

Teacher Performance Appraisal

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|---|--------------------------|-------------------------|
| Name of Student Teacher: | Placement: SECOND | Observation #: 4 |
| Name of Cooperating Teacher / Grade: | Lesson Title: | |
| Name of School: | Date: | |

| Standard Description | Criteria Description | Indicator | E | M | I | N |
|-----------------------------------|--|--|---|---|---|---|
| Highest Student Achievement | Understands central concepts, tools of inquiry. Makes the subject matter meaningful to students | Clear goals and objectives for lessons. | | | | |
| | | Lessons aligned to standards and needs of students. | | | | |
| | Uses teaching and learning strategies that reflect each students' culture, learning styles, special needs and socio-economic background. | Uses a variety of materials. | | | | |
| | Develops a climate and culture of openness, fairness, and mutual respect. | Maintains a cooperative, caring learning climate. | | | | |
| | Uses formal and informal assessment strategies to determine student mastery and modifies instructional strategies as needed to maximize student achievement. | Actively engages every student in learning experiences and activities. | | | | |
| | | Uses best practices for instruction (research-based strategies). | | | | |
| | Works effectively with colleagues, parents, and the community to support students' learning. | Responds promptly and appropriately to parent concerns. | | | | |
| | Uses appropriate technology in the teaching and learning process. | Uses technology as a tool for communication. | | | | |
| Safe Learning Environment | Establishes and maintains a safe and secure classroom environment. | Understands and follows school emergency plan. | | | | |
| | | Follows schedules and duties (on time). | | | | |
| | | Provides orientation for new students in the classroom. | | | | |
| Effective and Efficient Operation | Provides professional leadership to establish a culture conducive to learning and student diversity, involves students in the development of a mission and goals that support the SIP, and guides classroom decisions and uses data for continual improvement. | Participates in the development and implementation of the School Improvement Plan. | | | | |
| | Develops and implements a strategic planning system. | Uses state, district and school expectations/goals to plan. | | | | |

Proficiency Level: 4 ___ 3 ___ 2 ___ 1 ___ **Does Not Meet Minimum Expectations for Level 1** ___

E = Exceeds Expectation M = Meets Expectation I = Expectation In Progress N = Expectation Not Evident

Student Teacher Signature _____ Supervisor Name (printed) _____ Supervisor Signature _____