

MPA Course Competency Mapping		MPA CORE COURSES										MPA ELECTIVE COURSES										
		SEMINAR PA	ORG THY	POLITICS ADMIN	PUB FIN BUDGET	PERSONNEL	PUBLIC POLICY ANALYSIS	RESEARCH METHODS	STATS	CAPSTONE*	DECISION TOOLS (PP)	CONTEMP. TOPICS POLICY (PP)	ETHICS & VALUES (PP)	BUDGET'G AS A MGMT. TOOL (PAEL)	CONFLICT MGMT & RESOL. (PAEL, LGM)	ADMIN LDRSHIP (PAEL)	PROJECT MGMT & IMPLM. (PAEL)	FIN. MGMT. NP. & HEALTH. (NPMN)	INTRO TO NPs (NPMN)	RESOURCE DEV. FOR NPs (NPMN)	INTERGOV. ADMIN. (LGM)	URBAN ADMIN. (LGM)
Program Competency wording is provided by the accreditor of the MPA program, NASPAA. Student Learning Outcomes are developed by the program's faculty.																						
Black blocks indicate the competency is a major emphasis in the course and that an artifact for student learning assessment on that competency/associated SLO at the program level. Gray blocks indicate the competency/SLO is relevant to the course as taught, but is not a major emphasis with a program assessment artifact.																						
PP = graduate certificate in Public Policy; NPMN = graduate certificate in Nonprofit Mgmt.; PAEL = graduate certificate in PA Executive Leadership; LGM = graduate certificate in Local Government Management																						
* Capstone competency SLOs are assessed other than 5.1, 5.2, and 3.1; but the selected SLOs are specific to the type of project involved so cannot be marked here.																						
Program-level competencies (PCs; wording from NASPAA) & Student learning outcomes (SLOs)																						
PC 1	Each MPA graduate will be competent to lead and manage in the public interest	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6290	6440
SLO 1.1	Analyze organizational behavior to improve systems and manage performance																					
SLO 1.2	Apply theories that can inform leadership and management in organizations																					
SLO 1.3	Understand intergovernmental and intersectoral relationships, which characterize modern public administration																					
PC 2	Each MPA graduate will be competent to participate in, and contribute to, the policy process	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6290	6440
SLO 2.1	Recognize and articulate public economics and fiscal administrative rationales for policy choices																					
SLO 2.2	Understand institutional, legal, and political dynamics of the policy process																					
PC 3	Each MPA graduate will be competent to analyze, synthesize, think critically, solve problems and make evidence-informed decisions in a complex and dynamic environment	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6290	6440
SLO 3.1	Identify and apply appropriate decision tools to support evidence-informed management, evaluation and policy choices																					
SLO 3.2	Employ and interpret data analytics and statistics appropriately																					
SLO 3.3	Apply systematic research processes to novel problems and produce research in written format																					
PC 4	Each MPA graduate will be competent to articulate, apply, and advance a public service perspective	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6290	6440
SLO 4.1	Assess practical situations in public administration and take positions founded in public service values																					
SLO 4.2	Appreciate the foundations and context of the field of public administration																					
PC 5	Each MPA graduate will be competent to communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and society at large	6210	6310	6490	6230	6240	6410	6130	6110	6700	6450	6430	6390	6260	6420	6270	6400	6190	6950	6960	6290	6440
SLO 5.1	Clearly and accurately express problems, concepts, analysis, and recommendations in written or oral communications																					
SLO 5.2	Prepare written and oral communications in appropriate voice, medium, and depth for a variety of audiences and stakeholders																					
SLO 5.3	Identify and explain issues of cultural diversity given the changing demographics of society																					