SUSTAINED FOCUS
Tennessee State University maintains the following core values:
• Service
• Diversity
• Shared governance
• Integrity
• Accountability
• Learning
• Excellence

Tennessee State University aspires to achieve national and international prominence, building on its heritage and preparing leaders for a global society.

Vision Statement
The University will create excellence at Tennessee State University by fostering a campus culture that inspires leadership, community engagement, and intellectual growth. Our vision is to lead the state in three areas: to foster scholarly inquiry and research, life-long learning, and a commitment to service. These central pillars of the mission statement are also three major planning documents drive the University’s planning goals and strategies to continuously improve the University and its governing entities, interrelationships, shared goals, common themes, and core expectations focus on five institutional quality at the University, set Tennessee State University apart as a campus of choice and core expectations outlined in this discussion.

Mission Statement
Tennessee State University, an Historically Black College/University (HBCU) and as a land-grant institution in Nashville, Tennessee serves a diverse student body. It is with this diversity in mind that the University has developed its mission, which is to foster scholarly inquiry and research, life-long learning, and a commitment to service. These central pillars of the mission statement are also three major planning documents drive the University’s planning goals and strategies to continuously improve the University and its governing entities, interrelationships, shared goals, common themes, and core expectations focus on five institutional quality at the University, set Tennessee State University apart as a campus of choice and core expectations outlined in this discussion.

Core Values
Tennessee State University maintains the following core values:
• Excellence
• Learning
• Diversity
• Accountability
• Shared governance
• Integrity

Sustained focus and growth in the five areas of our shared goals, common themes, and core expectations outlined in this discussion.

Tennessee State University is an Historically Black College/University (HBCU) and an accredited member of the Southern Association of Colleges and Schools. The University is also a member of the American Association of State Colleges and Universities. The University is located in the state capital, a major hub for healthcare, music, banking, publishing, and transportation industries, offers unparalleled research and service opportunities to students, scholars, and business partners from around the globe. Nearly 430 full-time faculty and approximately 200 international students are also present at the University. More than 70% of the student population is African American, while 22% is white. Latino, Asian, and international students are also present at the University.

Tennessee State University (TSU), an Historically Black College/University (HBCU) and as a land-grant institution in Nashville, Tennessee serves a diverse student body. It is with this diversity in mind that the University has developed its mission, which is to foster scholarly inquiry and research, life-long learning, and a commitment to service. These central pillars of the mission statement are also three major planning documents drive the University’s planning goals and strategies to continuously improve the University and its governing entities, interrelationships, shared goals, common themes, and core expectations focus on five institutional quality at the University, set Tennessee State University apart as a campus of choice and core expectations outlined in this discussion.

TENNESSEE STATE UNIVERSITY 2010-2015 Strategic Plan Goals and Expectations

TSU | 2015

EXEcuti ve OVerVIEW
Three major planning documents drive the University’s planning goals and strategies. These are the Academic Main Plan (2010-2015) Envisioning the Future (2010-2015) The University’s strategic planning process is driven by three major planning documents: The Academic Main Plan (2010-2015) Envisioning the Future (2010-2015) and the Tennessee State University Master Plan 2008-2028: Envisioning the Future Through the Lens of our Heritage. These documents set the stage for the University’s goals and strategies and to continuously improve the University’s quality and effectiveness. Another document, TSU’s 2010 Institutional Assessment and Improvement Plan, promotes the University an opportunity to reflect on its mission and core values and to conduct a self-assessment of its academic programs. The plan reviews the results of assessment to make changes and improvements in institutional quality, in particular, improvements in student learning and the environment that supports student learning, and to document its planning and assessment for the state’s Comprehensive Access! Governance, Audit and Tennessee State University’s online reporting tool.

The President’s Vision for the University has been incorporated into these five areas as well as the core values of shared governance. Campus staff have developed action plans that focus on these five key performance indicators, as indicated in the Strategic Plan (2010-2015). By tying these core business processes and expected outcomes to student learning with institutional and program planning goals, Tennessee State University is positioned to continue its advancement towards institutional quality and strengths in the educational and health fields.
Our academic and student success goal is a very strong commitment to the Tennessee State University (TSU) student learning experience. This goal leverages the diverse characteristics of both our student population and programs. As a result, TSU will have an annual enrollment goal of 10,000 students by 2015 (adjusted for the lack of Spring 2011 enrollment figures), this average of about 8,684 students (Fall 2010 trend data). Given our current enrollment, this goal requires continuous improvement in the number of campus units involved in community service and a commitment to increasing the number of student engagement in community service. It also focuses on increasing the number of service-oriented courses offered as well as the number of campus units involved in community service. This goal provides an institutional framework for TSU faculty, staff, administrators, and students to align their efforts toward student success. Using FY 2010 data as our baseline indicator, the University will provide an annual campus report card that highlights campus progress on this key performance indicator as described.