**Tennessee State University**

**Annual Assessment Report**

**1. Name of Unit:**

**2. Summary of Mission and KPI Outcomes**

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| **2A. Mission**  | **# related outcomes**  | **# Outcomes met** | **# Outcomes not met** | **# Outcomes not scheduled** | **% outcomes met** |
| **A. Scholarly Inquiry** |  |  |  |  |  |
| **B. Research** |  |  |  |  |  |
| **C. Life-long Learning** |  |  |  |  |  |
| **D. Service** |  |  |  |  |  |
|  |  |  |  |  |  |
| **2B. KPI** | **# related outcomes**  | **# Outcomes met** | **# Outcomes not met** | **# Outcomes not scheduled** | **% outcomes met** |
| **1. Access & Diversity** |  |  |  |  |  |
| **2. Academic Quality and Student Success** |  |  |  |  |  |
| **3. Business Friendly Practices** |  |  |  |  |  |
| **4. Revenue Generation/ Research/ Resourcefulness** |  |  |  |  |  |
| **5. Engagement** |  |  |  |  |  |

**3. Expected Outcome(s) and Criteria for Success**

Choose several outcomes from the college or division as examples to represent the quality of assessment conducted in the unit. (The number will depend on the size of the college or division.) State each outcome chosen and its criterion together in one sentence.

Academic colleges should concentrate on student learning outcomes but may choose up to two performance outcomes as examples.

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**4. Methods for Assessment and Analysis of Results**

Use the data provided to discuss the types of assessment conducted throughout the college or division. For each of the assessments chosen as examples for part 3 above, state the results of assessment in one sentence and provide a statement about the analysis of the results in another sentence.

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**5. Use of Results**

Use the data provided to discuss the various ways in which results of assessment have been used to make improvement, giving percentages or raw numbers as appropriate. For each of the assessments chosen as examples for parts 3 and 4 above, in no more than 2 sentences each, discuss how your unit used the results of assessment to make improvement. It is very important that your unit’s quality improvement plan show how you intend to use the results to close the loop, or show that you have used the results of your assessment to close the loop.

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**6. Assessment Summary**

In no more than 50 words, summarize your assessment activity and briefly discuss lessons learned.

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**7. Recommendations for Improving Assessment Processes in Your Division/College**

In light of assessment activities for the year under review, use no more than 100 words to discuss suggestions you have for improving/strengthening the assessment processes of your division/college and those of the University. Suggestions may include assessment training (describe what kind/areas for which additional training is needed and for whom); technical training (related to use of Compliance Assist! for documentation); and system-wide issues (other issues that you see as relevant to improving campus-wide planning and assessment processes to ensure continuous improvement in institutional quality).

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