

**Syllabus – SAMPLE – SUBJECT TO CHANGE**  
**College of Public Service and Urban Affairs**  
Tennessee State University

**Course Number:** PADM 6470

**Title:** Tennessee State Government

**Professors Education Philosophy:**  
OF STUDIES

“Studies serve for delight, for ornament, and for ability. Their chief use for delight, is in privateness and retiring; for ornament, is in discourse; and for ability, is in the judgment, and disposition of business. For expert men can execute, and perhaps judge of particulars, one by one; but the general counsels, and the plots and marshalling of affairs, come best, from those that are learned. Reading maketh a full man; conference a ready man; and writing an exact man. And therefore, if a man write little, he had need have a great memory; if he confer little, he had need have a present wit: and if he read little, he had need have much cunning, to seem to know, that he doth not.”

**The Essays (1601)**  
*Francis Bacon*

**Course Credit:** Three Credits

**Instructor:** Rodney E. Stanley, Ph.D.  
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Office Hours: Tuesday 12:00 – 5:00  
Thursday 12:00 – 5:00

**Course Description:** This class explores the various theories and practices that have led to, and continue to dominate the study of Tennessee State Government. This seminar will be conducted in a manner that compares various processes, institutions and public policies found in Tennessee State Government to other state governments across the US. Students will display their knowledge of Tennessee State Government in various reading, writing and oratorical assignments throughout the semester.

**Learning Outcomes:**

At the end of this course the student will be able to:

- Inform others about the history and development of Tennessee State Government.
- Create analytical reasoning techniques that the Tennessee State Government student may apply to their professional career as an administrator in a public or non-profit agency.
- Establish communication skills that will assist the public administrative student in the various career endeavors associated with the management of public and non-profit agencies in Tennessee State Government.
- Inform the student about emerging issues and trends impacting Tennessee State Government.

**Topical Outline:**

Political development and culture, the constitution, institutions in government, political processes, public policy, local government

**Required Texts:**

Lyons, William, John M. Scheb II, Billy Stair. 2002. *Government and Politics in Tennessee*. Knoxville: Tennessee University Press.

Stanley, Rodney E. & P. Edward French. 2007. *Tennessee's John Wilder: The Longest Tenured State Legislator in Tennessee History*. MD: University Press of America. ISBN: 0-7618-3693-4

**Course Requirements**

Weekly Assignments	300 points
Final Exam	100 points
<u>One Book Report</u>	<u>100 points</u>
<b>Total</b>	<b>500 points</b>

**Grading Scale:** Final Grades will be premised on cumulative points as follows: A = 500- 450; B = 449 - 380; C = 379 - 300; D = 299 - 220; F = below 220.

### ***Weekly Written Assignment***

Each week the student will read an assignment and write an answer to a general question about the reading material. The written assignment should be between 3-5 pages in length and should specifically answer the question given to the student by the instructor. The student will use the dropbox option to submit all written assignments to the instructor. Each week's question is located under the content module on-line.

### ***Exam:***

Each student will be required to complete a final exam. The exam will be posted on-line and the student will have one week to take the exam. The instructor will provide the student with a question to assist in preparation of the exam. The exam is to be written as a policy option paper using the following guidelines.

### ***Policy Option Paper:***

Your paper should have the following sections: a title page with the students name, date, class (PA 641) and the instructors name, an abstract at the bottom of the title page (approximately 150 words), an introduction section, literature section, position section, conclusion, and works cited section (minimum of three sources). All references used in writing your papers should be cited appropriately. The length of your paper should not exceed beyond five pages (excluding the title page).

### ***Section Contents of Policy Option Paper:***

#### ***Abstract or Executive Summary:***

The problem, purpose, policy options to solve the problem, solution

#### ***Introduction:***

The introduction section of the paper should tell me the *problem* and *purpose* of your paper.

#### ***Literature Review:***

The literature review should discuss at least *two opposing positions* on a particular policy issue in public administration.

#### ***Position:***

*Support one* of the two positions you discussed in the literature review. In stating your position you should identify why you believe the option you chose is adequate and why the other position to be inadequate for solving the issue at hand. Furthermore, you should identify possible limitations of your position.

#### ***Conclusion:***

The conclusion is a brief summary of what your paper is about.

### ***Book Reports:***

Each student will prepare one book report for the class. The book report will critique the authors' main arguments and provide an opinion of whether or not the student believes the book is valid for the subject of Tennessee State Government. The book report should be between 7-10 pages in length.

**Technical Design:**

*All written manuscripts will use the following format: Times New Roman, 12 point font, 1" margins from left to right and top to bottom, and double spaced. Each student should submit two copies of their papers, of which, one will be returned with the grade. Make sure you number all pages in each written assignment you submit for a grade. Each paper should have a title page with the student's name, class identification information and of course a title.*

**Note:** *Following directions is an important aspect of graduate school training. Therefore, it is important that the student follow the stated guidelines in this syllabus, throughout the course of this class, because failure to do so will result in point reductions. Furthermore, it will probably be to your best interest to submit papers to me before the due date (at least two weeks), so I can make suggestions on how you might want to change your work in order to receive a higher grade.*

**Accommodations for Students with Disabilities:**

Any student who feels the need for academic accommodations, due to a recognized disability by the TSU Handbook, will be given such adjustments only after the student goes through the proper channels at the university to receive such accommodations. The TSU Handbook is a good place to start if you are unaware of the "proper procedures."

\*\*\* Note: This syllabus is subject to change at the discretion of the instructor.

**This instructor follows the strict guidelines set forth in Tennessee State University's policies on cheating and plagiarism.**

## Course Outline

### **Class Introduction**

How to use Elearn & Class Introduction

### **Module One**

Chapters 1 Government and Politics in Tennessee

### **Module Two**

Chapters 2 Government and Politics in Tennessee

Chapters 3 Government and Politics in Tennessee

### **Module Three**

Chapters 4 Government and Politics in Tennessee

Chapters 5 Government and Politics in Tennessee

### **Module Four**

Chapters 6 Government and Politics in Tennessee

Chapters 7 Government and Politics in Tennessee

### **Module Five**

Chapters 8 Government and Politics in Tennessee

Chapters 9 Government and Politics in Tennessee

### **Module Six**

Chapters 10 Government and Politics in Tennessee

Chapters 11 Government and Politics in Tennessee

### **Module Seven**

Chapters 12 Government and Politics in Tennessee

Chapters 13 Government and Politics in Tennessee

### **Module Eight**

Chapters 14 Government and Politics in Tennessee

Chapters 15 Government and Politics in Tennessee

### **Module Nine**

Final Exam

Book Reports Due