

Trinetia L. Respress

2015 Oakland Run
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VISION

To provide world class education and strategic leadership to graduate programs at Tennessee State University.

EDUCATION

Ed.D. *East Tennessee State University*
Johnson City, TN 37614
Concentration: Educational Leadership and Policy Analysis
Post-Secondary and Private Sector Leadership

M.A. *Tennessee Technological University*
Cookeville, TN 38501
Concentration: Educational Psychology and
Counselor Education

B.B.A. *University of West Georgia*
Carrollton, GA 30118
Concentration: Business Administration/Management

RELEVANT EXPERIENCES

Department Chair **2012-Present**
Tennessee State University
Nashville, TN 37203

Provided academic and administrative leadership to the Department of Educational Administration. Responsible for planning and implementation of department and university goals and objectives. Duties include supervising and evaluating faculty and staff; faculty course assignment, program recruitment, graduate student orientation, fostering curriculum innovation, assessment planning, encouraging faculty development, serving as liaison with employers and other community leaders, budgeting, program evaluation, needs assessment, scheduling and enrollment planning and management, survey administration, student disciplinary activities, policy implementation, higher education administration and governance, strategic planning, licensure recommendations, preparation for State Approval, NCATE, and SACS accreditation.

Full Professor (Tenured)

2007-Present

Teach Educational Administration and Leadership courses for the Department of Educational Administration and Leadership; directing dissertations; publish regional and international research on education instructional leadership, and violence prevention; grant administration; provide public service to K-12 schools and other community organizations; and participate on various department, college, and university committees.

Strengthening Instruction in Tennessee Elementary Schools-Focus on Mathematics (SITES-M)-Co-Principal Investigator/Project Director

2007-Present

Provide administrative oversight to a \$10,000,000 and an \$8,000,000 research project titled Strengthening Instruction in Tennessee Elementary Schools-Focus on Mathematics (SITES-M/RTTT). The project is a collaborative effort between Education Testing Service and Tennessee State University along with six other colleges and universities and their partner elementary and middle schools across the state of Tennessee. The purpose of the project is to provide professional development to elementary (K-8) school teachers across the state of Tennessee. The goal of the project is to improve math scores across the state of Tennessee. Responsibilities include the coordination of all aspects of the project such as Professional Development, Math Challenges, Weekend Mathematics Workshops, Annual Summer Mathematics Institute, Professional Learning Communities (PLCs), College and University Curriculum Revisions, and Pre-service Institute. Also responsible for project strategic planning, project report writing, and oversight of all research data collection and reports.

Department Chair and Ph.D. Program Coordinator

2004-2007

*Florida A & M University
Tallahassee, Florida 32307*

Provided academic and administrative leadership on an interim basis to the Department of Educational Leadership and Human Services. Responsible for planning and implementation of department and university goals and objectives. Duties include supervising and evaluating faculty and staff; faculty course assignment, program recruitment, graduate student orientation, fostering curriculum innovation, assessment planning, encouraging faculty development, serving as liaison with employers and other community leaders, budgeting, program evaluation, needs assessment, scheduling and enrollment planning and management, survey administration, student disciplinary activities, policy implementation, higher education administration and governance, strategic planning, licensure recommendations, preparation for NCATE and SACS accreditation.

Associate Professor (Tenured)

2001-2007

Florida A & M University
Tallahassee, Florida 32307

Teach Educational Leadership and Counseling courses for the Department of Educational Leadership and Human Services; directing dissertations; publish regional and international research on education, counseling, and violence prevention; grant administration; provide public service to K-12 schools and other community organizations; and participate on various department, college, and university committees.

Principal Investigator/Director

2003-2005

Oversight and directed an afterschool research project at the Professional Development School. The project was titled HEARTS Family Life Center. The project addressed middle school students (6th, 7th, and 8th grades) in the areas of math, spelling, reading, self esteem, violence prevention, attitudes toward schools, and family bonding. Responsibilities: planning and implementation of all aspects of the after school program such as tutoring, field trips, parent meetings, professional development workshops for parents, family nights, curriculum development, budgeting, coordination of teachers and pre-service teachers, and attendance at professional meetings and conferences.

Researcher/ Education Specialist

1998-2001

Florida State University/Florida Department of Education
Tallahassee, Florida 32306

Conducted accreditation reviews of juvenile justice education programs to ensure compliance with State of Florida educational standards; developed and implemented training for the Florida Department of Education; provide technical assistance to school district administrators and middle and high school teachers in the areas of training, curriculum development, classroom observations, effective instructional techniques, school improvement, reviewed lesson plans, interviewed teachers, developed effective transition strategies for at-risk students, organized regional meetings, and presented at conferences, peer review training, and regional meetings. Conducted research on best practices in teaching at-risk and delinquent youth using national literature reviews; and researched and wrote technical assistance papers on educational issues.

Researcher

1996-1998

Appalachia Educational Laboratory (AEL)
Charleston, West Virginia 25325

Researcher for the Tennessee State Project: Scaling Up Internet Use as Part of Meaningful Instruction in Tennessee Classrooms. Identified implicit and explicit learning goals and the usefulness of the Internet; searched for indicators of engaged learning; observed classrooms, interviewed teachers, administrators, and students; researched the Internet for lesson plan themes consistent with Tennessee's K-12 core education curriculums; designed multimedia template for Scaling-Up the Internet Phase II WebPages; and assessed the effectiveness of the

Internet in facilitating students' intellectual development.

Research Assistant

1994-1997

East Tennessee State University
Johnson City, TN 37614

Conducted research on various educational issues. Prepared for the National Council Accreditation of Teacher Education (NCATE) re-accreditation visits. Created and maintained academic records and databases for graduates and undergraduates students.

Community Support Specialist/Counselor

1994-1998

Frontier Health, Link House Emergency Shelter
Johnson City, Tennessee 37614

Managed cases of adolescents and young adults from low-income families with emotional disturbances, conduct disorders, and substance abuse problems. Maintained records of adolescent clinical files; supervised, evaluated, disciplined, and trained employees; counseled individuals and groups, facilitated life skills groups, intake referrals, conducted treatment team meetings, developed activity schedules, and implemented behavior modification plans.

Crisis Companion/Rehabilitation Counselor

1992-1994

Plateau Mental Health Center
Cookeville, Tennessee 38501

Provided emergency phone and in-person crisis intervention and respite services for mentally ill adult clients, evaluated and recorded behavior patterns of adolescents' conduct, emotional stability, and social interaction. Supervised and counseled adolescents, assisted with the development of the center's policy and procedure manual, trained new employees, designed and initiated recreational activities for residents, periodically served as interim program director, prepared daily resident behavior reports, and developed and implemented disciplinary policies.

Substitute Teacher

1998-1990

Griffin Spalding School System
Griffin, Georgia

Teaching of curriculum subjects to self-contained second and third grade children in the absence of the permanent teacher.

Substitute Teacher

1989-1990

Clayton County School System
Morrow, Georgia

Substitute teacher at elementary level in various classroom settings. Implemented lesson plans in absence of regular classroom teacher.

GRADUATE TEACHING

Philosophy and Introduction to Educational Administration
Theories/Principles of Educational Administration
Legal Issues in Educational Policy (Course taught on campus and off campus in Cape Coast, Africa)
Supervisory Techniques and Practices
Personnel Administration in Education
Organizational Behavior
School and Community Relations
Doctoral Dissertation Supervision
Theories and Techniques of Counseling
Group Theory and Practice
Organizational Administration in Human Services
Professional Negotiations
Human Resources Management

PUBLICATIONS***Refereed Articles***

Respress, T., Steinberg, J., et.al. (2014). Closing the Achievement Gap in through Innovative Professional Development Programs. (In Progress).

Respress, T., Hope, W., & Zame, M. (Summer, 2008). Educational Reform in Ghana: The Leadership Challenge. The International Journal of Educational Management. Emerald, 22(2,3), p. 115.

Respress, T., Viegbesie, D., Lutfi, G. (Fall 2006). "Teacher Attrition: Why Do New Teachers Leave the Teaching Profession?" Florida Educational Leadership.

Respress T., & Lutfi, G. (Spring 2006). "Whole Brain Learning: The Fine Arts with Students at Risk." Reclaiming Children and Youth: The Journal of Strength-Based Interventions.

Respress, T., Hill, H. Washington, D., & Woodland, C. (Fall 2004). "A Window into the Aggressive Behaviors of Youth." Florida Educational Leadership.

Respress, T. (Spring, 2004). "Strength-based Learning: Capturing the Minds of Students at risk of Violence in Schools. Florida Educational Leadership."

Respress, T, (June 2002). "Evaluation Research and Quality Assurance." Education Review: A Journal of Applied Social Research, Sage Publications.

Book Chapters

Respress, T. and Stevens, K. (2011). "It works for me: Creative learning environments in higher education," *New Forums Press*.

Respress, T. (2010). *When you really need it published*. In H. Blythe. "It Works for Me" Series. Stillwater, OK: New Forums Press.

Finch, J. & Respress, T. (2009). "Why me?" A case study. In K. T. Henson. *Supervision: A collaborative approach to instructional improvement*. Long Grove, ILL.: Waveland Press.

Respress, T.L., Major, A.K., Stahly, D.R., & Blomberg, T.G. (Fall, 2001). "Data Driven Policies and Practices in Juvenile Justice Education. Chapter 5: Promising Juvenile Justice Education Practices." *The National Juvenile Detention Association*.

Major, A.K., Stahly, D.R., Respress, T.L., & Blomberg, T.G. (Fall, 2001). "Data Driven Policies and Practices in Juvenile Justice Education. Chapter 6: A Comparison of Education Program Performance with Current Best Practices." *The National Juvenile Detention Association*.

Stahly, D.R., Major, A.K., Kregs, C.P., Respress, T.L., & Blomberg, T.G. (Fall, 2001). "Data Driven Policies and Practices in Juvenile Justice Education. Chapter 7: Case Studies of Eight Promising Practice Education Programs." *The National Juvenile Detention Association*.

Guidebook for the Successful Transition of Delinquent Youth. Lead author of this Florida Department of Education publication which included a technical assistance paper on developing quality academic plans.

Monograph

Hope, W. & Respress, T. (2010). *What it was like, The Way it was: Images of Education in the Era of Segregation, 1940-1970*. Annual Faculty Research Monograph.

Respress, T. (Spring, 2008). "Reducing youth violence utilizing the fine arts." Sage Publication.

Reports

2014 Annual Report to the Tennessee Department of Education for the Strengthening Instruction in the Tennessee Elementary Schools-Focus on Math (SITES-M/RTTT) project.

2013 Annual Report to the Tennessee Department of Education for the Strengthening Instruction in the Tennessee Elementary Schools-Focus on Math (SITES-M/RTTT) project.

2012 Annual Report to the Tennessee Department of Education for the Strengthening Instruction in the Tennessee Elementary Schools-Focus on Math (SITES-M) project.

2012 Tennessee Department of Education. Race to the Top, Detailed Project Charter.

2011 Tennessee Department of Education. Race to the Top, Detailed Project Charter.

1999 Annual Report by the Juvenile Justice Educational Enhancement Program. Contributing author of this Florida Department of Education publication, which includes a comprehensive literature review and an examination of the relationship of quality assurance review findings and best practices characteristics.

1998 Annual Report by the Juvenile Justice Educational Enhancement Program. Contributing author of this Florida Department of Education publication, which includes a national literature review of "Promising Educational Practices"

1999 Education Standards for Florida's Juvenile Justice Program. Contributing author of this publication for the Florida Department of Education.

FUNDED RESEARCH

Tennessee Department of Education

Strengthening Instruction in Tennessee Elementary Schools-Focus on Mathematics/Race to the Top

Co-Principal Investigator and Project Co-Director

Four Year Grant Award (2007-2012)-\$8,000,000/2,000,000 annually

Department of Health and Human Services

Office of Minority Health

HEARTS Family and Community Violence Prevention Program

Principal Investigator

Three Year Grant Award (2002-2005)-\$900,000

Florida Campus Compact

Institute for Service Learning

Co-Investigator

Two Year Grant Award (2002-2003) - \$5,000

PRESENTATIONS AND MEETINGS

Carnegie Project on the Education Doctorate (CPED).

Improving Education Doctorate Programs

St. Louis, MO

October 2014

- Carnegie Project on the Education Doctorate (CPED).
Improving Education Doctorate Programs
Denver, CO* July 2014
- AERA
Issues of Equity and Diversity in Mathematics Education
Professional Development Focused on Formative Assessment and Content Knowledge for
Teaching Mathematics: A Five-Year Pilot
San Francisco, CA* April 2013
- SITES-M Summer Mathematics Institute, 3rd Annual Summer Institute
Introduction to SITES-M
Nashville, Tennessee* June 2010
- Tennessee Department of Education
Improving Teacher Quality and Student Achievement in the Nation's
Most Challenged Schools
Nashville, Tennessee* May 2010
- FAMU Research Summit
What it was like, The Way it was: Images of Education in the
Era of Segregation, 1940-1970. Annual Faculty Research Monograph.
Tallahassee, FL* April 2009
- Centre for Policy and Practice,
5th International Conference on Civic Education
The Arts, Smarts, and Self-Esteem
Nashville, Tennessee* December 2009
- Southeast Evaluation Association 18th Annual Conference
Teacher Attrition
Tallahassee, Florida.* January 2006
- 6th International Conference on Family and Community Violence Prevention
A comparison between African American middle grade participants and
non-participants in measuring the effectiveness of a fine arts program on
academic achievement, attitude towards school, self-esteem, and school violence
Honolulu, Hawaii.* April 2005
- Southeast Evaluation Association 17th Annual Conference
An Evaluation of a Violence Prevention Program
Using a Strength-Based Model.
Tallahassee, Florida* January 2005

*Southeast Evaluation Association 16th Annual Conference
Strength-Based Learning
Tallahassee, Florida.* *January 2004*

Florida A & M University, Developmental Research School *March 2003*

*The Application of Vygotsky's Theory of Social Interaction
to a Violence Prevention Model
Tallahassee, Florida*

*Association of Teacher Educators 83rd Annual Meeting
The Differential Academic Performance Among America's Minorities
Jacksonville, Florida.* *February 2003*

PROFESSIONAL MEMBERSHIPS

*Carnegie Project on the Education Doctorate (CPED)
University Council on Educational Administration (UCEA)
Tennessee Association for Colleges of Teacher Education (TACTE)
Southeast Evaluation Association
Association of Teacher Educators
Association of Supervision and Curriculum Development
Phi Delta Kappa
Women in Higher Education
National Alliance of Black School Educators
Tennessee Professors of Educational Leadership
Florida Regional Association Principals in Educational Leadership*

COMMITTEE MEMBERSHIPS

University Committees

2015 *CEED Committee*
2015 *Workload Committee*
2015 *Day on the Hill Committee*
2014-2015 *Executive Leadership Committee*
2011-2012 *University Appeals Committee*
2009-2010 *Service Day, Work Project Coordinator*
2006-2007 *Graduate Council*
2005-2006 *University Curriculum Committee*
2001-2005 *Faculty Senate Newspaper Committee*

College Committees

2015	<i>Students With Academic Greatness (S.W.A.G.) Committee</i>
2014	<i>Search and Screening Committee (Assistant Dean)</i>
2014	<i>Search and Screening Committee (Department Chair)</i>
2014	<i>Day on the Hill Committee</i>
2014-Present	<i>Formation of the Dissertation</i>
2013-Present	<i>Research Committee</i>
2007-2010	<i>Document Integrity Committee</i>
2007-2010	<i>Faculty Welfare and Relations Committee</i>
2008-2010	<i>Professional Education Unit Assessment Committee</i>
2009-2010	<i>Appreciation and Focus Group Committee</i>
2008-2010	<i>TK20 Committee</i>
2006-2007	<i>Faculty Senator</i>
2001-2007	<i>College of Education Curriculum Committee, Chair</i>
2006-2007	<i>College of Education Assessment Committee</i>
2007-2008	<i>NCATE Standard II Committee</i>
2007-2010	<i>Faculty and Staff Retreat Committee</i>
2005-2006	<i>Apple Pinning Ceremony Committee</i>

Department Committees

2014-Present	<i>Carnegie Project Curriculum Revision Committee</i>
2012-Present	<i>Recruitment Committee-Chair</i>
2013—2014	<i>Academic Program Review Committee-Chair</i>
2008-2010	<i>Educational Administration Curriculum Textbook Committee</i>
2007-2010	<i>Educational Administration and Off Campus Program Committee</i>
2007-2010	<i>Educational Administration Faculty Search Committee, Chair</i>
2007-2010	<i>Educational Administration Licensure and Redesign Committee</i>
2008-2010	<i>Internship Committee</i>
2007-2008	<i>Ed.D. Admissions Committee</i>
2007-2008	<i>Educational Administration Promotion Committee</i>
2005-2006	<i>Admissions Committee</i>
2005-2006	<i>Search and Screening Committee</i>
2005-2006	<i>Ph.D. Admissions Committee, Chair</i>
2006-2007	<i>NCATE Standard I Committee</i>

Community Involvement

2014	<i>Second Harvest Food Bank</i>
2014	<i>Souls for Shoes</i>
2014	<i>Mt. Juliet Senior Center Sock Drive</i>
2014	<i>Pearl Cohn High School</i>
2014	<i>Youth Leader</i>

2007-2010 *SITES-M-Tennessee State University*
2005-2006 *HEARTS Advisory Committee*
2011 *Math Science Night-Warner Elementary School*
2010 *Math Science Night-Warner Elementary School*
2001-2007 *Board Member-Lutheran Social Services, Coalition for the Homeless,
Tallahassee, FL*
2005-2006 *Advisor-Leon County Youth Development Center, Tallahassee, FL*
2005-2006 *Judge-Extracurricular Program at Killearn Lakes Elementary School,
Tallahassee, FL*

Dissertations, Major Advisor

Jeanne Bruce, 2010

Dissertation Title: Teachers' Perceptions of the Inclusion of Students with Disabilities in the General Education Classroom

Turner Nashe, 2010

Dissertation Title: An Analysis of Inmates in Tennessee: Factors that Impact Participation in GED Program

Brian Hanger, 2009

Dissertation Title: Administrators Perceptions of Corporal Punishment in Four Tennessee Counties

Dinah Harper, 2006

Dissertation Title: The Effectiveness of Disability Support Services At a Florida Community College

Diane Wynn-Viegbesie, 2004

Dissertation Title: A Study of New Teacher Attrition in Florida's Public School

References

Warren Hope
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