

## Teacher Performance Appraisal

<b>Name of Student Teacher:</b>	<b>Placement:</b> FIRST	<b>Observation #:</b> 2
<b>Name of Cooperating Teacher / Grade:</b>	<b>Lesson Title:</b>	
<b>Name of School:</b>	<b>Date:</b>	

Standard Description	Criteria Description	Indicator	E	M	I	N
Highest Student Achievement	Understands central concepts, tools of inquiry. Makes the subject matter meaningful to students	Lessons and activities structured in logical sequence.				
		Clear, effective presentations of subject matter.				
	Uses teaching and learning strategies that reflect each students' culture, learning styles, special needs and socio-economic background.	Develops & maintains differentiated student plans that reflect each student's needs, stages of development, learning style, strength, areas of exceptionality.				
	Develops a climate and culture of openness, fairness, and mutual respect.	Demonstrates and communicates a belief system that all children can learn.				
	Uses formal and informal assessment strategies to determine student mastery and modifies instructional strategies as needed to maximize student achievement.	Plans for and re-teaches when necessary.				
	Works effectively with colleagues, parents, and the community to support students' learning.	Involves parents in students' education (ex. notes home, conferences, newsletters, progress reports, phone calls, email, school web page, etc.)				
	Uses appropriate technology in the teaching and learning process.	Uses technology to access information and for record-keeping.				

Standard Description	Criteria Description	Indicator	E	M	I	N
Safe Learning Environment	Establishes and maintains a safe and secure classroom environment.	Communicates clear behavior expectations.				
		Analyzes discipline data (when necessary) to affect positive change.				
Effective and Efficient Operation	Provides professional leadership to establish a culture conducive to learning and student diversity, involves students in the development of a mission and goals that support the SIP, and guides classroom decisions and uses data for continual improvement.	Communicates clear expectations for all stakeholders.				
Effective and Efficient Operation	Develops and implements a strategic planning system.	Sets class goals that are aligned to expectations, the next grade level/course, and support the SIP.				
		Surveys students' regarding their safety, well being and satisfaction with the classroom.				
<p><b>Proficiency Level: 4 ___ 3 ___ 2 ___ 1 ___ Does Not Meet Minimum Expectations for Level 1 ___</b></p> <p><b>E = Exceeds Expectation      M = Meets Expectation      I = Expectation In Progress      N = Expectation Not Evident</b></p>						
<p>_____ Student Teacher Signature</p> <p>_____ Supervisor Name (printed)</p> <p>_____ Supervisor Signature</p>						