



## Differentiated Instruction Using the Common Core State Standards Module

The Common Core State Standards (CCSS) is an attempt to establish common expectations about what students should know as they complete each level of their education. While the standards have received broad support, as evidenced by the number of states that have adopted them, the challenge is how a decentralized education system can implement these standards for the benefit of all children. The goal of the CCSS module is to enhance the ability of educators to effectively implement CCSS in the classroom. The primary objective of the module is to provide educators with the opportunity to use the CCSS to develop and deliver lesson plans linked to the standards, and to successfully critique a lesson based on a CCSS rubric. A special focus will be on differentiated instruction using the Common Core State Standards. The CCSS Module will consist of interactive training activities that will focus on the following content:

1. Review of lesson plan template(s)
2. Description of CCSS
3. Review of CCSS rubric for evaluation
4. Development of Lesson Plan(s) based on CCSS
5. Demonstration of effective implementation of CCSS
6. Annotated list of resources on CCSS
7. The Role of Differentiated Instruction in the CCSS

### **Differentiated Instruction Using the CCSS Module**

Friday, October 25, 2013 – Sunday, December 1, 2013

Delivery Method: Online

10 Contact Hours (1.0 Continuing Education Units)

### **Inaugural Symposium: The Common Core State Standards and Tennessee Higher Education: Challenges, Opportunities, Resources, Equity (CORE)**

Thursday, October 24, 2013

Avon Williams Campus Auditorium

10:00 AM – 11:30 AM

1.5 Contact Hours (.15 Continuing Education Units)

One of the strategic initiatives for the Eighth President of Tennessee State University (TSU) is improving and addressing the needs of K-12 education in the State. Hosting a symposium that focuses on one of the most current issues in K-12 education, the Common Core State Standards (CCSS) is one of her first actions to this end. On October 24, 2013, this symposium will mark the first program in what is to become an annual event sponsored by the College of Education.

For more information call: 615-963-7001

[Click here to register!](#)