

**Date: February 16<sup>th</sup>, 2023**  
**Time: 2:40 PM-4:41 PM**  
**Zoom Meeting Faculty Senate**

Minutes taken by Senator Guinevere Bennett, Secretary.  
 AYS - Senator Artenzia Young-Seigler, Chair  
 VT - Senator Tiriveedhi Venkataswarup  
 GB - Senator Guinevere Bennett, Secretary  
 BB - Senator Beverly Brown, Treasurer  
 RA - Senator Reginald Archer, Parliamentarian  
 WJ - Senator William Johnson, Board of Trustees Representative  
 KT - Kimberly Triplett, past chair

Item #	Agenda Item	Motions by	Motions seconded by
1	<p><b>2:40-2:41 PM Welcome &amp; Call to Order</b></p> <p><b>AYS</b> – Call to order. Share agenda, we have a special guest, can we have motion to change the agenda</p> <p><b>Motion to change agenda to add President Glover: All in favor, none opposed. Motion past.</b></p> <p><b>AYS</b> – Welcome President Glover, the floor is yours.</p>	VT	CG
2	<p><b>2:41-3:02 PM President Glenda Glover Senate address</b></p> <p>Thank you very much. I appreciate you as faculty Senators, for allowing me to update you on major current happenings with the campus, with TSU and with our Board, and with the Comptroller’s office. Last semester, September 6<sup>th</sup>, the comptroller sent me a letter to say that we had had explosive growth, and they wanted to investigate what caused such explosive growth, look at our enrollment practices, verify that the students that we say we have, and look at any other aspects of operation they deemed appropriate from Lieutenant Governor. This was in review for about 5 months. We got a draft report for them that was embargoed until even now. But the report was in draft form, and it is coming out in final form this weekend. We met with several of the faculty, the deans and chairs, and several alumni, so I want to just make sure that you know about the Comptroller’s Report.</p> <p>They had 3 areas of focus primarily, housing, enrollment, scholarships, and financial matters. We have talked about this before. We’ve talked about global housing, there is no housing problem this semester, but last semester we did have quite a significant problem. We had so many students and nowhere to put them all except in hotels, and we were denied requesting hotels which made us look like we didn’t have a plan to house, but we did. We didn’t want to put them in a hotel. That’s the most expensive route, and the least likeable route to go. But we had students who had come to campus to TSU, we could house them. It was the waitlist and the Juniors and Seniors who couldn’t afford to live in Nashville if they came back to campus. So, we had to have housing crises, as they put it. They reviewed some of the housing, enrollment, financial, and communication information. Based on their review, and it was a very scathing review, the report is not good at all. I have shared the report with the board of trustees, and I have discussed it with others. It was in draft form, and embargo, so I haven’t put it out yet, because it may change. We’ve been asked to make many changes to it.</p> <p>Let me just run through the report, there were 12 recommendations. The first 3 are quite egregious, one was a pretty good recommendation, and the other 8 were bad also. They are not recommendations they are policy considerations.</p> <ol style="list-style-type: none"> <li>1. To place TSU Board of Trustees under the report to the Tennessee Board of Regents. As you know, the Board of reasons now only has Community Colleges. Once the 6 Local 6 Universities were given their own governing board by Governor Haslem, and then they were reappointed by Governor Lee. Once they were given those boards, we</li> </ol>		

	<p>no longer had scrutiny from TBR except for capital projects. We were in the process of getting away from TBR ourselves when COVID hit, and now we're in the process of getting away from TBR again. So that's one of the policy considerations, and we go under the TBR. That's very detrimental to us. First, we would be a 4-Year Institution, with graduate degrees level will be in a community college system. There's no structure in place for 4 universities. It's only for community colleges now, so that would hurt us, and our Trustee Johnson s and Dr. Quick are spearheading R2-R1 and that would be very hurtful to us in that bane. Second, students deserve to be in a system that focuses on students. That would hurt our fundraising, the money we get from outside schools, and the government. Third, you can't have a dual system like that. We've already faulted the case and won that. And so, we're not interested in doing it anymore. We have asked them to take that off the agenda. We don't know what's going to end up, the last I heard they were not going to change.</p> <ol style="list-style-type: none"> <li>2. They could restructure the board of trustees, get rid of the board of trustees, or replace the current trustees.</li> <li>3. Make the board of trustees replace current leadership. That's codified already the Board of trustees has the right to hire or fire the current president and approve the leadership, the Board has an authority now. The Board has taken on a lot of additional management. We're close to TSU leadership on additional measures to improve our operation and effectiveness.</li> <li>4. TSU should consider the recruitment and retention of a candidate to fill the universi vacant capital project manifest manager. We have attempted to fill that position. We have had two searches to identify and hire a talented and qualified person for this position, but certain efforts have not yielded a suitable candidate to expand our search effort as we work explicitly to select someone.</li> <li>5. TSU should consider adding an additional new residence hall to TSU plans to construct in the future as well. We concur with it that we've already noted through the Board and the Administration, we have already known the age and condition of the residence halls, and the need to replace them.</li> <li>6. TSU Board of trustees should consider implementing a policy requiring a board's prior approval for financial and budget changes especially concerning scholarships. At TSU there's a budget cycle we have an operated annual budget cycle. We have an initial budget, budget adjustments throughout the budget year then a final budget. These suggestions include the scholarship budget being presented in a half-budget cycle. We don't really have to have a policy, but we could argue we're already doing this. Then we present a budget. It is a very spirited meeting, and in our community meeting, because we go over items in the budget and questions are asked at every level. The faculty trustee is not silent at all in these meetings.</li> <li>7. TSU should consider improving responsiveness to communications received from parents and students. We've already taken significant measures to enhance communication and responsibilities with students and parents. We have established an office of customer relations which is where we staff the Assistant Vice President and other team members who work directly with the students and parents on scholarship housing and enrollment matters. They take ownership of the fact that there were phone calls that were not returned and that there were emails that were not answered. We made some changes to the personal organizational structure to improve communication in this area. And in some instances, we've asked some students and parents were asked outside of TSU to contact state officials when they couldn't get in touch with someone at TSU.</li> <li>8. TSU should consider revisiting what approval was needed for transfers of funds from the University's accounts to the platform and share documents attached in an accounting entry, as well as you know, I have disclosed publicly. We had \$52.7 million dollars in our Fair Fund account, which was a shock to them. It should not have been</li> </ol>		
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	<p>because the audited number was \$48.8 million, and we added \$6 million more to it. They'd like to rely on anything negative that they were seeing. I'm surprised they were focusing on a negative instead of a positive. But to say that we have depleted all our reserves and that we just almost as 0, so that's one that we just said we can always prove, that's a number that is audited by them.</p> <ol style="list-style-type: none"> <li>9. TSU should consider properly documented scholarship award decisions in including a multiple step, approval process so now we've built that area on scholarships. We put in some additional measures, documenting when a scholarship is awarded based on meeting the scholarship requirements, and what is based on, GPA or financial need, or both. We've also put in place two scholarship coordinators to assist in that vein.</li> <li>10. The general assembly should consider mandating that TSU submit an annual scholarship plan and a monthly report regarding the number and value of all scholarships offered, and the number of signed scholarship acceptance offers. That's unprecedented and too far reaching, and this treats TSU significantly differently from any other school. We don't mind doing the scholarship, and we do that. But to submit a report and do all this additional work.</li> <li>11. The general assembly should consider mandating a TSU submit housing and application data and enrollment application data on a monthly basis between March and September of this year. All the housing applications for first-year students or those returning students like to get that every month between March and September. We already do that. We do it almost every day now for the State Building Commission, so we can prepare that. But again, it is still burdening, but we'll do it if they ask us to do that.</li> <li>12. The general assembly should consider mandating that TSU provide enrollment and classification data for the coming fall semester on November first of each year. This is unprecedented. Again, this is burdensome. This is unnecessarily different from every other higher educational institution in our state. We can provide classification data to the Board of Trustees like we normally do and we're planning to show information on enrollment data presented to the Board of Trustees.</li> </ol> <p>Numbers 1 and 2 that recommend getting rid of all the trustees or putting them under the Tennessee Board of Regions is too far-reaching, too inequitable, so that's one that we're pushing, where there's no border within a structure to handle. It's a very bad report I say, a really, really, really, really bad report. But you know, can we survive it? Yes, because we've done almost everything that's in the report, we've corrected all the financial information. In fact, we will have a report from a CPA Firm because of the way they do the audits. This is from June the third of 2021, and we're talking about now, which is 2 years later. So, we're to show that all those 3 finals have been corrected. We have had an outside CPA Firm to look at where we are now, to make sure it has been corrected, and they have already pined that those finals have been corrected as far as housing. There was no housing crisis this semester. We have some students, yes, that want to be on campus, and some who couldn't get on campus, but nothing like it was in August. As far as the finances we manage communications, and the last one was Scholarships, and we are working through scholarships again. You don't take away a whole structure or university or the board of trustees even if you are angry over something. That's not something that you generally would do, there was no money missing, there are no misappropriated funds, there's no fraud, there's no transfer, no transcripts change, there are no grade changes. The punishment does not fit the infraction. These are the 12 things that they are discussing at their meeting that is set for next Thursday the 23 February for the Ad hoc-committee and we'll have to go through them, we'll come talk to present our report, and then we're going to have to respond to it. We have corrected the items that they're talking about. We don't understand the unfairness of the situation to put TSU in a category all by itself. But we will be there to present our case to him as if we're in court, and that's where we are.</p> <p><b>AYS</b> - Does anyone have any questions?</p>		
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	<p><b>President Glover</b> - You can always call me later or email me, and we can get back together, I want to get ahead of us, you to tell you what's expect, so you don't panic. Alright. Thank you.</p> <p><b>CO</b> – The president said we could email her directly, I think we are told by Michael Harris, that we must go through the hierarchy, I just want to make sure we are not going to make anyone angry to go directly.</p> <p><b>AYS</b> – We were just told by her that we could email her directly.</p>		
<b>3</b>	<p><b>3:03-3:05 PM Consideration of the minutes</b> of the previous meeting held on January 19<sup>th</sup>, 2022.</p> <p><b>Motion: AYS moved to accept the minutes with the noted changes (2 grammar changes).</b>  <b>All in favor, none opposed, motion passed.</b></p>	<b>BR</b>	<b>WJ</b>
<b>4</b>	<p><b>Time: 3:06-4:19 PM</b>      <b>STANDING Committee Reports</b></p> <p><b>Academic Committee (Senator Ahmad Aziz)</b>  Met in January, and had some membership issues, we are missing the College of Life and Physical Sciences committee members. We have two issues for the Senate vote.</p> <ol style="list-style-type: none"> <li>TSU should evaluate the quarter system courses, if not listed in the TSU transfer equivalency system, in the same way, it evaluates semester courses. Currently, 3 credit quarters convert to 2.67 credits at TSU. This disrupts, challenges, or hinders the general education requirements of transfer students toward graduation. If this barrier is removed, it would be based on the course contents. Equality in course content would be more suitable for timely graduation. The recommendation is that semester and the quarter system should be based on course content rather than quarter-to-semester hours.</li> </ol> <p><b>WJ</b> – It is a SACSCOC issue. What other universities do is they do exactly that, content for content, and then the remainder of the credit hours would still need to be covered in elective or something else, so that you match to 120. The intent of Complete College Act is that those courses come across as fulfilling the area, the category content where we have been applying them numerically.</p> <p><b>CG</b> – Do we have the power to do that?</p> <p><b>AYS</b> – We have the power to recommend they investigate it.</p> <p><b>CG</b> – I will make a motion that we recommend that.</p> <p><b>BR</b> - So you're saying that when someone transfers in from a different system, if they take English one, and they transfer English one, the hours might not equal to 3, but since they did English one, we're going to give them credit for English one, but they still must make up the hours somewhere else.</p> <p><b>WJ</b> – According to the Complete College Act, the issue comes in when in General Education they have set 9 credit hours in history, instead of History A and B and World History. It is just a gathering of credit hours. This motion will not impact that at all.</p> <p><b>AS</b> - I am in favor, so the student can meet Gen Ed with content match. Is it possible to address the need to make up 0.4 that the student needs to make up with a 3-credit course, there must be a way to make this up</p> <p><b>WJ</b> – We have this issue already with semester units when you transfer a course.</p> <p><b>AYS</b> – I can see what AS is saying, how do you make up the hours if the content is met?</p> <p><b>WJ</b> - So whoever wrote this policy right instead of credit hours, it should have been number of courses, right? Each university can set its own Gen Ed requirements with parameters of categories that are identified by THEC.</p> <p><b>AYS</b> - So basically, we're just asking that your university investigate an alternative way of awarding credit for semester versus quarter hours.</p> <p><b>Motion to bring this to the university for consideration. All in favor, none opposed, none present not voting, motion passed.</b></p>		
		<b>CG</b>	<b>WJ</b>

	<p>2. If a student retakes a course, there are several reasons students must take or repeat a course, their highest rate and not the latest grade should be counted in the determine whether the requirement has been fulfilled.</p> <p><b>Motion is to include the highest grade earned (instead of last grade earned) to be included in graduation.</b></p> <p><b>TR</b> - It just feels like, that's one of those things where we should probably ask somebody, why did you choose that over the other? And it's probably some reason we've not even considered. So, for the ones who wrote the previous, what was the rationale? Does it impact something else?</p> <p><b>AA</b> - Could be time lag, and course content may be different</p> <p><b>TR</b> - This could be detrimental to the student. Is this a grade issue or clock issue?</p> <p><b>WJ</b> – Not every university does it the way TSU does, some choose the higher, some choose the most recent, and some choose to average the two grades. What is the issue? What is the university really trying to certify when you get a degree, is it content, relevancy, content, or currency? Or is it that you have accumulated a certain number of them, right?</p> <p><b>BR</b> - Is this the recommendation of the Senate to take highest and not most recent?</p> <p><b>WJ</b> - I think we need to table this for more information and greater investigation</p> <p><b>BB</b> - There are programs that the courses that you've taken have a time limit on when you can use those as a part of proceeding in the program, and that makes sense to me. Say if you did a class 40 years ago, and now you're back here, you need to get something more current than that. I know for us in nursing there are some courses that you just cannot just pick up and just go forward. If it's been 5 or 10 years since you've taken them, you must go back to some of those courses because things really have changed in some of those areas.</p> <p><b>VT</b> - I want to echo Dr. Brown's comment because to get into medical schools the last 5 years' courses only count. So, students who got the most current grade should be counted, and that will be used in their GPA to be evaluated to get into medical schools. So, there are some reasons why the most recent grades count. I agree to put it on the table.</p> <p><b>AA</b> - I can bring it back to the committee for further discussion.</p> <p><b>AYS</b> - Motion has been removed.</p>	AA	SG
	<p><b>Alumni Relations and Development Committee (Senator Twanie Roberts)</b> Met last week, and TSU lacks an Alumni spotlight. This would highlight alumni and send this out to go across several markets that have not happened in several decades at TSU. We have an ask to Dr. Glover's ice in communication with Dean/VP Sharp to staff Alumni Relations so they can carry this out on a continual basis (preferably weekly).</p>		
	<p><b>Budget Committee (Senator Raynard McMillian) - Nothing to report</b></p>		
	<p><b>Constitution and By-laws Committee (Senator William Johnson)</b> We did not meet but work was done. We made an amendment to the Faculty Handbook to update the SACSCOC statement. I corrected it and sent it to AYS, hopefully, posted prior to review. AYS – Charlise Anderson sent us the updated SACSCOC statement that needed to go into all communications delt with SACSCOC, so I asked the committee to update this. The previous version is archived and still available.</p>		
	<p><b>Curriculum Committee (Senator Twanie Roberts)</b> We met last week, thank you committee. We voted on several CARFs, and all have been voted on. We will meet for the last time in April, so if you have CARFs that are needed for the fall semester, they need to be submitted now. We want to avoid the backlog we had after last summer.</p>		

	<p><b>Faculty Benefits and Welfare Committee (Senator Cynthia George)</b>  We have done a significant amount of work. There are 4 items to discuss.</p> <ol style="list-style-type: none"> <li>1. Authorization to administer the Faculty Welfare Survey 2/27-3/13 2023 according to the plan documented in our memo. It has been reviewed by the committee, would like to administer it through the mail. I have provided the recruitment flyer and memo that documents the plan to report it. VT and I had a meeting with Representative Harold Love to discuss the charges that came to this committee about the \$250 million that have been allocated to human interest. We have a strategy to begin collecting data to justify an ask. When we are being attacked/slandered/discriminated against for not being able to perform at the same level, it is important to document the extent of workload struggles we face. Reviewed discussion of the report and dissemination of sensitive data in the memo. Survey and memo to review and need authorization in this meeting to move it forward. Feedback on the survey and memo is appreciated via email in the next week.  <b>Senator Amy Sibulkin (AS)</b> – Are we getting the survey to give you that feedback?  <b>Senator Cynthia George (CG)</b> - Survey link is in the memo, but I will put it in chat also.  <b>WJ</b> – Versions of the survey have already been disseminated for comment.  <b>CG</b> – I have received feedback (adjunct, staff, Faculty Benefits and Welfare Committee) and biggest debate was the lack of Likert scale use, which I added information in the informed consent. It is less about average faculty perspective, more specifically indicating problems so we can measure severity of that. I recommend publishing a piece in the process regarding the process of using legislative approaches to try to get \$250 million for our human infrastructure.  <b>WJ</b> – That is tied to the next piece, the language not to identify problems, but determine if there are problems. I call for the question.  <b>BB</b> – Will this document be sent out with an active click-link to the survey?  <b>RA</b> – Question called; we need to go to a vote.  <b>Motion: to approve Faculty Welfare Survey Dissemination and collection of data. All in favor, none opposed, none present and not voting. Motion passed.</b></li> <li>2. Listening Session: This is to bring data to life and do member checking to validate the data. The description of all elements of this is in the memo. Reviewed agenda and committee member important topics, which is open for others to discuss. Representative Love does an overview of the legislative approaches and how Tennessee is addressing this disparity. Tennessee and TSU are unique in their use of legislative approach and others have asked him for advice with this approach.  <b>WJ</b> – This is a tenuous political environment, including state legislature may not be the best move, although he is a supporter of us.  <b>CG</b> - This is restorative justice practice.  <b>WJ</b> - I have a recommendation to change certain language, from “people who have been aggrieved upon, change to “who feel they have been aggrieved”. I also recommend this is a closed session, no press unless invited guests and strictly enforced requiring TSU identification.  <b>CG</b> – I can add registration to the Zoom, Representative Love wanted to include remote participants, and Dr. Washington in managing Zoom and admitting people. This is not the first time we and TSU have done something like this.  <b>BR</b> – Faculty workload, is this a legislative or TSU thing?  <b>WJ</b> - There is a 37-hour workload to be 15 credit hours, from there, individual universities break this down to other valuing. There may be a THEC discussion that there is a separate approval process for research institutions to change weighting on their campus. So, years ago, we were tasked by Mark Hardy, Provost at the time to identify some workload guidelines for administrators to fill out the workload form because there were massive inconsistencies of crediting across the campus and we did that and then when Michael Harris came in, he codified it with a policy number and</li> </ol>	<p>WJ</p>	<p>VT</p>
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	<p>changed it from Mark Hardy's signature to a practice document for the university. There is a hot link to that document, this other link should be added.  <b>CG</b> – This is a good idea and I agree with that.  <b>WJ</b> – Towards the end, when you're talking about workload and work environment issues with regard to Representative Love and his attempt to capture the second part of the owed money, I think it's important that we structure that so that we can contain comments and discussion over working environment to be very narrow, not Title IX or harassment issues, just clean this area up to amended or rectified with this funding element. This is a compensation environment, not a physical or leadership management environment. I call for the question.  <b>Motion: Recommendation from committee for having Listening Session recommendation on 3/31 11:30-1:00. All in favor, none opposed, none present not voting, motion passed.</b></p> <p>3. CG and Committee Member Terrie Gibson would like to be added to the university committee working on this spending  <b>WJ</b> - Committee #6 chaired by Dr. Curtis Johnson (Committee for Vision 2027) Committee of Infrastructure, Repairs, and Deferred Maintenance chaired by Curtis Johnson. You are supposed to contact Arlene Nichols Phillips.  <b>CG</b> – Do I need Senate permission to join that committee?  <b>AYS</b>-You don't need Senate authorization to join this committee.</p> <p>4. Delegation from our committee would like to approach Staff Senate to discuss potential of connecting Faculty and Staff Sick Leave Banks, Staff Senate review Paid Family Leave Policy and join delegation to take this to HR, and support Staff Senate on creating similar workload survey.  <b>WJ</b> – There are some very negative elements of connecting Sick Leave Banks so please bring this back to us what you find out  <b>Motion: Recommendation from the committee to reach out to Staff Senate to get information on these topics. All in favor, none opposed, none present not voting, motion passed.</b></p>	<p>WJ</p> <p>WJ</p>	<p>VT</p> <p>JK</p>
	<p><b>Faculty Grievance and Appeals Committee (Senator Robbie Cochrum) -Nothing to report</b></p>		
	<p><b>Information Technology Committee (Senator Sujata Guha) - Nothing to report</b></p>		
	<p><b>Nomination and Appointment Committee (Senator Laporchia Davis) - Nothing to report</b></p>		
	<p><b>Library Committee (Senator Julia Huskey) - Nothing to report</b></p>		
	<p><b>Professional Development Committee (Senator Ken Chilton) - Nothing to report</b></p>		
	<p><b>Research Committee (Senator Venkataswarup Tiriveedhi)</b>  Met 2/10 with two discussions.</p> <ol style="list-style-type: none"> <li>1. Article publishing costs: This issue was raised in the Faculty Senate, we formed a subcommittee to investigate what are the practices in the other universities, and how it is impacting faculty at various levels specifically the junior faculty, and the fact that they are paying money out of their pocket. We hope in April the committee will produce a report, and we'll report it to the Senate.</li> <li>2. Research and Sponsored Programs: There have been issues previously which came before our committee about budget coordination, summer salaries, and the personnel trained to support the faculty for these issues. A subcommittee was formed which will</li> </ol>		

	<p>investigate who the contact people are if there is any mismanagement, and how we can handle it.</p> <p><b>WJ</b> - I had a discussion with Quincy Quick about the article fees. He informed me he has some money available to offset the costs. This topic has been brought all the way up because it is an issue. I also mentioned it to Academic Affairs.</p> <p><b>AYS</b> - Can you let me know how we need to proceed? And getting those monies, for example, do we need to reach out to the RSP?</p> <p><b>WJ</b> – I will add Quincy Quick to provide some guidance.</p> <p><b>CO</b> – I had to pay my publication costs; I didn't mention that I had been looking for money.</p> <p><b>TR</b> - For those who have paid to publish in the time between August and now, can we have a conversation about how faculty can get reimbursed? How is TSU going to set aside money to afford this and if possible, also move forward with the monies to make sure that it's not just 10% or 20%, or half? Because some of these fees are in the thousands, how is the university going to set aside enough money to ensure we can really publish? Costs vary across disciplines significantly as well as the quality of a journal. Past, present, and future guidance, please.</p> <p><b>WJ</b> - In reviewing that document from the White House, the document specifies that a policy is supposed to be developed by 2025 with an implementation in 2027, and the implementation is most likely going to be permission, for NSF funds and other federal funds. Now that can be included in NSF grant funding as a line item. The fee is only for open access; regular dissemination process is still not charging. The issue is the dissemination and reach and trying to get impact. The Federal monies are going to change to include page cost rights as a 2027 component.</p> <p><b>TR</b> - The big three have already changed the fee, VT can you look at current costs now since it is such a major shift since the White House announced this?</p> <p><b>VT</b> – Yes, I can investigate this.</p>		
	<b>Student Appeals Committee (Senator Brian Russell) - Nothing to report</b>		
	<p><b>Post Tenure Review Committee (Senator Cosmos Okoro)</b> Met 2/10: 3 members Recommendation is to have at least one or more to have administration be part of developing the post-tenure review policy.</p> <p><b>Motion: To decline having administration be part of developing post-tenure review policy.</b></p> <p><b>WJ</b>-Statutorily already involved at the end, not sure it is at our best interest to add them into the process more. We already had someone try to pass a poorly designed process.</p> <p><b>BB</b>-They are already involved, we can consider what they present to us, but they should not be involved more</p> <p><b>WJ</b>-We should not dilute our own votes</p> <p><b>AYS</b>-House bill 605 we should review as a policy that will come down the pipe, we need to already have something in place.</p>	<b>WJ</b>	<b>AS</b>
	<b>Non- Assignment Leave Grant (Senator Jason deKoff) - Nothing to report</b>		
	<p><b>Fair Funding Action Committee (Senator Venkataswarup Tiriveedhi)</b> <b>VT</b>- Can Senate chair call to fill committee members, call colleges to type up vision for their units if equity issues, path to R1, resources and barriers, work to have students work on vision <b>WJ</b>-We are asking the needs, not the sources are right now</p>		
<b>5</b>	<p><b>4:19-4:21 NIA Grant Information</b> <b>JDK</b> – No new updates since last presentation, it is open to apply, and it closes March 15<sup>th</sup>. Some flyers have been sent out in University Communications. We have not gotten the number of slots from Academic Affairs yet available. <b>AYS</b>-The application process is through eLearn in the shell.</p>		



6	<p><b>4:21-4:22 Faculty Trustee Election Information</b>  <b>GB</b>-We have had one nomination  <b>AYS</b>-I have submitted the one name to Academic Affairs and Legal to ensure they are eligible to be Faculty Trustee. When verified, we will move ahead with the process.  <b>WJ</b>-It is one nominee with multiple nominations.</p>		
7	<p><b>4:23-4:25 Treasurer Report</b>  <b>BB</b> - \$0 Funds in the Faculty Senate accounts  \$5424.47 in the Faculty Development Funds, there is a form to complete to get these forms.  <b>AYS</b> - How do we access these funds?  <b>BB</b> - There is a request form. I need to share the form; I need to find if there is a new form, and I will investigate that. The form may need to be updated.  <b>AYS</b> – If you have any ideas about faculty development, or what you would like to see, I know Academic Affairs has been pushing some faculty development activities based on a survey sent to faculty. If we have our own, we need to sponsor them. Let’s use the funds or we may lose the funds.  <b>CO</b> – I have used these funds for a workshop before.  <b>CG</b>-Can we order a tablecloth for activities for the Senate Table?  <b>AYS</b> – We can order one if you like.  <b>CG</b> – I would like one for March 30<sup>th</sup> for the registration table with the logo and Faculty Senate.  <b>AYS</b> – We will try to get that.  <b>TR</b> – We can use the strategic plan or R2-R1, we can take any of those and make them topics for professional development. We can build professional development around where the university is headed.</p>		
8	<p><b>4:25-4:26 TUFs Report</b>  <b>Motion to table TUFs Report and send out meeting content in written form</b>  <b>AYS</b>-Tabled and will be sent out in written form.</p>	AYS	BR
9	<p><b>4:26-4: Full Faculty Forum Discussion</b>  <b>AYS</b> – The comptroller report is coming out, and it will be read, and we need to have a way for faculty to give us their input and thoughts. We need to have this forum and we have one every semester.  <b>WJ</b> – The president noted on the 23rd we have been called (all board members) to the hill for the Senate Ad hoc Committee of Ways and Means and Education Committee. The following Monday the 27<sup>th</sup> the state legislature has on the agenda (9 a.m.) to vote to continue or sunset the Board of Trustees.  <b>AYS</b> – Does it come into effect that day WJ or is there a date?  <b>WJ</b> – I don’t have that answer. It must be signed by the governor, and I am sure there is some rule for the end of the academic year, or whatever they want to do. This is the end of our 2-year cycle in a terrible political environment.  Cynthia Gadsen – Sunsetting means?  <b>WJ</b>- It means to end. The options are:  1. Disbanding the board and put us under TBR  2. Everyone serve under governor  3. Have board remove the president  <b>WJ</b> – I recommend we wait until after the 27<sup>th</sup> to determine if this is a rally or something else.  <b>AYS</b> – The forum is for faculty to give concerns and questions and have rally if we need to. How about the 3/17 Friday for the Full Faculty Forum?  <b>BB</b> – I think we should try because we have had a lot of things going on. By then we may have some answers. My question is Do we have any say in this?  <b>AYS</b> – You can write to your representatives. They are making recommendations, but the final say is not there's.  <b>CG</b> – Should we show up in numbers?</p>		

	<p>AYS – If you show up, and the news shows up, you need to be aware of what you are wanting when you are putting pressure on them.</p> <p><b>WJ</b>-My recommendation would be to ask the president and ask if it will be beneficial to show up, and of how it will be viewed.</p> <p><b>CG</b> – I just think letting her know that she doesn't have to stand alone if she doesn't want to.</p> <p><b>BB</b> - AYS can ask her if it is beneficial if we were there and not finding out after the fact. Would it be important to have support in that room?</p> <p>AYS – I recommend she come to Senate and discuss it with us before it is released.</p> <p><b>GB</b> - 3/17 10-12 for Full Faculty Forum.</p>		
<b>10</b>	<p><b>4:40-4:41 New Business</b></p> <p><b>BR</b>-Do we have a policy about the AI CHT? The one that can write papers? No</p> <p><b>CG</b>- Dr. Meg. Streams in College of Public Services is putting on a teaching round table about ChatGPT, and so she's investigated that.</p> <p><b>AYS</b> - If your recommendation was approved, go ahead and send those to me, and I will make sure that they get to the next level. If you need me to do something, I'll take action to get things to the Administration.</p>		
<b>11</b>	<p><b>Adjournment</b> <b>Time: 4:41 PM</b></p>	<b>BB</b>	<b>CG</b>

Faculty Senator Attendance:

	<b>Present VOTING</b>	<b>Absent</b>	<b>College</b>	<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Year Term expires in April</b>	<b>Term 1 or 2</b>
1	X		AGRICULTURE	de Koff	Jason	NIA Committee Chair	2024	2
2	X		AGRICULTURE	Khanal	Aditya		2024	2
3	X		AGRICULTURE	Archer	Reginald	Parliamentarian	2024	1
4	X		AGRICULTURE	Aziz	Ahmad	Academic Committee, Chair	2024	1
5		X	AGRICULTURE	Chen	Fur-Chi		2024	2
6		X	AGRICULTURE	Davis	LaPorchia	Nomination Appointment Committee, Chair	2024	1
7	X		BUSINESS	Jolayemi	Joel		2023	1
8	X		BUSINESS	Marquis	Gerald		2024	2
9		X	BUSINESS	Siekpe	Jeffrey		2024	1
10		X	BUSINESS	McMillian	Reynard	Budget Committee Chair	2024	1
11	X		EDUCATION	Roberts	Twianie	Alumni Relations and Dev, Chair Curriculum Committee, Chair	2023	1
12	X		EDUCATION	Sibulkin	Amy		2024	2
13	X		ENGINEERING	Ghosh	Sagnika		2024	1
14	X		ENGINEERING	Fasoro	Abiodun		2023	2
15	X		ENGINEERING	Beane	Carlos		2024	1
16		X	ENGINEERING	Keel	Lee	Alternate	2024	1
17	X		COHS	Brown	Beverly	Nursing, Treasurer	2024	1
18		X	COHS	Cochrum	Robbie	HPSS, Faculty Grievance Appeals Committee, Chair	2024	1

19	X		COHS	Pleban	Francis	PH,HA,HS	2024	1
20	X		COHS	Johnson	William	HPSS, Const and ByLaws, Chair	2024	1
21	X		COHS	Bennett	Guinevere	OT, Secretary	2024	1
22	X		COHS	Brock	Valerie	Alternate	2024	1
23		X	LIBERAL ARTS	Kakoti	George	Criminal Science	2024	1
24	X		LIBERAL ARTS	Anderson	Jill	LLP	2024	1
25	X		LIBERAL ARTS	Gadsden	Cynthia	Art & Design	2024	1
26	X		LIBERAL ARTS	Crawford	Mark	Academic Committee, Chair	2024	2
27	X		LIBERAL ARTS	Russell	Brian	Political Science, Student Appeals Committee, Chair	2024	1
28	X		LIBRARY	Huskey	Julie	Chair-Library Comm.	2023	1
29	X		LAPS	Young- Seigler	Artenzia	Executive Committee, Chair	2024	2
30	X		LAPS	Okoro	Cosmas	Post Tenure Review Comm, Chair	2023	1
31	X		LAPS	Kelly	John		2024	2
32			LAPS	Guha	Sujata	Information Technology Committee, Chair	2024	1
33	X		LAPS	Tiriveedhi	Venkataswarup	Executive Committee Chair- elect, Research Committee, Chair, Fair Funding Action Committee Chair	2024	2
34		X	PUBLIC SERVICE	Chilton	Kenneth	Professional Devel, Chair	2024	2
35	X		PUBLIC SERVICE	George	Cynthia	Faculty Benefits Welfare Committee, Chair	2024	1
36	X		Past-Chair (NON-MEMBER)	Triplett	Kimberly	Past-Chair	2024	
37	X		Faculty Trustee (NON-MEMBER)	Johnson	Bill	Current Trustee	2023	1
38	X		Guest	Glover	Glenda	TSU President		
39	X		Guest	Gundi	Kirmanj			
40	X		Guest	Washington	Federickia			
41			Guest					
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