Obs. and Critique	Obs. and Critique			
Music	Music	Music		
Industries -----	{ Domestic Science Manual Art Trades	Domestic Art	Manual Training	

ACADEMIC COURSE.

FOURTH YEAR.		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Chemistry	Chemistry	Chemistry
Geography Review	Grammar Review	Arithmetic Review
Classics and Expression	Classics and Expression	Classics and Expression
Arithmetic Reviews	American Literature	American Literature
How to Study	U. S., Tenn. Hist. Reviews	Review School Management
Music	General Methods Music	Music
Industries -----	{ Domestic Art Domestic Science Manual Art, Manual Training Trades	

(Latin and French are elective for any two years of Academic Course.)

THIRD YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Gen'l. Agriculture	Agronomy	Agricultural Education
Plane Geometry	Plane Geometry	Plane Geometry
His. Eng. Lit.	His. Eng. Lit.	Hist. Eng. Lit.
Classics and Expression	Classics and Expression	Classics and Expression
Physics	Physics	Physics
Music	Music	Music
Intro. to Teaching	Intro. to Teaching	Intro. to Teaching
Industries -----	{ Manual Art Domestic Science Trades	Manual Training

SECOND YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Botany	Zoology	Botany
Rhetoric-Composition	Rhetoric-Composition	Rhetoric-Composition
Negro and Ind. History	Negro History	Civics
Algebra	Algebra	Algebra
Music	Music	Music
Industries -----	Domestic Science	
	Domestic Art	
	Manual Training	
	Manual Art	
	Trades	

FIRST YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Introduction to Science	Introduction to Science	Horticulture
Rhetoric	Rhetoric	Rhetoric
Ancient History	Medieval History	Modern History
Algebra	Algebra	Algebra
Music and Writing	Music and Writing	Music and Writing
Industries	Domestic Art	
	Domestic Science	
	Manual Training	
	Manual Art	
	Trades	

PREPARATORY DEPARTMENT.

(Subjects in this Department are the same for Fall, Winter and Spring Terms.)

A. Preparatory	Elementary Agriculture
	Lessons in English
	U. S. History and Civics
	Arithmetic
	Physiology and Hygiene
	Reading and Spelling
Industries	Writing and Music
	Domestic Art
	Domestic Science
	Manual Art
	Manual Training
	Trades

	{ Lessons in English
	{ U. S. History
B. Preparatory	{ Arithmetic
	{ Physiology and Hygiene
	{ Reading and Spelling
	{ Writing and Music
	{ Geography
	{ Domestic Science
	{ Domestic Art
Industries	{ Manual Training
	{ Manual Art
	{ Trades



Outline Course of Study.

Two distinct courses of study for the State Normal Schools have been described by the State Board of Education as follows:

ACADEMIC COURSE.

The Academic Course of four years includes all subjects listed under this head in Summary of Courses and Credits. The primary aim of the course is to prepare teachers for the elementary schools of the state or for admission to the normal course. Upon completion of the Academic course the student will receive a certificate that will permit the holder to teach in any elementary school of the state by authority of the State Superintendent of Public Instruction.

NORMAL COURSE.

2. The Normal Course consists of two years of thirty-six weeks each. This course includes for the most part the academic subjects found in the Freshman and Sophomore years of college and professional work, including General and Educational Psychology, History of Education, School Administration, Child Study, Methods, Observation and Practice Teaching, Rural Supervision, Canning, Corn and Tomato Club Work, etc. This Normal Course aims to prepare teachers for any of the colored schools of the state, and on its completion the student is entitled to a diploma which is a life certificate of qualification to teach in the public schools of the state under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the State Normal Schools will be given a certificate signed by President State Board of Education, State Superintendent and President

of Normal School, which shall entitle the holder without examination to a teacher's certificate for any public school in any county in the state, and good for four years, subject only to the general regulations of State Superintendent for reading circle work and attendance at teachers' institutes and associations. At the end of the period for which such certificate is granted it shall be made a life certificate on the recommendation of the Superintendent of Schools by whom the applicant was last engaged, the President of Normal School from which teacher received his certificate and State Superintendent, provided the holder shall have remained continuously in school work." And the Legislation on Certificates found in the General Education Bill Act of 1909 Chapter 264, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the state without examination for a period of four years from the date of such certificate. Any such graduate who completes within the said period of four years such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same, and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may upon application be granted a permanent license to teach in any of the public schools of the state."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

(1.) "An elementary certificate of the first grade to the applicant who has completed the academic course of the State Normal Schools.

(2.) "A certificate good in all schools to the applicant who has completed the normal course of the State Normal Schools.

(3.) All certificates granted by the State Superintendent of Public Instructions on diplomas of the State Normal Schools shall be good in any county of the state.

SPECIAL COURSES AND INDUSTRIES.

Special Courses and Industrial Training are offered in the following departments:

*Domestic Art

Plain Sewing, 2 years.

Dressmaking, 3 years.

Handicraft, 3 years.

*Domestic Science, 3 years.

*Carpentry, 4 years.

Blacksmithing, 3 years.

Bricklaying, 3 years.

*Agriculture, 4 years.

Manual Arts, 2 years.

No student below the first year academic will be considered as a candidate for a special certificate.

Special certificates are granted to students having finished the required work of the above starred courses, together with the literary requirements of each year of their special course.

THE SUMMER TERM.

The A. and I. State Normal has the reputation of holding one of the most largely attended and helpful summer schools for teachers in the country.

The summer school gives opportunity to the following:

1. Teachers who wish to specialize.
2. All professional teachers who wish additional work in education.
3. County and City Supervisors and those preparing for such work.
4. City and County School principals.
5. Supervisors and teachers of Manual Training and Industrial Arts.
6. Supervisors and Teachers of Household Arts.
7. Teachers of Agriculture in High Schools.
8. Teachers of rural schools.
9. Normal graduates who wish to extend their education.

10. Special supervisors of music, drawing, physical education, public health, agriculture and other subjects.
11. Grade, primary and kindergarten teachers.
12. Teachers who wish subjects credited on teachers' certificates.
13. Students interested in training for social service.

SUBJECTS TAUGHT.

Every subject required for a county or state certificate with special subjects as listed in schedule is taught in the summer school and such other subjects to be announced in the Summer School *Bulletin*.

CERTIFICATES RENEWED WITHOUT EXAMINATION.

(a) Teachers receive credits on work done for life certificates and diplomas.

(b) Any teacher who holds a second grade elementary or high school certificate shall be entitled to the renewal of same for two years, provided that he attend and do complete and satisfactory work in three or more courses at A. and I. Normal. (Recent Law, 1917.)

CREDITS.

During the summer term there will be daily recitations, five a week; hence the satisfactory completion of the regular course will entitle the student to credit, which will go toward his receiving a State Normal diploma. By ruling of the State Board of Education, all candidates for graduation from this institution, must file with the office a report of past record which must cover work equivalent to the course through the junior normal year of this institution. Said candidates must also have successfully completed thirty-six weeks or its equivalent work at the institution.

STATE EXAMINATION AND CERTIFICATION.

State examinations were conducted at the State Normal School on December 18, 1916, March 30-31, 1917; and July 13-14, 1917, under the direction of State Superintendent of Public Instruction, Samuel W. Sherrill.

For the school year 1917-18 state examinations will be con-

ducted at the State Normal School on dates to be announced later. The questions for these examinations are prepared by the State Board of Examiners, and all papers of applicants are forwarded to the State Department of Public Instruction to be graded by the State Grading Committee.

By Section 6, Chapter 40, of the Acts of 1913, it is provided that the requirements for certificates to teach in the public schools of the state shall be uniform in all the counties, and that every certificate shall be issued by the State Superintendent of Public Instruction under the regulations of the uniform examination law. The certificates are designated and graded as elementary certificates of the first or second grade, or high school certificates of the first or second grade.

First grade certificates are valid for a period of five years and second grade certificates for a period of two years.

PERMANENT CERTIFICATES.

All first-grade certificates may become permanent certificates at the end of five years for which they are issued, if the holders do satisfactorily the work prescribed by law. Permanent certificates shall be revoked if the holders discontinue school work for more than three successive years, or fail to attend institutes or summer schools, or to meet any other requirements prescribed by the State Superintendent and the State Board of Education.

DEPARTMENTS.

Education.

English.

Classics and Expression

History

Mathematics

Music.

Science.

Agriculture

Domestic Arts	}	Plain Sewing
		Dress Making
		Handicraft
		Paper Decoration
		Millinery

Domestic Science
Manual Arts
Manual Training
Mechanic Arts.
Blacksmithing.
Bricklaying.
Carpentry
Painting.

Industrial training is given all students. Male students must take work in both mechanical and agricultural courses.

Female students are required to take work in both cooking and sewing. All students beyond the 7th grade are required to take some work in agriculture.

DESCRIPTION OF COURSES.

EDUCATION.

NORMAL AND ACADEMIC COURSES.

I. *History of Education.* The course is intended to give students a knowledge of the development of Education so that they may see why our educational systems are as they are and be able to appreciate the weak and strong points and thereby know why and how to attack the present school problems. One term, senior year.

II. *Principles of Education*—A study of what is included in the term education, the aims, values and how to attain the end of education. One term, senior year.

III. *Primary Methods.* Text—Arnold. "Waymarks for Teachers." This course deals with the methods of teaching, reading, spelling, numbers and handwork in primary grades. One term, senior year.

IV. *Child Study.* Text—Kirkpatrick. This course is a study of the stages of development of the physical, mental nature of the child. One term, senior year.

V. *Special Methods.*

VI. *General Psychology.* Text—(To be announced.) The aim of this course is to provide students with a knowledge of the

physical basis of mental activity for further study of educational principles and methods. Two terms, junior year.

VII. *Ed. Psychology*. Text—(To be announced.) This course aims to apply principles laid down in General Psychology and Child Study. One term, junior year.

VIII. *Introduction to Teaching*. Text—Seeley's "Teaching, Its Aims and Methods." The course is designed primarily to open up to prospective teachers the general problems with which modern education has to deal, that students may, early in their pedagogic career, assume a truly professional spirit in their work. Three Terms.

IX. *Genetic Psychology*. In this course the relation of Psychology to the different subjects of the Elementary School is set forth by lectures, class experiments and supplementary readings.

A year's work in Education or Psychology is a prerequisite for the course. The work throughout is made applicable directly to the problems in habit formation and learning which confront every teacher.

X. *How to Study*. Text—McMurray. The intention of this course is to train the student to appreciate the relative importance of the parts of his study and to apply himself accordingly. One term, fourth year.

XI. *General Methods*. Text—(To be announced.) This course will afford a study of the principles controlling skillful teaching. A careful study is made of the aims, the controlling factors and the general types of teaching involved in the educative process. One term, fourth year.

XII. *School Management*. Text—White. In this course the prospective teacher is taught to tactfully meet the problems of the school. Discipline, organization of schools, class management, relation of the teacher to the community. One term, fourth year.

XIII. *Special Methods*. The student is taught here the things to teach in Arithmetic, History, Geography, Reading and Spelling and how to teach them. One term, junior year.

THE PREPARATORY OR TRAINING SCHOOL.OBSERVATION AND PRACTICE TEACHING IN THE
PREPARATORY SCHOOL.

This school consists of four grades from the fifth to the eighth. The children for the most part in this school come from sections where the school term is short or the grading is very low.

The Elementary School is both Training School and Model School, the laboratory in which principles of method taught and learned in class room are demonstrated and worked out.

Heads of the different literary departments of the school devote considerable time to the work of teacher training, in observing, in conference, and in teaching classes for observation by the student. Observation.

Observation, two terms, Junior.

Practice Teaching, one term, Junior.

Practice Teaching, two terms, Senior.

Observation in City Schools, one term, Seniors.

In making up estimates of the student teachers, supervisors will consider the following:

(a) Preparation of lessons; clearness of purpose; originality, thoroughness; organization of subject-matter; appreciation of relative values; mechanics of plan arrangement; paragraphing, conciseness of statement, writing, etc.

(b) Ability to teach students how to study, and train them to think and act independently.

(c) Skill in conducting recitations, in exposition, or in telling, in questioning; in holding attention and interest; in reaching individuals; in using children's experiences and responses; in keeping lessons organized; in economizing time; in securing and fixing definite results; in using blackboard and other means of illustration; in care of pupils' English; in assigning study lessons, etc.

(d) Ability to manage children; general attitude; formal, informal, severe, sympathetic; systematizing and economizing routine; handling distracting or disturbing elements; maintaining authority; decision; consistency.

(e) Personal fitness for teaching; health, energy; sense of

responsibility; intelligence; knowledge; attitude toward criticism; courtesy; confidence; willingness; poise; neatness; carriage; voice enunciation, etc.

(f) Professional attitude, including enthusiasm for the work, independence and individual initiative in working out new methods of procedure and general faith in the work and in the ability to succeed.

ENGLISH.

NORMAL AND ACADEMIC.

I. Public School Literature: A course intended as an aid to the rural teacher without text books on literature or access to library. References and a Bibliography of literature helps is given to the student for future use, and a study of selections. Authors and appropriate special day exercises are studied two terms.

II. History of American Literature. Text—Halleck. A survey of the background of literature in America and study of American classic and then collateral reading required. Two terms; Junior Year.

III. History of English Literature: Text—Halleck's. The same general plan as followed in American Literature is used here with reference to Literature of English. Three terms, third year.

IV. Rhetoric and Composition. Text—Brooks. This course covering first and second years lays special emphasis the first year on principles of oral and written expression and study of sentence structure. The second year deals primarily with the sentence and paragraph structure, play of the narrative and second with style in composition. In both years, themes are required twice a week, ability to spell, punctuate, etc., accurately is quite necessary for credit in this course. Six terms, first and second years.

CLASSICS AND EXPRESSION.

This course has a two-fold purpose:

1. To acquaint the student with a few of the best English and American classics and to give them critical study.

2. To train the student to creditably present himself in public speaking.

Classics and Expression I. Text: *Evol. of Expression*, Vol. I; *Idylls of the Kings*, *Treasure Island*, *Sobrab and Aris-tum*, *Ancient Mariner*. Three terms, third year.

Classics and Expression II. Text: *Evol. of Expression*, Vol. 2 and 3; *Merchant of Venice*, *As You Like It*, *Macbeth*. Three terms, fourth year.

Classics and Expression III. Text: *Evol. of Expression*, Vol. 3. *Romeo and Juliet*, *Midsummer Night's Dream*.

Expression IV. One term, Senior Year. This is a course in applied expression for seniors only, or such others eligible to take it. It consists largely of individual work. Students are given credit for preparation of public exercises and senior play.

Note—In the third term of classics and Expression II, persons taking part in the annual fourth year play receive part credit in this course for time spent, work done in rehearsal. Amount of credit varying with time necessary for the part

HISTORY.

NORMAL AND ACADEMIC.

I. *General History*. Text—Myers. The first terms, outlines of Ancient History are studied, followed in the second term by a study of Roman Empire through the period of Middle Ages. The Third Term study is concerned with European History from Charlemagne to the French Revolution. Three terms, first year.

II. *Civics*. Lecture course providing a study of local, state and national government. Special emphasis is placed on Modern Government and current topics. One term, second year.

III. *Negro in History and Literature*. Text—Brawley. Industrial History—No text. A study of development of the Negro race on this continent. Emphasis is laid on his condition as a slave, a free Negro and Negro education. A parallel study of Industrial History is given through lectures at same time of above course. Two terms, second year.

IV. *U. S. and Tennessee History Reviews*. No text. A review course for prospective teachers. One term, fourth year.

V. *Economics*. (Text to be announced.) This course is planned, in short time given, to acquaint the student with the relation of industrial wealth to human welfare; the meaning of material wealth and money. One term, senior year.

VI. *Sociology*. The purpose of this course in the first term is to show the student what is being done in the field to reach the goal of "living a life that shall enter into other lives by the power of example" when applied to groups, the family, church, club, village, city, state and nation. Social service by persuasion of example rather than by supremacy or social control.

The second term is concerned with the application of the principle learned above to the particular group of which the teacher shall become an immediate part. Two terms, senior year.

MATHEMATICS.

ACADEMIC.

I. *Elementary Algebra*. Text—Wentworth-Smith Academic Algebra. As an introduction to the course especial emphasis is laid on fractions and those principles which assist in the mastery of algebra. The second and third terms a thorough drill is given this class in the fundamental operations: factoring, fractions and single equations. Three terms, first year.

II. *Advanced Algebra*. Text—(Same as above.) The work begun in the first year is here completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations inequalities, binomial theorems and logarithms. Three terms, second year.

III. *Plane Geometry*. Text: Wentworth-Smith's Plane Geometry. Reasoning not memory is developed. special emphasis being put on exercises and originals. Three terms, third year.

IV. *Teacher's Arithmetic*. Text—Hamilton School Arithmetic. This course serves as review of arithmetic from the teacher's point of view, discussing methods, forms, etc. One term, fourth year.

MUSIC.

Piano lessons and harmony are given at the cost of \$2.00 a month, students being furnished with practice rooms and pianos.

Outline of Course in Vocal Music:

Senior—Chorus work with third and fourth year, Junior and Senior Chorus. Teaching Primary and Intermediate grade. Preparation of Special Program Music.

Junior—Chorus work with Third and Fourth year, Junior and Senior Chorus. Study of text books and other material for primary and intermediate music classes.

Fourth Year—Chorus work with Third and Fourth year, Junior and Senior Chorus. Vocal exercises. Drill in singing all parts of part songs and chorus music.

Third Year—Chorus work with Third and Fourth year, Junior and Senior Chorus. Vocal exercises. Drill in sight singing and review of elementary work.

Special—New students who have not had sufficient music to enable them to do the work as outlined above should join the special class in elements and sight singing.

Second Year—Review of Elements of Music. Exercises in sight singing. Part songs. Eleanor Smith Course, Book IV.

First Year—Review of Elements. Bass Clef begun. Selected voice exercises. Part songs. Eleanor Smith Course, Book IV.

A Preparatory—Review of Elements. Vocal drill. Three part songs. Eleanor Smith Course, Book III.

B Preparatory—Review of Elements. Vocal drill. Eleanor Smith Course, Book III.

Fifth and Sixth Grades—Eleanor Smith, Book II. Elements of Music. Singing in two parts.

Third and Fourth Grades—Eleanor Smith, Book I. Selected Songs.

First and Second Grades—Rote songs. Elements.

SCIENCE.

I. *Introduction to Science*. Text—Clark. This course is intended to acquaint the student not so much with facts but the ideas of science, with this end in view the student is given a brief

introduction to Chemistry, Physics, Physiology and Physical Geography. Two terms. First year.

II. *Zoology*. No text. Lecture course intended to furnish the student a general conception of the various animal types and their relations. One term, second year.

III. *Botany*. Text—Berger and Caldwell. The course consists of a brief study of the structure and functions of seeds, roots, stems, leaves, flowers and fruits. Two terms, second year.

IV. *Elementary Physics*. Text—(Hoadley.) A course designed to give the student a general view of the more important facts and laws of physical phenomena. Special application of principles learned is made to later demonstrations, etc., *e. g.*, the submarine and aeroplane, wireless telegraphy, etc. with special lecture demonstrations.

V. *General Chemistry*. Text—McPherson and Henderson's "First Course in Chemistry." This course is especially adapted to students who will never go farther in the formal study of chemistry. The theory of the science is developed as a natural outcome of facts presented, with as much emphasis as possible on the application of chemistry to every day life. Three terms, fourth year.

VI. *Geography*. Text—Dyer. A review of the subject from the teacher's point of view, emphasizing commercial geography with study of devices, etc., for presenting the subject. One term, fourth year.

VII. *Laboratory Course*. The school has equipment for individual laboratory work to accompany the class work in Physics and the courses in Chemistry.

DEPARTMENT OF AGRICULTURE.

The Department of Agriculture offers courses which are both scientific and practical. The chief aim is to so increase a student's knowledge of agriculture that he may be able to develop his farm to a very high productive value; second, that he may be able to do farm demonstration work and third, that he may be able to teach agriculture in a practical and scientific way. Every student in agriculture is required to take at least one course in

agriculture each year. Students who so desire may specialize in agriculture after having completed the —— grade or —— year.

Equipment.

The school owns a campus of thirty-five acres, consisting of beautiful hills and valleys covered with a great variety of native trees, shrubs and wild flowers, which offer a great opportunity for botanical and horticultural work. In addition to this it has a farm of 165 acres under actual cultivation, a two-story dairy barn with all modern equipment including a hundred and thirty ton silo. The dairy building is modern in every respect and the equipment for butter making and general handling of dairy products is of the latest improvements. The dairy herd consists of specially selected Jersey cows.

In addition to the dairy herd the school has a herd of registered Pole-Durham cows, bred for beef purpose. The student is able thereby to obtain practical experience in both phases of cattle raising. The school herd of over 100 head of swine was established from a small herd of registered Duroc-Jersey hogs and gives the student practical experience in handling swine.

AGRICULTURAL EDUCATION,

Under this head is included elementary and general agriculture and agricultural pedagogy. Every student in the academic department should have a good conception of the science and art of agriculture in order to help develop the great rural resources of our state.

I. *Elementary Agriculture.*

(a) Text Agriculture for So. Schools (*Duggar*) 8th grade 3 terms

(b) Lectures. Notes, observation and practice required 1st year 1st term.

From the text is given to the student a general idea of various phases of agriculture which not only creates a thirst for more knowledge but actually shows the possibilities of better gardens, stock and farms at their own homes.

II. *Elementary Horticulture* (Lecture and notes 1st year.

(a) Deals with the growing of fruits and vegetables in home and school gardens.

(b) Life History and methods of control of insects and diseases of fruits and vegetables.

(c) Cold frame, hot beds, transplanting, rotation of crops are given special attention.

III. *General Agriculture.*

1. *Biology.* 2d year, 3 terms. (Description under Science.)

2. *Animal Husbandry.* Lecture and Notes 4th yr. 1st term.

(a) Study of breeds of live stock including poultry. (1) The production, feeds and feeding, slaughter, marketing and preservation of meats are topics fully discussed.

(b) *Veterinary Science.* Lecture and Notes 4th year., 1st term.
(1) Treats of diseases and wounds that may be treated by the farmer or which may be so recognized that he is made to realize that a veterinarian is needed. Hog cholera prevention and Bovine tuberculosis are especially emphasized.

(c) *Dairying.* Lecture Notes, Practice 4th year, 3d term.

A study of the dairy type cow; of its milk and its products, of juds and juding of its care for the highest milk production.

IV. *Elementary Agronomy.* 4th year, 2d term Lecture.
(1) Study of soils and soil improvement and of general field crops; of intensive and extensive farming.

V. *Applied Agriculture.* Senior, first term. Lectures. The knowledge gained by theory should be applied by practice. Class room experiments, flower beds, cold frames, hot beds, school gardens, dairy barn, canning equipment, storage houses, etc., are offered to and made by each student in order that he may apply his theory and therefore gain a more practical knowledge of agriculture.

VI. *Agricultural Pedagogy.* Senior, 2d term. Lectures. The demand for teachers of agriculture is so great that special emphasis on and opportunities for their preparation are given. The seniors are given actual experience in teaching agriculture under supervision in the grades, also opportunity to deliver lectures from charts and do agricultural extension work in the rural districts.

VII. *Agricultural Research.* Senior, 3d term lectures. In order for seniors to broaden their knowledge, innumerable bulletins,

circulars, books, etc., as well as the chemical and physical laboratories, farm and stock are available to them.

SPECIAL AGRICULTURE.

In connection with the theory each student who specializes in agriculture must prepare for, plant, care for, harvest, market and store the crops on his one-acre experimental plot of ground before he may receive the special agricultural certificate. He must also know from actual experience how to care for live stock and to act as foreman of the various divisions of the department of agriculture.

DOMESTIC ART.

The department of Domestic Arts, including plain and fancy sewing, dress-making and handicraft is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts and prepare efficient teachers in these branches of industry.

This department occupies a large, well lighted room on the third floor of the main building, and is well equipped with tables, chairs, six sewing machines, four dress forms and skirt marker.

A carefully graded course in sewing is given, commencing with the sixth grade, and extending through the fourth year normal class.

After having completed the work of the regular course, girls wishing to receive certificates in dress making may specialize. The time required to complete plain sewing is 12 hours per week for two school years. The minimum requirement for all student graduates of academic and normal courses is all of first year work plus one piece of crochet and one plain dress.

SPECIAL COURSE.

This is a 3 year course for girls completing the graded work given above, and who wish to receive certificates in dress making.

First year work is confined to a study of washable fabrics, and making of outer, unwashable garments.

Second year work is lingerie and woolens.

Third year work on coat suits, afternoon and evening dresses.

HANDICRAFT.

This course covers a period of three years for those wishing to complete it and includes the making of such as the following articles:

Shuck work, various types of reed and shuck baskets, hammock, raffia belts, women's stocking caps, tam o' shanter, moccasins, pillow top, pine needle baskets, raffia hat, crochet rag rug, braided rag rug, etc.

Minimum amount of handicraft required of normal graduates. All the first year work plus one splint basket, stocking cap, corn sack rug and pine needle basket.

PAPER DECORATION.

For fourth year juniors and seniors. Courses develop skill in paper flower making and decorations, electric candle shades, etc., and paper decoration in crepe paper rope for Juniors and Seniors.

MILLINERY.

Details of this course to be announced later.

DOMESTIC SCIENCE.

Work to amount of twenty-five credits required of all girl students each year, specials do fifty credits each year of special work.

First Year Specials—"A Text Book of Domestic Science" Campbell. This course is intended to develop skill in the technical side of cooking by a study of classifications of foods and their nourishing relation to human body.

Second Year Specials. Text—Foods and Cookery—Maters and Newland. Government Bulletins. The work begun above is completed and a study of beverages, fruits, cereals, canning and preserving, soups and meats, etc., is taken up. Special emphasis is laid on methods of canning and preserving.

Third Year. Texts—same, a study. Deserts, candies. Practical table service, planning menus, etc.

In all the courses, special stress is given to economy, neatness and efficiency in actual cooking. Ability to prepare palatable dishes, the first requisite to a certificate in the special course.

MANUAL ARTS.

TWO YEARS' COURSE.

The purpose of this course is to develop skill in free hand drawing, of nature subjects and objects, in water coloring and designs. Paper folding and cutting, card-board construction, book-making, leather, clay modeling.

In all the above work marked emphasis is laid on use of drawing, cutting, modeling, etc., by teacher to illustrate and present class work.

ONE YEAR—SHORT COURSE.

The short course in manual arts is summary of above general course, is planned for students who for good reasons can apply but one year to Manual Arts.

Special Course. Prerequisite to the two year general course. Time, two specializations largely decided by individual needs. This course is designed especially for teachers of manual arts and supervisor.

BOOKKEEPING AND WRITING.

Text Course, Bexell and Nichols Principles of Bookkeeping and Farm Accounts.

The forms and bookkeeping methods laid down in this course have stood the test of extensive use, and are put forward with full confidence that they will be found satisfactory for actual farm use, as well as any other business. The student gains a clear knowledge of all the principles of bookkeeping.

In addition to the writing required by the State Board of Education in the Preparatory school, any student may be required to take writing on the recommendations of one or more faculty members.

MECHANICAL DEPARTMENT.

The School offers courses in the following trades: woodwork-including carpentry, cabinet-making, wood-turning, etc., brick, laying, plastering and painting. Mechanical drawing is given as part of the training of all the trades students.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and build from same and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses.

Every young man, therefore, who is planning to learn a trade, or to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A. and I. State Normal School and find if there is not here exactly the kind of help that he needs.

The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman, but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take the necessary steps to become a skilled workman with capacity for leadership, in the shortest possible time.

WOODWORK.

This course consists of house carpentry, cabinet-making, wood-turning and includes the drawing of plans, etc. The course embraces a variety of bench work, which brings into use all the tools commonly used in the trade. When a certain proficiency is reached we erect a house either in or outside the Trade Building and each boy has an opportunity to apply what he has learned in house construction. There is also a large number of tables, cabinets, book cases, etc., that have to be made every year which gives employment to the students in cabinet making.

Our shop is equipped with the latest and best machines, such as the planer, band saw, universal rip saw, power grindstone and lathes. This machinery is driven by two electric motors, controlled in such a way as to secure safety.

BRICKLAYING AND PLASTERING.

Special stress is laid on plain house work, including foundations, chimneys, fireplaces, walls, window and door arches; in-

struction is given in scaffolding, mixing mortar for both brick and plastering, lathing, use of hair and mortar stains, estimating, drawing and reading blue print drawings, etc.

All brick work on the buildings of the school is done by students in this division. Plastering and repair work, also the concrete work; the building of side walks, etc., are looked after by this division.

PAINTING.

This course includes house painting, hardwood furnishing, interior work, such as frescoing and varnishing. All the staining and varnishing of floors, the painting of farm houses, gates, and all the furniture made in the carpentry or woodworking division are stained and varnished by this division.

MECHANICAL DRAWING.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts, plans, elevations and selections of tools, buildings, wagons and other work along the line of his trade, and to build according to the same.

BLACKSMITHING.

Names and Use of Tools—Special instruction as to the use of the sledge hammer, making a forge fire, common analysis of heat, center punching and drilling, friction, how to draw out iron to a point, how to turn corners, how to make lap links proper heat at which iron should be worked, horse shoeing, the anatomy of the foot, etc.

WHEELWRIGHTING.

This course is intended to fit one to handle the work which is found in the ordinary country or city shop. When the course is completed the student should be able to build a cart, farm wagon, light or heavy delivery wagon, or a plain carriage from beginning to end.

RURAL MANUAL TRAINING.

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community.

Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

PHYSICAL TRAINING.

This course is intended to furnish systematic exercise to all students and to acquaint those students, soon to teach, with simple calisthenic exercises practicable to be used in rural graded school especially.

MISCELLANEOUS.

NOTEWORTHY EVENTS OF THE YEAR 1916-17.

September 19—First Chapel Session 1916-17 opens.

November—Rev. M. W. Gilbert, pastor First Baptist church—3d Sunday Service.

November—Edward Vance Cooke, poet.

November 13—Prof. Frank A. Parsons, Art Lecture.

November 19—Dr. Harold T. Pulsifer, New York *Outlook*, Staff Lecturer.

December 17—Dr. L. E. McNair, pastor Moore Memorial Presbyterian church—3d Sunday Sermon.

Holiday Recess.

January 27—Students presented in chapel loving cup awarded as first prize in corn growing contests conducted in connection with the Annual Farmers' Conference and Agricultural Exhibit at Tuskegee.

February 9—Visit of National Negro Press Association.

February 10—Visit of the Legislative Educational Investigation Committee.

February 15—Illustrated Lecture, "Holy Land," N. A. Baldwins.

February 19—Visit of Rural Supervisors of Alabama, Kentucky, North Carolina, Louisiana and Tennessee and members of General Boards of Education.

February 22—Washington's Birthday. (Half Holiday.)

February 26—Miss Helen Hagan, Piano Recital.

February 27—Oratorical Contest.

March 2—"The Girl from Triangle Ranch," two part Western Comedy for benefit of Athletic Association.

March 17—Dr. Stenton, Commissioner of Education, New York, Lecture.

- March 20*—Mr. Arch Trawick, International Secretary of the Y. M. C. A.—Lecture.
- April 13*—Bishop Phillips—Third Sunday.
- April 19*—Rural Supervisors' Conference.
Dr. James H. Dillard, President of Jeanes Board and Slater Foundations, assisted by Professors Buttons and S. L. Smith, State Supervisors of Kentucky and Tennessee respectively.
- April 27*—Mr. Alfred H. Chandler, Lecturer for Single Tax Service League, New York.
- April 30*—Dr. C. V. Roman—Lecture, "Sanitation, Health."
- May 1*—May Day Exercises.
- May 7*—Prof. Quintero, Head of Department of Education, Jefedel Yucatan, Mexico.
- May 8*—Dr. W. T. Vernon, Ex-Registrar Treasury—Lecture.
- May 14*—Flag Raising—Governor Rye and Mayor Ewing, speakers.
- May 18*—Commencement Entertainment—"The Mighty"—a Pageant;
Cast: 150 students
- May 20*—Rev. N. B. Shambourger—Baccalaureate Sermon.
- May 21*—Class Day Exercises—Music Programme.
Commencement Exercises.
- May 22*—Address—Dr. G. W. Dyer, Vanderbilt University.
- May 22*—Alumni Meeting. Regular Session closes.
- June 12*—Summer Session opens.
- June 13*—First Chapel Exercise led by President W. J. Hale.
- June 15*—Visit of Executive of National Baptist Convention convening in Nashville. Address by Hon. William Harrison, Attorney, of Oklahoma.
- June 26*—Miss Ada W. Field—Lecture Demonstration—Associate Prof. Horne, Economics, Peabody College.
- June 27*—Dr. Carter Alexander—Lecture, Professor, School Administrator, Peabody College.
- June 28*—Dr. Edwin Mimms—Lecture, Professor History, Vanderbilt University.
- June 28*—Dr. Cornelius—Lecture, Professor of History and Education, Virginia State Normal.
- June*—Dr. W. A. McCall—Lecture, Teachers' College, Professor Educational Psychology, Columbia University.
- June*—Supt. S. W. Sherrill—Lecture, State Superintendent Public Instruction.
- June*—Prof. Maeo, Principal Public High School, Frankfort, Ky.—Lecture.
- July 6*—President's Day.
- July 10*—Bishop Tyree—Lecture—A. M. E. Church.
- July 11*—Dr. Charles Alex. Murry—Lecture—Professor of Elementary Education, Peabody College. Dr. White—Demonstration—Assistant Veterinarian, State Capitol.
- July 12*—First Summer School Commencement Program—Commencement Address:—Prof. Eugene Clyde Brooks—Trinity College, Durham N. C.

Press Notes.

[From *Knoxville Commercial Appeal*.]

Negro Normal Found Doing Good Work. Legislators Visit State Institute at Nashville. Surprised at Progress. Low Price of Food For Students. Raising of Large Amount of Food on School Ground is Proved by Committee.

[Special to *Commercial Appeal*.]

Nashville, Tenn., Feb. 2—The Legislative Educational Investigation Committee spent Friday in investigating the Negro Normal School near this city. The members of the committee seemed well satisfied with prevailing conditions. The committee was accompanied on its trip by Prof. P. L. Harned, President of State Board of Education and Prof. L. A. Lignon, member of same board. State Superintendent S. W. Sherrill and Rural School Supervisor Smith.

STATE NEGRO NORMAL.

[Editorial from *Chattanooga Times*, Feb. 11, 1917.]

The unofficial report of the legislative educational investigation committee made after its visit to the State Normal School for Negroes at Nashville, presided over by W. J. Hale, formerly of this city, attests in the amplest terms the value of the institution as a part of the educational system of the state. "The committee," we are told, "expressed gratified surprise at the manner in which the school was being conducted and each member declared it to be the best investment the state had ever made for the advancement of the well-being of the Negro." There is no reason for surprise over what the committee found. No man in the state appreciates more thoroughly than W. J. Hale, the president of the institution, the value of industrial and vocational training to the Negro, and he has been instant, enthusiastic to the point of fanatical fervor of his efforts to interest the better and more intelligent classes of his race to take advantage of the training offered at this school. He has five hundred thirty-one students, and we may be sure that they are "selected" as far as it is possible to have it so. President Hale doesn't want any drones or any inappreciative students at the institution; so that those who finally "stick," are in earnest in their desire to learn, not only from books, but how to work with their hands for the making of useful and productive citizens.

There is no maudlin sentimentality about Hale; he knows the Negro, his weaknesses, his strong points and his limitations, and he realizes the necessity for teaching him how to become a productive citizen instead of a leach or a parasite. We venture to say that there is more genuine good sense taught the Negroes at the Tennessee school than in any other in the south. Nothing is wasted on the impossible; time and energy are spent in teaching those things that will be useful accomplishments in how to get along with the whites so as to avoid all possible friction or ill-feeling. The graduates from this school

find little difficulty in securing profitable employment, and to the credit of the school, few of them have ever brought any discredit upon the institution or abused the privileges their training affords them.

Let us hope that there will be absolute sympathy on the part of the committee for this work and that ample means will be provided President Hale for carrying it on along the same sane, broad-gauge and constructive lines he has adopted.

Recommendations of above Committee one month later. Extract from Tennessee-American.

"The Industrial and Agricultural Normal new dormitories and equipment. This school has grown from two hundred fifty pupils to one thousand two hundred forty-six in five years. The street car line should be extended to the school and city limit should be extended to the school so as to give police and fire protection."

VISIT PAID TO NEGRO NORMAL. LEGISLATORS WELL PLEASED WITH INSTITUTION.

[From *Tennessee-American*.]

"Members of the State Legislature visited the Agricultural and Industrial State Normal School for Negroes yesterday afternoon, made a minute inspection of the institution and were served dinner prepared by the students of the Domestic Science Department. One hundred and eight senators, representatives and also a number of the clerks, sergeant-at-arms, and other attaches at the capitol went out to the institution."

When the student body was called to assemble in chapel Speaker Crabtree of the Senate took charge of the meeting, being introduced by President W. J. Hale, of the Normal School. He spoke of the loyalty of the slaves during the Civil War, as now being recognized by the white south in seeing that their descendants are given an education that will fit them for useful and higher citizenship.

Speaker Clyde Shropshire of the House, was first speaker called on, and delivered a most encouraging address. "This, my second visit to your institution has been a revelation to me indeed. I hardly thought that such improvements could be made in just two years. The people of the South owe to you every aid and encouragement." He stated also that Tennessee should do even more for the institution than it is doing, as it is in every way deserving.

Included in the list that made up the party which went direct from the capitol were:

Senators—John M. Henard, L. C. Jarvis, E. E. Creswell, Ben C. Ogle, T. F. Ingram, W. R. Crabtree, E. N. Haston, Oliver E. Underhill, M. H. Allen, C. Dowlen, D. D. Humphreys, Edgar J. Graham, Robert E. Blackburn, T. V.

Burton, Eugene Fulghum, R. L. Stockard, D. P. Caldwell and W. R. Miller.

Representatives—Edwin T. Nance, D. J. Brittain, Josh J. Barton, W. C. McAuley, Joe J. Burnette, R. S. Brandon, Walter S. Dennison, Clyde Shropshire, J. L. Rawls, John H. Lechleiter, G. S. Moore, J. W. Parker, H. T. V. Miller, R. A. Ashley, F. J. McRee, P. B. Keith, L. E. Elkins, Sterling E. Stovall, E. A. Bible, T. D. Fletcher, M. A. Webb, L. A. Scott, W. K. Price, Walker Totty, W. A. Overton, William Smith, R. S. McClaran, J. E. Blackmon, J. Mack Robbins, William J. Russell, N. M. McDaniel, J. B. Osborne, J. P. Sipes, S. R. Bratton, T. W. Kittrell, O. T. Tindell, G. A. Macon, Paul O. Croce, N. A. Link, A. O. Denning, J. M. Martin, Fred G. Mitchell, John B. Ridley, Claude C. Davis, W. S. Tucker, C. H. Rankin, M. J. Robins, John Lacey, W. M. Cameron, J. H. Hart, L. P. Collier, R. L. Dowlin, M. M. Hussel, O. B. DePriest, Ben C. Welch, T. K. Reynolds, A. S. Montgomery, J. R. Tilman, A. L. Dorsey and H. P. Hobson.

Others—L. T. Johnson, W. T. Jones, J. W. Scott, S. L. Smith, Alton Miller, page; Russell Barnette, page; J. B. Brown, H. A. Wilson, A. N. Newman, Turner, clerk; F. G. Sharp, W. W. O'Ginn, W. Richardson, J. J. Coile, Chester Warren, James McEwen, P. S. Ransom, J. A. Robinson, M. W. Wiles, Hugh Bennette, W. C. Thronessberry, G. W. Arnold, Mrs. E. Baskett, engrossing clerk; Mrs. V. C. Turner, engrossing clerk; Mrs. Belle Dykes, Misses Izola Milan, Pearl Todd, Pauline Cave, Myrtle Redman, Ruth Rowland and Louise Cox.

ASKS AGAIN FOR FARM LOAN BANK.

Mayor Ewing Presents Other Reasons for Locating Institution in Nashville.

"Thank you for yours of December 5, acknowledging receipt of my letter in regard to the establishment of the bank at Nashville. It affords me very great pleasure to enclose you the pamphlet which you request, relating principally to our cattle and dairy interests.

"If you will pardon me, I will take the liberty of mentioning one additional item which should have been embraced in the letter, and that is the fact that the State Normal School for the education of Negroes is located here in Nashville. This country gave \$80,000 toward establishing these buildings, and when I was a member of the county court it fell to my duty to go out there and assist in their dedication. I have since officially and personally paid repeated visits to this institution. I now certify to you that for many years it has been presided over by a very able Negro man, assisted by an able faculty, and that very great attention is paid to instructing several hundred boys who attend this institution in all of the improved methods of agriculture.

"The institution owns a very large demonstration farm immediately adjoining, and lessons in agriculture are first taught in the schools and then practically demonstrated by the cultivation of this farm. I have assisted the in-

stitution in urging the use of lime and ground phosphate rock, and in drilling these students as to how to ascertain the deficiencies of the soil and how to cure them, and I have at times talked to the Department in Chemistry.

"The extraordinary crops raised by them on their farm in following out these methods has been productive of very great good. These students not only catch hold of how to do things in a proper way, but they are of great assistance to others who have not the opportunity of attending, showing what they have learned. The Negroes are unusually quick, and will all want to buy small places and make them profitable. A little money on long time and at low rate of interest will give an impetus to this movement and will enable them to carryout a great work."

A. AND I. NEGRO NORMAL HAS FLAG RAISING.

Governor Tom C. Rye and Mayor Robert Ewing are Speakers.

Gov. Tom C. Rye and Mayor Robert Ewing were speakers at the flag-raising, which took place at the Agricultural and Industrial State Normal Monday afternoon.

Others who delivered addresses appropriate to the occasion were Rev. W. S. Ellington, leading local minister; President E. A. White, of Walden University; President G. W. Hubbard, of Meharry Medical College; President A. N. Johnson, of the Nashville Negro Board of Trade; H. A. Boyd, representing the National Negro Press Association; Capt. C. O. Hadley, of Company G (unattached); C. N. Langston, Negro Banker and Katie L. Boyd, who spoke for the Pearl High School.

In his address Governor Rye stated that the story of the Negro's loyalty, patriotism and devotion during the Civil War cannot be forgotten by the south. He predicted that the younger Negroes will be no less patriotic when their services are needed at the front in the present crisis. Governor Rye spoke of the food shortage and said that there is as much glory and patriotism in the overalls as in the uniform. He urged that all should join in and do their duty. "My coming out here is an evidence of the faith which I have in your race. Let us all unite for universal service," declared the governor.

The address of Mayor Ewing was punctuated with much sound and wholesome advice. He also stressed the importance of the colored people joining in the food preparedness movement, urging the Normal students to return to their homes after school and use the knowledge gained at the institution in helping their people to cultivate every available spot of ground.

That the Negro came up out of slavery possessed with the spirit which the American flag teaches was the declaration made by Dr. Ellington, whose patriotic remarks stirred the audience. President Johnson, of the Board of Trade, and the other speakers also applauded for their utterances which were very much in keeping with the occasion.

The flag was presented to the School by the Senior Normal Class and

was given in suitable words to President Hale by Jennie Durley, for the Senior Class. In accepting the flag, President Hale delivered a very timely talk, and addressing the governor, declared: "We realize and wish you to realize that this is our flag; we know no other, and we will protect it."

Under the leadership of Prof. N. W. Ryder the large audience joined in singing, first the melody, "Rise, shine," and then several national airs. The large assemblage then marched from the building and stood out on the campus as the flag was raised over the administration hall, while the A. and I. Normal band played "Star-Spangled Banner."

HONOR PRESIDENT OF A. AND I. NORMAL.

Leaders Pay Tribute to Prof. W. J. Hale.

Hundreds of Nashville Negroes, nearly every walk of life being represented, crowded into the spacious auditorium of the Agricultural and Industrial State Normal School Thursday to participate in a program which had been arranged by representatives from various counties over the state to honor the president of the school, Prof. W. J. Hale. The affair was designated as "President's Day" by the Negro school teachers, nearly six hundred in number, who are in attendance upon the summer term at the State Normal. The large number of local colored people present was looked upon as showing with what affection President Hale is regarded by his people whenever an occasion presents itself for them to pay him tribute.

In addition to the many warm words expressing loyalty and support for the school President Hale was presented with several suitable gifts to be used in connection with his duties as the head of the school. He was also presented a bouquet of flowers.

The various departments of the Agricultural and Industrial State Normal School were represented by speakers on the program. There were a number of local leaders also who took part in the exercises. Prof. S. S. Smith, one of the summer school teachers, acted as master of ceremonies.

Dr. C. V. Roman, prominent colored physician and race leader, delivered a splendid address on "The Duty of the Citizen." He paid a high tribute to President Hale, complimenting his executive ability, his integrity and efficiency.

Dr. F. G. Smith, principal of the Pearl High School, was one of the speakers and he also expressed a high regard for President Hale.

Another local leader of the colored race representing the people of Nashville to appear on the program was Dr. W. S. Ellington, pastor of the First Baptist church, East Nashville.

A fitting response was made by President Hale after having been presented the gifts by Violet Harrison, one of the students.

THE NEGRO NORMAL

[Editorial from *Tennessean-American*, July 17, 1917]

The commencement exercises for the first half of the summer term of the Agricultural and Industrial State Normal School for Negroes, held Thursday

evening last, were of particular interest and significance. This because of the fact that a large class of some thirty-five men and women who have already been teaching came to the institution to further perfect themselves in their profession, and that on a full examination they received their diplomas for doing this additional finishing work in the manner required by the institution. The desire to better fit themselves as teachers, which this coming to the institution indicates, is a very hopeful proof that they possess the necessary ambition to render still more acceptable service to the young of their race. The class has as its motto "Service," and the members have a very honorable record of service already rendered, and these further efforts towards perfection are much to their honor.

The studies taught at this school are eminently practical. The instruction given in years past in agriculture and in various industrial branches is of a highly useful nature, and is bearing excellent fruit all over the state. Nothing concerns this race more than that its members should be taught by competent teachers; how to avail themselves of approved methods of conducting agriculture in all of its various branches, and also how to work most efficiently in the various industries whereby an honorable support may be gained. To be taught how to ascertain the excellencies or deficiencies of soils and how best to cure these deficiencies, to clearly understand from this what crops certain soils are best adapted to raising and how properly to prepare these soils and cultivate the crops intelligently, is a desired and very decided step toward success. To learn how to work in furniture, in brick, in cement and other things, and how also to select proper material and make, in good fashion, sensible articles of clothing, is a matter of considerable moment. The purpose of this great institution is to teach teachers how to instruct pupils in the city and country districts to do these various things in a correct way, and by so instructing them to put them on a higher plane which will make their work for themselves and for the community in which they live of far more value.

The state has already received, and as the years go by will continue to receive rich returns from the appropriation which it is making for the efficient conduct of this institution. The president, W. J. Hale, is showing himself each year better capacitated to understand the needs of his race, and by keeping organized an able corps of teachers, coupled with his own intense labors, is seeing that these needs are supplied.

CANNING VEGETABLES AT A. AND I. NORMAL.

[From the *Tennessean-American*, July 22, 1917.]

Members of the faculty at the A. and I. State Normal School, with the assistance of several experts, have been engaged in canning and drying vegetables of all kinds since the closing of the summer school for colored teachers at that institution. Hundreds of gallons of corn, beans, tomatoes, okra and other vegetable have been put up for winter consumption.

Other members of the faculty are engaged in extension work throughout the rural districts of the state, visiting the communities in an effort to aid

in the movement of conserving foodstuffs among the Negroes. The campaign is directed along the lines of aiding the Negro farmers, also in any other manner in which it may be found to be to their advantage in harvesting their crops so that they may be prosperous and contented.

The State Normal also furnished during the past week one of its domestic science experts to the Colored Y. M. C. A. for the purpose of planning and preparing the meals for the local Negro military company in order to meet the government standard for furnishing rations to U. S. soldiers.

EXTRACTS FROM LETTERS TO THE SCHOOL.

Throughout the year President Hale received many encouraging expressions from friends who have actually seen us at work. Space permits us to print only a few.

FROM THE SPEAKERS OF TWO HOUSES, STATE LEGISLATURE.

State of Tennessee,
House of Representatives,
Clyde Shropshire, Speaker,
Nashville.

I have had occasion more than once to visit the Agricultural and Industrial Normal School for Negroes. The school is doing a splendid work for the education of the children of colored citizens of Tennessee, not only in Academic training, but also in industrial and agricultural pursuits.

I am inclined to believe that the work will continue to grow from year to year until it eventually will be known as the best institution of its kind to be found anywhere in the land.

* * * * *

State of Tennessee, Senate Chamber,
W. R. Crabtree, Speaker,
Nashville.

Prof. W. J. Hale:

"On the occasion of my visit to the Agricultural and Industrial State Normal School during the session of the Sixteenth General Assembly I was very much impressed with the practical and efficient service this institution is rendering the state by laying foundations for the proper education of your race.

I was particularly pleased with the earnestness and correct attitude of teachers and pupils, and I feel that this school, as it is conducted, will be a great force for good in the solving of some vexing problems.

* * * * *

FOUR SISTER STATES COMMEND A. AND I. NORMAL.

UNIVERSITY OF ALABAMA.

UNIVERSITY, ALA.

University, Ala., March 3, 1917.

Mr. William J. Hale, President,

Dear Sir:

I was delighted with what I saw upon the occasion of my recent visit to

your school. I do not hesitate to say that I think you have the best State Normal School for colored teachers I have seen anywhere. I was delighted with the work I observed, and with the spirit everywhere evident. You are to be congratulated upon your beginnings there, and I am sure your development will be sane and logical.

Yours very truly,

JAMES G. THOMAS.

Professor Secondary Education.

* * * * *

DEPARTMENT OF EDUCATION.

STATE OF LOUISIANA.

Baton Rouge, La., March 6, 1917

I was greatly impressed with the system and order in your institution with the practical nature of the work accomplished, and with the spirit of cheerfulness and good will that was in evidence in faculty and student body.

LEO M. FAVROT.

* * * * *

DEPARTMENT OF EDUCATION.

COMMONWEALTH OF KENTUCKY.

Frankfort, Ky., March 5, 1917.

I visited and inspected the work done by you and the members of your faculty. It seems to me that everything was done in the most practical way possible, and I cannot but feel that the large body of students in attendance in the Tennessee Normal will receive the kind of instruction which will prepare them for usefulness to the state.

F. C. BUTTON,

Rural School Supervisor.

* * * * *

SUPERINTENDENT OF PUBLIC INSTRUCTION.

STATE OF NORTH CAROLINA.

Raleigh, N. C., Feb. 27, 1917.

We enjoyed our trip to your school, and placed very high value upon the work you are doing there.

N. C. NEWBOLD,

State Agent Rural Schools, of the Department of Rural Elementary Schools.

* * * * *

FROM A MEMBER OF THE SIXTEENTH GENERAL ASSEMBLY.

April 12, 1917.

I want to say for you, President W. J. Hale, and your faculty that you impressed me with your earnest and untiring efforts to advance the cause of practical education among your race.

I am your friend, and so long as you continue the good work you are doing you will find me ready to lend a helping hand.

W. M. CAMERON,

South Pittsburg.

April 12, 1917.

"I do not know of any institution anywhere that is doing better work than yours is doing. You are trying to solve the problems that ought to be engaging the attention of both white and colored schools of the entire south. That problem is the problem of life and living. Your efforts are bound to result in a more abundant life among the colored people of the state.

I am planning to use two or three teachers from your institution this year, and will depend on you to select those that will put into effect some of the industrial work you are doing.

A. C. DUGGINS,

Superintendent Anderson County, Clinton, Tenn.

* * * * *

Nashville, Tenn., July 7, 1917.

Mr. J. T. Ford,
R. F. D. No. 1, Box 18,
Grand Cane, La.

Dear Sir: In reply to your letter, we wish to state that one of the best schools of the south, and one perhaps that could serve your purpose better is the A. and I. State Normal, Prof. W. J. Hale, President, Nashville, Tennessee.

This state school offers splendid advantages to the students who desire to get an early start in life, even though they begin late.

If you will write him a letter, we feel sure that he will give you an immediate answer and send you their catalogue.

Yours truly,

HENRY A. BOYD, *Assistant Secretary,*

National Baptist Publishing Board.

A. AND I. STATE NORMAL AND PRESENT CRISIS.

The Government recently issued a bulletin asking all schools to cooperate in spreading the food conservation and economy movement. More recently still it has issued another bulletin asking agricultural and trade schools to encourage the training of high grade mechanic helpers and skilled farmers.

As an Agricultural and Industrial Normal School, we are trying to do our part in this next step in national defense.

Last session we had over five hundred students in attendance, all taking some work in agriculture, all taking some work either in cooking, sewing or a trade as a part of their preparation to teach. Even with the sharp increase in the cost of living we were able to board our students on the very low rate of 23 cents a day. We are practicing as well as teaching economy.

For all the session 1917-18, we shall no doubt have a larger attendance. To feed nearly 600 students and yet not close the door of opportunity to those unable to pay a large increase in expense we shall feed ourselves.

An idea of our crop may be gotten from the estimate below:

Corn crop, 200 barrels; hay, 75 tons; sorghum, 500 gallons; ensilage, 140 tons;

potatoes (Irish), 300 bushels; potatoes (sweet), 300 bushels; tomatoes, 400 bushels; onions, 125 bushels; peas (stock), 100 bushels; oats, 500 bushels; wheat, 150 bushels; cabbage, 100 barrels; turnips, 300 bushels; pumpkin, 2000; beans, 300 bushels; dry beans, 25 bushels; cucumbers, 50 bushels; beets, 75 bushels; okra, 40 bushels; collards, 50 barrels; sorghum seed, 150 bushels; lettuce, 4000 head; summer squash, 50 bushels.

Our fall crop has already been planted. In addition to farm and truck garden products we have over 6,000 pounds of pork and of beef.

Our crops are raised on 110 acres of our farm operated by a graduate of this institution, and a number of new ones specializing in agriculture throughout the year.

We are canning and drying the above products by the latest approved government methods.

During summer school nearly six hundred teachers from over half a hundred counties of the state received daily instruction how and what foods to can and dry from actual demonstrations.

They will go back to their communities prepared to teach the people how to help save the biggest crop in the history of our country.

In the coming session, canning, preserving and economy in the use of foods is to be a vital part of our course in Domestic Science.

But aside from furnishing recruits to an army in the furrows we shall give about six of our students that we know are called and also a faculty member to answer Uncle Sam's call to arms.

As an evidence too of their strong desire to operate in whatever movement where the country calls for aid, the students as a body showed an unusual willingness to contribute their small share to the great Red Cross Fund.

The flag raising at the school in April with the Governor of the State and the Mayor of the City as speakers was occasioned by a gift from the Senior Normal class of a beautiful emblem of "Old Glory." This class, now alumni of the institution has before it the gravity of our country's situation, and realizes the necessity for positive loyalty on the part of all its people.

The graduates shall go for the most part back in the rural districts and demonstrate in service their loyalty evidenced by their gift.

Thus by training the Negro youth of the state to become skilled artisans and teachers who will instruct their more unfortunate brothers in the economy of practical living, the A. and I. State Normal School hopes to render positive service to the nation.

EXTENSION.

While we are preparing our students to go back and serve the rural districts we realize that there are calls now for help to which we must respond. Taking this view of the situation the school is willing at all times to furnish speakers and demonstrations at farmer conferences, teachers' institutes, advisors for organizations of canning, hog raising, corn clubs, etc., entertainers to schools struggling for approved additions to increase the efficiency of their work.

Last year every section of the state received at some time service by one or

more of our faculty members, and so far as it is practicable with our regular schedule we are anxious to be of more service to the citizens of the state.

With reference to hog cholera throughout the state the experience of farmers past and present is that this and similar epidemics may be checked if the virus is administered in time.

In line with its service the A. and I. State Normal announces this approved list of persons from the school who have been licensed by the state of Tennessee to vaccinate hogs. If you are in need of such services get in touch with the person nearest you.

MIDDLE TENNESSEE.

<i>Name</i>		<i>Residence</i>
Calvin Stokes	A. & I. State Normal	
Cresa Young		2111 Herman St.
Prof. T. L. White	A. & I. State Normal	
S. H. Woods		McMinnville
J. T. Trail		Shelville, R 2 B11
E. R. Shockley	A. & I. State Normal	Sparta, Tenn.
Prof. N. W. Ryder	A. & I. State Normal	
W. J. Sears		2401 Jefferson St.
Lloyd Love	A. & I. State Normal	Mt. Pleasant
Dr. Thaddeus Stevens ..	Supervisor Giles County	Pulaski
Lenna B. Johnson	A. & I. State Normal	234 N. 8th St.
Mamie B. Reynolds	A. & I. State Normal	724 7th Ave.
Ethel Walker	A. & I. State Normal	Centreville
C. T. Nolen	A. & I. State Normal	1723 Heiman St.
J. C. McAdams	A. & I. State Normal	Shelbyville, B. 96
W. C. Hayne	A. & I. State Normal	1037 Grundy St.
Stella Howse	A. & I. State Normal	510 S. 4th St.
George W. Brown	A. & I. State Normal	
Taylor Vernon	A. & I. State Normal	1023 40th Ave. N.
C. A. Price	A. & I. State Normal	Erin
Mamie A. Rogan	Supervisor Carroll County	Huntingdon
Rev. T. W. Hampton	A. & I. State Normal	Paris
James A. Lee	A. & I. State Normal	Lewisburg
B. H. Hawkins	A. & I. State Normal	R 2, E. Chatt.
A. E. Woods	A. & I. State Normal	R. 2, B. 49, Chatt.
Ed Angel		Dayton
B. A. Seward		Chattanooga
Roy Roddy	A. & I. State Normal	Harriman
C. D. Haley	A. & I. State Normal	Athens
Cora Elder	A. & I. State Normal	Athens
Mabel O. Myers	Supervisor E. Tennessee	A. & I. S. Normal

WEST TENNESSEE.

Mabel Hemphill	Supervisor Robinson County ..	Springfield
Lillian M. White	Supervisor Tipton Co	Covington

Rebecca Davis	Supervisor Lauderdale Co	Ripley
J. T. Edwards	A. & I. State Normal	Huntingdon
Lionel Spann	A. & I. State Normal	Jackson, 124 Hale
George Bond	A. & I. State Normal	Woodland Mills
William Springer	A. & I. State Normal	Milan
Aaron V. Yates	A. & I. State Normal	Cross Plains

SUMMARY OF ENROLLMENT.

<i>Year</i>	<i>Regular Session</i>	<i>Summer Session</i>
1912-1913	369	267
1913-14	442	441
1914-15	401	910
1915-16	506	740
1916-17	547	594

COUNTIES REPRESENTED 1916-17.

Anderson County	Hami lton County	Moore County
Bradley County	Hawkins County	Monroe County
Benton County	Hardin County	Marian County
Blount County	Hickman County	Mauzy County
Bledsoe County	Hamblen County	Obion County
Bedford County	Henderson County	Putnam County
Coffee County	Haywood County	Robertson County
Cocke County	Houston County	Rutherford County
Carroll County	Henry County	Rhea County
Campbell County	Hardeman County	Roane County
Cheatham County	Jefferson County	Stewart County
Dickson County	Knox County	Sumner County
De Kalb County	Lake County	Shelby County
Davidson County	Lauderdale County	Smith County
Dyer County	Lawrence County	Trousdale County
Franklin County	Loudon County	Tipton County
Fayette County	I ncoln County	Washington County
Gibson County	Madison County	Weakley County
Grundy County	Montgomery County	Williamson County
Greene County	McMinn County	Wayne County
Giles County	Marshall County	White County

ENROLLMENT—SUMMER SCHOOL

<i>Name</i>	<i>Address</i>	<i>County</i>
Adams, Ella V., Covington,	Peete St.	Tipton
Adams, Lillian C., Nashville,	1816 Jefferson	Davidson
Agree, Flora, Clarksville		Montgomery
Allen, Harry, Lewisburg,	R. 7	Marshall
Allen, Lee Virginia, Nashville,	1108 Division	Davidson
Allen, Mary, Clarksville,	129 11th St.	Montgomery
Allison, Addie L., Nashville,	2015 Jefferson	Davidson
Alston, Emanuel, Covington		Tipton
Anderson, Beulah, Colloge Grove		Rutherford
Anderson, Blanche, Nashville,	1027 18th Ave., N	Davidson
Anderson, John F., Chattanooga,	123 Forest	Hamilton
Anderson, Willie, Clarksville,	32 Baker St.	Montgomery
Angel, Edward, Dayton		Rhea
Anthony, Jerry, Jones, R. 1,	Box 100	Haywood
Apple, Callie B., Gallatin		Sumner
Armstrong, Mrs. M., Clarksville		Montgomery
Arnold, Edna Elena, Adairville		Logan
Ashworth, Lottie, Thompson Sta.,	R. 1, Box 133	Williamson
Atkins, Frankie, Newbern		Dyer
Bailey, Mrs. Lilla, Warren, Ark.,	R. 3, Box 33	Bradley
Baker, Claudie V., Guthrie		Montgomery
Baker, Hattie L., Memphis,	90 Illinois	Shelby
Baker, Selena, Nashville,	2022 Jefferson	Davidson
Barnes, Dufferine A., Chattanooga,	715 E. 8th St.	Hamilton
Barton, Annie L., Columbia,	510 E. 7th	Maury
Bass, James, Delrose, R. 1,	Box 33	Giles
Batey, Mrs. Carrie, Smyrna,	R. 2	Rutherford
Battle Armelda, Nashville,	R. 8, Box 115	Davidson
Battle, Beatrice, Nashville,	R. 8	Davidson
Baugh, Austin, Aspen Hill,	R. 2, Box 45	Giles
Baugh, Minnie, Aspen Hill,	R. 2	Giles
Bcaumont, Beatrice, 153 Kellogg St.,	Clarksville	Montgomery
Beckett, Vennie L., Dyersburg,	125 Roberts	Dyer
Bell, John Thomas, Lebanon,	R. 1, Box 4	Wilson
Bell, Lily Mae, Springfield		Robertson
Benson, Marian, Prospect,	R. 2, Box	Giles
Benton, Mrs. L. G., Nashville,	1213 11th Ave., N	Davidson
Billingsley, E. M., Chattanooga,	119 Jackson	Hamilton
Bishop, Joe H., Belfast		Marshall
Blackman, Alberta, Murfreesboro,	R. 6, Box 65	Rutherford
Blane, Clader, Bumpus		Stewart
Blane, Sallie, Bumpus Mills		Stewart
Board, George, Woodland Mills		Obion
Bogan, Blanche, Clifton		Wayne
Bond, Mary Magnolia, Mason,	Box 62	Tipton

Bowen, Octavia, Clarksville, 313 Ford St.	Montgomery
Bowling, Mary E., Nashville, R. 10	Davidson
Bowser, Thelma, Silver Point, R.	Putnam
Boyd, Lena Mae, Franklin, R. 1, Box 191	Williamson
Boyd, Terrelee, Chattanooga, 101 Pierce St.	Hamilton
Bracy, Ida V., Eagleville, R. 2, Box 18	Rutherford
Bradford, Mary Ann, Germantown, R. 3, Box 76	Shelby
Bradley, Hattie, Germantown, R. 1, Box 37	Shelby
Bransford, Lena, Springfield	Robertson
Bridgeforth, Mattie, Pulaski, 315 Hemp	Giles
Bridges, Perle, Knoxville, 109 Ross St.	Knox
Brown, Allie I., Manchester, R. 3, Box 31	Coffee
Brown, Ethel K., Jackson, 34 Eastern	Madison
Brown, Mollie A., Franklin, R. 2, Box 85	Williamson
Brown, Novella, Columbia, 303 E. 11th St.	Maury
Brown, Robert, Nashville, Woodbine Branch	Davidson
Brown, Sarah A., Nashville, 942 21st Ave., N.	Davidson
Brown, Virginia D., Nashville, 712 Cedar	Davidson
Bryant, Mrs. Dora, Columbia, 408 E. 11th St.	Maury
Burke, Hazel, Nashville, 3629 Central Ave.	Davidson
Burrell, Walter, Covington, 204 Freize	Tipton
Burris, Mrs. Maggie, Knoxville, 3050 Crescent Blvd	Knox
Burrows, Mrs. Dayton, Lawrenceburg	Lawrence
Bush, Birdie A., Clarksville, R. 6, Box 111	Montgomery
Butcher, Emma, Nashville, 644 Bass	Davidson
Butcher, Hattie F., Nashville, 644 Bass	Davidson
Butler, S. J., Aspen Hill	Giles
Butler, Stella, Murfreesboro, 306 Mannys	Rutherford
Cannon, Lillian, Mohawk, R. 2	Greene
Campbell, Eunice, Shelbyville, R. 10	Bedford
Campbell, Nannie, Columbia, R. 4, Box 83	Maury
Carroll, Grace, ———, 192 E. 3d St.	Hamilton
Carter, Bertha L., Nashville	Davidson
Cartwright, Lucile, Shelbyville	Bedford
Caruthers, Mattie Wilkerson, Lawrenceburg, R. 1	Lawrence
Cash, Mrs. Georgia, Nashville, 1444 13th Ave., S.	Davidson
Chairs, Emma T., Nashville, 1100 1st Ave., S.	Davidson
Chambers, Estell B., Soddy, R. 1	Hamilton
Chambliss, Vina, Huntingdon, R. 3	Carroll
Chapman, B. B., Trenton	Gibson
Charter, Ruby, Mt. Pleasant, 212 Olme St.	Maury
Chears, Nannie M., Primm	Hickman
Chavis, Roberta E., Nashville, 1031 1st Ave. S.	Davidson
Childress, Fannie J., Dickson	Dickson
Childress, James Knox, Murfreesboro	Rutherford
Childress, William, Dickson	Dickson
Church, Annie L., Williamsport	Hickman
Church, Christine, Williamsport, R. 2, Box 15	Hickman
Church, Mary Ella, Primm, R. 1	Hickman
Church, Pearl, Williamsport, R. 2, Box 15	Hickman
Clark, Delia Mae, Clarksville, R. 3, Box 34	Montgomery
Clark, Mrs. Bertha, Chattanooga, 113 Birch	Hamilton
Clark, Bettie Lee, Watertown, Main St.	Wilson
Clark, Hattie Frankie, Clarksville, R. 3	Montgomery
Clark, Owen Lloyd, Guthrie, Ky.	Montgomery
Coleman, Alma E., Clarksville, 549 9th	Montgomery

Coleman, Charlie A, Jackson, 209 Institute St.	Madison
Collier, Mrs. F. N., Dickson	Dickson
Collins, Tessie G., Columbia	Maury
Conger, Nathan E., Fayetteville, R. 5	Lincoln
Cook, Lillie E, Martin	Weakley
Cooke, Votic, Woodlawn, R. 1, Box 18	Montgomery
Coombs, Francesca, Nashville, 1613 Jefferson	Dav,son
Craft, Mrs. Mary L, Cowan	Franklin
Crews, Annie Pearl, Columbia, 1013 Glad St.	Maury
Crisp, Anna L., Westbourne	Campbell
Cross, Lavinia May, Clarksville, 122 McClure	Montgomery
Cummings, Mary J., Sparta	White
Cunningham, Ella J., Martin, P. O. Box 383	Weakley
Cunningham, Lamora, Carryville, P. O. Box 18	Campbell
Daly, Sadie, Pulaski, 607 Poplar	Giles
Damerson, S. G. Cleveland, Henderson	Chester
Darden, Addie Katie, Nashville, 719 Sylvan St.	Davidson
Darden, Clarine, Cedar Hill, R. 5, Box 89	Robertson
Darwin, Birissa, Taylorville, Ill., City Park Addition	
Daugherty, Viola, Chattanooga, 627 Tenth	Hamilton
Davenport, Vira, Union City, 810 E. Vine	Obion
Davidson, Lela P., Shelbyville, 717 Union St.	Bedford
Davis, Cecelia, Hermitage, R. 3, Box 79	Wilson
Davis, Estella V, Nashville, 20 Springhead	Davidson
Davis, Yzetta, Hermitage, R. 3	Wilson
Davis, Laura L, Lewisburg, R. 5	Marshall
Davis, Mattie, Chattanooga, 822 5th	Hamilton
Davis, Lucretia, Lewisburg	Marshall
Davis, Novella, Lebanon	Wilson
Davis, Rebecca E., Pulaski, 28 W. Cotton	Giles
Davis, Richardene, Lewisburg, Vernon St.	Marshall
Davis, William R., Nashville, R. 8, Box 91	Davidson
Deshazer, Mrs. Edith, Dickson	Dickson
Dewberry, Ethel J, Graham, R. 2, Box 7	Hickman
Dillihunty, Lelia, Nashville, 1306 Edgehill St.	Davidson
Dismuke, Lovie Blake, Madison, R. 1	Davidson
Dixon, Mrs. Lue Julia, Mason, P. O. Box 73	Tipton
Dixon, Panthea, Big Rock, R. 2	Stewart
Dobbin, Emaline L, Columbia, R. 4, Box 96	Maury
Dobbin, Lelia C, Columbia, R. 4, Box 96	Maury
Dobbin, Marcellus A., Columbia, R. 4, Box 96	Maury
Dobbins, W. A., Fayetteville, R. 5, Box 6	Lincoln
Donahue, Ada G., Chattanooga, 1920 Third	Hamilton
Dodson, Mattie, Columbia, 314 High St.	Maury
Donaldson, Etta M., Chattanooga, 403 Church St.	Hamilton
Donaldson, Winnie L., St. Elmo, 403 Church St.	Hamilton
Dortch, Mary Will, Paris, P. O. Box 68	Henry
Douglass, Adalaide, Dyersburg, 1146 Sampson Ave.	Dyer
Dowell, Mrs. Lavonia, Martin, 109 K St.	Weakley
Downs, Mrs. Helen C, N. Chattanooga	Hamilton
Drake, Bessie, Nashville, 1606 Sunset Ave.	Davidson
Drane, Mrs. Lena, Clarksville, 146 Henry	Montgomery
Drew, George W., Nashville, 134 Lafayette	Davidson
Dudley, Mrs. Richie, Bumpus Mill	Stewart
Dunn, Mrs. Lena M., Dickson	Dickson
Duvall, Willie, Nashville, 816 N. E. St.	Davidson

Eberhardt, Ambrosia, Chattanooga, 901 McCallie	Hamilton
Edwards, Flossie, Clarksville, Henry St.	Montgomery
Edwards, John, Lexington	Henderson
Elder, Cora, Riceville, R. 2, Box 46	McMinn
Elder, Pansy, Milan, Box 176	Gibson
Ellett, Susie, Lewisburg	Marshall
Ellis, Esther, Big Rock	Stewart
Ellis, Joe Anna, Nashville, 709 Cedar St.	Davidson
Ellison, Beatrice, Nashville, 1817 Hefferman	Davidson
Ellington, Ora, Jackson, 19 Baltimore St.	Madison
Elmore, Genova, Chattanooga, 510 Carolina	
Elmore, Juanita, Chattanooga, 510 Carolina	
English, Ruth M., Nashville, 13 Trimble	
Epps, Toye Leather, Humboldt	Gibson
Eskridge, Viola Gertrude, Kingston	Roane
Evans, Annie B., Nashville, 2115 Herman	Davidson
Evans, Mexie, Hermitage	Davidson
Fields, Cora Lillian, Nashville, 2030 Jefferson	Davidson
Finch, Dora C., Winchester, R. 2	Franklin
Fisher, Lavada, Dyersburg, 640 Cheatham	Dyer
Fitzpatrick, Eula Lucile, Pulaski, R. 2, Box 11	Giles
Fitzpatrick, Velma, Lewisburg, R. 2, Box 64	Marshall
Flack, Annie Lee, Shelbyville, R. 4, Box 117	Bedford
Florer, Kittie C., Murfreesboro, R. 2, Box 114	Rutherford
Flye, Edna V., Dyersburg, 131 Roberts Ave.	Dyer
Fard, Mrs. Nell B., Knoxville, 309 Maria St.	Knox
Fort, Fannie, Cedar Hill, R. 5, Box 57	Robertson
Foster, Jennie, Nashville, Colored Blind School	Davidson
Fowler, Magnolia, Nashville, 1811 Scovel St.	Davidson
Fowler, Mrs. Mattie H., Glendale	Maury
Fowlkes, Earlie, Dyersburg, P. O. Box 232	Dyer
Fowlkes, Georgia L., Dyersburg, 629 Fair St.	Dyer
Frazier, Mrs. Cliffie, Nashville, 1603 Jefferson	Davidson
Frazier, Ora, Nashville, 1603 Jefferson	No Attendance
Frierson, Mrs. M. B., Columbia, 407 Elo	Maury
Frierson, Stephen H., Chattanooga, 124 Vine	Hamilton
Fugett, Mary, Rogersville	Hawkins
Fugett, Henry J., Rogersville	Hawkins
Fulford, Mrs. Georgia G, Milan	Gibson
Fuller, Iona, Mercer, R. 1, Box 19	Madison
Fulton, James A. G., Harms, R. 1, Box 75	Lincoln
Fulton, John E. G., Harms, R. 1, Box 75	Lincoln
Gardner, Etta Mae, Pulaski, 424 McGrew	Giles
Gardner, Leona, Aspen Hill, R. 2, Box 61	Giles
Gay, Jacob, Nashville, 2715 Jefferson St.	Davidson
Gibson, Tommie, Shelbyville, R. 1, Box 25	Bedford
Gibson, Mrs., Nashville, 1017 21st Ave. N.	Nashville
Glenn, Maria, Columbia, R. 9, Box 132	Maury
Gooch, E. F., Shelbyville, 418 W. Lane	Bedford
Goodrich, Johnnie, Clarksville, Greenwood Ave.	Montgomery
Gordon, Beatrice, Columbia, 306 E. 10 th St.	Maury
Gordon, Lavenia, Nashville, 60 Maury St.	Davidson
Grant, Mrs. Maude B., Chattanooga, Hogshead Apt's	Hamilton
Greef, Daisy Camilla, Martin, 301 Jackson St.	Weakley
Greef, Mary M. E., Martin, 301 Jackson St.	Weakley
Green, Mattie M. L., Springfield	Robertson
Green, Berta L., Murfreesboro, 450 State St.	Rutherford

Gregory, Mattie Louise, Nashville, 512 Lea Ave.	Davidson
Greer, John Peter, Jasper.	Marion
Gresham, Katie B., Nashville, 1915 Hermasa.	Davidson
Griffie, Addie, Dickson, R. 3, Box 85.	Dickson
Griffin, Fannie, Chattanooga, 201 Holly.	Hamilton
Grimes, Mrs. Alice, Dickson.	Dickson
Grooms, Mrs. Sallie, Nashville, 728 Georgia St.	Davidson
Gwynn, Jessie L., McMinnville, 507 Main St.	Warren
Hagler, Luellen, Martin.	Weakley
Haley, Clarence, Athens.	McMinn
Halfacre, Mamie L., Franklin, R. 1, Box 184.	Williamson
Hall, Mrs. Amy S., Nashville, 1601 14th Ave. N.	Davidson
Hall, Helen, Gallatin, R. 5, Box 138.	Sumner
Hall, Mrs. Ophelia Bledsoe, Pulaski, 24 E. Madison.	Giles
Hamilton, Elizabeth, Nashville, 2412 Batavia.	Davidson
Hamm, Frank, Antioch.	Davidson
Hampton, Mrs. A. J., Paris, P. O. Box 309.	Henry
Hampton, George W., Springfield.	Robertson
Hancock, Geneva, ———— 1276 E. Hill.	Hancock
Hopgood, Lettie, Medon, R. 1, Box 52.	Madison
Hardin, Mary C., Lawrenceburg.	Lawrence
Hardison, Mrs. Nola B., Columbia, 614 E. Lo St.	Maury
Harlan, Willie, Columbia, R. 1, Box 106.	Maury
Harris, Mattie R., Arlington.	Shelby
Harrison, Violet, Bozeman, Montana, 621 Bozeman Ave.	
Harper, Coban E., Chattanooga, 121 Johnson Pike.	Hamilton
Hart, Ruby Mitchell, ———— 1808 Thompson.	
Harwell, Minnie, Nashville, 619 Webster.	Davidson
Hatcher, Margaret, Clarksville, 1001 Main St.	Montgomery
Hawkins, Mrs. J. M., South Pittsburg, P. O. Box 103.	Marion
Hayes, Annie L., Arlington, R. 1, Box 40.	Shelby
Hayes, Mrs. Lula C., Cherry.	Lauderdale
Haygood, Lottie D., Nashville, 108 Lewis St.	Davidson
Hayworth, Arthur, Victoria.	
Hayworth, Mary J., Victoria.	Marion
Hegman, Pauline Leona, Humboldt, 731 Front St.	Gibson
Henderson, Mrs. A. E., Chattanooga, 1801 Willow St.	Hamilton
Herbert, Bura V., College Grove, R. 1, Box 59.	Williamson
Huggins, Mattie H., ———— 47 Lewis St.	Davidson
Huskins, Blanche, Maryville.	Blount
Huson, Janie A. Harriman.	Roane
Huson, L. Flory, Harriman.	Roane
Hyde, S. P., Nashville, 1107 21st Ave.	Davidson
Hibbett, Lennie, La Vergne.	Rutherford
Hill, Annie Lee, Lebanon, 103 Harlon.	Wilson
Hill, Benjamine, Watertown.	Wilson
Hill, Kizzie Lillian, Nashville, 611 Webster St.	Nashville
Hillsman, Oreta, McMoresville, Box 251.	Carroll
Hillsman, Samuella, McLemoresville (no attendance).	Carroll
Hoggatt, Mrs. Lillie, Hermitage, R. 1, Box 16.	Davidson
Holland, Ruby Burris, Nashville, 1603 14th Ave.	Davidson
Hollins, Mrs. W. H., Nashville, 1207 12th Ave. N.	Nashville
Holma Maude, Dayton, 203 Market St.	Rehea
Horton, Johnnie, Winchester, R. 4, Box 3.	Franklin
House, Ellen, Nashville, Straightway Ave., R. 10, Box 10.	Davidson
Howard, Emma J., Carters Creek, R. 2, Box 7.	Maury

Howard, Helen Lucile, Fayetteville, 504 Market St.....	Lincoln
Howard, John W., Cleveland, 2208 Trunk St.....	Bradley
House, Katherine, Nolensville, R. 2.....	Williamson
Howse, Stella, Nashville, 410 Sylvan St.....	Davidson
Irvin, A. Bertha, Knoxville, 914 Payne St.....	Knox
Jackson, Fannie, Dalton, Ga., R. 2.....	
Jackson, Maber Dorothy, Clarksville.....	Montgomery
Jackson, Susie Cosmo, Columbia, 609 E. 7th St.....	Maury
Jenkins, Louella, Chattanooga, 2202 McDowell.....	Hamilton
Jenkins, Sallie, Gallatin, Enloe St.....	Sumner
Jobe, Anna M., Nashville, 1702 Jefferson.....	Davidson
Johnson, Anna Francis, Nashville, 1514 1-2 14th Ave. N.....	Davidson
Johnson, Bessie Jane, Brentwood.....	Davidson
Johnson, Bessie L., Memphis, 1590 Latham Ave.....	Shelby
Johnson, Ella Mae, Kingston.....	Roane
Johnson, Lenna L., Nashville, 234 8th St.....	Davidson
Johnson, Linetta, Oakland, R. 1, Box 98.....	Fayette
Johnson, Louise, McKenzie.....	Darroll
Johnson, Mary B., Nashville, 77 Claiborne.....	Davidson
Johnson, Samuel H., Ripley, P. O. Box 263.....	Lauderdale
Johnson, Virginia, Oakland, R. 1, Box 98.....	Fayette
Jones, Beulah R., Springfield.....	Robertson
Jones, J. B., Lewisburg, R. 6.....	Marshall
Jordan, Ada Mae, Pulaski, 17 S. Second St.....	Giles
Jordan, Mrs. Allene Daly, Pulaski, 602 Poplar.....	Giles
Jordan, Lillian, Murfreesboro, 202 State St.....	Rutherford
Jordan, Ocie W., Mt. Pleasant, 120 Jordan.....	Maury
Jordan, Pearl, Dyersburg, 633 Cheatham.....	Dyer
Joyce, Minnie, Murfreesboro.....	Rutherford
Joyce, Willa M., Columbia, 1012 Horton St.....	Maury
Joyner, Minnie E., Cumberland City.....	Steway
Keith, Lou Dana, Lebanon.....	Wilson
Keffber, Tennie Leola, Nashville, 122 13th Ave. N.....	Davidson
Kennedy, Corine, Columbia, 903 Bridge St.....	Maury
Kennedy, Mrs. M. B., Nashville, R. 6, Box 27.....	Davidson
Kennedy, Mary Etta, Nashville, 1620 Scovel.....	Davidson
Kennedy, W. T., Lewisburg.....	Marshall
Kibble, Florence, Murfreesboro, 546 E. Castle.....	Rutherford
King, Sadie L., Columbia, 509 E. 7th St.....	Maury
King, Mrs. Sallie, Nashville, 11 Garden St.....	Davidson
Kingings, Presley Daniel, Big Rock, R. 2, Box 65.....	Stewart
Kinnard, Mollie H., Nashville, 1703 Hamilton.....	Davidson
Kizer, Hazel, Erin, R. 2.....	Honston
Landon, Mrs. W. P., Chattanooga, 246 Harrison Ave.....	Hamilton
Lankford, Dannie, Silver Point, R. 1, Box 9.....	Putnam
Lawler, Mrs. Fannie, Martin.....	Weakley
Ledford, Tom R., Clarksville, R. 5, Box 77.....	Montgomery
Lee, Mrs. Jimmie L., Nashville, 30th Ave and Zollicoffer.....	Davidson
Leonard, Mrs. Emma, Nashville, 1111 Fairview.....	Davidson
Leonard, Mamie, Nashville, 1421 Jackson.....	Davidson
Lester, Mrs. Missouri, Hermitage, R. 3, Box 77.....	Wilson
Lewis, Lucy, Columbia, 314 11th St.....	Maury
Lewis, Willie Mae, Nashville, 41 Factory.....	Davidson
Liggett, Lee Iva, Cane Springs, R. 1, Box 31.....	Marshall
Light, Mira, Dyersburg, R. 4, Box 191.....	Dyer
Lightfoot, Mrs. C. H., Dyersburg, 838 Fair St.....	Dyer
Lightfoot, Janie A., South Pittsburg.....	Marion

Locke, Mrs. Permina, McMinnville, R. 1, Box 26 A	Warren
Lockridge, Mrs. Fannie, Columbia, R. 4, Box 83	Maury
Loving, Mae Belle, Chattanooga, 407 Line St.	Hamilton
Lyda, Rebecca Lester, Nashville, 3 N. Hill St.	Davidson
Lyon, Sallie, White Pine, R. 3, Box 1	Jefferson
Lyte, Nannie, Gallatin	Sumner
McCaster, Garfield, Nashville, 417 4th Ave.	Davidson
McCord, Myrtle, Union City, Taylor St.	Obion
McDaniel, Mrs. Mary, Lebanon	Wilson
McDaniel, John, Lebanon	Wilson
McDonald, Nola, Dayton	Rhea
McElroy, Mrs. J. J., S. Pittsburg, P. O. Box 85	Marion
McGaughey, Christine, Athens	McMinn
McGavock, Allene, Nashville, 94 Robertson	Davidson
McGee, Mrs. Mattie, Humboldt	Gibson
McHickman, Herbert, Layetteville, R. 8	Lincoln
McLemore, Mrs. J., Nashville, 12 Cannon	Davidson
McLeon, Addie, Lewisburg, R. 3	Marshall
McVay, S. H., Trenton, R. 3, Box 51	Gibson
Mann, Austin G. Chattanooga, 1819 3d St.	Hamilton
Mann, Helen Alzada, Chattanooga, 1819 3d St.	Hamilton
Martin, Lela B., Rowland	Warren
Martin, Tarissa L., Big Rock	Stewart
Mason, Emma, Pulaski, 424 McGrew St	Giles
Mason, Janie C., Columbia, R. 2, Box 9	Maury
Mayberry, Eva W., Gallatin	Sumner
Mayberry, Margaret E., Nashville, 1807 Jefferson St.	Davidson
Mebane, Lula, Oakland, R. 2, Box 38	Fayette
Merriwether, Fannie, Mercer, R. 2, Box 95	Madison
Miller, Thomas E., Dickson	Dickson
Minnis, Hattie, Nashville, 1015 21st Ave. N.	Davidson
Mitchell, Essie, Trenton	Gibson
Mitchell, Harriet, Mulberry	Lincoln
Mitchell, Rubirda, Nashville, 716 Donelson St.	Davidson
Moore, Mrs. Adalena, Trenton	Gibson
Moore, Ophelia, Clarksville, 145 Qualls St.	Montgomery
Moore, Cora Lee, Lewisburg	Marshall
Morris Leoda, Petersburg	Lincoln
Morrison, M. L., Dyersburg	Dyer
Morton, Mildred, Dreaden	Weakley
Mosley, Mattie L., Nashville, 43 Maury St.	Davidson
Moss, Bertha Etta, Clarksville, R. 2, Box 130 A	Montgomery
Moss, Luella, Winchester	Franklin
Murray, Hattie C., Murfreesboro, 501 E. Castle	Rutherford
B. M. Murry, Springfield	Robertson
Myers, Lora, Shelbyville	Bedford
Neely, Lillian M., Nashville, 1018 4th Ave. S.	Nashville
Nance, Willie Mae, Jefferson City, R. 3	
Neely, Lula B., Dyersburg, 705 Central St.	Dyer
Neil, Clara J., Shelbyville	Bedford
Nelson, Mrs. M. A., Memphis	Shelby
Nelson, Narvella, Halls	Lauderdale
Nelson, Mrs. Florence, Ripley, 516 Elm St.	Lauderdale
Nesbit, Ada L., Nashville, 2019 Jefferson	Davidson
Newsom, John, Overall	Rutherford
Newsom, Lizzie S., Manchester	Coffee

Nixon, Lucinda Elaine, Waco, Texas, 209 S. 2nd	-----	Nashville
Nolen, Clyde E., Nashville, 2504 Jefferson	-----	Nashville
Northercross, Chester, Humboldt, P. O. Box 373	-----	Gibson
Nowlin, Pearl, Sparta	-----	White
O'Neal, Annie B., Memphis, 610 Mississippi Blvd	-----	Shelby
Otey, Julia, Franklin, 313 9th Ave	-----	Williamson
Overton, Fannie I., Clarksville, 326 Poston St	-----	Montgomery
Owen, Willie Belle, Memphis 674 Washington Ave	-----	Shelby
Ogilvie Mary K. Columbia R. 9 Box 60	-----	Maury
Oliver Mrs. Emma M. South Pittsburg	-----	Marion
Otey Carrie Rosa Franklin 035 Fair St	-----	Williamson
Owen, Mrs. Hortense, Brentwood	-----	Williamson
Page, Mrs. Alexine, Nashville, 2008 Jefferson St	-----	Davidson
Page, Parthenia, Nashville, 14 S. Hill St	-----	Davidson
Partee, Mary A, Nashville, 22 S. Hill St	-----	Nashville
Patterson, Mary Lee, Nashville, 112 Orchard St	-----	Davidson
Porter, Mary L., Columbia, 1229 Graham St	-----	Maury
Peden, Mattie M., Nashville, 1808 Scovel St	-----	Davidson
Patton, Mrs. Mary J., Thompson Sta.	-----	Williamson
Payne, Rosetta, Orlinda, R. 24	-----	Robertson
Pendergrass, Gertrude, Dickson	-----	Dickson
Perkins, Amanda B., Nashville, 603 Lea Ave	-----	Davidson
Perkins, Hattie, Nashville, 47 Wharf Ave	-----	Davidson
Perry, Nannie L., Columbia, 1207 Graham St	-----	Maury
Person, Macey L., Warren	-----	Fayette
Person, Emma, Warren	-----	Fayette
Pettus, Lucy Bell, Clarksville, 140 Hyman St	-----	Montgomery
Petway, Alma B., Nashville, 2516 Hefferman	-----	Davidson
Pinnix, Lucinda, Ripley, R. 1, Box 103	-----	Lauderdale
Phillios, Theo., St. Elmo, 311 Church St	-----	Hamilton
Porter, Emma Carlton, Antioch, R. 1, Box 48	-----	Davidson
Porter, Ura E., Whitlock	-----	Henry
Porter, Mrs. Nannie P., Nashville, Straightway Ave., R. 10	-----	Davidson
Porter, Mrs. L. P., Dickson	-----	Dickson
Porter, Gertrude, Whitlock	-----	Henry
Powell, C. H., Dayton	-----	Rhea
Prigmore, C. C., Sweetwater	-----	Monroe
Prigmore, Maggie J., Knoxville, 400 Temperance	-----	Knox
Pullen, Inez, Pulaski, 800 N. St	-----	Giles
Puryear, Mary E., Nashville, 1214 Pearl St	-----	Davidson
Pyles, Jennie Mildred, Nashville, 7 S. Hill St	-----	Davidson
Primm, Ollie Mae, Dickson, R. 2, Box 89	-----	Dickson
Pyles, Mrs. V. L., Milan, Box 92	-----	Gibson
Ramey, Pearl, Soddy, R. 1, Box 31	-----	Hamilton
Ramsey, Joseph, Smartt	-----	Warren
Ramsey, Gertrude, Chattanooga, 401 Line St	-----	Hamilton
Ramsey, Florence E., Chattanooga, 401 Line St	-----	Hamilton
Ransom, Cordelia, Nashville, 2901 Clifton Pike	-----	Davidson
Ransom, Mary M., Grand Chain, Ill.	-----	Pulaski
Ransom, Edith, Murfreesboro, R. 5	-----	Rutherford
Ransom, Annie, Murfreesboro, 518 Water St	-----	Rutherford
Ray, Eunice, Shelbyville	-----	Bedford
Ready, Hattie, Nashville, 2244 Herman	-----	Davidson
Reams, Mamie L., College Grove	-----	Williamson
Reedy, Estelle Susie, Murfreesboro, 411 Evergreen	-----	Rutherford
Reese, Mary L., Mulberry, R. 1, Box 54	-----	Lincoln

Robinson, Jodie Ruth, Farmington.....	Marshall
Rogan, Mrs. Mamie, Nashville, 1700 Jefferson.....	Davidson
Rose, William P., Nashville, 1028 Gay St (no attendance).....	Davidson
Rose, Bettie, Lynnville, R. 2.....	Giles
Rose, Mrs. Narcissa, Woodbine Sta., R. 7, Box 187.....	Davidson
Reynolds, Mamie, Nashville, 724 7th Ave. S.....	Davidson
Rhodes, Lena, Lawrenceburg.....	Lawrence
Rhue, Mrs. Minnie A., Chattanooga, 2011 Blackford.....	Hamilton
Robb, Lula, Nashville, 1444 13th Ave S.....	Davidson
Roberts, Priscilla E., Germantown.....	Shelby
Roberts, Lillie, Clarksville, P. O. Box 19.....	Montgomery
Roberts, Birdie Louise, Clarksville, 226 High St.....	Montgomery
Robertson Delia, Soddy, R. 1, Box 28.....	Hamilton
Robertson, Mrs. Lizzie E., Jackson, 211 Elm St.....	Madison
Robinson, Hattie L., Lynchburg.....	Moore
Roundtree, Louella, Dyersburg, 510 Connell.....	Dyer
Rucker, Mae Lizzie, Nashville, 21 Wharf Ave.....	Davidson
Ruffin, Laura Ann, Nashville, 912 N. 7th St.....	Davidson
Russell, Roxie, Williamsport, R. 2, Box 16.....	Mauzy
Russell, Hattie L., Dyersburg, 103 Market.....	Dyer
Sanders, Fannie A., Nashville, 1510 Grant St.....	Davidson
Sanford, Myrtle Mai, Nashville, 709 Allison St.....	Davidson
Satterfield, Willie, Canterville.....	Hickman
Saunders, Mayme, Jackson, 835 Middleton St.....	Madison
Saunders, N. Leland, Jackson, 835 Middleton St.....	Madison
Sawyer, Lelia M., Dyersburg, 314 Turner.....	Dyer
Scott, Bertha, Nashville, 920 Jackson St.....	Davidson
Seets, Lavera, Gibson.....	Gibson
Settle, Bessie Irene, Knoxville, 129 1-2 W. Vine Ave.....	Knox
Settle, Mrs. W. R., Knoxville, 129 1-2 W. Vine Ave.....	Knox
Shadd, Murdie, Martin.....	Weakley
Sharber, Lena M., Franklin, 1444 13th Ave., S.....	Williamson
Sharpe, Bertha M., La Folette, R. 2, Box 85.....	Campbell
Shaw, Lillian L., Nashville, 1820 Thompson.....	Davidson
Shelbon, Julia, Franklin.....	Williamson
Sheler, Conius, Riceville.....	McMinn
Shelton, Dennis B., Donelson, R. 1.....	
Shelton, Susie, Smyrna, R. 2, Box 110.....	Rutherford
Shields, Mrs. Lydia, Clarksville, R. 6, Box 79.....	Montgomery
Simmons, Mrs. Beatrice, Decherd, Box 58.....	Franklin
Sloan, Harold, Brownsville, R. 3, Box 11 C.....	Haywood
Simms, Lee Berta, Milan.....	Gibson
Sloss, Mrs. Castella, Cross Plains.....	Robertson
Smith, Mrs. L. V., Murfreesboro.....	Rutherford
Smith, Isabelle D., Nashville, 612 W. 12th St.....	Davidson
Smith, Lula Miller, Murfreesboro.....	Rutherford
Smith Strieby S., Chattanooga, 504 8th St.....	Hamilton
Smith, Mildred, Nashville, 518 6th Ave. S.....	Davidson
Smith, Lacey, Murfreesboro, R. 5.....	Rutherford
Smith, Annie M., Murfreesboro, 431 E. State St.....	Rutherford
Spencer, M. L., Tullahoma, Jackson St.....	Coffee
Smith, Bessie L., Nashville, 1444 13th Ave. S.....	Davidson
Snapp, Lectia, Dandridge, P. O. Box 91.....	Jefferson
Springs, Rachel, Milan.....	Gibson
Springs, Issac P., Chattanooga, Garfield Ave.....	Hamilton
Stanford, J. W., Martha, R. 2.....	Wilson

Starks, Willie, Watertown	Wilson
Steele, James D., Nashville, 6 Claiborne St.	Davidson
Steele, Alice L., Columbia, 607 E. 7th St	Maury
Steele, Julia E., Clarksville, 152 Henry St	Montgomery
Stephens, Alice, Nashville, 1505 Jackson St	Davidson
Smith, Hattie, Lynchburg, P. O. Box 76	Moore
Stephenson, Paige, Columbia, R. 2, Box 142	Maury
Stephenson, Alice L., Columbia, R. 2, Box 142	Maury
Stevenson, Illean, Colliersville, R. 1, Box 22	Shelby
C. Tina Stewart, Bethpage, R. 4, Box 1	
Stigall, Mrs. Ollie, Humboldt	Gibson
Stigall, G. M., Humboldt	Gibson
Stockell, Sarah V., Nashville, 521 Lischey Ave	Davidson
Stokes, Calvin, Alexandria, R. 2	De Kalb
Swan, James T., E. Chattanooga, R. 3, Box 44	Hamilton
Taliaferro, Juliet Chattanooga, 102 Kelly St.	Hamilton
Tartte, Mrs. Janie, Chattanooga, 104 Watkin St	Hamilton
Tate, Rebecca Bernice, McMinnville, 220 S. High St	Warren
Taylor, Annie Lutrell, Nashville, 35 and Jefferson	Davidson
Tate, Daniel J., Winchester	Franklin
Thomas, Daisy, Nashville	Davidson
Thomas, Marie J., Mobile, Ala., 312 N. Wilkinson St.	
Thomas, G. W., Chattanooga, 407 Pike St	Hamilton
Thompson, Mayme, Nashville, 36 Maury St	Davidson
Thompson, Stephen, Smyrna	Rutherford
Tilman Edna, Chattanooga, 1018 Carson St	Hamilton
Tollier, Laura Jessie, Castalian Springs, R. 1	Sumner
Trail, J. T., Shelbyville, R. 2, Box 11	Bedford
Tillman, Lue Emma, Shelbyville, 21 Addison	Bedford
Travis, Willie Gentry, Mansfield, R. 1, Box 24	Henry
Turner, Goldie, Nashville, 1306 Hynes St.	Davidson
Turner, Beulah H., Dyersburg, 838 Fair St.	Dyer
Turner, John Bell, Finley	Dyer
Tyler, Cora L., Columbia, 311 Hill St.	Maury
Tyler, Flora L., Columbia, 311 Hill St.	Maury
Tyree, Peter B., Castalian Springs	Sumner
Umble, Mrs. M. V., Oakland, P. O. Box	Fayette
Vance, Solomon, Pulaski, R. 5, Box 37	Giles
Vannoy, Clara E., Manchester	Coffee
Vannoy, Louise, Nashville, 1711 Patterson	Davidson
Vaugh, Fannie, Newbern	Dyer
Vertree, Rev. Peter, Gallatin	Bledsoe
Vincent, Colonieth, Columbia, 208 68th St.	Maury
Waddy, Mrs. M. E., Spring Hill	Maury
Walker, Maude, Nashville, 1902 Hefferman	Davidson
Walker, Bettie Gleaves, Ashland City	Cheatham
Walker, Margie, Manchester	Coffee
Wallar, Geedie B., Brownsville, R. 2, Box 81	Haywood
Warfield, Annie Mae, Guthrie, Ky	Montgomery
Washington, Mrs. C. P., Chattanooga	Hamilton
Washington, Lula, Nashville, 1103 21st Ave. N	Davidson
Waters, Fannie, Nashville, 1213 Edgehill	Davidson
Watkins, Mary Adalina, Hendersonville, R. 2	Sumner
Watkins, Lizzie B., Murfreesboro, R. 3., Box 175	Rutherford
Watkins, Nannie, Murfreesboro, R. 3, Box 119	Rutherford
Weakley, Louise, Nashville, 1630 Patterson	Davidson

Weddle, Tinnie, Mercer, R. 1, Box 37	Madison
Webster, Mrs. Maggie, Williamsport	Maury
Wells, Pauline, Union City, 730 Vine St.	Obion
West, Katie, Jackson	Madison
White, Mildred L., Nashville, 719 10th Ave. S.	Davidson
White, Sartorius, Kingston Springs	Cheatham
White, Roberta, Kingston Springs, R. 3, Box 16	Cheatham
Whitelaw, Nannie B., Brownsville	Haywood
Whitley, Elsie, Brush Creek, R. 2	Smith
Whitley, Malinee, Lebanon, R. 2	Wilson
Whittaker, Allie, Nashville, 522 40th Ave.	Davidson
Wilkes, Delia, Lewisburg, R. 2, Box 87	Marshall
Wilkes, Annie Laura, Mercer	Madison
Wukens, Hattie, East Chattanooga	Hamilton
Wilkins, Myrtle Inez, Nashville, 13 Trimble	Davidson
Wilkins, Lula C., Nashville	Davidson
Wilkins, Anderson M., Chattanooga, R. 2, Box 48	Hamilton
Wilson, G. W., Chapel Hill, R. 2, Box 27	Marshall
Wood, Rufus Lawrence, McMinnville, R. 6, Box 96	Warren
Williams, Mattie Gertrude, Pelham	Grundy
Williams, Julia E., Franklin, 518 Columbia Ave	Williamson
Williamson, Lue Teanie, Columbia, R. 2	Maury
Williams, Elma, Murfreesboro, 429 Forest St.	Rutherford
Williams, Satie, Murfreesboro, 429 Forrest St	Rutherford
Wilson, Nellie, Nashville, 1610 11th Ave.	Davidson
Winston, Ellen, Alamo, R. 1	Crockett
Wood, Stella P., Georgetown	Meigs
Woods, Nathan C., Lebanon, 318 Lake St.	Wilson
Wood, D. D., Fayetteville, R. 5, Box 78	Lincoln
Word, Nettie, Humboldt	Gibson
Wright, Stella G., Watertown	Wilson
Worley, Gracie B., Nashville, 57 Cannon St	Davidson
Wright, Katie, Clarksville, 211 9th St	Montgomery
Wynn, Allie, Hartsville	Frousdale
Wyatt, Mrs. Effie, Trenton	Gibson
Wright, Willa V., Shelbyville	Bedford
Wright, Granville, Murfreesboro	Rutherford
Wynn, Sadie, Clarksville, 315 S. 11th St.	Montgomery
Young, J. A., Greenbrier	Robertson
Yarbrough, Incasy, Decaturville, R. 3, Box 3	Decatur
Young, Cresa A., Nashville, 2111 Herman	Davidson
Young, Vivian L., Nashville, 2111 Herman	Davidson
Young, Laura, McMinnville	Warren

Alumni

The list below contains also the names of persons having received special certificates only in plain sewing or domestic science as well as those having received the Normal or Academic diploma.

Adams, Lillian, Teacher	Manchester
Adams, Selma, Senior	A. and I. State Normal
Adair, Cora	C. S. T., Chattanooga
Allen, Lee, Teacher	Robertson Co.
Anderson, Blanche	Nashville, Tenn.
Anderson, Alberta, Student	A. and I. Normal
Anderson, John, Principal	Tulahoma
Arnold, Anna	767 W. 6th St., Chattanooga
Baker, Selena, Teacher	Cedar Hill
Barnes, Florence, Student	A. and I. Normal
Barton, Leola, Junior	A. and I. Normal
Battle, Beatrice, Teacher	Davidson County
Baxter, Annie	109 Vine Ave., Champagne, Ill.
Benton, Mrs. L. G., Principal, Mt. Nebo School	Davidson County
Beaumont, Beatrice, Teacher	Clarksville, Tenn.
Billingsley, E. M.	Principal, 1119 Jackson Ave., Chattanooga
Bogan, Blanche, Student	Roger Williams University
Boyd, Marie, Junior	Nashville
Board, George, Junior	A. and I. Normal
Bosworth, Maggie, Mrs. T. W. Bailey	834 Porter St., Memphis
Bradford Alberta, Bookkeeper	Chattanooga
Bridgeforth, Susie, Teacher	Lynnville, Tenn.
Bridgeforth, Annie, Teacher	Giles County
Brown, Hulda	212 Spring St., Chattanooga
Brown, Exie	A. and I. Normal
Brown, Sarah, Teacher	Davidson County
Brown, Rebecca, Student	A. and I. Normal
Brown, Robert H., Principal, Mt. Pisgah School	Davidson County
Burke, Hazel, Student	A. and I. Normal
Clardy, Flora, Senior	A. and I. Normal
Chairs, Emma L., Teacher, Domestic Science	Knoxville
Clay, Direnda, Junior	A. and I. State Normal
Cook, Votie, Student	A. and I. State Normal
Crosthwait, Alberta, Teacher, Domestic Science	Clarkesville
Cavitt, Emma, Teacher	Tiptonville
Cash, Mrs. Georgia, Teacher	Cruzen School
Cannon, Cassie, Supervisor	Maury County
Carpenter, Armelia, Mrs. B. F. Rucker	2080 E. 36 St., Cleveland, Ohio
Carruthers, Mattie, Teacher	Nashville, Tenn.
Campbell, Lois, Student	A. and I. Normal

Campbell, Mattie, Stenographer to Dr. Haynes.....	Fisk University
Campbell, Eunice, Senior.....	A. and I. Normal
Campbell, R. B. J., Senior Normal.....	U. S. Army
Coble, Mollie, Teacher.....	Giles County
Coble, Benjamin, Junior.....	A. and I. State Normal
Cooke, Maggie.....	1042 Olympia St., Nashville
Crews, Mrs. Pearl, Principal.....	Nunaley, Tenn.
Crochett, Leland, Mrs. L. Moore.....	1520 Sixteenth Ave. N., Nashville
Crisp, Anna L., Supervisor.....	Carrol County
Christman, Mary, Married.....	Chicago, Ill.
Davis, Rebecca, Supervisor.....	Lauderdale County
Davis, Novella, Teacher High School.....	Lebanon
Davis, W. R., Principal Providence School.....	Davidson County
Davis, Ollie Mae, Teacher.....	Celina, Tenn.
Davis, Izetta, Teacher.....	Springfield, Tenn.
Daugherty, Viola, Teacher, Main St. School.....	Chattanooga, Tenn.
Dillahunt, Lelia, Teacher.....	Nashville, Tenn.
Dimukes, Lovey, Teacher, Neely's Bend School.....	Davidson County
Dobbins, Marcellus, Principal.....	Maury County
Donadson, Etta, Teacher, Orchard Knob School.....	Hamilton County
Dowell, Mrs. L. V., Teacher.....	Martha, Tenn.
Duvall, Sallie, Supervisor.....	Madison County
Durley, Jennie, Teacher.....	McMinnville
Dunn, Alma, Junior.....	A. and I. State Normal
Eberhardt, Ambrosia, Industrial Supervisor.....	Dyersburg
Elmore, Jaunita, Teacher.....	Pikeville, Tenn.
Elmore, Genova, Domestic Science, Orchard Knob School.....	Hamilton County
Evans, Anna B., Junior.....	A. and I. State Normal
Fisher, Lazada, Junior.....	A. and I. State Normal
Fitzpatrick, Vera, Junior.....	A. and I. State Normal
Fowler, Magnolia, Junior.....	A. and I. State Normal
Ferguson, Hattie, Mrs. Parrish, Teacher, Domestic Science.....	Arkansas
Ferguson, Meredith.....	United States Army
Fields, Mrs. Cora, Teacher, Bordeaux School.....	Davidson County
Fitzpatrick, Velma, Teacher.....	Cornersville, Tenn.
Flemming, Pearl, Student.....	A. and I. State Normal
Gillespie, Lois, Junior.....	A. and I. State Normal
Gay, Jacob, Principal Mechanical Dept.....	Newport, Tenn.
Goodloe, Emma, Senior.....	A. and I. State Normal
Green, Bertha, Teacher.....	Murfreesboro
Gwynn, Ellen, Mrs. Albert, Teacher, Domestic Science.....	Dyersburg
Graham, Lola, Clerk.....	Pacific Coast Navy Yd., 829 Boston St., Bremerton, Wash.
Gresham, Kate, Teacher.....	Covington
Haygood, Lottie, Supervisor.....	Davidson County
Hatfield, Walter.....	Nashville
Hall, Aileen, Student.....	A. and I. State Normal
Ham, Frank, Teacher, Union Colored Schools.....	Davidson County
Hemphill, Mabel, Supervisor.....	Robertson County
Hayes, Carol, Junior.....	A. and I. State Normal
Harris, Emma, Junior.....	A. and I. State Normal
House, Estella, Junior.....	A. and I. State Normal
Henderson, Mrs. A. E., Teacher, Lincoln High School.....	Hamilton County
Hixon, William.....	United States Army
Hollins, Mrs. W. H., Teacher.....	Davidson County
Howell, Albert H., Teacher, Manual Training, High School.....	Dyersburg
Howland, Margaret, Teacher.....	Maury County

Huggins, Roberta, married	Nashville
Holt, Orell	
Holt, Alice	Athens, Ala.
Hudson, Darling, Student	A. and I. State Normal
Hastings, Gertrude, Student	A. and I. State Normal
Jenkins, Louella, Teacher	St. Elmo
Jenkins, Viola, Teacher, Domestic Science	Union City
Johnson, Lenna, Senior	A. and I. State Normal
Johnson, Sarah, Mrs. Sayes	Omaha, Nebraska
Johnson, Bessie	Hot Springs, Ark.
Jones, Ida L., Junior	A. and I. State Normal
Jones, Lillian, married	Cleveland, Ohio
King, Mrs. Maggie, Teacher	Antioch, Davidson County
King, Sadie, Dressmaking	Columbia
Knight, Georgia, Student	A. and I. State Normal
Landon, Mrs. W. P., Teacher, St. Elmo School	Chattanooga
Lee, Jones, Teacher	Lewisburg
Lewis, Willa Mae, Teacher	Davidson County
Lewis, Pearl, Junior	A. and I. State Normal
Lewis, Emma, Junior	A. and I. State Normal
Lewis, Solomon, Junior	A. and I. State Normal
Lewis, Martha, Teacher	Jackson, Tenn.
Locke, Mrs. Perinna, Teacher	Davidson County
Lowe, Clara L., Teacher, Public School	Nashville
Lindsay, N. G., Instructor, Agriculture	Payne College
Lane, Isabelle	Mississippi Blvd., Memphis
Mann, Alzada, Teacher	Hamilton County
Mann, Austine, Primary Teacher	Orchard Knob, Hamilton County
Martin, Lela, Teacher	White County
Martin, Lady, Junior	A. and I. State Normal
Massengale, Nellie	Chattanooga
Maxwell, Henry	Pulaski
Mayberry, Eva	Nashville
Morrow, Nannie, Student Teacher	Montgomery County
Miller, Mrs. M. E., Married 912 Division St.	Nashville, Tenn.
Mobley, Annie, Teacher	Soddy
Moore, Euphenia, (Mrs. A. L. Whittaker)	Nashville
Murray, Margery, Student	Tuskegee Institute
Myers, Mabel, Supervisor	East Tennessee
Mauldin, Isabelle, Teacher	No. Chattanooga School
Myers, Lora, Student	A. and I. State Normal
McEwen, Cynthia, Teacher	Hot Springs, Ark.
McFarland, Ada, Domestic Science, Lincoln High School	Hamilton Co.
McReynolds, Clara, Student	A. and I. State Normal
McKeavey, Alberta, At Home	Detroit, Mich.
McCullough, Mrs. E., Student	A. and I. State Normal
Nesbit, Ada, Teacher, Newson School	Davidson County
Nesbit, Lillian, Junior	A. and I. State Normal
Nesbit, Caroline, Student	A. and I. State Normal
Nesbit, Selma, Junior	A. and I. State Normal
Nolen, Clarence, Junior	A. and I. State Normal
Oliver, Mrs. E. M., Supervisor, Principal	So. Pittsburg
Oneal, Mrs. Lydia, Principal	Sparta, Tenn.
Otey, Julia, Teacher	Franklin, Tenn.
Overton, Lera, Junior	A. and I. State Normal
Page, Alexine, Senior	A. and I. State Normal

Page, Parthenia, Teacher	.....	Wilson County
Partee, Mary, Senior	.....	A. and I. State Normal
Perry, Lucile, Teacher	.....	Limestone, Tenn.
Porter, Mrs. Nannie, Teacher	.....	Davidson County
Porter, Emma, Teacher	.....	Davidson County
Pates, Alonzo, Junior	.....	A. and I. State Normal
Peden, Mattie, Junior	.....	A. and I. State Normal
Petway, Alma, Student	.....	A. and I. State Normal
Roso, Narcissa, Teacher	.....	Davidson County
Roddy, Roy, Student	.....	A. and I. State Normal
Robinson, Vera, Student	.....	A. and I. State Normal
Ramey, Susie, Student	.....	A. and I. State Normal
Reed, Maggie, Mrs. Bond	.....	Patterson St., Nashville
Richards, Estella, District Supervisor	.....	West Tennessee
Rhea, Winnie, Senior	.....	A. and I. State Normal
Rhue, Thomas, Instructor, Manual Training, Lincoln High School	.....	Hamilton Co.
Robinson, Fred., Student	.....	Ohio State University
Robinson, Ora Lee, Student	.....	A. and I. State Normal
Rodgers, Oscar, In Business	.....	Chicago
Robb, Lula, Supervisor	.....	Henry County
Senters, G. W., State Extension Agt. School and Farm	.....	A. and I. State Normal
Shadd, Murdie, Teacher	.....	Martin, Tenn.
Shannon, Mattie, Teacher	.....	Robertson County
Suggs, Myra, Senior	.....	A. and I. State Normal
Shannon, Thomas, Teacher	.....	Hardin County
Shelton, D. B., Teacher	.....	Davidson County
Smith, Mary	.....	Pulaski
Smith, Robert, Chef, Middle Tennessee Normal	.....
Smith, Alice, Junior	.....	A. and I. State Normal
Smith, Annie Mae, Senior	.....	A. and I. State Normal
Smith, Mildred, married	.....	Texas
Spann, Lionel, Senior	.....	A. and I. State Normal
Stevens, Alice, Student	.....	A. and I. State Normal
Stafford, Ethel, Student	.....	A. and I. State Normal
Stokes, Calvin, Specializing Agriculture	.....	A. and I. State Normal
Steele, Charles, Junior	.....	A. and I. State Normal
Swann, J. T., Principal, Chickamauga School	.....	Hamilton County
Shockley, Everett, Specializing Agriculture	.....	A. and I. State Normal
Savage, Emma, Student	.....	A. and I. State Normal
Shane, Minnie, Student	.....	A. and I. State Normal
Sanford, Myrtle, Teacher, Hadley School	.....	Nashville
Sapp, Mrs. M. E., At Home	.....	Phillip St., Nashville
Scott, Mrs. Janie, Sewing	.....	Anapaha, Ga.
Sears, William, Senior	.....	A. and I. State Normal
Scruggs, Baxter, Senior	.....	A. and I. State Normal
Tallaferro, Mrs. Juliet, Teacher, Lincoln High School	.....	Chattanooga
Taylor, Louis, Student	.....	Fisk University
Taylor, Bessie	.....	1609 Scovel St., Nashville
Thomas, Daisy Fredella, Senior	.....	A. and I. State Normal
Tolliver, Oscar, Principal	.....	Mt. Pleasant, Tenn.
Traill, J. T., To Study	.....	Fisk University
Vaughn, James	.....	U. S. Army
Vernon, Percy, Specializing Agriculture	.....	A. and I. State Normal
Vernon, Eliza, Junior	.....	A. and I. State Normal
Watkins, Maurine, Mrs. Abernathy	.....	Los Angeles, Cal.
Walker, Ethel, Senior	.....	A. and I. State Normal

Washington, Mrs. C. P., Supervisor	Hamilton County
White, Lilliam, Supervisor	Tipton County
White, Bessie	Cleveland, Ohio
Wilhoite, Bessie	Shelbyville
White, Benj.	Chattanooga
Wilkins, Lula, Teacher, Flat Rock School	Davidson County
Wilkins, Anderson, Teacher	Hamilton County
Williams, Irene, Teacher, Domestic Science	Oklahoma
Williams, Henrietta, Senior	A. and I. State Normal
Whittaker, Allie, Teacher	Davidson County
Wheatley, Georgia, Senior	A. and I. State Normal
Wilson, Ola, Junior	A. and I. State Normal
Woodard, Sadys	112 Noble St., Oklahoma City, Okla.
Young, Vivian, Teacher Domestic Science	Payne College
Young, Cresa, At Home	Nashville, Tenn.
Young, Hattie, Junior	A. and I. State Normal
Young, Milton, Junior	A. and I. State Normal

Graduates

Academic Course 1912-13.

Adair, Cora, Chattanooga	Hatfield, Walter, Nashville
Arnold, Anna, Chattanooga	Hixon, William, Chattanooga
Adams, Selma, Nashville	Howell, Albert, Chattanooga
Anderson, John, Chattanooga	Jones, Alma, Nashville
Baker, Salena, Nashville	Mann, Austine, Chattanooga
Brown, Huldah, Chattanooga	Massengale, Nellie, Chattanooga
Bosworth, Maggie, Nashville	Otey, Julia, Chattanooga
Crocker, Leland, Orlinda	Senter, Gilbert W., Mercer
Ferguson, Meredith, Nashville	Tolliver, Oscar, Chattanooga
Graham, Lola, Clarksville	Vaughn, James, Chattanooga
White, Benjamin, Chattanooga	

Normal Course, 1913-14.

Battle, Beatrice, Nashville	Moore, Euphenia, Nashville
Cooke, Maggie, Nashville	Myers, Mabel, Shelbyville
Christman, Mary, Orlinda	Nesbit, Ada, Nashville
Crisp, Annie, Woolridge	O'Neal, Lydia, Nashville
Davis, Ollie Mae, Pulaski	Reed, Maggie, Nashville
Dillahunty, Lelia, Nashville	Rogers, Oscar, Huntingdon
Harper, Coban, Chattanooga	Sanford, Myrtle, Nashville
Howland, Hattie, Murfreesboro	Shannon, Mattie, Nashville
Jenkins, Louella, Jellico	Taylor, Louis, Nashville
Johnson, Sarah, Hot Springs, Ark.	Watkins, Maurine, Enterprise, Okla.
Webster, Cecelia, Memphis	

Academic Course, 1913-14.

Adams, Lillian, Nashville	Mauldin, Isabelle, Chattanooga
Davis, Rebecca, Pulaski	Perry, Lucile, Nashville
Dobbin, Marcellus, Columbia	Smith, Robert, Columbia
Holt, Orell, Clarksville	Taylor, Bessie, Nashville
Williams, Irene, Nashville	

Domestic Science, 1913-14.

Crothwait, Alberta, Nashville	Jenkins, Viola, Chattanooga
Ferguson, Hattie, Nashville	McFarland, Ada, Chattanooga
Young, Vivian, Nashville	

Plain Sewing, 1913-14.

Watkins, Maurine, Enterprise, Okla.	Young, Vivian, Nashville
-------------------------------------	--------------------------

Normal Course, 1914-15.

Anderson, John, Chattanooga	Gwynn, Ellen, McMinnville
Baxter, Annie, Nashville	Hixon, William, Chattanooga
Baker, Salena, Champaign, Ill.	Howell, Albert, Chattanooga
Bradford, Alberta, Chattanooga	Lowe, Clara, Nashville
Chairs, Emma, Nashville	Shadd, Murdie, Martin
Cannon, Cassie, Mohawk	Smith, Roberta, Nashville
Campbell, Mattie, Shelbyville	Richards, Estell, Taft, Okla.
Eberhardt, Ambrosia, Chattanooga	Tolliver, Oscar, Chattanooga
Elmore, Genova, Chattanooga	Vaughn, James, Chattanooga
Ferguson, Meridith, Nashville	Wilkins, Anderson, Chattanooga

Academic Course, 1914-15.

Bridgeforth, Annie L., Pulaski	Hemphill, Mable, Nashville
Bridgeforth, Susie, Pulaski	Mayberry, Eva, Nashville
Coble, Mollie, Pulask	Mann, Alzada, Chattanooga
Duval, Sallie, Nashville	Shannon, Thomas, Clifton
Elmore, Juanita, Chattanooga	Smith, Mary Lee, Pulaski
Gresham, Kate, Murfreesboro	White, Lillian, Knoxville

Domestic Science, 1914-15.

Chairs, Emma, Nashville	Woodard, Sadys, Oklahoma
-------------------------	--------------------------

Dressmaking, 1914-15.

Miller, Mrs. M. E., Nashville	Watkins, Maurine, Oklahoma
Young, Vivian, Nashville	

Plain Sewing, 1914-15.

Chairs, Emma, Nashville	Martin, Lela, Rowland
Carpenter, Armelia, Nashville	Murray, Marjorie, Franklin
Fitzpatrick, Velma, Lewisburg	Richards, Estelle, Taft, Okla.
Fleming, Pearl, Nashville	Robinson, Ora Lee, Nashville
Johnson, Lena, Nashville	Stephens, Alice, Bridgeport, Ala.

Academic Course, 1915-16.

Campbell, Eunice, Shelbyville	Sears, William, Nashville
Campbell, R. B. J., Rockwood	Spann, Lionel, Jackson
Cavitt, Camma, Tiptonville	Suggs, Myra L., Obion
Clay, Vivian, Columbia	Thomas, Daisy, Nashville
Coble, Benjamin, Pulaski	Walker, Ethel, Nashville
Harlan, Margaret, Columbia	Whittaker, Allie, Nashville
Mobley, Annie, Chattanooga	White, Bessie, Knoxville
McKeavey, Alberta, Knoxville	Williams, Henrietta, Murfreesboro
Mobley, Emmitt, Tiptonville	

Normal Course 1915-16.

Adams, Lillian, Nashville	Duvall, Sallie, Nashville
Bridgeforth, Annie L., Pulaski	Elmore, Juanita, Chattanooga
Bridgeforth, Susie, Pulaski	Mann, Alzada, Chattanooga
Coble, Mollie, Pulaski	Mauldin, Isabelle, Chattanooga
Davis, Rebecca, Columbia	Smith, Robert L., Columbia
Dobbin, Marcellus, Columbia	Williams, Irene, Nashville

Plain Sewing 1915-16.

Barton, Leola, Columbia	Nesbit, Lillian, Nashville
Bogan, Blanche, Clifton	Sapp, Mrs. M. E., Nashville
Boyd, Marie, Nashville	Scott, Mrs. Janie, Nashville
Burke, Hazel, Nashville	Stafford, Ethel J., Knoxville
Campbell, Eunice, Shelbyville	Vernon, Eliza, Nashville
Cannon, Cassie, Mohawk	Beaumont, Beatrice
Clay, Direnda, Ripley	Durley, Jennie A.
Cook, Votie, Woodlawn	Gresham, Katie
Davis, Izetta, Hermitage	Hemphill, Mabel A.
Dowell, Mrs. L. V., Nashville	Lindsay, Ulysses G.
Hemphill, Mabel, Nashville	McEwen, Cynthia
Hudson, Darling, Paris	Stokes, Calvin
Huggins, Roberta, Nashville	Frail, J. T.
Jones, Lillian, Clifton	Vernon, Percy
King, Sadie, Columbia	White, Lillian
Morrow, Nannie, Woodlawn	Young, Cresa
McCulley, Mrs. E., Oakland	

Academic Course 1916-17.

Bartow, Leola	Martin, Lady C.
Board, George	Maxwell, Henry
Boyd, Marie	Morrow, Nannie
Clay, Direnda	Nesbit, Lillian
Clardy, Flora	Nesbit, Selma
Dunn, Alma	Nolan, Clarence
Fisher, Lavada	Overton, Lera
Fitzpatrick, Vera	Partee, Mary *
Fowler, Magnolia	Pates, Alonza
Gillispie, Lois	Peden, Mattie
Goodloe, Emma	Rhea, Winnie *
Hall, Aileen	Robinson, Fred
Hayes, Carol	Roddy, Roy
Harris, Eunice	Shockley, Everett
Howse, Stella	Smith, Annie M. *
Johnson, Lenna	Smith, Alice
Johnson, Ethel	Smith, Mildred *
Jones, Ida L.	Steele, Chas.
King, Mrs. Maggie	Vernon, Eliza
Lee, James A.	Wheatley, Georgia *
Lewis, Emma	Wilhoite, Bessie *
Lewis, Pearl	Woods, Anderson E.
Lewis, Martha	Young, Hattie R.
Lewis, Solomon	Young, Milton

Domestic Science Course 1916-17.

Anderson, Alberta	Thomas, D. Fredella
Dunn, Alma	White, Lillian
Holt, Alice	Wilson, Ola

Domestic Art Course, Plain Sewing, 1916-17.

Allen, Lee V.	Brown, Rebecca
Barnes, Florence	Burke, Hazel
Brown, Exie	Campbell, Lois

*Juniors receiving Academic diplomas.

Durley, Jennie	Nesbit, Caroline
Hastings, Gertrude	Petway, Alma
Knight, Georgia	Ramsey, Susie
Lane, Isabelle	Robinson, Vera
McReynolds, Clara	Savage, Emma
Myers, Lora	Shane, Minnie

Normal Course, Summer School, 1917.

Billingsley, E. M.	Loche, Pernina
Brown, Mrs. Sarah A.	Lewis, Willie Mae
Benton, Mrs. L. G.	Porter, Mrs. Nannie
Brown, Robert H.	Page, Parthenia
Caruthers, Mattie Wilkerson	Rhue, Thomas A.
Crews, Mrs. Pearl	Ross, Narcissa
Davis, Novella	Robb, Lula
Davis, W. R.	Shelton, D. B.
Daughtery, Viola	Smith, Strieby S.
Fields, Mrs. Cora L.	Talliaferro, Mrs. Juliet
Gay, Jacob	Washington, Mrs. C. P.
Green, Bertha L.	Wilkins, Mrs. Lula
Henderson, Mrs. A. E.	Scruggs, Baxter
Johnson, Bessie	

Academic Course—Summer School, 1917.

Anderson, Blanche	Haygood, Lottie
Cash, Mrs. Georgia	Landon, Mrs. W. P.
Donalson, Etta	Oliver, Mrs. E. M.
Dismukes, Lovie Blake	Porter, Emma
Hamm, Frank L.	Swann, J. T.
Hollins, Mrs. W. H.	

Domestic Art—Plain Sewing—Summer School, 1917.

Henderson, Mrs. A. E.

CERTIFICATE OF TEACHER

I hereby certify that the foregoing statement of the work completed by _____
_____ in the _____ school
is correct.

(Signed) _____

Certificate as to Health

This is to certify that _____
who is known to me, is of sound body, free from contagious or infectious
diseases, and physically able to engage in the work of teaching.

(Signed) _____ M. D.

Certificate as to Character

This is to certify that _____
who is personally known to me, is a person of good moral character and is
hereby recommended to the President and Faculty of the Agricultural and
Industrial State Normal School as in every way worthy of admission to their
student body.

(Signed) _____

In applying for admission, I promise to conduct myself in a becoming man-
ner and to make proper use of the educational advantages offered. I promise
to observe and obey all regulations of the institution, and see that all bills are
paid promptly.

(Applicant's Signature) _____

Names and addresses of persons to whom reference may be made.

Give three reasons why you desire to enter the State Normal School.

1. _____
2. _____
3. _____

Give the names and addresses of prospective students desiring to enter
State Normal School.

Date of receipt _____ Recorder

Approved _____ President

APPLICATION BLANK

Applicants must receive notice of ACCEPTANCE before coming

Date

Name in full Age

Home Address: Post Office, town

State County

Street and number R. F. D. Number

Full name and address of parents or guardian

STUDENT'S EDUCATION.

Schools Attended *Yrs.* *Courses Pursued* *Completed*

Teaching Experience Where

Who will pay your bills?

Will they be paid promptly each month?

Are you a BOARDER or a DAY STUDENT?

Roommates: 1. No. room desired

2. Building

3.

COURSES OFFERED:

- | | | |
|----------------------|------------------------|----------------------|
| 1. English | 9 Agriculture | 11 Domestic Art |
| 2. Mathematics | Dairying | Plain & Fancy Sewing |
| 3. Science | Poultry Raising | Paper Decoration |
| 4. History | Cattle & Swine Raising | Handicraft |
| 5. Education | Horticulture | Millinery |
| 6. Business | Gardening | 12 Domestic Science |
| 7. Rural Supervision | Soils & Farm Crops | Cooking |
| 8. Music | Farm Carpentry | Canning |
| | 10 Trades | Preserving |
| | Carpentry | |
| | Plumbing | |
| | Blacksmithing | |
| | Painting | |
| | Brick masonry | |
- (Underscore Course Desired)

When will you come? How long will you stay?