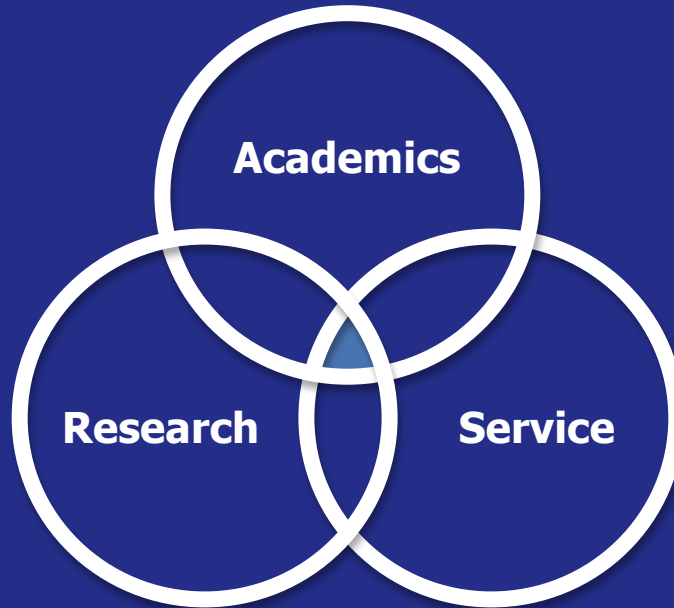




**TENNESSEE
STATE UNIVERSITY**

Center of Excellence for Learning Sciences

*Building capacities to strengthen
communities through education*



Tennessee State University

Center of Excellence for Learning Sciences

2013 ANNUAL REPORT

2013

2013 Annual Report Issue 1

This annual report is published yearly by the Center of Excellence for Learning Sciences at Tennessee State University for faculty, staff, students, alumni, and the Nashville community.

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TSU-14-0013(A)-10-61085

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Tennessee State University Center of Excellence for Learning Sciences 2013 Annual Report

Our Mission

The mission of the Center of Excellence for Learning Sciences is to design and conduct multidisciplinary research and demonstrations concerning practices, policies, and programs that promote the educational, social, physical, and psychological well-being of children and families; and to disseminate research and information to improve public policy and the programmatic decisions of agencies, schools, institutions, and communities in Tennessee, the nation, and the global community.

About Tennessee State University

Tennessee State University (TSU) is a comprehensive, urban, coeducational land-grant university founded in 1912. The university has two convenient locations – a 450-acre main campus, with more than 65 buildings, located in a residential setting; and the Avon Williams Campus located in the heart of downtown, near the center of the Nashville business and government district.

Tennessee State University is a Tennessee Board of Regents University. The Tennessee Board of Regents (TBR) is the sixth largest system of public higher education in the nation, with 45 campuses, over 185,000 students, and 15,000 full-time employees. The system consists of six universities – one of which has a law school and one of which has a medical school, 13 community colleges, 26 technical centers, and the system office. Institutions are located in 90 of the 95 counties in Tennessee, and offer a large variety of degrees and services.

Tennessee State University is an equal opportunity, affirmative action institution committed to educate a non-racially identifiable student body. In accordance with the Americans with Disabilities Act, persons who need assistance with this material may contact the Center of Excellence for Learning Sciences, 615-277-1651.

About this Annual Report

This annual report covers the period from January 2012 to June 2013. The report represents the first in a series of reports on the year-to-year progress of the programs housed within the Center and includes specific events and program data. It summarizes the specific projects and programs that the Center has engaged in over the past year, but as with any summary, it does not fully capture the range and depth of activities undertaken. To more fully explore the Center, its mission and programs, visit our website at www.tnstate.edu/learningsciences.

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Message from the Director



Dear Friends and Partners,

We are proud to share with you our 2012-2013 Annual Report from the Center of Excellence for Learning Sciences at Tennessee State University. These were great years for the Center and as Director, it is my honor to report on how our organization created opportunities for growth and advancement for Tennessee's workforce.

It is not unusual for us to be asked about what we do at Tennessee State University. Centers of Excellence were created to expand research in public higher education and contribute to the overall economic and community development base of the state of Tennessee. Since 1984, this Center of Excellence has administered statewide professional development programs as well as conducted extensive research in subjects such as science education, child development, and class size that impact public policy to this day.

The Center of Excellence for Learning Sciences is the home of the Tennessee Early Childhood Training Alliance, which is celebrating over 20 years of promoting professional development for Tennessee's child care workforce. The Center runs the Tennessee CAREs Early Head Start program that serves children and their families in northwest Tennessee. The Center also awards professional certificates through the Tennessee Early Childhood Program Administrator Credential, or TECPAC, program and the Social Services Competency Based Training (SSCBT) program that trains social service workers across the nation.

At the heart of the Center is its mission of "Building Capacities to Strengthen Communities through Education." Whether we are training adults or helping young children prepare to enter school, we take great pride in helping people improve their lives through training and education. Our desire is to help people reach their highest potential.

This 2012-2013 Annual Report provides a snapshot of our organization. As the Center continues its work, we hope you will be as proud to be a part of the Tennessee State University community as we are. If you would like to learn more about the Center, please visit www.tnstate.edu/learningsciences or visit us in Suite 1B of the Research and Sponsored Programs Building on the main campus of Tennessee State University.

Valerie Williams, M.B.A.

Interm Director, Center of Excellence for Learning Sciences

Major Accomplishments in 2012 - 2013

The Center of Excellence for Learning Sciences aims to build the capacities to strengthen communities through education. As a non-instructional unit of the Division of Research and Sponsored Programs, our Center is committed to providing a creative, collaborative environment and the facilities to conduct significant research studies within Tennessee State University.

Through our core model of Academics-Research-Service, we strive to provide enhanced educational opportunities for all ages, conduct and disseminate research, and promote innovation through training programs for educational, human service, social service, and other agencies.

We believe that academics, research, and service together have the potential to create the basis for school, community, and business practices that promote the physical, educational and psychological well being of all children and their families.

This summary shows the outcomes of several programs based on Tennessee State University's Five (5) Key Performance Indicators (KPIs) derived from the University's *2010-2015 Strategic Plan Goals and Expectations*:

1. Access and Diversity
2. Academic Quality and Student Success
3. Business-Friendly Practices
4. Revenue Generation/Research/Resourcefulness
5. Engagement

1. Access and Diversity

The University supports a concept of diversity that leverages the diverse characteristics of both our student body and our employees and results in continuous growth and development for the University.

- The TECTA and TSU HS-CAPP programs provide access to higher education coursework and degrees and promote life-long learning. The tuition support programs help participants lower the cost of academic courses, providing college access for traditional and non-traditional students in Tennessee Board of Regents (TBR) colleges and universities across the state.
- TECTA provided 28 High School Equivalency certificates to high school students in 2013. In collaboration with the Tennessee Department of Education, Division of Career and Technical Education, these students successfully completed the EC Careers I and II programs, meeting the standards for Center-Based Orientation, and become eligible for tuition support at any TBR schools.



Lisa Graves and Adrienne Greer received their Associate of Science degrees from Nashville State during the May 2012 graduation. Both students received tuition support from the TECTA program.

2. Academic Quality and Student Success

Improve graduation rates, retention rates, and customer service, all within a maximized use of technology framework

- The TECTA and TSU HS-CAPP programs provide tuition assistance as well as mentorship for all participants. Staff in these programs continue to help foster articulation agreements among TBR community colleges and universities to help retain students and make degree attainment more accessible.
- TECTA – At the end of FY 2013, a total of \$814,965 was expended on tuition funds for 1,078 students, 227 of which became graduates. \$300,000 of this tuition support was provided through funding from the Early Childhood Advisory Council (ECAC) of Tennessee.
- TECTA sites worked with higher education institutions in their service area to promote articulation agreements that benefit early childhood professionals and the profession at-large. TECTA was instrumental in formulating and implementing the statewide A.A.S. Early Childhood Education degree and is working on articulation agreements with 4-year institutions within the TBR system to implement articulated pathways for the B.S. degree with PreK-3 teacher licensure.
- TSU HS-CAPP – The five-year funding period for the TSU HS-CAPP program ends in 2013. Since the program began, 55 students have received tuition assistance and 42 have progressed to earn academic degrees.
- TSU HS-CAPP – With assistance from Janice Lovell, Program Director for TSU HS-CAPP, the Academic Affairs Committee at Motlow State approved a proposal for full articulation of the Associate of Science in Early Childhood Education degree program. The program's coursework and curriculum is based on and aligns with Tennessee State University Bachelor's Degree in Family and Consumer Sciences: Child Development and Family Relations.



Motlow State administrators Sidney Hill (left) and Charle Coffey (right) with Janice Lovell (center) during TECTA Higher Education Institute on March 22, 2013

Online Training

- TCCOTS – Fiscal year 2013 ended with 12,663 completers across 16 training modules. The revised TN-ELDS for Four-Year Olds online training module was added. This module includes revisions that align with the adoption of the Common Core State Standards for Reading/English Language Arts and Mathematics.
- TECTA now offers School-Age Orientation online. During this program year, 22 out of 23 participants enrolled and completed the Orientation, a completion rate of 96%.
- TECPAC – The TECPAC program has completed its third year of full online implementation in 2013 with 10 Administrator Credential recipients.
- TECTA – TECTA has partnered with the Tennessee Department of Health to support the professional

development of home visitors through an online TECTA Orientation. This online Orientation allows participants to gain the knowledge to acquire a Home Visitor CDA from the Council for Professional recognition. There were 26 direct service workers and supervisors enrolled in the pilot. Five of these individuals expressed interest in obtaining a CDA. The first post-pilot cohort includes 22 participants.

- SSCBT - This year the SSCBT program instituted curriculum and programmatic changes that adapted its three modules for online study and shortened the yearlong program to seven months. These changes were designed to keep the program in line with modern training environments. The group also met in person for three weeklong training sessions led by TSU sociology professor Dr. Michael Wright. In April of this year there were seven program graduates awarded at the 2013 TCSW Conference.

3. Business-Friendly Practices

Our goal for business-friendly practices focuses on improvements in the quality of performance regarding the University's core business and educational functions through ongoing assessment and documentation of performance outcomes on such things as user/customer perceptions of our services, and using assessment results to make improvements.

- TECPAC – The TECPAC participants are administrators of child care centers and home-based family child care programs. These participants are also members of the business community and provide services that support working families. In the program's first five years, 100% of administrators have increased their scores following pre and post assessments on the Program Administrator Scale (PAS) and the Business Administrator Scale (BAS).
- TN CAREs – The TN CAREs Early Head Start program provides care for 148 children from low-income families in Henry, Weakley, and Gibson counties. The program partners with the local departments of education and Chambers of Commerce to increase awareness among community members and business leaders about the benefits of these programs.
- TDCI – In collaboration with the TSU College of Engineering, Celeste Brown, Coordinator in the Center of Excellence, designed a health insurance premium rate review website for the Tennessee Department of Commerce and Insurance. The back-end programming was written and designed by Faruk Caglar, a former student of the project's faculty lead, Dr. Ali Sekmen. The first phase of the project was completed in September of 2012. This project was funded by a grant issued to Tennessee through the Patient Protection and Affordable Care Act of 2010.



Mayor Tony Burress (center) and Shelby Kee, Gibson County Chamber of Commerce (far right) joined COELS staff at the Trenton Center's opening ceremony.

4. Revenue Generation/Research/Resourcefulness

We seek opportunities to grow resources, to reduce operational costs and to strengthen our revenue base to support our mission as a regional land-grant university.

Revenue Generation

- SSCBT – The SSCBT program costs are funded through contracts with outside agencies and programs.

These contracts provide the revenue for the Center to continue to offer the training at a low cost.

- TECTA – Tennessee Department of Health received federal funding for the Help Us Grow Successfully (HUGS) and other home visiting programs within the Maternal and Child Health unit. This funding allowed the program to launch into a pilot. The plan is to include participants from other organizations which would provide funding directly to the Center for training and other services.

Research

- STEM Research – Dr. John Mark Hunter, Professor in the TSU Department of Teaching and Learning, will be completing the reporting and analysis for the research project began by former COELS researcher, Dr. Leigh Arino entitled “A Study of the Scientific Epistemological Views of Undergraduate Students.” This project is scheduled to end August 2013. Joseph Zadjel, graduate student under the advisement of Dr. Hunter, recently presented this research at the 2013 Research Symposium. His presentation was titled, “Do Traditional and Non-Traditional College Students Differ in Their Views of Science?”
- The Center continues to submit proposals for funding in the area of STEM research. Future research aims include the study of parent engagement in Early Head Start and studies related to early education.

Resourcefulness/Partnerships

- TECTA – The TECTA program partners with several state and regional organizations including, the Tennessee Departments of Human Services, Education, and Health; Tennessee Head Start Association; Child Care Resource and Referral (CCR&R); Project TOPSTAR; Tennessee Association for the Education of Young Children (TAEYC); Tennessee Family Child Care Association (TFCCA); Early Childhood Comprehensive System (ECCS); Center for Social Emotional Foundations for Early Learning (CSEFEL) and the National Black Child Development Institute (NBCDI)



- TSU HS-CAPP – The TSU HS-CAPP program serves three Head Start/Early Head Start Agencies, L.B.J. & C. Head Start, Metro Action Commission Head Start, and the South Central Human Resource Agency Head Start/Early Head Start programs. These three agencies are comprised of 61 centers in 26 counties. HS-CAPP also works alongside TECTA as a partner to several state and regional organizations.
- TDCI – The Center will continue to partner with the Tennessee Department of Commerce and Insurance to design and implement Phases II and III of the health insurance premium rate review website.
- TCSW – The Center of Excellence for Learning Sciences is a university partner of the Tennessee Conference on Social Welfare (TCSW). The Center was a major sponsor of the 2012 and 2013 annual

conferences. Other university partners include the University of Tennessee College of Social Work and the Lipscomb University Department of Social Work and Sociology.

5. Engagement

Our engagement goal highlights the University's commitment to its service mission through its engagement in community service, land-grant activities, and international education.

- ECAC – The Early Childhood Advisory Council (ECAC) is a project of the Governor's Children's Cabinet. One of the goals of the Council is to enhance collaboration and coordination across state departments in the areas of training for early childhood educators and providers and to foster parent engagement and empowerment. Commissioner Raquel Hatter of the Tennessee Department of Human Resources appointed Katari Coleman, TECTA Program Director, to the Council.



L to R: Dr. Raquel Hatter (DHS), Dr. Katari Coleman (TECTA), and Sen. Thelma Harper at the 2012 BCDI Nashville Luncheon

- The Center of Excellence has had the opportunity to be a sponsor for several conferences and community events including, a BCDI-Nashville luncheon for Black Child Development Week 2012, 100th Anniversary Conference for TCSW, the Fifth Annual TECTA Summer Research Institute, and the TSU-TECTA Year-end Celebration. The Center also hosts the annual TECTA Steering Committee Meeting.
- TN CAREs – Tennessee CAREs Early Head Start is a member of the Weakley County Interagency Council in west Tennessee. The Council sponsors events and provides resources and information to the region.



Paula Herrin (TN CAREs) provides information at the "Spring into Health" Fair in Martin, Tennessee.

Center of Excellence for Learning Sciences (COELS)

Centers of Excellence were established by action of the Tennessee General Assembly and the Governor of Tennessee in 1984 to expand research in public higher education and contribute to the overall economic and community development base of the state. Tennessee State University was selected through a statewide competitive process and established a Center of Excellence.

Today, the Center employs over 80 full-time staff that carry on the mission and goals of several programs including: the Tennessee Early Childhood Training Alliance, the Tennessee Early Childhood Program Administrator Credential, Tennessee Child Care Online Training System, the TSU Head Start Career Advancement Partnership Program, Tennessee CAREs Early Head Start Program, and the Social Services Competency Based Training Program. These programs fit within the mission of the Center of Excellence, which creates programs that promote the educational, social, physical, and psychological well being of children and families.

Center of Excellence Sponsors a Luncheon in Honor of Our Children

On May 11, 2012, the Nashville Affiliate of the Black Child Development Institute (BCDI) held a professional development luncheon in honor of the children of the Nashville area in observance of Black Child Development Week. The luncheon, titled “Fulfilling the Promise: Our Children Deserve the Best,” was held in the Grande Ballroom at the Millennium Maxwell House Hotel and sponsored by the Center of Excellence for Learning Sciences. This event was created to both celebrate young black children and inform the attendees of the unique needs of children in the black children in the Nashville, Tennessee community.

The special invited guest speaker for the event was Dr. Raquel Hatter, Commissioner of the Tennessee Department of Human Services. Dr. Hatter related the efforts of BCDI Nashville to her own experiences with working



with children as a social worker. Dr. Carol Brunson Day also attended the luncheon and introduced Dr. Hatter. Dr. Day is the President, Brunson, Phillips & Day Inc. and the former President and CEO of the National Black Child Development Institute. Also in attendance were State Senator Thelma Harper, State Representative Brenda Gilmore, and former Vice Mayor Howard Gentry.

The Center of Excellence provided both monetary and in-

kind support for the luncheon. Several of the staff members serve on the luncheon planning committee as well as on the BCDI Board of Directors. Center staff also worked with the national office to assist with the national NBCDI conference that was held in Nashville in 2011.

Open House and Community Forum Welcomes the TSU Community to the Center of Excellence for Learning

Those in the TSU community interested in learning more about the Center of Excellence for Learning Science got a chance to discover more about all of our programs at the Open House held during the TSU Centennial Week on April 18, 2012. Several faculty, staff, and students attended the event, which was geared toward educating the TSU community about the history and the service offerings of the Center. The RSP lobby was decorated with exhibits from each program within the Center. Visitors were able to meet with staff and learn more about each program's service offerings.

The Nashville community was awarded the same opportunity on February 26, 2013 during the Town Hall Meeting held by TSU president, Dr. Glenda Glover. Dr. Glover used this open forum to share her vision for the university and introduce the visitors to several of TSU's academic and service programs.



The COELS presented a display in the lobby of the Research and Sponsored Programs Building during the Open House on April 18, 2012



The COELS and TECTA displays in Kean Hall during the Town Hall meeting on February 26, 2013 introduced our program initiatives to the community



L to R: RSP/COELS staff members Stacey Nieman, Brenda Siebe, Phyllis Danner, Valerie Williams, and Sherry Jo Anderson wave at the crowd along the route.

RSP and COELS Staff Participate in TSU Centennial Homecoming Parade

The Center of Excellence for Learning Sciences participated in Tennessee State University Centennial Homecoming Parade on Saturday, September 29th. The expanded parade route allowed for larger floats to be assembled and displayed. COELS and RSP staff spent weeks preparing a float that celebrated TSU's 100th birthday with a huge slice of birthday cake.

COELS Staff Collect Donation for Renewal House For the 2012 Holiday Season

For the past three years, the Center of Excellence for Learning Sciences has collected and donated gifts to families in need in lieu of providing gifts to on another. For the 2012 Holiday season, the Center led a book and pajama drive through the national Pajama Program. At the end of the drive, 26 pairs of pajamas and 72 books were collected, a donation valued at over \$700. The donation was made on December 14th to the Renewal House in north Nashville.

Since 1996, Renewal House has provided long-term recovery support for women dealing with addictions. The residential recovery program also provides housing and support for their children.

Inclusive in our mission is improvement in the lives of young children and their families. This tradition of holiday service will likely have a positive impact for years to come. In a letter of thanks, CEO Laura H. Berlind expressed how grateful the organization is for the donation, which will greatly brighten the lives of the women and their children.



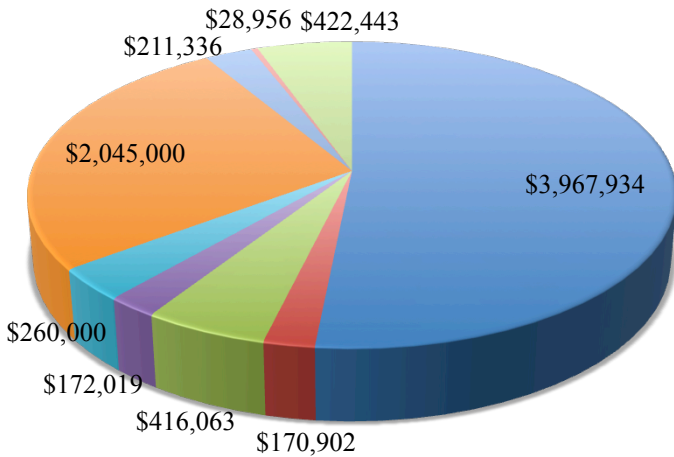
COELS staff led a collection of pajamas and books through a Pajama Program clothing drive.

COELS: Data at a Glance

Revenue by Program

2012

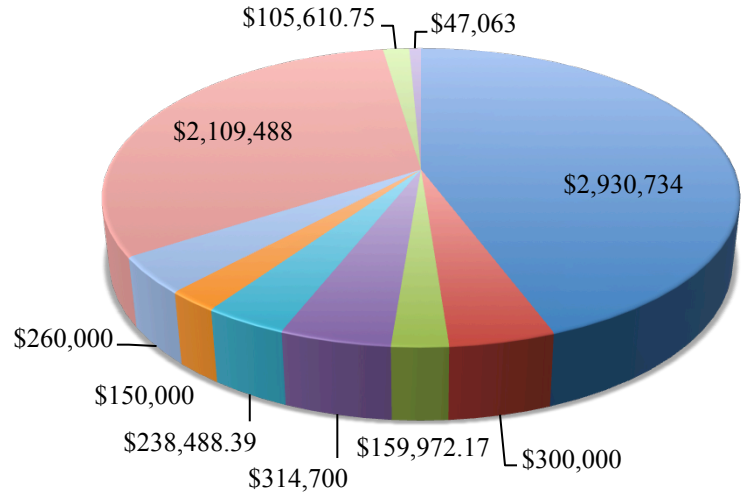
Total Funding: \$7,754,625



- TECTA
- THEC
- TSU HS-CAPP
- CDA/T & TA
- Educational Research Grant
- University Match
- SSCBT
- TN CAREs
- DRK-12

2013

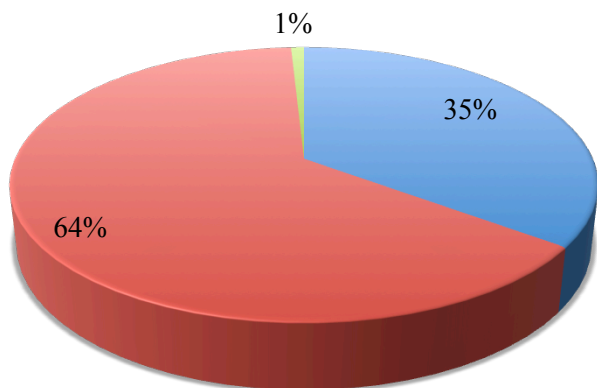
Total Funding: \$6,616,056



- TECTA
- University Match
- TECTA ECAC Scholarship
- THEC
- HUGS
- TN CAREs
- NSF
- Revenue

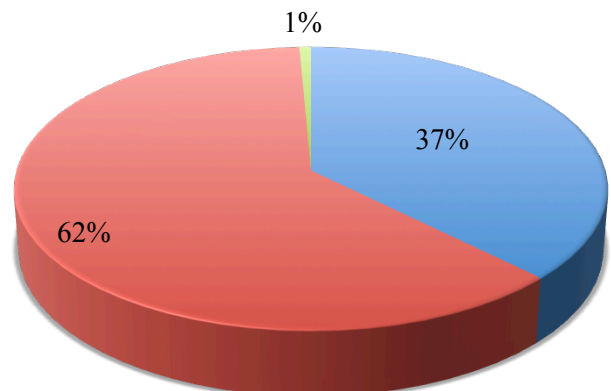
Revenue by Funding Source

2012



- Federal
- State
- Private

2013

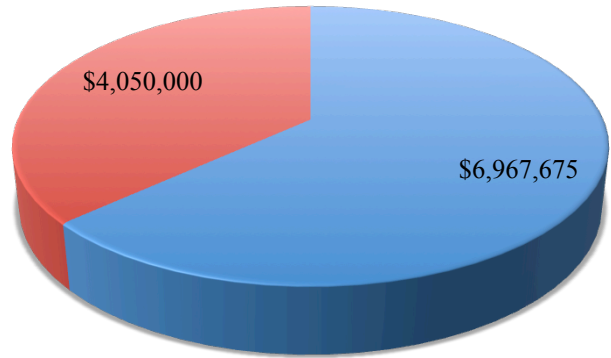
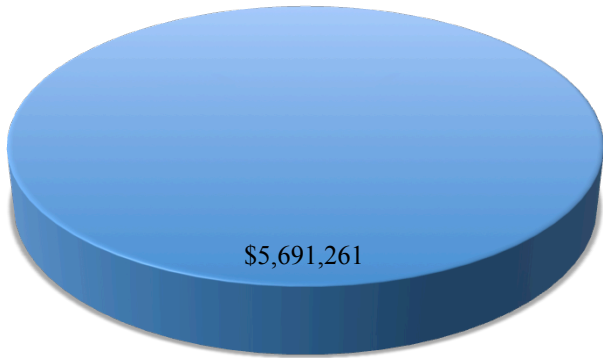


- Federal
- State
- Private

Total Proposal Submissions by Source

2012

2013

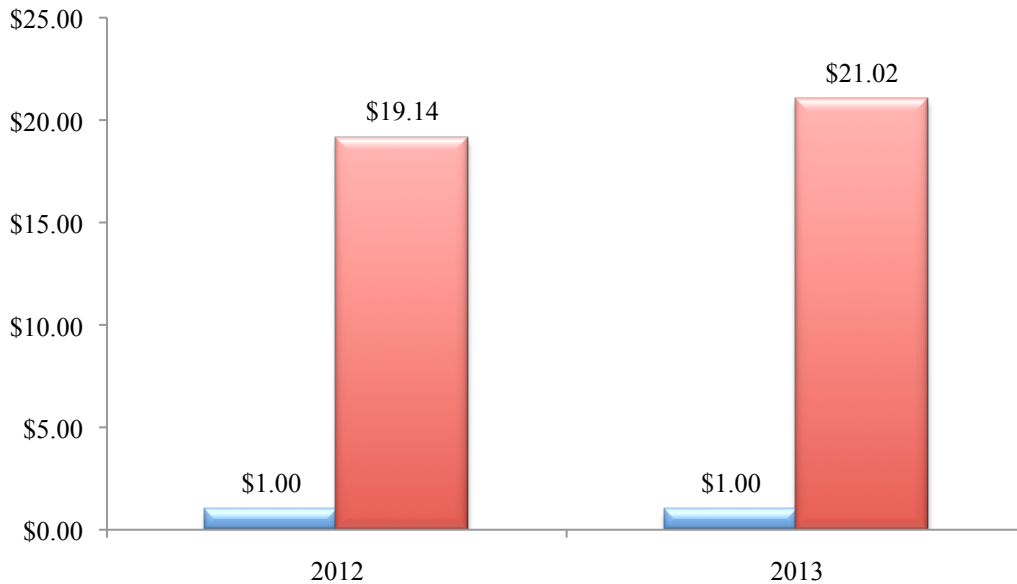


■ Federal

■ Federal ■ State

THEC Appropriations and Return on Investment

For every dollar invested by the Tennessee Higher Education Commission (THEC), the Center of Excellence provided a return of \$19 during the 2011-2012 fiscal year and \$20 during the 2012-2013 fiscal year.



Tennessee Early Childhood Training Alliance (TECTA)

TECTA is managed by the Tennessee State University Center of Excellence for Learning Sciences and funded by Department of Human Services and provides the statewide child care professional development training and education system linked with the Tennessee Board of Regents (TBR) state university and community colleges of Tennessee. TECTA provides training, CDA National Credential scholarship support, technical assistance, career development advising, and academic support to any student currently working in a licensed child care agency and working toward a degree in Early Childhood Education. The education and preparation lattice concept of the TECTA program provides the means to ensure early childhood teacher and caregiver preparation and recognition including efficient articulation between Certificate, CDA, Advanced Certification, Associate Degrees at the 13 TBR 2-year institutions, and tuition assistance for advanced Early Childhood Education degrees for those who work in Tennessee Department of Human Services state licensed facilities.

TECTA Celebrates 20 Years of Promoting Professionalism

Since 1992, the TECTA program has held its statewide goal of providing support and professional development to Tennessee's child care workforce. It has cultivated opportunities to connect child care providers with others in the field, and built relationships by working alongside partner organizations. The TECTA program helps to develop the skills providers need to deliver high quality child care and to enter higher education. It also positions those already working within the child care field for professional development through online and in-person training and technical and financial support.

TECTA Pilots New Home Visitor Orientation

The TECTA program has begun a new Orientation which offers online instruction, training and technical assistance for home visitors and their supervisors working for the Tennessee Department of Health. Following the online training, these home visitors participate in the online program of study and move on to receive the Home Visitor Child Development Associate (CDA) credential, a national credential awarded by the Council for Professional



Child care providers participate in an interactive activity during a TECTA Orientation class at Tennessee State



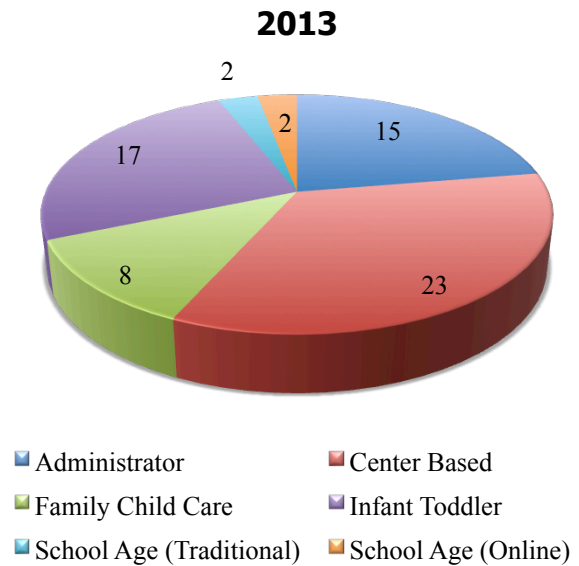
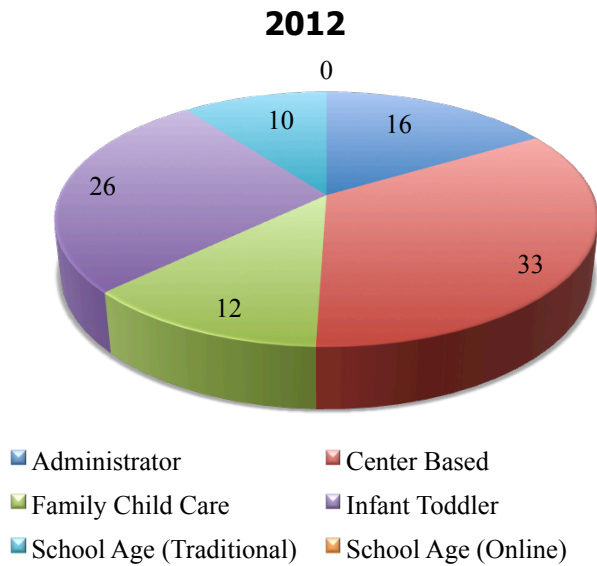
TECTA staff and representatives from the Council for Professional Recognition met the pilot cohort during and onsite training

Recognition. The curriculum was designed and revised by TECTA Program Director, Dr. Katari Coleman. Sherry Jo

Anderson, the program's online instructor, assisted with development.

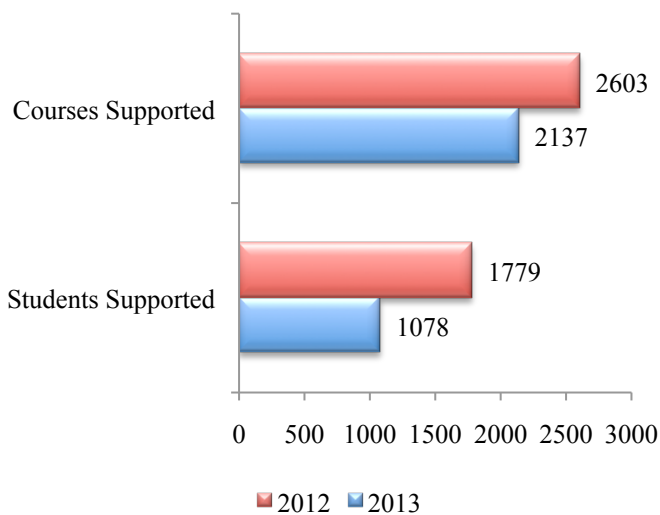
Total Orientations Held by Type

TECTA Orientation is the “gateway” to Child Development Associate (CDA) Credential preparation and tuition support for degrees in early childhood.



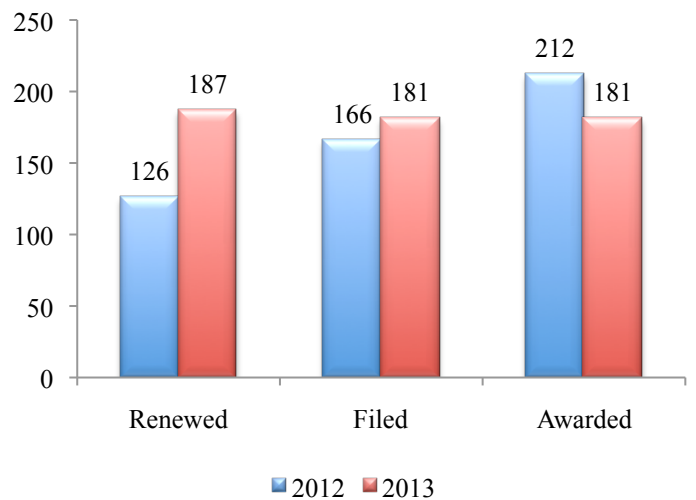
Total TECTA Supported Students in Academic Coursework

Upon completion of Orientation, TECTA provides financial support for continued learning, from earning a Child Development Associate (CDA) Credential to earning advanced degrees in Early Childhood Education.



CDA Scholarship Awards by Type

The Council for Professional Recognition awards the CDA Credential. A CDA assistance program is coordinated with the TECTA local offices to provide competency-based instruction, supervised field experiences, and advisement to caregivers.



Tennessee Early Childhood Program Administrator Credential (TECPAC)

The TECPAC program began with a pilot in 2008 and ended its first full year in 2009. The program takes place through an Administrator Academy where program administrators attend ten sessions with focused topic discussions on sharing of best practices and resources over a ten-month timeframe. Selection for the Academy is based on an individual's education and experience as a program administrator in a licensed early childhood agency. Participation in the Academy is free, so candidates are able to enjoy the benefits of sharpening their leadership and management skills.



Any program administrator with a high school diploma or equivalent can begin, and those with an Associates degree and three years experience as a program administrator in a licensed early childhood agency meet the educational requirements for an alternate pathway for NAEYC program accreditation. Unlike a training certificate, the Administrator Credential is the recognition awarded to Tennessee Early Childhood program administrators who demonstrate specific competencies in leadership and business management. It is granted by the Center of Excellence for Learning Sciences, administered by the Tennessee Early Childhood Training Alliance, approved by the Tennessee Board of Regents and the National Association for the Education of Young Children (NAEYC), and funded by the Tennessee Department of Human Services.

TECPAC Year-end Totals

	2012	2013
Completed	9	10
On Professional Development Plans	55	37
Pending Academy Admittance	5	17

Completed: Represents the number of child care administrators who have completed the Administrator Academy, portfolio assessment and evaluation on the Program Administrator Scale (PAS) or Business Administrator Scale (BAS) and received the Credential at one of four levels: Provisional, Standard, Advanced, Master, based on education, experience, and professional contributions.

Professional Development Plan: Refers to the prospective candidate's written plan documenting the education requirements needed to be able to establish eligibility for candidacy. The professional development plan is a DHS requirement as part of the Star Quality Rating and Improvement System (QRIS), which has been incorporated into the pathway in earning the credential.

Pending Academy: The status given to potential candidates who have submitted an initial application and have not met the admission requirements.

Tennessee Child Care Online Training System (TCCOTS)

TCCOTS became operational in August of 2010 with 10 modules for early childhood professionals across the state. Acknowledged as acceptable child care training hours by the Tennessee Department of Human Service, TCCOTS has provided 39,404 certificates of completion since its launch equating to 111,421 training hours (inclusive of TNELDS completion numbers dating back to July of 2009).

TCCOTS currently consists of 16 training modules. Promoting Social and Emotional Development was added in May of 2012 and a Revised Tennessee Early Learning Developmental Standards (TN-ELDS) for Four Year Olds Module was launched most recently in June of 2013.



Module	No. of Completions	
	2012	2013
Administration for Child Care Centers - Intermediate- 2 HR Training	503	374
Before You Begin: New Caregivers- 3 HR Training	2933	3635
Before You Begin: New School-Age Caregivers - 2 HR Training	1273	1187
Brain Development Advanced- 2 HR Training	620	570
Brain Development Intermediate- 2 HR Training	1340	1091
Family Child Care Contracts and Policies- 2 HR Training	228	294
Family Child Care Marketing- 2 HR Training	186	193
Family Child Care Record Keeping- 2 HR Training	231	200
Gold Sneaker - 2 HR Training	472	867
Inclusion- 2 HR Training	861	797
Promoting Social and Emotional Development - 3 HR Training (Started May 2012)	127	1336
Tennessee School-Age Developmental Standards- 3 HR Training	941	903
TN-ELDS - Infant: Birth - 12 Months - 3 HR Training	1402	1968
TN-ELDS - Pre-School: 31 - 60 Months - 3HR Training	2232	3144
TN-ELDS - Toddler: 13 - 30 Months – 3 HR Training	1674	2279
Revised TN-ELDS for Four-Year Olds – 3 HR Training (Started June 2013)	0	9
Total Completions	15,023	18,847

Tennessee State University Head Start Career Advancement Partnership Program (TSU HS-CAPP)

The Tennessee State University Head Start Career Advancement Partnership Program, or TSU-HSCAPP, is a federally funded partnership between Tennessee State University's Center of Excellence for Learning Sciences and three Middle Tennessee Head Start and Early Head Start agencies; Metro Action Commission LBJ & C Head Start, and the South Central Human Resource Agency. The primary purpose of the partnership is to assist these three agencies in meeting the requirements of the federal Improving Head Start for School Readiness Act of 2007 (P.L. 110 -134) which mandates that by 2013, at least 50% of the national Head Start teaching corps hold a bachelor or higher degree in Early Childhood Education or a related field.



Dr. Graham Matthews, TSU ECE Faculty member, with TSU-HS CAPP Bachelor's degree seeking students.

Head Start programs provide education to children as well health, nutritional, and other services to children and their families. TSU- HSCAPP began in the fall of 2008 by providing laptops to Head Start teachers to give access to online classes. Since then the program has provided tuition support to classroom teachers and a mentoring system to help classroom staff devise and implement a professional development plan. This multi – year grant program is scheduled to end in 2014.

Year 4 and Year 5 Graduates with TSU-HS CAPP Assistance 2011 - 2013

	2011-2012 Academic Year	2012-2013 Academic Year
L.B.J. & C. Head Start	Associate level: 9 Bachelor level: 1 Advance level: 1	Associate level: 2
METRO Head Start		Associate level: 4
South Central Human Resource Agency	Associate level: 2 Bachelor level: 2	Bachelor level: 4 Advance level: 2

Tennessee CAREs Early Head Start Program (TN CAREs)

Since 1995, the Tennessee CAREs Early Head Start program has provided coordinated comprehensive, intensive, and continuous support services to enable families to attain self-sufficiency, while recognizing the integrity and unique needs of these families and children. Overall, Tennessee CAREs includes six facilities that care for over 100 children year-round, providing support services to families while preparing children to enter school. The program serves low-income families in Henry, Gibson, and Weakley counties.

COELS Renovates Early Head Start Centers in West Tennessee

As a result of funding from the American Recovery and Reinvestment Act (ARRA) of 2009 three counties in west Tennessee are now poised to provide quality care to even more children. Due to an increase in funding in the amount of \$1,122,4370, the Center was able to renovate the classrooms and playgrounds the Paris Housing, Paris Central, Trenton, and Dresden Centers. The playgrounds at two more centers in Humboldt and Martin,

Tennessee were also updated with resilient surfacing, which provides safer play surfaces that are easier to clean.

The grand openings for these centers were celebrated by TN CAREs child care staff, COELS management, representatives from the local Chamber of Commerce, and parents and children in the community.



On October 15, 2012, the Paris Housing Center celebrated its opening with a ribbon cutting ceremony.



The Paris Central School Center in Paris, Tennessee opened its doors on June 3, 2013



On November 9, 2012, the Trenton Center celebrated its opening with a ribbon cutting ceremony.

Social Services Competency Based Training (SSCBT)

SSCBT is a one-year competency-based program designed to improve the knowledge and skills of human service workers in Head Start community action programs and social service agencies across the country. The Center awards the Social Service Practitioner Credential upon completion of the program.

SSCBT training is currently used in Tennessee, Mississippi, Minnesota, Washington, Oregon, North Dakota, and South Dakota and Ohio. The Credentials are earned following the Social Services Competency Based Training (SSCBT) program. Participants are family service workers that come from various Head Start and Early Head Start agencies around the nation.

Revised SSCBT Program Welcomes Fourteen New Graduates

The Social Services Competency Based Training Program (SSCBT) began a pilot year of curriculum and programmatic changes in 2012 that were designed to keep the program in line with modern training environments.

The previously year-long program was shortened to be completed in under eight months. In addition, the curriculum, composed of three modules, was revised and adapted for online study. The participants meet in person for three weeklong training sessions. The revised process also included onsite visits from three field mentors.

Seven Social Service Practitioner Credentials were awarded on March 27th during the 99th Annual Conference of the Tennessee Conference on Social Welfare (TCSW) held in Franklin, Tennessee. The Center of Excellence is a collaborative partner of TCSW and helped sponsor the 2012 and 2013 conferences.

Seven 2013 participants completed the program and received their credentials at the 100th Annual TCSW Conference this spring. At this year's conference Crissy Haslam, First Lady of Tennessee, also received an award from the University of Tennessee for her work with family engagement.



The 2013 SSCBT graduates received their credentials at the 100th Anniversary Conference on April 16, 2013.

Links to Other Organizations

Many of the Center's staff members use their time and talents to serve the campus and community in various organizations, and some even serve on their respective boards. From January 2012 to June 2013, these staff members were involved in the organizations listed below.

100 Black Men of America, Inc.



Alex Atkinson
Advisor, Tennessee State
University Chapter

Center on the Social and Emotional Foundations for Early Learning (CSEFEL)



Katari Coleman
CSEFEL Coach, Team Tennessee

Nashville State Community College



Katari Coleman
Adjunct Faculty, Early
Childhood
Education Program

Kimberly Smith
Adjunct Faculty,
Early Childhood
Education Program

Tracy Harper
Adjunct Faculty
Sociology

National Association for the Education of Young Children (NAEYC)



National Association for the
Education of Young Children

Katari Coleman
Member

Julia Lynch
Member

Melissa Fleck
Member

Norma Mason
Member

Sherry Jo Anderson
Member

Tracy Harper
Member

Stacey Nieman
Member

Melissa Ashmore
Member

Amanda Hendrix
Member

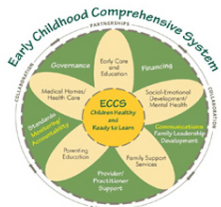
Kimberly Smith
Member

Tamara Barnhill
Member

Felisa Kendall
Member

Tammy Wade
Member

Early Childhood Comprehensive Systems (ECCS)



Katari Coleman
Committee Member

Girl Scouts – Henry County Service Unit



Amanda Hendrix
Troop Leader, Secretary, and School
Chair

National Association for Family Child Care (NAFCC)



Katari Coleman
Member

Nashville Area Association for the Education of Young Children (NAAEYC)



Sherry Jo Anderson
Member

Tracy Harper
Member

Melissa Fleck
Secretary and
Conference
Planning Committee
Co-chair

Stacey Nieman
President

Kimberly Smith
Member

National Black Child Development Institute (NBCDI)



NATIONAL
BLACK CHILD
DEVELOPMENT
INSTITUTE, INC.

Melissa Ashmore
Member

Melissa Fleck
Membership Chair,
BCDI Nashville
Affiliate

Stacey Nieman
Member

Katari Coleman
Member, BCDI
Nashville Affiliate

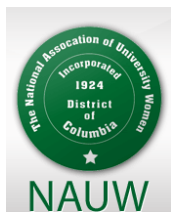
Julia Lynch
Member

Kimberly Smith
Member, BCDI
Nashville Affiliate

Norma Mason
Program Chair, BCDI
Nashville Affiliate

Tammy Wade
Member

National Association of University Women



Katari Coleman
Member

National Council of University Research Administrators (NCURA)



Alex Atkinson
Member

Valerie Williams
Member, Region III
Hospitality Committee Chair

Tennessee Association for the Education of Young Children (TAEYC)



Katari Coleman
Member

Julia Lynch
Member

Melissa Fleck
Member

Norma Mason
Member

Tracy Harper
Member

Stacey Nieman
Member

Amanda Hendrix
Member

Kimberly Smith
Member

Felisa Kendall
Member

Tammy Wade
Member

Sherry Jo Anderson
Member

Melissa Ashmore
Member

Tamara Barnhill
Member

National Head Start Association (NHSA)



Kimberly Smith
Member, Tennessee Head Start Association, Region IV Head Start Association



Sherry Jo Anderson
Member

Phi Delta Kappa International



Katari Coleman
Member

Tennessee State University



Norma Mason
Adjunct Faculty,
Early Childhood, Family and Consumer Sciences

Sherry Jo Anderson
Governing Board Member,
Tennessee CAREs Early Head Start Program

Kimberly Smith
Adjunct Faculty,
Early Childhood, Family and Consumer Sciences

Alex Atkinson
TSU Staff Senate and Governing Board Member, Tennessee CAREs Early Head Start Program

Katari Coleman
Adjunct Faculty,
Early Childhood Family Studies Program

Southern Early Childhood Association (SECA)



Amanda Hendrix
Member

Felisa Kendall
Member

Julia Lynch
Member

Norma Mason
Member

Stacey Nieman
Member

Kimberly Smith
Member

Tammy Wade
Member

Sherry Jo Anderson
Member

Melissa Ashmore
Member

Tamara Barnhill
Member

Katari Coleman
Member

Melissa Fleck
Member

Tracy Harper
Member





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