

BULLETIN

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Agricultural and Industrial
State Normal School :

NASHVILLE : : TENNESSEE

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ANNUAL ANNOUNCEMENT 1914-1915

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II. State Board of Education.

Gov. Ben. W. Hooper, President.....	Nashville
Supt. S. H. Thompson, Secretary.....	Nashville
Hon. A. L. Todd.....	Murfreesboro
Hon. M. H. Gamble.....	Maryville
Supt. R. L. Bynum.....	Jackson
Hon. C. C. Hanson.....	Memphis
Hon. H. A. Luck.....	Nashville
Supt. O. L. McMahan.....	Newport

III. County Superintendents.

1913-1914.

<i>County</i>	<i>Name</i>	<i>Address</i>
Anderson	A. C. Duggins	Clinton.
Bedford	Louis Wilhoite	Shelbyville
Benton	M. L. Hardin	Camden
Bledsoe	John T. Gerran	Pikeville.
Blount	H. B. McCall	Maryville.
Bradley	H. A. Hibben	Cleveland.
Campbell	H. G. Murray	Jacksboro.
Cannon	L. E. Summers	Woodbury.
Carroll	D. T. Barnhill	Huntingdon.
Carter	M. D. Allen	Elizabethton
Cheatham	P. H. Duke	Ashland City.
Chester	N. B. Hardeman	Henderson.
Claiborne	Miss Jessie Burkes	New Tazewell
Clay	R. C. Ledbetter	Willow Grove.
Cocke	O. L. McMahan	Newport.
Coffee	J. G. Warden	Manchester.
Crockett	T. E. Lowery	Alama.
Cumberland	J. S. Cline	Crossville.
Davidson	W. C. Anderson	Nashville.
Decatur	C. L. Wortham	Decaturville.
DeKalb	J. F. Caplinger	Smithville.
Dickson	R. E. Corlew	Charlotte.
Dyer	R. M. Grills	Dyersburg.
Fayette	D. K. Donnell	Macon.
Fentress	W. P. Little	Clarkrange.
Franklin	A. W. Smith	Winchester.
Gibson	J. B. Cummings	Trenton.
Giles	B. H. Gaultney	Pulaski.
Grainger	W. M. Condry	Rutledge.
Greene	Joel W. Pierce	Baileytown.
Grundy	Jno. T. White	Altamont.
Hamblen	J. D. Self	Morristown.
Hamilton	Jas. L. Hair	Chattanooga.



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Local Committee of State Board of Education—1. Gov. Ben W. Hooper, President. 2. Hon. A. L. Todd. 3. State Superintendent, S. H. Thompson, Secretary. 4. Hon. Harry A. Luck.

<i>County</i>	<i>Name</i>	<i>Address</i>
Hancock	L. J. Catron	Sneedville.
Hardeman	J. D. Turner	Bolivar.
Hardin	C. A. Lowe	Savannah.
Hawkins	Fred H. Parvin	Rogersville.
Haywood	F. R. Ogilvie	Brownsville.
Henderson	W. H. Dennison	Lexington.
Henry	Joe Routon	Paris.
Hickman	G. C. Harville	Centreville.
Houston	D. J. McAulay	Erin.
Humphreys	G. W. McKeel	Waverly.
Jackson	John F. Gaines	Gainesboro.
James	J. D. Campbell	Ooltewah
Jefferson	Chas. H. Bunch	Dandridge.
Johnson	J. L. Shoun	Mountain City.
Knox	M. W. Wilson	Knoxville.
Lake	R. C. Donaldson	Tiptonville.
Lauderdale	G. G. McLeod	Ripley.
Lawrence	Napoleon Lumpkin	Lawrenceburg.
Lewis	Jno. A. White	Hohenwald.
Lincoln	Jesse Hardin	Fayetteville.
Loudon	J. C. McTeer	Loudon.
McMinn	Alvin Zeigler	Athens.
McNairy	Aaron Brooks	Selmer.
Macon	H. H. Howser	Red Boiling Springs.
Madison	W. A. Malone	Jackson.
Marion	A. S. Kelly	Jasper.
Marshall	J. G. Stinson	Lewisburg.
Maury	Jno. P. Graham	Columbia.
Meigs	J. H. Bennett	Decatur.
Monroe	J. C. Kimbrough	Madisonville.
Montgomery	E. Buckner	Clarksville.
Moore	Miss Cora Wiseman	Lynchburg.
Morgan	J. N. Johnson	Oakdale.
Obion	C. L. Ridings	Union City.
Overton	C. C. Gore, Jr.	Livingston.
Perry	R. H. Gray	Beardstown.
Pickett	B. E. Grace	Byrdstown.
Polk	W. B. Rucker	Benton.
Putnam	J. M. Hatfield	Cookeville.
Rhea	W. E. Stephens	Dayton.
Roane	E. B. Booth	Kingston.
Robertson	O. H. Bernard	Springfield.
Rutherford	J. D. Jacobs	Murfreesboro.
Scott	M. L. McDonald	Huntsville.

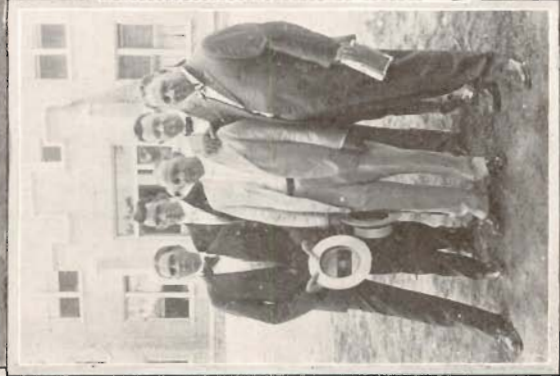
<i>County</i>	<i>Name</i>	<i>Address</i>
Sequatchie	W. V. Freiley	Dunlap.
Sevier	J. R. Keeble	Sevierville.
Shelby	Miss Mabel Williams	Memphis.
Smith	J. C. Nichols	Carthage.
Stewart	W. C. Howell	Dover.
Sullivan	J. E. L. Sencker	Blountville.
Sumner	T. W. Hunter	Gallatin.
Tipton	L. E. Gwinn	Covington.
Trousdale	B. F. Hickman	Hartsville.
Unicoi	Mrs. Lizzie Roberts	Erwin.
Union	H. G. Loy	Maynardsville.
Van Buren	Mrs. Ella B. Worthington	Spencer.
Warren	E. B. Etter	Irving College.
Washington	E. S. Depew	Jonesboro.
Wayne	Jno. W. Gallien	Waynesboro.
Weakley	Syl Fisher	Sharon.
White	J. W. McPeak	Sparta.
Williamson	Fred J. Page	Franklin.
Wilson	W. H. Knox	Watertown.

IV. City Superintendents or Principals.

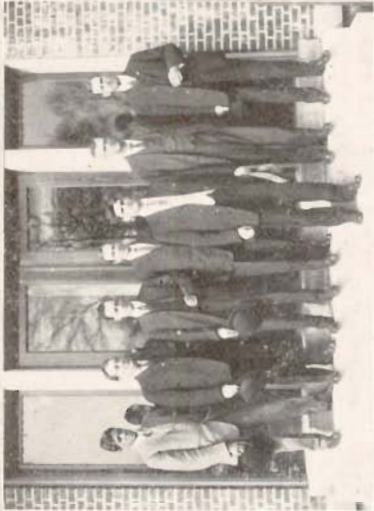
Athens.....	Alvin T. Ziegler.
Bell Buckle.....	R. M. Paty.
Bells.....	R. L. Conley.
Big Sandy.....	Miss Ellen Warner.
Bolivar.....	E. S. Balthrop.
Bon Air.....	M. M. Cowden.
Bristol.....	P. S. Barnes.
Brownsville.....	C. W. Anderson.
Cades.....	C. L. Dunnigan.
Camden.....	G. A. Maxedon.
Carthage.....	U. T. Lowery.
Centerville.....	W. P. Morrison.
Chattanooga.....	_____
Clarksville.....	S. I. Smith.
Cleveland.....	D. C. Arnold.
Clifty.....	J. E. Brandon.
Clinton.....	R. A. Moser.
Coal Creek.....	T. J. Cross.
Columbia.....	R. L. Harris.
Cookeville.....	T. K. Sisk.
Covington.....	B. O. Duggan.
Crossville.....	H. H. Vincent.
Dayton.....	W. W. Shields.
Dickson.....	Miss Birdie Patterson.
Dunlap.....	H. R. Easterly.
Dyer.....	H. J. Cocks.
Dyersburg.....	R. E. Rice.
Eastland.....	R. D. Davis
Erin.....	D. J. McAulay.
Erwin.....	Chas. Hubbard.
Etawah.....	J. N. Crowder.
Fayetteville.....	Geo. C. Simmons.

Franklin	T. E. Clay.
Gallatin	C. S. Douglass.
Gleason	J. B. White.
Gordonsville	A. R. Beaumont.
Grand Junction	A. L. Davis.
Greenfield	J. B. Reed.
Greenville	H. L. Callahan.
Halls	W. W. Dunn.
Harriman	A. A. Stroock.
Medina	J. H. Burress.
Humboldt	J. W. Douglass.
Huntingdon	J. H. Bayer.
Jackson	R. L. Bynum.
Jefferson City	B. F. Jones.
Jellico	J. H. Jarvis.
Johnson City	J. L. Brooks.
Jonesboro	R. H. Lankford.
Kingston	J. F. Poteet.
Knoxville	W. E. Miller.
LaFayette	W. A. Cooper.
LaFollette	M. C. Walker.
Lenoir City	A. A. Taylor.
Lewisburg	J. S. Batey.
Lexington	J. O. Brown.
Livingston	H. J. Derthick.
Lonsdale	T. E. Ford
Manchester	C. W. Vaughan.
Martin	E. P. Smith.
Maryville	H. B. McCall.
McKenzie	J. D. Mullens.
McMinnville	Claud Lowery.
Memphis	L. E. Wolfe.
Milan	H. H. Ellis.
Morristown	W. L. Wallace.
Mountain City	S. W. Gentry.
Mount Pleasant	S. E. Stephens.
Mount View	Miss Rosa Carden.
Murfreesboro	J. D. Northcutt.
Nashville	J. J. Keyes.
Newbern	M. E. Vaughan.
New Market	C. H. Bunch.
Newport	J. E. Mallonee.
Oakdale	F. M. Carey.
Obion	J. W. Beasley.

Oliver Springs	U. T. Kettron.
Orme	D. W. Jornigan.
Paris	H. S. Brown.
Park City	J. R. Lowery.
Portland	Patt Kerr.
Pulaski	W. E. Moore.
Ravenscroft	W. D. King.
Rheatown	Fred Akerd
Ridgley	J. L. West.
Ripley	Paul Nichols.
Rockwood	J. O. Donaldson.
Rogersville	B. H. Testerman.
Rutherford	M. E. Wooldridge.
Sardis	F. A. Malone.
Shelbyville	A. J. Brandon.
Somerville	J. B. Summers.
South Pittsburg	W. L. Dicken.
Sparta	T. L. Parsons.
Springfield	M. M. Phillips.
Sweetwater	E. G. Hall.
Tellico Plains	J. C. Miles.
Tiptonville	Thurman McCain.
Trenton	F. L. Denison.
Tullahoma	W. E. Lumley.
Union City	A. C. Nute.
Watertown	W. J. Turney.
Wartburg	J. T. Henderson.
Wartrace	D. M. Andrews.



Bunch of School Inspectors.



Educational Committee.



Committee from School Officers Association—

1. Pres. R. L. Jones.
2. Supt. O. L. McMahon.
3. Supt. M. L. McDonald.
4. Supt. J. W. Peak.

Faculty.

WILLIAM J. HALE, PRESIDENT.
Education.

A. C. BURNETT,
(Agricultural and Mechanical College, Greensboro, N. C.)
Agriculture.

ETNAH ROCHON BOUTTE,
(State Normal, Cleveland, Ohio)
Teacher Training and Model School.

MARTHA WELLS BROWN.
(Fisk University)
Matron and Teacher. -

F. C. GREER,
(Knoxville, College)
Science and Blacksmithing.

MAE C. HAWES,
(Atlanta University; Specialized at Columbia University)
Mathematics.

ALONZO M. MEEKS,
(Hampton Institute)
Mechanical Department.

C. OLGA MITCHELL,
(Tuskegee Institute and Atlanta University)
Domestic Art and Handicraft.

HOWARD N. ROBINSON,
(Oberlin College)
Physical Director and History.

LOLA M. RUFFIN,
(Howard University, Washington, D. C. Western Reserve University
Cleveland, Ohio)
English and Literature.

N. W. RIDER,
(Fisk, and Oberlin Business College)
Music.

HAZEL T. THOMPSON,
(Fisk University)
Music.

J. I. WHITE,
(Hampton Institute)
Assistant, Agriculture and Applied Science.

F. BOYDEN WILSON,
(Cornell University)
Drawing

ESTIZER WATSON,
(Walden University)
Laundry and Matron.

DR. WM. H. YOUNG,
(Walden University, Nashville, Tenn.; D.D. Morris Brown College, Atlanta, Ga.)
Instructor and Director of Extension Work.

J. H. HALE, M. D.
School Physician.

J. C. CRAWLEY,
Grounds.

G. W. SENTERS,
Watchman.

CHAS. G. SMITH,
Engineer.

The Bookkeeper and other members of the faculty will be announced later.

THE FACULTY.

All the members of the faculty are apostles of better living, and their field is the ninety-six counties of Tennessee. It is not merely institute extension, though they conduct a dozen summer institutes in as many counties. It is home missionary work. They go to the people and preach school libraries, individual drinking-cups, improvement of school grounds and schoolhouses, home sanitation, village house-cleaning, and the economic advantages of education. They are doing field demonstration work in country life. They attend school rallies and barbecues, striving to create public sentiment in favor of consolidated schools and agricultural high schools. They aid in forming boy's Corn Clubs and girls' Canning Clubs. They co-operate with the county superintendents. They visit the meetings of the county courts, the bodies which appropriate the funds for the building of public schools, and plead their cause. They are working everywhere to create social centers in the rural schools.—*From The World's Work, June, 1914.*

General Information.

ESTABLISHMENT.

The establishment of the Tennessee Agricultural and Industrial State Normal School for Negroes was authorized by an act of the State Legislature in 1909 under what is known as the General Education Bill which provided an annual appropriation for the maintenance of such a school for the colored people of the State.

PURPOSE AND SCOPE.

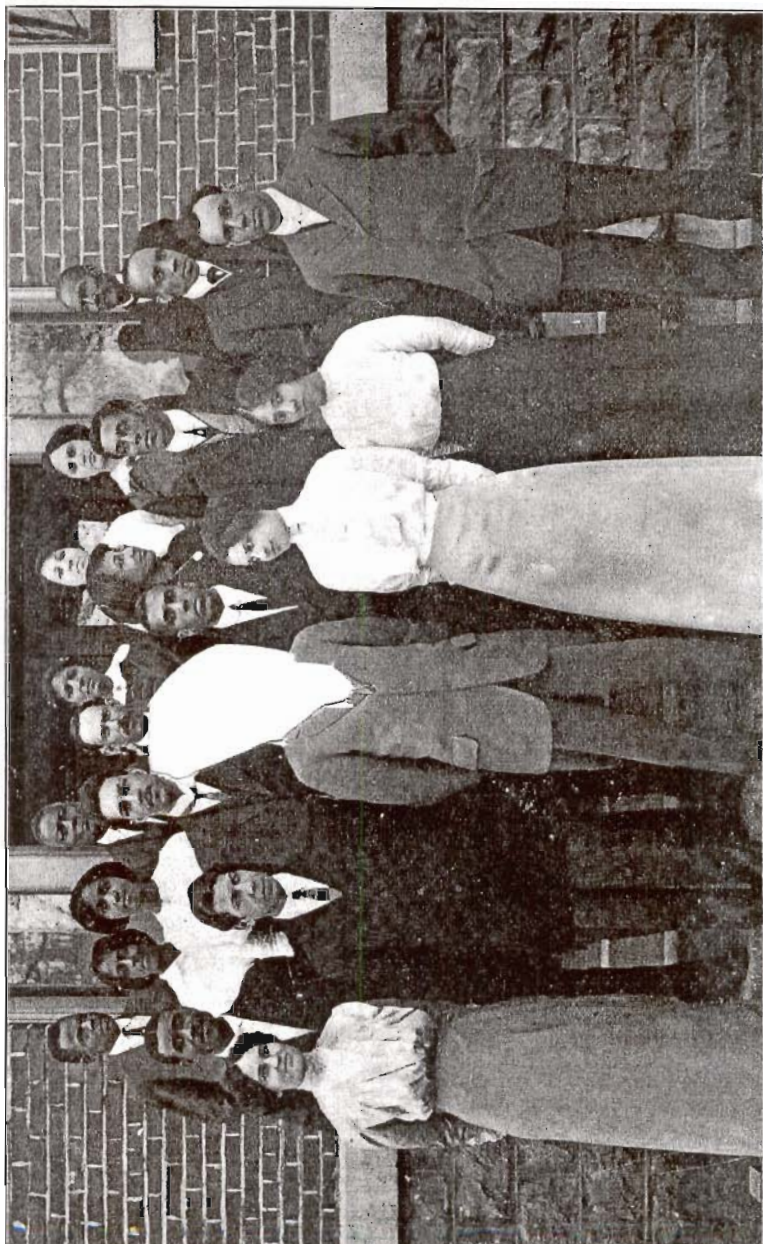
The Agricultural and Industrial Normal School for Negroes has been established by the State of Tennessee for the purpose of preparing colored teachers and leaders to meet fully the demands for more efficient and practical service in the public schools and life.

In carrying out this purpose it is the aim of the institution to so impart knowledge, discipline the mind, train the hand and influence the heart of its students that they shall go out of the school fully qualified to discharge every duty faithfully and well.

The Academic Department will take those who have finished the courses of various grades in the cities and counties of the State and prepare them for the Normal or professional courses.

In the Normal or professional department the prescribed literary course is taken with the choice of electives. The electives are as follows: Teaching, Agriculture, Home Economics, Trades, Business.

Considerable time will be given for practice teaching in the Model School under the supervision of the Training School teacher.



Faculty.

INDUSTRIAL TRAINING.

Industrial Training is given all students

By means of it, the student will find pleasure in bodily labor and respect for it, form habits of order, accuracy, attention and industry, receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in domestic science and domestic art is given according to the latest scientific methods with special reference to their practical application in the home.

HOME LIFE.

We endeavor to make the home life of those residing in the institution pleasant and profitable, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care of the rooms are inculcated.

Special attention is given to our girls in order to train them in matters pertaining to dress, health, physical development and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met.

ATHLETICS.

The State Normal School is strongly in favor of Athletics and provides ample opportunity for such exercises among its students—not as a substitute for, but as an aid to efficiency.

CONTROL AND LOCATION.

The general management and control of the Colored Normal, as in the case of all Tennessee's State Normal schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so happily located and its material equipment is so thoroughly modern and well appointed for the purposes it is to serve.

The immediate location of the school is on a bluff, the site of a civil war fort commanding a bend of the Cumberland River.

The site selected by the Board is one of the most desirable around Nashville. The campus which is included in the corporate limits of the city begins at the intersection of Centennial Boulevard and 35th Avenue. It is on high ground amid healthy surroundings and commands magnificent views.

Electricity, water and car service are supplied by the city.

Hadley Park recently purchased by the city for her colored citizens is within short walking distance from the school grounds.

BUILDINGS AND EQUIPMENT.

The building include a main, or Academic building, two dormitories for women and men, the trades building with heating plant, residence for the President, two barns and several farm houses.

The main building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall, kitchen and laundry—in all, forty rooms.

The Auditorium with gallery will accommodate seven hundred persons. The class rooms are furnished with modern desks and recitation seats and the laboratories will be fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms are fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The trades building is fitted out with its necessary machinery which is run by two big electric motors.

The young men and young women are exceptionally fortunate in having modern and comfortable quarters. The Dormitory buildings are three story bricks with steam heat, electric lights, bathrooms with hot and cold water, large bright and well ventilated outside bedrooms, with two large clothes closets in each. Each room is furnished with shades, iron enameled bed, springs, mattress, dresser, washstand, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers.

They have fitted up at their own expense reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of two excellent matrons who rotate the work so as to give a complete round of house keeping and nurse training experiences to each student, and at the same time hold before them a high standard of living. The laundry which is under an experienced matron has recently been fitted with machinery; steam washer, extractor, mangle and electric irons. The machinery will be operated by students.

NASHVILLE AN EDUCATIONAL CENTER.

The city of Nashville is justly called the "Athens of the South."

Among its hundred or more institutions of learning, which provide opportunity for all phases of education and of every grade from the Kindergarten to the University, are included the following excellent schools for the Negro race:

Fisk University, Roger Williams University, Walden University, Meharry Medical School, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School, and the Nashville Institute.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct, but in final aim and purpose in perfect harmony with all the rest.

ENTRANCE REQUIREMENTS.

OLD STUDENTS—All old students and new students are requested to fill out the application blanks found in the back of the catalogue and mail same to President Hale, A. and I. State Normal.

ADMISSION—The Tennessee Agricultural and Industrial State Normal School is open to both sexes of the Negro race. Its complete facilities are free to all Tennessee students. There are no tuition charges and the only fee collected is a registration fee of two dollars for each term, twelve weeks, and one dollar for those attending the Summer term.

Students who do not reside in Tennessee are charged a tuition

fee of six dollars a term, in addition to the regular registration fee, which must be paid in advance.

Applicants for admission to the boarding department must be at least 16 years of age.

All who propose coming should be present on the first day of school and remain until the close of the session.

MORAL CHARACTER.—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he will be dismissed.

No one should think of becoming a teacher or leader, and the State is under obligation for the professional training of no one who is not qualified to exert a wholesome moral influence upon the lives of children.

HEALTH—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

TEXT BOOKS AND CREDENTIALS.—Students should bring such text-books as they last used, but should also be supplied with four or five dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New pupils should bring any diplomas, certificates or report cards in their possession showing character of work done in schools previously attended.

Since Students are required to attend Sunday School and other religious exercises, each is advised to possess a Bible.

SCHOLASTIC REQUIREMENTS.—A knowledge of common and decimal fractions, ability to read fairly well, and to compose and write a letter in a legible hand are necessary to enter.

Students who have finished high school courses of less than four years may be given advanced credit.

For admission to the Normal or professional courses, graduation from an approved high school or equivalent scholarship is re-



Normal Graduating Class of 1914.

quired. If the student has done College work, just credit will be given for all the scholarship the applicant may possess, but the diploma of the Normal school will not be awarded for less than one year's residence work.

The Training or Model School admits pupils from the first to the eighth grade of the public school.

EXPENSES.

Tuition free to students residing in Tennessee.

Make all checks and money orders payable to A. and I. State Normal School.

Non residents pay \$6 for each term of twelve weeks. All fees paid in advance.

Registration—for each term of 12 weeks, \$2.

Board, including meals, room, heat, light and bath—\$9 for 4 weeks.

Uniform suit for girls, \$13; Uniform hat for girls, \$2.

Every student is required to give the school one hour's work each day.

WHAT TO BRING.

Boarders in the school should bring 1 pillow, 3 pillow slips, 2 pairs of sheets, 1 blanket, 1 comfort, 1 bed-spread, 3 table napkins, 6 towels, 1 tooth brush, toilet soap, 1 napkin ring, 1 drinking glass, rubbers, umbrella, rain coat; something to beautify the room—pictures, sash curtains and doilies for dresser, table and washstand.

HOW TO REACH THE SCHOOL.

At the railroad station, ring Main 1385, board any ingoing car to the transfer station. Out of the transfer station take the Jefferson street car and go to the end of the line. The school is about fifteen minutes' walk from this point.

Students notifying us before hand of exact time, and depot of arrival will be met at the station.

Rooms are so limited that a deposit of \$6.00 for first term should be made to secure reservation of a room.

CLOTHING.

In the interest of good health every young woman entering school should be provided with warm and comfortable clothing for winter.

Simplicity, neatness and economy in matters of dress by our students of both sexes will be insisted upon. In line with this idea a uniform has been adopted for the young women, consisting of a uniform dress and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a saving of at least one-third of the retail price.

RULES AND REGULATIONS FOR STUDENTS.

1. Students must report at Business Office as soon as arrival to arrange for entrance. No student admitted in boarding department under the age of 15.

2. All students' rooms must be kept ready for inspection at all times. Any room when occupied between the hours of 5:30 a. m. and 9:30 p. m. shall not be locked. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

3. Gambling, card-playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.

4. No fire-arms, gun-powder, or anything liable to endanger life or property, must be brought upon the grounds.

5. Any boarder desiring to leave the city or to absent herself or himself from the school over night must first get permission from parents or guardians, then from the Matron and President's office.

6. Boarding students whose homes are in the city shall be allowed to go home to remain over night not more than once in each month and must return to the school promptly at the expiration of the time given. Girls must not leave campus unless chaperoned by a teacher or some one named by the President and Matron. Boys must not leave Campus unless given official permission.

7. All bells must be promptly obeyed.

8. No student is to be absent from meals, school, or any chapel exercises without authority.

9. No gentlemen shall call on young ladies except on regular calling days or with special permission from President or Matron.

10. Each boarding student must give the school one hour's service daily to help meet his or her expenses.

11. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.



Description of Courses of Study.

DEPARTMENT OF AGRICULTURE AND CHEMISTRY.

COURSES.

1. A four-year course in Agriculture.
2. A one year course in Agriculture.
3. A twenty-four weeks course in Agriculture.

The object of the four year course is to give the student a thorough and practical Agricultural education and is designed for those students who intend to make agriculture their life's work as Agricultural teacher's, Superintendents or scientific farmers. Therefore the course is so divided that equal time can be given to technical, scientific and practical instruction.

The one-year course is especially designed for those finishing the Normal course who intend to make rural teaching their principal work and who can not afford to spare time for the regular course, but wish to get only such instructions as bear directly on their chosen work. In this course special stress is laid on such subjects as dairying, soils, plant life, seed testing, simple class room experiments, farm and community life, organization of Farmers' Institutes, corn and Tomato Clubs relation of the church and Sunday School to the farmer, etc., while a text book will be placed in the hands of the student the work will be given principally by lectures.

The twenty-four weeks course is designed to meet the needs of the students who finish from the Grammar school and temporarily engage in teaching. These will be given elementary Agriculture and such Laboratory work as will appeal to the boys and girls in the rural districts.

METHODS OF INSTRUCTIONS.

Instruction is given by laboratory work, especially selected text books and lectures both by teachers in charge and experts from the Department of Agriculture. The scientific equipment in the new chemical and physical laboratories is excellent. All class room work is supplemented by actual work on the farm, in the dairy, green house, laboratories, etc.

EQUIPMENT.

The school owns a campus of 35 acres consisting of beautiful hills and valleys covered with a great variety of native trees, shrubs and wild flowers, which offer a great opportunity for botanical and horticultural work. In addition to this it has a farm of 100 acres under actual cultivation. Plans have been approved for a two story dairy barn with all modern equipment including a hundred and thirty ton silo. The dairy building is to be modern in every respect and the equipment for butter making and general handling of dairy products will be of the latest improvement. The dairy herd will consist of specially selected Jersey and Holstein cows.

The farm is well stocked with teams and equipped with the latest improved farm machinery and labor saving devices. The cultivation of such crops as wheat, corn, oats, rye, cow peas, soja beans, beets, wurzel, potatoes, clovers and all general farm crops gives the student practical experience in handling farm tools as well as the most profitable methods of rotation.

Experiments are also being made under the direction of the Department of Agriculture to illustrate the effects of different methods of cultivation and fertilization as well as variety tests.

The green house will not be run on a commercial scale, but is intended to aid the student in the study of Botany and care of flowers as well as forcing early plants for the farm.

There is a well planned system of hot beds and pipes for artificial watering which enables the student to become thoroughly familiar with the latest principles of market gardening, not only on its farm but on city lots.

PRACTICAL HORTICULTURE.

I. *Greenhouse Management, Care of Campus*.—The student is given actual practice in the management of the greenhouse as well as the growing of roses, carnations, narcissus, and foliage plants for campus and inside decorations. For First and Second Year, Lectures, Fall Term.

II. *Propagation of Plants*—In addition to the class work the student is given actual practice in making, cutting, grafting, potting plants, etc., also insecticides and fungicides are fully discussed for First Year; Text, Fuller.

III. *Market Gardening*—A careful study is made of those crops best suited to Tennessee. In the addition to the text, the student gets actual practice in the construction and care of hot beds and cold frames, transplanting, etc., fertilizers used in forcing plants for early market gathering, crating marketing, etc.

Second year Spring term. Text, Market Gardening. (Bailey)

IV. *Small Fruit*—Latest methods of propagation, cultivation, spraying, pruning and preparation of the soil for all classes of small fruits are freely discussed.

For third year—winter term, Text Fuller.

V. *Pomology*—Orchard management from a commercial point is taught in the most practical way. Planting, pruning, spraying, fertilizing, cultivating, picking, packing and marketing are thoroughly discussed. Second year Fall term. Text, Fruit Growing, Bailey.

VI. *Landscape Gardening*—This subject is taught in the most practical way from the text and by lectures. The fundamental principles of embellishing landscape, planning school grounds and private lawns, planting and grouping of trees, shrubbery, etc., are clearly set forth. First year, winter term. Landscape Gardening (Maynard).

VII. *Practical Botany*—Such subjects as how plants feed from the soil and air; the effects of light, heat, and moisture, plant diseases and remedies are discussed in the most practical way. Also the different kinds of plants such as Mosses and Lichens, Yeast and Fungi are discussed. Fourth year, Spring term, Text Elementary Botany (Bailey).

AGRICULTURE.

AGRONOMY.

I. Farm Management—Special emphasis is laid on the selection of a farm, the advantages of proper location, planning and equipment. Farm accounts and the cropping system are freely discussed. Given both by recitation and lectures. Fourth year, Winter term; Text, Card's Farm Management.

AGRICULTURAL PHYSICS.

II. General Physics taught in the Academic department paves the way for Agricultural Physics which is given both by recitations and laboratory work. Retention of moisture, deep and shallow cultivation, construction and proper ventilation of farm buildings, road building, draft of farm machines, etc., are fully discussed. The rate of Capillarity and percolation of water through different soils and mulches, specific heat and specific gravity as well as the mechanical analysis of soils, are all demonstrated by the use of the latest apparatus for soil testings.

Fourth year, Fall term and Winter term; Text, Soil Physics (King).

III. Farm Crops—This subject is made very clear by recitations, lectures and actual practice on the farm. The origin, production, seeding, cultivation, harvesting and marketing are discussed in the most practical manner. Also the preparation of soils, value of fall plowing, rotation of crops is clearly set forth. Third and Fourth year Spring term.

ANIMAL PHYSIOLOGY.

I. Such subjects as the structure and function of bone, muscles, joints and the various organs of the body receive special attention. Disease and its prevention, sanitation, disinfectants, ventilation, etc., are freely discussed.

First year Text, Laws Physiology of Domestic Animals.

VETERINARY SCIENCE.

II. The Common diseases and injuries which affect domestic animals, their diagnosis and treatment receive special attention. Also practical work in caring for sick animals and testing for

tuberculosis, etc., is provided the student when such work has to be done on the farm or in the community. In addition to the regular class room work special lectures will be given by experts from the Department of Agriculture.

Third year Spring term; Text, Hopkins.

ANIMAL HUSBANDRY AND DAIRYING.

I. Animal Breeding—

The scientific principles underlying successful breeding are taught in the most practical manner. The subjects of selection, atavism, variation, heredity, line breeding, cross breeding and in and in-breeding are fully discussed. For third year, Fall term; Text, Shaw's Animal Breeding.

FEEDS AND FEEDING.

II. The laws of nutrition and the composition of the animal body are discussed in order that the student may see the need of, knowing the composition and digestibility of feeding stuffs. The practical application of the nutritive ratio is made by actually compounding rations for animals on the school farm. Text, Feeding of Animals (Jordan).

For Fourth year, Spring term.

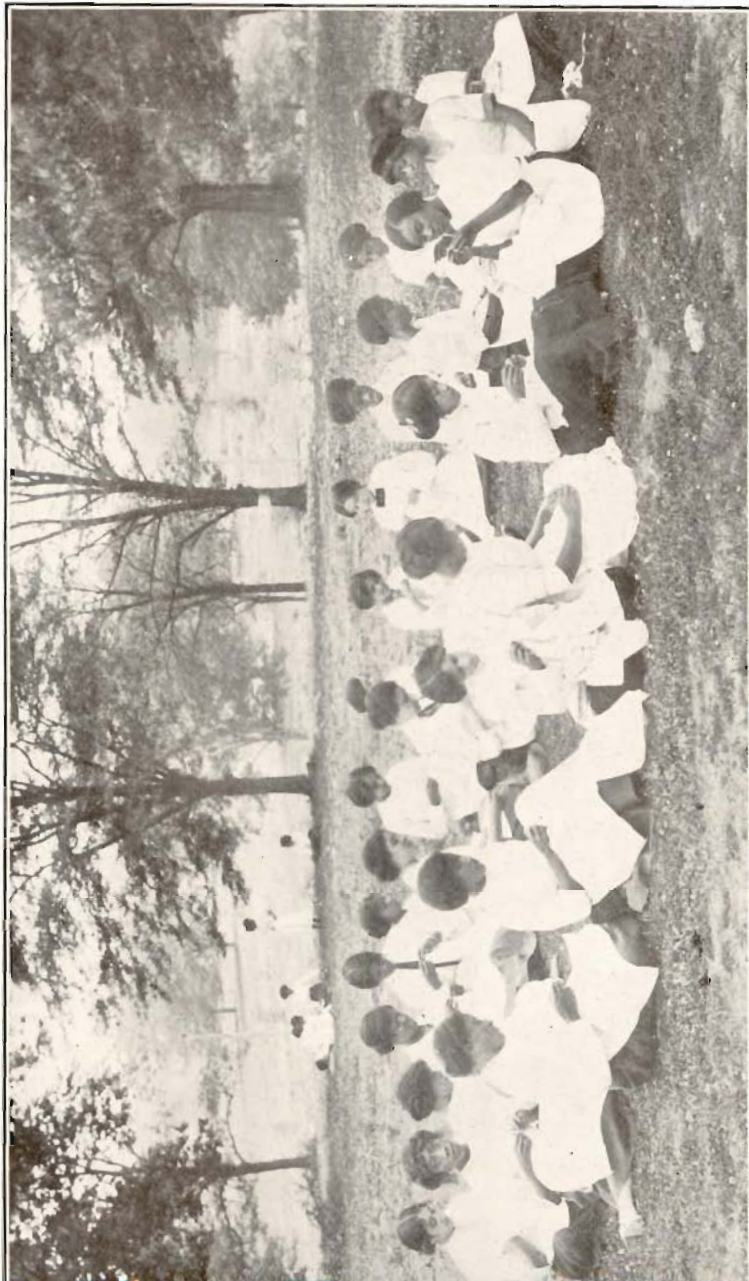
STOCK JUDGING.

The origin, history and special points of the various breeds of horses, cattle, swine and sheep are studied both from the text and lectures, with the specimens in question actually before the class. During the term some of the most improved Tennessee farms will be visited for the purpose of score card work, etc.

Third year, Winter term; Text, Judging of Live Stock (Craig.)

DAIRY MANAGEMENT.

III. The fundamental principles underlying successful dairying are studied in the most scientific and practical way. In addition to the text lectures will be given throughout the year on such subjects as selection of dairy sites, herd, and general arrangements of both farm and dairy equipment, also secretion, composition and production of milk, milk and cream testing, butter and



The Pricilla Art Circle.

cheese making are done in such a scientific and practical way as to enable the student to hold his own in any well regulated dairy

Third year, entire year—Texts, Milk and Its products; (Wing,) and Two Condensed texts on Butter and Cheese making (Monrad.)

ENTOMOLOGY AND BACTERIOLOGY.

ENTOMOLOGY.

I. While a text book will be used as a basis, a number of special lectures will be given on the most common insects both destructive and beneficial to the farmer. Insecticides and other methods of combating insects pests will be discussed. Actual specimens will be provided as far as possible.

For Fourth year, Spring term, Text, Constocks Insect Life.

BACTERIOLOGY.

II. In addition to the text lectures are given on the nature of bacteria, their relation to other plants, farm products and animals diseases, methods are given by which their action may be checked or hastened as desired. In the laboratories the student is given practice in making cultures and studying the various forms under the microscope.

For Fourth year, Fall and Winter term; Text, Agricultural Bacteriology, (Conn.)

POULTRY HUSBANDRY.

The importance of this industry is clearly set forth. Location, and construction of poultry houses both on large and small scale are discussed. Selection and study of breeds, feeds and feeding selection of eggs for incubation and the proper care of young birds receive careful attention. Notes are given on diseases and remedies for same. The school is now planning to install a plant which will provide actual practice in this department.

For Fourth year, entire year.

COURSE IN CHEMISTRY.

The equipment of the chemical laboratory is first class in every respect, thus enabling the student to perform all experiments

relative to his work. In addition to chemical apparatus the laboratory is also equipped with the necessary apparatus for a thorough and practical course in agricultural physics.

GENERAL CHEMISTRY.

I. This course not only teaches the student the names of chemicals, apparatus, symbols, equations, etc., but the experiments performed pave the way to agricultural chemistry.

For Second year entire year; Text, Hustons' Elements of Chemistry, including lectures and notes.

QUALITATIVE ANALYSIS.

II. In this subject the student learns how to test for the various elements which enter in to the composition of plants and animals.

Fall term, Third year; Text, Qualitative Chemical Analysis (Evans). Including lectures and notes.

QUANTITATIVE ANALYSIS.

III. Instruction is given in the analysis of fertilizers, feeding stuffs and other compounds with which the farmer ordinarily deals. With this knowledge the student can use to better advantage the bulletins sent out by the various experiment stations on the composition of Agricultural products.

For Fourth year, Fall term; Text, Quantitative Chemical Analysis (Evans).

ELEMENTARY AGRICULTURE FOR SENIOR CLASS.

This subject is taught both from the text and mimeographed notes. The winter term is devoted to the study of our common farm animals, common insects, useful and harmful birds, etc., also the study of soils, composition, improvement, tillage, etc. selection, use and care of farm tools are also discussed. During the spring term the management of farm crops and the school garden will be taught both theoretically and by actual work on the farm and the school garden.

Text, Elements of Agriculture (Nida).

APPLIED AGRICULTURE FOR SENIOR NORMALS AND FOURTH YEAR ACADEMIC.

This course is made as practical as possible. During the fall term, lectures will be given on Agriculture as needed in the public school, simple experiments, illustrating osmosis, etc., will be given. Treatment of different soils, especially the building up of run down soils will receive special attention. Plants, their growth, and adaptation to different soils will also be discussed. The judging of farm animals will find actual practice by examining the animals owned by the school and also by visiting some of the near by stock farms. The use and value of the score card etc., will be explained.

During the Winter term, community life and conditions as they exist in the rural districts will be discussed, also how to reach the farmer through the public school.

The Spring term will be devoted to rural economics and actual teaching in some of the lower grades under the direction of the teacher in charge.

Text, Country life and the Country School; also Rural Economics, (Carver).

FOUR YEAR AGRICULTURAL COURSE.

FIRST YEAR.

Practical Horticulture	Animal Physiology
Landscape Gardening	Greenhouse Management

SECOND YEAR.

Botany	Poultry Husbandry
Pomology	Market Gardening

THIRD YEAR.

Agronomy	Veterinary Science
Chemistry	
Animal Husbandry	Dairying

FOURTH YEAR.

Agricultural Physics	Chemistry
Entomology	
Farm Management	Bacteriology

COURSE IN PHYSICS.

The aim of the course in Physics is to present the fundamental principles of the subject, laying emphasis on the application of Physics to every day life. Every day phenomena are discussed and made clear in this course.

PHYSICAL GEOGRAPHY.

This course treats of the earth at its present stage of existence, the changes which are constantly taking place on the surface of the earth and the forces which have caused these conditions and are causing the constant changes.

We plan to offer a Business Course which has for its object the training of the mind and hands along practical lines.

ENGLISH.

I. English Grammar and Composition—The work in Grammar consists of a thorough review of inflection, syntax and prosody, and special emphasis is placed upon the analysis of the sentence. Tri-weekly exercises in composition are required and special attention is paid to accuracy. Text, Maxwell's School Grammar.

II. Composition and Rhetoric—In this course the emphasis is put primarily on sentence and paragraph structure and the plan or outline of the composition, and secondarily on style. Written work required at least once a week. Brook's English Composition, Book I.

III. Composition and English Literature—This course offers a study in English Literature in connection with frequent themes for practice in composition. Long's History of English Literature.

IV. American Literature—This work is an advanced study in American poetry with parallel reading in both prose and poetry; also a study of the history of American Literature. Long's History of American Literature.

V. Teacher's Grammar—A thorough review of English inflection and analysis, syntax and prosody; a brief survey of the history of the English language and its formation. Maxwell's Grammar.

VI. Public School Literature—This course has for its object

the study of literature adapted to all grades of the elementary schools; a study of presentation, correlation and methods of awakening interest. In addition to the work in class, there will be the outside reading of a certain number of books and poems especially suited for children. No special text.

EDUCATION.

I. Elementary Psychology—Discussion and recitations with a view of giving a general and comprehensive idea of mental processes and development.

II. Pedagogy—An outline method will be used in this subject the purpose of which will be to give the student a thorough understanding of the principles of education from the standpoint of the teacher. Among the topics studied are Principles of Teaching, Processes, Conditions, Devices, Art of Securing Attention.

III. Method—Work in this course prepares students to teach in grades from first to eight. It includes the study of type lessons, plan making and the demonstration of methods with classes of pupils in the various grades.

IV. School Management—The purpose of this course is to study the fundamental problems of school work. Among the topics discussed are "The Personality of Teacher," "The Teacher's Preparation," "Organization and Classification," "The Government of the School," etc.

V. Practice Teaching—This course provides for one year of actual teaching under supervision. The thorough preparation of the lesson, and the making of plans for every lesson taught are required.

VI. Child Study—The purpose of this course is to secure for the student knowledge of the development of the child's mind.

HISTORY.

First Year—

General History (throughout the year.)

Outline work and students required to make researches in library on topics. Frequent review and written lessons.

Second Year—

Industrial History (throughout the year).

Outline course with lectures.

The industrial development of the nation since the 16th century and its place in the industrial world.

A careful survey of Negro History is included to show their struggle and development.

No text. Current News reports weekly.

Third Year—

English History (throughout the year).

Cheyney's text to be used.

Outline work with a careful study of English.

Constitutional History and its relation with that of other countries. Students required to do research work in library on assigned topics, and to have frequent reviews and written lessons.

Current news weekly.

Fourth Year—

Fall Term. Civil Government. Text, Garner's Government in the United States. The course is to be based on lectures, outlines, researches, supplemented by frequent written lessons.

Winter and Spring Terms. United States and Tennessee History Reviews.

Senior Class—

Same course as that given in the Fourth Year.

HOME ECONOMICS.

There is a growing demand for special teachers and supervisors of Cooking and Sewing in public and private schools, and for house keepers, matrons and home makers. This course is designed to assist in meeting this demand.

Well arranged courses in sewing and cooking are given in the Academic department preparatory to the following professional courses:

DOMESTIC SCIENCE.

JUNIOR YEAR—FOOD AND DIETETICS.

First Term—

Study and Classification of Foods.

(a) Composition.

(b) Nutritive Value.

(c) Digestibility.

(d) Economic Value.

Metabolism.

Study of Dietary Standards, Computing of Diets.

THEORY AND PRACTICE.

Second Term—

Combustion and Fuels.

Production and Manufacture of Food Materials.

Theory of Cereals, Vegetables, Flour mixture, Bread Making, Meat and Eggs, Beverages.

Combination of Food Principles.

Practice Teaching.

SENIOR YEAR.

PRINCIPLES OF COOKING.

First Term—

Canning of Fruits and Vegetables.

Preserving.

Cake making.

Fish and Poultry.

Pastry, Desserts.

Candy Making.

Practice Teaching.

Supervision of Breakfasts.

INVALID COOKING.

Second Term—

Study of Food and Diet in Relation to Disease.

Preparation of Foods.

Supervision of Cooking.

General Review of Previous Work.

DOMESTIC ART.

The department of Domestic Arts, including plain and fancy sewing, dress-making and handicraft, is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts, and to prepare efficient teachers in these branches of industry.

This department occupies a large, well lighted room on the third floor of the main building, and is well equipped with tables, chairs, 6 sewing machines, 4 dress forms and a skirt marker.

A carefully graded course in sewing is given, commencing with the sixth grade and extending through the Fourth Year Normal Class.

After having done the work of the regular course, girls wishing to receive certificates in dress-making may specialize during their Junior and Senior years.

SEWING, FOURTH, FIFTH, AND SIXTH GRADES.—

Canvas work using worsted thread.

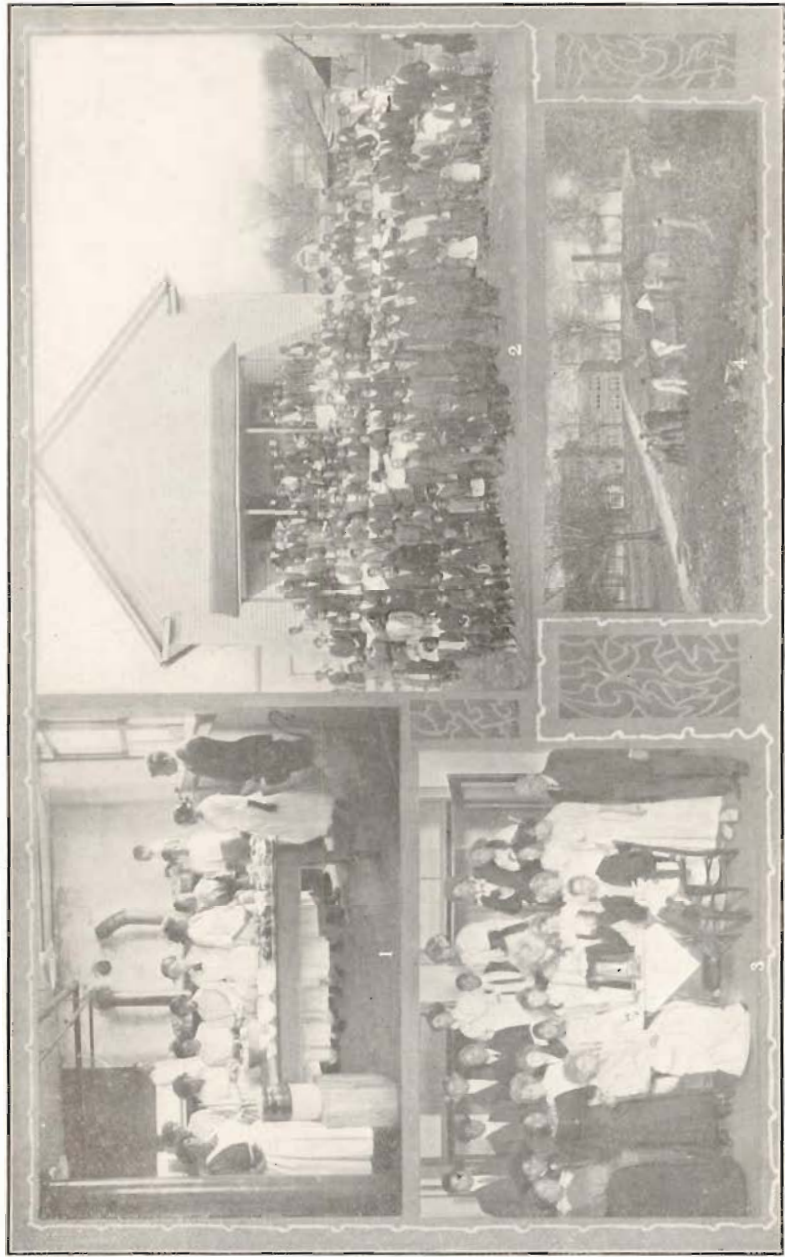
Threading needles and use of thimbles.

1. Stitches taught:—Running, even basting, back, overcast, over-hand catch, outline, blanket, cross and hemming stitches.
2. Button holes, loops, sewing on tapes and bottoms.
3. Stocking darn.
4. Application of these stitches in matching stripes, patching, making pencil case, sewing bags and miniature apron.

SEVENTH GRADE—

Continuation of stitches in more practical form.

1. Basting stitches, even and uneven.
2. Running stitches, gauging and gathering.
3. Overcasting.
4. Back stitches, half and whole back.
5. Combination stitches.
 - (a) Two running and one back stitch.
 - (b) Two running and one stitching back.
6. Hemming stitch.
7. Overhand stitch.
8. Cutting garments and true bias in petticoat and ruffle.
9. Felling. (a) Flat fell. (b) French fell.



1. Kitchen Mechanics. 2. Extension Work. 3. George Washington Party. 4. Campus Squad.

10. Button Holes.
 - (a) Without bars.
 - (b) With bars.
 - (c) Bias holes.
 - (d) Tailored holes.
11. Making loops of thread.
12. Sewing on buttons and tape.
13. Blanket stitch.
14. Plackets, Nos. 1, 2, & 3.
15. Gussett.
16. Putting on band.
17. Hem-stitching.
18. Hem-stitched tucks.
19. Darning.
 - (a) On muslin. (1) With piece of cloth under tear. (2) Without cloth under tear.
 - (b) On cashmere. (1) With silk. (2) With woof of cloth.
 - (c) On stockinet.
20. Patching.
 - (a) Hemmed patches. (1) Square. (2) Round.
 - (b) Overhanded patch.
 - (c) Flannel patch with catch stitch.
21. Matching stripes.
22. Feather stitches.
23. Rolling and whipping.
24. Satin stitches on initials.
25. Outline stitch on flannel.
26. Blind stitch.
27. Chain stitch.
28. French knots and faggot stitch.

EIGHTH GRADE—

1. Cutting and basting models of doll under-wear to get practice in cutting and to learn relations of parts of patterns.
2. Cutting and making large under-garments by hand.
3. Applying decorative stitches to finish pieces.
4. Checked gingham apron applying cross stitches. Practice is given in matching checks.

FIRST YEAR—

This year completes the hand sewing and is devoted to fancy needle work.

I. Drawn work.—

Various designs in Mexican and Spanish drawn work.

II. Embroidery—

French, eyelet, shadow, relief, ouché work, silk embroidery with Kensington stitch. Wallachian, rambler rose embroidery. Roman and Italian cut work and Hardanger embroidery.

III. Crocheting—**SECOND YEAR—**

1. Cutting, trimming and making on machine a suit of underwear containing five pieces.

2. Decorative stitches applied to finish pieces.

THIRD YEAR—

1. Drafting patterns.

2. Foundation principles of dress-making emphasized.

3. Cutting, fitting and making a tub dress.

THIRD YEAR—

1. Drafting patterns.

2. Foundation principles of dress-making emphasized.

3. Cutting, fitting and making a tub dress of gingham, percale, or linen.

FOURTH YEAR—

1. Drafting.

2. Study of materials, trimmings, harmonizing of colors.

3. Cutting, fitting, making and carefully finishing a lined, trimmed woolen dress, applying feather-bones in waist.

SPECIAL COURSE.—

This is a two year course for girls having done the graded work given above, and who wish to receive certificates in dress-making.

1. Advanced theory and color study given on draped paper models.

2. Fancy lingerie dresses.

3. Shirred, smocked and beaded dresses.

4. Practice in making by hand and machine elaborate evening dresses.

5. Tailored coat suit.

HANDICRAFT.

Work in raffia, reed, bead work, etc., is given the Junior and Senior girls that they may be able to teach it in primary and elementary schools.

The following course is given:

1. Weaving hammocks, rugs and moccasins.
2. Shuck work, napkin rings, baskets, picture frames and foot mats.
3. Raffia wrapped articles.
4. Raffia knotted bags.
5. Raffia braided hats, belts, etc.
6. Reed work.
 - (a) Round reed mat using single weaver.
 - (b) Round reed basket using single weaver.
 - (c) Round reed mat using double weaver.
 - (d) Round reed basket using double weaver.
 - (e) Triple weaving done on large baskets.
 - (f) Oblong reed mats.
 - (g) Oblong reed baskets.
7. Sewed Basketry—Mats and baskets made of raffia and ratan using coil, knot, figure 8 and lazy squaw stitches, working in fancy designs with colored raffia.
8. Bead work—Necklaces, chains, fobs and belts made of beads copying Indian designs.

Handicraft and primary sewing is taught in model school by Senior girls. Senior girls are required to take courses in hand sewing stitches planned for Fourth, Fifth, and Sixth grades.

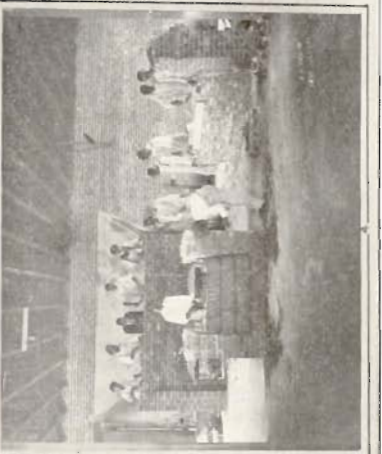
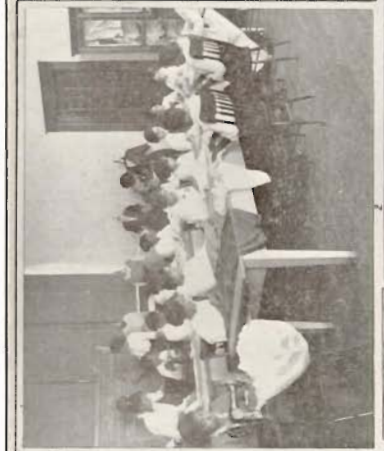
MUSIC.

Piano lessons and harmony are given at the cost of \$2.00 a month, students being furnished with practice rooms and pianos.

Outline of Course in Vocal Music:

SENIOR—Chorus work with third and fourth year, Junior and Senior Chorus. Teaching Primary and Intermediate grades. Preparation of Special Program Music.

JUNIOR—Chorus work with Third and Fourth year, Junior and



1. Class in Domestic Science. 2. Class in Domestic Art. 3. Class in Wood Work. 4. Class in Brick Work.

Senior Chorus. Study of text books and other material for primary and intermediate music classes.

FOURTH YEAR—Chorus work with Third and Fourth year, Junior and Senior Chorus. Vocal exercises. Drill in singing all parts of part songs and chorus music.

THIRD YEAR—Chorus work with Third and Fourth year, Junior and Senior Chorus. Vocal exercises. Drill in sight singing and review of elementary work.

SPECIAL—New students who have not had sufficient music to enable them to do the work as outlined above should join the special class in elements and sight singing.

SECOND YEAR—Review of Elements of Music. Exercises in sight singing. Part songs. Eleanor Smith Course, Book IV.

FIRST YEAR—Review of Elements. Bass Clef begun. Selected voice exercises. Part songs. Eleanor Smith Course, Book, IV.

A PREPARATORY—Review of Elements. Vocal drill. Three part songs. Eleanor Smith Course, Book, III.

B PREPARATORY—Review of Elements. Vocal drill. Eleanor Smith Course, Book, III.

FIFTH AND SIXTH GRADES—Eleanor Smith Book, II. Element of Music. Singing in two parts.

THIRD AND FOURTH GRADES—Eleanor Smith, Book I. Selected songs.

FIRST AND SECOND GRADES—Rote songs. Elements.

MECHANICAL DEPARTMENT.

The School offers courses in the following trades: woodwork, including carpentry, cabinetmaking, wood-turning, etc. brick-laying and plastering and painting. Mechanical drawing is given as a part of the training of all the trades students.

The kind of training which this department gives not only fits men to follow directions intelligently and skillfully, but to plan and to lay out work, to estimate materials, to read drawings and build from same and give directions to others; to increase the average standard of skill and intelligence in all of the trades for which it establishes courses.

Every young man, therefore, who is planning to learn a trade, or to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A. & I. State Normal School and find if there is not here exactly the kind of help that he needs.

The work in each division is designed to meet the needs of the man who has already done some work in the trade as a workman, but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take the necessary steps to become a skilled workman with capacity for leadership, in the shortest possible time.

COURSE OF INSTRUCTION.

WOODWORK.

This course consists of house carpentry, cabinet making, wood-turning and includes the drawing of plans, etc. The course embraces a variety of bench work, which brings into use all the tools commonly used in the trade. When a certain proficiency is reached we erect a house either in or outside the Trade Building and each boy has an opportunity to apply what he has learned in house construction. There is also a large number of tables, cabinets, book cases, etc., that have to be made every year which gives employment to the students in cabinet making.

Our shop is equipped with the latest and best machines, such as the planer, band saw, universal rip saw, power grindstone and lathes. This machinery is driven by two electric motors, controlled in such a way as to secure safety.

BRICKLAYING AND PLASTERING.

Special stress is laid on plain house work, including foundations, chimneys, fireplaces, walls, window and door arches; instruction is given in scaffolding, mixing mortar for both brick and plastering, lathing, use of hair and mortar stains, estimating, drawing and reading blue print drawings, etc.

All brick work on the buildings of the school is done by students in this division. Plastering and repair work, also the concrete

work; the building of side walks, etc., are looked after by this division.

PAINTING DIVISION.

This course includes house painting, hardwood furnishing, interior work, such as frescoing and varnishing. All the staining and varnishing of floors, the painting of farm houses, gates, and all the furniture made in the carpentry or woodworking division are stained and varnished by this division.

PLUMBING.

In all professions the world is seeking for proficient men, so it is the purpose of this department to prepare men with a thorough knowledge of the art. The department is equipped with tools for practical work, and there is work to be done at all times in the different buildings that gives students work, which must be done with care and precision.

MECHANICAL DRAWING.

The drawing is arranged with a view to giving the students a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts, plans, elevations and selections of tools, buildings, wagons and other work along the line of his trade, and to build according to the same.

BLACKSMITHING.

Names and use of tools.—Special instruction as to the use of the sledge hammer, making a forge fire, common analysis of heat, center punching and drilling, friction, how to draw out iron to a point, how to turn corners, how to make lap links, proper heat at which iron should be worked, horse shoeing, the anatomy of the foot, etc.

WHEELWRIGHTING.

This course is intended to fit one to handle the work which is found in the ordinary country or city shop. When the course is completed the student should be able to build a cart, farm, wagon, light or heavy delivery wagon, or a plain carriage from beginning to end.

MATHEMATICS.

I. Arithmetic—A general review of the subject, especially emphasizing fractions and those things bearing directly on practical life. Text, Wentworth Smith's Complete Arithmetic.

II. Elementary Algebra—This class is given the four fundamental operations, factoring, fractions and simple equations. Text, Wentworth Smith's Academic Algebra.

SECOND YEAR.

III. Advanced Algebra—The work begun in the first year is here completed, simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities and the binomial theorem. Text, Wentworth Smith's Academic Algebra.

THIRD YEAR.

IV. Geometry—Reasoning, not memory is developed, special emphasis being put on exercises and originals. Text, Wentworth Smith's Plane Geometry.

FOURTH AND JUNIOR YEAR.

V. Teacher's Arithmetic—This course serves as a review of arithmetic, from the teacher's point of view, discussing methods, form, etc. Text, Beman and Smith's Higher Arithmetic.

PHYSICAL TRAINING.

One of the chief aims of the school is to promote the physical development of the student. The exercises aim to secure ease and gracefulness of carriage, and the general development of the shoulders, chest and body to normal size and strength. All students are required to take the exercises under the supervision of special teachers.

An Athletic Association was organized in the fall of 1912 to which all boys are entitled to join by paying a small annual fee which gives them the privilege to use all the Athletic Material of the school.

The association through its officers, board and Athletic Director will have charge of the Athletic interest of the school.

Foot-ball, base-ball, tennis, hand-ball, centre-ball, croquet and other games are played—girls and boys sharing the pleasures.

The past year the foot ball and base ball teams met no defeats, but proved victors over such strong opponents as Fisk University and Roger Williams University. No Athletic events are begun until after 4 p. m. on school days.

TEACHER TRAINING.

In this course much time will be given to the theory and practice of teaching. The practice will be in the Model School with just such material as the teacher will have in an ordinary school-room. It will be under the supervision of an experienced wide awake teacher who will criticise the work of her student teacher and train them into efficiency.

SCOPE OF WORK IN THE TRAINING SCHOOL.

The Training School Course will prepare teachers for work in grades from the first to the eighth. The educational value of Reading, Arithmetic, Language, Geography, History, Nature Study, Hygiene, Construction, Work, Drawing, Spelling, Penmanship, Music, and Elementary Science will be considered from the standpoint of instruction.

Type lessons will be presented before the class and problems and method of presentation fully discussed and helpful devices suggested.

Observation of recitations in the Training School will be required throughout the study of methods, also the preparation of type lessons and plans for the teaching of same.

The Practice Teaching will consist of not less than one year of actual teaching under expert supervision. Careful and thorough preparation of all lessons taught, attendance at class work criticism and much collateral reading will be required.

Among the standard books used as texts and reference books will be McMurry's Methods, Sarah Arnold's "Way Marks for Teachers," Public School Methods, The National Practical Ref-



12.



14.



13.



15.



16.

12. Clean Up Day on Campus. 13. Road Builders. 14. Room in Young Women's Dormitory. 15. Reception Room in Young Women's Dormitory. 16. Room in Young Men's Dormitory.

erence Library, S. H. Clark's "How to Teach Reading in the Public Schools," and "How to Teach Poetry in the Grades."

Reading Circle Texts for 1914: "Conservation of the Child," by Dr. Holmes. J. B. Lippincott Co. "Rural Economics," by Harper. Ginn and Co.

COURSE OF STUDY IN THE TRAINING SCHOOL.

PRIMARY GRADES—1-4.

I Reading	{ Oral Phonic Spelling	II Language	{ Nature Study Picture Study Stories Poems
III Art	{ Drawing Handwork Writing		{ Paper Clay Card-board Weaving Color Work Basketry
IV Numbers			
Home Geography			

INTERMEDIATE AND GRAMMAR GRADES—4-8.

Reading—Spelling	Domestic Science
Language & Grammar—Composition	History
Arithmetic	Manual Training
Hygiene	Music
Geography	Art { Sewing
Handicraft	{ Drawing, etc.

Note:—Eighth grade or A Preparatory—Elementary Agriculture.

ACADEMIC COURSE.

FIRST YEAR.

Advanced Arithmetic	Trades
Elementary Algebra	Manual Training
Grammar and Composition	Cooking and Sewing
General History	Spelling
Agriculture	Drawing and Writing
Physical Geography	Physical Training

SECOND YEAR.

Advanced Algebra	Trades	
Rhetoric and Composition	Manual Training	
Industrial	History	Cooking and Sewing
	Botany	Spelling
	Pomology	Drawing and Writing
	Poultry Husbandry	Vocal Music
	Market Gardening	Physical Training

THIRD YEAR.

Agronomy	Trades
Geometry	Manual Training
English Literature and Com- position	Cooking and Sewing
English History	Spelling
Physics	Vocal Music
Veterinary Science	Drawing and Writing
Bacteriology	Physical Training
	Chemistry

FOURTH YEAR.

Arithmetic	Trades
American Literature and Com- position	Manual Training
U. S. History and Civil Govern- ment	Cooking
School Management	Sewing
Methods and Practice Teaching	Tennessee History
History of Education	Vocal Music
Agriculture Physics	Chemistry
	Reading Circle Courses
	Entomology

NORMAL COURSE.

JUNIOR YEAR.

Psychology	Review of English Branches
Agriculture	Trades
Methods	Manual Training
School Management	Cooking and Sewing

SENIOR YEAR.

History of Education	Trades
Child Study	Manual Training
Practice Teaching	Cooking
Public School Literature	Sewing
Economics and Sociology	Reading Circle Courses
Applied Agriculture	Rural Science

TRADE COURSES.

Carpentry	Plastering
Blacksmithing	Plumbing
Wheelwrighting	Shoemaking
Painting	Cabinetmaking
Bricklaying	Mechanical Drawing

The students taking trades will devote the morning hours to Academic work and the afternoon to the trades. Full credit will be given for all the time spent at the trade.

All boys must take some work in the mechanical department or agriculture.
All girls must take cooking and sewing.



Classification of Students for the Term 1914-1915.

TRAINING SCHOOL—FIFTH GRADE.

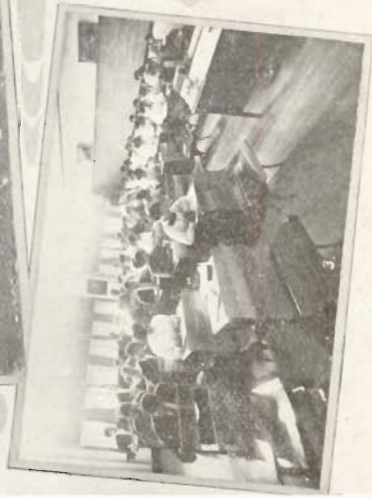
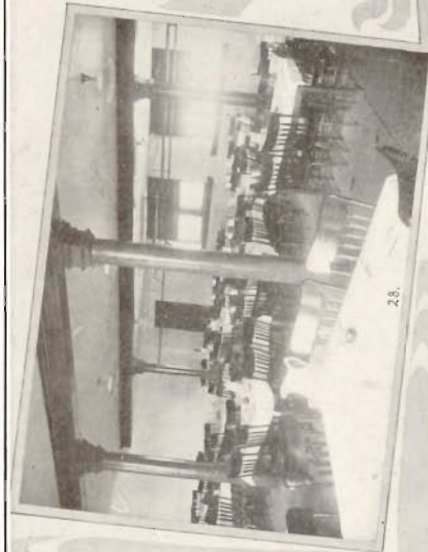
Allen, Willie	Nashville, Tenn.
Miller, Lottie	Nashville, Tenn.
Wilson, Willie Mae	Nashville, Tenn.
Harding, McKinley	Nashville, Tenn.
King, Allen	Nashville, Tenn.
Morgan, Golden	Arkansas

C. PREPARATORY.

Baugh, Willetta	Nashville, Tenn.
Bradley, Annie	Franklin
Childress, Mary	Nashville, Tenn.
Gordon, Etherlean	Lebanon, Tenn.
Hagler, Lou Ella	Martin, Tenn.
Johnson, Lillie	Chattanooga, Tenn.
Rankin, Bertha	Nashville, Tenn.
Anderson, Hubert	Duckriver, Tenn.
Brown, George W	Parksville, Tenn.
Bryant, Gilbert	Mt. Juliet, Tenn.
Cox, Owen	Lynnville, Tenn.
McCullough, Frank	Nashville, Tenn.
Oddway, George	Nashville, Tenn.
Senter, Willie	Mercer, Tenn.
Waterhouse, Lee	West Point, Tenn.
Young, Newton	Nashville, Tenn.

B. PREPARATORY.

Armstrong, Letzie	Nashville, Tenn.
Banks, Willia	Nashville, Tenn.
Bolden, Mattie	Chattanooga, Tenn.
Beasley, Elizabeth	Nashville, Tenn.
Burns, Henrietta	Nashville, Tenn.
Chester, Georgia	Nashville, Tenn.



2. Home of all Trades. 3. Class in Pedagogy. 4. Class in Mechanical Drawing. 28. The Dining Room.

Farley, Annie	Granville, Tenn.
Gordon, Henrietta	Nashville, Tenn.
Giles, Ether	Nashville, Tenn.
Jamison, Irene	Nashville, Tenn.
Jamison, Beatrice	Nashville, Tenn.
McCain, Charlotte	Nashville, Tenn.
Mitchell, Maggie	Nashville, Tenn.
Nesbit, Lillian A	Nashville, Tenn.
Patterson, Ellen	Nashville, Tenn.
Phillips, Exie	Nashville, Tenn.
Phillips, Myrtle	Nashville, Tenn.
Qualls, Annie	Antioch, Tenn.
Robertson, Annie	Nashville, Tenn.
Qualls, Annie	Antioch, Tenn.
Robertson, Annie	Nashville, Tenn.
Taylor, Leutrell	Nashville, Tenn.
Thompson, Sadie	Nashville, Tenn.
Adams, Joseph	Nashville, Tenn.
Boon, Ernest	Illinois
Franklin, Charles	Nashville, Tenn.
Hanley, George	Nashville, Tenn.
Harding, Clarence	Bordeaux, Tenn.
Johns, Henry	Murfreesboro, Tenn.
Miller, Quintard	Nashville, Tenn.
Montgomery, Walter	Nashville, Tenn.
Nesbit, Walter	Buena Vista, Tenn.
Totty, Aulgee	Nashville, Tenn.
Templeton, Northern	Martin, Tenn.
Tompkins, Leslie	Clarksville, Tenn.

A. PREPARATORY.

Banks, Eva	Nashville, Tenn.
Baufman, Lillie	Nashville, Tenn.
Bandy, Annie	Nashville, Tenn.
Becton, Roxanna	Ellendale, Tenn.
Brown, Marie	Nashville, Tenn.
Buchanan, Mattie	Nashville, Tenn.
Cater, Naomi	Nashville, Tenn.
Church, Annie	Williamsport, Tenn.
Carothers, Parolee	Centerville, Tenn.
Chavers, Vera	Mt. Pleasant, Tenn.
Childress, Valeria	Dickson, Tenn.
Clack, Mary	Arkansas
Cooper, Grace	Wartrace Tenn.
Cox, Myrtle	Nashville, Tenn.

DeMoss, Bessie	Belle View, Tenn.
Evans, Louise	Nashville, Tenn.
Frierson, Elease	Nashville, Tenn.
Green, Clara Mae	Chattanooga, Tenn.
Green, Clara	Nashville, Tenn.
Hicks, Tennie	Newsome, Tenn.
Howse, Fannie	Nashville, Tenn.
Huddleston, Addie	Nashville, Tenn.
Howard, Lucile	Fayetteville, Tenn.
Hollingsworth, Agnes	Mississippi
Hudson, Cora E.	Nashville, Tenn.
Johnson, Genevieve	Nashville, Tenn.
Johnson, Loudella	Nashville, Tenn.
Knight, Georgia	Nashville, Tenn.
King, Connie	Nashville, Tenn.
McCall, Lela	Nashville, Tenn.
Nesbit, Caroline	Nashville, Tenn.
Orr, Elsie	Nashville, Tenn.
Parkman, Lena Mae	Jackson, Tenn.
Primm, Martha	Brentwood, Tenn.
Pius, Lutitia	Nashville, Tenn.
Reed, Mattie	Nashville, Tenn.
Ripley, Marie	Greenville, Tenn.
Saunders, Leona	Nashville, Tenn.
Smith, Elsie	Winnepeg, Dom. of Can.
Spence, Julia	Nashville, Tenn.
Summers, Jennie	Waverly, Tenn.
Vestal, Willia	Ashland, Tenn.
Whitsett, Sadie	Nashville, Tenn.
Washington, Corine	Dickson, Tenn.
White, Consuela	Kingston Springs, Tenn.
White, Onah	Kingston Springs, Tenn.
Wilson, Nellie	Illinois
Williams, Sylvia	Neptune, Tenn.
Winston, Ella	Nashville, Tenn.
Wilson, Ella	Nashville, Tenn.
Youngblood, Ola	Nashville, Tenn.
Burns, Charles	Nashville, Tenn.
Childress, Isaac	Nashville, Tenn.
Darden, Elijah	Oklahoma
Davis, Joseph	Nashville, Tenn.
Davis Anthony	Nashville, Tenn.
Dodson, Zebdee	Union City, Tenn.
Estill, Stanley	Decherd, Tenn.
Epsey, Paul	Chattanooga, Tenn.

Everette, Robert	Nashville, Tenn.
Frierson, J. B.	Nashville, Tenn.
Gray, Isaac	Winchester, Tenn.
Glenn, Alexander	Humbolt, Tenn.
Harrison, Robert	Columbia, Tenn.
Holt, Lawson	Savannah, Tenn.
Jones, John D.	Nashville, Tenn.
Jones, John T.	Nashville, Tenn.
Mack, James	Nashville, Tenn.
Matthews, Clarence	Columbia, Tenn.
McKissack, Touissant	Nashville, Tenn.
Ogleton, Elilm	Nashville, Tenn.
Patton, Jasper	Nashville, Tenn.
Selcer, Eugene	Nashville, Tenn.
Sharp, Haywood	Columbia, Tenn.
Winchester, Edward	Nashville, Tenn.

ACADEMIC.

FIRST YEAR.

Booker, Nettie	Nashville, Tenn.
Bogan, Blanche	Clifton, Tenn.
Boyd, Lena Mae	Franklin, Tenn.
Burk, Hazel	Nashville, Tenn.
Brown, Rhodella	Nashville, Tenn.
Cannon, Nola	Nashville, Tenn.
Carroway, Merideth	Clarksville, Tenn.
Chrismon, Evrie	Nashville, Tenn.
Collins, Bessie	New York
Davis, Laura	Belfast, Tenn.
Dysart, Susie	Farmington, Tenn.
Dobbins, Leland	Columbia, Tenn.
Dowell, Mrs. L. V.	Clifton, Tenn.
Frister, Elizabeth	Nashville, Tenn.
Holt, Ora Lee	Holtsville, Tenn.
Horten, Theresa	Nashville, Tenn.
Hyde, Hazel	Nashville, Tenn.
Johnson, Anna B.	Nashville, Tenn.
Johnson, Rosa	Vildo, Tenn.
Jones, Lillian	Clifton, Tenn.
Kelly, Francis	Nashville, Tenn.
Kelly, Minnie	Nashville, Tenn.
London, Lenora	Nashville, Tenn.
Lawrence, Claudine	Lewisburg, Tenn.
Martin, Katherine	Nashville, Tenn.
Maclin, Sophia	Keeling, Tenn.



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4



5

1. Cultivating Corn. 2. The Farm. 3. Agricultural Class at Farm House. 4. Picking Peas. 5. Husking Corn.

McDonald, Rosa	Nashville, Tenn.
McMillan, Annie	Arkansas
McDonald, Elwena	Fayetteville, Tenn.
Ransom, Myra	Huntingdon, Tenn.
Ransom, Cordelia	Nashville, Tenn.
Reins, Maggie	Nashville, Tenn.
Sanders, Bertha	Georgia
Samuels, Nora	Kentucky
Shane, Minnie	Nashville, Tenn.
Stevens, Mary	Belle Meade, Tenn.
Taylor, Clementine	Kentucky
Totty, Lenora	Nashville, Tenn.
Tucker, Mary	Centerville, Tenn.
Watkins, Mary	Nashville, Tenn.
Waters, Leora	Nashville, Tenn.
Woods, Bessie	Shelbyville, Tenn.
Woods, Jocie	Nashville, Tenn.
Battle, Leslie	Nashville, Tenn.
Campbell, Robert	Nashville, Tenn.
Crawley, John C.	Nashville, Tenn.
Cole, Levi	Nashville, Tenn.
Coles, William	Nashville, Tenn.
Coleman, William	Nashville, Tenn.
Copeland, C. S. C.	Culleoka, Tenn.
Cox, William	Lynnville, Tenn.
Davis, Otis	Pulaski, Tenn.
Freeman, William	Chattanooga, Tenn.
Hall, Green	Nashville, Tenn.
Hawkins, Edgar	Washington, D. C.
Jennings, Albert	Nashville, Tenn.
Lowe, Johnson	Chattanooga, Tenn.
Lee, Randolph	Louisiana
Martin, Clarence	Nashville, Tenn.
McLain, Merrill	Nashville, Tenn.
McWhorter, Daniel	Chattanooga, Tenn.
Nesbit, Shriver	Nashville, Tenn.
Patterson, Otis	Nashville, Tenn.
Shamborguer, George	Nashville, Tenn.
Smith, Emmett	Clarksville, Tenn.
White, Henry	Harriman, Tenn.
White, ohn	Nashville, Tenn.

SECOND YEAR.

Allen, Gazella	Whiteville, Tenn.
Allen, Lee	Nashville, Tenn.
Allen, Velma	Whiteville, Tenn.

Baker, Esther	Nashville, Tenn.
Barton, Annie	Columbia, Tenn.
Blackwell, Clara	Nashville, Tenn.
Boyd, Marie	Nashville, Tenn.
Clendening, Hattie	Nashville, Tenn.
Cliffe, Myrtle	Nashville, Tenn.
Crosby, Maggie	Nashville, Tenn.
Davis, Izetta	Hermitage, Tenn.
Davis, Claudie M.	Lewisburg, Tenn.
Darden, Alberta	Oklahoma
Davis, Beatrice	Chattanooga, Tenn.
Dungey, Irene	Nashville, Tenn.
Dunn, Alma	Nashville, Tenn.
English, Ruth	Nashville, Tenn.
Estmond, Mary	Nashville, Tenn.
Evans, Annie	Nashville, Tenn.
Evans, Mexie	Hermitage, Tenn.
Ewing, Delilah	Franklin, Tenn.
Franklin, Carrie	Dayton, Tenn.
Greenfield, Lucile	Columbia, Tenn.
Greenfield, Marie	Columbia, Tenn.
Gillespie, Lois	Winchester, Tenn.
Grant, Katrina	Chattanooga, Tenn.
Hill, Lelia	Columbia, Tenn.
Hinton, Lucinda	Nashville, Tenn.
Johnson, Ethel	Nashville, Tenn.
Johnson, Mary	Nashville, Tenn.
Lightfoot, Lillian	Nashville, Tenn.
Lewis, Emma	Nashville, Tenn.
Lewis, Mary	Antioch, Tenn.
Martin, Julia	Columbia, Tenn.
McDonald, Mamie	Dayton, Tenn.
Moore, Charlie	Nashville, Tenn.
Morrow, Nannie	Woodlawn, Tenn.
Murray, Marjorie	Franklin, Tenn.
Nesbit, Lillian	Nashville, Tenn.
Overton, Leura	Nashville, Tenn.
Pius, Annetta	Nashville, Tenn.
Price, Dartbula	Whiteville, Tenn.
Price, Lucilla	Whiteville, Tenn.
Ransom, Edith	Nashville, Tenn.
Reeves, Maggie	Nashville, Tenn.
Reed, Fannie	Nashville, Tenn.
Smith, Piccola	Nashville, Tenn.
Spence, Mildred	Newsome, Tenn.
Stott, Elizabeth	Nashville, Tenn.

Vernon, Eliza	Nashville, Tenn.
Wade, Ethel	Nashville, Tenn.
Wilson, Annie	Hermitage, Tenn.
Wilson, Louise	Chattanooga, Tenn.
Wilson, Marvalena	Nashville, Tenn.
Williams, Maude	Williamsport, Tenn.
Woodard, Bessie	Cedar Hill, Tenn.
Atkins, George	Nashville, Tenn.
Anderson, David	Chattanooga, Tenn.
Bishop, John	Belfast, Tenn.
Brown, Hubert	Chattanooga, Tenn.
Cannon, Byrd	Nashville, Tenn.
Collier, Excell	Nashville, Tenn.
Crawley, Theodore	Nashville, Tenn.
Davis, Bruce	Nashville, Tenn.
Davis, Herman	Chattanooga, Tenn.
Downes, McKinley	Chattanooga, Tenn.
Hayes, Carroll	Kentucky
Hixson, Charles	Chattanooga, Tenn.
Holloway, Fred	Brownsville, Tenn.
Kelly, Cato	Clarksville, Tenn.
King, Andrew	Nashville, Tenn.
Kirk, Stanley	Greensville, Tenn.
Lee, Dyar	Cornersville, Tenn.
Lee, James	Lewisburg, Tenn.
Lewis, Solomon	Nashville, Tenn.
Maxwell, Henry	Pulaski, Tenn.
McDonald, John	Chattanooga, Tenn.
Miller, James	Nashville, Tenn.
Nesbit, Selma	Nashville, Tenn.
Nolen, Clarence	Nashville, Tenn.
Northern, Lucian	Nashville, Tenn.
Price, Crockett	Erin, Tenn.
Price, Lewis	Alabama
Shook, Connes	Nashville, Tenn.
Shockley, Everett	Sparta, Tenn.
Simmons, Emory	Chattanooga, Tenn.
Vaughn, Joseph	Murfreesboro, Tenn.
Vernon, Taylor	Nashville, Tenn.
Walker, Edward	Kentucky
Womack, Langston	Lynchburg, Tenn.

THIRD YEAR.

Acklin, Bessie	Chattanooga, Tenn.
Baker, Mary	Nashville, Tenn.
Beatty, Mary	Nashville, Tenn.

Childress, Phoebe	Nashville, Tenn.
Clay, Vivian	Columbia, Tenn.
Denmon, Carrie	Chattanooga, Tenn.
Eules, Maggie	Murfreesboro, Tenn.
Hall, Alline	Nashville, Tenn.
Hyatte, Thankful	Chattanooga, Tenn.
Howse, Stella	Nashville, Tenn.
Jackson, Georgia	Chattanooga, Tenn.
Jordan, Julia	Nashville, Tenn.
Johnson, Amanda	Nashville, Tenn.
Longley, Vivian	Chattanooga, Tenn.
Lyerson, Sadie	Hermitage, Tenn.
Maney, Minnie	Nashville, Tenn.
Martin, Lelia	Rowland, Tenn.
Monroe, Estelle	Chattanooga, Tenn.
Merrill, Marian	Nashville, Tenn.
Moore, Lula	Nashville, Tenn.
Patton, Naomi	Nashville, Tenn.
Peeden, Mrs. Allie	Nashville, Tenn.
Porter, Bettie	Nashville, Tenn.
Peaks, Elease	Nashville, Tenn.
Powell, Katie	Nashville, Tenn.
Rogers, Laurine	Clarksville, Tenn.
Totty, Aurel	Nashville, Tenn.
Walker, Ethel	Centerville, Tenn.
Weakley, Louise	Nashville, Tenn.
Dixson, William	Brownsville, Tenn.
Jackson, Obadiah	Florida
Lounzie, Kyle	Chattanooga, Tenn.
Sears, William	Illinois
Walker, Walter	Centerville, Tenn.
Webster, Clarence	Nashville, Tenn.
Webster, Leon	Columbia, Tenn.

FOURTH YEAR.

Gresham, Kate	Murfreesboro, Tenn.
Page, Mrs. Alexine	Nashville, Tenn.
Thompson, Frances	Nashville, Tenn.
Williams, Irene	Nashville, Tenn.
Boyd, T. B.	Nashville, Tenn.
Crosthwait, William	Nashville, Tenn.
Jones, Lyman	Nashville, Tenn.
Pennington, James	Nashville, Tenn.
Woodfork, William	Nashville, Tenn.

NORMAL.

JUNIOR CLASS.

Adams, Lillian	Nashville, Tenn.
Battle, Mrs. Myrtle	Nashville, Tenn.
Crawford, Shirley D.	Nashville, Tenn.
Davis, Rebecca	Pulaski, Tenn.
Maudlin, Isabel	Chattanooga, Tenn.
Massingale, Nell	Chattanooga, Tenn.
Perry, Lucile	Jonesboro, Tenn.
Taylor, Bessie	Nashville, Tenn.
Tyler, Cora	Match, Tenn.
Dobbins, Marcellus	Columbia, Tenn.
Holt, Orell	Clarksville, Tenn.
Royster, William	Nashville, Tenn.
Smith, Robert L.	Columbia, Tenn.
Stokes, Calvin	Alexandria, Tenn.
Senter, Gilbert	Mercer, Tenn.

SENIOR CLASS.

Arnold, Anna	Chattanooga, Tenn.
Baker, Selena	Nashville, Tenn.
Baxter, Mae	Illinois
Bradford, Alberta	Chattanooga, Tenn.
Brown, Huldah	Chattanooga, Tenn.
Campbell, Mattie	Shelbyville, Tenn.
Eberhardt, Ambrosia	Chattanooga, Tenn.
Elmore, Geneva	Chattanooga, Tenn.
Gwynn, Ellen	McMinnville, Tenn.
Lowe, Clara	Nashville, Tenn.
Shadd, Murdie	Martin, Tenn.
Smith, Roberta	Nashville, Tenn.

Speakers and Visitors Fall and Winter Terms. 1913-1914.

- Hon. Ben Hooper—Governor.
Rev. N. H. Pius, Baptist Publishing House, Nashville.
Rev. R. H. Boyd, Baptist Publishing House, Nashville.
Mrs. Ella Shepherd Moore, Nashville.
Rev. Arthur G. Coombs, Rector, Holy Trinity, Nashville.
Prof. Hardy Keith, Director Manual Training, Public School, Nashville.
Mrs. J. C. Napier, Washington and Nashville.
Rev. L. E. McNair, Moore Memorial Church, Nashville.
Dr. G. U. Daly, Chicago, Ill.
Dr. C. V. Roman, Nashville.
Dr. J. H. Hale, Nashville.
Supt. S. H. Thompson, Supt. Public Instruction, Nashville.
Mr. W. A. Hunton, International Secretary Y. M. C. A.
Mrs. Geo. Haynes, Fisk University, Nashville.
Prof. Wm. L. Ricks, Cincinnati, Ohio.
Supt. O. L. McMahan, Cocke County, Tennessee.
Supt. M. L. McDonald, Scott County, Tennessee.
Supt. J. W. McPeak, White County, Tennessee.
President R. L. Jones, State Normal, Murfreesboro, Tenn.
Rev. N. D. Shambourger, Clark Memorial, Nashville, Tenn.
Hon. A. W. Akers, Nashville, Tenn.
Rev. W. S. Ellington, First Baptist Church, Nashville.
Mr. W. T. B. Williams, Hampton, Va.
Mr. C. E. Butterick, New York.
Mr. and Mrs. Thomas Jesse Jones, Washington, D. C.
Mr. Maxwell Hasen, Washington, D. C.
Dr. Carey Morgan, Nashville.
Rev. J. C. Caldwell, Nashville.
Dr. Geo. E. Haynes, Fisk University, Nashville.
Mrs. D. Wellington Berry, Nashville.
Mrs. Booker T. Washington, Tuskegee, Ala.
Mdme. Azalia Hackley, Philadelphia, Pa.
Mr. Richard Harrison, Ohio.
Dr. J. B. Singleton, Nashville.

Rev. A. Brumfield, Howard Chapel, Nashville.
Dr. and Mrs. Wright, Fisk University.
Prof. and Mrs. Work, Fisk University.
Mrs. C. O. Hadley, Nashville.
Hon. J. T. Settle, Atty., Memphis, Tenn.
Hon. Robt. R. Church, Director of Solvent Savings Bank, Memphis.
Mr. B. M. Roddy, Cashier S. S. Bank, Memphis.
Mr. C. N. Langston, Banker, Nashville.



Opinions.

SCHOOL SUPERINTENDENTS AND SCHOOL BOARDS PLEASE TAKE NOTICE.

SUPT. S. H. THOMPSON.

"I am greatly pleased with the work that is being done here. President Hale has affairs in splendid hand, and is directing the work along wise lines. The literary work is being well done and the practice work for teachers under the direction of Miss Rochon deserves special mention. She seems to be training the young people under her to do the work of teaching particularly well. The classes in cooking and sewing show up especially well. I do not see how it could be done better anywhere. The manual training department under the direction of Prof. Meeks is of a most practical nature. His drawing work is of such a character as to commend itself to every practical educator. In the machine shop I saw many things of interest, but especially the fine work the students are doing in brick-laying."

Committee of the Public School Officers Association of Tennessee composed of O. L. McMahan, M. L. McDonald and J. W. McPeak, said:

"We commend in the highest terms the work of President Hale and his able faculty and feel that in giving this institution our support, we are rendering distinct service to the colored people of Tennessee. We respectfully commend this institution as meriting the support of school officials, of the state, and would suggest that the superintendents commend it to their teachers already in the service and encourage them to attend the summer school of this institution, with a view to better preparation for their work, and that they give the preference to the graduates of this institution in the employment of all new teachers."



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3

1. Fourth Year Academic Class. 2. Base Ball Team. 3. Foot Ball Squad.

Directory of Organizations.

Young Women's Senior Literary Club—Officers: President, Emma Chairs; Secretary, Marie Watkins; Critic, Sarah Johnson; Marshal, Ollie Mae Davis; Pianist, Irene Cannon; Vice President, Mattie Campbell.

Young Women's Junior Literary Club—Officers: President, Lillian Jones; Vice President, Beatrice Davis; Secretary, Katrina Grant; Critic, Leola Barton; Marshal, Carrie Franklin; Chaplain, Annie McMillan; Pianist, Lucile Howard.

Young Men's Senior Literary Club—Officers: President, Oscar Rogers; Vice President, A. Howell; Secretary, John Anderson; Treasurer, James Vaughn; Critic, R. L. Smith; Chaplain, Calvin Stokes; Marshal, Joe Vaughn.

Young Men's Junior Literary Club—Officers: President, David Anderson; Vice President, Lewis Price; Secretary, Wm. Harris; Treasurer, Herman Davis; Critic, Henry White; Marshal, Stanley Estill; Chaplain, E. R. Shockley.

Y. M. C. A.—Officers: President, G. W. Seters; Vice President, Everett Shockley; Secretary, Albert Howell; Treasurer, William Hixson.

Y. W. C. A.—Officers: President, Miss Marie Watkins; Vice President, Huldah Brown; Secretary, Hattie Howland; Assistant Secretary, Sarah Johnson; Treasurer, Mable Myers; Chaplain, Viola Jenkins; Pianist, Irene Cannon.

Sunday School—Officers: Superintendent, L. M. Ruffin; Asst. Supt., E. R. Rochon; Secretary, Nellie Massengale; Assistant Secretary, Isabell Mauldin; Pianist, Marie Watkins; Treasurer, Mattie Campbell; Librarian, Everett Shockley; Asst. Librarian, Oscar Tolliver.

Young Men's Council—President, Gilbert Senter; Secretary, Albert Howell; Councilors, James Vaughn, Anderson Wilkins, Everett Shockley, Calvin Stokes.

Young People's Branch of the Women's Christian Temperance Union—President, Marie Watkins; Vice Presidents, Wm. Hixson, A. M. Dobbins, Minta Morrell, Lucy Jackson, Herman Davis, Henry White, Mattie Bolden, Ethelyn Gordon; Secretary, Luella Jenkins; Librarian, Cassie Cannon; Pianist, Irene Cannon; Chorister, Huldah Brown.

The Young Men's and Young Women's Christian Associations are world wide in their scope. Their members come in personal touch with representatives from various parts of the world. The aim is to train and improve the head, the heart and the hand of the youth. Their influence can only be

measured by the individual influence of its strong manly men and women all over the world.

Last May delegates from State Normal attended the first Negro Students Convention of the Y. M. and Y. W. C. A's. of the world, at Atlanta Georgia. There they received valuable information and helpful inspiration for the coming year's work. The decision of the delegates is to make the coming year the most interesting and helpful to the students in the history of the school.

A very cordial invitation is extended to all young men and young women to join these associations and help others to become stronger and better.

PROGRAM FOR COMMENCEMENT EXERCISES

JUNE, 1914.

Baccalaureate Sermon—Sunday, May 31, 1914, 3.30 p. m.

Processional—"Onward Christian Soldiers"—(*Festival Tune*) (*Fuller*.)

Invocation

Response, "Who shall not fear Thee?" *Lorenze*

Hymn—"O Lamb of God, still keep me" *Rev. Deck*.

Scripture

Anthem—"How lovely are the messengers" (*St. Paul*) (*Mendelssohn*)

Prayer

Response—"Heavenly Father" *Beethoven*

Address General Secretary Y. M. C. A. S. W. McGill

Jubilee Song

Benediction

Bell Tone—Amen (*Tearne*) Choral Society

EXERCISES MECHANICAL, DOMESTIC ART, AND AGRICULTURAL DEPARTMENT

June 1, 1914, 7:00 p. m.

Invocation Rev. N. D. Shamborgue

Opening Song—"We Meet Again To-Night Boys" Agricultural and Mechanical Boys

Oration—Carpentry, An Honest Calling" Edgar E. Hawkins

Paper—"Duty of Woman on the Farm" M. L. Christman

Song—"Oh, Shout Men of Strength" Special Agricultural Class

Demonstration in Cooking Domestic Science

Oration—"Brick Laying" Dyar Lee

Solo—"King of the Forest" G. W. Senter

Oration—"Agricultural Education Pays" A. M. Dobbin

Oration—"What a Trade Means to the Negro" C. C. Copeland

Song—"The Coming Generation" Agricultural and Mechanical Boys
 Paper—"Some Essentials in the Making of a Dress" (Demonstration) .. Maurine Watkins.

Oration—"Some Practical Points in Painting".....	John Anderson
Song—"Nature's Praise".....	Boys Glee Club
Dialogue—"The Fruit Tree Agent" (<i>Original-by O. E. Rogers</i>).....	Anna Crisp and O. E. Rogers
Song—"Massa Dear".....	Agricultural and Mechanical Boys

Exhibit

Closing Song—"America".....	Audience
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CLASS DAY FOURTH YEAR ACADEMIC.

Tuesday, June 2, 1914, 7:30 p. m.

Play—"The Sweet Girl Graduates".....	(<i>Rea Woodman</i>)
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CLASS DAY SENIOR NORMAL.

Wednesday, June 2, 3,:30 p. m.

Piano Solo—"Au Matin" (<i>Gounod</i>).....	Isabelle Mauldin
Address of Class President.....	Mrs. Lydia O'Neal
Class History.....	Mattie Shannon
Boat Song (<i>Cowen</i>).....	The Glee Clubs
Class Poem.....	Oscar Rogers
Class Prophecy.....	Sarah Johnson
Sing, Smile, Slumber (<i>Gounod</i>).....	Girls' Glee Club
Class Will.....	Marie Watkins
Presentation of Class Emblem.....	Anna Crisp
Quartet—"Summer Fancies" (<i>Metra</i>).....	Mrs. O'Neal, Misses Moore, Watkins and Davis
Giftatory.....	Myrtle Sanford

EXERCISES OF THE MUSIC DEPARTMENT.

Thursday, June 4, 2:30 p. m.

Gang—Qui Vivie.....	Mrs. W. J. Hale and Miss Sadys Woodard
Abelle—La Flatteuse, Op, 16.....	Miss Irene Cannon
Nevin—Narcissus Op, 13, No. 4.....	Miss Isabelle Mauldin
West—Stars of the Summer Night.....	Girls Glee Club
Sanford—May Mouse.....	Miss Cecelia Webster
Parlow—Blacksmith Shop.....	Miss Claudie M. Davis
Fearis—Breezes of the Night.....	Miss Etherline Gordon
Bachman—Adaluscian Dance.....	Miss Etherline Gordon and Miss Lena Parkman
Farrar—Waltz.....	Miss Lillian Jones
Mendelssohn—O Rest in the Lord.....	Miss Rebecca Davis
Thome—Simple Confession Op. 25.....	Miss Vivian Longley
Bachmann—The Swallows.....	Miss Lucile Howard
Abelle—Twinkling Stars, Op. 21.....	Miss Sadys Woodard
Clough—Leighter—My Lady Cloe.....	The Glee Clubs

Schuman—Night Pupert.....	
B. Ferber—Prosperity.....	1st. Piano—Misses
Mauldin and Longley; 2nd. Piano—Misses Cannon and Howard.....	

EXERCISES OF THE A PREPARATORY CLASS.

Thursday, June 4, 7:30 p. m.

Historical Pageant—"Columbus".....	(A. S. Lenegan)
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COMMENCEMENT EXERCISES.

Friday June 5, 10:30 a. m.

Processional—"March for Two Pianos" (Ferber)—Misses Cannon, Howard, Mauldin and Longley.....	
Music—"Steal Away".....	Choral Society
Invocation.....	Rev. W. S. Ellington
Address.....	Rev. N. D. Shamborguer
Music—"Crossing the Bar" (Sheppard).....	Boys' Glee Club
Address.....	Dr. L. E. McNair
Music—"Irish Folk Song" (Foote).....	The Glee Clubs
Presentation of Graduates.....	President W. J. Hale
Awarding of Diplomas and Certificates.....	Hon. S. H. Thompson, State Superintendent
Music—"For His is the Sea" (Mendelssohn).....	Choral Society

FIRST GRADUATING CLASS.

June 5, 1914.

*Battle, Beatrice.....	Nashville, Tenn.
*Cannon, Cassie.....	Morristown, Tenn.
*Chrismon, Mary L.....	Nashville, Tenn.
Cook, Maggie.....	Nashville, Tenn.
Chrisp, Anna.....	Woolridge, Tenn.
Davis, Ollie Mae.....	Pulaski, Tenn.
Dillahunty, Lelia.....	Nashville, Tenn.
Harper, Coban.....	Chattanooga, Tenn.
Howland, Hattie.....	Murfreesboro, Tenn.
*Jenkins, Luella.....	Jellico, Tenn.
Johnson, Sarah.....	Arkansas
Moore, Euphenia.....	Nashville, Tenn.
Myers, Mabel.....	Shelbyville, Tenn.
Nesbit, Ada L.....	Nashville, Tenn.
*O'Neal, Mrs. Lydia.....	Nashville, Tenn.
Reed, Maggie.....	Nashville, Tenn.
*Sanford, Myrtle.....	Nashville, Tenn.
Shannon, Mattie.....	Nashville, Tenn.
Watkins, Marie.....	Oklahoma

Webster, Cecelia	Memphis, Tenn.
Rogers, Oscar	Huntingdon, Tenn.
*Taylor, Louis	Nashville, Tenn.

Note:—Those whose names are starred received their diplomas July 17, 1914 on account of absence during a part of the school term.

RECEIVING CERTIFICATES FROM FOURTH YEAR ACADEMIC.

Adams, Lillian	Nashville, Tenn.
Crawford, Shirley D	Nashville, Tenn.
Davis, Rebecca	Pulaski, Tenn.
Mauldin, Isabel	Chattanooga, Tenn.
Perry, Lucile	Jonesboro, Tenn.
Taylor, Bessie M	Nashville, Tenn.
Dobbins, Marcellus	Columbia, Tenn.
Holt, Orell	Clarksville, Tenn.
Smith, Robert L	Columbia, Tenn.

RECEIVING CERTIFICATES FROM A. PREPARATORY.

Bogan, Blanche	Clifton, Tenn.
Boyd, Lena Mae	Franklin, Tenn.
Burke, Hazel	Nashville, Tenn.
Cannon, Nola	Nashville, Tenn.
Carroway, Meredith	Clarksville, Tenn.
Chrismon, Evrie	Nashville, Tenn.
Collins, Bessie	New York
Dysart, Susie	Farmington, Tenn.
Frister, Elizabeth	Nashville, Tenn.
Horten, Theresa	Nashville, Tenn.
Hyde, Hazel	Nashville, Tenn.
Johnson, Rosa	Vildo, Tenn.
Jones, Lillian	Clifton, Tenn.
Kelley Frances	Nashville, Tenn.
Kelley, Minnie	Nashville, Tenn.
Martin, Katherine	Nashville, Tenn.
McDowell, Rosa	Nashville, Tenn.
McMillan, Annie	Arkansas
McDowell, Elwena	Fayetteville, Tenn.
Ransom, Cordelia	Nashville, Tenn.
Samuels, Nora	Kentucky
Shane, Minnie	Nashville, Tenn.
Totty, Lenora	Nashville, Tenn.
Woods, Bessie	Shelbyville, Tenn.
Campbell, Robert	Nashville, Tenn.
Crawley, John	Nashville, Tenn.
Hall Green	Nashville, Tenn.
Hawkins, Egdar	Washington, D. C.

SUMMER SESSION, 1914.

The third annual session of the Summer School opened June 8th with an enrollment of more than two hundred teachers from various sections of the state, every teacher from Hamilton County coming, save one who had been granted a leave of absence. Some of the other counties need to wake up. During the session that continued a period of six weeks, the attendance gradually increased until the total enrollment reached 422.

The work of the session was conducted by President W. J. Hale who was assisted by his regular faculty and the following special teachers:

Miss E. L. Gulley, Teacher at Normal Alabama, Negro Literature and Library Work.

J. C. McAdams, Principal, High School, Shelbyville, Tennessee, English.

T. C. McAllister, Roger Williams University, Mathematics.

Miss E. B. Cook, Lawrenceville, Virginia, Handicraft and Millinery.

Miss D. V. Gilmore, Riceville Schools, Handicraft.

W. P. Ware, Principal, Wallace Grammar School, Riceville, Reading Circle.

Mrs. M. E. Cansler, Knoxville College, Education.

Miss Ada Crogman, State School, Montgomery, Alabama, Reading, Plays, Games.

Dr. L. B. Moore, Howard University.

The teachers attending expressed themselves as having received many new ideas in Methods and excellent preparation for more efficient service to the people of the State, the principal aim of establishment of the school. Besides literary courses offered, excellent courses were given in the Manual Training, Domestic Art, and Science and Agricultural Departments. These courses proved very popular and it became difficult to accommodate the large numbers that crowded the rooms. Nowhere have teachers shown a greater desire to learn and to increase their efficiency than was manifested by the teachers attending this institute.

An excellent course of lectures was arranged and those in attendance were most fortunate in having the opportunity of listening to the following:

Dr. L. B. Moore, Dean, Teachers' College, Howard University. A course of two weeks on educational subjects.

Dr. George E. Haynes, Fisk University. A course of one week on the general subject of "Conditions among Negroes."

Rev. N. D. Shamborguer, Clark Memorial Church, Nashville. A course of three days on miscellaneous subjects.

There were a number of other lecturers coming in from time to time, among whom was Commissioner Peck, of the State Agricultural Department; Miss Pearl Kelley, Director of the Library Extension; Dr. F. G. Smith, Principal of Pearl High School, Nashville; Rev. W. S. Ellington, Pastor of First Baptist Church, Nashville; and others.

Many delightful excursion trips and entertainments were planned for the visiting teachers. Special trips were made to the State Penitentiary, the Heritage, Greenwood Park, and Manufacturers Exhibit.

The student teachers organized themselves into a body known as "The State Rural Improvement Association." The mission of the organization is plainly exhibited by its name.

The commencement exercises were held Friday morning, July 17, at 10: a. m. at which time special musical numbers were rendered and various representatives spoke. In the evening the classes in Expression and Physical Training gave an exhibition under the direction of Miss Crogman.

This session has proved the most successful, regardless of the fact that three were staying in every room and in some instances more than three. Every member left with expressions of the many benefits gained and the desire to return another year.

THE STATE NORMAL IMPROVEMENT ASSOCIATION.

During the past session of the summer school the teachers became so much concerned as to their duty in the uplift of those living in small towns and rural districts, that they came together and organized what is to be known as the State Rural Improvement Association. The Association has for its object the general improvement and uplift of Negro life throughout the rural sections of Tennessee, teaching the colored farmer the latest and most improved methods of farming and demonstrating to him what can be done on a small plot of land by proper cultivation, moderate fertilization and due rotation of crops; the organization and value of corn, tomato and Mother's Clubs and to bring farm life generally in closer touch with the Church, Sunday and district school.

The following officers were elected and committees appointed to foster and keep alive this organization in every section of the state.

PRES. W. J. HALE, State President; A. and I. State Normal School, Nashville.

PROF. W. P. WARE, Vice Pres. East Tennessee, Riceville.

PROF. A. S. BROWN, Vice Pres. Middle Tennessee, 414 E. 8 St., Columbia.

PROF. J. E. BOOKER, Vice Pres. West Tennessee, Trenton.

PROF. J. R. INMAN, Treasurer, Lebanon.

PROF. W. M. CHILDRESS, Recording Secretary, Dickson.

PROF. A. C. BURNETTE, Corresponding Secretary, A. & I. State Normal School.

PROF. J. L. WHITE, Assistant Cor. Secretary, A. & I. State Normal School.

PRESIDENTS OF COUNTY ORGANIZATIONS THUS FAR ORGANIZED.

<i>County</i>	<i>President</i>	<i>Address</i>
Montgomery	T. R. Ledford	R. F. D. 5 Bx. 77 Clarksville.
Putnam	B. F. Hill	Watertown.
Robertson	Rev. G. W. Hampton	Springfield.
White	Everette R. Shockley	Sparta.
Shelby	Jacob R. Currin	932 Randle St. Memphis.
McMinn	W. P. Ware	Riceville.
Dickson	Wm. Childress	Dickson.

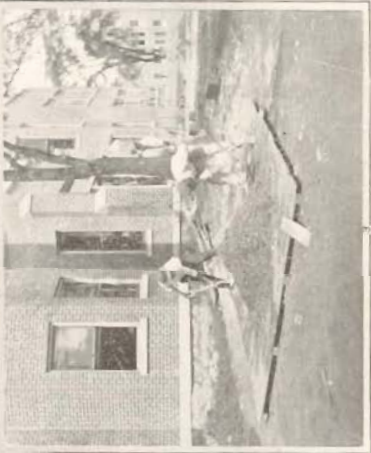
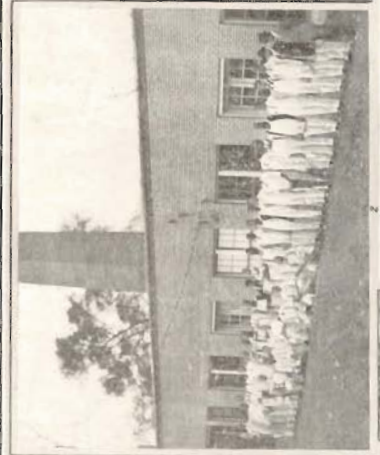
<i>County</i>	<i>President</i>	<i>Address</i>
Williamson	Marjorie Murray	Franklin.
Green	Cassie E. Cannon	Mohawk .
Marshall	Claudine Lawrence	Lewisburg.
Smith	C. H. Royster	Riddleton.
Davidson	W. R. Davis	R. F. D. 8, Bx. 91, Nashville.
Maury	A. Sampson Brown	414 E. 8 St., Columbia.
Wilson	J. R. Innman	Lebanon.
Jefferson	Mrs. L. E. Bright	Dandridge.
Hamilton	G. W. Thomas	407 Pike St., Chattanooga.
Cheatham	E. G. Bell	Dickson.
Rhea	C. H. Powell	Dayton.
Warren	R. L. Wood	R. F. D. 6, McMinnville.
Hickman	Mrs. Nannie Mayberry	R. F. D. 1, Primm.
Henry	Mrs. A. J. Hampton	Bx. 449, Paris.

Committee on Constitution and By-Laws—H. F. Talliaferro, R. H. Brown, B. F. Hill, J. R. Innman, C. H. Powell, C. H. Royster.

State Headquarters—A. and I. State Normal School, Nashville, Tennessee.

Roll of Summer School, 1914.

Anderson, Blanche	Nashville, Tenn.
Anderson, Mrs. R. A.	Nashville, Tenn.
Allen, Mrs. Selene	Nashville, Tenn.
Allen, Lee	Nashville, Tenn.
Brown, George W.	Nashville, Tenn.
Burleson, Addie	Nashville, Tenn.
Butcher, Hattie	Nashville, Tenn.
Banks, Ruth	Nashville, Tenn.
Butler, Dilsey	Murfreesboro, Tenn.
Butcher, Emma	Murfreesboro, Tenn.
Blake, Lovie	Murfreesboro, Tenn.
Baxter, Mae	Murfreesboro, Tenn.
Ballou, Mrs. Ella F.	Murfreesboro, Tenn.
Brown, Mrs. Sarah Smith	Murfreesboro, Tenn.
Brown, Robert H.	Murfreesboro, Tenn.
Benton, Lula	Murfreesboro, Tenn.
Blakemore, Mrs. Viola	Madison, Tenn.
Battle, Beatrice	Madison, Tenn.
Beasley, J. W.	Madison, Tenn.
Berry, Elnora M.	Madison, Tenn.
Barnes, Mrs. E. Boyd	Madison, Tenn.
Bell, E. G.	Dickson, Tenn.
Bransford, Lena M.	Springfield, Tenn.
Bennett, Mrs. Allen	Nashville, Tenn.
Battle, Armelds	Nashville, Tenn.
Brazelton, Ida M.	Chattanooga, Tenn.
Booker, Joseph	Trenton, Tenn.
Barton, Hallie F.	Columbia, Tenn.
Barton, Annie L.	Columbia, Tenn.
Boyd, Terrell G.	Chattanooga, Tenn.
Brazier, Callie	Chattanooga, Tenn.
Buford, Mrs. Samuella	Columbia, Tenn.
Bell, Mary F.	Nashville, Tenn.
Brannon, Hattie E.	Chattanooga, Tenn.
Barker, Clara C.	Clarksville, Tenn.



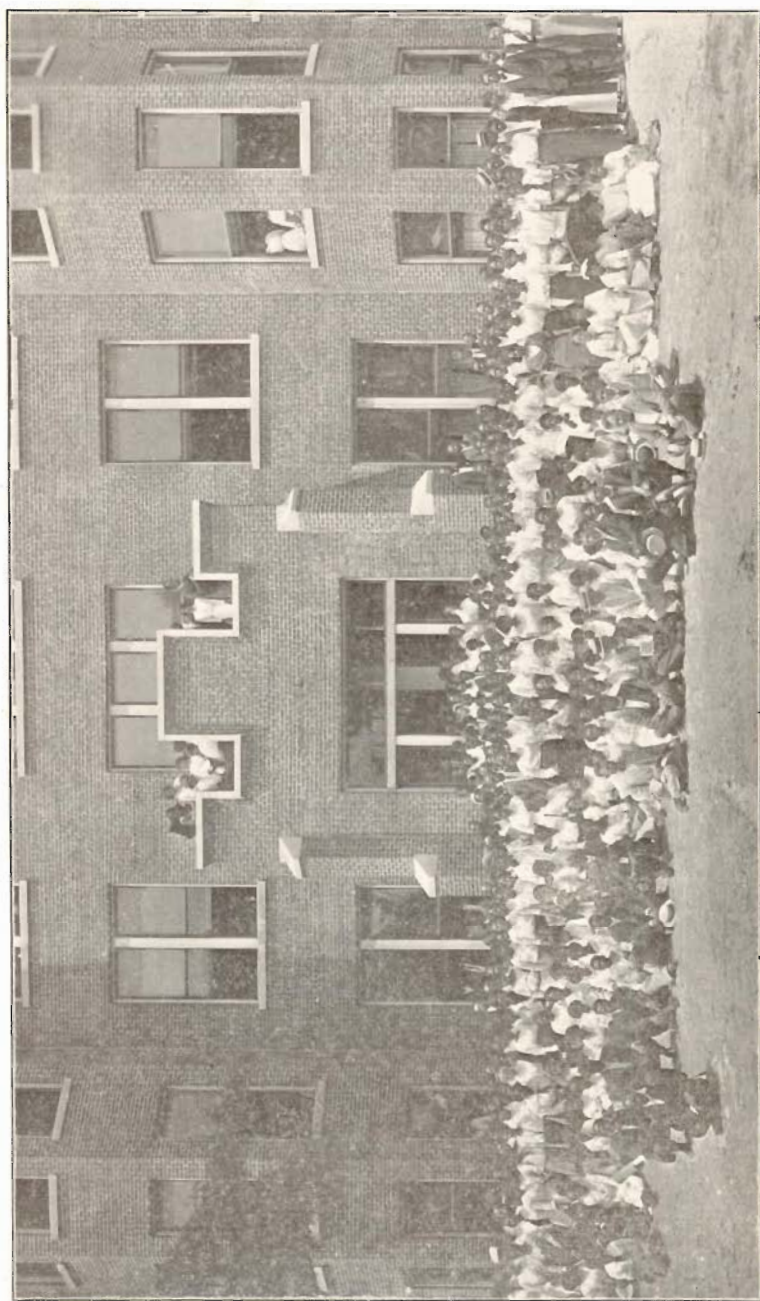
1. Fence Crew. 2. Mechanical Division. 3. Cement Workers. 4. Planting Corn.

Bryant, Mrs. L. H.	St. Elmo, Tenn.
Barksdale, Mary	Chattanooga, Tenn.
Bright, Mrs. L. E.	Dandridge, Tenn.
Barner, Dufferin	Chattanooga, Tenn.
Barnett, Bennie	Chattanooga, Tenn.
Billingsly, E. M.	Chattanooga, Tenn.
Billingsly, Mrs. G. L.	Chattanooga, Tenn.
Briggs, Mattie	Fayetteville, Tenn.
Brown, Clara B.	Jackson, Tenn.
Brown, Ethel	Jackson, Tenn.
Browne, A. Sampson	Columbia, Tenn.
Boyd, Lena	Franklin, Tenn.
Bowman, Mattie	Chattanooga, Tenn.
Brown, Huldah	Chattanooga, Tenn.
Bowman, G. P.	Silver Point, Tenn.
Church, Annie Louise	Williamsport, Tenn.
Cunningham, Mrs. Ella	Nashville, Tenn.
Crawford, Novella	Nashville, Tenn.
Cash, Mrs. Geo. A.	Nashville, Tenn.
Chavers, Mrs. Georgia	Nashville, Tenn.
Crosby, Maggie	Williamsport, Tenn.
Catron, Mrs. Lizzie	Clarksville, Tenn.
Cox, William	Lynnville, Tenn.
Carson, Mrs. M. R.	Tyner, Tenn.
Crews, Mrs. Annie P.	Columbia, Tenn.
Cummings, Mary J.	Sparta, Tenn.
Cooper, Charlotte	Cleveland, Tenn.
Cleighorn, Mary	Chattanooga, Tenn.
Chambers, Estelle	Soddy, Tenn.
Commons, Sallie	Fayetteville, Tenn.
Clark, Bessie	Fayetteville, Tenn.
Childress, William	Dickson, Tenn.
Curran, Jacob	Memphis, Tenn.
Cureton, Maude Hixon	Chattanooga, Tenn.
Cunyngham, Lamera	Dayton, Tenn.
Cannon, Cassie	Mohawk, Tenn.
Copeland, C. S. C.	Culleoka, Tenn.
Chrisman, Mary	Chicago, Ill.
Cunningham, Mary	Chattanooga, Tenn.
Crisp, Anna	Woolridge, Tenn.
Dysart, Susie	Lewisburg, Tenn.
Davis, Novella	Lebanon, Tenn.
Durley, Esther	McMinnville, Tenn.
Durley, Jennie	McMinnville, Tenn.

Downs, Helen C.	Chattanooga, Tenn.
Donahue, Ada G.	Chattanooga, Tenn.
Donaldson, Etta	St. Elmo, Tenn.
Donaldson, Winnie	St. Elmo, Tenn.
Daniels, Evie	Nashville, Tenn.
Davis, W. R.	Nashville, Tenn.
Davis, Mattie	Nashville, Tenn.
Davis, Kittie	Nashville, Tenn.
Davis, Mrs. Fannie	Nashville, Tenn.
Darden, Mrs. Ella C.	Nashville, Tenn.
Davis, Clara	Nashville, Tenn.
Duval, Sallie	Wildersville, Tenn.
Deaderick, Mrs. Jennie	Nashville, Tenn.
Dillahunty, Lelia	Nashville, Tenn.
Dowell, Mrs. L. V.	Clifton, Tenn.
Davis, Ollie Mae	Pulaski, Tenn.
Ewing, Mrs. Mary	Nashville, Tenn.
Ezell, Sallie A.	Cedar Hill, Tenn.
English, Ruth	Nashville, Tenn.
Evans, Mrs. Ollie Lee	Nashville, Tenn.
Evans, Mexie	Hermitage, Tenn.
Eules, Maggie	Murfreesboro, Tenn.
English, Inez	Nashville, Tenn.
Elder, Mrs. Mattie	Murfreesboro, Tenn.
Edwards, Flossie	Clarksville, Tenn.
Edwards, Annie	Chattanooga, Tenn.
Frierson, Stephen	Chattanooga, Tenn.
Field, Mrs. Clara L.	Nashville, Tenn.
Flowers, Willie M.	Nashville, Tenn.
Frazier, Mrs. Pauline	Nashville, Tenn.
Franklin, Addie	Nashville, Tenn.
Frierson, Queenie	Columbia, Tenn.
Gilmore, D. Vivian	Nashville, Tenn.
Gibson, Mrs. Willie	Nashville, Tenn.
Green, Mrs. Jennie	Nashville, Tenn.
Gay, Jacob	Nashville, Tenn.
Goode, Daisy	Nashville, Tenn.
Grimes, Hattie	Cedar Hill, Tenn.
Gwynn, Jessie L.	McMinnville, Tenn.
Griffey, Willie L.	McMinnville, Tenn.
Greenfield, Lucile	Columbia, Tenn.
Greenfield, Marie	Columbia, Tenn.
Griffin, Fannie V.	Chattanooga, Tenn.
Giddings, Mable J.	Chattanooga, Tenn.

Gamble, Mattie	Chattanooga, Tenn.
Grant, Mrs. M. B.	Chattanooga, Tenn.
Gleaves, Isabella	Mt. Pleasant, Tenn.
Green, Bertha	Murfreesboro, Tenn.
Gresham, Kate	Murfreesboro, Tenn.
Gardner, Leona	Pulaski, Tenn.
Grant, Katrina	Chattanooga, Tenn.
Green, Mrs. W. A.	Nashville, Tenn.
Harrison, Robert	Columbia, Tenn.
Hampton, Mrs. A. J.	Paris, Tenn.
Henry, Bula E.	Cross Plains, Tenn.
Hampton, Mrs. I. H.	Fayetteville, Tenn.
Henderson, Mrs. A. E.	Chattanooga, Tenn.
Hill, Annie	Lebanon, Tenn.
Haynes, Martha	Chattanooga, Tenn.
Hibbett, Mrs. Johnnie	Lebanon, Tenn.
Hyatte, Thankful	Chattanooga, Tenn.
Hawkins, Edgar	Washington, D. C.
Henry, Marian	Chattanooga, Tenn.
Hawkins, Virginia A.	Chattanooga, Tenn.
Howland, Etna	Murfreesboro, Tenn.
Hopkins, Laura	Clarksville, Tenn.
Holder, Carrie	Nashville, Tenn.
Hill, J. E.	Nashville, Tenn.
Hunt, Bertie	Culleoka, Tenn.
Hibbitt, Lennie	Lavergne, Tenn.
Haygood, Lottie	Nashville, Tenn.
Hampton, Rev. G. W.	Springfield, Tenn.
Hollins, Mrs. W. H.	Nashville, Tenn.
Hamm, F. L.	Antioch, Tenn.
Huggins, Mattie	Culleoka, Tenn.
Harrison, Mrs. L. C.	Lebanon, Tenn.
Henderson, Mrs. H. T.	Springfield, Tenn.
Huggins, Mrs. Mary A.	Antioch, Tenn.
Hill, Benj.	Watertown, Tenn.
Hill, Elizabeth	Nashville, Tenn.
Hadley, Marian	Nashville, Tenn.
Hall, Lewis	Harms, Tenn.
Innman, John R.	Lebanon, Tenn.
Innman, Mrs. Emma L.	Lebanon, Tenn.
Jackson, Maggie	Nashville, Tenn.
Johnson, Bessie	Brentwood, Tenn.
Joyce, Minnie	Murfreesboro, Tenn.
Johnson, Mrs. Jessie	Brentwood, Tenn.

Jordan, Mrs. Allene	Pulaski, Tenn.
Johnson, Eddie	Columbia, Tenn.
Johnson, Lennie	Nashville, Tenn.
Johnson, D. L.	Chattanooga, Tenn.
Jennings, Mrs. Eulaula	Nashville, Tenn.
Jennings, Dollie	Nashville, Tenn.
Jenkins, Luella M.	Jellico, Tenn.
Jones, W. C.	Chattanooga, Tenn.
Jenkins, Bertha	Ridgedale, Tenn.
Johnson, Mary	Jellico, Tenn.
Jackson, Willie	Chattanooga, Tenn.
Johns, Mrs. Marie	Memphis, Tenn.
Jones, Mrs. A. M.	Chattanooga, Tenn.
Jackson, Mrs. G. Bell	Pardue, Tenn.
Jones, Florine	Chattanooga, Tenn.
Johnson, Sarah	Hot Springs, Ark.
Jenkins, Viola	Ridgedale, Tenn.
Kelley, Lillie O.	Soddy, Tenn.
Knox, Lou Ella	Cleveland, Tenn.
Kennedy, Mrs. M. B.	Nashville, Tenn.
King, Mrs. Sallie	Nashville, Tenn.
King, Mrs. Maggie	Antioch, Tenn.
King, Mrs. Monyette	Soddy, Tenn.
Kinnard, Mollie	Lynnville, Tenn.
King, A. G.	Soddy, Tenn.
Landon, Mrs. W. P.	Chattanooga, Tenn.
LaPrade, Beatrice	Chattanooga, Tenn.
Lawrence, Claudine	Lewisburg, Tenn.
Lawrence, Mrs. E. S.	Chattanooga, Tenn.
Lay, Grace E.	Cleveland, Tenn.
Ledford, T. R.	Clarksville, Tenn.
Leftwich, Josephine	Nashville, Tenn.
Lester, Mrs. Missouri	Nashville, Tenn.
Lewis, Willie	Nashville, Tenn.
Lillard, Katherine	Athens, Tenn.
Lightfoot, Lillian	Nashville, Tenn.
Love, Ollie V.	Chattanooga, Tenn.
Love, Walter	Dayton, Tenn.
Lowe, Roy A.	Chattanooga, Tenn.
Loving, Mary B.	Chattanooga, Tenn.
Love, Charles H.	Nashville, Tenn.
Merrill, Marian	Nashville, Tenn.
McMillan, Annie	Arkansas.
Mabry, Kizzie	Antioch, Tenn.



Summer School, 1914.

Mahaffey, Cecilia	Nashville, Tenn.
Mann, Austine	Nashville, Tenn.
Marcellus, Cecil H.	Nashville, Tenn.
Martin, Jodie J.	Lascases, Tenn.
Martin, Mrs. Lizzie M.	Clarksville, Tenn.
Martin, Lela B.	Rowland, Tenn.
Mauldin, Isabelle	Chattanooga, Tenn.
Mayberry, J. H.	Centreville, Tenn.
Mayberry, Mrs. Nannie	Primm, Tenn.
Maryland, Antoinette	Nashville, Tenn.
Meacham, Mary J.	New Providence, Tenn.
Miller, Mrs. Elizabeth	Nashville, Tenn.
Minor, Frankie	Chattanooga, Tenn.
Minnis, Hattie V.	Nashville, Tenn.
Mitchell, Maggie	Nashville, Tenn.
Mobley, Annie	Chattanooga, Tenn.
Monroe, Mae Ellen	Chattanooga, Tenn.
Moore, Annie B.	Morristown, Tenn.
Moore, Daisy	Nashville, Tenn.
Moore, Queenie V.	Columbia, Tenn.
Moores, Illif M.	Nashville, Tenn.
Morrow, Nannie	Woodlawn, Tenn.
Mosley, Mattie L.	Nashville, Tenn.
Mullens, Ada	Nashville, Tenn.
Murray, Marjorie	Franklin, Tenn.
Murray, Mrs. M. E.	Mt. Juliet, Tenn.
Myers, Janie L.	Lebanon, Tenn.
McCall, Lelia K.	Nashville, Tenn.
Morgan, Goldie	Arkansas.
McClure, Alberta	New Providence, Tenn.
McDaniels, Mrs. Mary	Lebanon, Tenn.
McKay, Mabel	Nashville, Tenn.
McFarland, Ada	Chattanooga Tenn.
Myers, Mabel	Shelbyville, Tenn.
McLemore, Mrs. T. J.	Nashville, Tenn.
McDaniels, John R.	Lebanon, Tenn.
New, Elizabeth	Silver Point, Tenn.
Nolen, Clyde	Nashville, Tenn.
North, Cora May	Murfreesboro, Tenn.
Overton, Missouri	Spring Hill, Tenn.
Oliver, Mrs. E. M.	Chattanooga, Tenn.
Oliver, Willard	Chattanooga, Tenn.
Orr, Elsie M.	Nashville, Tenn.
Osborne, Edward L.	Nashville, Tenn.
O'Neal Mrs. Lydia	Nashville, Tenn.

Payne, Mrs. Lewis	Clarksville, Tenn.
Phillips, Theo	St. Elmo, Tenn.
Prater, Mrs. Irene	Chattanooga, Tenn.
Porter, Emma L. C.	Antioch, Tenn.
Pinkard, Isaac Y.	Nashville, Tenn.
Perkins, Amanda	Nashville, Tenn.
Posey, Curra B.	Nashville, Tenn.
Paige, Alexine	Nashville, Tenn.
Peeden, Mrs. Allie W.	Nashville, Tenn.
Pullen, Carrie	Pulaski, Tenn.
Porter, Mrs. Nannie	Porter, Tenn.
Perry, Robert	Smyrna, Tenn.
Pacey, Bessie	Nashville, Tenn.
Perkins, Hattie	Nashville, Tenn.
Page, Parthenia	Nashville, Tenn.
Powell, C. H.	Dayton, Tenn.
Payne, Clarence	Pleasant Shade, Tenn.
Reese, Rosa E.	Nashville, Tenn.
Rose, W. P.	Nashville, Tenn.
Rose, Bettie P.	Lynnville, Tenn.
Rose, Eddie S.	Lynnville, Tenn.
Royster, Mrs. Lula	Riddleton, Tenn.
Royster, Charles	Riddleton, Tenn.
Ross, Mrs. Narcissa	Nashville, Tenn.
Reasonover, Mason	Gordonsville, Tenn.
Reid, Fannie Agnes	Nashville, Tenn.
Ray, Della K.	Nashville, Tenn.
Robb, Lula	Nashville, Tenn.
Reeves, Evans	Lebanon, Tenn.
Rideout, R. G.	Nashville, Tenn.
Rutherford, Nannie	Mt. Juliet, Tenn.
Reed, Lula B.	Chattanooga, Tenn.
Ramsey, Gertrude	Chattanooga, Tenn.
Ramsey, Florence	Chattanooga, Tenn.
Rhue, T. A.	Chattanooga, Tenn.
Rhue, Mrs. T. A.	Chattanooga, Tenn.
Rawlings, Mary D.	Clarksville, Tenn.
Roberson, Delia B.	Soddy, Tenn.
Rodgers, Clara	Hixson, Tenn.
Reemes, Frances	Memphis, Tenn.
Ramsey, Ora	St. Elmo, Tenn.
Rudisell, Shelby	Chattanooga, Tenn.
Ross, Ethel M.	Nashville, Tenn.
Ramsey, Joseph	Nashville, Tenn.
Ransome, Grady E.	Clarksville, Tenn.

Talley, Annie	Clarksville, Tenn.
Talley, Fannie	Clarksville, Tenn.
Talley, Maggie	Clarksville, Tenn.
Thompson, Mr. M. E.	Nashville, Tenn.
Taylor, Clementine	Nashville, Tenn.
Vernon, Susie	Nashville, Tenn.
Voorhies	Brentwood, Tenn.
Vernon, G. W.	Nashville, Tenn.
Vantrease, Hattie	Watertown, Tenn.
Williams, J. W.	Chattanooga, Tenn.
Walls, Mamie E.	Jackson, Tenn.
Webster, Clarence C.	Nashville, Tenn.
Whitley, Elsie	Brush Creek, Tenn.
Whitley, Marian	Lebanon, Tenn.
Walker, Ethel M.	Nashville, Tenn.
Woodfolk, H. Margarite	Nashville, Tenn.
Whitworth, Dora	Lewisburg, Tenn.
Woods, Nathan	Lebanon, Tenn.
Williams, Bessie	Nashville, Tenn.
Williams, Mrs. Lena	Clarksville, Tenn.
Williams, Maude	Williamsport, Tenn.
Woods, Pernia	Nashville, Tenn.
Watson, Estiza	Nashville, Tenn.
Woods, Eva Mrs.	Rowland, Tenn.
Wilkerson, Mattie	Ly nville, Tenn.
Woods, Rufus	McMinnville, Tenn.
Wilkins, William	Nashville, Tenn.
Weaver, Mabel	Nashville, Tenn.
Wilkins, Anderson W.	E. Chattanooga, Tenn.
Wilson, Annie	Nashville, Tenn.
Williams, Mary B.	Columbia, Tenn.
Watson, Sadie	Nashville, Tenn.
Watkins, Thelma A.	Mt. Pleasant, Tenn.
Woodfolk, Maud E.	Lebanon, Tenn.
Wilson, Mrs. Mary W.	Chattanooga, Tenn.
Wallace, Rosa L.	Fountain Creek, Tenn.
Washington, Mrs. Bertha	Chattanooga, Tenn.
Washington, Mrs. C. P.	Chattanooga, Tenn.
Williams, Odessa	Chattanooga, Tenn.
Warren, William H.	Chattanooga, Tenn.
Williams, Irene	Nashville, Tenn.
Wood, Robert M.	Riceville, Tenn.
Wimberly, Pattie A.	Clarksville, Tenn.
Woods, Bessie	Shelbyville, Tenn.
Williams, Overton	Riddleton, Tenn.

Rogers, Oscar	Nashville, Tenn.
Smith, Lizzie F.	Smyrna, Tenn.
Sanford, Myrtle	Nashville, Tenn.
Shelton, Dennis	Donaldson, Tenn.
Smith, Malanese	Nashville, Tenn.
Steele, J. B.	Nashville, Tenn.
Sanders, Alberta	Carthage, Tenn.
Shofner, Mary J.	Nashville, Tenn.
Shaw, Mrs. Lillian	Nashville, Tenn.
Smith, Bessie	Brentwood, Tenn.
Stevens, Mary	Nashville, Tenn.
Shelton, Susie	Smyrna, Tenn.
Shook, Myrtle A.	Nashville, Tenn.
Smith, Strieby	Chattanooga, Tenn.
Springs, Henry	Chattanooga, Tenn.
Swann, James	E. Chattanooga, Tenn.
Sharp, Mrs. Nora C.	Chattanooga, Tenn.
Spriggs, Mrs. Annie	Cleveland, Tenn.
Scruggs, Annie Mae	Chattanooga, Tenn.
Shockley, Everette	Sparta, Tenn.
Stokes, Calvin	Alexandria, Tenn.
Senters, G. W.	Mercer, Tenn.
Spence, Mildred	Newsome, Tenn.
Senter, William	Mercer, Tenn.
Thompson, Stephen	Smyrna, Tenn.
Tyler, Flora L.	Columbia, Tenn.
Tyler, Cora L.	Columbia, Tenn.
Tartte, Mrs. Janie B.	Chattanooga, Tenn.
Turner, Dora B.	Morristown, Tenn.
Turner, Naomi	Morristown, Tenn.
Tabb, A. J.	St. Elmo, Tenn.
Taylor, Winfred	Chattanooga, Tenn.
Tilman, Edna	Chattanooga, Tenn.
Tilman, Rosa	Chattanooga, Tenn.
Talliaferro, Mrs. J. R.	Chattanooga, Tenn.
Talliaferro, H. F.	Chattanooga, Tenn.
Thomas, G. W.	Chattanooga, Tenn.
Tucker, Mary D.	Nashville, Tenn.
Tucker, Gussie	WilliamSPORT, Tenn.
Turner, Goldie	Nashville, Tenn.
Turner, Thomas P.	Pulaski, Tenn.
Thompson, Mrs. Sallie	Nashville, Tenn.
Thomas, Alice R.	Nashville, Tenn.
Taylor, Lewis	Nashville, Tenn.
Thompson, Lillie	Hermitage, Tenn.

Calendar 1914-1915.

FALL TERM.

September 14, Monday Registration and Classification of Students.
 September 15, Tuesday Class Work Begins.
 December, 22, Tuesday ✓ Fall Term Ends.

WINTER TERM.

January 4, Monday Registration and Classification of Students.
 January 5, Tuesday Class Work Begins.
 March 12, Friday Winter Term Ends.

SPRING TERM.

March 15, Monday Registration and Classification of Students.
 March 16, Tuesday Class Work Begins.
 June 1, Tuesday Spring Term Ends.

Summary of Enrollment.

Years	1912	1912-13	1913	1913-14	1914	1914-15
Summer Term	248		287		441	
Senior Normal		0		25		?
Junior Normal		30		23		?
4th Yr. Academic		27		20		?
3rd Yr. Academic		14		11		?
2nd Yr. Academic		23		50		?
1st Yr. Academic		56		106		?
Special Students		38		42		?
A Preparatory		61		76		?
B Preparatory		64		50		?
C Preparatory		34		21		?
Fifth Grade		9		18		?
Fourth Grade		13		0		?
Total	248	369	287	442	441	?
Grand Total		617		729		?

Of the above enrollment for 1913-1914, the following shows the enrollment in the Industrial Departments.

Trades—brick and wood working, 42.

Manual Training, 30.

Mechanical Drawing, 55.

Agriculture, 258.

Williams, Rosa	Columbia, Tenn.
Wilson, Louise	Chattanooga, Tenn.
Ware, W. P.	Riceville, Tenn.
Webster, Leon	Columbia, Tenn.
Watkins, Maurine	Oklahoma.
Yates, Aaron V.	Cross Plains, Tenn.
Young, Vivian	Nashville, Tenn.

