

Diagram on Use of Template Closing the Loop Link to Prior Year Action Plan and Current Year Analysis of Results to Action Plan

Example 2020-2021 Assessment

AA - Administrative Support Unit - Assessment & Accreditation : Four Column Report

<i>Intended Outcomes</i>	<i>Measurement/Method of Assessment</i>	<i>Results</i>	<i>Use of Results for Improvement/Action Plan</i>
<p>Institutional Assessment Process - University faculty and staff will be able to apply the 7-step institutional assessment process in the development of annual assessment reports to support the University's IE Model.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 09/01/2019</p>	<p>Direct - Workshops/training sessions will be conducted during the academic year for faculty and staff to provide resources and guidance on the assessment process.</p> <p>Criterion for Success/Performance Target: At least 2 workshops/training sessions will be held during the academic year.</p> <p>How was the Criterion for Success/Performance Target established?: Need analysis</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>In the fall of 2020, a new web-based assessment and planning platform was adopted by the University. Three training sessions were held by the vendor with senior leadership. During the academic year seven (7) training sessions were conducted by OIERPA with deans, department chairs, assessment coordinators, administration, and staff responsible for the assessment process.(05/17/2021)</p> <p>Analysis of Results: The criterion was met. The performance target of offering at least 2 workshops was exceeded. During the group sessions it was found there were new personnel who were not familiar with the institutional assessment model. The web based platform was introduced this year and it was necessary to conduct training on the platform in conjunction with providing information on the basics of assessment. As a result, one-on-one sessions were held throughout the year to assist those assessment coordinators or department staff.</p> <p>Related Documents: Results and Evidence of Improvement Workshops Training.pdf</p>	<p>Closing the Loop: Based on the 2019-2020 analysis of results, the OA&A decided on offering a workshop focused on curriculum mapping for the faculty sessions and for the staff sessions offering a workshop focused on use of results for improvement. The strategy was scheduled for implementation in 2020- 2021. However, with the initiation of a new web-based planning and assessment platform the focus shifted to ensuring all personnel received training on the web-based platform(05/17/2021)</p> <p>Evidence of Improvement/Impact: The improvement implemented was successful. There were 7 sessions held during the academic year and numerous one-on-one sessions with those new to the assessment process. 100% of academic programs submitted annual assessment plans in the platform and 90% of non-academic program units submitted annual assessment plans in the platform.</p> <p>Action Plan: Based on the current year's analysis of results, it was decided since all personnel successfully received training on the web based platform, for the upcoming academic year 2021-22 training will return to offering at least 2 sessions focused on the distinct elements of the annual cycle for continuous improvement and for academic programs a training focused on mapping..</p>

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Example 2021-2022 Assessment

Institutional Assessment Process


University faculty and staff will be able to apply the 7-step institutional assessment process in the development of annual assessment reports to support the University's IE Model.



Outcome Status: Active

Planned Assessment Cycle: 2019 - 2020, 2020 - 2021, 2021 - 2022

▼  **Direct** +



Workshops/training sessions will be conducted during the academic year for faculty and staff to provide resources and guidance on the assessment process.

 2021 - 2022 Criteria Met 03/15/2022

A total of 3 workshops/training session were held during the academic year for faculty and staff which included the following: Six Steps to Learning Improvement Workshop, Integrating Assessment and Improvement for Administrative Units, and The Basics of Program Learning Outcomes Assessment and Curriculum Mapping. [\[less\]](#)  

Analysis of Results: The TSU Annual Assessment Day was held in February 2022 had great participation with a total of 247 attendees including participants from 20 TN external institutions or organizations. This analysis evidences the interest and use of assessment resources in guidance provided by OIERPA. To evaluate further faculty and staff's ability to apply the information presented in the workshops to the institutional assessment process, requires OIERPA to evaluate the end of year assessment report rubric scoring results dashboard available in the fall 2022.


▼ **Use of Results for Improvement/Action Plan** +

Closing the Loop Based on prior year analysis of results, in 2021-22 OIERPA offered 3 workshops/training sessions exceeding our performance target and specifically focused on the distinct elements of the University's assessment process/mode. Also OIERPA continued to address instructions for the Nuventive platform during the Quarterly Department Assessment Coordinator meetings held during the academic year. (03/16/2022)  

Evidence of Improvement/Impact The implemented improvement was successful as evidence in the high number of participants for the workshops offered during TSU;s 1st Annual Assessment Day. It is predicted the end of year assessment report rubric scored results will reflect this same impact.

Action Plan Based on evaluation of the current year results, it was found there is a need and interest not only within the institution but found that across TN institutions seek continued professional development opportunities to improve its assessment process. This year's workshops were open to all faculty and staff to participate. As such, it was decided the TSU Annual Assessment Day will be an annual offering to all faculty and staff and expanded to increase the number of workshops offered.

Follow-Up +

Assignment 

Related Documents 