



**Department of Cardio-Respiratory & Health Information
College of Health Sciences
3500 John A. Merritt Boulevard – Box 9527
Nashville, Tennessee 37209-1561
(615) 963-7431 Office
(615) 963-7422 Fax**

Dear Prospective Student:

I am pleased that you are interested in the Cardio-Respiratory Care Sciences Program at Tennessee State University. Respiratory Care is an excellent and growing field with numerous job opportunities throughout the U.S.

Enclosed you will find information about the CRCS Bachelor of Science program. Please go to <http://students.tnstate.edu/admissions/apply-admissions> to complete the university application. After acceptance to TSU, you may complete the enclosed program application and send it to the Cardio-Respiratory Care Sciences Program, Tennessee State University, Box 9527, Nashville, TN 37209. In addition, please ask two of your faculty members to complete the enclosed recommendation forms and have them send the form directly to the CRCS Program address. Admission is selective and qualified applicants will be contacted for an interview. The deadline is June 30, 2013 for selection for fall semester 2013.

If you have any questions or concerns, you may contact CRCS Program Admission Coordinator, Dr. Christine Hamilton, DHSc, RRT, Assistant Professor at (615) 963-1240 or e-mail: chamilt5@tnstate.edu.

Sincerely,

Dhiren Chatterji, MS, RRT
Program Director
Cardio-Respiratory Care Sciences Program
Office: (615) 963-7420
Email: dchatterji@tnstate.edu

Checklist for Tennessee State University's Cardio-Respiratory Care Sciences Program Application

- Apply for Admission to Tennessee State University at <http://students.tnstate.edu/>
- After acceptance to TSU, send in the CRCS Program application with the TSU ID # (the T#)
- Request 2 of your instructors to complete the enclosed reference form; they will send it directly to the CRCS Program
- If you are contacted for an interview, please do the following:
 - Dress in business attire for the interview
 - If you have taken the ACT or SAT, please bring a copy of the test score with you to the interview
 - Arrive early at the CRCS Program office in the Jackson Industrial Arts building, third floor, room 328.
 - Plan on ½ hour for completing the interview.
- Deadline is June 30th for all application materials to be received by the CRCS Program

Any questions, please contact Dr. Hamilton 615-963-1240, or Mr. Chatterji at 615-963-7420.

**APPLICATION FOR ADMISSION
 CARDIO-RESPIRATORY CARE SCIENCES
 TENNESSEE STATE UNIVERSITY
 NASHVILLE, TENNESSEE 37209**

() Approved by: _____
 () Rejected by: _____
 Reason: _____

 Date of Decision _____

Social Security Number

Email:

 T# _____

Name

 Last First MI

Permanent Home Address: Number and Street

TSU P.O. Box Number (Only)

City & State

Zip Code

Home Phone

Mobile Phone

() _____

() _____

Date of Birth

 Mo Day Year

Check One:

 Asian American Indian Black Hispanic White

Veteran Yes _____ No _____

List High School, Colleges and Universities Attended

Name and Location	Dates Attended	Degree Earned

NOTE: You must first be accepted to the University to apply for this program

All Respiratory Therapy or Health Care Experiences

Name and Location	Date Employed

List All Professional Credentials Held

<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>

List Two References with Address/Phone

A. _____ _____	B. _____ _____
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Briefly explain in your own penmanship why you are selecting Cardio-Respiratory Care Sciences as a major and your future aspirations once you have completed the program. (A separate sheet may be used)

Applicant's
Signature _____

Date _____

**Return to: Cardio-Respiratory Care Sciences Program
College of Health Sciences
Tennessee State University
3500 John A. Merritt Blvd, P.O. Box 9527
Nashville, TN 37209**

FACULTY EVALUATION OF STUDENT

Note: This form is to be transmitted by faculty member, not by the student

This request for your confidential appraisal of _____
(Type or print student name here)

who is an applicant to Cardio-Respiratory Care Science Department, Tennessee State University. Your statements will be heavily weighted in our evaluation of the applicant.

Applicant's class standing ____ top third ____ middle third ____ bottom third
Applicant's class rank is ____ out of _____ students

1. In what capacity have you been associated with the applicant?

A: ____ Instructor ____ Laboratory ____ Other

Please specify course(s) _____

B: _____ Academic Advising

C: _____ Socially

D: _____ Other (please specify) _____

2. How well do you know the applicant?

A. Very well B. Fairly well C. Slightly

3. Please circle the appropriate number indicating to what degree the applicant possesses each of the characteristics and abilities listed below.

OVERALL ACADEMIC STRENGTH	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
COMPREHENSION	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
RETENTION	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
APPLIES KNOWLEDGE	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
UNDERSTANDS ABSTRACT IDEAS	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
COMMUNICATION SKILLS	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>0</u>

	Poor		Avg		Superior	Unknown
RESOURCEFULNESS	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
INTERPERSONAL RELATIONS	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
REACTS CONSTRUCTIVELY TO CRITICISM	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
JUDGMENT	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
SELF-CONFIDENCE	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
MATURITY	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
RELIABILITY & HONESTY	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
PERSERVERANCE	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown
EMOTIONAL STABILITY	<u>1</u> Poor	<u>2</u>	<u>3</u> Avg	<u>4</u>	<u>5</u> Superior	<u>0</u> Unknown

4. What would be your attitude toward having this applicant in a responsible position under your direction?

_____ Strongly Recommended _____ Recommended _____ Not recommended

5. Your additional observations are welcome. Comments regarding the applicant's ability and motivation for the study of Allied Health Sciences, especially decision making and patient caring in Cardio-Respiratory Care.

Date

Signature and Title

PROGRAM DESCRIPTION

This program prepares Respiratory Therapists to administer treatments and medications, perform diagnostic procedures, and manage sophisticated life-support equipment. Therapists may work in intensive care units with patients ranging

from premature infants to adults, as members of the CPR team, or as clinical support specialists who provide breathing treatments to those with COPD or asthma. Although the majority of respiratory care practitioners are employed by hospitals, opportunities to practice in other settings are increasingly available. More information about the profession can be found through the American Association for Respiratory Care (AARC), the national organization of the profession, at www.aarc.org/career.

WHY CARDIO-RESPIRATORY THERAPY?

- To have job stability
- To help people in their time of need
- To enjoy working with technology
- To have a 3-day work week
- To have a salary comparable with other health occupations.



WHY TSU'S CARDIO-RESPIRATORY PROGRAM?

Tennessee State University offers a diverse student and faculty population on a beautiful campus. The Cardio-Respiratory Care Sciences Program features a small class size that provides a great student teacher interaction. TSU offers the only Bachelor degree program in Respiratory Care Sciences in middle Tennessee. This program also offers a variety of clinical settings and clinical experiences for students to practice which includes specialties in critical care, neonatal or pediatric care, and pulmonary rehabilitation.

CREDENTIALING EXAM INFORMATION

The goal of the Bachelor of Science program is to prepare students to become a Registered Respiratory Therapist by passing the National Board for Respiratory Care examinations and to prepare students to become competent to perform the daily functions of Respiratory Therapists. After graduation, students can take the entry-level examination (leading to the Certified Respiratory Therapist credential). Immediately after passing the CRT, students can take the Registered Respiratory Therapist (RRT) Exams. These are national examinations; each state may use these exams as part of the criteria to be licensed to practice.

JOB MARKET

According to the Bureau of Labor Statistics, job opportunities are expected to grow faster than the national average with a 28% projected growth from 2010 to 2020.

The growth in the demand will increase from the expanding role of Respiratory Therapists in case management, disease prevention, emergency care and the early detection of pulmonary disorders.

The average salary of Registered Respiratory Therapists is over \$62,000 per year (employment survey by AARC).

ACCREDITATION

The Cardio-Respiratory Care Sciences Program is fully accredited by the Commission on Accreditation for Respiratory Care (CoARC). Successful graduates of the program receive a BS in Cardio-Respiratory Care Sciences and are eligible to take the national board examinations. (www.coarc.com)

WWW.TNSTATE.EDU/CARDIO



ADMISSION REQUIREMENTS

Completion of the first two years of pre-professional curriculum with a minimum cumulative grade point average of 2.5 (on a 4.0 scale).

Completion of supporting pre-professional science and math courses with a grade of "C" or better.

Students should have taken either the ACT or the SAT exam.

Two letters of recommendation from past instructors.

An interview with the admissions and retention committee or its designee.

Admission to the program is competitive. Completion of Minimum requirements does not guarantee admission into the program. Also, admission into the pre-professional phase (Freshman and Sophomore years) of the program does not ensure acceptance into the professional phase (Junior and Senior years).

Prospective students with a Bachelor of Science may be admitted to the program if they meet the admission requirements.

TENNESSEE STATE UNIVERSITY
PROGRAM OF STUDY – BACHELOR DEGREE REQUIREMENTS
CARDIO-RESPIRATORY CARE SCIENCES PROGRAM

Student: _____ ID# _____ DOB: _____
 Address: _____ Phone: _____ Year Entering CRCS Major: _____
 _____ Transfer Credits from University: (1) _____
 (2) _____ (3) _____ (4) _____

GENERAL EDUCATION REQUIREMENTS

ORIENTATION (1) HOUR

UNIV 1000 _____

ENGLISH COMPOSITION (6 HOURS)

ENG 1010 (3) _____

ENG 1020 (3) _____

ENGLISH LITERATURE (3 HOURS)

ENGLISH 2012-2320 (3) _____

HUMANITIES (6 HOURS)

PHIL 1030 (3) _____

RELS 2010 (3) _____

ART 1010 (3) _____

MUSC 1010 (3) _____

THTR 1020 (3) _____

COMMUNICATION (3 HOURS)

COMM 2200 (3) _____

MATHEMATICS (3 HOURS)

MATH 1110 (3) _____

NATURAL SCIENCES (8 HOURS)

BIOL 2210/2211 (4) _____

BIOL 2220/2221 (4) _____

HISTORY (6 HOURS)

HIST 2010 _____

HIST 2020 or HIST 2030 _____

SOCIAL /BEHAVIORAL SCIENCES (6 HOURS)

SOCI 2010 (3) _____

PSYC 2010 (3) _____

DEPARTMENTAL REQUIREMENTS

SCIENCES (8 HOURS)

BIOL 2400/2401 (4) _____

CHEM 1110/1111 (4) _____

DEPARTMENTAL REQUIREMENTS

FALL

CRCS 1000 (2) _____

CRCS 2014 (2) _____

CRCS 2030 (3) _____

CRCS 2031 (1) _____

CRCS 2110 (3) _____

CRCS 3010 (3) _____

CRCS 3011 (1) _____

SPRING

CRCS 2044 (4) _____

CRCS 2120 (3) _____

CRCS 2320 (3) _____

CRCS 3015 (3) _____

CRCS 3151 (1) _____

CRCS 3020 (3) _____

CRCS 3021 (1) _____

SUMMER

CRCS 3040(3) _____

CRCS 3050(2) _____

CRCS 3016(2) _____

CRCS 3061(1) _____

FALL

CRCS 3110(2) _____

CRCS 3120(1) _____

CRCS 3024 (4) _____

CRCS 3030(3) _____

CRCS 4264(3) _____

CRCS 4320(3) _____

SPRING

CRCS 3224 (4) _____

CRCS 4224 (3) _____

CRCS 4410 (3) _____

CRCS 4500 (3) _____