

College of Business

TENNESSEE STATE UNIVERSITY

Semester and Year: Fall 2012 Course Syllabus

LOCATOR INFORMATION:

Course Name: ECON 4150 Economic Development

Credit Hours: 03

Contact Hours: 45 hours

INSTRUCTOR: Name: Abu Wahid
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AWC: Room I-405
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Office Hours: MW 11:15 am – 12:15pm Holland Hall Room # 117
MW 12:30pm – 2:40pm at AWC Room I – 405 and by appointment

REQUIRED TEXTBOOK & MATERIALS: *Economic Growth*, Third Edition, 2013, Pearson ISBN-)321-79573-3; ISBN-13: 978-0-321-79573-1

COURSE DESCRIPTION:

Chap 1. The facts to be explained
Chap 2. A framework for analysis
Chap 3. Physical capital
Chap 4. Population and economic growth
Chap 5. Future population trends
Chap 6. Human capital
Chap 7. Measuring productivity
Chap 8. The role of technology in growth
Chap 9. The cutting edge of technology
Chap 10. Efficiency
Chap 11. Growth in the open economy
Chap 12. Government
Chap 13. Income inequality
Chap 14. Culture
Chap 15. Geography, climate, and natural resources
Chap 16. Resources and environment at the global level
Chap 17. What we have learned and where we are headed?

PURPOSE OF THE COURSE: To introduce students to the basic concepts of economic growth and development, different aspects of the theories behind economic growth and development, and their empirical evidence, analyses, and interpretations.

COURSE OBJECTIVES: To know the difference between economic growth and development, the role of natural resources and technology to development. Also to know how human capital promotes economic growth, impact of environment to the development process, moral issues such income inequality in the context of growth.

ACADEMIC INTEGRITY: Academic honesty and integrity lie at the heart of any educational enterprise. Students are expected to do their own work and neither to give nor to receive assistance during quizzes and examinations. Deliberate violations of academic integrity (plagiarism, cheating, misrepresentation, and fabrication of information) are not tolerated. Actions outlined in the Tennessee State University Student Handbook under Code of Student Conduct will be followed for incidents of academic misconduct.

REASONABLE ACCOMODATIONS: Any students requiring accommodations should contact Patricia Scudder, Director of Students with Disabilities—Disabled Student Services Office, at 963-7400, preferably before the fourth class meeting. The College of Business, in conjunction with the Office of Disabled Student Services, makes reasonable accommodations for qualified students with medically documented disabilities. I need to be aware of your status if it will affect your class activities and assignments---before assignments are due.

CODE OF STUDENT CONDUCT: There will be no eating, drinking, sleeping or disruptive behavior in the classroom. Each student is encouraged to participate in classroom activities, ask questions, and work along with the class as recommendations/problem solutions to illustrations, examples, and cases are examined. Additionally, cell phones must be turned off upon entering the classroom and should remain so until class has ended. Action will be taken against those students who do not adhere to appropriate classroom behavior.

ATTENDANCE & LATE WORK: Attendance will be regularly taken in the class; Late work will be acceptable only on genuine grounds.

TEACHING STRATEGIES:

Questions and answers
Class presentations
Discussions and class participations

ASSIGNMENTS & EVALUATION CRITERIA:

Test I	Worth 50%
Class presentation	Worth 25%
Term paper (Due 2 weeks before the last class)	Worth 25%
Comprehensive final exam in the Final Exam week	

GRADING SCALE:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 00-59

**TENTATIVELY WEEKLY SCHEDULE OF TOPICS
(Subject to change)**

Week 1. The facts to be explained
Week 2. A framework for analysis
Week 3. Physical capital
Week 4. Population and economic growth
Week 5. Future population trends
Week 6. Human capital
Week 7. Measuring productivity
Week 8. The role of technology in growth
Week 9. The cutting edge of technology
Week 10 Efficiency and Growth in the open economy
Week 11. Government and Income inequality
Chap 12. Culture
Chap 13. Geography, climate, and natural resources
Chap 14. Resources and environment at the global level
Chap 15. What we have learned and where we are headed?

ONLINE STUDENTS' EVALUATION:

Fall 2012: November 19- December 6
Spring 2013: April 15-May 1