

SECTION II: (To be completed by Student and Advisor)

Prerequisites Completed (C or better): **(Attach a Program of Study)**

Total Hrs. Completed: _____ **Cumulative GPA:** _____ **Highest Degree** _____

PPST or CBT: _____	Math: _____	Reading: _____	Writing: _____
(Or) ACT _____ / SAT _____			
<i>(requisite scores can be used to exempt students from PPST, see Teacher Education Handbook)</i>			

Are you seeking special accommodations under ADA No Yes

If Yes, please attach A Reasonable Accommodation Request Form

If Yes, are you registered with the Office of Disabled Student Services No Yes

Have you ever been convicted of a misdemeanor or felony? No Yes

(Attach a receipt from Criminal Background Check)

If yes, explain:

Have you ever been removed from an observation, field placement, internship, student teaching or academic program? No Yes

If yes, explain:

Advisor: _____
(Signature)

Date: _____

*****Important Note*** *Completed applications received after published deadlines will be deferred to the following cohort. Candidates may not apply for admission to professional education program and student teaching in the same semester.***

Undergraduate Admission to Teacher Education Checklist

- Copy of Official Transcripts from TSU and/or other institutions
- Copy of one of the following
 - Copy of PPST scores (Reading, Writing, Math) or
 - Copy of ACT composite score 22 or
 - Copy of SAT score 1020
- Two (2) Recommendation Forms
- Copy of Autobiography (Minimum of 300 words) should include the following
 - Experience with children
 - Work experience (last five years)
 - Travel experience
 - Career plans
- Copy of First Draft of Personal Teaching Philosophy
- Background Check (Register with L1 Identity Solutions. To register go to www.l1enrollment.com/ or call (855) 226-2937. To register on-line students will need to provide the ORI number, TNCC19138 – TSU Academic Affairs. Cost of the background check is \$48. Payment may be made by debit or credit card.
- Proof of liability insurance (Liability Insurance may be acquired through STEA Membership. See Ms. Debra Jackson, Curriculum Lab Director, 212 Clay Hall or register online <http://www.teateachers.org/>) **Note: STEA membership runs from September 1 - August 31.*

(Office use only)

Date Application Submitted: _____

Received By: _____

**TENNESSEE STATE UNIVERSITY
ADMISSION TO TEACHER EDUCATION PROGRAM
DISPOSITIONS ASSESSMENT FORM**

Teacher Candidate: _____ SSN: _____
 Email: _____ Circle Current Semester: F SP SU
 Year: _____ College: _____ Degree _____ Major _____

The information requested below is to be used in determining the applicant's qualification for admission into the Teacher Education Program. This information will be available to the Teacher Education Committee and may be available for review by the student upon their request. *Please complete this form and return it to the applicant in a sealed and signed envelope addressed to: Tennessee State University, Office of Teacher Education, Box 9533, 3500 John A Merritt Blvd, Nashville, TN 37209-1561*

PLEASE CHECK THE APPROPRIATE BOX TO INDICATE YOUR RATING OF THE CANDIDATE. **Instructions:** To inform your ratings review the sub-elements (A, B, C, ...) listed below each of the seven overall dispositions. However, provide an overall rating for each category, even if all of the specific behaviors were not seen.

- 0 – Unacceptable - performance is not acceptable for prospective teacher.
- 1 – Developing - performance is acceptable but is not at the level of a beginning teacher.
- 2 – Acceptable – performance is at the level of a beginning teacher.
- 3 – Exemplary – performance exceeds the level expected of a beginning teacher.
- N/O – Not observed

The applicant demonstrates or has the potential to demonstrate for following:

<i>Disposition 1: Plan</i>	0	1	2	3	N/O
Values learners' experiences and strengths as a basis for growth and their errors as learning opportunities.					
A. Uses aggregated and disaggregated data from state assessments, and classroom formal and informal assessments to identify the diverse needs of students as a whole class, as groups, and as individuals. (KSD 1.C.1) B. Plans and designs content instruction that is developmentally appropriate and includes strategies, activities, and assessments appropriate to the content and learner. (KSD 1.C.2) C. Plans and designs evaluations and assessments for diverse students. (KSD 1.C.3)					

<i>Disposition 2. Maximize Learning</i>	0	1	2	3	N/O
Provides quality education to all learners, encourages critical thinking and self efficacy, and believes in and helps all to succeed.					
A. Paces the presentation of concepts appropriately to build students' capacity for critical thinking, problem solving, and clarifies when students misunderstand. (KSD 2.A.2) B. Uses questioning techniques appropriate to the content and structures activities that require students to use higher order thinking. (KSD 2.A.3) C. Emphasizes student ownership of learning through connecting the content and content standards to employability and/or postsecondary education. (KSD 2.B.1) D. Communicates the content to students through research based methods, activities, and materials specific to the content that are differentiated for diverse learners. (KSD 2.B.4)					

<i>Disposition 3. Evaluate</i>	0	1	2	3	N/O
Facilitates ongoing learning through reflection and assessment.					
A. Uses state and national academic content standards, curriculum guides, and state assessment outcomes as a framework for reflection. (KSD 3.C.1) B. Analyzes state academic content standards and state performance indicators to assure that standards have been taught to the level of understanding assessed by the standard.(KSD 3.C.2) C. Reflects on strategies, methods, materials, and activities used in instruction and seeks feedback from colleagues. (KSD 3.C.3) D. Demonstrates efficacy with struggling students and diverse groups. (KSD 3.C.4)					

Disposition 4. Manage	0	1	2	3	N/O
Maintains a positive and productive learning environment that both encourages and protects learners.					
A. Exhibits enthusiasm and positive disposition toward the content area and conveys high expectations for success to students. (KSD 4.A.1) B. Establishes clear classroom standards and expectations for behavior that emphasize self-control, self-discipline, collaboration, and mutual respect among students and teacher. (KSD 4.A.2) C. Establishes clear classroom standards and expectations for achievement that focus upon content knowledge, engagement in purposeful learning, high academic performance, and ownership of learning. (KSD 4.A.3)					
Disposition 5. Model Professionalism	0	1	2	3	N/O
Consistently demonstrates caring, fairness, responsibility, professional dress and behaviors, appropriate interactions, professional standards and ethics, commitment to service, and respect for all learners and constituents.					
A. Engages in dialogue with students, colleagues, parents, administrators and stakeholders and consistently demonstrates respect, accessibility, and expertise. (KSD 5.C.1) B. Performs assigned duties in a timely manner with instructional and non-instructional responsibilities. (KSD 5.C.2) C. Dresses appropriately for the situation (i.e. wears appropriate attire for teacher in schools settings).					

Disposition 6. Communicate	0	1	2	3	N/O
Habitually communicates effectively in all teaching and learning interactions, cooperates with all constituents, and values the communication of others.					
<i>Works cooperatively with parents, peers, faculty, school personnel and other professionals to promote the education and well-being of all students.</i>					

Disposition 7. Specialize	0	1	2	3	N/O
Demonstrates dispositions consistent with specialty area(s) standards in order to facilitate the success of all.					
Demonstrates professional dispositions while engaging in professional responsibilities related to content mastery, based on Tennessee and specialized professional association (SPA) criteria. (KSD 7.A.3)					

Do you think this candidate possesses the necessary qualifications and characteristics for admission to the TSU Teacher Education Program? _____ Yes _____ No

Please provide comments regarding dispositions of the candidate or address other items (e.g., professional appearance, tactfulness, etc...)

Rated by:

Signature: _____

Position/Title: _____

Print Name: _____

Date: _____

Email: _____

Phone: _____

Please indicate your relationship to the student:

_____ Advisor _____ Instructor _____ K-12 Teacher/Principal/Counselor

Tennessee State University Criminal Background Check Form

Procedures

1. Submit to a fingerprint scan at one of Tennessee Bureau of Investigation's (TBI) scan locations.

a. In order to be fingerprinted, candidates must register with L1 Identity Solutions. To register go to www.L1enrollment.com/ or call (855) 226-2937. To register on-line students will need to provide the ORI number, TNCC19138 – TSU Academic Affairs.

- Click on Tennessee
- Click on Online Scheduling
- Enter your name - Click GO
- Select Non-DCS Child Care / Adoption Providers - Click GO
- Select Child - Related Worker (Private) - Click GO
- Enter ORI # **TNCC19138** - Click GO
- TSU ACADEMIC AFFAIRS ----Select- **YES**
- Enter Zip Code
- Select site/ date/time
- Complete Applicant Information – Follow prompts

b. Candidates will be fingerprinted at their own expense. The total cost of the background check is \$48. Payment may be made by debit or credit card for the criminal background check is \$48.00. Print payment receipt.

c. Proceed, with receipt, to one of the fingerprint scan sites (list attached).

2. After completing the process and reading this form sign below. Return this form and your and fingerprinting receipt with your completed application packet by the published deadline.

Access to public and/or private schools (before, during, or after hours) will not be granted until all appropriate documentation is on file in the Teacher Education office.

Incidents

Subsequent to my completed background check and going forward, it is my responsibility to report any arrest or criminal citation to the TSU Assistant Dean for Teacher Education within 48 hours of the incident. Failure to do so may result in dismissal from the program. I understand that my admission to, and continuation in the Teacher Education or other programs are contingent upon satisfactory results of the fingerprinting and background checks.

NOTE: Background checks are valid for the duration of completing a program. If there is a break in service or you're completing another degree, you must go through the process again.

Student's Signature: _____

Date: _____

L1 Enrollment Solutions Fingerprinting Locations

Nashville

Academy of Personal Protection & Security

336 Hill Ave Suite 102

Nashville, TN 37210

Greenbrier

Guns & Leather

2216 Hwy 41 South

Greenbrier, TN 37073

Nashville

Metro Nashville Public Schools

2601 Bransford Avenue

Nashville, TN 37204

Gallatin

The UPS Store 3429

695 Nashville Pike

Gallatin , TN 37066

Old Hickory

Goin Postal

14823 Lebanon Rd

Old Hickory , TN 37138

Lebanon

E & A Solutions

1037 West Main St, Suite A

Lebanon , TN 37087

Franklin

Goin Postal

9050 Carothers Parkway Suite 104

Franklin, TN 37067

Dickson

Express Personnel Services

313 East College St, Suite 1

Dickson, TN 37055

Hendersonville

Guns & Leather

600 West Main St

Hendersonville, TN 37075

Murfreesboro

Rutherford County Board of Education

2240B Southpark Dr

Murfreesboro, TN 3712

PRAXIS Requirements

PRAXIS I Tests

Required for Admission to Teacher Education

Test-Praxis I	Min. Score
Reading	174
Math	173
Writing	173

PRAXIS II Tests

Required for Admission to Student Teaching

Consult with your advisor and WWW.ETS.ORG for an up to date listing of Praxis II tests required for your specific state and licensure program

***** All Praxis II tests must be taken/passed prior to the semester of Student Teaching. To register go to: www.ets.org .***