

**FAMILY AND CONSUMER SCIENCES, CONCENTRATION—EARLY CHILDHOOD EDUCATION ACADEMIC
MAP: DEGREE BS (121 CREDIT HOURS)**

This degree map is a semester-by-semester course schedule for students majoring in [Family and Consumer Sciences with a concentration in Early Childhood Education](#). The milestones listed to the right of each semester are designed to keep a student on track to graduate in four years. The schedule serves as a general guideline to help build a full schedule each semester. Milestones are courses and special requirements necessary for timely progress to complete a major. When one or more milestones are missed, students should consult with an academic advisor to determine if another degree path would be more suitable.

The purpose of the undergraduate program in the Department of Family and Consumer Sciences is to provide both a liberal and specialized education in which the interests and well-being of individuals, family members, and consumers are significant. The program includes study of nutrition, food, health, clothing, textiles, management of resources, design, care and guidance of children, human growth and development throughout the life span, interpersonal relationships, and family relationships, with emphasis on breadth of knowledge and its application to the solution of contemporary human problems.

The unifying focus is on an integrative approach to relationships among individuals, families, and communities and the environments in which they function. The program seeks to (a) empower individuals, (b) strengthen families, and (c) enable communities.

The goal of the undergraduate programs in the Department of Family and Consumer Sciences are to prepare individuals for (1) graduate and professional programs, (2) communication family and consumer sciences concepts in formal and non-formal settings, (3) professional careers as entrepreneurs in business, the international arena, the public and government sectors and other agencies serving children and families, and (4) improve personal development including family life. In addition, the goal is to prepare empowered individuals who (5) can think critically, (6) empower others to live a more satisfying life and (7) are committed to serve.

All Family and Consumer Sciences majors must have a “C” or better in all courses in the area of concentration in order to graduate. Students desiring to major in Early Childhood Education must make application for admission to the Teacher Education Program. The Office of the Director of Student Services and Teacher Education in the College of Education will assist with this process. Application should be made during the second semester of the sophomore year. To be eligible for admission students must have a 2.75 GPA and an acceptable score on PRAXIS I the steps for matriculation through the Teacher Education Program are outlined in the map below.

Tennessee State University recognizes that students have diverse learning, life, and professional experiences. The University provides opportunities for students to earn college credit toward the degree through a number of assessment options that evaluate their learning experiences. These paths are grouped under the category “Prior Learning Assessment” (PLA). Various means of earning PLA credit at TSU are the following: Advance Placement Program, American Council of Education (ACE) Military Credit, American Council on Education (ACE) other Assessed Credit, College Level Exam Program (CLEP), DSST Credit by Examination Program (includes DANTES Examination), Institutional Course Challenge Exams (Departmental Exams), International Baccalaureate Credit, Other Military Service, Portfolio Assessment. To learn more about PLA contact your academic advisor or the Office of Student Support Services for Adult and Distance Learners (615) 963-7001.

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Department Web Address: http://www.tnstate.edu/agriculture/degrees/early_childhood_ed.aspx

Fall Schedule		Milestones
Semester 1	Hrs.	Semester 1
ENGL 1010	3	Pre-Requisite Course: Must be taken before ENGL 1020, and HIST 2010, HIST 2020, HIST 2030, HIST 2050, HIST 2060 or HIST 2700; Minimum grade "C" Required
ECFS 1010	3	Minimum Grade of "C" Required
GEOG 1010 or 1020	3	Minimum Grade of "C" Required
UNIV 1000*	1	
BIOL 1010/1011		
Total Hours	14	

*An Orientation course taken at another University does **NOT** meet this requirement. Students with less than 60 credit hours must take UNIV 1000 at TSU.

Spring Schedule		Milestones
Semester 2	Hrs.	Semester 2
Art 1010	3	
ENGL 1020	3	Pre-Requisite Course: Must be taken before HIST 2010, HIST 2020, HIST 2030, HIST 2050, HIST 2060 or HIST 2700; Minimum grade "C" Required
MATH 1110	3	Minimum Grade of "C" Required
FACS 1010	1	Minimum Grade of "C" Required
ASTR 1020/1021	4	Minimum Grade of "C" Required
Total Hours	14	

Fall Schedule		Milestones
Semester 3	Hrs.	Semester 3
		PRAXIS I EXAM – Core Academic Skills for Education (Reading, Writing, Math)
ENGL 2010 LIT	3	Minimum Grade of "C" Required
MATH 1410	3	Minimum Grade of "C" Required
HIST 2010 or 2020	3	
ECFS 2010	3	Minimum Grade of "C" Required
EDCI 2010	3	Minimum Grade of "C" Required
POLI 2010	3	
Total Hours	18	DECLARE Early Childhood as Major and meet with Early Childhood Academic Advisor.

*The department recommends the courses cited above; however, courses within the range of ENGL 2012 through ENGL 2322 will meet this requirement

Spring Schedule		Milestones
Semester 4	Hrs.	Semester 4
		Apply for Admission to Teacher Education / Pre-Residency Block I; must have a minimum 2.75 GPA to be accepted to Teacher Education Program
MATH 1420	3	Minimum Grade of "C" Required
ECFS 3320	3	Minimum Grade of "C" Required
HIST 2030	3	
COMM 2200	3	
MUSC 1010	3	
Total Hours	15	

Fall Schedule		Milestones
Semester 5	Hrs.	Semester 5
		Pre-Residency –Block 1 Pre-Requisite: Admission to Teacher Education Praxis II Exam - Early Childhood Content Knowledge (5022) Blocked courses are only offered during the semesters listed during the Junior and Senior Year.
ENGL 3730*	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of "C" Required
EDSE 3330*	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of "C" Required
ECFS 3610*	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of "C" Required
NUFS 3330*	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of "C" Required
ECFS 4000*	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of "C" Required
Total Hours	15	

*All courses must be taken simultaneously.

Spring Schedule		Milestones
Semester 6	Hrs.	Semester 6
		Residency I–Block 2- Apply for Admission to Block 3 Praxis II Exams: Principles of Learning (Early Childhood); and Teaching, Teaching Reading (Elementary)
EDRD 3500	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
EDCI 3220	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
ECFS 4600	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
ECFS 4630	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
ECFS 3520	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
Total Hours	15	

*All courses must be taken simultaneously

Fall Schedule		Milestones
Semester 7	Hrs.	Semester 7
		Residency II Block 3 Student Teacher begins a two semester or year- long classroom residency Praxis II Exam Education of Young Children Pre-Requisite: Admission to Residency I/CPR Certification Co-Requisite: Residency 1 / Block 3
ECFS 4650	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
EDCI 4600	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
EDRD 4500	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
EDCI 4550	3	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required
EDCI 4620	6	Pre-Requisite: Must be admitted to Teacher Education; Minimum Grade of “C” Required (Approximately 90-100 hours in classroom field placement required)
Total Hours	18	

*All courses must be taken simultaneously

Spring Schedule		Milestones
Semester 8	Hrs.	Semester 8
		Take Senior Exit Exam and Apply for Graduation
		Residency II – Block 4 One Complete Semester of Classroom Student Teaching Experience Pre-Requisite: Successful Completion of Residency I Block 3 and Pass All Praxis Exams Co-Requisite Courses: Residency 2 / Block 4 (16 weeks / M-F in a classroom)
EDCI 4706	3	Minimum Grade of B Required
ECFS 4720	9	Minimum Grade of B Required Co-Requisite Courses: Residency 2 / Block 4 (16 weeks / M-F in a classroom)
Total Hours	12	

*All courses must be taken simultaneously

Employment Information:

Students can find employment in many public school settings across the USA.

If you pursue the bachelor's degree program in Early Childhood Education at Tennessee State University you will enjoy small classes and extensive field experience in a variety of classrooms in the Metro Nashville Public Schools, especially high-needs schools in the City OF Nashville since Tennessee State University has an urban mission. As an early childhood major, you must support children's social, emotional, and intellectual development. You will learn how to create learning environments that respond to children's interests and abilities. Our program course work is a combination of Early Childhood Education and Child Development and Family Relations courses, as well as, field experiences that prepare our students to work in highly diverse settings. Students enter Tennessee State University program with the commitment to promoting a multi-racial and multicultural society, and our students leave with the skills necessary to accomplish that goal. They learn to partner with families and community leaders to ensure the success and inclusion of all children, and to collaborate with community agencies to work in concert with Early Childhood Education professionals to provide well-rounded services needed by children and families.

Representative Job Titles Related to this Major:

Teacher, School Administrator, and Family Advocate.

Representative Employers:

Public Schools in the United States of America for teaching grades Pre-K – 3.

International study is available for all TSU students and may include opportunities for internships or taking course work towards various minors. International study may have an impact on the MAP; therefore, it is important to consult with the academic advisor for this major before participating in an international Program opportunity. Students interested in study abroad opportunities should contact the Office of International Programs and consult with their academic advisor.

This map is not intended to be a contract; either expressed or implied, between the University and the students, but represents a flexible program of the current curriculum which may be altered from time to time to carry out the academic objectives of the University. TSU specifically reserves the right to change, delete or add to any MAP at any time within the student's period of study at the University.