BULLETIN

OF THE

Tennessee
Agricultural and Industrial
State Normal School

CATALOGUE FOR
1916

ANNOUNCEMENTS FOR
1916-17
NASHVILLE

Published by Authority of the State Board of Education.
CALENDAR.
1916-1917

FALL TERM.
September 18, Monday—Registration and Classification of Students.
September 19, Tuesday—Class Work Begins.
December 22, Friday—Fall Term Ends.

WINTER TERM.
January 2, Tuesday—Registration and Classification of New Students.
January 3, Wednesday—Class Work Begins.
March 9, Friday—Winter Term Ends.

SPRING TERM.
March 12, Monday—Registration and Classification of New Students.
March 13, Tuesday—Class Work Begins.
May 27, Sunday—Baccalaureate Service.
May 31, Thursday—Commencement Day.
I.

STATE BOARD OF EDUCATION

Hon. Perry L. Hines, Chairman ................ Clarksville
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Hon. M. N. Gamble ............................. Maryville
Prof. G. L. Geary .............................. Jefferson City
Hon. C. C. Harvest .............................. Memphis
Prof. C. B. Plass ............................... Jackson
Hon. L. A. Lipton .............................. Carthage
Hsy. Harry A. Luck ............................. Nashville
Sen. O. L. McMillan ............................. Newport
State Supt. R. W. Sherrill ...................... Nashville

(Ex-Officio Secy. to the Board.)
### COUNTY SUPERINTENDENTS, 1915-1916.

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Prepared by the State Education Department.

S. W. SHERRILL, State Superintendent.
### CITY SUPERINTENDENTS OR PRINCIPALS

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FACULTY

W. J. HALE, PRESIDENT.
(Education.)

JOHN E. ANDERSON,
(Harvard University.)
(Science.)

CLARA BROWN,
(Langston University and A. and I. State Normal School.)
(Plain Sewing and Handicraft.)

MARTHA WELLS BROWN,
(Prick University.)
(Appplied Domestic Science.)

MRS. N. B. BENSON,
(Matron and Nurse Training.)

A. C. BURNETTE,
(Agricultural and Mechanical College, Greensboro, N. C.)
(Agricultural Department.)

ADA CROGMAN,
(Will University and Emerson School of Expression.)
(Expression and Physical Training.)

E. B. COX,
(Household Arts.)

J. THOS. BICKEL,
(Harvard University Business College.)
(Book-keeper.)

MEREDITH FERGUSON,
(A. and I. State Normal School.)
(Painting.)
MAE C. HAWES,
(Atlantic University, Spalding at Chicago and Columbia Universities.)
(Mathematics.)

T. WARD HAMPTON,
(Walden University.)
(Buildings and Grounds.)

HARRIETTE HODGE,
(Chesney Teacher Training School.)
(Domestic Science.)

RALPH HIXON,
(Clark University.)
(Grades and Records.)

OLLIE V. LOVE,
(Clark University.)
(English.)

CALVIN McWHIRTER,
(Barrow's School.)
(Mechanical Department.)

MRS. L. H. MCDANIELS,
(Pratt University.)
(Matron and Laundry.)

C. OLGA MITCHELL,
(Tuskegee Institute and Atlantic University.)
(Domestic Arts.)

HOWARD N. ROBINSON,
(Seattle College.)
(History.)

LOLA M. RUFFIN,
(Howard University and Western Reserve University.)
(English.)

N. W. RYDER,
(Pratt. Business College.)
(Music.)

KATHERINE D. SMITH,
(Atlanta University, Chicago School.)
(Librarian and English.)
HAZEL T. THOMPSON,
(Fine University.)
(Music.)

OLIVE G. TALLIVERO,
(Massachusetts Normal Art School.)
(Manual Arts.)

JOHN L. WHITE,
(Hampton Institute.)
(Agricultural.)

MARY L. WILSON,
(State Normal, Albany, N. Y., Specialized at Columbia.)
(Grades.)

LOTIE ANTHONY,
(Stenographer and Library.)

RUTH L. HURRE,
(West Virginia Industrial College.)
(Stenographer.)

J. H. HALE, M. D.
(School Physician.)

G. W. SENTERDS,
(Farm.)

CHAS. G. SMITH,
(Engineer.)

*DAVID ANDERSON,
(Bricklaying.)
To Be Supplied.
(Shoemaking.)
To Be Supplied.
(Education.)
To Be Supplied.
(Iron Work, Blacksmithing and Wheelwrighting.)

*Dormant.
GENERAL INFORMATION.

ESTABLISHMENT.

The Agricultural and Industrial State Normal School for Negroes was established by an act of the State Legislature in 1909 under what is known as the General Education Bill, which provided an annual appropriation for the maintenance of such a school for the colored people of the State.

AIM.

The Agricultural and Industrial State Normal School for Negroes has been established by the State of Tennessee for the object of preparing colored teachers and leaders. The school is for the education of the children of all the colored citizens of the State. The need for better prepared teachers is fully recognized and the school is attempting to train teachers to meet this demand not only with Academic training but also with Industrial and Agricultural.

The school also recognizes the fact that scientific farming and other Industrial pursuits pursued on a scientific basis is the hope of the south and it is endeavoring to fulfill its place in furnishing better Negro farmers and mechanics as well as teachers who are able to instruct the children of our different communities in both literary and industrial pursuits. So fully is the value of Industrial training for the youth of our race recognized that each student is required to take some trade.

The value of a knowledge of agriculture is also recognized by the school and all students above the grammar grades are required to take at least one course in agriculture each year. A regular course in Agriculture is also given to those who desire to study agriculture as a trade or profession.
The Academic Department will take those who have finished the grammar grades in the counties or city school and prepare them for the Normal or Professional courses.

In the Normal or Professional department the prescribed literary course is taken with the choice of electives. The electives are Teaching, Agriculture, Domestic Science, Domestic Art, Manual Art, Trades and Business.

INDUSTRIAL TRAINING.

Industrial Training is given all students.

By means of it, the student will find pleasure in bodily labor and respect for it; form habits of order, accuracy, attention and industry; receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in domestic science and domestic art is given according to the latest scientific methods with special reference to their practical application in the home.

LOCATION.

The buildings of the Agricultural and Industrial State Normal School are ideally located on a bluff overlooking the Cumberland River, the Campus proper consisting of 35 acres is within the corporate limits of the city of Nashville, "The Athens of the South" and therefore are equipped with city water and electric lights. The farm is located just outside the city limits just at the foot of the bluff on which the buildings are situated and slopes gradually to the Cumberland river. The farm consist of 165 acres adjoining the campus. Students taking agriculture do not have to waste an hour or more of time in going to a farm a mile or two away, as is the case in a great many Agricultural Schools, but can change clothing and go immediately from the classroom where the theory is taught to the farm where they also learn the practical side. The general health of our student body will attest to the healthfulness of our site. Out of over 1,000 students who have attended the school during the past year, not one case of serious illness has been traced to any unsanitary or unhealthy conditions about the school.
CONTROL.

The general management and control of the Colored Normal, as in the case of all Tennessee's State Normal schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so happily located and its material equipment is so thoroughly modern and well appointed for the purposes it is to serve.

BUILDINGS AND EQUIPMENTS.

The buildings include a main, or Academic building, two dormitories for women and men, the trades building with heating plant, residence for the President, three barns and several farm houses.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall, kitchen and laundry—in all, forty rooms.

The Auditorium with gallery will accommodate nine hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories will be fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms are fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The trades building is fitted out with its necessary machinery which is run by two big electric motors.

A large dairy barn with the most modern equipment has been built by students during the school term just closed and a dairy herd has been purchased. The school will therefore be well fitted to teach scientific methods in dairying.

The school has more than 3,000 books listed in its library. These books have been selected to meet the peculiar need of instruction and to suit the conditions of the rural communities from which we select our students. Over seventy-five leading magazines and periodicals are on file for the use of the students.
A spacious, excellently lighted and ventilated reading room is accessible to all who use the Library. A competent librarian has been placed in charge of the library.

The young men and young women are exceptionally fortunate in having modern and comfortable quarters. The Dormitory buildings are three story bricks with steam heat, electric lights, bathrooms with hot and cold water, large bright and well ventilated outside bedrooms, with two large clothes closets in each. Each room is furnished with shades, iron enameled bed, springs mattress, dresser, washstand, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers. They have fitted up at their own expense reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of two excellent matrons who rotate the work so as to give a complete round of house keeping and nurse training experiences to each student, and at the same time hold before them a high standard of living. The laundry which is under an experienced matron has recently been fitted with machinery, steam washer, extractor, mangle and electric irons. The machinery is operated by students.

NASHVILLE AN EDUCATIONAL CENTER.

The city of Nashville is justly called the 'Athens of the South.'

Among its hundred or more institutions of learning, which provide opportunity for all phases of education and of every grade from the Kindergarten to the University, are included the following excellent schools for the Negro race:

Fisk University, Roger Williams University, Walden University, Meharry Medical School, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School and the Nashville Institute and others.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct, but in final aim and purpose in perfect harmony with all the rest.
HOME LIFE.

We endeavor to make the home life of those residing in the institution pleasant and profitable, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the rooms are inculcated.

Special attention is given to our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met.

SOCIAL AND RELIGIOUS ACTIVITIES.

The school, although a State Institution does not neglect the religious life of the student. Sunday School is held each Sabbath morning at an hour early enough for the students to attend the churches of their several denominations or faith. Service are held every third Sunday at the school conducted by ministers of the different denominations. In connection with the Sunday School a regular Bible Training class is run under the supervision of the International Sunday School Association.

Wide awake Y. M. C. A. and Y. W. C. A. are organized among the students which meets each Sunday and discuss subjects of vital interest to the welfare of the student.

LITERARY SOCIETIES.

There are four literary societies fostered by the students. Two for girls, known as the Senior Society for the girls of the higher classes, and the Junior Society for the girls of the lower classes. The two societies for the boys are divided on the same basis as that of the girls.

ATHLETICS.

The State Normal School is strongly in favor of Athletics and provides ample opportunity for such exercises among its students—not as a substitute for, but as an aid to efficiency.
(1) PRACTICAL BOTANY  (2) PREPARING SCHOOL GARDEN
ENTRANCE REQUIREMENTS.

Old Students—All old students and new students are requested to fill out the application blanks found in the back of the catalogue and mail same to President Hale, A. and I. State Normal.

Admission—The Tennessee Agricultural and Industrial State Normal School is open to both sexes of the Negro race. Its complete facilities are free to all Tennessee students. There are no tuition charges and the only fee collected is a registration fee of Two Dollars for each term, twelve weeks.

Students who do not reside in Tennessee are charged a tuition fee of Six Dollars a term, in addition to the regular registration fee which must be paid in advance.

Applicants for admission to the boarding department must be at least sixteen years of age.

All who propose coming should be present on the FIRST DAY of school and remain until the close of the session.

Moral Character—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he will be dismissed.

No one should think of becoming a teacher or leader, who is not qualified to exert a wholesome moral influence upon the lives of children, and the State is under obligation for his professional training.

Health—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

Text Books and Credentials—Students should bring such text books as they last used, but should also be supplied with Four or Five Dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New pupils should bring any diplomas, certificates or report
cards in their possession showing character of work done in schools previously attended.

Since students are required to attend Sunday School and other religious exercises, each is advised to possess a Bible.

Scholastic Requirements.—A knowledge of common and decimal fractions, ability to read fairly well, and to compose and write a letter in a legible hand are necessary to enter.

Students who have finished high school courses of less than four years may be given advanced credit.

For admission to the Normal or professional courses, graduation from an approved high school or equivalent scholarship is required. If the student has done College work, just credit will be given for all the scholarship the applicant may possess but the diploma of the Normal school will not be awarded for less than one year’s residence work.

The Training or Model School admits pupils from the first to the eighth grade of the public school.

WHAT TO BrING.

Boarders in the school should bring one pillow, three pillow slips, two pairs of sheets, one blanket, one comfort one bedspread, three table napkins, six towels, one tooth brush, toilet soap, one napkin ring, one drinking glass, rubber, umbrella, rain coat; something to beautify the room—pictures, sash curtains and doilies for dresser, table and washstand.

HOW TO REACH THE SCHOOL.

At the railroad station, ring Main 1385, boarding ingoing car to the transfer station. Out of the transfer station take the Jefferson street car and go to the end of the line. The school is about fifteen minutes’ walk from this point.

Students notifying us beforehand of exact time and depot of arrival will be met at the station.

CLOTHING.

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter.
Simplicity, neatness and economy in matters of dress by our students of both sexes will be insisted upon. In line with this idea a uniform has been adopted for the young women, consisting of a uniform dress and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a saving of at least one-third of the retail price.

EXPENSES.

Tuition Free to students residing in Tennessee.

Non-residents are charged $6.00 for each of the regular terms and $2.00 for the Summer Session.

All Registration fees must be paid at the beginning of the term. All bills for room and board are due on the days indicated and must be paid in advance. All are encouraged to pay for a full term at the time.

Due Sept. 18, $3 Registration Fee, 1st term; Sept. 18, $4.50 room and board to Oct. 1st; Oct. 1st, $9.00 room and board to Nov. 1st; Nov. 1, $9.00 room and board to Dec. 1st; Dec. 1, $6.75 room and board to Dec. 22.

Total expenses for Full Term, $31.25.

Due Jan. 2, $2 Registration fee, 2nd term; Jan. 2, $9.00 room and board to Feb. 1st; Feb. 1, $9.00 room and board to March 1st; March 1st, $9.00 room and board to April 1st; March 12, $2 Registration Fee, 3rd term; April 1st, $9 room and board to May 1st; May 1st, $9.00 room and board to June 1st.

Trunk delivery both to and from station, 75 cents.

Total expenses for year, $80.93.

This does not include the small expense for books, etc.

All students' laundry will be done free in the school laundry.

Board, includes meals, room, heat, light and bath, $3.00 for one calendar month.

Every student is required to give the school one hour's work each day.

Make all checks and money orders payable to A. and I. State Normal School.

Instrumental music, stenography, typewriting may be had for $2.00 per calendar month. This is aside from the regular fees.
RULES AND REGULATIONS FOR STUDENTS.

1. Students must report at Business Office upon arrival to arrange for entrance. No student admitted in boarding department under the age of fifteen.

2. All students' rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

3. Gambling, card-playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.

4. No fire-arms, gun-powder, or anything liable to endanger life or property, must be brought upon the grounds.

5. Any boarder desiring to leave the city or to absent herself or himself from the school over night must first get permission from parents or guardians, then from the Matron and President's office.

6. Girls must not leave campus unless chaperoned by a teacher or some one named by the President and Matron. Boys must not leave campus unless given official permission.

7. No student is to be absent from meals, school, or any chapel exercises without authority.

8. No gentlemen shall call on young ladies except on regular calling days or with special permission from President or Matron.

9. Each boarding student must give the school one hour's service daily to help meet his or her expenses.

10. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

(20)
DESCRIPTION OF COURSES OF STUDY AND CERTIFICATES.

Two distinct courses of study for the State Normal School have been prescribed by the State Board of Education, as follows:

ACADEMIC COURSE.

1. The Academic Course consists of four years of thirty-six weeks each. The course includes the high school subjects, and in addition there are courses in School Management, History of Education, Methods and Practice of Teaching.

The Academic Course is to prepare teachers for the rural schools, elementary schools of the State, and on its completion the student is given a certificate that will permit the holder to enter the Normal Course of the State Normal School and will entitle him to receive, without examination, a State certificate to teach in any elementary school of the State, the same to be granted under the authority of the State Superintendent of Public Instruction.

NORMAL COURSE.

2. The Normal Course consists of two years of thirty-six weeks each. This course includes the academic subjects found in the Freshman and Sophomore years of college and professional work, including General and Educational Psychology, History of Education, School Administration, Child Study, Methods, Observation and Practice Teaching, Rural Supervision, Canning, Corp and Tomato Club work, etc. This Normal Course aims to prepare teachers for any of the Colored schools of the State, and on its completion the student is entitled to a diploma which entitles him to teach in any county for a period of five years without examination.
NORMAL SCHOOL CERTIFICATES.

In the General Education Bill, Acts of 1909, Chapter 964, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the State, without examination, for a period of four years from the date of the certificate. Any such graduate who completes within the said period of four years such course prescribed by State Board of Education, and shall pass the required examination, may upon application be granted a permanent license to teach in any of the public elementary schools of the State.

In the Acts of 1913, Chapter 49, Section 6, it is provided that "professional" certificates shall be issued by the State Superintendent of Public Instruction as follows:

1. An elementary certificate of the first grade to the applicant who has completed the Academic Course of the State Normal School.

2. A certificate good, except high schools of the first class, to the applicant who has completed the Normal Course of the State Normal Schools.

3. All certificates granted by the State Superintendent of Public Instruction on Diplomas of the State Normal Schools shall be in good in any county of the State.

DEPARTMENT OF AGRICULTURE.

COURSES.

1. A four-year course in Agriculture.

2. A one-year course in Agriculture.

3. A twenty-four weeks course in Agriculture.

The object of the four-year course is to give the student a thorough and practical Agricultural education and is designed for those students who intend to make agriculture their life's work as agricultural teachers, superintendents or scientific farmers. Therefore the course is so divided that equal time can be given to technical, scientific and practical instruction.

The one-year course is especially designed for those finishing the Normal course who intend to make rural teaching their prin-
cipal work and who cannot afford to spare time for the regular course, but wish to get only such instructions as bear directly on their chosen work. In this course special stress is laid on such subjects as dairying, soils, plant life, seed testing, simple class room experiments, farm and community life, organization of Farmers’ Institutes, Corn and Tomato Clubs relation of the church and Sunday School to the farmer, etc., while a text book will be placed in the hands of the student the work will be given principally by lectures.

The twenty-four weeks course is designed to meet the needs of the students who finish from the Grammar school and temporarily engage in teaching. These will be given elementary Agriculture and such Laboratory work as will appeal to the boys and girls in the rural districts.

Methods of Instruction.—Instruction is given by laboratory work, especially selected text books and lectures both by teachers in charge and experts from the Department of Agriculture. The scientific equipment in the new chemical and physical laboratories is excellent. All class room work is supplemented by actual work on the farm, in the dairy, green house, laboratories, etc.

Equipment.—The school owns a campus of thirty-five acre consisting of beautiful hills and valleys covered with a great variety of native trees, shrubs and wild flowers, which offer a great opportunity for botanical and horticultural work. In addition to this it has a farm of 164 acres under actual cultivation, a two story dairy barn with all modern equipment including a hundred and thirty ton silo. The dairy building is modern in every respect and the equipment for butter making and general handling of dairy products is of the latest improvement. The dairy herd consists of specially selected Jersey cows.

In addition to the dairy herd the school has a herd of registered Pole-Durham cows, bred for beef purpose. The student is able thereby to obtain practical experience in both phases of cattle raising. The school herd of over 100 head of swine was established from a small herd of registered Duroc-Jersey hogs and gives the student practical experience in handling swine.
The farm is well stocked with teams and equipped with the latest improved machinery and labor saving devices. The cultivation of such crops as wheat, corn, oats, rye, cow peas, soja beans, beets, wuzel, potatoes, clovers and all general farm crops gives the student practical experience in handling farm tools as well as the most profitable methods of rotation.

Experiments are also being made under the direction of the Department of Agriculture to illustrate the effects of different methods of cultivation and fertilization as well as variety tests.

The greenhouse will not be run on a commercial scale, but is intended to aid the student in the study of Botany and care of flowers as well as forcing early plants for the farm.

There is a well planned system of hot beds and pipes for artificial watering which enables the student to become thoroughly familiar with the latest principles of market gardening not only on its farm but on city lots.

**PRACTICAL HORTICULTURE.**

I. *Greenhouse Management, Care of Campus.*—The student is given actual practice in the management of the greenhouse as well as the growing of roses, carnations, narcissus, and foliage plants for campus and inside decorations. For First and Second Year, Lectures, Fall Term.

II. *Propagation of Plants*—In addition to the class work the student is given actual practice in making, cutting, grafting, potting plants, etc., also insecticides and fungicides are fully discussed for First Year; Text, Fuller.

III. *Market Gardening.*—A careful study is made of those crops best suited to Tennessee. In the addition to the text, the student gets actual practice in the construction and care of hot beds and cold frames, transplanting, etc., fertilizers used in forcing plants for early market gathering, crating, marketing, etc.

Second year Spring term. Text, Market Gardening. (Bailey)

IV. *Small Fruit.*—Latest methods of propagation, cultivation, spraying, pruning and preparation of the soil for all classes of small fruits are freely discussed.

For Third Year—Winter term, Text, Fuller.
V. Pomology.—Orchard management from a commercial point is taught in the most practical way. Planting, pruning, spraying, fertilizing, cultivating, picking, packing and marketing are thoroughly discussed. Second year Fall term, Text, Fruit Growing, Bailey.

VI. Landscape Gardening.—This subject is taught in the most practical way from the text and by lectures. The fundamental principles of embellishing landscape, planning school grounds and private lawns, planting and grouping of trees, shrubbery etc., are clearly set forth. First year, winter term. Landscape Gardening (Maynard.)

VII. Practical Botany.—Such subjects as how plants feed from the soil and air; the effects of light, heat, and moisture, plant diseases and remedies are discussed in the most practical way. Also the different kinds of plants such as Mosses and Lichens, Yeast, and Fungi are discussed. Fourth year, Spring term, Text Elementary Botany (Bailey.)

AGRONOMY.

I. Farm Management—Special emphasis is laid on the selection of a farm, the advantages of proper location, planning and equipment. Farm accounts and the cropping system are freely discussed. Given both by recitation and lectures. Fourth year, Winter term; Text, Card's Farm Management.

AGRICULTURAL PHYSICS.

II. Agricultural Physics.—General Physics taught in the Academic department paves the way for Agricultural Physics which is given both by recitations and laboratory work. Retention of moisture, deep and shallow cultivation, construction and proper ventilation of farm buildings, road building, draft of farm machines, etc., are fully discussed. The rate of capillarity and percolation of water through different soils and mulches, specific heat and specific gravity as well as the mechanical analysis of soil, are all demonstrated by the use of the latest apparatus for soil tests.

Fourth year, Fall term and Winter term; Text, Soil Physics King.)
III. Farm Crops.—This subject is made very clear by recitations, lectures and actual practice on the farm. The origin, production, seeding, cultivation, harvesting and marketing are discussed in the most practical manner. Also the preparation of soils, value of fall plowing, rotation of crops is clearly set forth. Third and Fourth year Spring term.

Animal Physiology.—I. Such subjects as the structure and function of bone, muscles, joints and the various organs of the body receive special attention. Disease and its prevention, sanitation, disinfectants, ventilation, etc., are freely discussed.

First year. Text, Laws' Physiology of Domestic Animals.

Veterinary Science.—II. The common diseases and injuries which affect domestic animals, their diagnosis and treatment receive special attention. Also practical work in caring for sick animals and testing for tuberculosis, etc., is provided the student when such work has to be done on the farm or in the community. In addition to the regular class room work special lectures will be given by experts from the Department of Agriculture.

Third year, Spring term; Text, Hopkins.

Animal Husbandry and Dairying.

I. Animal Breeding.—The scientific principles underlying successful breeding taught in the most practical manner. The subjects of selection, atavism, variation, heredity, line breeding, cross breeding and in and in-breeding are fully discussed. For third year, Fall term Text, Shaw's Animal Breeding.

II. Feeds and Feeding.—The laws of nutrition and the composition of the animal body are discussed in order that the student may see the need of, knowing the composition and digestibility of feeding stuffs. The practical application of the nutritive ratio is made by actually compounding rations for animals on the school farm. Text, Feeding of Animals (Jordan).

For Fourth year, Spring term.

Stock Judging.—The origin, history and special points of the various breeds of horses, cattle, swine and sheep are studied both from the text and lectures, with the specimens in question actually before the class. During the term some of the most
improved Tennessee farms will be visited for the purpose of score
card work, etc.

Third Year, Winter term; Text, Judging of Live Stock (Craig.)

III. Dairy Management.—The fundamental principles under-
lying successful dairying are studied in the most scientific and
practical way. In addition to the text, lectures will be given
throughout the year on such subjects as selection of dairy sites,
herd, and general arrangements of both farm and dairy equip-
ment, also secretion, composition and production of milk, milk
and cream testing, butter and cheese making are done in such a
scientific and practical way as to enable the student to hold his
own in any well regulated dairy.

Third year, entire year—Texts, Milk and Its products; (Wing),
and Two Condensed texts on Better and Cheese making (Mon-
rad.)

Entomology.—I. While a text book will be used as a basis, a
number of special lectures will be given on the most common in-
sects both destructive and beneficial to the farmer. Insecticides
and other methods of combating insect pests will be discussed.
Actual specimens will be provided as far as possible.

For Fourth year, Spring term; Text, Comstock’s Insect Life.

Bacteriology.—II. In addition to the text, lectures are given on
the nature of bacteria, their relation to other plants, farm pro-
ducts and animal diseases, methods are given by which their
action may be checked or hastened as desired. In the labora-
tories the student is given practice in making cultures and study-
ing the various forms under the microscope.

For Fourth year, Fall and Winter term; Text, Agricultural
Bacteriology, (Conn.)

Poultry Husbandry.—The importance of this industry is clearly
set forth. Location and construction of poultry houses, both on
large and small scale are discussed. Selection and study of breeds
feeds and feeding, selection of eggs for incubation and the proper
care of young birds receive careful attention. Notes are given
on diseases and remedies for same. The school is now planning
to install a plant which will provide actual practice in this de-
partment.

For Fourth year, entire year.
ELEMENTARY AGRICULTURE FOR SENIOR CLASS.

This subject is taught both from the text and mimeographed notes. The winter term is devoted to the study of our common farm animals, common insects, useful and harmful birds, etc., also the study of soils, composition, improvement, tillage, etc., selection, use and care of farm tools are also discussed. During the spring term the management of farm crops and the school garden will be taught both theoretically and by actual work on the farm and the school garden.

Text, Elements of Agriculture (Nida).

APPLIED AGRICULTURE FOR SENIOR NORMALS AND FOURTH YEARS ACADEMIC.

This course is made as practical as possible. During the fall term lectures will be given on Agriculture as needed in the public school, simple experiments, illustrating osmosis, etc., will be given. Treatment of different soils, especially the building up of run down soils will receive special attention. Plants, their growth, and adaptation to different soils will also be discussed. The judging of farm animals will find actual practice by examining the animals owned by the school and also by visiting some of the near by stock farms. The use and value of the score card, etc., will be explained.

During the Winter term, community life and conditions as they exist in the rural districts will be discussed, also how to reach the farmer through the public school.

The Spring term will be devoted to rural economics and actual teaching in some of the lower grades under the direction of the teacher in charge.

Text, Country Life and the Country School; also Rural Economics, (Carver).

FOUR YEARS AGRICULTURAL COURSE.—FIRST YEAR.

Practical Horticulture    Animal Physiology
Landscape Gardening      Greenhouse Management
SECOND YEAR.

Botany
Pomology

THIRD YEAR.

Agronomy
Animal Husbandry
Agricultural Physics

FOURTH YEAR.

Entomology
Chemistry
Farm Management

DEPARTMENT OF SCIENCE.

FIRST YEAR—ACADEMIC.

Introduction to Science.

The course is to start students upon a systematic study of the useful branches of science, and to present scientific projects that will be useful in the student’s present life. Text, Clark’s "Introduction to Science."

SECOND YEAR—ACADEMIC.

Biology—See courses in Agriculture.

THIRD YEAR—ACADEMIC.

Physics—The course is to teach the student the elementary laws and principles of Mechanics, Sound, Heat, Electricity and Light. Emphasizing more those principles which can be applied in the present or future life of the student. Besides the classroom work students are required to do enough laboratory work to impress these principles upon their minds. Text—"Essentials of Physics," Hoadley.

FOURTH YEAR—ACADEMIC.

Chemistry.

The course is to give the student a thorough working knowledge of elementary chemistry. The theory of chemistry is introduced.
little by little each day as needed. The course is based on an exhaustive study of the experiments themselves, the student obtaining as many facts as possible concerning the material of each experiment. During the third term, the course is divided into two parts according to the trade of the student, one section making a study of metal, the other making a study of the analysis of food and detection of adulterants.


PHYSICAL GEOGRAPHY.

This course treats of the earth at its present stage of existence, the changes which are constantly taking place on the surface of the earth and the forces which have caused these conditions and are causing the constant changes.

We plan to offer a Business Course which has for its object the training of the mind and hands along practical lines.

ENGLISH.

I. A. and B. Preparatory—English Grammar and Composition—The work in Grammar consists of a thorough review of inflection, syntax and prosody, and special emphasis is placed upon the analysis of the sentence. Tri-weekly exercises in composition are required and special attention is paid to accuracy. Text, Scott and Southworth's Lessons in English, Book II.

II. First and Second Year Academic—Composition and Rhetoric—In this course the emphasis is put primarily on sentence and paragraph structure and the plan or outline of the composition, and secondarily on style. Written work required at least three times a week. Brooks' English Composition, Book I.

III. Third Year Academic—Composition and English Literature—This course offers a study in English Literature in connection with frequent themes for practice in composition. Halleck's New History of English Literature.

IV. Fourth Year Academic—American Literature—This work is an advanced study in American poetry with parallel reading in both prose and poetry; also a study of the history of American Literature. Halleck's History of American Literature.

VI. Junior—Public School Literature—This course has for its object the study of literature adapted to all grades of the elementary schools; a study of presentation, correlation and methods of awakening interest. In addition to the work in class, there will be the outside reading of a certain number of books and poems especially suited for children. No special text.

VII. Senior Year—Theme writing.

EDUCATION.

PSYCHOLOGY.

The course is to present the latest ascertained facts of physiological as well as introspective Psychology. We attempt as far as possible to bring the facts home to the student, by finding illustrations of each psychic phenomena in some present or past act of the student's life. The chief object of the course is to make better teachers by training students to interpret mental states. Text—Psychology and Psychic Culture, Halbeck.

II. Pedagogy—An outline method will be used in this subject, the purpose of which will be to give the student a thorough understanding of the principles of education from the standpoint of the teacher. Among the topics studied are Principles of Teaching, Processes, Conditions, Devices, Art of Securing Attention.

III. Method—Work in this course prepares students to teach in grades from first to eighth. It includes the study of type lessons, plan making and the demonstration of methods with classes of pupils in the various grades.

IV. School Management—The purpose of this course is to study the fundamental problems of school work. Among the topics discussed are "The Personality of Teacher," "The Teacher's Preparation," "Organization and Classification," "The Government of the School," etc.

V. Practice Teaching—This course provides for one year of actual teaching under supervision. The thorough preparation
of the lesson, and the making of plans for every lesson taught are required.

VI. Child Study.—The purpose of this course is to secure for the student knowledge of the development of the child's mind.

VII. Special English. Argumentation.—The course embraces the theory of argument and practice in debating and speech writing.

TEACHER TRAINING.

In this course much time will be given to the theory and practice of teaching. The practice will be in the Model School with just such material as the teacher will have in an ordinary schoolroom. It will be under the supervision of an experienced, wide awake teacher who will criticise the work of her student teacher and train them into efficiency.

SCOPE OF WORK IN THE TRAINING SCHOOL.

The Training School Course will prepare teachers for work in grades from the first to the eighth. The educational value of Reading, Arithmetic, Language, Geography, History, Nature Study, Hygiene, Construction Work, Drawing, Spelling, Penmanship, Music and Elementary Science will be considered from the standpoint of instruction.

Type lessons will be presented before the class, problems and method of presentation fully discussed and helpful devices suggested.

Observation of recitations in the Training School will be required throughout the study of methods, also the preparation type lessons and plans for the teaching of same.

The Practice Teaching will consist of not less than one year of actual teaching under expert supervision. Careful and thorough preparation of all lessons taught, attendance at class work criticism and much collateral reading will be required.

MATHEMATICS.

I. Arithmetic.—A general review of the subject, especially emphasizing fractions and those things bearing directly on practical life. Text, Wentworth Smith's Complete Arithmetic.
(1) CLASS IN MILLINERY  (2) CLASS IN RURAL MANUAL TRAINING
II. Elementary Algebra—This class is given the four fundamental operations, factoring, fractions and simple equations. Text, Wentworth Smith's Academic Algebra.

SECOND YEAR.

III. Advanced Algebra—The work begun in the first year is here completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities and the binomial theorem. Text, Wentworth Smith's Academic Algebra.

THIRD YEAR.

IV. Geometry—Reasoning, not memory is developed, special emphasis being put on exercises and originals. Text, Wentworth Smith's Plane Geometry.

FOURTH AND JUNIOR YEAR.

V. Teacher's Arithmetic—This course serves as a review of arithmetic, from the teacher's point of view, discussing methods, forms, etc. Text, Beman and Smith's Higher Arithmetic.

HISTORY.

First Year—
General History throughout the year.
Outline work and students required to make researches in library on topics. Frequent review and written lessons.

Second Year—
Industrial History (throughout the year.)
Outline course with lectures.
The industrial development of the nation since the 16th century and its place in the industrial world.
A careful survey of Negro History is included to show their struggle and development.
No text. Current News reports weekly.

Fourth Year—
Fall Term. Civil Government. Text, Garner's Government in the United States. The course is to be based on lec-
tures, outlines, researches, supplemented by frequent written
lessons.
Winter and Spring Terms. United States and Tennessee
History Reviews.
Senior Class—
Same course as that given in the Fourth Year.

HOME ECONOMICS.

There is a growing demand for special teachers and supervisors
of Cooking and Sewing in public and private schools, and for
housekeepers, matrons and home makers. This course is de-
signed to assist in meeting this demand.

COURSE OF STUDY FOR HOME ECONOMICS.

In correlation with the Academic department of the school,
a graded course in Household Science is given, beginning with
the sixth grade and extending through the fourth year Normal
class. When this course is completed, a special course is given
to those who wish to be special teachers in this line of work.
This course is three years long and four hours per day are devoted
to the instruction. All forms of practical housework is taught,
namely the selection, preservation, preparation and serving of
foods, utility of left-overs and care of the entire house. Text
books are used and the subjects studied definitely are cookery
dietetics, marketing, serving, household economics, food product,
and manufacture, laundry work and dairying. It is arranged as
follows:

First Year Special Course—
Theory of Cookery.
Practical Cooking.
Laundry Theory and Practice. 3
Household Sanitation.
Physiology of Digestion. 3

Second Year—
Applied Science.
Marketing.
Marketing, winter and spring term.
Serving, fall and winter Term.
Household Management.
Chemistry of Cooking and Cleaning.
Dietetics. 3
House Wifery. 3

*Third Year*—
- Bacteriology. 3
- Productions and Manufacture of Foods. 3
- Home Nursing and Invalid Cookery. 3
- Practice Teaching. 3

In the graded courses, text books are not necessary. Two periods per week are given to each class and the work is arranged as follows:

**Sixth, Seventh and Eighth Grades**—
- Care and Management of Cooking range.
- Household Sanitation.
- Care and Construction of sink and trap.
- Dish Washing.
- Tables of Abbreviations and Measurements.
- Classification of Foods and their uses in the body.
- Practical Cookery.
- Composition, Food Value and Digestibility of potatoes.
- Study of Starch with Experiments.
- Composition, Food Value and Digestion of Cereals.
- Composition, Food Value and Cookery of Fruits, Vegetables and Sugar—General Course.

**First Year**,

\[
\begin{align*}
&1. \quad \text{Batters and Doughs.} \\
&2. \quad \text{Practical Work.} \\
&3. \quad \text{Slow and Quick Processes of Bread Making.} \\
&4. \quad \text{Kinds of Flours.} \\
&5. \quad \text{Baking of Flour Mixtures.} \\
&6. \quad \text{Practical Work.}
\end{align*}
\]
Baking Powders and their Economical Uses.
Laundry Work.

Second Year—
1. Laundry Work.
   Composition and Food Value of Fish.
   Practice Cookery.
2. Economical Value of Soups.
   Cuts of Meat, Composition and Food Value.
   Practical Cookery.

Third Year—
1. Preserving.
   Principles of Canning Vegetables and Fruits.
2. Baking Powder Mixtures Combined with Fresh Fruits.
   Practice Cookery.
3. Plan and Cost of Meals.
   Serving.

Fourth Year—
1. Pastry.
   Fancy Cookery.
   Salads, Salad Dressings and Sandwiches.
2. Frozen Desserts.
   Candy Making.
   Invalid Cookery.
3. Dietetics.
   Serving.

DOMESTIC ART.
The department of Domestic Arts, including plain and fancy sewing, dress-making and handicraft is designed to give the girls
a thorough knowledge of the fundamental principles of the useful arts, and to prepare efficient teachers in these branches of industry.

This department occupies a large, well-lighted room on the third floor of the main building, and is well equipped with tables, chairs, six sewing machines, four dress forms and a skirt marker.

A carefully graded course in sewing is given, commencing with the sixth grade and extending through the Fourth Year Normal Class.

After having done the work of the regular course, girls wishing to receive certificates in dress-making may specialize during their Junior and Senior years.

SEWING FOURTH, FIFTH AND SIXTH GRADES.

Canvas work using worsted thread.

Threading needles and use of thimbles.

1. Stitches taught:—Running, even basting, back, oversew, overhand catch, outline, blanket, cross and hemming stitches.

2. Button holes, loops, sewing on tapes and buttons.

3. Stocking darn.

4. Application of these stitches in matching stripes, patching, making pencil case, sewing bags and minature apron.

SEVENTH GRADE.

Continuation of stitches in more practical form:

1. Basting stitches, even and uneven.

2. Running stitches, gathering and gathering.

3. Overhand stitch.

4. Cutting garments and true bias in petticoat and ruffles.

5. Palling:  (a) Flat fell.  (b) French fell.


7. Sewing on buttons and tape.

8. Blanket stitch.

9. Pockets, Nos. 1, 2, and 3.

10. Gusset.

11. Putting on band.


15. Patching.
EIGHTH GRADE.

1. Cutting and basting models of doll underwear to get practice in cutting and to learn relations of parts of patterns.
2. Cutting and making larger undergarments by hand.
3. Applying decorative stitches to finish pieces.
4. Checkered gingham apron applying cross stitches. Practice is given in matching checks.

FIRST YEAR.

This year completes the hand sewing and is devoted to fancy needle work.

I. Drawn work——
Various designs in Mexicans and Spanish drawn work.

II. Embroidery——
French, eyelet, shadow, relief, ouched work, silk embroidery with Kensington stitch, Wallachian, rambler rose embroidery, Roman and Italian cut work and Hardanger embroidery.

III. Crocheting——

SECOND YEAR.

1. Cutting, trimming and making on machine a suit of underwear containing five pieces.
2. Decorative stitches applied to finish pieces.

THIRD YEAR.

1. Drafting patterns.
2. Foundation principles of dress-making emphasized.
3. Cutting, fitting and making a tub dress of gingham, percale, or linen.

FOURTH YEAR.

1. Drafting.
2. Study of materials, trimmings, harmonizing of colors.
3. Cutting, fitting, making and carefully finishing a lined, trimmed woolen dress, applying feather-bones in waist.

SPECIAL COURSE.

This is a two year course for girls having done the graded work given above, and who wish to receive certificates in dress-making.
1. Advanced theory and color study given on draped paper models.
2. Fancy lingerie dresses.
3. Shirred, smocked and beaded dresses.
4. Practice in making by hand and machine elaborate evening dresses.
5. Tailored coat suit.

HANDICRAFT.

Work in raffia, reed, bead work, etc., is given the Junior and Senior girls that they may be able to teach it in primary and elementary schools.

The following course is given:
1. Weaving hammocks, rugs and macasins.
2. Shuck work, napkin rings, baskets, picture frames and foot mats.
3. Raffia wrapped articles.
4. Raffia knotted bags.
5. Raffia braided hats, belts, etc.
6. Reed work.
   (a) Round reed mat using single weaver.
   (b) Round reed basket using single weaver.
   (c) Round reed mat using double weaver.
   (d) Round reed basket using double weaver.
   (e) Triple weaving done on large baskets.
   (f) Oblong reed mats.
   (g) Oblong reed baskets.
7. Sewed Basketry—Mats and baskets made of raffia and rattan using coil, knot, figure 8 and lazy squaw stitches, working in fancy designs with colored raffia.
8. Bead work—Necklaces, chains, fobs and belts made of beads copying Indian designs.

Handicraft and primary sewing is taught in model school by Senior girls. Senior girls are required to take courses in hand sewing stitches planned for Fourth, Fifth and Sixth grades.
MUSIC.

Piano lessons and harmony are given at the cost of $2.00 a month, students being furnished with practice rooms and pianos.

Outline of Course in Vocal Music:

**Senior**—Chorus work with third and fourth year, Junior and Senior Chorus. Teaching Primary and Intermediate grade.

**Preparation of Special Program Music.**

**Junior**—Chorus work with Third and Fourth year, Junior and Senior Chorus. Study of text books and other material for primary and intermediate music classes.

**Fourth Year**—Chorus work with Third and Fourth year, Junior and Senior Chorus. Vocal exercises. Drill in singing all parts of part songs and chorus music.

**Third Year**—Chorus work with Third and Fourth year, Junior and Senior Chorus. Vocal exercises. Drill in sight singing and review of elementary work.

**Special**—New students who have not had sufficient music to enable them to do the work as outlined above should join the special class in elements and sight singing.

**Second Year**—Review of Elements of Music. Exercises in sight singing. Part songs. Eleanor Smith Course, Book IV.


B **Preparatory**—Review of Elements. Vocal drill. Eleanor Smith Course, Book III.

**Fifth and Sixth Grades**—Eleanor Smith, Book II. Elements of Music. Singing in two parts.

**Third and Fourth Grades**—Eleanor Smith, Book I. Selected Songs.

**First and Second Grades**—Rote songs. Elements.

FREE HAND DRAWING.

Drawing. Elementary Courses—Object drawing, blackboard sketching, illustrative stories and primary design. Elementary
landscape, etc. Intended for classes below the Second Year Normal.

Advance Course—This includes a knowledge of course No. 1, and embraces the following: model drawing, study of light and shade, still life grouping, illustrating principles of perspective landscape sketching.

Intended for classes above the Second Year Normal. The object has been to place something before the primary and junior teacher an agency which will enable them to present matter to their classes in a more concrete manner.

Mediums used: Charcoal, crayons, pencil and ink, water colors.

MECHANICAL DEPARTMENT.

The School offers courses in the following trades: woodwork, including carpentry, cabinet-making, wood-turning, etc., bricklaying, plastering and painting. Mechanical drawing is given as a part of the training of all the trades students.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and build from same and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses.

Every young man, therefore, who is planning to learn a trade, or to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A. and L. State Normal School and find if there is not here exactly the kind of help that he needs.

The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman, but who wants to strengthen and broaden his preparation through systematic instruction and training, adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take the necessary steps to become a skilled workman with capacity for leadership, in the shortest possible time.
COURSE OF INSTRUCTION.

WOODWORK.

This course consists of house carpentry, cabinet-making, wood-turning and includes the drawing of plans, etc. The course embraces a variety of bench work, which brings into use all the tools commonly used in the trade. When a certain proficiency is reached we erect a house either in or outside the Trade Building and each boy has an opportunity to apply what he has learned in house construction. There is also a large number of tables, cabinets, book cases, etc., that have to be made every year which gives employment to the students in cabinet making.

Our shop is equipped with the latest and best machines, such as the planer, band saw, universal rip saw, power grindstone and lathes. This machinery is driven by two electric motors, controlled in such a way as to secure safety.

BRICKLAYING AND PLASTERING.

Special stress is laid on plain house work, including foundations, chimneys, fireplaces, walls, window and door arches; instruction is given in scaffolding, mixing mortar for both brick and plastering, lathe, use of hair and mortar stains, estimating, drawing and reading blue print drawings, etc.

All brick work on the buildings of the school is done by students in this division. Plastering and repair work, also the concrete work; the building of sidewalks, etc., are looked after by this division.

PAINTING DIVISION.

This course includes house painting, hardwood furnishing, interior work, such as frescoing and varnishing. All the staining and varnishing of floors, the painting of farm houses, gates, and all the furniture made in the carpentry or woodworking division are stained and varnished by this division.

PLUMBING.

In all professions the world is seeking for proficient men, so it is the purpose of this department to prepare men with a thor-
ough knowledge of the art. The department is equipped with tools for practical work, and there is work to be done at all times in the different buildings that gives students work, which must be done with care and precision.

MECHANICAL DRAWING.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts plans, elevations and sections of tools, buildings, wagons and other work along the line of his trade, and to build according to the same.

BLACKSMITHING.

Names and Use of Tools—Special instruction as to the use of the sledge hammer, making a forge fire, common analysis of heat, center punching and drilling, friction, how to draw out iron to a point, how to turn corners, how to make lap links proper heat at which iron should be worked, horse shoeing, the anatomy of the foot, etc.

WHEELwrighting.

This course is intended to fit one to handle the work which is found in the ordinary country or city shop. When the course is completed the student should be able to build a cart, farm wagon, light or heavy delivery wagon, or a plain carriage from beginning to end.

RURAL MANUAL TRAINING.

This course is designed to enable all graduates to meet the common problems of repairing the school house, etc., and instructing their students in the use of tools; making useful articles for home use and the repairing in general of the home and the community.

Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

COURSE OF STUDY IN THE TRAINING SCHOOL.

PRIMARY GRADES—1-4.

<table>
<thead>
<tr>
<th>I. Reading</th>
<th>II. Language</th>
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<tr>
<td>Oral</td>
<td>Nature Study</td>
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<tr>
<td>Phonetic</td>
<td>Picture Study</td>
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<tr>
<td>Spelling</td>
<td>Stories</td>
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<td></td>
<td>Poems</td>
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</tbody>
</table>
III. Art
  Drawing
  Handwork
  Writing

IV. Numbers
Home Geography

INTERMEDIATE AND GRAMMAR GRADES—4-8.

Reading—Spelling
Language and Grammar—Composition
Arithmetic
Hygiene
Geography
Handicraft

ACADEMIC COURSE

FIRST YEAR.
Advanced Arithmetic and
Elementary Algebra
Grammar and Composition
General History
Agriculture
Practical Horticulture and
Animal Physiology
Introduction to Science and Physical Geography

SECOND YEAR.
Advanced Algebra
Rhetoric and Composition
Negro and Industrial History
Botany and Zoology
Agriculture
Pomology
Poultry Husbandry
Market Gardening

THIRD YEAR.
Geometry
English Literature
Expression
Physics

Domestic Science
History
Manual Training
Music
Sewing
Drawing, etc.

Note—Eighth grade or A Preparatory—Elementary Agriculture.
<table>
<thead>
<tr>
<th>Agriculture</th>
<th>Veterinary Science</th>
<th>Drawing and Writing</th>
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</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Microbiology</td>
<td>Physical Training</td>
</tr>
<tr>
<td>Agriculture</td>
<td>Agronomy</td>
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**SOUTH YEAR**

- **Grammar**
- **Arithmetic**
- **U.S. History & Civics**
- **Government**
- **Pensacola History**
- **Vocal Music**

**American Literature and Expression**

- **How to Study**
- **Ellen, Methods and**
- **Practice teaching based on**
- **Reading Circle**
- **History of Education**

**Chemistry**

- **Agricultural Physics**

**Agrology**

**NORMAL COURSE**

**JUNIOR YEAR**

- **Psychology and Ethics**
- **Applied Agriculture**
- **Advanced Methods**
- **Education**
  - **School Management**
  - **Cooking and Sewing**
  - **Public School Literature and Expression**
- **Senior Year**
  - **Child Study**
  - **Practical Teaching**
  - **Economics & Sociology**
  - **Applied Agriculture**
  - **Theme Writing**

**TRADE COURSES**

- **Carpentry**
- **Welding**
- **Wheelwrighting**
- **Painting**
- **Bricklaying**
  - **Plastering**
  - **Plumbing**
  - **Shoemaking**
  - **Cabinetmaking**
  - **Mechanical Drawing**

**TRADE COURSES**

Students will devote half of the day to their literary work and half of the day to their trade.
All boys must take some work in the mechanical department or agriculture.
All girls must take cooking and sewing.
GRADUATES, 1912-1916.

ACADEMIC COURSE 1912-13.

Adair, Cora, Chattanooga
Arnold, Anna, Chattanooga
Adams, Blanche, Knoxville
Anderson, John, Chattanooga
Baker, Salena, Nashville
Brown, Huldah, Chattanooga
Bowsworth, Maggie, Nashville
Crockett, Leland, Orlando
Ferguson, Meridith, Nashville
Graham, Lola, Clarksville
Hatfield, Walter, Nashville

Nielsen, William, Chattanooga
Howell, Albert, Chattanooga
Jones, Alma, Nashville
Mann, Aurelia, Chattanooga
Massengale, Nellie, Chattanooga
Otey, Julia, Chattanooga
Seiter, Gilbert W., Mercer
Tolliver, Oscar, Chattanooga
Vaughn, James, Chattanooga
White, Benj., Chattanooga

NORMAL COURSE, 1913-14.

Battis, Beatrice, Nashville
Cooke, Maggie, Nashville
Christman, Mary, Orlando
Craig, Annie, Wobridge
Davis, Celia Mae, Pulaski
Dillahunty, Leila, Nashville
Harper, Coban, Chattanooga
Hawladt, Hattie, Murfreesboro
Jenkins, Louella, Selma
Johnson, Sarah, Hot Springs, Ark.
Moore, Euphemia, Nashville

Myers, Mabel, Shelbyville
Neshit, Ada, Nashville
O'Hara, Lydia, Nashville
Rend, Maggie, Nashville
Rogers, Oscar, Huntington
Sanford, Myrtle, Nashville
Shannon, Mattie, Nashville
Taylor, Lewis, Nashville
Watkins, Maurine, Enterprise, Okla.
Webster, Cecelia, Memphis

ACADEMIC COURSE 1913-14.

Adams, Lillian, Nashville
David, Rebecca, Pulaski
Dobbs, Marcellus, Columbia
Hatfield, Orell, Clarksville
Mauldin, Isabelle, Chattanooga

Perry, Luric, Nashville
Smith, Robert, Columbia
Taylor, Bessie, Nashville
Williams, Irene, Nashville

DOMESTIC SCIENCE 1913-14.

Jenkins, Viola, Chattanooga
McFarland, Ada, Chattanooga

Young, Vivian, Nashville.

(46)
DOMESTIC ART 1913-14.

PLAIN SEWING.

Watkins, Maurine, Enterprise, Okla. Young, Vivian, Nashville

NORMAL COURSE 1914-15.

Anderson, John, Chattanooga
Baxter, Annie, Nashville
Baker, Selena, Chattanooga, Ill.
Bradford, Alberta, Chattanooga
Chairs, Emma, Nashville
Cannon, Cassie, Mohawk
Campbell, Mattie, Shelbyville
Eichhardt, Amos, Chattanooga
Ferguson, Meridith, Nashville
Graym, Ellen, McMinnville

Hinson, William, Chattanooga
Howell, Albert, Chattanooga
Lowell, Curta, Nashville
Smith, Murphy, Marion
Smith, Roberta, Nashville
Richard, Estelle, Taft, Okla.
Tolliver, Oscar, Chattanooga
Vaughn, Joann, Chattanooga
Wilkins, Anderson, Chattanooga

ACADEMIC COURSE 1914-15.

Bridgesforth, Annie L., Pulaski
Bridgesforth, Susie, Pulaski
Coble, Mollie, Pulaski
Irsvall, Sally, Nashville
Blancen, Jeannette, Chattanooga
Cressman, Kate, Murfreesboro

Hemphill, Malei, Nashville
Mayberry, Eva, Nashville
Mann, Akada, Chattanooga
Smith, Thomas, Ciltron
Smith, Mary Lee, Pulaski
White, Lillian, Knoxville

DOMESTIC SCIENCE 1914-15.

Chair, Emma, Nashville

Woodard, Sadie, Oklahoma

DOMESTIC ART 1914-15.

DEPARTMENT.

Miller, Mrs. M. H., Nashville
Watkins, Maurine, Oklahoma

Young, Vivian, Nashville

PLAIN SEWING.

Chair, Emma, Nashville
Carpenter, Armelia, Nashville
Fitzpatrick, Velma, Lewisburg
Flannigan, Pearl, Nashville
Johnson, Leonie, Nashville

Martin, Lela, Rowsville
Murray, Marjorie, Franklin
Richards, Estelle, Taft, Okla.
Robinson, Ora Lee, Nashville
Stephens, Alice, Briddlesport, Ala.

ACADEMIC COURSE 1914-15.

Campbell, Vanice, Shelbyville
Campbell, R. B. J., Woodwood
Cavitt, Cooma, Tiptonville
Clay, Vivian, Columbia

Coble, Benjamin, Pulaski
Harlan, Margaret, Columbia
Molloy, Annie, Chattanooga
McKeever, Albert, Knoxville
Mobley, Emmett, Tiptonville
Sears, William, Nashville
Spurr, Lionel, Jackson
Suggs, Myra L., Obion
Thomas, Daisy, Nashville

Walker, Ethel, Nashville
Whittaker, Allie, Nashville
White, Benzie, Knoxville
Williams, Henrietta, Murfreesboro

NORMAL GRADUATES 1915-16.

Adams, Lillian, Nashville
Bridgeforth, Annie L., Pulaski
Bridgeforth, Susie, Pulaski
Coble, Mollie, Pulaski
Davis, Rebecca, Columbia
Dobbin, Marcella, Columbia

duvall, Sallie, Nashville
Eicone, Janetta, Chattanooga
Maun, Alanda, Chattanooga
Maudlin, Isabelle, Chattanooga
Smith, Robert L., Columbia
Williams, Irene, Nashville

DOMESTIC ART 1915-16.

Barton, Leola, Columbus
Bogan, Blanche, Clifton
Boyd, Marie, Nashville
Burke, Hazel, Nashville
Campbell, Eunice, Shelbyville
Cannon, Carrie, Mohawk
Clay, Direnda, Ripley
Cook, Velta, Woodhavn
Davie, Izetta, Hermitage
Dowell, Mrs. L. V., Nashville
Hemphill, Mabel, Nashville

Hodges, Darling, Paris
Huggins, Roberta, Nashville
Jones, Lillian, Clifton
King, Sadie, Columbia
Morrow, Nannie, Woodhavn
McClellough, Mrs. E., Oakland
Neshit, Lillian, Nashville
Sapp, Mrs. M. E., Nashville
Scott, Mrs. Jazie, Nashville
Stafford, Ethel J., Knoxville
Vernon, Eliza, Nashville
CLASSIFIED LIST OF STUDENTS.

(Note—D, Day Student; R, Reader.)

SENIORS.

Adams, Lillian, Nashville—D
Bridgeforth, Annie L., Pulaski—B
Bridgeforth, Susie, Pulaski—B
Coble, Mollie, Pulaski—B
Davis, Rebecca, Pulaski—B
Dudley, Maude, Columbia—B
Evans, Ruth, Nashville—B
Elmore, Juanita, Chattanooga—B
Mann, Alzada, Chattanooga—B
Maseda, Isabel, Chattanooga—B
Smith, Mary Lee, Pulaski—B
Smith, Robert Lee, Columbia—B
Williams, Irene, Nashville—B

JUNIORS.

Blake, Ada, Warren, Ark.—B
Burke, Ruth, Knoxville—B
Burley, Jennie, McMinnville—B
Gresham, Kate, Murfreesboro—B
Hamblen, Elizabeth, Nashville—B
Hemphill, Mable, Nashville—D
Johnson, Annie F., Nashville—D
Johnson, Lena, Nashville—D
Lindsay, Ulysses, Summerfield, S. C.—B
McElven, Cynthia, Hot Springs, Ark.—D
Miller, Puchia, Nashville—D
Stokes, Calvin, Alexandria—B
Thompson, Frances, Nashville—B
Trail, J. T., Shelbyville—B
Tynan, Mabel, Jackson—B
Whike, J. L., Nashville—B
Young, Lenna, Nashville—B
Young, Vivian, Nashville—B

FOURTH YEAR.

Baker, Samuel, Kuttawa, Ky.—B
Boyd, William, Nashville—D
Butcher, Hattie, Nashville—D
Campbell, Eunice, Shelbyville—B
Campbell, Roy B. J., Rockwood—B
Lancaster, Wilma E., Johnson City—B
Cavitt, Camma, Tiptonville—B
Clay, Vivian, Columbia—B
Coble, Benjamin, Pulaski—B
Evans, Norman S., Jamaica W. L.—B
Goodloe, Emma, Nashville—D
Hall, Alleen, Nashville—D
Hall, R. H. B., Nashville—D
Harlan, Margaret, Columbia—B
Harris, Eunice, Lebanon—B
Huggins, Roberta, Nashville—D
King, Sadie, Columbia—D
Lyerson, Sadie, Nashville—D
McKeever, Albright, Knoxvile—B
Martin, Lena, Rawland—B
Mitchell, Edward P., Knoxville—B
Moody, Annie, Chattanooga—B
Moody, Ernest, Tiptonville—B
Mauve, Estelle, Chattanooga—B
Myers, Robert, Lebanon—B
Partee, Mary, Nashville—D
Patton, Alonzo, Lebanon—B
Porter, Bettie, Nashville—D
Rhea, Winnie Nashville—B
Richardson, Hallie, Pulaski—B

(49)
CATALOGUE.

Rogers, Laurine, Clarksville—D
Sears, William, Nashville—D—B
Smith, Annie M., Columbia—B
Sporn, Lionel, Jackson—B
Suggs, Myra, Olson—D
Thomas, Daisy F., Nashville—B
Vaughn, Joseph, Murfreesboro—D—B
Vernon, Perry, Nashville—D
Walker, Ethel, Nashville—D

Wickley, Louise, Nashville—D
Webster, Leot, Columbia—B
Whitney, Georgia, Columbia—B
Wyattaker, Alise, Nashville—D
White, Bertha, Knoxville—B
Williams, Henrietta, Murfreesboro
Young, Benjamin, McMinnville—B

THIRD YEAR.

Allen, Lee, Shelbyville—D
*Anderson, David, —— —— B
Barrow, Annie L., Columbus—B
Bell, Bethel, Woolridge, Ky—B
Board, George, Woodland Mills—B
Boyd, Marie, Nashville—D
Chandler, Leona, Nashville—D
Collie, Evelie, Nashville—B
Clay, Direnda, Ripley—B
Creashway, Ruth H., Nashville—D
—B
Cleneden, Hattie, Tullahoma—D
David, Bruce, Nashville—D
David, Leotta, Nashville—D
Dowell, Mrs. L. V., Nashville—D
Dowta, McKinley, Chattanooga—B
Drum, Alma, Nashville—D
Eliason, Maude, Jackson—B
Evans, Annie B., Nashville—D
Fish, Louvata, Tiptonville—B
Fitzpatrick, Velda, Lewisburg—D
Fitzpatrick, Vera, Nashville—D
Gillispie, Lois, Winchester—B
Hayes, Carol, Hicksville, Ky—B
Hart, Alice, Nashville—B
Johnson, Ethel, Nashville—D
Johnson, Mary, Nashville—D
Jordan, Julia, Nashville—D
Lee, James A., Lewisburg—B
Lewis, Emma, Nashville—D
Lewis, Martha, Nashville—B
Lewis, Solomon, Nashville—D

Martin, Henrietta, Johnson City—B
Maxwell, Henry, Pulaski—B
Morrow, Nannie, Woodlawn—B
Murray, Marjorie, Franklin—B
Nebbit, Lillian, Nashville—D
Neshot, Selma, Nashville—D
Nolan, Clarence, Nashville—B
Norman, Nellie, Chattanooga—B
Overtos, Lea, Nashville—D
Reynolds, Mame, Columbia—D
Robinson, Fred, Ontario, Ohio—B
Rogers, Roy, Harriman—B
Shookley, Evangela, Sparta—B
Smith, Mildred J., Nashville—D
Smith, Paola, Nashville—D
Spence, Mildred, Nashville—D
Spraggins, Mattie, Cowan—B
Stiefel, Ethel, Knoxville—B
Steele, Charles, Nashville—D
Stout, Elizabeth, Nashville—D
Tubbs, Mary, Nashville—D
Vernon, Elizabeth, Nashville—D
Vernon, Taylor, Nashville—D
Walker, Edward, Hopkinsville, Ky—B
Watkins, Mary, Hendersonville—B
Webster, Clarence, Nashville—D
Wilson, Lonnie, Chattanooga—B
Wilson, Ola, Nashville—D
Woods, Anderson, Chattanooga—B
Young, Milton, Nashville—D

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Cookie, Vokie, Woodlawn—B
Coon, William, Lynnville—B
Crowe, Sophis, William sport—B
Crowder, Nazaean, Nashville—D
Darden, Ethel, Oklahoma, Okla.—B
Daviddson, Lena, Nashville—D
Eakin, Maggie, Nashville—D
Edward James, Huntingdon—B
Elder, Mrs. Mattie, Murfreesboro—B
Erwin, Lawrence, Winchester—B
Esbridge, Harry, Nashville—D
Easley, Paul, Chattanooga—B
Everett, Ella M., Nashville—D
Farvo, Jesse H., Nashville—D
Freeman, Daisy, Nashville—D
Frierson, Eleanor, Nashville—D
Gimber, James, Cleveland—B
Graudkiss, Joseph, Wedgesfield, S. C.—B
Gray, Isaac, Winchester—B
Haley, Clarence, Athens—B
Hank, Leslie, Deeson, Miss—B
Harrison, Robert, Columbia—B
Hawkins, M. Berlin, Chattanooga—B
Hayes, Martha, Arlington—B
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Hillman, Greta, Huntingdon—B
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Holmes, Joseph, Capleveland—B
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Jones, John, Nashville—D
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Lilliard, Perkins, Nashville—D
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Martin, Clarence, Nashville—D
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Northcutt, John, Nashville—B
Parkman, Lena, Jackson—B
Patterson, Mary, Nashville—D
Patten, Jasper, Nashville—D
Ramste, Cordelia, Nashville—D
Richardson, Wm., Hamilton, O.—B
Robinson, Leonards, Soddy—B
Robinson, Vera, Jasper—B
Sapp, Mrs. Elizabeth, Nashville—D
Seward, Berry, Murfreesboro—B
Stephens, Alice, Nashville—B
Taylor, Lucy, Keeling—B
Thomas, Alice, Nashville
Toney, Claud, Nashville—D
Tramble, Ruby, Jackson—B
Voorhees, Maude, Brentwood—B
Waters, Fannie, Nashville—D
Watkins, Theletta, Mt. Pleasant—B
Watson, Willie, Huntingdon—B
Williams, Lena, Nashville—D
Wilson, Nellie, Nashville—B
Windsor, Edward, Navadale—D
Wood, Spargrove H., McMinnville—D
Worthington, Samuel, Soddy—B
Adams, Joseph, Nashville—D
Anderson, Leila, Nashville—D
Armstrong, Martha, Nashville—D
Beadley, Elizabeth, Nashville—D
Bilbey, Charles, Columbia—B
Black, Glider, Bumpus Mills—B
Bledsoe, Alberta, Nashville—D
Brown, Allie, Manchester—B
Burns, Mary R., Franklin—D
Byrnt, Catherine, Nashville—D
Byrnt, Sarah, Nashville—D
Byrnt, Gilbert, Mr. Juliet—B
Caroller, Hubert, Murfreesboro—B
Caruthers, Greta, Jackson—B
Chatterton, Ruby, Mt. Pleasant—B
Clark, Georgia, Nashville—B
Clark, Silla, Nashville—B
Coch, Annie Belle, Dandridge—D
Coch, John, Murfreesboro—D
Covington, Alice, Nashville—D
Cowie, Sarah, Brownsville—B
Davis, Dennis, Hermitage—D
Dickson, Pauline, Big Rock—B
Dunn, Rupert, Dickson—B
Evan, Louise, Nashville—D
Franklin, Samella, Nashville—D
Ge, Annie Bell, Nashville—D
Coch, Golra, Nashville—D
Cordax, Henrietta, Nashville—D
Haffey, Alice, Nashville—D
Hall, Darth, Nashville—D
Hardin, Clarence, Nashville—D
Hardin, James, Nashville—D
Hastings, Gertrude, Nashville—D
Handley, George, Nashville—D
Hempdy, Hattie, Nashville—D
Henry, Isadore, Cross Plains—B
Higgin, Delia, Nashville—D
Hovey, Fann, Nashville—D
Hanna, Anderson, Somdy—D
Tannen, Beatre, Nashville—D
John, Henry, Murfreesboro—B
Johnson, Robert, Murfreesboro—B
Knight, Josephine, Dickson—D
Leveille, Martha, Clarksville—B
Lee, Robert A., Lewisburg—B
Lee, Frank, Nashville—D
Liggett, Lee, Ivra, Caney Springs—D
Lindley, Rachel, Nashville—D
Liner, William, Nashville—D
McCain, Charlotte, Nashville—D
McCullum, Mrs. Elizabeth, Oakland—D
McKissack, Tom, Nashville—B
Maclin, Sophia, Keeling—B
Malone, Pauline, Nashville—D
Manning, Lora, Nashville—D
Minter, Lucile, Nashville—B
Mobley, Moses, Chattanooga—B
Montgomery, W. J., Nashville—D
Mitchell, James, Nashville—D
Officer, Beecher, Sparta—B
Officer, Robert, Sparta—B
Ogburn, Eliza, Nashville—D
Oglesby, Mary K., Columbia—D
Patterson, J. C., Nashville—D
Patterson, Pauline, Nashville—D
Phelps, Mani, Tiptonville—B
Potter, Walter V., Smithville—D
Randolf, Remon, Franklin—D
Rains, Minnie, College Grove—B
Reynolds, Joseph, Columbia—B
Robinson, Hattie, Lynchburg—D
Robinson, S. D., Nashville—D
Savant,Emma, Memphis, Ca.—D
Scott, Mrs. Jolin, Nashville—D
Shackley, Sarah, Sparta—B
Tarkington, Rosa Prim—B
Taylor, Latrel, Nashville—D
Thompson, Sadie, Nashville—D
Thurman, Laura, Nashville—D
Undaw, V. B., Nashville—B
Whittlesea, Edward, Nashville—D
Williams, Carrie, Memphis—D
Woods, Eddie May, Nashville—D
Woolridge, Willie, Columbia—B
Worley, Grace B., Hermitage—D
Worthing, Clarinda, Nashville—D
Batchelor, John L., Nashville—D
Bate, Mary, Arlington—B
Branham, Julia, Gallatin—D
Britton, Josephine, Hermitage—B
Brown, George, Bumpassville—B
Christman, Frankie, Nashville—D
Church, Pearl Williamson—D
Clark, Thomas, Fayetteville—B
Clayton, Lydia, Nashville—D
Crockett, Pauline, Nashville—D
Davis, Atlanta, Hermitage—D
Doughan, Nettie, Gallatin—B
Douglas, Tammy, Nashville—D
Frazier, Annie M., Nashville—D
Gibson, Tennie A., Shelbyville—D
Gillispie, Wm., Winchester—D
Gordon, Lemuel, Nashville—D
Gordon, Elhelene, Lebanon—B
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Hayes, James P., Arlington—B
Hickman, Lucile, Nashville—D
Howland, Junius, Nashville—D
Jacob, Jackson, Hills—B
Jamison, Irene, Nashville—D
Johnson, Lillie, Chattanooga—B
Jones, Mabel, Clifton—B
Kanosi, Besie, Nashville—B
Langton, Ruby, Ashland—D
Lawson, Olillian, Nashville—D
Lee, Dyer, Nashville

C. PREP.

Alderson, Mary, Nashville—D
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Baugh, Mary, Nashville—D
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Bowen, Lorena, Nashville—D
Bucke, Emma, Nashville—D
Burks, Emma, Nashville—D
Church, May Ella, Prim—D
Clark, Miss, Loudon, Nashville—D
Crow, George, Greenfield—B

McCullough, Frank, Nashville—D
McCutcheon, Lylia, Nashville—D
Maxwell, Bluford, Pulaski—B
Mead, Tyler, Chicago—B
Murry, Ella, Nashville—D
Nestor, Lillie, Nashville—D
Ostos, Grace, S. Pittsburg—B
Overall, George, Nashville—B
Patterson, Ellen, Nashville—D
Pope, Marion, Nashville—D
Qualls, Annie, Nashville—D
Raines, Beatrice, Nashville
Renee, Jasper, Boonville—B
Robinson, Minnie, Nashville—D
Scott, Jada, Murfreesboro—D
Sexton, William, Mayce—B
Shelby, Sir Walter, Nashville—D
Stidlm, Nathan, Clifton—B
Smith, Luther, Pulaski—D
Stuck, Margaret, Hendersonville—B
Taylor, Mamie, Nashville—D
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### Part Time Specials.
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### Post Graduate.
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<td>Cannon</td>
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SUMMER SCHOOL ENROLLMENT.

1916.

Adams, Lillian, Nashville
Adams, Esther, Kervelle
Adams, Geo. L., Sharrus
Allison, Addie, Nashville
Alston, Emanuel, Covington
Allen, Annie, Lewsburg
Allen, Mrs. Mary Florence, Oakland
Anderson, John F., Chattanooga
Anderson, Joseph W., Nashville
Apple, Callie Belle, Gallatin
Allen, Lee V., Shelbyville
Anderson, Blanche, Nashville
Anderson, J. E., Nashville
Allen, Sallie E., Nashville
Burke, Ruth, Knoxvllle
Barton, Leola, Columbia
Battle, Myrtle L., Nashville
Baker, Hattie L., Memphis
Barksdale, Mary M., Chattanooga
Barnes, Grace F., Nashville
Battle, Rachel, Nashville
Beaumont, Beatrice, Clarksville
Benton, Mrs. L. C., Nashville
Blair, Gladia, Byumpas Mills
Black, Ada, Warren, Ark
Blayney, E. H., Chattanooga
Bond, Cleora, Demarc
Boyd, Terese, Chattanooga
Bowen, Ida M., Chattanooga
Bransford, Lena M., Springfield
Bridgeforth, Mrs. M. A., Pulaski
Bridgeforth, Phef., Pulaski
Bridges, LaFaye, Knoxville
Bridges, Petelia, Paris
Brooks, Lady H., Memphis
Burrows, Mrs. D. C., Lawrenceburg
Bell, Clara, Clarksville
Burnette, A. C., High Point, N. C.
Bryant, Lola, Milan
Bower, O. P., Silver Point
Bryant, W. H., Nashville
Bodee, Madge C., Winchester
Bowser, Bennie R., Mt. Pleasant
Brown, Ollie Lee, Tuscumbia, Ala.
Batten, Vera Lee, Nashville
Brown, A. Sampson, Columbia
Brown, Allie R., Manchester
Brown, Hulda, Chattanooga
Brown, Virginia Dace, Nashville
Brown, Mildred Agnes, Nashville
Borden, John V., McMinnville
Bryant, Lucille, St. Elmo
Bogan, Blanche, Clifton
Bradford, Alberta, Chattanooga
Brown, John P., Nashville
Baker, Selma, Nashville
Battle, Robert, Nashville
Brown, Mary B., Shelbyville
Bradford, Mary A., Germantown
Bolton, Vivian C., Brunswick
Brown, Allie M., Nashville
Brown, Clara, Jackson
Brown, Mrs. Martha, Nashville
Bradley, Hattie, Germantown
Brown, Sarah A., Nashville
Bowling, Mrs. M., Nashville
Buchanan, Mary L., Smyrna
Bailey, James A., Cowanville
Barnes, Mrs. E. B., Fulton, Ky.
Battle, Arminda, Nashville
Beckett, Vennie L., Dyersburg
Brown, Mrs. Jda V., Eagleville
Bennett, Mrs. Shelbyville
Brown, Robert H., Woodbine Sta.
Bryant, Gilbert W., Mt. Juliet
Bugs, Mattie, Fayetteville
Bradford, Helen, McMinnville
Battle, Beatrice, Nashville
Bramon, Hattie, Chattanooga
Brown, Mrs. Sude, Clarksville
Brown, Scottie E., Carter's Creek
Bates, Samuel, Nashville
Butler, Holt, Murfreesboro
Bolton, Cleopatra, Brunswick
Bass, Daniel W., Lebanon
Baker, George, Nashville
Beasley, J. W., Nashville
Burkeen, Willie H., Shelbyville
Burns, Mrs. Perry L., Cunningham
Belcher, Mrs. Sate, Nolensville
Biffle, Mrs. Annie M., Mt. Pleasant
Barnes, Chase E., H. Nashville
Bell, Mary P., Nashville
Baxley, Mrs. Carrie, Smyrna
Children, Mrs. Annice, Erin
Conger, Nathan J., Fayetteville
Campbell, B. B. J., Rockwood
Campbell, Eunice B., Shelbyville
Campbell, Letter, Knoxville
Cannon, Carrie E., Mohawk
Cawson, Lillian, Mokawk
Cassie, Nola L., Nashville
Carr, Mrs. Nannie L., Nashville
Carr, Mrs. M. R., Tyner
Carter, Berta L., Nashville
Carter, May Etha, Tnberly, Miss.
Carty, Mrs. J. Clark, Fayetteville
Casey, Binnie, Clarksville
Cash, Mrs. Hattie, Memphis
Cavitt, Emma L., Tiptonville
Chafee, Emma T., Nashville
Chambers, Estelle, Reddy
Chambers, Una, Huntingdon
Charter, Ruby, Mt. Pleasant
Chavers, Mrs. Georgia, Nashville
Clark, Mrs. Annie J., Clarksville
Clark, Mrs. Beniah, Dickson
Clay, bride, Ripley
Cloud, Mrs. America P., Knoxville
Cobb, T. Bailey, Clarksville
Coleman, Mrs. Alva, Clarksville
Collar, Estell O., Nashville
Commons, Balle M., Fayetteville
Conner, Mrs. Chieft Y., Ripley
Cook, Votive E., Woodlawn
Chitli, Edie, Nashville
Copeland, Chas. S. C., Gallaxa
Cumingham, Mattie J., Knoxville
Cooper, Charlotte P., Chattanooga
Crews, Annie Pearl, Columbus
Cross, Mary M., Smyrna
Crockett, Ruth, Nashville
Crockett, James J., Lewisburg
Cratefield, Pearl, Chattanooga
Cunningham, Mrs. Ellis L., Martin
Currie, John M., Brownsville
Currie, Jacob H., Memphis
Cox, Orville H., Nashville
Carter, James W., Chattanooga
Cath, Georgia A., Nashville
Chass, Mamen M., Prim
Childs, William Erie
Church, Annie L., Williamsport
Church, Mary C., Prim
Clark, Mrs. B. L., Chattanooga
Clark, Delia M., Clarksville
Collins, Mrs. Pearl, Memphis
Creedy, Maggie, Williamsport
Cross, Olive, Dyersburg
Currell, Louise A., Oak Grove, Ky.
Cunningham, Lusora, Caryville
Campbell, Bertha C., Columbia
Collier, Mrs. B. N., Dickson
Cumings, Mary, Sports
Crogman, Ada, Atlanta, Ga.
Casey, W. C., Savannah
Christmas, Mary L., Nashville
Chavis, Robert E., Nashville
Clark, Belle Lee, Watertown
Dew, Mrs. M. E., Columbus
Dardis, Clarine E., Cedar Hill
Davies, Laura, Lewisburg
Davis, Miss B. F., Memphis
Davis, Irene J., Shelbyville
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Criffin, Etta, Nashville
Green, Mattie M. L., Springfield.
Gay, J. Jack, Nashville
Green, Mable, Nashville
Greent, S. L., Nashville
Giddings, Mabel J., Chattanooga
Glenn, Marla J., Columbia
Green, Mary, Murfreesboro
Garrett, Sarah, Gallatin
Gardner, Etta Mae, Futzski
Gibert, Jose B., Prospect
Harley, Mrs. Amanda, Hartsville
Hall, Minnie R., Paducah, Ky.
Haynes, Willie Mae, Nashville
Hagler, Louden, Martin
Haris, William T., Hartsville
Hewlett, J. W., Memphis
Harriess, Florence L., Gallatin
Henderson, Mrs. A. R., Chattanooga
Hawkins, Virginia A., Chattanooga
Hase, Leasy, Desoto, Miss.
Harlin, Margaret, Columbus
Hayworth, Arthur, Victoria
Haworth, Mary L., Victoria
Hillman, Samantha, Clarksville
Hillman, Oreta, Cleveland
Harp, Coban, Chattanooga
Hampton, Mrs. A. J., Paris
Hixson, William, Chattanooga
Haley, Clarence, Athens
Hall, Helen, Gallatin
Hargood, Lottie, Nashville
Hahn, Frank J., Anische
Haynes, Martha, Chattanooga
Hawkins, Mrs. J. B., Pittsburg
Hancock, Geneva, Nashville
Harris, Bertha, Lebanon
Hargrave, Jennie, Murfreesboro
Hamill, Elizabeth, Nashville
Haynes, Mrs. Lula C., Cherry
Harrison, Violet C., Nashville
Hall, Mrs. Amy., Nashville
Harris, Nellie E., Clarksville
Hones, Elsie, Nashville
Hodges, Lula Hunt, Forest Hill
Hatcher, Minnie, Clarksville
Hester, Lottie, Clarksville
Hodges, Durthula, Germantown
Henderson, LaRonda, Athens
Hill, Kinzie, R., Nashville
Hyatt, Thankful G., Chattanooga
Hoban, Zettie, Nashville
Hibbett, Lena, LaVergne
Hale, Mrs. Hattie, Nashville
Hale, Alice, Nashville
Hardin, My C., Lewisburg
Hoggatt, Mrs. Lillie, Hermitage
Harnon, Charlie Arron, Jackson
Harron, Grace E., Nashville
Hollin, Abigail, Chattanooga
Harper, Maud L., Chattanooga
Hickman, Lucille, Nashville
Hill, Elizabeth, Mr. Pleasant
Hollins, M. Eula, Springfield
Huggins, Mattie B., Culleoka
Hyde, Simon P., Nashville
Hawkins, Lomer, Chattanooga
Hucks, Thomas, Dyersburg
Hoyne, Arthur, Corinth, Miss.
Hurd, Amanza, Collierville
Hawes, M. C., Macon, Ga.
Hampton, Rev. T. W., Paris
Hixson, R. W., Chattanooga
Hodge, Harriet, Carlyle, Pa.
Hill, Ruth, Gallatin
Hill, Annie L., Lebanon
Hodgkiss, Mrs. Ella, Clarksville
Hassett, Nannie W., Gallatin
Horton, Joharie, Winchester
Hampton, Rev. G. W., Springfield
Harron, Robert, Columbus
Howse, Katherine, Nohsville
Hall, J. L., Barnes
Irvin, Lottie V., Memphis
Ingram, Ada Goorte, Jones
Imms, J. R., Lebanon
Imms, Mrs. B. L., Lebanon
Irvin, W. P., Nashville
Jackson, Jumie, K., Nashville
Jones, Leeha M., Chattanooga
Johnson, Ethel Belle, Nashville
Joyce, Mrs. Easter L., Centerville
Johnson, Lenna L., Nashville
Johnson, Bessie J., Brantwood
Jones, Florence, Chattanooga
Jordan, Julia, Nashville
Joyce, Minnie, Murfreesboro
Johnson, D. L., Chattanooga
Jenkins, Viola, Ridgevale
Jenkins, Bertah M., Ridgevale
Jennings, Ida Mae, Camden
Johnson, Mrs. Jesse E., Brantwood
Johnson, Mrs. Rosa, Oakland
Johnson, Louise, McKenzie
Jones, Petronius, Riceville
Jackson, Eunice K.
Jones, Beulah Ethel, Springfield
Jones, Carrie Louise, Match
Johns, Mrs. Marie, Memphis
Jones, Ida Lee, Memphis
Johnson, Linetta, Oakland
Jennings, Nancy Velma, Hawkins, Texas
Johnson, Mary S., Jetts
Jennings, Dolly, Nashville
Johnson, Emma S., Memphis
Johnson, Rowena D., Lucy
Jebes, Anna M., Nashville
Johnson, Willsa Almeigndor, Ripley
Johnson, Samuel H., Ripley
Jordan, Ada Mae Polaski
Jones, J. B., Gallatin
Jenkins, Sallie L., Etico
Johnson, Effie M., Nashville
Jordan, Ocie W., Mt. Pleasant
Kennedy, Maggie B., Nashville
Kelly, Mable L., Soddy
Kennedy, Bessie, Lewishburg
Knight, Josephae, Dickson
Kelly, Cato A., Clarksville
King, Mrs. Maggie, Antioch
Ezzard, Mrs. Mollie, Nashville
King, Sallie A., Nashville
Kenneth, W. T., Belfast
Liggett, Lee Eva, Casey Springs
Lyle, Nannie L., Lewisburg
Lawrence, Claudine, Lewisburg
Lewis, Pearl W., Nashville
Loving, Mae Belle, Chattanooga
Lawrence, Mrs. E. S., Chattanooga
Leete, Bessie, Brownsville
Long, Mrs. Mary E., Nashville
Lawler, Emma M., Murtin
Lyerson, Sadie G., Nashville
Lewis, Emma Lee, Nashville
Lewis, Lucy, Columbia
Laudum, Mary E., Ashland City
LaPrade, Beatrice V., Chattanooga
Ledford, Tom R., Clarksville
Locke, Mrs. Fernina, McMinnville
Lauden, Mrs. W. B., Chattanooga
Love, Ollie V., Huntsville, Ala.
Lindsay, W. G., Sumner-Feld, N. C.
Lambright, Albert L., LaFollette
Lewis, Martha M., Nashville
Lockridge, Mrs. Fannie B., Columbia
Lewis, Willie May, Nashville
Mitchell, Maggie, Nashville
Merritt, Mrs. L. J. N., Nashville
Murphy, M. E., Nashville
Malow, Georgia C., Pulaski
Moss, Beulah B., Memphis
Martin, Lula Bell, Rowland
Mann, Austine, Chattanooga
Maxwell, Lydia, Jasper
Moore, Mrs. Beatrice, Memphis
Merriweather, Fannie, Morro
Merrill, Irene, Columbia
McDonald, Nola L., Dayton
McFarland, Ada, Chattanooga
McDonald, Mary, Dayton
Matthews, Leone, Bolivar
Mounce, Mae Elia, Chattanooga
Mann, H. Aliza, Chattanooga
Martin, W. Henrietta, Johnson City
Mobley, Sarah M., Shelbyville
Morrison, M. L., Dyersburg
Mobley, Annie L., Chattanooga
Mandelin, Isabel, Chattanooga
Martin, Jodie, Louisiana
Miner, Mabel G., Nashville
Murray, Maryw ne, Franklin
Martin, Mrs. Lizzie M., Clarksville
McKeever, Albert R., Knoxville
Miles, Maude E., Simpsonville
Moore, Mrs. Nettie L., Nashville
Martin, Tootie Lee, Big Rock
Mitchell, Harriet E., Matheny
McDaniel, John R., Lebanon
McDaniel, Mrs. Mary L., Lebanon
McGuire, Mr. J. J., So. Pittsburg
Martin, Johnnie Mae, Nashville
McElwain, Cynthia, Nashville
Miller, Thomas R., Dickson
Nash, Odessa A., Nashville
Mayes, Alfonso T., Hopkinsville, Ky.
Marcellus, C. H., Jr., Smokieville
Martin, James Dillard, Rowland
Mayberry, Margaret, Soddy
Millie, Cornelia, Humboldt
Minnis, Mattie, Nashville
McGhee, Florence, Nashville
McCullough, Mabel, Nashville
Miller, Alma E., Dyersburg
Murray, Lucie, Nashville
Morrill, Leola, Petersburg
Moore, Cora Lee, Lewisburg
Moore, Raymond, Bristol
Marshall, John, Knoxville
McGhee, Annie, Nashville
Mitchell, Charlie G., Nashville
McNabb, M. Lucie, Lynnville
McLemore, Mrs. F. J., Nashville
McAdams, Joanna C., Shelbyville
Mason, Emma, Pulaski
Mayberry, Gertrude, Nashville
North, Clara Mae, Murfreesboro
Neal, Mrs. Lula W., Murfreesboro
Nelson, Mrs. M. A., Memphis
Norman, Ella, Columbia
Nebot, Ada, Nashville
Nelson, Ardell, Hills
Nelson, Mrs. F. A., Ripley
Nolen, Clyde B., Nashville
Nicholson, Mary A., Columbia
Nesbit, James, Nashville
Nixson, Lula Belle, Springfield
Nelson, A. Lawson, Memphis
Nevins, Lizzie B. G., Manchester
Gray, Carrie R., ———
Owes, Julia, Franklin
Owens, Mrs. J. D., So. Pittsburg
Owens, Willie Belle, Memphi
Oliver, Gurney, Memphis
Owens, Mrs. B. W., Chattanooga
Oglevie, Mary K., Columbia
Okey, Louise S., So. Pittsburg
Owen, Floyd B., Clarksville
Owen, Mrs. Lydia, Nashville
Owen, O. H., Nashville
Owen, Mrs. M., Nashville
Owen, Fannie, Clarksville
Owens, Mrs., Nashville
Phillips, Genena, Nashville
Putnam, Mary J., Thompson Sta.
Pape, Mrs. Althea, Nashville
Perkins, Amanda B., Nashville
Porter, Henry V., Nashville
Porter, Mrs. Nannie, Nashville
Pritchard, Mrs. W. L., Mayfield, Ky.
Fenley, Roy A., Martin
Phelps, Alfred H., Martin
Purkman, Lena M., Jackson
Pierce, Lilly D., Clingman
Powell, Elvira S., Dayton
Pope, Mattie L., Nashville
Pope, Mrs. Louise, Memphis
Potts, Lou B., Clarksville
Pettus, Lucy M., Clarksville
Payne, Catherine, Athens
Phillips, Theo, St. Elmo
Forsear, Mary E., Nashville
Pope, Pouchens, Nashville
Pitt, John W., Guthrie, Ky.
Pierce, John N., Tiptonville
Porter, Emma C., Aristo
Pyles, Mildred, Nashville
Peyne, Rind-ta, Okaloza
Polk, Lottie R., Nashville
Polt, Endra, Nashville
Prater, Mrs. Irene, Chattanooga
Parker, Gaddie B., Nashville
Pikeston, Mrs. Carrie B., Memphis
Piney, Maggie J., Knoxville
Piney, Elzie M., Shelbyville
Pope, J. J., Morristown
Priggmore, C. C., Sweetwater
Puffer, Inez, Pulaski
Porter, Tommie, Brownsville
Page, Albert W., Nashville
Poston, W. C., Alabama City, Tenn.
Petersen, Pearl H., Memphis
Parker, Betty Mae, Nashville
Pintus, Mrs. Lucinda, Ripley
Petun, Martha C., Clarksville
Parmer, Mary A., Nashville
Porter, Gertrude, Whitlock
Perkins, Blanche O., Nashville
Perkins, Harriet, Nashville
Persin, Emma, Warren
Porter, Mrs. L. F., Dickson
Parnell, J. H., Trapp, Md.
Porter, Mary Lewis, Columbia
Pier, Mrs. J. Frank, Paris, Texas
Queen, Viola, Riceville
Rainey, Samuel C., Shelbyville
Randolph, Annie R., Murfreesboro
Reed, Winnie M., Nashville
Ross, Irene A., Nashville
Reed, Lula Belle, Chattanooga
Robinson, Beulah E., Bartlett
Rogers, Roy, Williamport
Robertson, Delia, Soddy
Rogers, Clara, Hixson
Roddy, Roy, Harriman
Rose, Bette L., Lenoirville
Ramsey, Gertrude, Chattanooga
Ramsey, Florence, Chattanooga
Rhine, Thomas, Chattanooga
Rhine, Mrs. Minnie, Chattanooga
Robinson, Vera, Jasper
Robb, Lula, Nashville
Ross, Mrs. Narcissa, Nashville
Richardson, Halle, Pulaski
Richards, Stella, Nashville
Roe, Mary P., Mulberry
Ready, Mrs. Mattie A., Nashville
Robinson, Sweetie, Nashville
Rogers, Campbell D., Gordonville
Randolph, Annie T. Gallatin
Robinson, Robert, Nashville
Ramsey, Joseph Smart
Ransome, Mamie L., College Grove
Robinson, H. H., Nashville
Ruffin, K. M., Nashville
Ryder, N. W., Nashville
Ransom, Mrs. Laura, Shelby
Rogers, Laura B., Clarksville
Robinson, Edith Ruth, Farmington
Smith, Rebecca, Nashville
Stevenson, Mrs. Lillian, Guthrie, Ky.
Stephenson, Alice L., Columbia
Stewart, C. F., Bethpage
Sullivan, Elijah, Bethpage
Sorrell, Louise, Nashville
Smith, Olive B., Rucker
Shad, Murdie, Martin
Shan, Nelle, Brownsville
Staunton, Mamie, Jackson
Springs, Gladys, Jasper
Stegall, Estelle L., ———
Smith, Ethel, Tuscaloosa, Ala.
Sutton, Ethel, Milan
Stevenson, Mrs. Lillian, Guthrie, Ky.
Smith, Lula Miller, Murfreesboro
Stephens, Calias, Chattanooga
Stark, Margaret, Hendersonville
Senter, C. W., Mercer
Smith, K. D., Nashville
Smith, Laura A., Kawkaw, Texas
Smith, Annie M., Columbus
Simmons, Margaret, Nashville
Singh, Alice E., Cleveland
Swann, James T., Chattanooga
Shapero, Lena M., Franklin
Shuler, Corinna, Riceville
Skelton, Sonie A., Sneedsville
Shealey, Everett, Sparta
Stevens, Mary E., Nashville
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Williams, Edmer A., Murfreesboro
Williams, Sadie N., Murfreesboro
Wilkes, Delia, Lewisburg
Whitlow, Naenie B., Brownsville
Wade, Curra, Nashville
Watkins, Mary F., Germantown
Wilson, Margaret, Greenville
Wilson, Carrie E., Nashville
Williamson, Mattie A., Lynnville
Watkins, Cassella, Germantown
Williams, Irene L., Nashville
Walker, Ethel M., Nashville
Woodfolk, Margaret, Nashville
Waddy, Mrs. Cynthia, Spring Hill
Wood, Rufus L., McMinnville
Wood, Mrs. Effie, McMinnville
Watson, Philip H., Milan
Wallace, Alvina C., Chattanooga
Watkins, C. E., Gallatin
Ward, Nettie, Humboldt
Williams, Maude, Williamsport
White, Besie M., Knoxville

Wilkins, Lula C., Nashville
Watkins, Thelma, Mt. Pleasant
Warren, Mrs. H., Chattanooga
Wood, Mrs. Eva, Rowland
White, J. L., Nashville
Wilson, Mary L., Chattanooga
Wood, Anderson E., Chattanooga
White, Mrs. J. L., Nashville
Worthington, Samuel, Chattanooga
Weekley, Louise, Nashville
Welch, Dabey, Sparta
Wilkins, William C., Nashville
Washington, Jula, Nashville
Wright, Stella Gold, Watertown
Woods, S. P., Murfreesboro
Wallace, Rose, Collierville
Wimberly, Pattie Ann, Clarksville
Young, Nora, Jackson
Young, Rosena O., McMinnville
Young, Laura J., McMinnville
Young, Anna, Cherry
Vaits, Aaro V., Cross Plains

SUMMARY OF STUDENTS REGULAR SESSION.

Number enrolled .............................................. 566
Summer session .............................................. 240
Total ........................................................ 746

576
OPINION.

GOV. RYE COMMENDS STATE NORMAL.

Executive Chamber.

Nashville, Tenn., May 8, 1918.

Prof. W. J. Hale, President,
Nashville, Tenn.

Dear Sir: Being asked for an expression for your annual announcement which is soon to appear from the press, I cannot commend too highly the work being carried on at the Tennessee Agricultural and Industrial State Normal School. The State has made generous provision for the benefit of the colored people in Tennessee in the establishment of this school, and it is to be hoped that they will not be slow to take advantage of its rare opportunities for advancement. There is no better institution of the kind in any Southern State; some may be larger, but none better.

Very respectfully,

[Signed] TOM C. RYE, Governor.
SPECIAL EVENTS.

Dr. L. R. McNair, pastor of Moore Memorial Presbyterian Church, Nashville, delivered the Christmas sermon to the Student body. The rostrum was appropriately decorated in celebration of the birth of the Saviour and the music was an especial feature.

VISIT OF U. S. COMMISSIONER, P. P. CLAXTON.

The Honorable P. P. Claxton while in Nashville during the session of the summer school took a few hours of his valuable time to stop in and address the members of the summer school. He especially emphasized the importance of thorough preparation for the rural teacher and the importance of his position and responsibilities to the community. The great number of rural teachers in attendance were made to feel more than ever that their endeavors were appreciated by the person at the head of the educational work of our country. His address also impressed them with the necessity of availling themselves of every opportunity to improve their store of knowledge.

VISITS OF SUPERINTENDENT SHERRILL.

The Honorable S. W. Sherrill has paid the school several visits during the year just closed, both during the regular and summer sessions. In his talks Supt. Sherrill has impressed upon the student body the necessity of having an intelligent citizenship throughout the south, not only the need of intelligence, but also the need of thrift and has impressed upon our student body the fact that the Negro is a part of the south and he must play his part in the development of the laden treasure, by educating himself to fit into the industrial scheme of the south. Talks from such an experienced educator as Supt. Sherrill are always helpful to a student body.

VISITS OF GOV. RYE.

Governor Tom C. Rye although he has not been able to address the student body during the past session has made several visits to the school and has manifested great interest in the growth and development of the school.

VISIT OF MAYOR EWING.

The Honorable Robt. Ewing, Mayor of the City of Nashville, paid the school a visit and was very enthusiastic about the work of the school and especially the agricultural work. He expressed the opinion that agriculture pursued along a scientific line was the hope of the south. Mayor Ewing’s talk and visit was highly appreciated.

(66)
VISIT OF NEGRO EDITORS.

The National Association of Negro Newspaper men during their session here in the city, paid a visit to a body of the school and the student body was addressed by representatives who were chosen by Hon. R. A. Boyd who acted as master of ceremonies. The editors emphasized the necessity of supporting Negro publications.

VISIT OF THE NATIONAL ASSOCIATION OF TEACHERS IN NEGRO SCHOOLS.

During the sessions of the National Association of Teachers in Negro schools a visit was paid to the State Normal where the body was entertained in State Normal style. All of the educators were well pleased with what they saw of the school and spoke in very complimentary terms of the work being done.

The regular monthly sermon for January was preached by Dr. Julian C. Caldwell, Secretary of the Allen Endeavor League of the A. M. E. Church and was a great stimulant to all who heard the discourse.

* * * *

A large number of friends from the city were present to witness the monthly rhetoricals which were held the last Friday night in January. The program was a splendid one.

* * * *

The Men's Literary Society debate was an interesting contest, those participating having been Carol Hayes and R. L. Smith, team mates against A. M. Dobson and B. H. Young. The question debated was "Resolved, that the Congress of the U. S. should immediately lay an Embargo upon War Supplies into all Belligerent Countries of Europe." Carol Hayes and R. L. Smith were the winners, the judges having been Drs. C. V. Roman, W. S. Ellington and R. M. Brumfield, all of Nashville.

* * * *

The religious service for February were very largely attend, the third Sunday being a fine day and the sermon was delivered by Dr. W. S. Ellington, one of Nashville's most popular Baptist ministers.

* * * *

Friday night, Feb. 25, the annual centennial contest was held and hundreds of visitors were out to witness this event. The judges were Hon. A. N. Johnson, Prof. T. W. Talley of Fisk and Dr. F. G. Smith, Principal of Pearl High
School, Nashville. The first prize, a handsome gold medal, is the donation of Hon. A. N. Johnson each year. This year it was won by Bessie Smith. The prizes were awarded in the following order: to Elizabeth Mauldin, Lois Gillespie, Wilma Whitfield and Carol Havers. Musical numbers were given by Prof. N. W. Ryder, Louise Spain and Ruby Trimble, while Grace Oakes gave a pleasing recitation on the cornet. The Girls' Glee Club also sang.

* * * * *

Recitals that were enjoyed by the student-body were given by Madame Mae C. Porter, Kansas City, Kan.; Miss Rachel Walker, Cleveland, Ohio, and Miss Beriah McNetter, Cincinnati.

* * * * *

Directed by Mrs. W. J. Hale, wife of the president, assisted by Miss C. O. Mitchell, of the faculty, a very unique contest was given on Jan 21. Exercises were held in the chapel and prizes were given to William Ryan for having come to the Normal from the farthest distance in the State; to H. P. Darden for having come from the farthest distance without the state, and to Grace Oakes, who proved that she is making the greatest sacrifice in attending the State Normal. Davidson County captured the prize for the largest number of students in attendance and Hamilton won the second prize.

* * * * *

For the various classes and faculty at the institution, Mrs. Hale, has a most enjoyable "At Home" Tuesday afternoons at the President's residence. These entertainments add much to the social atmosphere on the campus.

DIRECTORY OF ORGANIZATIONS.

OFFICERS SENIOR LITERARY SOCIETY—

Lillian Jones, President.
Cumma Cavitt, Vice President.
Lavada Fishers, Secretary,
Annie Smith, Assistant Secretary.
Bessie White, Treasurer.
Mary Claybrooks, Assistant Treasurer.
French Monroe, Critic.
Alfonda Mann, Reporter.
Vivian Clay, Pianist.
Louise Wilson, Assistant Pianist.
Willa Cannois, Chaplin.
Prolotia Thomas, Chairman, Program Committee.
Willie Whitfield, Chairman Entertainment Committee.
OFFICERS JUNIOR LITERARY SOCIETY—
Mabel Jones, President.
Ruby Charter, Vice President.
Vera Robinson, Secretary.
Winnie Woodridge, Assistant Secretary.
(Mrs.) Mattie E. Elder, Chaplain.
Ruby Trimble, Critic.

OFFICERS Y. W. C. A. —
Lillian Jones, President.
Beatie White, Vice President.
Mary Claybrooks, Secretary.
Georgia Wheatley, Assistant Secretary.
Maud Huleman, Chaplain.
Vivias Clay, Pianist.
Lucile Howard, Assistant Pianist.
Anele McMillan, Treasurer.

OFFICERS YOUNG MEN’S LITERARY SOCIETY —
U. Lindsay, President.
Wm. Bright, Secretary.
Robert Smith, Critic.
Alina Bates, Chaplain.
Ed. Mitchell, Treasurer.

OFFICERS Y. M. C. A. —
R. L. Smith, President.
G. W. Senter, Vice President.
U. G. Lindsay, Secretary.
McKinley Downs, Treasurer.

CABINET —
G. W. Senter, Chairman Religious Work Committee.
Calvin Stokes, Chairman Bible Study Committee.
McKinley Downs, Chairman Ways and Means Committee.
R. P. Shockley, Chairman New Students Committee.
L. L. Spinn, Music Committee and Pianist.
U. G. Lindsay, Missionary Committee in Dormitory.
R. L. Smith, President.
J. L. White, Faculty Adviser.

OFFICERS OF ALUMNI ASSOCIATION —
Meredith G. Ferguson, ’11, President.
(Mrs.) Lydia O’Neil, ’14, First Vice President.
Emma T. Chairs, ’13, Second Vice President.
James G. Vaughn, ’15, Third Vice President.
Mattie Campbell, ’15, Recording Secretary.
(Mrs.) Marnie Walker Alcornathy, ’14, Assistant Recording Secretary.
Clara L. Lowe, ’15, Corresponding Secretary.
Mattie E. Richards, ’15, Treasurer.
VISITORS AND SPEAKERS.
A partial list of visitors and speakers at the State Normal during the past year is given below:

Governor Tom C. Rye.
Hon. P. L. Harnd, President State Board of Education,
Hon. L. A. Ligon, State Board of Education,
Hon. S. Sorell State Superintendent of Instruction,
Hon. P. P. Claxton, U. S. Commissioner of Education.
President S. M. Newman, Howard University, Washington, D. C.
President John Hope, Morehouse College. Atlanta, Ga.
President John A. Gregg, Edward Waters College, Florida.
President Carter Alexander, Peabody College for Teachers.
President G. P. Diogio, Walden University.
President W. A. Fountain, Motog Brown University.
President L. J. Rowan, Alcorn A. and M. College.
President Nathan R. Young, Florida A. and M. College.
President Z. T. Hubert, Jackson College.
President J. S. Clark, Southern University.
President Russell, Kentucky State Normal, Frankfort, Ky.
Prof. W. T. B. Williams, Jeans and Slater Fields.
Principal J. R. E. Lee, Lincoln High School, Kansas City, Mo.
Dr. C. H. Lane, U. S. Dept. Agriculture, Washington, D. C.
Dr. Harry McKeen, Sec. Southern Conf. Education and Industry.
Prof. S. L. Smith, State Rural School Supervisor.
Prof. J. B. Brown, State Supervisor Grammar Schools.
Rev. R. R. Wright, Jr., Editor Christian Recorder, Philadelphia.
Dr. C. V. Roman, Editor American Medical Journal.
Miss Charol C. Williams, County Supr. Shelby County.
Miss Jennie Burkes, County Superintendent, Cumberland Gap, Tenn.
Prof. Huggins, A. and M. College, Normal, Ala.
Prof. W. H. Holloway, Talladega College, Ala.
Prof. Thomas L. Brown, Philander Smith College, Ark.
Rev. L. E. McVair, Nashville.
Rev. J. C. Cothrel, Nashville.
Rev. L. A. Townsley, Atlanta.
Rev. C. L. Williams, Marietta, Ga.
Prof. E. Nathaniel Dett, Hampton Institute, Va.
Dr. C. G. Garrett, Vice President, Allen University, Columbia, S. C.
Prof. J. B. Cummings, County Supt., Trenton, Tenn.
Prof. T. C. Irwin, Virginia Normal and Industrial Inst
Prof. Phoenix, Hampton Institute.
Mr. Yeargin, International Secretary, Y. M. C. A.
Dr. D. D. Martin, Stewart Foundation, Atlanta.
Prof. C. H. Niles, Walden University.
Prof. E. D. Parrar, Walden University.
Miss Ida Woods, Knoxville College.
Mrs. Steele, Steele Home, Chattanooga.
Dr. H. M. Green, Knoxville.
Prof. C. H. Tobias, International Secretary, Y. M. C. A.
Dr. Lyman, Atlanta, Secretary International Sunday School Association.
Dr. T. W. Stephens, Union City, Tenn.
Rev. H. L. P. Jones, Nashville.
Miss Rachel Walker, Cleveland, Ohio.
Rev. N. D. Shambaugar, Chattanooga, Tenn.
Rev. J. T. Gilmane, Cleveland, Tenn.
Dr. M. V. Urzice, Oakland, Tenn.
Rev. W. S. Ellington, Nashville.
Prof. S. J. Phelps, Springfield State Normal School, Mo.
Mrs. Mac C. Porter, Kansas City, Kans.
Rev. T. M. Brumfield, Nashville.
Dr. F. C. Smith, Nashville.
President Melvin J. Chism, National Negro Press Association.
Secretary H. A. Boyd, National Negro Press Association.
Editor Ben J. Davis, Atlanta.
Editor W. L. Porter, Knoxville.
Editor C. J. Perry, Philadelphia.
Editor C. H. Parrish, Louisville, Ky.
Editor Joseph L. Jones, Cleveland.
Editor J. A. Hamlet, Jackson, Tenn.
Editor J. A. Sharp, Waco, Texas.
Editor C. T. Hume, Nashville.
H. M. Gilliam, Chicago News Service, Denison, Texas.
Charles Stewart, Chicago.
Dr. J. T. Wilson, Memphis.
Dr. Jasper Tappan Phillips, Nashville.
Dr. J. L. Leach, Nashville.
Prof. J. C. Phillips, Texas.
Host A. N. Johnson, Nashville.
SUMMER SCHOOL.

The fifth session of the summer school was held from June 12 to July 14th inclusive and was attended by over 700 teachers from Tennessee and neighboring states. The influence of the work at summer school is being felt all over the south, not only do the teachers come to get the latest methods of instruction in their several subjects, but for the personal contact with their fellow teachers and to discuss topics and problems which they encounter in their schools. Such topics and problems are taken up in the Principals' meetings and meetings of High School teachers, which are now an integral part of the summer school. Besides these organizations there is the State Teachers Association and Rural Improvement League, which has as its object the general improvement and uplift of the Negro farmer.

This year closes a successful year of organizing Corn, Tomato and Mothers' Clubs, as well as planned demonstrations on rotation of crops, proper cultivation and fertilization of land and crops; sanitation and home hygiene, and other vital subjects. The State Rural Improvement Herald published by Prof. J. R. Jennings, of Lebanon, is taking an important part in carrying out the policy of the State Normal Improvement Association.

The following officers were elected and committees appointed to foster and keep alive this organization in every section of the State.

President W. J. Hole, State President; A. and I. State Normal School, Nashville.
Prof. H. P. Tabler, Vice President, East Tennessee, Chattanooga.
Prof. M. L. Morrison, Vice President, West Tennessee, Dyersburg.
Prof. J. R. Ewing, Lebanon, Tennessee.
Miss Helen M. Smith, Secretary, Memphis, Tennessee.
Miss E. Bramlett, Treasurer, Pulaski, Tennessee.
Prof. A. C. Bearden, Corresponding Secretary, A. and I. State Normal, Nashville.
Prof. J. L. White, Assistant Corresponding Secretary, A. and I. State Normal, Nashville.
## Presidents of County Organizations Thus Far Organized

<table>
<thead>
<tr>
<th>County</th>
<th>President</th>
<th>Address</th>
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<tbody>
<tr>
<td>Anderson</td>
<td>J. D. King</td>
<td>Clinton</td>
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<td>Bedford</td>
<td>Mrs. L. C. Johnson</td>
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<td>Bladon</td>
<td>Letitia Springs</td>
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<td>Blount</td>
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<td>Bradley</td>
<td>Mrs. A. E. Spriggs</td>
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<td>Campbell</td>
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<td>Carroll</td>
<td>Rev. J. Edwards</td>
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<td>Bennie Baker</td>
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<td>Chester</td>
<td>Marius Sanders</td>
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<td>Clayborne</td>
<td>Mamie Young</td>
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<td>Clay</td>
<td>Alexine Page</td>
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<td>James</td>
<td>Mary B. Barlowe</td>
<td>Chattanooga</td>
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<th>County</th>
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<td>Jefferson</td>
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<td>94 Fiscal St., City</td>
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<td>Wescley</td>
<td>A. H. Phelps</td>
<td>Greenfield</td>
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<td>E. R. Shoedley</td>
<td>Sparta</td>
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<td>Williamson</td>
<td>Harry G. Allen</td>
<td>College Grove</td>
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<tr>
<td>Wilson</td>
<td>J. R. Innis</td>
<td>Lebanon</td>
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</table>

AMONG OUR ALUMNI.

The graduates of the A. and I. State Normal School are rendering service to their fellowmen in their several sections and in a manner that must be pleasing to the friends of this institution. Letters have been received from many of the graduates and in nearly every instance they are carrying out the ideals which have been instilled into them at State Normal and are making a most satisfactory progress as leaders and workers in their various communities. Below is given an idea as to what is being done by our Alumni.
Miss Estelle Richards is a Rural School Supervisor for Davidson County.

Miss Mattie Lee Campbell is Secretary to Dr. G. B. Haynes, Director of the National League on Urban Conditions Among Negroes, headquarters at Yank University.

Miss Ada McFarland, one of our graduates, writes, "I am located at the Lincoln High School, Chattanooga. At the Chattanooga District Fair my girls served luncheons and gave four demonstrations in cooking and won four first prizes."

John P. Anderson, is a successful teacher being located at Kingston Springs, Tenn.

Miss Cobot C. Harper, class of 1914, writes, "I have held the position of instructor at the Orchard Knob Grammar School ever since my graduation."

Miss Besse M. Taylor, of Nashville, is doing mission work and is now taking a special course in Miss work at the Freedmen Schools.

Miss Lelia Dillarinies is making a reputation as a teacher at White Creek, Tenn., where she has organized Parent-Teacher’s Associations and established manual training with necessary equipment.

Miss V. L. Young, Augusta, Ga., is teaching domestic science at Payne College, and doing social service work.

Miss A. L. Crisp is doing most beneficial work as a teacher at Wooldridge, Tenn.

Miss Mary L. Christian is the principal teacher at Brienville and has introduced manual training on a large scale.

Miss Ada L. Neshit is the efficient teacher of the First School near Cedar Hill, Tenn.

Miss Selena B. Baker has been associating at Martha, Tenn.

Miss Minnie L. Maury is doing domestic service in Nashville and says: "I find the domestic service instructions which I received at State Normal of great value to me."

Miss Alberta Bradford is a successful bookkeeper with a prosperous colored merchant in Chattanooga.

Mrs. Lucile S. Crocker Moore is engaged in teaching a private school and is doing successfully Hair Culture in Nashville.

Miss Lillian White is a teacher at Concord, Tenn. She states, "In addition to the regular work, I am also teaching sewing and agriculture, which I learned at State Normal."

Miss Clara Louise Lowe is a teacher at the Knobes (City) School of Nashville.

Miss Austin Moss is a primary teacher at Orchard Knob, Hamilton County.
Albert H. Howell is manual training and High School instructor at Dyersburg, Tenn.

Miss Murdie L. Shadd is teaching at Martin, Tenn.

Mrs. Sarah Johnson Sayles is comfortably located with her husband in Omaha, Neb.

Mr. James Vaught is principal at Venona, Tenn.

Miss Louella Jenkins is a teacher in St. Elmo public school of Hamilton County.

Mrs. Lydia O'Neal is principal of the school at Sparta.

Miss Emma Chairs is Rural School Supervisor for Maury County with headquarters at Columbia.

Miss Genova Almose is Domestic Science teacher at Orchard Knob Grammar School, Hamilton County.

Meridith G. Ferguson is an instructor in the Mechanical department at the A. and I. State Normal.

Miss Hattie Gwyn is Rural School Supervisor of Fayette County, headquarters at Somerville.

William Hixon is teacher of the public schools at Chattanooga.
Application Blank for Admission
OFFICE OF THE PRESIDENT
A. & I. State Normal School  
Nashville, Tenn.

Applicant must receive notice of ACCEPTANCE before coming

Date

Name is full

Age

Home Address: Post Office town

State

County

Street and number

R. F. D. number

Full name and address of parents or guardian

Name of school last attended

Grade classified in

Grade completed

What diplomas or certificates do you hold?

How long have you taught school?

Where?

Who will pay your bills?

Will they be paid promptly each month?

Are you a BOARDER or a DAY STUDENT?

Roommates: 1. 

No. of room desired

2. 

Building

3. 

COURSES OFFERED:

1. English
2. Mathematics
3. Science
4. History
5. Education
6. Agriculture
7. Rural Supervision
8. Dairying
9. Trades
10. Carpentry
11. Plumbing
12. Blacksmithing
13. Millinery
14. Painting

(Underline Course Desired)

When will you come?

How long will you stay?
CERTIFICATE OF TEACHER

I hereby certify that the foregoing statement of the work completed by
in the ........................................ school

(Signed) ........................................ Teacher

Certificate as to Health

This is to certify that .................................................................
who is known to me, is of sound body, free from contagious or infectious diseases, and
physically able to engage in the work of teaching.

(Signed) ........................................ M. D.

Certificate as to Character

This is to certify that .................................................................
who is personally known to me, is a person of good moral character and is hereby recom-
manded to the president and Faculty of the Agricultural and Industrial State Normal
School as in every way worthy of admission to their student body.

(Signed) .................................................................

In applying for admission, I promise to conduct myself in a becoming manner and
to make proper use of the educational advantages offered. I promise to observe and obey
all regulations of the institution, and see that all bills are paid promptly.

(Applicant's Signature) .................................................................

Names and addresses of persons to whom reference may be made.

Give three reasons why you desire to enter the State Normal School.

1. .................................................................

2. .................................................................

3. .................................................................

Give the names and addresses of prospective students desiring to enter State Normal
School.

Date of receipt ................................................................. Recorder

Approved ................................................................. President