

Teacher Performance Appraisal

Name of Student Teacher:	Placement: SECOND	Observation #: 6
Name of Cooperating Teacher / Grade:	Lesson Title:	
Name of School:	Date:	

Standard Description	Criteria Description	Indicator	E	M	I	N
Highest Student Achievement	Understands central concepts, tools of inquiry. Makes the subject matter meaningful to students	Lessons connect to the real world.				
		Involves students in meaningful conversation that encourages them to see, question, and interpret ideas from diverse perspectives.				
		Develops teacher made assessments.				
		Uses strategies that promote critical, creative and evaluative thinking.				
	Develops a climate and culture of openness, fairness, and mutual respect.	Encourages open discussion in a risk-free environment.				
		Uses peer mentoring and peer coaching for students.				
	Uses formal and informal assessment strategies to determine student mastery and modifies instructional strategies as needed to maximize student achievement.	Analyzes and uses information from student achievement data, formal and informal assessment, SIP, etc, for planning and instruction.				
		Keeps accurate records.				
	Works effectively with colleagues, parents, and the community to support students' learning.	Builds and maintains professional relationships.				
		Attends school/team meetings.				

Standard Description	Criteria Description	Indicator	E	M	I	N
	Uses appropriate technology in the teaching and learning process.	Integrates technology in teaching and learning.				
Safe Learning Environment	Establishes and maintains a safe and secure classroom environment.	Develops and implements a classroom management plan.				
		Maintains a safe, efficient physical arrangement.				
Effective and Efficient Operation	Provides professional leadership to establish a culture conducive to learning and student diversity, involves students in the development of a mission and goals that support the SIP, and guides classroom decisions and uses data for continual improvement.	Establishes and communicates a vision for learning.				
		Communicates, reviews, and displays progress regularly.				
		Develops and implements a strategic planning system.	Leads students (when appropriate) to write class and personal action plans to address achievement gaps.			
Proficiency Level: 4 ____ 3 ____ 2 ____ 1 ____ Does Not Meet Minimum Expectations for Level 1 ____ E = Exceeds Expectation M = Meets Expectation I = Expectation In Progress N = Expectation Not Evident						
<div> <div>_____</div> <div>Student Teacher Signature</div> </div> <div> <div>_____</div> <div>Supervisor Name (printed)</div> </div> <div> <div>_____</div> <div>Supervisor Signature</div> </div>						