**Elizabeth Kunnu, Ed.S, M.Ed. RHIA, CPAR**

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**Education:**Ed.S, Educational Administration & Supervision, Tennessee State University  
M.Ed., Educational Administration & Supervision, Tennessee State University  
B.S., Health Information Management, Western Kentucky University

**Credentials:**Registered Health information Administrator (RHIA)   
Certified Patient Account Representative (CPAR)

**Courses Recently Taught:**HIMA 4400 Organization and Management of Health Information ServicesHIMA 3020 Current Trends in Health Information ManagementHIMA 4000 Computerized Health Information Management SystemsHIMA 4424 Management Professional Practice in Health Information ManagementHIMA 4430 Management Professional Practicum Seminar

**Professional Activities:** Member ofAmerican Health Information Management Association (AHIMA)  
Tennessee Health Information Management Association (THIMA)  
Middle Tennessee Health Information Management Association (MTHIMA)  
Assembly of Education (AOE) of the American Health Information Management

**Research Interests:**Factors Influencing the Career Choice of Health Information Management Students

**Research Abstracts and Conference Proceedings**

Raynes, E. A., Barredo, R. D. V., **Kunnu, E**., Housel, N., and O’Connell Jr., R. R. (2010) Should Immunization be a Public Health Mandate or and Individual Choice, International Handbook of Academic Research and Teaching – IHART, peer-reviewed proceedings of the Intellectbase Multidisciplinary Academic Conference, Volume 11, Nashville, TN, USA, May 27-29, 2010, pp. 199-201.

Raynes, E. A., Housel, N., **Kunnu, E.,** & O’Connell Jr., R. R. (2008). The impact of climate change on asthma symptoms. Intellectbase International Consortium. Nashville, Tennessee, May 2008.

Raynes, E. A., Housel, N., **Kunnu, E**., & O’Connell Jr., R. R. (2008). The impact of climate change on asthma symptoms. 30th Annual University-Wide Research Symposium. Tennessee State University. Nashville, Tennessee. March 2008.

**Peer Reviewed Publications**

Housel, N., Barredo, R., Raynes, E.A, Edmondson, D., and **Kunnu, E.** (2011). Social justice for multiple choice examinations: Development of a diagnostic tool to detect student problems with language variation. Journal of Interdisciplinary Education. 10(1), 92-107.

Raynes, E. A,, Barredo, R., **Kunnu, E.,** Housel, N., and O'Connell Jr., R. (2010). Should immunization be a public health mandate or an individual choice? International Journal of Social Health Information Management, 3(4), 44-49.

Raynes, E. A., Barredo, R., Housel, N., Pitt, R., O’Connell, R. and **Kunnu, E**. (2009). The Ethical Issue of Scientific Research in Developing Countries: Focus on Informed Consent. International Journal of Social Health Information Management, 2(2), 48-53.

Raynes, E. A., Barredo, R., **Kunnu, E.**, Housel, N, & O’Connell, Jr., R. R. (2010). Should immunization be a public health mandate or an individual choice? International Journal of Social Health Information Management, 3(4), 44-49.

Raynes, E. A., Barredo, R., Housel, N., Pitt, R., O’Connell Jr., R. R., & **Kunnu, E. (2009)**. The ethical issue of scientific research in developing countries: Focus on informed consent. International Journal of Social Health Information Management, 2(2), 43-47.

Raynes,, E. A., Housel, N., **Kunnu, E**., & O’Connell Jr. R. R. (2008). The impact of climate change on asthma symptoms. International Journal of Social Health Information Management, 1(1), 52-60.

Housel N, Barredo R, Edmondson D, Raynes E. A., **Kunnu E** (2010 to 2011) - $60,000.00 [submitted, unfunded] African American and Caucasian Language Variation in Multiple-Choice Testing Tennessee Board of Regents

Housel N, Barredo R, Edmondson D, Raynes E. A., **Kunnu E** (2009 to 2010) - $60,000.00 [submitted, unfunded] African American and Caucasian Language Variation in Multiple-Choice Testing Tennessee Board of Regents

Housel N, Barredo R, Edmondson D, Raynes E. A., **Kunnu E** (2008 to 2009) - $100,000.00 [submitted, unfunded] Language Variation in Multiple-Choice Testing of Students in a Doctoral Physical Therapist Program Tennessee Board of Regents

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