

Teacher Performance Appraisal

Name of Student Teacher:	Placement: FIRST	Observation #: 1
Name of Cooperating Teacher / Grade:	Lesson Title:	
Name of School:	Date:	

Standard Description	Criteria Description	Indicator	E	M	I	N
Highest Student Achievement	Understands central concepts, tools of inquiry. Makes the subject matter meaningful to students	Clear goals and objectives for lessons.				
		Lessons aligned to standards and needs of students.				
	Uses teaching and learning strategies that reflect each students' culture, learning styles, special needs and socio-economic background.	Uses a variety of materials.				
	Develops a climate and culture of openness, fairness, and mutual respect.	Maintains a cooperative, caring learning climate.				
	Uses formal and informal assessment strategies to determine student mastery and modifies instructional strategies as needed to maximize student achievement.	Actively engages every student in learning experiences and activities.				
		Uses best practices for instruction (research-based strategies).				
	Works effectively with colleagues, parents, and the community to support students' learning.	Responds promptly and appropriately to parent concerns.				
	Uses appropriate technology in the teaching and learning process.	Uses technology as a tool for communication.				
Safe Learning Environment	Establishes and maintains a safe and secure classroom environment.	Understands and follows school emergency plan.				
		Follows schedules and duties (on time).				
		Provides orientation for new students in the classroom.				
Effective and Efficient Operation	Provides professional leadership to establish a culture conducive to learning and student diversity, involves students in the development of a mission and goals that support the SIP, and guides classroom decisions and uses data for continual improvement.	Participates in the development and implementation of the School Improvement Plan.				
	Develops and implements a strategic planning system.	Uses state, district and school expectations/goals to plan.				

Proficiency Level: 4 ___ 3 ___ 2 ___ 1 ___ Does Not Meet Minimum Expectations for Level 1 ___

E = Exceeds Expectation

M = Meets Expectation

I = Expectation In Progress

N = Expectation Not Evident

Student Teacher Signature

Supervisor Name (printed)

Supervisor Signature