

As a network of **historically black colleges and universities** dedicated to providing educational opportunity for all people through innovative scientific research and community-minded Cooperative Extension programs, the **1890 Land-Grant universities** are...

- Providing relevant and distinctive teaching programs for a broad spectrum of students, but particularly for first generation college students and those who have limited opportunities.
- Addressing health disparities and obesity prevention.
- Enhancing capacity, marketability, profitability, sustainability and diversity in agricultural enterprises for small and limited resource operations.
- Engaging young people through leadership development and 4-H and in programs and activities that enhance their understanding and interest in STEM education and careers.
- Developing and expanding national and international access to sufficient, safe and nutritious food.
- Enhancing the resilience of families, individuals and communities for upward social and economic mobility.
- Engaging individuals and communities in environmental stewardship.
- Conducting cutting-edge research to generate new knowledge and solutions to global challenges.

## THE **1890** LAND-GRANT UNIVERSITIES

Alabama A&M **University**  
 Alcorn State **University**  
 Delaware State **University**  
 Florida A&M **University**  
 Fort Valley State **University**  
 Kentucky State **University**  
 Langston **University**  
 Lincoln **University in Missouri**  
 North Carolina Agricultural and  
 Technical State **University**  
 Prairie View A&M **University**  
 South Carolina State **University**  
 Southern University and A&M **College**  
 Tennessee State **University**  
 Tuskegee **University**  
**University of Arkansas at Pine Bluff**  
**University of Maryland Eastern Shore**  
 Virginia State **University**  
 West Virginia State **University**  
 Central State **University** *(as of the 2014 Farm Bill)*



125 Years of Providing Access  
and Enhancing Opportunities

For more information, contact

Carolyn B. Brooks, Ph.D.  
 Executive Director  
 Association of  
 1890 Research Directors  
 410-651-6344  
 cbbrooks@umes.edu

L. Washington Lyons, Ph.D.  
 Executive Administrator  
 Association of Extension  
 Administrators  
 336-340-6465  
 lwlyons@ncat.edu

[www.1890universities.org](http://www.1890universities.org)



## THE **1890** LAND-GRANT UNIVERSITIES



**Celebrating 125 years**  
 of providing access, enhancing opportunities

# THE 1890 LAND-GRANT UNIVERSITIES

## YESTERDAY

In 1862, the First Morrill Act was passed, establishing at least one college in every state “accessible to all, but especially to the sons of toil.” This Act was introduced by Senator Justin Morrill, known as the Father of the Land-Grant Institutions. A magnanimous leader, Morrill’s vision was about education for all social classes and a shift from predominantly classical studies to applied studies — preparing students for the real world and advancing the nation by providing opportunity to educate all classes of its citizenry.



Not only was Morrill’s vision one of true democracy in higher education, he was also an abolitionist. In 1865, about 4 million hard-working, but primarily illiterate, blacks were free from slavery. According to Justin Morrill, “They are members of the American family, and their advancement concerns us all.” Thus, he introduced **The Second Morrill Act of 1890** which included this class of laborers. Congress did pass the Second Morrill Act of

1890, which included the stipulation that African Americans were to be included in the U.S. Land-Grant University Higher Education System without discrimination. The 17 southern and border states would not consent to this admission of blacks to their institutions. Therefore, in the legislation, it was allowable for these 17 states to found a second land-grant institution, which became known as the Negro Land-Grant Institutions and today as the 1890 Land-Grant Universities and Tuskegee University (the 1890s).

## TODAY

The 1890 Land-Grant Universities are ladders to opportunity, especially for those students with limited access to education. We create a campus climate that fosters student satisfaction and a sense of community, leverage diversity to enrich the learning environment and contribute to the strength of the nation’s workforce that recognizes a diversity of perspectives and a richness of varied talents and ideas.



All of the 1890 universities:

- Share a common thread — the distinction of having teaching, research and extension programs of the highest quality in the food, agricultural and related sciences.
- Integrate expert research with community-based Extension initiatives.
- Are proud USDA partners. As a part of our mandate as land-grant universities, the 1890s receive federal funding annually from USDA/ NIFA to engage in programs that are stakeholder driven and respond to emerging issues related to food and agricultural sciences.

## TOMORROW

The 1890s will continue to lead the collaborative vision of a better world, address the challenges of our time and focus our work on lifelong learning opportunities for all. We fervently commit to improve the socioeconomic status of the impoverished and help to transform lives at the local, regional, national and global levels.

