

Syllabus ECON 2010 Fall 2012 MWF.wpd

College of Business Tennessee State University

Fall 2012 ECON 2010 Course Syllabus -MWF Available on MyTSU and Aplia Course Materials

LOCATOR INFORMATION:

Course Name: ECON 2010 - Macroeconomics

Credit Hours: 3

Contact Hours: 3

INSTRUCTOR: Name: William A. Perry
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Phone: 615 -963-6131
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Office Hours

MWF	12:30-1:30
Fri	4:30-6:30
TR	1:00-2:30
TR	4:05-5:00

REQUIRED TEXTBOOK & MATERIALS:

This course uses Aplia software which you must purchase. The Aplia software includes the Krugman-Wells text Economics, 2nd ed available on-line 24/7. You may purchase a physical copy if you prefer. The physical copy of the text is also ECON 2020. A used copy is recommended.

1. **APLIA SOFTWARE IS REQUIRED FOR THIS COURSE. FAILING TO DO THE APLIA ASSIGNMENTS WILL RESULT IN FAILING THE COURSE.** A one Semester Access card is available from the bookstore or on-line for \$90. You can register immediately and have full access Krugman/Wells Aplia free of charge for a limited period. Payment can be made later by credit card. Print the file ***How to Register for Your Aplia Course*** that was E-mailed to you. for further details and follows the instructions to register.

2. *Optional New or Used Textbook - Internet purchase.* Some versions of Krugman

do not have all chapters or are different editions. Purchase on line using the ISBN number.

ISBN Numbers

Economics 2nd, Used in ECON 2010-20 Hard back 0-7167-7158-6
978-0-716-77158-6.

Macroeconomics, 2nd ed Used in ECON 2010 only. Paper back
0-7167-7161-6
978-0-716-77161-6

COURSE DESCRIPTION:

ECON 2010: Principles of Economics - Macroeconomics

Methodology of economics, fundamentals of macroeconomics, fiscal policy, monetary policy and international trade.

Prerequisite: Math 1110 College Algebra or equivalent, 3 hrs credit

COURSE OBJECTIVES:

Upon successful completion the course, students will be able to:

- Understand and be able to use the basic tools of economic theory as they relate to macroeconomics. This include the use of graphical techniques and verbal analysis.
- Be familiar with the meaning, measurements, determination and utilization of macroeconomic variables such as GDP, inflation unemployment economic growth, monetary variables, interest rates, etc.
- Understand and critically evaluate the practice of monetary, fiscal and other policies designed to achieve macroeconomic goal; international trade and the impact of globalization.

ACADEMIC INTEGRITY:

Academic honesty and integrity lie at the heart of any educational enterprise. Students are expected to do their own work and neither to give nor to receive assistance during quizzes and examinations. Deliberate violations of academic integrity (plagiarism cheating, misrepresentation, and fabrication of information) are not tolerated. Actions outlined in the Tennessee State University Student Handbook under Code of Student Conduct will be followed for incidents of academic misconduct.

REASONABLE ACCOMMODATIONS:

Any students requiring accommodations should contact Patricia Scudder, Director of Students with Disabilities-Disabled Student Services Office, at 963-

7400, preferably before the fourth class meeting. The College of Business, in conjunction with the Office of Disabled Student Services, makes reasonable accommodations for qualified students with medically documented disabilities. I need to be aware of your status if it will affect your class activities and assignments---before assignments are due.

CODE OF STUDENT CONDUCT:

There will be no eating, drinking, sleeping or disruptive behavior in the classroom. Each student is encouraged to participate in classroom activities, ask questions, and work along with the class as recommendations/problem solutions to illustrations, examples, and cases are examined. Additionally, cell phones must be turned off upon entering the classroom and should remain so until class has ended. Action will be taken against those students who do not adhere to appropriate classroom behavior.

ATTENDANCE & LATE WORK:

In accordance with the TSU *Student Handbook 2002-2003*, p. 101, "Regular and punctual class attendance...is expected of each student" and "permission to take make-up examinations will be affected by irregular attendance." Attendance and tardiness will be checked in each class session. Excessive absences without an approved excuse will be reported for appropriate action by the University. Refer to the *Handbook* for policies on attendance.

It should be remembered, however, that the above rules are intended to emphasize to the students the importance of regular and continuous attendance. Unnecessary absence *from even one class session* is a waste of student time and effort. Students must do their best to avoid accepting appointments that conflict with classes. Most employers, doctors, and administrators are likely to respect a student's wish not to miss a class.

Regardless of the reason for absence, it is the student's responsibility to promptly make up for what was missed during her/his absence

Students who miss more than two weeks of class (4 TR classes or 6 MWF classes) will have their final course grade reduced by one letter grade. Valid excuses may be granted by the instructor. The following is a partial list of absences that are not valid: non-emergency dental/doctor's appointments, car trouble, lengthy sickness, lengthy family emergencies, official university sponsored travel plans. If you are a student who participating in sports or other activities known to result in excessive absences please see me immediately to reschedule another time or semester when excessive absences will not create a problem

TEACHING STRATEGIES:

1. Lectures will concentrate on the main topics, on developing required skills and on the continuity of the subject matter.
2. Students must read and study the relevant chapters in the textbook as a topic is being discussed in class. Reading assignments are a significant part of each topic covered. Students are responsible for what is covered in the textbook even if it is not specifically discussed in class, unless otherwise omitted by the instructor. Most

material must be read again and again for adequate understanding.

3. Student are encouraged to use the following study procedure.

- Syllabus and Aplia home page. These show when assignments must be completed.
- Course materials from your instructor. Print "Handouts" in the Aplia course material tab if assigned. They will be completed or assigned in class.
- Using the Aplia study guide. The guide contains three sections you can print.
 1. Study Guide Part A - Use this before you read the chapter. It lists objectives and key terms.
 2. Read the chapter. Always read the on-line text. The more times the better
 3. Check your Understanding questions. These are on-line Aplia questions similar to those after each section in the text. After answering the questions you can click on the explanation bar for a short explanation of the correct answer. These questions are practice and are not part of your Aplia homework grade
 4. Study Guide Part B - After you read the chapter (Has tips plus problems and exercises with answers)
 5. Study Guide Part C -Before you take a graded test look at Part C. It has a chapter review questions with answers.
- Seek assistance
If you experience problems learning from the above materials seek additional assistance before taking the graded tests. The earlier you seek assistance the better.
Assistance available.
Your instructor.
Graduate assistant tutors. HH room 110 MWF 8:00-4:30
Instructor tutors: HH room d238 Fri. 4:30-6:30
Additional tutors that may be available from:
TRIO HH room 231
ICAN LRC building room 224. M-F 8:00-4:30

ASSIGNMENTS& EVALUATION CRITERIA:

A grade is designed to measure a student's understanding and achievement in a course. Specific comments or symbols (to be explained) may be made on each part of the test or quiz to indicate degree of accuracy. The following is a guide to understanding the level of performance that must be reached for each test grade. Grades are not curved. Each grade reflects understanding relevant to what can be expected at the college level.

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|---|---------|---|
| D | 60-69% | Some understanding of the material, but it is not sufficient for passing. |
| C | 70-79% | A reasonable degree of understanding of all of all or most of the material |
| B | 80-89% | Good and well above average understanding relevant to what can be expected; ability to apply knowledge acquired beyond the examples demonstrated or problems solved in class. |
| A | 90-100% | Excellent or outstanding performance; thorough, accurate and carefully worded answers; understanding and application of acquired knowledge well beyond average expectations. |

All students are capable of reaching the A level. All must aim for that level.

GRADING SCALE:

Comprehensive Final	30%	
Four quizzes	30%	
Aplia and homework	20%	
Globalization/writing	20%	Four essays to be distributed.
Extra credit	20%	Aplia comprehensive Final Review.
Total	110%	

A	90-100
B	80-89
C	70-79
D	60-69
F	less than 60

First Assignment:

Register for Aplia software required for this course. Instructions are available in the file *How to Register for Your Aplia Course*. The file has been sent to your TSU E-mail address and is also available in MyTSU.

Weekly Schedule - ECON 2010 Fall 2012 - MWF ver 1						
Schedule subject to minor revisions						
				Aplia		The Aplia Course Materials tab has folders with supporting documents. See the A. Course Info for how to access chapter powerpoints and additional practice quizzes.
Wk			Topic - read chapter, PPT	Practice	Graded	Homework/ Assignment Notes
1	M	8/27	Aplia, Ch 1			
	W	8/29	Ch 1		Intro to Aplia	
	F	8/31	Ch 2-Models	Ch 1		
2	M	9/3	Holiday			
	W	9/5	Ch 2		Ch 1	
	F	9/7	Ch 2	Ch 2		
3	M	9/10	Ch 3 - S & D			
	W	9/12	Ch 3		Ch 2, Math & Graphing	
	F	9/14	Ch 3	Ch 3		

4	M	9/17	Ch 4- Market Strikes Back (only p. 93-104), Ch 4x - Consumer & Producer Surplus			
	W	9/19	Ch 5 - Intl Trade	Ch 4	Ch 4	
	F	9/21	QUIZ 1-1, 2, 3, 4, 4x		Ch 3	
5	M	9/24	Ch 5			
	W	9/26	Ch 5	Ch 5		
	F	9/28	Ch 6 - Big Picture	Ch 6		
6	M	10/1	Ch 7 - Tracking		Ch 5	
	W	10/3	Ch 7			
	F	10/5	Ch 7	Ch 7	Ch 6	
7	M	10/8	Ch 8 - Unemp & Inflation	Ch 8		
	W	10/10	Ch 8		Ch 7	
	F	10/12	Ch 9 - Growth		Ch 8	

8	M	10/15	QUIZ 2 - Ch 5(part, 6, 7, 8			
	W	10/17	Ch 9	Ch 9		
	F	10/19	Ch 10 - S, I & the Financial System			
9	M	10/22	Ch 10			
	W	10/24	Ch 10	Ch 10		
	F	10/26	Ch 11 - Multiplier	Ch 11		
10	M	10/29	Ch 12 - AS & AD		Ch 10	
	W	10/31	Ch 12			
	F	11/2	Ch 12	Ch 12		
11	M	11/5	Ch 13- Fiscal Policy		Ch 11	
	W	11/7	QUIZ 3 - Ch 9, 10, 11, 12			

	F	11/9	Ch 13		Ch 12	
12	M	11/1 2	Ch 13	Ch 13		
	W	11/1 4	Ch 14 - Money Banking & the Fed			
	F	11/1 6	Ch 14	Ch 14		
13	M	11/1 9	Ch 15 - Monetary Policy		Ch 13	
	W	11/2 1	Ch 15	Ch 15		
	F	11/2 3	Holiday			
14	M	11/2 6	Ch 17			
	W	11/2 8	QUIZ 4 - Ch 12(again), 13, 14, 15		Ch 14, Ch 15	
	F	11/3 0	Ch 18 - Open Economy Macro	Ch 17		
			Ch 18			

15	M	12/3	Ch 18			
	W	12/5	Ch 18	Ch 18		
16	TU	12/11	The comprehensive final is on Dec 11, 2012, a day different from the day published in the final exam schedule.	Ch 17, Ch 18, 20 point extra credit- Aplia Comprehensive review.		