

OBSERVATIONAL CHECKLIST

DIRECTIONS: Use the information below to evaluate your observational experience.

PART 1. GENERAL INFORMATION:

School _____ Grade Level _____ Subject
Taught _____

Teacher _____
Principal _____ Date _____

Address of
School _____ Telephone# _____

Your Name _____ Semester: F ___ Sp ___ Sum ___

PART 11. CLASSROOM ENVIRONMENT: Respond to the statement by placing a check mark in the appropriate space or by filling in requested information.

STATEMENT	YES	NO
A. The classroom was organized for optimal learning. <u>Describe what you observed.</u>	_____	_____
B. The Learning environment was warm, colorful, and supportive. <u>Give an example of supportiveness</u>	_____	_____
C. Learning resources were available in the classroom. <u>Underline the resources that you see</u> (books, computers, overhead projectors, television, recorder, globe, handouts, weekly readers, filmstrips, films, etc.)	_____	_____
D. Bulletin boards, both general and content related, were displayed in the classroom.	_____	_____

E. The teacher has developed an excellent teacher-student relationship. Describe what gives you this impression.

PART III. INSTRUCTION:

STATEMENT

YES

NO

A. Whole group instruction was the primary form in which instruction was given.

B. Small group instruction was used in the classroom. When did most occur?

C. Both whole and small group instruction occurred in the classroom.

D. Students moved in and out of large and small group
_____ Instruction with ease.

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E. Students were informed of the purpose for the
_____ learning activity(ies).

F. The teacher followed a plan but used flexibility
_____ when needed (could adjust plan based on students' needs). Give two examples.

G. The teacher used a system of reward to encourage
_____ students' learning. Give an example.

H. Positive feedback was given to students.

I. Students feedback was given to students.

J. The teacher used more than to teach.(e.g.

visual information, hand-on activities,
chalk board, small group, learning centers,
etc.)

K. Students' work was displayed in the classroom.
